

Postsecondary and **Career Expectations**

Fach student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Kankakee High School

By the end of 9th grade

A student should be supported to:

- Understand that taking the right courses in high school can reduce the cost of college
- Explore the opportunity costs of PS choices
- Complete an orientation to career clusters
- Complete an orientation course to a particular career cluster or cluster grouping
 - Compare and contrast personal strengths and weaknesses with career choice
- Complete a career cluster survey Be aware of youth employment opportunities while in high school
- Be aware of job prospects by geographic location
- Meet with a counselor to discuss coursework and PS/career plans using **ISBE College and Career Readiness** Indicators (CCRI)
- Attend a college fair
- Review coursework, and PS/career plans in relation to the ISBE CCRIs

A student should know:

- how to find scholarships opportunities
- the difference between need-based, merit-based, and self-help financial aid
- · importance of community service and extracurricular activities to PS and career plans
- the relationship between high school coursework, attendance, and grades to PS plans

By the end of 10th grade

A student should be supported to:

- · Learn about financial wellness
- Understand the job application process for desired fields
- Attend a career exploration day
- Address any remedial needs in math/ELA
- Determine readiness for college-level coursework in math/ELA and enrollment • Complete a financial aid assessment in either "catch up" or "speed up" course Complete or enroll in at least one early
- college credit opportunity Review coursework, and PS/career plans in relation to the ISBE CCRIs

A student should know:

- the affordability of PS options in relation to expected entry-level career salary and anticipated debt
- general cost ranges of various PS institutions
- estimated cost of each PS option
- one or two career clusters for further exploration and development
- how career pathways courses and experiences articulate to degree programs at PS options
- entry level, and midpoint salary for occupations in selected career clusters
- relationship between community service/extracurricular activities and PS/career goals
- the different types of PS credentials and institutions
- the benefit of early college credit opportunities to PS access and completion

By the end of 11th grade

A student should be supported to:

- Create a plan to pay for college using financial resources
- · Attend a PS affordability workshop with a family member
- Understand timeline for financial aid process
- with a family member • Be exposed to a financial literacy unit in
- a course or workshop
- Participate in mock job interview
- Interview a professional who is working in desired field
- Create a resume and personal statement A student should know:
- Select a career pathway within a career cluster of interest
- Identify two related PS paths and/or college majors strongly correlated with career cluster survey results
- Visit at least one workplace aligned with career interests*
- Show evidence of PS plan
- Identify 2-3 adults to support the student through the PS/career selection process
- educational requirements, cost, expected Secure letters of recommendation for college and scholarship applications
 - Attend a PS options workshop
 - Take at least one college entrance exam
 - Compare campus life opportunities
 - Review coursework, and PS/career plans in relation to the ISBE CCRIs

A student should know:

- career attributes related to career interests
- the general timing of PS entrance exams and applications

By the end of 12th grade

A student should be supported to:

- Complete a thorough scholarship search and application process Understand the student loan process
- and available loan options
- Attend a financial aid offer workshop
- Identify an internship opportunity related to career pathways
- Complete a unit on education planning
- Review coursework, and PS/career plans in relation to the ISBE CCRIs

- the terms and conditions of any scholarship or loan
- financial aid deadlines for chosen PS options
- application deadlines, test timing, cost, and preparation for industry-based certification for career pathways

By 12/31, a student should have:

- complete the FAFSA (or other financial aid application)
- attend a financial aid application completion workshop
- · Meet with a school counselor to ensure all steps in PS admissions process are completed on time
- Complete 3 or more admissions applications to PS institutions









