

District 201 Ready: District and Counseling Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions on careers and post-secondary education or training, plan a course of study, and make financial aid assessments with family members.

By the end of 9th grade:	By the end of 10th grade:	By the end of 11th grade:	By the end of 12th grade:
<p>A student should be supported to:</p> <ul style="list-style-type: none"> ■ Complete Career Finder in Naviance ■ Attend a Post Secondary options workshop ■ Begin determining eligibility for AP/DC/Cert courses ■ Create a 4-year plan ■ Outline a plan for community service and extracurricular activities related to PS plans <hr/> <p>A student should know:</p> <ul style="list-style-type: none"> ■ On track status in relationship to credits/ enroll in credit recovery as needed ■ The relationship between HS coursework, attendance, and grades to PS plans ■ Importance of community service and extracurricular activities to PS and career plans <p>*Discuss Portrait of a Grad. For student should be supported to...</p>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ■ Complete Career Interest Profiler ■ Engage in one workplace experience aligned with career interests (?) ■ Participate in activities related to their career cluster of interest ■ Identify a career area of interest: enroll in career pathway as available ■ Explore opportunities along the Work Based Learning Continuum. ■ Connect and build relationships with 2-3 adults to support the PS and career selection process ■ Review and update 4-year plan ■ Attend a financial aid presentation ■ Revisit eligibility for AP/DC/DE/Cert courses <hr/> <p>A student should know:</p> <ul style="list-style-type: none"> ■ General cost ranges of various PS options ■ Educational requirements, cost, salary, and skills related to career interests ■ Different types of PS credentials and institutions ■ Benefit of early college credit opportunities to PS access and completion <p>*Discuss Portrait of a Grad. For student should be supported to...</p>	<p>A student should be supported to:</p> <ul style="list-style-type: none"> ■ Revisit career interests ■ Create a resume ■ Complete an experience within the Work Based Learning Continuum ■ Complete at least one early college credit opportunity ■ Attend a college fair ■ Visit at least 3 PS institutions ■ Take the SAT ■ Complete a postsecondary planning activity ■ Review and update four-year plan ■ Develop a post-secondary plan that aligns with career interests and post-secondary education and training <hr/> <p>A student should know:</p> <ul style="list-style-type: none"> ■ Application deadlines, test timing, cost, and preparation for industry-based certification for career pathway ■ Entrance requirements, including application deadlines, for expected PS programs of study ■ 3-5 match schools, one safety and one reach school for post-secondary program of study ■ Negative impact of remediation on post-secondary goals ■ Financial aid deadlines for chosen PS options <p>*Discuss Portrait of a Grad. For student should be supported to...</p>	<p>By December 31 of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> ■ Completed three or more admission applications to post-secondary institutions ■ Meet with a school counselor to ensure all steps in the post-secondary admission process are completed on time. ■ Attend a financial aid workshop ■ Complete a financial aid application <hr/> <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> ■ Obtain an internship opportunity related to the CP if applicable ■ If applicable, receive industry-based certification(s) related to the CP ■ Address credit deficiencies related to graduation requirements ■ Complete a financial aid offer workshop <hr/> <p>A student should know:</p> <ul style="list-style-type: none"> ■ How career pathway courses and experiences articulate to degree programs and post-secondary options ■ Estimated cost of chosen PS options ■ Affordability of PS options in relation to expected entry-level career salary and anticipated debt ■ Terms and conditions of any scholarship or loan <p>*Discuss Portrait of a Grad. For student should be supported to...</p>