The Fellowship Initiative

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THE FELLOWSHIP	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
Postsecondary and Career Expectations Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and	 A student should be supported to: Attend a College Fair Identify 2-3 adults to support the student through the PS and career selection process Begin determining eligibility for advanced placement courses Review coursework, and PS/career plans in relation to the ISBE CCRI Participate in an opportunity to develop public speaking skills Attend a career exploration day Be aware of youth employment opportunities while in high school Understand how taking the right courses in high school can reduce the cost of college Be exposed to a financial literacy unit in a course or workshop Learn about financial wellness 	 Attend a PS options workshop Complete a unit on education planning Connect with a mentor Outline a plan for community service and extracurricular activities related to PS plans Complete a college fit/match inventory Complete a career cluster survey Complete an orientation to career clusters Complete one or more team-based challenges or projects related to the career pathways Participate in mock job interview Identify two related PS paths and/or college majors strongly correlated with career cluster survey results Select a career pathway within a career cluster of interest Learn about employer expectations and employability skills Understand the various aspects of personal banking Identify resources for paying for college Explore the opportunity costs of PS choices A student should know: The general timing of PS entrance exams and applications The relationship between community service/extracurricular activities and PS/career goals Educational requirements, cost, expected entry level, and midpoint 	 A student should be supported to: Compare campus life opportunities Visit at least 3 PS institutions Take at least one college entrance exam Compare and contrast personal strengths and weaknesses with career choice Interview a professional who is working in a desired field Participate in a job shadowing opportunity Create a resume and personal statement Identify an internship opportunity related to career pathway Visit at least one workplace aligned with career interest Complete a financial aid assessment with a family member Attend a PS affordability workshop with a family member Understand timeline for financial aid process A student should know: The different types of postsecondary credentials and institutions 3-5 match schools, one safety, one 	 A student should be supported to: Understand the job application process for desired field(s) Obtain an internship opportunity related to the career pathways Create a plan to pay for college using financial resources Understand the student loan process and available loan options Understand how to be a responsible borrower A student should know: The terms and conditions of the scholarship or loan By 12/31, a student should have: Complete 3 or more admissions applications to PS institutions Meet with a school counselor to ensure all steps in the PS admissions process are completed on time Complete the FAFSA (or other financial aid application)
to make financial aid assessments with family members.	 The Importance of community service and extracurricular activities to PS and career plans The relationship between high school coursework, attendance, and grades to PS plans 		 reach school for PS program of study Application deadlines, test timing, cost, and preparation for industry-based certification for career pathway How to find scholarship opportunities General cost ranges of various PS institutions Financial aid deadlines for chosen PS options The affordability of PS options in relation to expected entry-level career salary and anticipated debt The difference between need-based, merit-based, and self-help financial aid 	
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