



Brownstown Junior High/Brownstown Community 201: PaCE Framework



By the end of 6th	By the end of 7th	By the end of 8th
<i>A student should be exposed to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
1. Information about and examples of a wide range of careers	1. Engage in guided self-reflection	1. Explore barriers to aspirations
2. Language that emphasizes individual skills, strengths, and assets	2. Articulate aspirations	2. Articulate personal strengths
3. Practices that develop a growth mindset	3. Envision a positive future	3. Identify sources of motivation
	4. Explore their habits	4. Explore career interests
	5. Create or change a habit	5. Develop an educational plan for at least one career interest
	6. Record their progress	6. Compare possible financial futures
<i>A student should be supported to:</i>	7. Explore career interests	7. Complete a career cluster survey
1. Explore their interests	8. Explore their strengths	8. Attend a career exploration day
2. Develop their confidence in their abilities	9. Effectively ask for help	9. Demonstrate a growth mind set
3. Practice their Strengths	10. Understand a growth mindset	10. Explore learning Styles
		11. Map a support network
		12. Complete a unit on education planning
		<i>A student should be exposed to:</i>
		1. The concept of career clusters of interest
		2. Relationship between community service/extracurricular activities and post-secondary(PS)/career goals
		3. Be exposed to a financial literacy unit in a course or workshop