



# MASCOUTAH

MSD19 ACADEMIC SERVICES DEPARTMENT

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## Mascoutah Middle School Postsecondary & Career Expectations

By the end of 6th Grade, a student should be exposed to	By the end of 7th Grade, a student should be exposed to	By the end of 8th Grade, a student should be exposed to
<ul style="list-style-type: none"> <li>information about and examples of a wide range of careers</li> <li>language that emphasizes individual skills, strengths, and assets</li> <li>practices that develop a growth mindset</li> <li>explore learning styles</li> <li>envision a positive future with goal setting</li> </ul>	<ul style="list-style-type: none"> <li>information about and examples of a wide range of careers</li> <li>language that emphasizes individual skills, strengths, and assets</li> <li>explore, create, change habits</li> </ul>	<ul style="list-style-type: none"> <li>the concept of career clusters</li> <li>financial literacy information</li> <li>relationship between community service, extra curricular activities, and career goals</li> <li>be exposed to employability skills</li> <li>compare and contrast strengths and weaknesses with career choice</li> <li>identify sources of motivation</li> <li>know the relationship between high school coursework, attendance, and grades to postsecondary plans</li> </ul>

By the end of 6th Grade, a student should be supported to	By the end of 7th Grade, a student should be supported to	By the end of 8th Grade, a student should be supported to
<ul style="list-style-type: none"> <li>explore their interests</li> <li>practice their strengths</li> <li>develop confidence in their abilities</li> <li>write a thank you note</li> </ul>	<ul style="list-style-type: none"> <li>engage in guided self-reflection</li> <li>articulate aspirations</li> <li>envision a positive future with goal setting</li> <li>explore career interests</li> <li>effectively ask for help</li> <li>develop public speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>develop an educational plan for a career interest</li> <li>compare possible financial futures</li> <li>complete a career cluster survey</li> <li>attend a career exploration day</li> <li>explore co-curricular options for high school</li> <li>explore skills related to careers that interest you</li> </ul>

*PaCE Framework for MMS (01/16/2025)*

*Provide excellence in learning by engaging Every Student, Every Day*



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## Mascoutah High School Postsecondary & Career Expectations

By the end of 9th Grade, a student should be supported to	By the end of 10th Grade, a student should be supported to	By the end of 11th Grade, a student should be supported to	By the end of 12th Grade, a student should be supported to
<ul style="list-style-type: none"> <li>• complete a Career Cluster Survey</li> <li>• complete a Career Interest Survey</li> <li>• attend a PS Options Workshop (College and Career Fair)</li> <li>• meet with a counselor to discuss coursework and postsecondary plans using ISBE College and Career Readiness Indicators</li> <li>• enroll as appropriate in early college credit courses</li> <li>• make extracurricular and community service opportunity options available</li> <li>• attend a basic Financial Aid presentation with a trusted adult</li> <li>• identify one or two careers to further explore</li> <li>• understand the relationship between HS coursework, the HS credit system, attendance and grades to postsecondary plans</li> <li>• understand the impact of community service, extracurricular activities and leadership to postsecondary options</li> <li>• understand the cost ranges of various postsecondary options (Schoollinks)</li> <li>• participate in taking the PreACT 9 (<i>All Students</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• identify 1 to 2 adults to support the student in exploring and choosing postsecondary options</li> <li>• enroll as appropriate in early college credit courses</li> <li>• attend a PS Options Workshop (College and Career Fair)</li> <li>• participate in activities related to potential career interest areas</li> <li>• select a career area of interest and encourage an elective in that area as available</li> <li>• meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators</li> <li>• attend a basic Financial Aid presentation with a trusted adult</li> <li>• make extracurricular, community service, and youth employment opportunity options available</li> <li>• make aware of additional ACT/SAT national testing opportunities</li> <li>• understand educational requirements, cost, skills, expected entry level and midpoint salary for occupations in selected Career Pathways</li> <li>• understand the different types of postsecondary credentials and institutions</li> <li>• know the general timing of postsecondary entrance exams and applications</li> <li>• ensure students understand the impact of early college credit opportunities to postsecondary access and completion</li> <li>• offer the ASVAB test for students</li> <li>• participate in taking the PreACT 10 (<i>All Students</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• revisit Career Interest Survey</li> <li>• explore general cost ranges of various postsecondary institutions</li> <li>• attend a PS Options Workshop (College and Career Fair)</li> <li>• visit with representatives from 3 postsecondary institutions</li> <li>• take at least one college entrance exam</li> <li>• make aware of local and national college fairs</li> <li>• attend a basic Financial Aid presentation with a trusted adult</li> <li>• make extracurricular, community service, and youth employment opportunity options available</li> <li>• meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators</li> <li>• make aware of additional ACT/SAT national testing opportunities</li> <li>• offer the ASVAB test for students</li> <li>• participate in taking the ACT (<i>All Students</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• know how to access scholarship information and applications</li> <li>• complete the FAFSA application or fill out the non-participation waiver</li> <li>• address any remedial needs in Math/ELA</li> <li>• if applicable, receive industry-based certifications related to career pathway.</li> <li>• meet with counselor to track progress of postsecondary plans and revise if necessary</li> <li>• review the process of transferring any postsecondary credit from one institution to another.</li> <li>• attend a basic Financial Aid presentation with a trusted adult</li> <li>• make extracurricular, community service, and youth employment opportunity options available</li> <li>• understand types of loans available for postsecondary education</li> <li>• access to postsecondary meeting with an ISAC representative</li> <li>• participate in taking the ASVAB test for the purpose of career exploration (<i>All Students</i>)</li> <li>• if applicable, complete 1-3 admissions applications to postsecondary institutions</li> </ul>

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