

and Selection

Red Hill Jr./Sr. High School **College and Career Readiness Framework**

By the end of 7th grade	By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the e
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:	A student sh
Engage in guided self-reflection	 Explore general aspirations 	 Revisit and retake career interest survey on SchoolLinks 	 Explore Career Pathways 	 Revisit and results survey on Sc
Articulate aspirations	 Explore general barriers 	 Use SchoolLinks to get an 	 Participate in activities related to their career cluster of interest 	• Take college
Envision a positive future	 Identify 2-3 adults to support the student through the career 	introduction to career clusters	Review coursework, and post-	 Create a rest
	exploration process	 Be exposed to a financial literacy unit in a course or workshop 	secondary/career plans in relation to the Illinois State Board of	statement
	 Complete a career interest survey in SchoolLinks 	 Attend a freshman orientation 	Education College & Career Readiness Indicators	 Attend a coll
	III SCHOOLINKS			 Attend a bas
	 Attend a career exploration day 	 Identify a career cluster for further exploration and development 	 Identify 2-3 adults to support the post-secondary and career selection process 	presentation
			 Complete an elective course to overlare correct interacts 	
A Student Should Know	A Student Should Know		explore career interests	
The concept of career clusters	• The relationship between			
of interest	coursework, attendance, punctuality, and grades to post-	A Student Should Know	 A Student Should Know Skills related to career interests 	A Stude
The relationship between	secondary plans	 One or two career cluster 		• Timing of po
community service, extracurricular activities, and	 The relationship between 	interests	 Educational requirements, cost, expected entry level, and midpoint salary for occupations 	applications requirement
post-secondary goals	community service, extracurricular	 General cost ranges of various 	in selected career pathways	
Career Exploration and Development	activities, and post-secondary	post-secondary options	Benefit of early college credit	 Benefit of ea opportunitie
	goals		opportunities to post-secondary access and completion	
	 Appropriate social behaviors 		 Different types of post- 	 Career path educational salaries for or
	• At least one career cluster to		secondary credentials and institutions	
	further explore			
Financial Aid and Literacy				

end of 11th grade

should be supported to:

- retake career interest SchoolLinks
- ge entrance exam
- sume and personal
- ollege fair
- asic financial aid on with a family member

By the end of 12th grade

A student should be supported to:

- Meet with the school counselor to ensure all steps for graduation and/or post-secondary admissions are complete
- Obtain an internship opportunity if applicable
- Receive industry certifications If applicable
- Complete two team based challenges
- Participate in a mock job interview
- Understand a student loan process and complete a plan to pay for college using financial resources
- Complete two or more admissions applications to post-secondary institutions

A Student Should Know

- Estimated cost of college and/or trade school
- Entry-level salaries for job interests
- Terms and conditions of scholarships and loans

Sinancial Aid and Literacy

dent Should Know

post-secondary ns, exams, nts, etc.

early college credit ies

h information al requirements, cost, r occupation, etc.

