

Glenbard South High School



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> Understand that taking the right courses in high school can reduce the cost of college Complete an orientation to career clusters Complete a career cluster survey Begin determining eligibility for advanced placement (AP) courses Meet with a counselor to discuss coursework and PS/career plans using ISBE College and Career Readiness Indicators (CCRIs) Identify 2-3 adults to support the student through the PS and career selection process Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> The concept of career clusters of interest Own learning style and how it relates to career interests The benefit of early college credit opportunities to PS access and completion The relationship between high school coursework, attendance, and grades to PS plans 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Understand pay stubs, W-2s, and income taxes Be exposed to a financial literacy unit in a course or workshop Prepare a budget Revisit career cluster interest survey and take a career interest survey Attend a career exploration day Select a career pathway within a career cluster of interest Attend a PS options workshop Review coursework, and PS/career plans in relation to the ISBE CCRIs (every year) Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> General cost ranges of various PS institutions How salary impacts standard of living Career attributes related to career interests Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters One or two career clusters for further exploration and development Relationship between community service/extracurricular activities and PS/career goals 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Complete a financial aid assessment with a family member Explore internships and apprenticeships for scholarships and money opportunities Explore the opportunity costs of PS choices Create a plan and timeline for financial aid process Outline a plan to pay for college Compare and contrast personal strengths and weaknesses with career choice Revisit the career survey Attend a college fair Complete a college fit/match inventory Take at least one college entrance exam Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course Review coursework, and PS/career plans in relation to the ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> The difference between need-based, merit-based, and self-help student financial aid programs Where to find scholarship opportunities Estimated cost of each PS option Financial aid deadlines for chosen PS options The affordability of PS options in relation to expected entry-level career salary and anticipated debt How career pathways courses and experiences articulate to degree programs at PS options 3-5 match schools, one safety, one reach school for PS programs of study Entrance requirements, including application deadlines, for expected PS programs of study The general timing of PS entrance exams and applications 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Participate in mock job interview Complete an elective course to explore career interests Interview a professional who is working in desired field Develop public speaking skills Create a resume and personal statement Attend a financial aid award letter workshop Attend a PS options workshop Meet with a college representative Visit at least 3 PS institutions Secure letters of recommendations for college and scholarship applications <p>A student should know:</p> <ul style="list-style-type: none"> the terms and conditions of any scholarship or loan application deadlines, test timing, cost, and preparation for industry-based certification for career pathways <p>By 12/31, a student should have:</p> <ul style="list-style-type: none"> Attend a FAFSA completion workshop Complete the FAFSA Meet with a school counselor to ensure all steps in the PS admissions process are completed on time Complete 3 or more admissions applications to PS institutions Meet with a school counselor to track progress and/or revise PS plans