



CCUSD 301 - Central High School



Postsecondary and Career Expectations (PACE) Framework

8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
A STUDENT SHOULD BE SUPPORTED TO:	A STUDENT SHOULD BE SUPPORTED TO:	A STUDENT SHOULD BE SUPPORTED TO:	A STUDENT SHOULD BE SUPPORTED TO:	BY 12/31 A STUDENT SHOULD HAVE:
Complete a Naviance Surveys to determine their career interest	Finalize the 4 Year course plans and continue conversation during one on one course selection meetings	Complete one "Level 1 - Foundation Course" from CTE aligned with a career cluster chosen in 8th grade	Redo the career survey prior to their junior conference and use that to lead final planning conversations	Apply to 3 or more PS institutions
Attend the CHS Career Fair (Fall - Every couple of years) and the CMS Trades Day (Spring - annually)	Review AP Potential report and share it with students during course selection meetings.	Review AP Potential report again and share it with the students, parents, and teachers during course recommendation/course request time	Identify internship opportunities related to the CP during junior conferences	Met with counselor to ensure the admissions process is complete for their school of choice (senior meetings)
Meet with counselors in a medium sized group in October to discuss courses and 4 year planning. Follow up in November with a medium sized group. One on one meetings to finalize 4 year plans in December. (Discuss balance between extra curriculars, community service, academics, and career goals)	Begin determining eligibility for advanced placement (AP) courses	Identify adults (counselor, parent, maybe social worker, teacher, coach) that can support a student with their PS and career selection	Determine readiness for college-level coursework in Math or ELA done by course recommendations by Math and ELA teachers (Transitional Math/ELA)	FAFSA Workshop (Started at lunch time and open through early evening)
Financial Literacy Unit (Claim Your Future game)	Career Cluster Interest Survey	Review the ESSA checklist with each student during the sophomore individual meetings with students (yearly)	Enroll in one AP or Dual Credit course	Complete the FAFSA
	IN PROGRESS:	IN PROGRESS:	College Fair (scheduled for Spring 2020 but not yearly)	BY THE END OF 12th GRADE A STUDENT SHOULD BE SUPPORTED TO:
	Complete an orientation to career clusters (Push in model during Advisory)	Visit atleast one workplace aligned with career interest	Conduct at least 3 college visits (need a way to track this)	Address remedial needs (get student into appropriate interventions to fill gaps)
	Attend a PS options workshop (maybe add to rotation for Oct SIP day)	Have every student select a career pathway within a career cluster	Take one college entrance exam (accomplished for our Dual Credit students - does AP testing count for our AP students?)	Obtain an internship related to their CP
	Outline a plan for Community Service and extra curricular activities related to PS plans	Attend PS affordability workshop with family	IN PROGRESS:	Receive Industrial Credentials (if they are in one of the pathways and pass the test)
	Complete a Financial aid assessment with a family member (general cost ranges for PS options)		Participate in mock job interviews	IN PROGRESS:
	Should know relationship between HS course, attendance, and grades, extra curric, cost ranges		Create resume and personal statement (Do English classes do this?)	Complete one or more team based challenges or projects related to the CP
	If each of these activities are implemented with fidelity, all students will have learned the items listed under "A Student Should Know:" on the Illinois PACE Framework.			Financial Aid award letter workshop

This is an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

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OTHER PROGRAMMING EVENTS:	OTHER PROGRAMMING EVENTS:	OTHER PROGRAMMING EVENTS:	OTHER PROGRAMMING EVENTS:	OTHER PROGRAMMING EVENTS:
		Sophomore Career Night	You are going to be a senior now what? Entrance req. apply to more than 1. remediation impacts PS goals	
			Junior Meetings	