



# Mundelein High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>Understand that taking the right courses in high school can reduce the cost of college</li> <li>Learn about financial wellness</li> <li>Complete a career cluster survey</li> <li>Complete an orientation to career clusters</li> <li>Participate in an opportunity to develop public speaking skills</li> <li>Address any remedial needs in math/ELA</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>How salary impacts standard of living</li> <li>The concept of career clusters of interest</li> </ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>Understand that taking the right courses in high school can reduce the cost of college</li> <li>Revisit career cluster interests</li> <li>Select a career pathway within a career cluster of interest</li> <li>Be aware of youth employment opportunities while in high school</li> <li>Learn about employer expectations and employability skills</li> <li>Identify 2-3 adults to support the students through the PS and career selection process</li> <li>Outline a plan for community service and extracurricular activities related to PS plans</li> <li>Begin determining eligibility for advanced placement courses</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>How to find scholarship opportunities</li> <li>General cost ranges of various PS institutions</li> <li>The relationship between community service/extracurricular activities and PS/career goals</li> <li>Entrance requirements for expected PS programs of study</li> <li>The relationship between high school coursework, attendance, and grades to PS plans</li> </ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>Be exposed to a financial literacy unit in a course of workshop</li> <li>Understand the various aspects of personal banking</li> <li>Understand how to be a responsible borrower</li> <li>Be exposed to a financial literacy unit in a course or workshop</li> <li>Revisit career cluster interest survey and take a career interest survey</li> <li>Complete an elective course to explore career interests</li> <li>Identify two related PS paths and/or college majors strongly correlated with career cluster survey results</li> <li>Attend a PS options workshop</li> <li>Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>Estimated cost of each PS option</li> <li>The affordability of PS options in relation to expected entry-level career salary and anticipated debt</li> <li>Educational requirements, cost, expected entry level, and midpoint, salary in selected career clusters</li> <li>The different types of PS credentials and institutions</li> </ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>Create a plan to pay for college using financial resources</li> <li>Understand timeline for financial aid process</li> <li>Revisit career cluster interests</li> <li>Create a resume and personal statement</li> <li>Participate in mock job interview</li> <li>Interview a professional who is working in desired field</li> <li>Compare and contrast personal strengths and weaknesses with career choice</li> <li>Meet with a college admissions representative</li> <li>Connect to a mentor to support the student through the PS and career selection process in their chosen path</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>The difference between need-based, merit-based, and self-help financial aid</li> <li>3-5 match schools, one safety, one reach school for PS program of study</li> </ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>Attend a financial aid offer workshop</li> <li>Understand the student loan process and available loan options</li> <li>Complete a thorough scholarship search and application process</li> <li>Revisit career cluster interests</li> <li>Participate in a job shadowing opportunity</li> <li>Utilize virtual platforms for professional networking</li> <li>Understand the job application process for desired fields</li> <li>Participate in an opportunity to develop public speaking skills</li> <li>Meet with a school counselor to ensure that all steps in the PS admissions process are completed on time</li> <li>Understand the college placement process</li> <li>Secure letters of recommendations for college and scholarship applications</li> <li>Visit at least 3 PS institutions</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>Financial aid deadlines for chosen PS options</li> <li>The terms and conditions of any scholarship or loan</li> </ul> <p><b>By 12/31, a student should have:</b></p> <ul style="list-style-type: none"> <li>Attended a financial aid application completion workshop</li> <li>Completed the FAFSA (or other financial aid application)</li> <li>Completed 3 or more admissions applications to PS institutions</li> </ul>



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection