



Milford High School

PaCE Framework

Postsecondary and Career Expectations (PaCE)

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Participate in an ISACorps career workshop ● Engage in career exploration activities ● Identify an area of career interest during course registration ● Participate in Success in High School workshop ● Select coursework aligned with PS career interest <p>A student should know:</p> <ul style="list-style-type: none"> ● One or more careers aligned with interests ● Ways that HS courses and grades influence PS options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Take a career cluster interest inventory & explore careers in cluster of interest ● Participate in an ISACorps career workshop ● Explore subject-specific careers in civics, health, and CTE courses ● Identify an area of career interest during course registration ● Participate in DACC Career Pathway Options night ● Identify coursework that will support PS goals ● Understand basic tax literacy—local and federal <p>A student should know:</p> <ul style="list-style-type: none"> ● Ways their interests and courses align with career clusters ● How to apply for CTE college courses through DACC College Express 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Participate in a job shadowing day ● Identify senior courses to assist in preparation for future careers ● Determine readiness for dual credit coursework for PS goals ● Visit a PS institution ● Participate in ISACorps PS workshop ● Take one ASVAB assessment ● Prepare for and take at least one college entrance exam ● Participate in ISACorps financial aid workshop <p>A student should know:</p> <ul style="list-style-type: none"> ● Courses that prepare for careers ● How assessments correlate with PS opportunities ● What dual credit opportunities are available/funded by HS and how to apply 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ● Create a resume ● Participate in a mock interview ● Identify and research one or more PS career(s) of interest ● Attend a college fair ● Write/edit college entrance essay ● Participate in an ISACorps college application workshop ● Visit at least one PS institution ● Complete PS application(s) ● Select a PS plan ● Participate in scholarship workshop ● Receive scholarship information from community colleges ● Attend Real World Simulation workshop ● Explore financial benefits of careers aligned with CTE courses ● Participate in financial aid night ● Complete FAFSA or waiver <p>A student should know:</p> <ul style="list-style-type: none"> ● What training is needed for PS plan ● What they will be doing the fall following HS graduation ● How to apply for scholarships/FA ● Cost of their PS plan

Career Exploration & Development

Postsecondary Education, Exploration, Preparation, & Selection

Financial Aid & Literacy