

# Pinckneyville Community High School District #101

## Illinois PaCE: Postsecondary and Career Expectations

Each PCHS students will develop an individualized learning plan to help make decisions about career and post-secondary education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th Grade

#### Student should be supported to:

- Complete a career cluster survey
- Complete a career interest survey
- Attend a PS options workshop
- Select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators
- Begin to determining eligibility for dual credit courses
- Outline a plan for community service and extracurricular activities related to PS plans
- Attend a basic financial aid presentation with a trusted adult

#### A student should know:

- One or two career clusters for further exploration
- The relationship between HS coursework, attendance, and grades to PS plans
- Importance of community service and extracurricular activities to PS and career plans
- General cost ranges of various PS options

#### Action items:

- Complete the "Career Cluster Finder" in Naviance
- Complete the "Career Interest Profiler" in Naviance
- Career Buffet
- Meet individually with each student for course registration & career planning. Student will complete CCRI worksheet
- Review course pathways & develop 4-year Plan
- Students will create a SMART goal related to community service and or extracurricular activities
- Evening paying for college presentation

#### Action Items:

- Students will "favorite" one or two career clusters after completing their "Career Cluster Finder"
- Completion of Naviance Curriculum throughout 9th grade year
- Completion of Naviance Curriculum throughout 9th grade year
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### By the end of 10th Grade

#### Students should be supported to:

- Visit at least one workplace to aligned to career interests
- Participate in activities related to thier career cluster of interest
- Select a career area of interest: enroll in career pathway (CP) as available
- Explore opportunities along the Work Based Learning Continuum
- Connect and build relationships with 2-3 adults to support the PS and career selection process
- Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)
- Attend a basic financial aid presentation with a family member

#### A student should know:

- Educational requirements, cost, expected entry level, and midpoint salary for occupations in select CP
- Skills related to career interests
- Different types of PS credentials and institutions
- General timing of PS entrance exams and apps
- Benefit of early college credit opportunities to PS access and completion

#### Action Items:

- Support student to set up a job shadowing experience
- Support students to join career related clubs/organizations
- "Favorite" a career pathway in Naviance & register for classes in pathway as available
- Support students to identify opprotunities for Work Based Learning
- Students will identify adults to support them in PS planning
- Meet individually with each student for course registration & career planning. Student will complete CCRI worksheet & Review/update 4-year plans
- Evening Paying for college presentation
- **Action Items:**
  - Naviance Career Exploration
  - Naviance Game Plan Survey/RLC KickStart
  - Newsletters/class meetings
  - Class meetings/ newsletters including Dual Credit Information



- Financial Aid and Literacy
- Career Exploration and Development
- Post-Secondary Education Exploration, Preparation, and Selection

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## Illinois PaCE: Postsecondary and Career Expectations

Each PCHS students will develop an individualized learning plan to help make decisions about career and post-secondary education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 11th Grade		By the end of 12th Grade	
<p><b>Student should be supported to:</b></p> <ul style="list-style-type: none"> <li>• Revisit the career interest survey</li> <li>• Participated in mock job interview</li> <li>• Create a resume and personal statement</li> <li>• Complete an experience within the Work Based Learning Continuum</li> <li>• Determine readiness for college-level coursework math/ELA and enrolled in either “catch-up” or “speed up” course.</li> <li>• Complete or enroll in at least one early college credit opportunity</li> <li>• Attend a college fair</li> <li>• Visit at least 3 PS institutions</li> <li>• Take at least one college entrance exam</li> <li>• Complete a Postsecondary Plan Workshop</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>• App deadlines, test timing, cost, and prep for industry based certification for CP</li> <li>• Entrance requirements, including app deadlines, for expected PS program of study</li> <li>• 3-5 match schools, one safety, and one reach school for PS program of study</li> </ul>	<p><b>Action items:</b></p> <ul style="list-style-type: none"> <li>• Naviance surveys</li> <li>• Career Buffet</li> <li>• English assignment</li> <li>• Supported students to identify/complete a work based learning opportunity</li> <li>• SAT/Accuplacer testing for dual credit/individual meetings</li> <li>• Enroll in dual credit/dual enrollment opportunities as appropriate</li> <li>• All Juniors attend Regional College Fair at SIUC Spring</li> <li>• Field trip to SIUC, Rend Lake, &amp; encourage one personal visit</li> <li>• State SAT test in April</li> <li>• Career Buffet - RLC session</li> </ul> <p><b>Action Items:</b></p> <ul style="list-style-type: none"> <li>• Naviance College/Career searches &amp; Career Day Field Trip</li> <li>• Naviance College – Create list of colleges interested in/applying to</li> <li>• Naviance College – Scattergrams/Colleges interested in list</li> <li>• Yearly individual meetings</li> <li>• Career Buffet - Financial Aid Presentation</li> </ul>	<p><b>By the end of 12th grade a student should be supported to:</b></p> <ul style="list-style-type: none"> <li>• Complete at least two team based challenges</li> <li>• Obtain an internship opportunity related to CP if applicable</li> <li>• If applicable, receive industry-based certification (s) related to CP</li> <li>• Address any remedial needs in math/ELA</li> <li>• Complete a financial aid offer workshop</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>• How CP courses and experiences articulate to degree programs at PS options</li> <li>• Estimated cost of each PS options</li> <li>• Affordability of PS options in relation to expected entry-level career salary and anticipated debt</li> <li>• Terms and conditions of any scholarship or loan</li> </ul> <p><b>By 12/31 of 12th grade a student should have:</b></p> <ul style="list-style-type: none"> <li>• Completed 3 or more admission applications to PS institutions</li> <li>• Ensure all steps in the PS admissions process are completed on time</li> <li>• Attend a Financial Aid Application completion workshop</li> <li>• Complete a financial aid application</li> </ul>	<p><b>Action Items:</b></p> <ul style="list-style-type: none"> <li>• Encourage students to participate in team based challenges through clubs/organizations</li> <li>• Counselors will provide assistance in obtaining an intership</li> <li>• Enroll in CNA or other course to earn certification</li> <li>• Complete Transitional Eng/Math</li> <li>• Financial Aid Award Letter workshop –February</li> </ul> <p><b>Action Items:</b></p> <ul style="list-style-type: none"> <li>• Career Research paper -English Class</li> <li>• Naviance College list</li> <li>• Naviance College list vs Income Range</li> <li>• Financial Aid Award Letter workshop – February</li> </ul> <p><b>Action Items:</b></p> <ul style="list-style-type: none"> <li>• College Application Drive/Workshops</li> <li>• Senior Meetings</li> <li>• FAFSA Completion Night – October</li> <li>• FAFSA Completion Night/ Individual meetings</li> </ul>



- Financial Aid and Literacy
- Career Exploration and Developer
- Post-Secondary Education Exploration, Preparation, and Selection