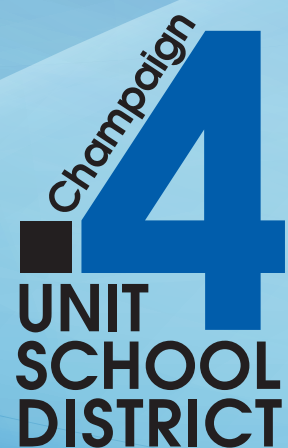


Unit 4 - Illinois PaCE Postsecondary and Career Expectations

This framework is designed to provide Champaign Unit 4 students with a guided exploration of postsecondary planning for life and career goals.

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



	By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
ASPIRATION IDENTITY	<ul style="list-style-type: none"> A student should be supported to: Explore general aspirations Complete a career interest and career cluster surveys in SchoolLinks Set short and long-term career goals in SchoolLinks (Academic, extracurricular, and personal) Explore Global perspectives: Use language that emphasizes individual skills, strengths, and assets (Who am I?) 	<ul style="list-style-type: none"> A student should be supported to: Articulate aspirations Revisit career interest and career cluster surveys in SchoolLinks Revisit short and long-term career goals in SchoolLinks Develop Global perspectives: Use language that emphasizes individual skills, strengths, and assets (Who am I in the school and community?) 	<ul style="list-style-type: none"> A student should be supported to: Explore barriers to aspirations Complete a career interest and career cluster surveys in SchoolLinks Create a future path and career goals Expand Global perspectives: Use language that emphasizes individual skills, strengths, and assets. A stronger sense of self and an appreciation of others (Who am I, and how do I fit within the greater world?)
SELF ADVOCACY	<ul style="list-style-type: none"> Introduction and Practice to Growth Mindset Discover strengths & weaknesses Understanding the importance of Technology & Digital Citizenship and their impact on the workforce Exposure to self-advocacy skills 	<ul style="list-style-type: none"> Understand a Growth Mindset Refine strengths & weaknesses Explore the Impact of Technology & Digital Citizenship on various careers Understand the skills necessary for self-advocacy 	<ul style="list-style-type: none"> Demonstrate a Growth Mindset Complete a financial literacy unit in SchoolLinks Continue to explore the Impact of Technology & Digital Citizenship specific careers of choice Practice self-advocacy
PLANNING	<ul style="list-style-type: none"> 5th to 6th-grade Transition Planning Presentation (Time management, joining clubs, activities, and athletics) Student-centered career exploration 	<ul style="list-style-type: none"> Transition Planning: Six-year personalized plan Student-centered career exploration Connect career pathways to 8th-grade & high school course selection. 	<ul style="list-style-type: none"> Transition planning: Five-year personalized plan 8th to 9th-grade Transition Planning Presentation Student-centered career exploration Attend a career exploration event at Parkland Community College or the University of Illinois. In SchoolLinks, students will explore the Career Center. Find career clusters of interest and favorite pathways that are of interest
SCHOOLINKS CONNECTION	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Creating SMART Goals Activity Goal Setting Activity Student focus Assessment <ul style="list-style-type: none"> Discover your motivations for life after high school. How to Explore Careers <ul style="list-style-type: none"> Take a look back lesson Self-Discovery Learning Unit Self-Awareness Learning Unit Career Cluster Overview Part 1 & 2 Learning Units Seven-year Personalized Plan 	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Revisit SMART Goals Activity Personalized plan - Write a Personal Mission Statement Self-Discovery Learning Unit Self-Awareness Learning Unit Explore Career Center Revisit Career Cluster Overview Part 1 & 2 Learning Units Six-year Personalized Plan 	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Favorite two career pathways Activity How Do You Explore Careers Learning Unit Personalized Plan - check box for barriers <ul style="list-style-type: none"> Procrastination Time Management Social Influence Academic Pressure Stress Management Attendance Free response: What goals can you set to overcome those barriers Self-Discovery Learning Unit Self-Awareness Learning Unit Financial Literacy - Game of Life Making the Most of High School Unit-Lesson 1 Self-Awareness Learning Unit Five-year Personalized Plan

ASPIRATION IDENTITY

SELF ADVOCACY

PLANNING

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Champaign
4
UNIT
SCHOOL
DISTRICT



	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
CAREER EXPLORATION & DEVELOPMENT	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Revisit and retake career interest and career cluster surveys from middle school in SchoolLinks Identify extracurricular activities, clubs, sports, community service, and school activities that align with your goals after high school. Use SchoolLinks to get an introduction to career clusters <p>A student should know:</p> <ul style="list-style-type: none"> One or two career clusters for further exploration and development The importance of community service and extracurricular activities to Post-Secondary plan 	<ul style="list-style-type: none"> Revisit and retake career interest and career cluster surveys from 9th grade in SchoolLinks Select and explore at least one workplace and/or career pathway aligned with career interests, including but not limited to presentations and virtual visits. Create a resume and portfolio using SchoolLinks Identify extracurricular activities, clubs, sports, community service, and school activities that align with your goals after high school. <p>Educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected Career Pathway</p>	<ul style="list-style-type: none"> Revisit career interest and career cluster surveys from 10th grade in SchoolLinks Revisit and update resume and portfolio Draft College Essay in ELA course <p>Application deadlines, test timing, cost, and preparation for industry-based certification for Career Pathway</p> <p>Career attributes related to career interests</p>	<ul style="list-style-type: none"> Revisit and update resume and portfolio Finalize College Essay in ELA course <p>How Career Pathway courses and experiences articulate to degree programs at Post-Secondary options</p>
POST-SECONDARY EDUCATION EXPLORATION, PREPARATION AND SELECTION	<ul style="list-style-type: none"> Use SchoolLinks to explore Post-Secondary options Create and submit a Four-Year Personalized Plan Meet with a counselor to review the four-year personalized plan, coursework, and Post-Secondary/career plans using the ISBE College and Career Readiness Indicators. This plan will be shared with families. Explore and enroll in early college credit courses offered in high school, such as dual credit, Advanced Placement, Parkland's ECCA program, and College and Career Pathway Endorsements Students will understand the relationship between HS coursework, attendance, grades, NCAA, and GPA <p>By the end of 9th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The relationship between high school coursework, attendance, and grades to Post-Secondary plans The importance of having a Four-year personalized plan for coursework that aligns to their academic and career goals The negative impact of remediation on Post-Secondary goals 	<ul style="list-style-type: none"> Use SchoolLinks to Identify potential career pathways Update and submit the Four-Year Personalized Plan Meet with a counselor to review the four-year personalized plan, coursework, and Post-Secondary/career plans using the ISBE College and Career Readiness Indicators. This plan will be shared with families. Enroll or continue to explore early college credit courses offered in high school, such as dual credit, Advanced Placement, Parkland's ECCA program, and College and Career Pathway Endorsements Students will understand the relationship between HS coursework, attendance, grades, and GPA <p>By the end of 10th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The benefits of early college credit opportunities to Post-Secondary access and completion The negative impact of remediation on Post-Secondary goals 	<ul style="list-style-type: none"> Attend a high school, college, and career fair (including military and trades options) Visit postsecondary institutions (including colleges, universities, trade schools open houses or visits) Meet with a counselor to review the four-year personalized plan, coursework, and Post-Secondary/career plans using the ISBE College and Career Readiness Indicators. This plan will be shared with families. Determine readiness for college-level coursework in math/ELA. Complete or enroll in at least one career pathway elective to promote college and career readiness Complete or enroll in early college credit courses offered in high school, such as dual credit, Advanced Placement, Parkland's ECCA program, and College and Career Pathway Endorsements Prepare for college entrance exam test in April, ASVAB and or college entrance placement tests Take at least one college entrance exam (graduation requirement) <p>By the end of 11th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The negative impact of remediation on Post-Secondary goals 	<ul style="list-style-type: none"> Attend a high school, college, and career fair (including military and trades options) Visit postsecondary institutions (including colleges, universities, trade schools open houses or visits) Meet with a counselor to review the four-year plan personalized, coursework, and Post-Secondary/career plans in relation to the ISBE College and Career Readiness Indicators and ensure all steps in the Post-Secondary admissions process are completed on time. This plan will be shared with families. Address any remedial coursework needs in order to meet graduation requirements <p>By the end of 12th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> Entrance requirements, including application deadlines, for expected Post-Secondary programs of study
FINANCIAL AID AND LITERACY	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Exposure to financial aid literacy and post-secondary financial aid opportunities Students will understand how GPA and extracurricular activity impact scholarship opportunities. <p>By the end of 9th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The general cost ranges of various Post-Secondary options Salary comparison for different careers 	<ul style="list-style-type: none"> Attend a Financial Aid workshop in person or virtually Understand the general cost ranges of various Post-Secondary options. Know salary comparisons for different careers in various Career Pathways <p>By the end of 10th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The general cost ranges of various Post Secondary options Salary comparison for different careers 	<ul style="list-style-type: none"> Attend Financial Aid/FAFSA in-person or virtually Attend a Post-Secondary financial workshop with family. Search and Identify at least one scholarship Complete the college financing plan in SchoolLinks <p>By the end of 11th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> Estimated cost of each Post-Secondary option Explore the affordability of Post-Secondary options in relation to expected entry-level salary The expected career salary and anticipated debt Terms and conditions of any scholarship or loan 	<ul style="list-style-type: none"> Attend a Financial Aid/FAFSA Workshop/Presentation with family Complete the FAFSA application/waiver/MAP: Alternative Application for Illinois Financial Aid Attend a Post-Secondary financial workshop with family. Continue to search and apply for various scholarship opportunities Review the college financing plan in SchoolLinks <p>By the end of 12th grade, a student should be supported to know:</p> <ul style="list-style-type: none"> The cost of each Post-Secondary option for the individual student The affordability of Post-Secondary options in relation to expected entry-level salary The expected career salary and anticipated debt Terms and conditions of any scholarship or loan
SCHOOLINKS CONNECTION	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Favorite two career pathways Activity How Do You Explore Careers Learning Unit Making the Most out of High School Learning Unit - Lesson 2 Post Secondary Planning and College Search Learning Unit Planning for 2-year schools Learning Unit Planning for 4-year School Learning Unit Planning for the Military Learning Learning Unit Favorite Majors or Training Programs Learning Unit Complete College and Career Ready Planning Task Complete Illinois Distinguished Scholar Planning Task Financial Aid & Financial Aid Calculator Learning Unit Favorite Colleges and Complete College Financing Activity Game of Life - A New Scenario 	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Favorite two career pathways Activity How Do You Explore Careers Learning Unit Create a Resume/Portfolio Task Making the Most out of High School Learning Unit- Lesson 3 Update the Personalized Four-Year Career Plan- includes career/college/future path goals, smart goals, four-year course planning, career sequences (cluster pathways), attendance, etc. Submit Personalized Four-Year Career Plan Task Submit Course Planner Task Revisit College and Career Ready Planning Task Revisit Illinois Distinguished Scholar Planning Task 	<ul style="list-style-type: none"> Find Your Pathway Assessment Would You Rather Assessment Update a Resume/Portfolio Task Update the Personalized Four-Year Career Plan - includes career/college/future path goals, smart goals, four-year course planning, career sequences (cluster pathways), attendance, etc. Submit Personalized Four-Year Career Plan Task Submit Course Planner Task Set up Scholarship Match Profile Explore Scholarships Complete College Financing Plan Review Financial Aid & Financial Aid Calculator Learning Unit Review Favorite Colleges and Complete College Financing Activity 	<ul style="list-style-type: none"> Update a Resume/Portfolio Task The College Application Process Learning Unit Set up College Applications in the SchoolLinks Application Manager Review Scholarship Match Profile Explore Scholarships Review College Financing Planning Review Financial Aid & Financial Aid Calculator Learning Unit Review Favorite Colleges and Complete College Financing Activity