



D 219

NILES TOWNSHIP HIGH SCHOOLS

## District #219

### Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

| By the end of 8th grade   | By the end of 9th grade  | By the end of 10th grade   | By the end of 11th grade  | By the end of 12th grade  |
|---|--|--|---|---|
| <p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>complete a career cluster survey</li> <li>attend a career exploration day</li> <li>be exposed to a finance literacy unit in a course or workshop</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>the concept of career clusters for further exploration</li> <li>possible career clusters of interest</li> <li>relationship between community service/extracurricular activities and postsecondary (PS)/career goals</li> </ul> | <p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>revisit career cluster survey and take a career interest survey</li> <li>complete an orientation to career clusters</li> <li>attend a PS options workshop</li> <li>meet with a counselor to discuss coursework and PS/career plans</li> <li>begin determining eligibility for advanced placement (AP) courses</li> <li>outline a plan for community service/extracurricular activities related to PS plans</li> <li>complete a financial aid assessment with a family member</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>one or two career clusters for further exploration and development</li> <li>the relationship between HS coursework, attendance, and grades to PS plans</li> <li>importance of community service and extracurricular activities to PS and career plans</li> <li>general cost ranges of various PS options</li> </ul> | <p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>visit at least one workplace aligned to career interests</li> <li>complete an orientation course to a particular career cluster or cluster grouping</li> <li>select a career pathway (CP) within a career cluster of interest</li> <li>begin determining eligibility for AP courses</li> <li>identify 2-3 adults to support him/her through the college and career selection process</li> <li>attend a college affordability workshop with adult family member</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP</li> <li>different types of PS credentials and institutions</li> <li>general timing of college entrance exams and apps</li> <li>benefit of early college credit opportunities to PS access and completion</li> </ul> | <p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>revisit the career survey</li> <li>participate in a mock job interview</li> <li>create a resume and personal statement</li> <li>identify an internship opportunity related to CP</li> <li>take at least one college entrance exam</li> <li>determine readiness for college-level coursework in Math/ELA and enrolled in either "catch up" or "speed up" course</li> <li>complete or enroll in at least one early college credit opportunity</li> <li>attend a college fair</li> <li>visit at least 3 PS institutions</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>app deadlines, test timing, cost, and prep for industry-based certification for CP</li> <li>career attributes related to career interests</li> <li>entrance requirements, including app deadlines, for expected PS program of study</li> <li>3-5 match schools, one safety, and one reach school for PS program of study</li> <li>negative impact of remediation on PS goals</li> <li>financial aid deadlines for chosen PS options</li> </ul> | <p><b>A student should be supported to:</b></p> <ul style="list-style-type: none"> <li>obtain an internship opportunity relating to CP</li> <li>if applicable, receive industry-based certification(s) relating to CP</li> <li>complete one or more team-based challenges or projects relating to CP</li> <li>address any remedial needs in Math/ELA</li> <li>attend a financial aid award letter workshop</li> </ul> <p><b>A student should know:</b></p> <ul style="list-style-type: none"> <li>how CP courses and experiences articulate to degree programs at PS options</li> <li>estimated cost of each PS option</li> <li>affordability of PS options in relation to expected entry-level career salary and anticipated debt</li> <li>terms and conditions of any scholarship or loan</li> </ul> <p><b>By 12/31, a student should have:</b></p> <ul style="list-style-type: none"> <li>completed 3 or more admission applications to PS institutions</li> <li>met with a school counselor to ensure all steps in the PS admission process are completed on time</li> <li>attended a FAFSA completion workshop</li> <li>completed the FAFSA</li> </ul> |

- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education PS Exploration, Preparation, and Selection

