

**BEMENT MIDDLE AND HIGH SCHOOL PaCE Framework**

6 <sup>th</sup> - 8 <sup>th</sup> Grades	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Students will complete a financial literacy unit in their FACS course.	Students can explore/research costs of PS options through Xello.	Students may attend a Financial Aid workshop	Students may attend a Financial Aid workshop.	Students may attend a Financial Aid workshop.
Students will complete career exploration, interest inventory, job, and employer search, learning styles, career factors, and career match in Xello.	Students should know one or two career clusters for further exploration & development.	Students will visit at least one workplace aligned with career interest by job shadowing in English 2.	Students may revisit the Interest Inventory using Xello.	Students will complete the FAFSA. Students will be invited to a FAFSA Completion Night.
Students will understand the extra-curricular options for HS.	Students may attend a college fair.	Students will hear from quarterly career speakers.	Students will hear from quarterly career speakers.	Students may research careers in English 4.
Students will attend HS Orientation.	Students will prepare for the PSAT 8-9 by using Khan Academy.	Students will prepare for the PSAT 10 by using Khan Academy.	Students will participate in Service Learning.	Students will hear from quarterly career speakers
Students will attend the 8 <sup>th</sup> Grade Career Day to explore careers.	Students will hear from quarterly career speakers.	Students may attend a college fair.	Students will prepare for the SAT by using Khan Academy.	Students will participate in Service Learning.
Students will participate in mock interviews during 8 <sup>th</sup> Grade FACS.	Students will participate in Service Learning.	Students will participate in Service Learning.	Students may attend a college fair.	Students may create a resume and personal statement.
Students may attend the Trade Up event at Parkland College.	Students will be supported to plan for PS learning.	Students will update their 4-year plans.	Students will update 4-year plans.	Students may attend college rep visits at BHS.
Students may attend a college fair.	Students will develop a 4-year plan.	Students will consider early college credit options & appropriate placement.	Students may take ECCA classes and/or Dual Credit classes.	Students may schedule college visits, job shadowing or related opportunities.
Students will work with a school counselor to make future educational plans.	Students will complete the PSAT 8-9.	Students will complete the PSAT 10.	Students will complete the SAT.	Students may take ECCA classes and/or Dual Credit classes.
Students will understand how HS courses relate to PS plans.				Students may attend a college fair.
Students may explore college and majors using Xello.				Students should solidify a PS plan by meeting with a school counselor.
				Students may be provided guidance for college applications, scholarships, and letters of recommendation.

Financial Aid and Literacy
Career Exploration and Development
Post Secondary Education (PS), Exploration, Preparation and Selection



**BEMENT CUSD 5 Illinois Postsecondary and Career Expectations**