



MERIDIAN
SCHOOL DISTRICT #223

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Stillman Valley High School

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> Revisit career cluster interest survey and take a career interest survey Complete an orientation to career clusters Take a wide variety of classes in all fields Attend a PS options workshop Meet with a counselor to discuss coursework and PS/career plans using the ISBE CCRIs Begin determining eligibility for AP courses Outline a plan for community service and extracurricular activities related to PS plans Identify and set personal and academic goals Complete a 4-year plan with counselor <p>A student should know:</p> <ul style="list-style-type: none"> one or two career clusters for further exploration and development the relationship between HS coursework, attendance, and grades to PS plans the importance of community service and extracurricular activities to PS and career plans general cost ranges of various PS options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Visit at least one workplace aligned with career interests Complete an orientation course to a particular career cluster or cluster grouping Select a career interest within a career cluster of interest Meet with the step coordinator if a resource student Begin determining eligibility for AP courses Identify 2-3 adults to support the student through PS and career selection process Review coursework, and PS/career plans in relation to the ISBE CCRIs Attend a PS affordability workshop Complete a financial aid assessment tied to PS options <p>A student should know:</p> <ul style="list-style-type: none"> educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP different types of PS credentials and institutions general timing of PS entrance exams and applications with chosen CP benefit of early college credit related to PS goals 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Revisit the career interest survey Participate in a mock job interview Create a resume and share a positive personal statement Identify an internship/workplace opportunity related to the CP Explore the visual arts and/or musical arts through electives Complete a self-assessment regarding their proficiency of specialized skills necessary to be successful in a chosen career and utilize those results Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course Complete or enroll in at least one early college credit opportunity Attend a fair aligned to PS goals Visit at least 3 PS institutions Attend a PS options workshops Take at least one college entrance exam <p>A student should know:</p> <ul style="list-style-type: none"> preparation for industry-based certification for CP career attributes related to career interests and CP application deadlines, test timing, cost, financial aid, return on investment of options to achieve PS goals entrance requirements, including application deadlines for expected PS programs of study 2 match, 2 safety, and 2 reach schools for PS program of study negative impact of remediation on PS goals 3-5 options to achieve PS goals, one reach options and one safe options financial aid deadlines for chosen PS options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Obtain an internship/workplace opportunity related to CP If applicable, receive industry-based certification(s) related to CP Complete one or more team-based challenges or projects related to CP Complete a fresh career interest survey or revisit/update career interest inventory Address any remedial needs in math/ELA Attend a financial aid award letter workshop <p>A student should know:</p> <ul style="list-style-type: none"> how CP courses an experiences articulate to degree programs at PS options terms and conditions of any scholarship or loan estimated costs and return of investment related to further education for each PS option affordability of PS in relation to expected entry-level career salary and anticipated debt <p>By 12/31, a student should have:</p> <ul style="list-style-type: none"> Completed 2 career surveys on IL workNet, if an IEP student Completed 80 hours of community service advanced understanding of the specialized skills necessary to be successful in their chosen CP Completed or enrolled in at least one early college credit opportunity Complete 3 or more admissions applications to PS institutions Meet with school counselor to ensure all steps in the PS admissions process are completed on time Attended a FAFSA completion workshop Completed the FAFSA