

Greenfield High School: Postsecondary and Career Expectations



Each student should have an individualized learning plan to help make decisions on careers and postsecondary education or training, plan a course of study, and make a financial aid assessment with family members.

By the end of 9th grade:	By the end of the 10th grade:	By the end of 11th grade:	By the end of 12th grade:
<p>A student should be supported to: Identify a career cluster of interest</p> <p>Take a career survey Meet with counselor to discuss coursework and postsecondary career plans Develop a 4 year plan that relates to interests, values and strengths</p> <p>Consider rigorous academic opportunities Develop understanding about high school graduation requirements</p> <p>Attend a career exploration event</p>	<p>A student should be supported to: Revisit career cluster and career interest Complete an orientation course to a particular career cluster</p> <p>Review and update 4 year plan</p> <p>Consider rigorous academic opportunities Identify adults to support the student through the postsecondary career selection process</p>	<p>A student should be supported to: Revisit career cluster and career interest Identify and explore careers related to career interest or career cluster</p> <p>Visit a workplace aligned with career interests</p> <p>Take one college entrance exam</p> <p>Visit 2 postsecondary institutions</p> <p>Attend a college fair Create a resume and participate in a mock job interview Review and update 4 year plan Consider rigorous academic opportunities Complete or enroll in one early college credit opportunity</p>	<p>A student should be supported to: Attend a financial aid workshop Completed applications to postsecondary institutions Met with counselor to ensure all steps in the postsecondary admission process are completed on time Attended a FAFSA completion workshop</p> <p>Completed the FAFSA or have a waiver on file</p> <p>Finalize post-secondary plans</p>
<p>A student should know: High school graduation requirements and opportunities for coursework connected to career pathway</p> <p>2 career clusters for further exploration</p> <p>The relationship between high school coursework, attendance and grades to postsecondary plans</p> <p>Importance of community service and extracurricular activities to postsecondary and career plans</p> <p>The concept of career clusters of interest</p>	<p>A student should know: Educational requirements, cost and expected entry- and mid-level salary of target occupation Benefit of rigorous academic opportunities to postsecondary access and completion</p> <p>General timing of postsecondary entrance exams and applications</p> <p>Career attributes related to career interests</p>	<p>A student should know: The importance of attending a career related activity or career event</p> <p>The different types of postsecondary credentials and institutions</p> <p>A comprehensive understanding of multiple postsecondary options and pathways</p> <p>3 target schools for post-secondary study</p> <p>Impact of remediation on postsecondary goals</p>	<p>A student should know: Financial aid deadlines for chosen postsecondary options How career pathway courses and experiences articulate to degree programs Affordability of postsecondary options in relation to expected entry-level salary</p> <p>Where to find local scholarship opportunities</p> <p>Estimated cost of postsecondary options</p> <p>Terms and conditions of scholarships, loans and other financial aid</p>