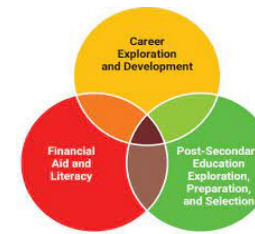


# Jersey Community High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



BY THE END OF 8TH GRADE	BY THE END OF 9TH GRADE	BY THE END OF 10TH GRADE	BY THE END OF 11TH GRADE	BY THE END OF 12TH GRADE
<p><b>Students Are Supported To:</b></p> <ul style="list-style-type: none"> <li>➤ Explore barriers to aspirations</li> <li>➤ Articulate personal strengths</li> <li>➤ Identify sources of motivation</li> <li>➤ Complete a career cluster survey</li> <li>➤ Attend a career exploration day</li> <li>➤ Explore career interests</li> <li>➤ Develop an educational plan for at least one career interest</li> <li>➤ Compare possible financial futures</li> <li>➤ Complete a unit on education planning</li> <li>➤ Demonstrate a growth mindset</li> <li>➤ Explore learning styles</li> <li>➤ Map a support network</li> </ul> <p><b>Students Should Be Exposed to:</b></p> <ul style="list-style-type: none"> <li>➤ the concept of career clusters of interest</li> </ul>	<p><b>Students Are Supported To:</b></p> <ul style="list-style-type: none"> <li>➤ complete a career cluster survey</li> <li>➤ complete a career interest survey</li> <li>➤ attend a PS options workshop</li> <li>➤ select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators</li> <li>➤ enroll as appropriate in early college credit courses</li> <li>➤ outline a plan for community service and extracurricular activities related to PS plans</li> <li>➤ attend a basic financial aid presentation with a trusted adult</li> </ul> <p><b>Students Should Know:</b></p> <ul style="list-style-type: none"> <li>➤ one or two career clusters for further exploration</li> <li>➤ the relationship between HS coursework, attendance, and grades to PS plans</li> <li>➤ importance of community service and extracurricular activities to PS and career plans</li> </ul>	<p><b>Students Are Supported To:</b></p> <ul style="list-style-type: none"> <li>➤ visit at least one workplace aligned with career interests</li> <li>➤ participate in activities related to their career cluster of interest</li> <li>➤ select a career area of interest: enroll in career pathway (CP) as available</li> <li>➤ explore opportunities along the Work Based Learning Continuum.</li> <li>➤ review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)</li> <li>➤ connect and build relationships with 2-3 adults to support the PS and career selection process</li> <li>➤ attend a PS affordability workshop with a family member</li> </ul> <p><b>Students Should Know:</b></p> <ul style="list-style-type: none"> <li>➤ educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP</li> </ul>	<p><b>Students Are Supported To:</b></p> <ul style="list-style-type: none"> <li>➤ revisit the career interest survey</li> <li>➤ participate in a mock job interview</li> <li>➤ create a resume and personal statement</li> <li>➤ complete an experience within the Work Based Learning Continuum.</li> <li>➤ determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course</li> <li>➤ complete at least one early college credit opportunity</li> <li>➤ attend a college fair</li> <li>➤ visit at least 3 PS institutions</li> <li>➤ take at least one college entrance exam</li> <li>➤ complete a Postsecondary Plan Workshop</li> </ul>	<p><b>Students Are Supported To:</b></p> <ul style="list-style-type: none"> <li>➤ obtain an internship opportunity related to the CP if applicable</li> <li>➤ if applicable, receive industry-based certification(s) related to the CP</li> <li>➤ complete at least two team based challenges.</li> <li>➤ address any remedial needs in ELA/Math</li> <li>➤ complete a financial aid offer workshop</li> </ul> <p><b>Students Should Have:</b></p> <ul style="list-style-type: none"> <li>➤ completed 3 or more admissions applications to PS institutions</li> <li>➤ met with a school counselor to ensure all steps in the PS admissions process are completed on time</li> <li>➤ attended a FAFSA completion workshop</li> <li>➤ completed a FAFSA</li> </ul>

<ul style="list-style-type: none"> <li>&gt; The relationship between community service/extracurricular activities and PS/career goals</li> <li>&gt; be exposed to a financial literacy unit in a course or workshop</li> </ul>	<ul style="list-style-type: none"> <li>&gt; general cost ranges of various PS options</li> </ul>	<ul style="list-style-type: none"> <li>&gt; different types of PS credentials and institutions</li> <li>&gt; general timing of PS entrance exams and applications</li> <li>&gt; general timing of PS entrance exams and applications</li> </ul>	<p><b>Students Should Know:</b></p> <ul style="list-style-type: none"> <li>&gt; application deadlines, test timing, cost, and preparation for industry-based certification for CP</li> <li>&gt; entrance requirements and application entrance requirements and application deadlines for expected PS program of study</li> <li>&gt; 3-5 match schools, one safety, one reach school for PS program of study</li> <li>&gt; negative impact of remediation on PS goals</li> <li>&gt; financial aid deadlines for chosen PS options</li> </ul>	<p><b>Students Should Know:</b></p> <ul style="list-style-type: none"> <li>&gt; how CP courses and experiences articulate to degree programs at PS options</li> <li>&gt; estimated cost of each PS option</li> <li>&gt; affordability of PS options in relation to expected entry-level career salary and anticipated debt</li> <li>&gt; terms and conditions of any scholarship or loan</li> </ul>
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