

# River Bend Career Readiness Plan

River Bend CUSD #2, defines career ready graduates as having the skills and motivation to pursue a self-directed goal, adapt to challenges along the way, and know the options to obtain their post-secondary career. It is our goal that all graduating seniors will have a defined plan and be career ready when they complete high school. This list of benchmark expectations will act as a guide for FHS staff, students, and parents as we plan and prepare for our students to be ready to go.



- ◆ Skills and motivation to pursue a self-directed goal
  - ◆ Adapt to challenges along the way
  - ◆ Know the options to obtain their PS career

By the end of 5th grade	By the end of 6th grade	By the end of 7th/8th grade	By the end of 7th/8th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>● Identify and set personal and academic goals</li> <li>● Gather information regarding training and education for jobs in field of choice</li> <li>● Create an inventory of interest and possible careers</li> </ul> <p>A student should know:</p> <ul style="list-style-type: none"> <li>● The jobs and/or careers their parents hold</li> <li>● The learning behaviors consistent with successful students</li> </ul>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>● Citizenship rights and responsibilities</li> <li>● Personal finance</li> <li>● Writing a resume</li> <li>● Participation in an interview</li> <li>● Attend BizTown for a day (career exploration)</li> <li>● Introduction to workforce soft skills</li> </ul>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>● Complete a career cluster survey</li> <li>● Be exposed to finance literacy information</li> <li>● Be exposed to post secondary options (college, military, workforce)</li> <li>● Learn about the different types of college degrees</li> <li>● Complete an interest survey</li> </ul> <p>A student should know:</p> <ul style="list-style-type: none"> <li>● The concept of career clusters for further exploration</li> <li>● Possible career clusters they are currently interested in</li> </ul>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>● Explore and develop workforce soft skills</li> <li>● Participate in the Stock Market Game</li> <li>● Participate in a career fair</li> </ul> <p>A student should know:</p> <ul style="list-style-type: none"> <li>● The relationship between the skills acquired in community service and extracurricular activities and postsecondary career goals</li> <li>● General knowledge of a financial family budget</li> <li>● General information regarding the availability of college financial support</li> </ul>

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 11th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>revisit/update the career interest inventory</li> <li>Complete orientation to career clusters</li> <li>Attend a PS options workshop</li> <li>Complete 4 year plan with counselor</li> <li>Outline a plan for school and community engagement aligned with PS goals</li> </ul> <p>A student should know:</p> <ul style="list-style-type: none"> <li>At least one career cluster for further exploration</li> <li>The relationship between coursework, school and community engagement, and outcomes to PS goals</li> <li>General cost ranges of various PS options</li> </ul>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>Complete orientation to a chosen CP</li> <li>Chose a CP related to a career cluster</li> <li>Identify 2-3 adults to support him/her through the PS planning/selection process</li> <li>Attend a PS financial workshop with an adult family member</li> </ul> <p>A student should know:</p> <ul style="list-style-type: none"> <li>Educational requirements, cost, entry level, and median salary for chosen CP</li> <li>Different types of PS credentials and institutions</li> <li>General timing of exams and applications aligned with chosen CP</li> <li>Benefit of early college credit related to PS goals</li> </ul>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> <li>Identify and complete a virtual job-shadowing</li> <li>revisit/update the career interest inventory</li> <li>Create a resume and personal statement</li> <li>Attend a fair aligned to PS goals</li> <li>Enroll in at least one early college credit opportunity</li> <li>Identify the specialized skills necessary to be successful in their chosen CP by the end of 1st semester</li> <li>Complete a self-assessment regarding their proficiency in relation to these specialized skills and utilize the results</li> </ul>	<p>A student should know:</p> <ul style="list-style-type: none"> <li>If the CP lines up with observed academic behavior, results, and remaining time to achieve PS goals</li> <li>Application deadlines, test timing, cost, financial aid deadlines, return on investment of options to achieve PS goals</li> <li>Career attributes related to CP</li> <li>3-5 options to achieve PS goals, one reach option and one safe option</li> </ul>



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### By the end of 12th grade

A student should have:

- Completed 3 or more applications that align with PS goals
- Met with a school counselor to ensure all steps in the PS process are completed on time
- Attended a FAFSA completion workshop when aligned with PS goals
- Completed the FAFSA when aligned with PS goals

A student should be supported to:

- Receive industry-based certification(s) when aligned with PS goals
- Complete one or more team-based challenges or projects related to identified CP
- Address any remedial needs to assist in PS readiness
- Attend a financial aid award letter workshop

### By the end of 12th grade

A student should be supported to:

- Have an advanced understanding of the specialized skills necessary to be successful in their chosen CP
- Complete an analysis of their pursuit/accumulation of these specialized skills and then utilize this analysis
- Create a summer career readiness plan
- Understand that the steps they have taken K-12 have prepared them to independently pursue a different CP should they choose to do so

A student should know:

- How CP courses articulate with PS goals
- Estimated costs and return on investment related to further education for PS goals
- Terms and conditions of any scholarship or loan for further education related to PS goals



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