

The Illinois School for the Visually Impaired (ISVI) Postsecondary and Career Expectations (PaCE) Framework

By the end of 5th grade	By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
A student should be exposed to:	A student should be exposed to:	A student should be exposed to:	A student should be exposed to:
The different methods of payment (e.g., cash, credit, debit)	Information and examples of wide range of careers	The benefits of financial responsibility and the costs of financial irresponsibility	Employability skills
How to set long and short-term goals for savings	How to compare and prioritize needs and wants	How to analyze situations to determine if they represent financially responsible decisions	Understand criteria to get into college of choice
Practices that develop growth mindset			Research postsecondary and tuition options
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Create career goals	Explore their interests in jobs	Understand a budget and the salary need to meet basic needs	Attend career exploration events
	Explore incomes of different careers	Explore their strengths	Read a sample pay stub
		Identify one trusted adult the student can go to in time of need and success	Understand how to earn postsecondary credit in high school
			Understand relationship between grades and attendance in postsecondary choices
			Memorize/basic profile information (legal name, address, phone numbers, etc)



*This is a foundation for ISVI's PACE Framework. ISVI is a 100% special education setting, therefore, each student has highly individualized plan.



The Illinois School for the Visually Impaired (ISVI) Postsecondary and Career Expectations (PaCE) Framework



By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Understand career clusters and related careers	Identify a career pathway	Complete a job shadowing experience in field of interest	Explore internship opportunities
Compare and contrast strengths and weaknesses with career choice	Understand business communication (resume, email, etc.)	Revisit career clusters	Research career prerequisites and opportunities to learn--years in college, credential required, tuition or payment costs
Research career and labor market information and opportunities	Work a summer and/or part-time job (look at the home district area and compose letters)	Visit one or more workplace	Plan at least two college visits (related to postsecondary options)
Research career prerequisites and opportunities to learn	Attend a career exploration opportunity	Speak with recruiters, college representatives and trade representatives	Educate parents and students on financial responsibility related to college tuition, credential programs or job force preparation costs
	Research career prerequisites and opportunities to learn		
	Learn professional etiquette	Identify postsecondary plans related to interests	
Understand criteria to apply for scholarships	Select related high school courses to postsecondary plan	Take at least one college entrance exam	Compare and contrast aid offer (until they accept the award)
Create a mock budget	Understand different banking relationships	Research and understand different types of financial aid	
	Analyze cost effectiveness of career and lifestyle choices	Understand real cost of postsecondary options	
	Set goals for saving		Apply for grants or scholarships available
A student should know:	A student should know:	A student should know:	A student should know:
Complete career and labor market information and opportunities	Participate in mock interview process	Research career prerequisites and opportunities to learn	Make a finalized copy of resume
Transition planning with BBS Counselor (occurs annually via the IEP process until student leaves ISVI)	Write a resume	Refine resume	Complete community service opportunities
Participate in resume building opportunities	Understand the job application process and terms	Attend a college fair	Complete and submit one workforce application and/or one college application
Understand what debt and credit (specifically a debit card vs. a credit card)		Ensure coursework aligns with postsecondary option	Earn postsecondary credit--AP, dual-credit, honors courses.
		the different types of post-secondary option including the workforce	Connect with a mentor, in student's college or career area of interest
			Complete most tax and insurance forms
			Complete and understand FAFSA
			About paying bills in a timely manner and how it can impact credit scores

* This is a foundation for ISVI's PACE Framework. ISVI is a 100% special education setting, therefore, each student has highly individualized plan.

