

PROJECT P.R.O.M.I.S.E



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Learn about savings and investment • Learn and complete mock W-2s and taxes • Open a bank account • Develop a budget • Learn money management skills • Learn how to write a check and balance a checkbook • Utilize budget tracking resources • Complete a career exploration survey • Understand and create a general cover letter and resume • Learn how to dress for success • Learn about and develop public speaking skills • Learn and apply for internships within desired field • Complete and understand a personality inventory • Complete a mock job application • Participate in mock interviews (individual, group, and panel) • Learn about entrepreneurship • Work with PS team • Attend ACT/SAT preparation course • Research types of colleges (private, public, 2-year, 4-year, etc.) • Attend college and scholarship fairs • Attend college tours and visits • Participate in 1-on-1 PS meeting with Project Promise Counselor 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Develop a plan to pay for college • Learn about the car buying process • Learn about bill paying • Visit potential employers • Seek out volunteer opportunities within desired field • Research professions and careers of interest • Secure an internship • Understand and utilize professional communication • Attend a job/career fair • Review transcripts to make sure they are on track to graduate • Complete a college fit/match inventory • Attend college and scholarship fairs • Attend college tours and visits • Participate in 1-on-1 PS meeting with Project Promise Counselor 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Learn about credit card usage and payments (APR, interest rates, best practices, etc.) • Learn what affects your credit • Attend a financial literacy workshop • Learn how to build credit • Learn to protect themselves against identity theft • Attend a financial aid workshop • Analyze a credit report • Learn about how a credit card can be important • Attend a loan workshop • Interview professionals who are working in desired field • Understand and develop a career map • Attend a career panel • Explore average career salaries within a desired field • Complete the SAT • Secure letters of recommendation for college and scholarship applications (teachers, counselors, supervisor, etc.) • Research school with desired majors • Create a personal statement • Attend college and scholarship fairs • Attend college tours and visits • Participate in 1-on-1 PS meeting with Project Promise Counselor <p>A student should know:</p> <ul style="list-style-type: none"> • The deadlines for colleges/universities 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Learn about home ownership • Develop a plan to cover expenses • Review and learn about promissory notes • Create a LinkedIn profile • Apply for and secure acceptance form at least 5 colleges/universities • Complete the FAFSA • Seek student services on campus • Research and apply for at least 5 scholarships • Show evidence of PS plan • Understand their award letter(s) • Understand and sign up for bridge programs, if applicable • Speak to their regional admissions counselor • Attend college and scholarship fairs • Attend college tours and visits • Participate in 1-on-1 PS meeting with Project Promise Counselor <p>A student should know:</p> <ul style="list-style-type: none"> • The difference between grants and student loans