



Brownstown High School/Brownstown Community 201: PaCE Framework



By the end of 9th grade	By the end of 10th	By the end of 11th	By the end of 12th
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
1. Complete a career cluster and interest survey	1. Visit at least one workplace aligned with career interests	1. Revisit the career interest survey	1. Complete at least one team based challenge
2. Attend a Career and Post-secondary options Career Fair	2. Participate in activities related to their career cluster of interest	2. Participate in a mock job interview	2. Obtain an internship opportunity related to Career plans if applicable
3. Select coursework that aligns with future career plans	3. Select a career area of interest and identify a career pathway of interest	3. Create a resume and personal statement	3. If applicable, receive industry based certification related to career plans
4. Outline a plan for community service and extracurricular activities related to future career plans	4. Explore opportunities along the Work Based Learning Continuum	4. Complete an experience within the Work Based Learning Continuum	4. Address any remedial needs in Math/ELA
	5. Connect and build relationships with up to three adults to support the post-secondary and career selection process	5. Determine readiness for college-level coursework in Math/ELA	5. Attend a financial aid workshop

<i>A student should know:</i>	6. Review coursework and PS/career plans in relation to the ISBE College and Career readiness indicators	6. Have the opportunity to enroll in dual credit	
--------------------------------------	--	--	--

1. One or two careers for further exploration	7. Attend a basic financial aid presentation	7. Attend a college Fair	<i>A student should know:</i>
2. The relationship between high school coursework, attendance, and grades to future career plans		8. Visit at least two post-secondary Institutions	1. Estimated cost of chosen post-secondary options
3. The importance of community service and extracurricular activities to future career plans	<i>A student should know:</i>	9. Take at least one college entrance exam	2. Affordability of post-secondary options in relation to expected entry level career salary and anticipated debt
4. General cost ranges of various post-secondary plans	1. Educational requirements, cost, expected entry level and midpoint salary for occupations in relation to selected Career plans		3. Terms and conditions of any scholarship or loan
	2. Skills related to career interests		
	3. Different types of post-secondary institutions and credentials needed	<i>A student should know:</i>	By 12/31 of 12th Grade, a student should have..
	4. General timing of post-secondary entrance exams and applications	1. Application deadlines, cost, and preparation for industry based certification for Career plans	1. Completed up to three admission applications to Post-secondary institutions

	5. Benefit of early college credit opportunities to post-secondary access and completion	2. Entrance requirements, including application deadlines, for expected post-secondary programs of study	2. Ensured all steps in the post-secondary admissions process are completed on time
		3. Up to three post-secondary schools that match their program of study	3. Attended a financial aid application workshop
		4. The negative impact of remediation on post-secondary goals	4. Completed a financial aid application
		5. Financial Aid deadlines for chosen post-secondary schools	