

Vienna High School #13-3

Postsecondary and Career Expectations (PaCE) Framework

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the beginning of 9th grade	By the end of 9th Grade	By the end of 10th Grade	By the end of 11th Grade	By the end of 12th Grade
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should have:
<ul style="list-style-type: none"> *Attend a freshman orientation *Attend a club fair 	<ul style="list-style-type: none"> *take the PSAT 9 in the spring *identify 2-3 adults to support the student through the PS and career selection process *outline a plan for community service and extracurricular activities related to PS plans *write a professional email 	<ul style="list-style-type: none"> *take the PSAT 10 in the spring *take the Accuplacer (Fall & Spring) *determine readiness and eligibility for college-level coursework in math/ELA and enrollment in either remedial or accelerated course *begin determining eligibility for Escrow and Dual Credit classes 	<ul style="list-style-type: none"> *take the NMSQT (fall) and SAT (spring) *attend a college fair *meet with and/or visit at least 3 post secondary institutions *determine readiness for college-level and enrollment in either "catch up" or "speed up" classes *if applicable, complete or enroll in at least one early college credit opportunity *meet with the career coach and parent to discuss post secondary plans 	<ul style="list-style-type: none"> *completed 1 or more admission apps to PS institutions *met with a career coach or school counselor to ensure all steps in the PS admissions process are completed on time *obtained a driver's license or a state issued ID *meet with the career coach and parent to discuss post secondary plans *taken a professional headshot to use for applications and resumes, as applicable *take the WorkKeys test and earn the National Career Readiness certificate, as applicable
	<ul style="list-style-type: none"> *complete a career cluster interest survey *complete an orientation to career clusters *create a resume and personal statement 			
		<ul style="list-style-type: none"> *attend an orientation workshop with parents/guardians to learn about dual credit classes, FAFSA, career pathways, confidentiality, etc. *participate in a mock job interview *select a career pathway within a career cluster of interest *complete an interest/personality inventory *review coursework and PS/career plans in relation to the ISBE College and Career Readiness Indicators 	<ul style="list-style-type: none"> *revisit the career survey and personality survey *polish a resume and personal statement *attend an orientation workshop with parents/guardians to learn about dual credit classes, FAFSA, career pathways, confidentiality, etc. *review coursework and PS/career plans in relation to the ISBE College and Career Readiness Indicators *visit at least one workplace aligned with career interests 	<ul style="list-style-type: none"> *attend an orientation workshop with parents/guardians to learn about dual credit classes, FAFSA, career pathways, confidentiality, etc. *attended 4 career expos *completed an online application profile on Indeed.com or other comparable site
				<ul style="list-style-type: none"> *attended a FAFSA completion workshop *completed the FAFSA
A student should know:	A student should know:	A student should know:	A student should know:	A student should know:
	<ul style="list-style-type: none"> *the relationship between HS coursework, attendance, and grades to PS plans *how grade point average and class rank are determined 	<ul style="list-style-type: none"> *how grade point average and class rank are determined *educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career path 	<ul style="list-style-type: none"> *entrance requirements, including application deadlines, for expected postsecondary programs of study *3-5 match schools, one safety, and one reach school for postsecondary program of study 	<ul style="list-style-type: none"> *how career pathway courses and experiences articulate to degree programs at postsecondary options *estimated cost and affordability of post secondary options in relation to expected entry-level career salary and anticipated debt *terms and conditions of any scholarship or loan
	<ul style="list-style-type: none"> *importance of community service and extracurricular activities to PS and career plans *three career clusters for further exploration and development 	<ul style="list-style-type: none"> *application deadlines, test timing, cost, College and Career Pathway Endorsement, and preparation for industry-based certification for career pathway 	<ul style="list-style-type: none"> *career attributes related to career interest *application deadlines, test timing, cost, College and Career Pathway Endorsement, and preparation for industry-based certification for career pathway 	
				A student should be supported to:
				<ul style="list-style-type: none"> *address remedial needs in math/ELA *if applicable, obtain a job shadowing experience aligned with career interest *if applicable, identify an internship opportunity related to career pathway
				<ul style="list-style-type: none"> *attend a financial aid award letter workshop



KEY:

Post Secondary Education Exploration, Preparation, and Selection
Career Exploration and Development
Financial Aid and Literacy



A student should be supported to:
*address remedial needs in math/ELA
*if applicable, obtain a job shadowing experience aligned with career interest
*if applicable, identify an internship opportunity related to career pathway
*attend a financial aid award letter workshop