# Streator Township High School: PaCE Framework

| By the end of 9th | By the end of 10th | By the end of 11th | By the end of 12th |
|---|---|---|---|
| *A student should be supported to:* | *A student should be supported to:* | *A student should be supported to:* | *A student should be supported to:* |
| Learn about employer expectations and employability skills | Select a career pathway (CP) within a career cluster of interest | Identify two related PS paths and/or college majors strongly correlated with career cluster survey results | Participate in a job shadowing opportunity |
| Create a resume and personal statement | Participate in mock job interview | | Interview a professional who is working in desired field |
| Attend a career exploration opportunity | Compare and contrast personal strengths and weaknesses with career choice | Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course | Visit at least one workplace aligned with career interests |
| Complete an elective course to explore career interests | Learn types of employee benefits and retirement planning | | Secure letters of recommendation for college and scholarship applications |
| Complete a career cluster survey | Be aware of youth employment opportunities while in high school | Attend a PS options workshop | Complete or enroll in at least one early college credit opportunity |
| Review coursework, and postsecondary (PS)/career plans in relation to the ISBE College and Career Readiness Indicators | Understand the job application process for desired field(s) | Understand the college placement process | Understand the student loan process and available loan options |
| | Complete a college fit/match inventory | Take at least one college entrance exam | Create a plan to pay for college using available financial resources |
| Outline a plan for high school courses to prevent remediation at the college level | Complete a unit on education planning | Attend a college fair | Complete a thorough scholarship search and application process |
| Understand that taking the right courses in high school can reduce the cost of college | Identify 2-3 adults to support the student through the PS and career selection process | | Attend a PS affordability workshop with a family member |
| *A student should know:* | Learn about financial wellness | *A student should know:* | *A student should know:* |
| The concept of career clusters of interest | Be exposed to a financial literacy unit in a course or workshop | 3-5 match schools, one safety, one reach school for PS program of study | Entrance requirements, including application deadlines, for expected postsecondary programs of study |
| The relationship between high school coursework, attendance, and grades to PS plans | Understand how to be a responsible borrower | The different types of PS credentials and institutions | Financial aid deadlines for chosen PS options |
| The benefit of early college credit opportunities to PS access and completion | Understand the various aspects of personal banking | How salary impacts standard of living | How to find scholarship opportunities |
| Relationship between community service/extracurricular activities and PS goals | *A student should know:* | General cost ranges of various PS institutions | *By 12/31, A student should have:* |
| | Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP | The difference between need-based, merit-based, and self-help financial aid | Meet with a school counselor to ensure all steps in the PS admissions process are completed on time |
| | Career attributes related to career interests | | Completed 3 or more admissions applications to PS institutions |
| | One or two career clusters for further exploration and development | | Completed the FAFSA (or other financial aid application) |
| | The affordability of PS options in relation to expected entry-level career salary and anticipated debt | | Attend a financial aid application completion workshop |
| | The terms and conditions of any scholarship or loan | | |