

JOPPA-MAPLE GROVE UNIT SCHOOL DISTRICT #38

MAPLE GROVE ELEMENTARY and JOPPA Jr./Sr. HIGH SCHOOL
911 JOPPA NORTH AVENUE
P.O. BOX 10
JOPPA, IL 62953

(618) 543-7589

FAX 543-9264

Dr. Vickie Artman, Superintendent



*PaCE Junior High

A student should be exposed to:

- Information about and examples of a wide range of careers
- Language that emphasizes individual skills, strengths, and assets
- Practices that develop a growth mindset
- The concept of career clusters of interest
- Relationship between community service/extracurricular activities and postsecondary (PS)/career goals
- A financial literacy unit in a course or workshop

- Explore their strengths
- Effectively ask for help
- Explore barriers to aspirations
- Articulate personal strengths
- Identify sources of motivation
- Develop an educational plan for at least one career interest
- Compare possible financial futures
- Demonstrate a growth mind set
- Explore learning styles
- Map a support network
- Compete a unit on education planning
- Complete a career cluster survey
- Complete a career interest survey

A student should be given opportunity to:

- Explore their interests
- Practice their strengths
- Develop their confidence in their abilities
- Engage in guided self-reflection
- Articulate aspirations
- Envision a positive future
- Explore their habits
- Explore career interests

A student should know:

- One or two careers for further exploration
- The relationship between HS coursework, attendance, and grades for PS plans
- General cost ranges of various PS option

*Adopted 4/22/2024
by J-M-G School Board*

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PaCE Freshmen

A student should be supported to:

- Outline a plan for community service and extracurricular activities
- Visit at least one college/university

A student should know:

- Importance of community service and extracurricular activities

A student will participate in the state testing, such as the PSAT 8/9.

Freshman Orientation:

- The importance of attendance and grades will be discussed
- How grades can affect your future plans
- Requirements and possibility of Dual Credit Classes
- Requirements and possibility of Advanced Honors Escrow Classes

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PaCE Sophomores

A student will be supported to:

- Complete a career interest survey
- Pick a favorite career and identify what steps you can take to help you get there
- Contact someone who works in a career in which they are interested
- Connect and build relationship with 2-3 adults to support the Post-Secondary (PS) and career selection process

A student should know:

- Skills related to career interests
- Different types of PS credentials and institutions
- Identify the educational requirements, cost, expected entry level and midpoint salary for occupations in a selected career path
- Benefit of early college credit opportunities to PS access and completion

A student should:

- Participate in the state testing, such as the PSAT 10
- Participate in the Accuplacer, college placement test
- Have the opportunity to visit at least one college/university
- Create a resume and personal statement

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PaCE Juniors

A student should be supported to:

- Revisit the career interest survey
- Create a resume and personal statement
- Practice completing a job application
- Participate in a mock job interview
- Participate in a job shadow, if possible
- Determine readiness for college-level coursework in math/ELA
- Review coursework and Post-Secondary (PS)/career plans
- Attend a college fair
- Visit at least one more college/university
- Meet with college representatives
- Take at least one college entrance exam
- Complete the Consumer Education Class

A students should know:

- Educational requirements, cost expected entry level, and midpoint salary for occupations in selected career path
- Priorities deadlines for applying to colleges and/or programs and filing FAFSA

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PaCE Seniors

A student should be supported to:

- Attend college days and/or student orientation
- Attend career and college expo
- Continue their participate in clubs or competitions
- Participate in a job shadow
- Retake the Accuplacer to reidentify the student's remedial needs in math and/or ELA
- Retake a college admissions test to improve their scores for program entrances and scholarships
- Complete the FAFSA
- Update their resume

A student should know:

- Estimated the cost of chosen Post-Secondary (PS) options
- Affordability of PS options in relation to expected entry-level career salary and anticipated debt
- Terms and conditions of any scholarship or loan
- The difference between federal government loans and private loans. Research their terms, conditions, and repayment options.

A student is encouraged to:

- Complete more than one admissions application to PS institutions
- Complete all steps on time for the PS admissions process
- Complete scholarship applications
- Ask for three or four letters of recommendation

**MAPLE GROVE USD #38
SUSPENSION REPORT
MARCH 2024**

In School Suspensions

2

Out of School Suspensions

1

**JOPPA JR/SR HIGH
SUSPENSION REPORT
MARCH 2024**

In School Suspensions

0

Out of School Suspensions

0