

<b>KEY</b>	Career Exploration	Postsecondary Exploration and Academic Preparation	Financial Literacy	<b>No fill: multiple categories</b>
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<i><b>By the end of 9th grade</b></i>	<i><b>By the end of 10th grade</b></i>	<i><b>By the end of 11th grade</b></i>	<i><b>By the end of 12th grade</b></i>
<b>Students will be supported to:</b>	<b>Students will be supported to:</b>	<b>Students will be supported to:</b>	<b>Students will be supported to:</b>
Revisit a career cluster interest inventory	Revisit a career cluster interest inventory	Revisit a career cluster interest inventory	Revisit a career cluster interest inventory
Complete an orientation to career clusters, paths, and occupations	Complete a review of career clusters, career paths, and occupations	Complete a review of career clusters, career paths, and occupations	Practice professional communication in person and in email correspondence
Complete a practice job application	Learn about local career opportunities across a variety of career paths	Write a resume and personal statement	Revise a resume and get feedback from local professionals
Generate a list of extracurricular activities, work experience, and community service hours	Understand and opt-in to the Pike County EDC workforce readiness program	Complete an introduction to digital badging and complete at least one microcredential related to employability skills and/or intended career path	Participate in a mock interview and receive professional feedback
Research a career interest, and write an essay describing the occupation, preparation, and options for postsecondary education	Take a soft skills self-evaluation and reflect on the results	Explore careers independently on Major Clarity	Complete a job shadow experience in a career path of interest
Attend a career/vocational fair	Attend a hands-on career workshop	Complete up to 2 colleges or trade school campus visits	Complete up to 2 college or trade school campus visits
Complete digital test-drives and watch online interviews related to at least 2 career paths	Attend a career/vocational fair	Review transcripts, identifying areas of academic strengths and alignments with postsecondary admissions requirements (reach, match, safety programs)	Identify 3-5 adults who would be willing and able to write letters of recommendation for any admissions or scholarship opportunities
Explore careers independently on Major Clarity	Complete digital test-drives and watch online interviews related to at least 2 career paths	Prepare for, and take, the PSAT/NMSQT and SAT	Attend a college fair and career/vocational fair
Take a learning style assessment	Explore careers independently on Major Clarity	Attend a college fair and career/vocational fair	Meet with a college/career counselor to revise and follow through on an individual postsecondary plan
Attend college rep visits at PHS	Maintain a list of extracurricular activities, work experience, and community service hours	Review transcript, identifying grade and attendance trends	Attend a college/trade school rep visit at PHS
	Determine eligibility for, and interest in, dual credit courses	Meet with a college/career counselor to develop and individual postsecondary plan	Review transcript, identifying grade and attendance trends
	Describe how extracurricular and work experiences contribute to PS readiness	Complete digital test-drives and watch online interviews related to at least 2 career paths	Create an FSA-ID
	Review transcript, identifying grade, and attendance trends	Attend college rep visits at PHS	Attend a financial aid workshop with a parent
	Take PSAT 10, analyze results, and understand how PSAT/SAT relates to college readiness	Calculate costs associated with postsecondary options, and identify financing options	Analyze financial aid awards, and understand terms and conditions of any financial aid received Attend a FAFSA completion workshop with a parent Take and pass a semester-long Consumer Education class
<b>Students should know:</b>	<b>Students should know:</b>	<b>Students should know:</b>	<b>Students should know:</b>
Approximate cost of living averages locally and regionally, and income requirements to meet a personal standard of living	The difference between gross income and take-home pay by identifying payroll deductions and taxes	Career attributes related to career interests (Holland Codes)	Estimated COA for each PS options
Academic requirements for a local work permit as the first step toward obtaining a part-time job	Financial terms relating to loans, financing., and credit-worthiness	Options for industry-recognized certifications that can be obtained while in HS	Affordability of PS options in relation to expected entry-level career salary and anticipated debt
Postsecondary options, including 2- or 4-college, trade school, certificate programs, apprenticeships, and military	One or two career clusters for further exploration	Understand entrance requirements of PS options of interests	How dual credit credits transfer to PS institutions
How to find academic data points on transcripts (gpa, rank, and attendance)	The relationship between HS coursework, attendance, and grades to PS plans	Negative effects of remediation on PS progress and costs	
Understand digital citizenship topics around data tracking, breaches, and online reputation	Understand digital citizenship topics surrounding healthy social media habits, mental health, and online privacy	Understand digital citizenship topics about digital footprint, digital usage, and addiction	