



# East Peoria Community High School District #309

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p><b>A student should be supported:</b></p> <ul style="list-style-type: none"> <li>Complete Career Exploration assignment</li> <li>Complete an orientation to career clusters</li> <li>Explore career options</li> <li>Identify 2-3 adults to support the student through the PS and career selection process</li> <li>Take the PSAT 9</li> <li>Outline a plan community service and extracurricular activities related to PS plans               <ul style="list-style-type: none"> <li>Meet to discuss PS plans using the ISBE College and Career Readiness Indicators (CCRIs) and choose courses that match their college/career goals</li> <li>Become familiar with the terms and definitions of Advanced Placement (AP) and Early College coursework</li> <li>Engage in a public speaking opportunity</li> <li>the cost, expected entry level, and midpoint salary for occupations in selected CP through Xello</li> </ul> </li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>the importance of community service and extracurricular activities to PS and career plans</li> <li>general cost ranges of various PS options</li> <li>the relationship between HS coursework, attendance, and grades to PS plans</li> </ul>	<p><b>A student should be supported:</b></p> <ul style="list-style-type: none"> <li>Complete an orientation course to a particular career cluster or cluster grouping</li> <li>Select a career pathway within a career cluster of interest through Xello</li> <li>Compare and contrast personal strengths and weaknesses with career choice through Xello</li> <li>Attend a PS affordability exploration</li> <li>Locate scholarship opportunities</li> <li>Prepare a budget</li> <li>Understand different banking and investment relationships</li> <li>Understand the similarities and differences of AP and Early College courses</li> <li>Review coursework and PS plans in relation to the ISBE CCRIs</li> <li>Understand the eligibility requirements to enroll in AP coursework, Early College, and WBL programs</li> <li>Take the PSAT10</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>the cost, expected entry level, and midpoint salary for occupations in selected CP through Xello</li> <li>the benefit of early college credit opportunities to PS access and completion</li> <li>Different types of PS credentials and institutions as well as educational requirements for their PS plan</li> <li>the general timing of PS entrance exams and applications</li> </ul>	<p><b>A student should be supported:</b></p> <ul style="list-style-type: none"> <li>Complete an ELA unit that will include, but not be limited to: career research essay and/or presentation, mock interviews, resume building, personal essays for college, virtual college tours and possible job shadowing opportunities</li> <li>Locate scholarship opportunities</li> <li>Attend a college fair</li> <li>Take at least one college entrance exam</li> <li>Have the opportunity to take the ASVAB</li> <li>Build MLA research skills</li> <li>Take the Accuplacer/qualify for dual-credit coursework</li> <li>Complete the ACT</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>Career attributes related to career interests</li> <li>application deadlines, test timing, cost, and preparation options for industry-based certifications and CP</li> <li>entrance requirements, including application deadlines, for expected PS programs of study</li> <li>how CP courses and experiences articulate to degree programs at PS options</li> <li>the negative impact of remediation on PS goals</li> </ul>	<p><b>A student should be supported:</b></p> <ul style="list-style-type: none"> <li>Attend a financial aid award letter workshop</li> <li>Locate scholarship opportunities</li> <li>Address any remedial needs in math/ELA</li> <li>Complete or enroll in at least one early college credit opportunity</li> <li>Take the Accuplacer/qualify for dual-credit coursework</li> <li>Complete the ACT</li> </ul> <p><b>By 12/31, a student should have:</b></p> <ul style="list-style-type: none"> <li>Attended a FAFSA Completion workshop and completed the FAFSA per ISBE graduation guidelines</li> <li>Met with a school counselor to ensure all steps in the PS admissions process are completed on time</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>the affordability of PS options in relation to expected entry-level career salary and anticipated debt</li> <li>terms and conditions of any scholarship or loan</li> <li>financial aid deadlines for chosen PS options</li> <li>3-5 match schools, one safety school, and one reach school for PS program of study</li> </ul>