



# Glenbard North High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>• Understand that taking the right courses in high school can reduce the cost of college</li><li>• Complete an orientation to career clusters</li><li>• Complete a career cluster survey</li><li>• Begin determining eligibility for advanced placement courses</li><li>• Identify 2-3 adults to support the student through the PS and career selection process</li><li>• Meet with a school counselor to track progress and/or revise PS plans</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>• where to find scholarship opportunities</li><li>• the concept of career clusters of interest</li><li>• one or two career clusters for further exploration and development</li><li>• the relationship between high school coursework, attendance, and grades to PS plans</li><li>• importance of community service and extracurricular activities to PS and career plans</li><li>• the general timing of PS entrance exams and applications</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>• Complete a financial aid assessment with a family member</li><li>• Understand different banking relations</li><li>• Prepare a budget</li><li>• Compare and contrast personal strengths and weaknesses with career choice</li><li>• Select a career pathway within a career cluster of interest</li><li>• Attend a career exploration day</li><li>• Revisit career cluster interest survey and take a career interest survey</li><li>• Attend a PS options workshop</li><li>• Outline a plan for community service and extracurricular activities related to PS plans</li><li>• Meet with a college representative</li><li>• Complete a college fit/match inventory</li><li>• Meet with a school counselor to track progress and/or revise PS plans</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>• the affordability of PS options in relation to expected entry-level career salary and anticipated debt</li><li>• how salary impacts standards of living</li><li>• general cost ranges of various PS institutions</li><li>• educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters</li><li>• own learning style and how it relates to career interests</li><li>• career attributes related to career interests</li><li>• relationship between community service/extracurricular activities and postsecondary/career goals</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>• Be exposed to a financial literacy unit in a course or workshop</li><li>• Outline a plan to pay for college</li><li>• Create a plan and timeline for financial aid process</li><li>• Learn about debt and credit scores</li><li>• Revisit the career survey</li><li>• Visit at least one workplace aligned with career interests</li><li>• Create a resume and personal statement</li><li>• Complete an elective course to explore career interests</li><li>• Identify an internship opportunity related to career pathways</li><li>• Identify two related PS paths and/or college majors strongly correlated with assessment results</li><li>• Meet with a counselor to discuss coursework and PS/career plans using ISBE College and Career Readiness Indicators</li><li>• Understand the college placement process</li><li>• Attend a college fair</li><li>• Take at least one college entrance exam</li><li>• Visit at least 3 PS institutions</li><li>• Meet with a school counselor to track progress and/or revise PS plans</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>• estimated cost of each PS option</li><li>• the difference between need-based, merit-based, and self-help student financial aid programs</li><li>• how career pathways courses and experiences articulate to degree programs at postsecondary options</li><li>• 3-5 match schools, one safety, one reach school for postsecondary program of study</li><li>• entrance requirements, including application deadlines, for expected postsecondary programs of study</li></ul>	<p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"><li>• Complete a thorough scholarship search and application process</li><li>• Attend a financial aid award letter workshop</li><li>• Obtain an internship opportunity related to the career pathways</li><li>• Participate in a job shadowing opportunity</li><li>• Participate in mock job interview</li></ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"><li>• the terms and conditions of any scholarship or loan</li><li>• financial aid deadlines for chosen PS options</li></ul> <p><b>By 12/31, a student should have:</b></p> <ul style="list-style-type: none"><li>• attend a FAFSA completion workshop</li><li>• complete the FAFSA</li><li>• complete 3 or more admissions applications to PS institutions</li><li>• meet with a school counselor to ensure all steps in the PS admissions process are completed on time</li><li>• meet with a school counselor to track progress and/or revise PS plans</li></ul>