






# Monmouth-Roseville Junior High 6-8




**Postsecondary and Career Expectations Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.**

## 6 6TH GRADE

By the end of 6th grade, a student should be supported to:










-  -complete an interest survey through Career Unit Counseling Classes
-  -complete CharacterStrong lessons with the Classroom Teacher
-  -complete CharacterStrong lessons with the Classroom Teacher

By the end of 6th grade, a student should be exposed to:

-  -Career units through Counseling classes including the Wax Museum through 6th grade teaching staff and counselor
-  -CharacterStrong lessons with the Classroom Teacher
-  -CharacterStrong lessons with the Classroom Teacher












## 7 7TH GRADE

By the end of 7th grade, a student should be supported to:





-  -set goals through CharacterStrong/ELD Growth Goals/Health and Pathful
-  -set short-term and long-term goals, Career project (Health)
-  -utilize CharacterStrong lessons and Pathful
-  -complete bell ringers, utilize a planner, identify study tips, complete Q3 goals letter (ELA)
-  -keep track of iReady progress
-  -explore engineering internships/units Career projects (Health)
-  -explore activities/units Career project (Health)
-  -utilize the self-advocacy guide
-  -Amplify- Taking Risks- Classroom Principle 2 and utilizing CharacterStrong

## 8 8TH GRADE

By the end of 8th grade, a student should be supported to:

-  -explore Mental health (Health)
-  -utilize CharacterStrong
-  -explore Real World Simulation, amplify engineering internships, explore career interests including Mechanic, Firefighter, Skilled Trades, Vet/Vet Tech, Arboriculture, Rural Health Care, Ag Aviation and Pork Production
-  -develop an educational plan through High School Registration
-  -explore Real World Simulation, salaries and wages in various careers
-  -complete a career cluster survey through ROE/VR
-  -attend a career exploration day through Real World simulation
-  -participate in Growth Mindset Lessons and CharacterStrong
-  -explore Learning Style Quiz
-  -map a support network through support systems lesson (Health)
-  -utilize High School Registration/Orientation as the unit to learn about educational planning

By the end of 8th grade, a student should be exposed to:

-  -Real World Simulation
-  -(Ag) Employability
-  -Real World Simulation, (Ag) Consumer food prices for various activities.
-  -Budgeting activity (health)



Aspiration



Planning



Self-Advocacy



## Monmouth-Roseville High School

### Postsecondary and Career Expectations

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#### 9 FRESHMEN

By the end of 9th grade a student should be supported to:

- complete a career cluster survey
- complete a career interest survey
- attend a PS options workshop
- select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators
- enroll as appropriate in advanced placement (AP) courses
- outline a plan for community service and extracurricular activities related to PS plans
- attend a basic financial aid presentation with a family member

#### 10 SOPHOMORES

By the end of 10th grade a student should be supported to:

- visit at least one workplace aligned with career
- participate in activities related to their career cluster of interest
- explore career pathways (CP)
- connect and build relationships with 2-3 adults to support the PS and career selection process
- review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators
- attend a basic financial aid presentation with a family member

#### 11 JUNIORS

By the end of 11th grade a student should be supported to:

- revisit the career interest survey
- participate in mock job interview
- create a resume and personal statement
- explore the process of obtaining an industry-based credential related to CP if applicable
- determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course
- complete at least one early college credit opportunity
- attend a college fair
- visit at least 3 PS institutions
- take at least one college entrance exam
- complete a PS Plan Workshop

#### 12 SENIORS

By the end of 12th grade a student should be supported to:

- address any remedial needs in math/ELA
- obtain an internship opportunity related to the CP if applicable
- if applicable, receive industry-based certification(s) related to the CP
- complete a financial aid offer workshop



Career



Post-Secondary



Financial



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## Postsecondary and Career Expectations

**Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.**

### 9 FRESHMEN

By the end of 9th grade a student should know:

- one or two careers for further exploration
- the relationship between HS coursework, attendance, and grades to PS plans
- importance of community service and extracurricular activities to PS and career plans
- general cost ranges of various PS options

### 10 SOPHOMORES

By the end of 10th grade a student should know:

- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- skills related to career interests
- different types of PS credentials and institutions
- general timing of PS entrance exams and applications
- benefit of early college credit opportunities to PS access and completion

### 11 JUNIORS

By the end of 11th grade a student should know:

- application deadlines, test timing, cost, and preparation for industry-based certification for CP
- entrance requirements, including application deadlines, for expected PS programs of study
- 3-5 match schools, one safety, one reach school for PS program of study
- negative impact of remediation on PS goals
- financial aid deadlines for chosen PS options

### 12 SENIORS

By the end of 12th grade a student should know:

- completed 3 or more admissions applications
- ensure all steps in the PS admissions process are completed on time
- attended a Financial Aid Application completion workshop
- completed a financial aid application