



# AIM HIGH Grant Pilot Program Report - Year Two

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October 1, 2021

## Table of Contents

<b>Executive Summary</b> .....	<b>1</b>
AIM HIGH Grant Pilot Programs for Year Two – Key Takeaways .....	3
<b>Background</b> .....	<b>6</b>
Table 1: AIM HIGH Basic Program Requirements .....	6
<b>FY20 AIM HIGH Appropriation and Allocations to Schools</b> .....	<b>7</b>
Table 2: FY20 AIM HIGH Appropriation and Allocations to Schools .....	9
<b>FY20 AIM HIGH Funds Expended, Matched, and Carried Over</b> .....	<b>9</b>
Table 3: FY20 AIM HIGH Funds Expended, Matched, and Carried Over .....	11
<b>Academic Year 2020-21 AIM HIGH Programs and Criteria</b> .....	<b>11</b>
<b>Academic Year 2020-21 AIM HIGH Recipients and Grants</b> .....	<b>13</b>
Table 4: AY20-21 AIM HIGH Recipients and Grants .....	14
<b>AIM HIGH “Maintenance of Effort” (MOE)</b> .....	<b>15</b>
Table 5: FY21 AIM HIGH MOE Compared to FY18 MOE Baseline .....	16
Table 6: Percentage of Total Financial Aid Distributed Under the AY20-21 AIM HIGH Program by the Public University Campus .....	17
<b>Academic Year 2020-21 AIM HIGH Recipient Demographics</b> .....	<b>17</b>
Table 7: 2019/2020 Illinois Public University Undergraduate Demographics .....	18
Table 8: AY20-21 AIM HIGH Recipients by Gender .....	19
Table 9: AY20-21 AIM HIGH Recipients by Geographic Area .....	20
Figure 1: AIM HIGH Recipients by Race/Ethnicity .....	21
Table 10: AY20-21 AIM HIGH Recipients by Race/Ethnicity .....	22
Table 11: AY20-21 AIM HIGH Recipients by Family Size .....	23
Figure 2: AIM HIGH Recipients by Income Level .....	24
Table 12: AY20-21 AIM HIGH Recipients by Income Range .....	25
Table 13: AY20-21 AIM HIGH Recipients by Pell Grant Eligibility .....	26
Table 14: AY20-21 AIM HIGH Recipients by MAP Grant Eligibility .....	26
Table 15: AY20-21 AIM HIGH Recipients by Disability Status .....	27
Table 16: AY20-21 AIM HIGH Recipients by Grade Level .....	28
Table 17: AY20-21 AIM HIGH Recipients by Transfer Status .....	29
Table 18: AY20-21 AIM HIGH Recipients by Age .....	30
Table 19: AY20-21 AIM HIGH Freshmen Recipients by High School GPA .....	30
Table 20: AY20-21 AIM HIGH Non-Freshmen Recipients by College GPA .....	31
Table 21: AY20-21 AIM HIGH Recipients by Standardized Test Score .....	32
Table 22: AY20-21 AIM HIGH Recipients by College Program of Study (by Institution).....	34
Table 23: AY20-21 AIM HIGH Recipients by College Program of Study (by Funding Source).....	35
<b>AIM HIGH Grant Pilot Program Impact</b> .....	<b>36</b>

**Table of Contents Contd.**

**AIM HIGH Grant Pilot Program Year One Recipient Retention ..... 37**

Table 24: Year One (AY19-20) AIM HIGH Recipients in Year Two ..... 37

Table 25: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Returned in Year Two (AY20-21) and Received an AIM HIGH Grant ..... 38

Table 26: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Returned in Year Two (AY20-21) and Received an AIM HIGH Grant by Various Demographics ..... 40

Table 27: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Did Not Return in Year Two (AY20-21) by Various Demographics ..... 41

**AIM HIGH Grant Pilot Program Report Appendix ..... 42**

Table 1: AY20-21 AIM HIGH Programs and Criteria ..... 42

Tables 2-18: AY20-21 AIM HIGH Recipients by Various Demographics by School and Funding Source ..... 52-68

Table 19: AIM HIGH AY20-21 Statements of Program Impact ..... 69

Table 20: AIM HIGH Publication Created for Legislative Hearings, March 2021 ..... 72

ISAC Overview ..... 73

## Executive Summary

The Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program was designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, AIM HIGH provided merit-based, means-tested student financial aid to first-time, full-time undergraduate students (including transfer students) attending any of the 12 Illinois public four-year universities.

AIM HIGH contains several statutory components which make this pilot unique among state financial aid programs. First, the State gave the institutions flexibility to customize their own programs and determine criteria for AIM HIGH recipients within broad guidelines established in law. Institutions are also required to guarantee renewability and predictability for recipients [i.e., an institution is awarding the grant for four years (it can be less for a transfer student), and requirements for renewal must be made clear at the time of the initial award]. Finally, participating universities are required to match AIM HIGH state funds expended each year with non-loan financial aid above institutional aid distributed in academic year 2017-18. The state matching funds are meant to supplement and not supplant existing commitments to financial aid through this Maintenance of Effort (MOE) component; schools are meant to also have “skin in the game”.

For the first year of awarding, academic year 2019-20, each school was required to match the state AIM HIGH funded awards dollar-for-dollar in the year the funds were awarded. Schools advocated for reduced matching rates so that they could accept and award more of the state AIM HIGH funds available to their institution. In the fall 2020 Illinois Legislative “Lame Duck” Session, PA 101-654 (HB 2170) passed, replacing the existing AIM HIGH dollar-for-dollar matching requirement with a tiered approach based on the percentage of each school’s student body that received a Pell Grant over the previous three academic years, resulting in a match rate of either 20 percent or 60 percent beginning in AY 2020-21.

The Illinois Student Assistance Commission (ISAC) was charged with administering the AIM HIGH Grant Pilot Program and completing an evaluation of the Program after each academic year. The public universities were charged with designing, implementing, and refining their individual AIM HIGH Program(s) on their campuses. Shortly after AIM HIGH was signed into law, ISAC formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee works together to implement the Program, develop rules and procedures that weren’t made explicit in the law, and address barriers that impede its efficiency and effectiveness.

Schools are afforded a great deal of flexibility to design their campus-level AIM HIGH Program(s) to address the desired goals of the state Program. Additional awarding flexibility is allowed with AIM HIGH matching funds. Although matching fund recipients must meet the basic eligibility criteria (initial income requirement, full-time attendance, etc.) as well as any additional institution-specific criteria, schools are able to award students at any undergraduate class level regardless of whether they are first-time enrollees, and they have the option to renew those awards if they choose. This additional flexibility makes it possible for institutions to award (and match) more of their state AIM HIGH allocation. Schools determine how much of the state funds will be allocated to a new cohort each year and may determine award amounts on an individual or broad basis. They must match the AIM HIGH funds that they actually award in a given academic year with financial aid from non-state funds. They can take their full allocation and not immediately spend it all. They are allowed to carry over unused funds at the end of the year to use on the same cohort of students in another year or on a different cohort of students in any year. This flexibility resulted in several creative approaches that are detailed in the report.

- The FY20 state budget included an additional \$10 million for AIM HIGH to award on a second or later cohort (2020-21 academic year (FY21) of students, bringing the total year two appropriation to \$35 million for the Program. Allocations were made to schools based on previous year Illinois undergraduate 12-month unduplicated headcount enrollment. Final allocations ranged from \$657,000 at Chicago State University (representing 2% of the appropriation) to \$7,702,000 at University of Illinois Urbana-Champaign (representing 22% of the appropriation). Eight of the 12 universities received less than 10 percent of the appropriation, and the remaining four received between 11 and 22 percent.

**AIM HIGH Year Two (FY20 Appropriation for AY20-21 Award Year):**

- Appropriation - \$35 million
- Expended - \$19.9 million
- Matched - \$18.5 million
- Total AIM HIGH Grant Aid to Illinois Undergraduate Students - \$38.5 million

- A little over half (\$19.9 M) of the second year \$35 million AIM HIGH appropriation was expended in the second awarding year (AY 2020-21) of the Program, and 93 percent of all AIM HIGH state funds expended were matched dollar-for-dollar. Eight of the 12 public universities matched AIM HIGH state funds expended at 100 percent or higher, two schools matched close to 100 percent (Eastern Illinois University-99% and Northeastern Illinois University-94%), and two schools matched at their new required match rate (or just over it) – Northern Illinois University – 67 percent, and University of Illinois Chicago – 20 percent. This resulted in Illinois undergraduate students receiving about \$38.5 million in AIM HIGH non-loan financial aid in academic year 2020-21.
- There were a number of reasons universities might have expended less than their full allocation in the second awarding year of the Program, including not being able to afford to match their entire second year allocation, concerns around budgeting for renewals and whether funds for existing or new cohorts would be forthcoming, or whether students offered new or renewal grants would not enroll and claim their grant. Notably, match rates were lowered in the fall of the second year of the Program (after first semester awards were already made) and going forward.
- Although all schools reported they met or exceeded their statutory match requirement for state AIM HIGH funds, three of the 12 universities, Southern Illinois University Carbondale, University of Illinois Springfield, and Western Illinois University, were unable to make their Maintenance of Effort (MOE) in academic year 2020-21 (their FY20 spending on non-loan financial aid was less than their FY18 baseline). All three schools indicated that declines in their overall undergraduate enrollment made it difficult to award institutional aid in academic year 2020-21 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and provide new institutional aid above the baseline needed to match AIM HIGH state funds awarded. This provision was included in the law to ensure that institutions did not simply use the new state funds as an excuse to reduce their own commitments to financial aid. Statutorily, ISAC is able to take into account circumstances that may have contributed to a school not being able to make their MOE when deciding to reduce an allocation. Thus, although the agency could have reduced the year four (FY22, AY22-23) allocation to these three institutions by 10%, upon consideration of these institutions’ circumstances, and lacking evidence that any institution deliberately reduced financial aid offered to evade this requirement, ISAC continues to award their year four, FY22, AY22-23 allocations at 100 percent.
- The number of AIM HIGH recipients at each school was dependent on the allocation they received, how much of that allocation the school chose to expend (and match) in the second year of the Program, how they designed their program(s), and their yield (how many newly awarded students decided to enroll and claim the grants, as well as how many year one recipients returned and were eligible for a renewal grant). Demographics of recipients were reflective of institutional demographics, required program criteria, and any additional institutionally set program criteria.

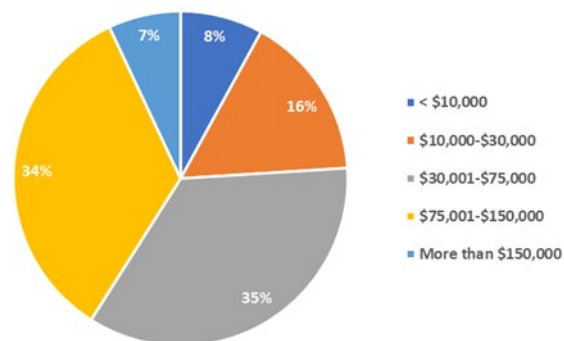
## AIM HIGH Grant Pilot Programs for Year Two – Key Takeaways:

- The Program spurred the 12 public universities to create or utilize 38 scholarship programs, with 12 fully funded by AIM HIGH state funds, 16 fully funded by AIM HIGH matching funds, and 10 funded with both AIM HIGH state and matching funds.
- Universities established an average of three programs per school, ranging from two (Southern Illinois University Edwardsville, Governors State University, and University of Illinois Chicago) to five programs per school (Northern Illinois University and Illinois State University).
- All schools offered an AIM HIGH Program(s) for first-time, full-time freshman students at their institutions. Eleven of the 12 also offered a program(s) for first-time, full-time transfer students and 11 of the 12 also offered a program(s) that included existing students at their institutions who were not freshmen.
- Some programs offered tiered award amounts based on level of achievement, while others offered a flat award amount to applicants who achieved a specific GPA and/or test score or higher.
- There was a total of 10,631 AIM HIGH recipients (representing eight percent of all Illinois public university degree/certificate seeking undergraduates and about 20 percent of public university first-time, full-time freshmen) with an overall average grant of \$3,618. Grant amounts ranged from less than \$250 to helping cover the full cost of college for a student. Of the 10,631 recipients, 4,323 (41%) received grants funded with only state funds (average grant \$3,327), 4,189 (39%) received grants funded with only matching funds (average grant \$2,627), and 2,119 (20%) received grants funded with both state and matching funds (average grant \$6,174). A slightly smaller number of AIM HIGH recipients received grants made with only matching funds than with only state funds, and at lower average amounts. This may be reflective of two schools taking advantage of the lower required match rates. The smallest number of awards was made with both state and matching funds, but with the highest average award amount.
- Matching programs and the recipients who received AIM HIGH grants funded only with matching funds looked somewhat different than state-funded programs and programs funded with both state and matching funds, and their respective recipients. That is most likely due to the additional flexibility schools had when designing their match (only) program(s). Recipients receiving AIM HIGH grants only with matching funds were more likely than recipients who received AIM HIGH grants only with state funds or with both state and matching funds, to be a student who identified as member of a racial/ethnic minority group, have smaller family sizes, have lower incomes, be Pell eligible, be MAP eligible, be older, and to have lower GPAs and standardized test scores.
- Fifty-nine percent of all AIM HIGH recipients had family incomes of \$75,000 or less [24% had incomes of \$30,000 or less (8% had incomes less than \$10,000)] and 35% had incomes between \$30,001 and \$75,000. More than half of AIM HIGH recipients were eligible for a need-based Pell Grant (60%)

### AIM HIGH Year Two:

- 38 Scholarship Programs Across the 12 Public Universities
- 10,631 AIM HIGH Recipients, representing 8% of all public university undergraduates and about 20% of all first-time, full-time freshmen
- Average Grant of \$3,618

Figure 2: AIM HIGH Recipients by Income Level



and/or MAP grant (52%). If a student is Pell eligible, they receive a Pell Grant. For comparison, 37 percent of all public university undergraduates received a Pell Grant in 2018-19, meaning that AIM HIGH recipients were significantly more likely than the overall student population to be Pell recipients.

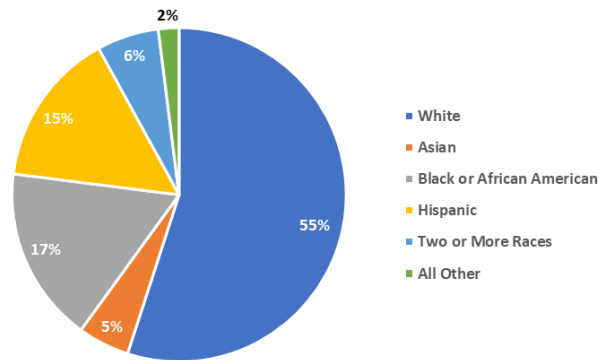
- Forty-four percent of all AIM HIGH recipients in the second year of the Program were freshmen, 25 percent sophomores, 19 percent juniors, and 12 percent seniors. Sixteen percent of AIM HIGH recipients were transfer students. Seventy-six percent of all AIM HIGH recipients were age 20 or younger, and the remaining 24 percent were 21 years old or older.
- For first-time freshmen AIM HIGH recipients, 80 percent had a GPA of 3.01 to 4.00 (about 37% had a GPA of 3.01 to 3.50, 35% had a GPA of 3.51 to 3.99, and 7% had a 4.00 GPA). For non-freshmen recipients, the GPAs were somewhat higher; about 10 percent had a 3.00 GPA or lower and 90 percent had a GPA of 3.01 to 4.00.
- Standardized test scores, either ACT or SAT, were reported on 75 percent of all AIM HIGH recipients. About half of scores (53%) were  $\leq 1150$  SAT /  $\leq 23$  ACT and about half (47%) were  $\geq 1160$  SAT /  $\geq 24$  ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range ( $\leq 1020$  SAT /  $\leq 19$  ACT), while about 8 percent fell within the highest test score range ( $\geq 1440$  SAT /  $\geq 32$  ACT).

**AIM HIGH Year Two:**

- 80% of first-time freshmen recipients and 90% of non-freshman recipients had GPAs between 3.01-4.00
- About half of recipients had a SAT score  $\geq 1160$  or an ACT score  $\geq 24$

- The race/ethnicity breakdown of AIM HIGH grant recipients was 55 percent white, 15 percent Hispanic/Latino, 17 percent Black or African American, five percent Asian, and six percent two or more races. For comparison, the most recent race/ethnicity breakdown for all Illinois public university undergraduates is 49 percent white, 17 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, six percent non-resident alien, three percent two or more races, and two percent the remaining categories identified above.

Figure 1: AIM HIGH Recipients by Race/Ethnicity



- Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH grant recipients with about one in seven (14%) reporting this program of study. This would be a common program of study for first-time freshmen, which represent 44 percent of all AIM HIGH recipients, who often do not have to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and one in ten (10%) AIM HIGH recipients' area of study was Health Professions and Related Programs.
- The average GPA required for an award to be renewed was 3.00, ranging from 2.00 to 3.80.
- The COVID-19 pandemic forced many schools to shut down or institute strict health restrictions on campus and pivot to a remote educational structure in the spring of 2020, and into and throughout the 2020-21 academic year. Fall 2020 college enrollment data showed most Illinois public universities were able to avoid dramatic overall declines in the fall of 2020, largely due to boosts in graduate and

other enrollment that leveled out drops in freshmen and international students.<sup>1</sup> Although the universities were able to comment on the numerous positive impacts of AIM HIGH in the second year of the Program, a couple of schools specifically mentioned that results were somewhat upended by the COVID-19 pandemic.

- Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program’s impact on tuition revenue, enrollment goals, access, and affordability for the first year of the Program.
  - One of the 12 public universities talked about how their program was structured and what impact they expect the Program to have – striving to increase affordability and reduce student loan debt; enhancing student enrollment, retention, and graduation; encouraging Illinois students to attend an in-state university; and providing access to academically talented but, in some cases, financially needy students.
  - The other 11 universities identified impacts realized from the second year of the Program, many of which are interrelated.
    - Seventy-five percent (nine schools) indicated that AIM HIGH allowed **scholarship expansion that assisted with recruitment of students they have been trying to attract and/or new groups of students they would like to attract**: students considering leaving Illinois to attend college in another state (3 schools), students academically ready but who couldn’t have afforded their school otherwise (2 schools), high-performing, needy students (1 school), students who may not have thought attending a 4-year college was possible (1 school), students with higher GPAs (1 school), transfer students who had exhausted other sources of aid (1 school), students just above the thresholds for receiving federal and/or state need-based aid (1 school), students needing assistance with room and board costs so they could be (and benefit from being) a residential college student (1 school), and/or a broader group of students than would have otherwise been possible without AIM HIGH (1 school).
    - Seventy-five percent (nine schools) indicated that AIM HIGH had a **positive impact on student affordability** (reduced student loan debt, unmet need, or out-of-pocket costs for students, etc.).
    - Five universities (42%) reported that AIM HIGH **improved student retention**.
    - One-quarter each (27% each) either indicated that AIM HIGH resulted in **enrollment growth** and/or an **increase in freshmen enrollment**, that it **increased undergraduate tuition revenue**, and/or that AIM HIGH provided **greater/increased access to Illinois students**.
- For AIM HIGH grants that were required to be renewed if eligibility criteria was met (those made from only State funds or from both State and matching funds), 8 of the 12 public universities had retention rates (awarded in year one and returned in year two *and* received a grant) for freshman, sophomore, and junior recipients that were higher than their most recent overall undergraduate retention rates.

**AIM HIGH Year Two:**

- Despite the challenges of the COVID-19 pandemic on enrollment and retention, schools provided numerous positive impacts of AIM HIGH in the second year of the Program
- Schools indicated AIM HIGH allowed scholarship expansion that assisted with recruitment of students they have been trying to attract and/or new groups of students they would like to attract, positively impacted student affordability, improved student retention, resulted in enrollment growth, increased undergraduate tuition revenue, and/or provided greater/increased access to Illinois students.

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<sup>1</sup> McGee, Kate. “Did Students Show Up? 6 Takeaways From Illinois’ Fall College Enrollment Numbers.” *WBEXChicago*, 14 Sept. 2020, [www.wbez.org/stories/did-students-show-up-6-takeaways-from-illinois-fall-college-enrollment-numbers/13b3e60b-1e14-4639-9d0d-46794ea6bbb0](http://www.wbez.org/stories/did-students-show-up-6-takeaways-from-illinois-fall-college-enrollment-numbers/13b3e60b-1e14-4639-9d0d-46794ea6bbb0).



## AIM HIGH Grant Pilot Program Year Two Report

### Illinois Public Universities Award a Second Cohort of Students and Provide Renewal Grants to those Who Returned

Public Act 100-587, creating the Aspirational Institutional Match Helping Illinois Grow Higher Education (AIM HIGH) Grant Pilot Program, was signed into law in August 2018. AIM HIGH is an initiative of the General Assembly's Higher Education Working Group designed to help achieve several state goals, including increasing overall Illinois college student retention, improving Illinois college affordability and reducing student loan debt, and slowing student outmigration, as well as enhancing enrollment (and revenue) at Illinois public universities. Beginning with the 2019-20 academic year, this program provided merit-based, means-tested student financial aid to first-time, full-time undergraduate students (including transfer students) – up to cost of attendance (COA) – attending any of the 12 Illinois public four-year universities for the fall and/or spring terms/semesters who met the basic program requirements outlined in Table 1 as well as any other school-specific program requirements. Each university determines its own award criteria related to merit and selects its own AIM HIGH recipients.

Additionally, all AIM HIGH-participating universities are required to provide matching funding for institutional awards for students who meet certain basic eligibility requirements, as well as those established by each individual university. The percentage match required is based on the school's student body that received a Pell Grant over the previous three academic years. New institutional aid is defined as non-loan aid above the academic year 2017-18 (FY18) level of non-loan aid to Illinois students (the institution's "Maintenance of Effort" or MOE) that universities reported to the Illinois Student Assistance Commission (ISAC). This funding may or may not be available to the same students who receive the AIM HIGH state-funded grant(s), depending on how the matching program is designed by the university.

AIM HIGH Grants are available for up to four years (eight semesters) for incoming freshmen and for up to two years (four semesters) for transfer students. Subject to renewal

eligibility established by institution, each renewed award may not be less than the amount awarded to the eligible student in his or her first year attending the public university campus. Exceptions may be made if the student takes fewer (but still full-time) hours or switches to a program with a lower tuition rate.

#### Table 1: AIM HIGH Basic Program Requirements:

- have attended an Illinois high school\*
- be engaged in a program of study that will be completed by the end of the school year\*
- apply to be enrolled for the first time at the public university campus where the award will be used\*
- be a resident of Illinois
- be a U.S. citizen or an eligible non-citizen, or meet the undocumented student criteria of the RISE Act
- file the Free Application for Federal Student Aid (FAFSA®) or the Alternative Application for Illinois Financial Aid and demonstrate financial need, with a household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services\*\*
- meet the minimum cumulative grade point average or ACT or SAT college admissions test score, as determined by the university
- be enrolled in a participating public university as an undergraduate student on a full-time basis
- have not yet received a bachelor's degree (the equivalent of 135 semester credit hours)
- not be incarcerated
- not be in default on any student loan, or owe a refund on any state or federal grant
- meet any other criteria established by the university

\*Students applying only for a university's matching funding may not need to meet these eligibility requirements.

\*\*The means test applies only to the *initial* year the student receives the grant(s).

These eligibility and renewal criteria must be made explicit at the time of awarding the first grant and remain in place for the life of the grant. Grants made with matching dollars can be renewable but are not required to be, and they may be renewed for varied lengths of time. However, in the same fashion as awards made with state dollars, the renewal criteria must be made explicit with the offer of the grant and must remain constant through the life of the grant. Funding for subsequent academic years is subject to the annual state appropriations process. The AIM HIGH Grant Pilot Program sunsets on October 1, 2024.

Shortly after the AIM HIGH Grant Pilot Program was signed into law, ISAC staff formed an AIM HIGH Advisory Committee consisting of ISAC staff, financial aid directors from all 12 universities, and several enrollment management staff representatives. This committee has worked together to implement the Program, develop rules and procedures that weren't made explicit in the law, and address barriers that impede its efficiency and effectiveness.

### **FY20 AIM HIGH Appropriation and Allocations to Schools**

The FY20 State budget originally included \$25 million for the AIM HIGH Grant Pilot Program to award in the 2020-21 academic year (FY21) on the *first* cohort of students (who were initially awarded in AY19-20), and an additional \$10 million to award in FY21 on a new, *second* cohort of students, for a total FY20 AIM HIGH appropriation of \$35 million. Funding tied to cohorts could have limited a school's flexibility in spending (and matching) any state AIM HIGH funds carried forward from year-to-year, and result in unusable funds at an institution. Late in the 2020 Illinois Spring Legislative Session, PA 101-637 (SB 264) passed, removing the language in the FY20 budget that restricted the FY20 AIM HIGH funds by cohort.

Prior year Illinois Undergraduate 12-Month Unduplicated Headcount Enrollment was used by ISAC to determine the initial allocation of the \$35 million appropriated (originally allocated by the two cohort-restricted amounts of \$25 M and \$10 M) for AIM HIGH among the 12 Illinois public universities. ISAC determined each public university campus' proportionate allocation of FY20 appropriated funds by multiplying the appropriation by the ratio of each school's enrollment to total enrollment and rounding to the nearest \$1,000. Schools could accept none, some, or all of their allotment. Funds not accepted were redistributed through a second allocation process in which the schools that wanted additional funds indicated the maximum dollars they would accept. The enrollment numbers were adjusted to include only second-round participants and the remaining dollars were distributed as in the initial allocation, subject to the maximums the schools indicated. The FY20 fund allocation process also included a second reallocation due to a school returning unused funds later in the process.

Two schools – Northeastern Illinois University (NEIU) and Governors State University (GSU) - chose to not accept their entire allocation of the originally (cohort one) restricted \$25 million; all schools accepted 100 percent of their entire allocation of the originally (cohort two) restricted \$10 million. GSU accepted 87 percent of its initial (cohort one) allocation, and NEIU accepted 73 percent of its initial allocation. This resulted in a second allocation of \$631,000. Four schools accepted additional re-allocated funds – Eastern Illinois University (EIU), Illinois State University (ISU), Southern Illinois University Edwardsville (SIUE), and University of Illinois Urbana-Champaign (UIUC). Later in the awarding cycle, NEIU decided it would like to return \$416,000 of the AIM HIGH funds it had accepted, resulting in another reallocation of funds to interested schools. Eight schools, (everyone but Chicago State University (CSU), NEIU, University of Illinois Springfield (UIS), and Western Illinois University (WIU)), accepted additional re-allocated funds; one school changed the allocation they would accept during the grant agreement process, resulting in \$43,000 of FY20 AIM HIGH funds not allocated and lapsed. Final allocations, as illustrated in Table 2, ranged from

\$657,000 at CSU (representing 2% of the appropriation) to \$7,702,000 at UIUC (representing 22% of the appropriation). Eight of the 12 universities received less than 10 percent of the appropriation, and the remaining four received between 11 and 22 percent.

Additional flexibility with the university matching dollars, which allowed awarding to students at any class level for one or more semesters/terms, and reduced match rates that went into effect during the second year of the Program (that will likely have more impact in future years), as well as allowing transfer students to be part of the AIM HIGH state-funded program(s), would have likely made it easier for more of the AIM HIGH dollars to be claimed by universities. However, the increased flexibility may not have been sufficient for all schools to claim their entire allotment. Each school has its own individual financial situation, and much depends on a school's eligibility criteria and retention rates.

**Table 2: FY20 AIM HIGH Appropriation and Allocations to Schools**

School	Initial Allocation	Accepted Initial Allocation	% Allocation Accepted	Initial Allocation Balance	Participate in Second Allocation	Participate in Third (Re)Allocation	Final Allocation	% Final Allocation
Chicago State University (CSU)	\$657,000	\$657,000	100%	\$0	\$0	\$0	\$657,000	2%
Eastern Illinois University (EIU)	\$1,320,000	\$1,320,000	100%	\$0	\$49,000	\$19,000	\$1,388,000	4%
Governors State University (GSU)	\$1,130,000	\$988,000	87%	\$142,000	\$0	\$8,000	\$996,000	3%
Illinois State University (ISU)	\$5,211,000	\$5,211,000	100%	\$0	\$196,000	\$74,000	\$5,481,000	16%
Northeastern Illinois University (NEIU)	\$1,805,000	\$1,316,000	73%	\$489,000	\$0	(\$416,000)	\$900,000	3%
Northern Illinois University (NIU)	\$3,760,000	\$3,760,000	100%	\$0	\$0	\$53,000	\$3,813,000	11%
Southern Illinois University Carbondale (SIUC)	\$2,360,000	\$2,360,000	100%	\$0	\$0	\$33,000	\$2,393,000	7%
Southern Illinois University Edwardsville (SIUE)	\$2,948,000	\$2,948,000	100%	\$0	\$111,000	\$42,000	\$3,101,000	9%
University of Illinois Chicago (UIC)	\$5,786,000	\$5,786,000	100%	\$0	\$0	\$39,000	\$5,825,000	17%
University of Illinois Springfield (UIS)	\$770,000	\$770,000	100%	\$0	\$0	\$0	\$770,000	2%
University of Illinois Urbana-Champaign (UIUC)	\$7,322,000	\$7,322,000	100%	\$0	\$275,000	\$105,000	\$7,702,000	22%
Western Illinois University (WIU)	\$1,931,000	\$1,931,000	100%	\$0	\$0	\$0	\$1,931,000	6%
<b>Total</b>	<b>\$35,000,000</b>	<b>\$34,369,000</b>	<b>98%</b>	<b>\$631,000</b>	<b>\$631,000</b>	<b>*((\$43,000)</b>	<b>\$34,957,000</b>	<b>100%</b>

\* Unallocated funds due to very late third allocation (reallocation) because a school was not interested in additional funds and changed the original amount they would accept slightly.

**FY20 AIM HIGH Funds Expended, Matched, and Carried Over**

Each school determines how much of the Program funding will be allocated to a new cohort each year. Schools are required to match the AIM HIGH funds that are actually awarded in a given academic year. For the first year of awarding, academic year 2019-20, each school was required to match the state AIM HIGH funded awards dollar-for-dollar in the year the funds were awarded. Schools advocated for reduced matching rates so that they could accept and award more of the state AIM HIGH funds available to their institution. In the fall 2020 Illinois Legislative “Lame Duck” Session, PA 101-654 (HB 2170) passed, replacing the existing AIM HIGH dollar-for-dollar matching requirement with a tiered approach based on the percentage of each school’s student body that received a Pell Grant over the previous three academic years. If the (most recent) three year average is 49 percent or higher, the school is required to match at least 20 percent of the amount of state funds awarded in a given academic year for financial aid for eligible students; if less than 49 percent, the school is required to match at least 60% of the amount of state funds awarded in a given academic year for financial aid for eligible students. This change was effective immediately, so schools were given the chance to amend their FY20 (year 2, AY20-21) grant agreement to reflect the possibility of matching at the lower rate. Based on the most recent three years of data on Pell recipients, two schools, CSU and UIC, were required to match at least 20 percent of state AIM HIGH funds expended in AY20-21, and the

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other ten schools were required to match at least 60% of the state funds expended. As Table 3 illustrates, most schools continued to match state AIM HIGH funds expended in year two of the Program dollar-for-dollar because year two students were already in school and had received awards for the first semester when HB 2170 passed.

The full allocation (including any additional round(s)) can be accepted but does not need to be immediately spent in its entirety. Unused funds at the end of the year may be carried over to use on the same cohort of students in another year or on a different cohort of students in any year. It was understood that not accepting funds that may be difficult to match resulted in those funds being made available to another school to award to students.

As Table 3 shows, a little over half (\$19.9 M) of the second year \$35 million AIM HIGH appropriation was expended in the second awarding year (AY 2020-21) of the Program, and 93 percent of all AIM HIGH state funds expended were matched dollar-for-dollar. Although no longer required to match dollar-for-dollar, eight of the 12 public universities matched AIM HIGH state funds expended at 100 percent or higher, two schools matched close to 100 percent (EIU at 99% and NEIU at 94%), and two schools matched at their new required match rate (or close to it) – NIU at 67 percent, and UIC at 20 percent. This resulted in Illinois undergraduate students receiving about \$38.5 million in AIM HIGH non-loan financial aid in academic year 2020-21. The AIM HIGH funds expended by institution, however, varied greatly.

Notably, as Table 3 illustrates, all institutions had AIM HIGH state funds that were not expended in the first year of the Program (AY19-20) to use in the second year of the Program or beyond. Five of the 12 public universities spent less than half of their second year AIM HIGH appropriation (one 19%, two about one-third, and two about 40%), two spent about half, and the remaining five public universities spent more than half of their second year AIM HIGH appropriation (two about three-quarters, one 90%, and two about 100%). WIU expended their entire second year appropriation and a little over half of their year one carry-over funds. At the end of the second year of the AIM HIGH Program, a little more than half, or about \$32 million of the total \$60 million from the year one and two combined appropriations, was expended, and the remaining funds (about \$28 M) were carried over to use in future awarding years.

**Table 3: FY20 AIM HIGH Funds Expended, Matched, and Carried Over**

School	FY20 Final Allocation	FY19 Carried Over	Expended	% of Expended of Final Allocation	Matched	% Matched to Expended	FY20 Carried Over	% Carried Over of Final Allocation	FY19 + FY20 Carried Over
CSU	\$657,000	\$228,946	\$127,809	19%	\$127,809	100%	\$529,191	81%	\$758,137
EIU	\$1,388,000	\$769,540	\$602,606	43%	\$595,376	99%	\$785,394	57%	\$1,554,934
GSU	\$996,000	\$304,325	\$548,191	55%	\$589,739	108%	\$447,809	45%	\$752,134
ISU	\$5,481,000	\$1,059,308	\$4,531,386	83%	\$6,281,593	139%	\$949,614	17%	\$2,008,922
NEIU	\$900,000	\$10,500	\$880,400	98%	\$827,174	94%	\$19,600	2%	\$30,100
NIU	\$3,813,000	\$856,855	\$2,864,094	75%	\$1,920,516	67%	\$948,906	25%	\$1,805,761
SIUC	\$2,393,000	\$1,550,259	\$719,621	30%	\$749,492	104%	\$1,673,379	70%	\$3,223,638
SIUE	\$3,101,000	\$1,806,750	\$1,198,750	39%	\$1,201,551	100%	\$1,902,250	61%	\$3,709,000
UIC	\$5,825,000	\$1,799,130	\$3,068,006	53%	\$619,031	20%	\$2,756,994	47%	\$4,556,124
UIS	\$770,000	\$197,682	\$693,548	90%	\$739,279	107%	\$76,452	10%	\$274,134
UIUC	\$7,702,000	\$3,875,189	\$2,657,289	35%	\$2,660,620	100%	\$5,044,711	65%	\$8,919,900
WIU	\$1,931,000	\$192,500	\$2,036,000	105%	\$2,228,323	109%	(\$105,000)*	0%	\$87,500
<b>Total</b>	<b>\$34,957,000</b>	<b>\$12,650,984</b>	<b>\$19,927,699</b>	<b>57%</b>	<b>\$18,540,503</b>	<b>93%</b>	<b>\$15,029,301</b>	<b>43%</b>	<b>\$27,680,284</b>

\* During year two, WIU expended 100% of their FY20 allocation and expended \$105,000 of their FY19 carry over funds.

There were a number of reasons universities might have expended less than their full allocation in the second year of the Program, including:

- Statute specifically allows schools to carry over unused funding for qualified students to use in any year, on an existing or new cohort of students.
- Budgeting for renewals; schools are unsure how much funding will be appropriated to AIM HIGH in later years of the pilot, or if funds for AIM HIGH will be appropriated for later years of the pilot at all. Reserving some funds helps schools ensure that they can award AIM HIGH as a four-year grant despite relying on year-by-year appropriations.
- Schools that couldn't immediately afford to match their entire allocation could accept the full allocation, spend what could be matched, and carry any unspent funds over to use (and to match) in later years on an existing or future cohort of students. Notably, all match rates were lowered in the second year of the Program (after first semester awards were already made) and going forward.
- Schools may have "awarded" a certain amount of AIM HIGH funds to new students in year two and expected to award a certain amount of funds to returning year one students in year two, but all of those students may not have enrolled or returned. This could have been due to a downward trend in enrollment at the institution and/or the impact of the COVID pandemic on enrollments.

### Academic Year 2020-21 AIM HIGH Programs and Criteria

The AIM HIGH Grant Pilot Program offered schools the flexibility to design programs to achieve the desired goals set out for AIM HIGH at each of their individual campuses. As required by law, each public university posted information about its AIM HIGH funded programs on the university website, and both ISAC and the Illinois Board of Higher Education (IBHE) provide those links via agency websites. Below are highlights of the program details that schools provided on all AIM HIGH Programs they offered in academic year 2020-21. Table 1 in the Appendix provides all AIM HIGH Program criteria in detail by institution.

## AY20-21 Illinois AIM HIGH Grant Pilot Programs

### 38 Scholarship Programs

across the 12 public universities, with 12 fully funded by AIM HIGH state funds, 16 fully funded by AIM HIGH matching funds, and 10 funded with both AIM HIGH state and matching funds

### Average of 3 Programs Per School

ranging from two (GSU, SIUE, and UIC) to five programs per school (ISU and NIU)

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### All Schools Offered an AIM HIGH Program(s)

for first-time, full-time freshman students at their institutions, and 11 of the 12 also offered a program(s) for first-time, full-time transfer students

Eleven of the 12 public universities also offered an AIM HIGH program(s) for existing students at their institutions who were not freshmen

### Grants Were Based in Some Way on Merit

A mix of programs that offered tiered award amounts based on merit components and programs that offered a single award amount based on a specific GPA and/or test score or higher

### Award Amounts from Less Than \$250 to Covering All Unmet Need

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Summary of University-Determined Criteria

#### 3.3 Average High School GPA

or cumulative transfer GPA, ranging from 2.50 to 4.00, on 4-point scale

#### 3.0 Average GPA for Renewal

ranging from 2.00 to 3.80, on a 4-point scale

#### Minimum ACT Scores ranging from 18 to 32

#### Minimum SAT Scores ranging from 960 to 1,420

### 7 Programs Included an Additional Income Component

that may be more stringent than the initial basic requirement that the student's household income is no greater than 6 times the federal poverty guidelines

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### Creative Approaches to Attract and Retain Illinois Students

Universities took advantage of the flexibility offered by the pilot and experimented with interesting program components, such as:

- Requiring participation in a support program
- Covering all of tuition and fees (after all other aid) for those under a certain income level – allowing the offer of a type of last-dollar college “promise” program
- Matching cost or matching out-of-pocket cost of attendance at a bordering state school
- Targeting awards to traditionally underrepresented or first-generation freshman students
- Specifically targeting students in MAP grant suspense (“waiting list”) or ineligibility status
- Providing an award allowance for books
- Focusing aid on students with an expected family contribution (EFC) between 0-\$9,000 (the same range for MAP eligibility)
- Awarding students from the City Colleges of Chicago’s Star Scholarship Program

## Academic Year 2020-21 AIM HIGH Recipients and Grants

Each public university campus may determine the AIM HIGH award amounts for eligible students on an individual or broad basis. In the second year of the AIM HIGH Grant Pilot Program, about \$38.5 million was awarded to 10,631 undergraduate students at Illinois public universities, representing about eight percent of all public university degree/certificate seeking undergraduates and about 20 percent of all first-time, full-time freshmen degree/seeking undergraduates (see Table 7). The overall AIM HIGH average grant was \$3,618 with a minimum grant of \$15 and a maximum grant of \$17,660. Just nineteen AIM HIGH recipients received grants that were less than \$250.

Of the 10,631 recipients, 4,323 (41%) received grants funded with only state funds, 4,189 (39%) received grants funded with only matching funds, and 2,119 (20%) received grants funded with both state and matching funds. The average grant funded with only state funds was \$3,327, with a minimum grant of \$100 and a maximum grant of \$17,660. The average grant funded with only matching funds was \$2,627, with a minimum grant of \$20 and a maximum grant of \$10,000. And, the average grant funded with both state and matching funds was \$6,174, with a minimum grant of \$15 and a maximum grant of \$14,000. A slightly smaller number of AIM HIGH recipients received grants made with only matching funds than with only state funds, 4,189 versus 4,323, and at lower average amounts - \$2,627 versus \$3,327. This may be reflective of two schools taking advantage of the lower required match rates. The smallest number of awards was made with both state and matching funds, 2,119 awards, but these awards had the highest average award amount, \$6,174.

The number of recipients by each school was dependent on the allocation they received, how much of that allocation the school chose to expend and match in the second year of the Program, how program(s) were designed, and their yield (how many newly awarded students decided to enroll and claim the grants, as well as how many year one recipients returned and were eligible for a renewal grant). ISU awarded the most dollars – about \$10.8 million with an average grant of \$6,312 (providing grants to 1,732 recipients). UIC awarded the highest average grant of \$8,575 (providing \$3.7 million to 430 recipients). NIU awarded the most students – 2,061 (awarding \$4.8 million with average grants of \$2,322). EIU awarded the lowest average grant at \$1,344 (providing \$1.2 million to 891 recipients), and CSU awarded the fewest dollars to the fewest students – about \$256,000 to 124 students (with average grants of \$2,061). The average grant across all funding sources ranged from \$718 to \$8,181 except for a program at UIC. UIC awarded AIM HIGH grants with state funds only to 250 students with average grants of \$12,272.



**Table 4: AY20-21 AIM HIGH Recipients and Grants**

RECIPIENTS	Total Amount Awarded (AIM HIGH State + Matching)		Total #*	Average Grant	Minimum Grant**	Maximum Grant
<b>TOTAL</b>	<b>\$38,468,202</b>	<b>TOTAL</b>	<b>10,631</b>	<b>\$3,618</b>	<b>\$15</b>	<b>\$17,660</b>
		State AIM HIGH dollars only	4,323	\$3,327	\$100	\$17,660
		Matching fund dollars only	4,189	\$2,627	\$20	\$10,000
		Both State and matching dollars	2,119	\$6,174	\$15	\$14,000
<b>CSU</b>	<b>\$255,617</b>	State AIM HIGH dollars only	<10	-	-	-
		Matching fund dollars only	<10	-	-	-
		Both State and matching dollars	122	\$2,071	\$15	\$6,000
		<b>Total Award from All Sources</b>	<b>124</b>	<b>\$2,061</b>	<b>\$15</b>	<b>\$6,000</b>
<b>EIU</b>	<b>\$1,197,982</b>	State AIM HIGH dollars only	636	\$718	\$180	\$9,694
		Matching fund dollars only	81	\$2,290	\$1,000	\$3,000
		Both State and matching dollars	174	\$3,195	\$1,250	\$9,694
		<b>Total Award from All Sources</b>	<b>891</b>	<b>\$1,344</b>	<b>\$180</b>	<b>\$9,694</b>
<b>GSU</b>	<b>\$1,137,930</b>	State AIM HIGH dollars only	144	\$3,772	\$100	\$6,000
		Matching fund dollars only	286	\$2,051	\$149	\$4,000
		Both State and matching dollars	<10	-	-	-
		<b>Total Award from All Sources</b>	<b>431</b>	<b>\$2,640</b>	<b>\$100</b>	<b>\$8,000</b>
<b>ISU</b>	<b>\$10,812,979</b>	State AIM HIGH dollars only	207	\$2,946	\$1,500	\$4,000
		Matching fund dollars only	-	-	-	-
		Both State and matching dollars	1,506	\$6,775	\$2,000	\$14,000
		<b>Total Award from All Sources</b>	<b>1,713</b>	<b>\$6,312</b>	<b>\$1,500</b>	<b>\$14,000</b>
<b>NEIU</b>	<b>\$1,707,574</b>	State AIM HIGH dollars only	220	\$3,738	\$1,401	\$4,000
		Matching fund dollars only	259	\$2,978	\$750	\$8,000
		Both State and matching dollars	15	\$7,600	\$5,000	\$9,000
		<b>Total Award from All Sources</b>	<b>494</b>	<b>\$3,457</b>	<b>\$750</b>	<b>\$9,000</b>
<b>NIU</b>	<b>\$4,784,610</b>	State AIM HIGH dollars only	1,306	\$1,958	\$200	\$10,700
		Matching fund dollars only	608	\$2,531	\$20	\$6,882
		Both State and matching dollars	147	\$4,692	\$1,750	\$10,245
		<b>Total Award from All Sources</b>	<b>2,061</b>	<b>\$2,322</b>	<b>\$20</b>	<b>\$10,700</b>
<b>SIUC</b>	<b>\$1,469,113</b>	State AIM HIGH dollars only	296	\$2,431	\$1,250	\$2,500
		Matching fund dollars only	425	\$1,764	\$500	\$2,000
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>721</b>	<b>\$2,038</b>	<b>\$500</b>	<b>\$2,500</b>
<b>SIUE</b>	<b>\$2,400,301</b>	State AIM HIGH dollars only	343	\$3,495	\$1,250	\$5,000
		Matching fund dollars only	350	\$3,433	\$996	\$5,000
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>693</b>	<b>\$3,464</b>	<b>\$996</b>	<b>\$5,000</b>
<b>UIC</b>	<b>\$3,687,037</b>	State AIM HIGH dollars only	250	\$12,272	\$1,846	\$17,660
		Matching fund dollars only	180	\$3,439	\$374	\$3,700
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>430</b>	<b>\$8,575</b>	<b>\$374</b>	<b>\$17,660</b>
<b>UIS</b>	<b>\$1,432,827</b>	State AIM HIGH dollars only	210	\$3,302	\$750	\$12,000
		Matching fund dollars only	191	\$3,871	\$55	\$10,000
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>401</b>	<b>\$3,573</b>	<b>\$55</b>	<b>\$12,000</b>
<b>UIUC</b>	<b>\$5,317,909</b>	State AIM HIGH dollars only	539	\$4,930	\$2,127	\$5,000
		Matching fund dollars only	563	\$4,726	\$3,997	\$6,077
		Both State and matching dollars	-	-	-	-
		<b>Total Award from All Sources</b>	<b>1,102</b>	<b>\$4,826</b>	<b>\$2,127</b>	<b>\$6,077</b>
<b>WIU</b>	<b>\$4,264,323</b>	State AIM HIGH dollars only	171	\$6,167	\$2,500	\$7,000
		Matching fund dollars only	1,245	\$1,566	\$73	\$4,500
		Both State and matching dollars	154	\$8,181	\$4,000	\$10,500
		<b>Total Award from All Sources</b>	<b>1,570</b>	<b>\$2,716</b>	<b>\$73</b>	<b>\$10,500</b>

\*Missing = 0

\*\* Nineteen AIM HIGH recipients received grants under \$250.

## **AIM HIGH “Maintenance of Effort” (MOE)**

To be eligible to receive funds under the AIM HIGH Grant Pilot Program, a public university is required to meet a “Maintenance of Effort”, or “MOE”. The campus may not decrease the total amount of non-loan financial aid for undergraduate students to an amount lower than the total non-loan financial aid amount given by the public university campus to undergraduate students in academic year 2017-18 (FY18), not including any funds received from ISAC for AIM HIGH or any funds used to match AIM HIGH grant aid.

In conjunction with the AIM HIGH Advisory Committee, six primary categories were identified that schools had been reporting on the Illinois Board of Higher Education (IBHE) Student Financial Aid Survey (references included below) that would make up each institution’s total Illinois non-loan financial aid for the MOE:

Partial Waivers for Children of University Employees;  
Total Scholarships, Grants, Fellowships, and Traineeships;  
Talent Waivers - Academic;  
Talent Waivers - Other Talent;  
Other Waivers - Financial Aid Waivers; and  
Other Waivers - Special Program Waivers.

To be eligible for a subsequent allocation of AIM HIGH funding, an institution must demonstrate that it met its MOE in the previous academic awarding year. In any academic year the public university fails to make its entire MOE, it must demonstrate that it made a good faith effort to make it eligible for:

- A) 100% of its allocation of AIM HIGH funds in the next allocation distribution if, in the preceding academic year, the public university campus made its entire MOE;
- B) 90% of its allocation of AIM HIGH funds in the next allocation distribution if it is the second consecutive academic year the public university campus fails to make its entire MOE; and
- C) an amount in the next allocation determination that is necessary to fund only renewal AIM HIGH funded awards when it is the third or more consecutive academic year that the public university campus fails to make its entire MOE.

When making the determination to reduce an award, or suspend a university campus from AIM HIGH for not meeting its matching requirement or MOE, ISAC is able to take into account the circumstances that may have contributed to this failure, such as, but not limited to:

- 1) a reduction in State appropriations to fund the public university campus in that academic year;
- 2) the number of matching requirements or MOE qualifying awards offered by the public institution, but not accepted by students in that academic year;
- 3) the matching award commitments already made to students for the academic year for which the AIM HIGH funds will be used; and
- 4) the commitment demonstrated by the public university campus to maintaining level tuition and mandatory fees for Illinois residents over multiple academic years.

As Table 5 shows, three universities, SIUC, UIS, and WIU, were unable to make their MOE in academic year 2020-21. All three schools indicated that an overall decline in undergraduate enrollment made it difficult to award institutional aid in academic year 2020-21 at the same level as was awarded in academic year 2017-18 (the MOE baseline), and provide new institutional aid above baseline needed to match AIM HIGH state funds awarded. One of the schools indicated the COVID pandemic was a primary reason for the decline in enrollment. Another school also mentioned they have not raised tuition since Fall 2018 and haven’t increased mandatory fees since Fall 2016 in effort to help ensure affordability. One of the schools

also indicated that they are committed to offering institutional support to their incoming students at a 100 percent match of the AIM HIGH allocation despite the change in legislation reducing the statutory match to 60 percent. Because it was the second consecutive year that these schools did not meet the MOE for the AIM HIGH Grant Pilot Program, ISAC had the authority to reduce their next allocation by 10%. However, statutorily, ISAC is able to take into account circumstances that may have contributed to a school not being able to make their MOE when deciding to reduce an allocation. Upon consideration of these institutions' circumstances, ISAC determined that it was appropriate to award their year four, FY22, AY22-23 allocation at 100 percent.

**Table 5: FY21 AIM HIGH MOE Compared to FY18 MOE Baseline**

School	Baseline FY18 MOE	Year 1 FY20 MOE*	Year 2 FY21 MOE*	FY18-FY21 Difference
CSU	\$903,643.00	\$1,260,094.00	\$2,387,884.00	\$1,484,241.00
EIU	\$33,909,854.96**	\$34,791,602.42**	\$39,304,695.11	\$5,394,840.15
GSU	\$336,416.30	\$374,314.13	\$474,069.47	\$137,653.17
ISU	\$26,092,180.00	\$32,851,660.00	\$35,165,975.00	\$9,073,795.00
NEIU	\$26,219,519.00	\$26,264,210.00	\$26,450,190.00	\$230,671.00
NIU	\$18,605,723.75	\$20,366,044.06	\$21,490,079.19	\$2,884,355.44
SIUC	\$23,913,376.00	\$20,122,269.00	\$21,563,180.00	(\$2,350,196.00)
SIUE	\$12,816,587.15	\$13,734,134.07	\$14,020,147.40	\$1,203,560.25
UIC	\$50,889,713.00	\$52,380,438.00	\$53,588,720.00	\$2,699,007.00
UIS	\$5,631,221.28	\$5,231,156.85	\$4,386,037.14	(\$1,245,184.14)
UIUC	\$109,829,520.00	\$124,688,091.00	\$135,295,823.00	\$25,466,303.00
WIU	\$10,583,011.00	\$9,258,094.82	\$10,431,173.00	(\$151,838.00)
<b>Total</b>	<b>\$319,730,765.44</b>	<b>\$341,322,108.35</b>	<b>\$364,557,973.31</b>	<b>\$44,827,207.87</b>

\* AIM HIGH matching aid has been deducted from year one and two MOEs so amounts can be compared to baseline FY18 MOEs.

\*\* Note: This number was incorrect in the Year One report. We regret the error and have corrected it here.

ISAC is required to report on the percentage of total non-loan financial aid distributed that the AIM HIGH Grant Pilot Program (in total – both state and matching funds) represents at each public university. Total non-loan financial aid for this purpose is defined as the MOE institutional aid total plus State and matching AIM HIGH funds expended. As Table 6 illustrates, the AIM HIGH state and matching funds expended in AY20-21 represents about ten percent of the total institutional financial aid that make up the MOE (including AIM HIGH spending) distributed by the public universities for academic year 2020-21. Percentages, however, varied considerably by institution, from three percent to 71 percent. For six universities the percentage was ten percent or less (CSU, EIU, NEIU, SIUC, UIC, and UIUC), for five it was between 15 and 20 percent (ISU, NIU, SIUE, UIS, and WIU), and for GSU, it was 71 percent.

**Table 6: Percentage of Total Financial Aid Distributed (MOE) Under the AY20-21 AIM HIGH Program by the Public University Campus**

School	AY20-21 Non-Loan Grant Aid to Undergrads (MOE) plus all AH	AY20-21 AIM HIGH State Funds Expended	AY20-21 AIM HIGH Matching Funds Expended	AY20-21 AIM HIGH State + Matching Funds Expended	AIM HIGH as a Percentage of Financial Aid (MOE) Distributed
CSU	\$2,643,501	\$127,809	\$127,809	\$255,617	10%
EIU	\$40,502,677	\$602,606	\$595,376	\$1,197,982	3%
GSU	\$1,611,999	\$548,191	\$589,739	\$1,137,930	71%
ISU	\$45,978,954	\$4,531,386	\$6,281,593	\$10,812,979	24%
NEIU	\$28,157,764	\$880,400	\$827,174	\$1,707,574	6%
NIU	\$26,274,689	\$2,864,094	\$1,920,516	\$4,784,610	18%
SIUC	\$23,032,293	\$719,621	\$749,492	\$1,469,113	6%
SIUE	\$16,420,448	\$1,198,750	\$1,201,551	\$2,400,301	15%
UIC	\$57,275,757	\$3,068,006	\$619,031	\$3,687,037	6%
UIS	\$5,818,864	\$693,548	\$739,279	\$1,432,827	25%
UIUC	\$140,613,732	\$2,657,289	\$2,660,620	\$5,317,909	4%
WIU	\$14,695,496	\$2,036,000	\$2,228,323	\$4,264,323	29%
<b>Total</b>	<b>\$403,026,175</b>	<b>\$19,927,699</b>	<b>\$18,540,503</b>	<b>\$38,468,202</b>	<b>10%</b>

#### Academic Year 2020-21 AIM HIGH Recipient Demographics

Table 7 provides available overall Illinois public university demographics to help provide some context for the AIM HIGH recipient demographics. When these data are not available, AIM HIGH recipient demographics may be compared to overall Illinois population demographics to provide context. AIM HIGH recipient overall demographics are impacted by the number of awards by institution, based on both its allocation, the amount the institution chose to award the first and second year, and their yield (how many awarded students decided to enroll as well as how many year one recipients returned and were eligible for a renewal), and those institutions' student demographics, as well as the criteria set for the various AIM HIGH Programs. It is also important to keep in mind that demographics will also be impacted by the fact that AIM HIGH is a merit-based, means-tested program. AIM HIGH recipient demographic data is shown in this section in total, by funding source (state only, matching only, or both state and matching), and by institution. Tables showing recipient demographic data by institution by funding source can be found in the Appendix.

**Table 7: AY2018-19/2019-20 Illinois Public University Undergraduate Demographics**

<b>Illinois Public University Undergraduate Demographics</b>	<b>TOTAL #</b>	<b>TOTAL %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
Undergraduate Enrollment	144,989	--	2,490	7,557	3,899	19,798	6,822	13,333	9,523	11,861	23,451	3,125	36,277	6,853
Undergraduate Enrollment (Degree/certificate seeking)	127,402	--	2,045	4,577	3,172	18,199	5,626	12,107	8,375	10,339	21,311	2,613	33,080	5,958
Female	74,965	<b>52%</b>	69%	58%	63%	55%	57%	51%	46%	55%	52%	49%	46%	52%
Male	70,024	<b>48%</b>	31%	42%	37%	45%	43%	49%	54%	45%	48%	51%	54%	48%
American Indian or Alaska Native	177	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	14,351	<b>10%</b>	1%	3%	2%	2%	9%	6%	2%	2%	20%	4%	19%	1%
Black or African American	18,169	<b>13%</b>	74%	16%	40%	9%	11%	17%	14%	14%	8%	14%	6%	19%
Hispanic or Latino	24,285	<b>17%</b>	9%	14%	15%	11%	39%	19%	10%	5%	33%	10%	12%	13%
Native Hawaiian or Other Pacific Islander	134	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	71,157	<b>49%</b>	3%	59%	30%	72%	27%	52%	67%	72%	27%	63%	42%	61%
Two or more races	4,509	<b>3%</b>	0%	2%	3%	3%	2%	4%	3%	4%	3%	4%	3%	3%
Race/ethnicity unknown	3,177	<b>2%</b>	11%	4%	9%	1%	10%	0%	0%	1%	2%	1%	2%	2%
Nonresident alien	8,850	<b>6%</b>	3%	2%	1%	1%	2%	2%	3%	2%	7%	3%	15%	1%
Disability	**	<b>**</b>	<4%	4%	<4%	6%	5%	5%	5%	<4%	4%	<4%	6%	5%
Awarded Pell Grants	49,537*	<b>37%</b>	63%	36%	55%	30%	48%	44%	37%	34%	51%	35%	23%	49%
Awarded MAP Grants	48,433	<b>33%</b>	48%	29%	43%	30%	42%	40%	27%	23%	49%	32%	24%	38%
ACT Composite 75th percentile score	**	<b>**</b>	19	23	22	26	22	25	28	26	28	26	32	25
ACT Composite 25th percentile score	**	<b>**</b>	16	18	17	20	15	19	21	20	21	19	26	18
Full-Time Retention Rate	**	<b>**</b>	52%	73%	52%	79%	59%	72%	75%	79%	79%	79%	93%	67%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES Program of Study	18,535	<b>36%</b>	47%	40%	66%	47%	60%	44%	32%	36%	33%	64%	21%	52%
EDUCATION Program of Study	7,695	<b>15%</b>	29%	33%	19%	37%	11%	17%	21%	12%	6%	7%	5%	16%
ENGINEERING Program of Study	12,187	<b>24%</b>	0%	1%	0%	0%	0%	20%	20%	23%	28%	0%	46%	6%
BIOLOGICAL AND BIOMEDICAL SCIENCES Program of Study	8,134	<b>16%</b>	15%	18%	9%	9%	18%	10%	22%	19%	26%	18%	14%	16%
PHYSICAL SCIENCES Program of Study	2,668	<b>5%</b>	7%	5%	2%	3%	5%	5%	4%	7%	4%	3%	6%	9%
MATHEMATICS AND STATISTICS Program of Study	2,322	<b>5%</b>	2%	2%	4%	4%	5%	4%	1%	4%	2%	8%	8%	1%

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), and ISAC Data Book. Most recent data available used.  
 Note – undergrad degree seeking is only fall enroll, undergrad enroll (and by gender and race/ethnicity) is 12-month enrollment  
 \* Denominator used for calculating % with Pell Grant is a cohort comprised of those who could be considered for federal aid.  
 \*\* Not available.

Differences in the number of recipients and the average grant size by funding source (state only, matching only, or both state and matching), as well as the differences in those recipients' demographics (again) were reflective of how many awards were made by each institution and the way they designed their program(s). Matching programs, and the recipients who received AIM HIGH grants from only matching funds looked different than only state funded programs and programs funded with both state and matching funds, and their respective recipients. This is most likely due to the additional flexibility schools had when designing their match (only) program(s) – awards could go to recipients at any class level regardless of whether they were a first-time student or not, and awards could be renewable, but were not required to be. CSU, for example, chose to award both types of all of its AIM HIGH funding to (nearly all) the same students; which means that the demographic characteristics of its recipients are weighted heavily in this category of AIM HIGH awards and absent from the other two. ISU (and a couple of other schools) chose to meet their match by awarding grants through programs funded by both state and matching funds, resulting in their recipients' demographic characteristics being weighted heavily in this category.

There were more AIM HIGH Programs using only matching funds (16 of the 38), nearly 40 percent of recipients funded with only matching funds (4,189 of the total 10,631), and the average grant funded by only matching funds was less than the overall average (\$2,627 compared to \$3,618). Recipients receiving AIM HIGH grants with only matching funds were more likely than recipients who received AIM HIGH grants with only state funds or with both state and matching funds to be minority (55% compared to 42% and 32%, respectively), to have smaller family sizes (1-2) (28% compared to 16% and 12%), to have incomes of \$30,000 or less (34% compared to 20% and 16%), to be Pell eligible (73% compared to 53% and 45%), to be MAP eligible (60% compared to 48% and 46%), to be older (>=20) (34% compared to 22% and 6%), and to have lower GPAs (both freshmen entering with HS GPAs and current recipients with college GPAs) and standardized test scores.

The gender breakdown of AIM HIGH grant recipients was 61 percent female and 39 percent male. Females received grants at higher rates regardless of the funding source of their grant(s) – state funded, matching funded, or funded by both state and matching funds – and at every university, although that varies from 76 percent female at CSU to 54 percent female at UIC. The most recent gender breakdown for all Illinois public university undergraduates is 52 percent female and 48 percent male.

**Table 8: AY20-21 AIM HIGH Recipients by Gender**

<b>GENDER</b>	<b>Total #*</b>	<b>Male</b>	<b>Female</b>
<b>TOTAL</b>	10,589	<b>38.8%</b>	<b>61.2%</b>
State AIM HIGH dollars only	4,309	39.6%	60.4%
Matching fund dollars only	4,166	38.7%	61.3%
Both State and matching dollars	2,114	37.6%	62.4%
<b>CSU</b>	123	23.6%	76.4%
<b>EIU</b>	870	33.6%	66.4%
<b>GSIU</b>	431	28.5%	71.5%
<b>ISU</b>	1,711	38.5%	61.5%
<b>NEIU</b>	480	34.8%	65.2%
<b>NIU</b>	2,061	39.8%	60.2%
<b>SIUC</b>	719	40.5%	59.5%
<b>SIUE</b>	693	36.7%	63.3%
<b>UIC</b>	430	46.0%	54.0%
<b>UIS</b>	401	43.6%	56.4%
<b>UIUC</b>	1,100	44.6%	55.4%
<b>WIU</b>	1,570	38.9%	61.1%
*Missing = 42			

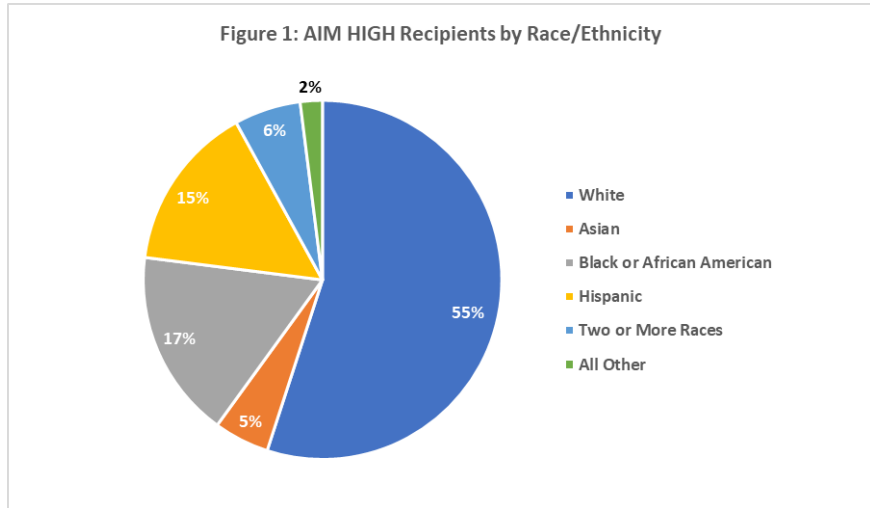
About 42 percent of AIM HIGH grant recipients were from the collar counties [DuPage, Kane, Lake, McHenry, Will, and Cook (outside of Chicago)], 19 percent were from Chicago, and about 39 percent from all other areas in Illinois. According to Census Bureau data, the current breakdown for the entire Illinois population is 25 percent collar area, 41 percent Chicago, and 34 percent all other areas in Illinois.<sup>2</sup> As expected, the AIM HIGH recipient geographic percentage breakdown by institution is reflective of the school’s geographic location, and the breakdown by funding source is reflective of how many awards were made by each institution and the way they funded their program(s). Eight of the 12 Illinois public universities are located outside the Chicago and collar area, three are located in Chicago, and one is located in the collar area. Schools do, however, draw students from surrounding areas and from across the State.

**Table 9: AY20-21 AIM HIGH Recipients by Geographic Area**

<b>GEOGRAPHIC AREA</b>	<b>Total #*</b>	<b>Chicago</b>	<b>Collar Area</b>	<b>All Other</b>
<b>TOTAL</b>	10,631	<b>18.7%</b>	<b>41.7%</b>	<b>39.5%</b>
State AIM HIGH dollars only	4,323	10.7%	46.7%	42.6%
Matching fund dollars only	4,189	28.7%	31.6%	39.7%
Both State and matching dollars	2,119	15.5%	51.7%	32.8%
<b>CSU</b>	124	74.2%	25.8%	0.0%
<b>EIU</b>	891	7.9%	22.8%	69.4%
<b>GSU</b>	431	11.8%	77.5%	10.7%
<b>ISU</b>	1,713	7.1%	58.1%	34.8%
<b>NEIU</b>	494	67.0%	32.2%	0.8%
<b>NIU</b>	2,061	27.1%	56.9%	16.1%
<b>SIUC</b>	721	3.9%	22.9%	73.2%
<b>SIUE</b>	693	2.0%	8.1%	89.9%
<b>UIC</b>	430	32.3%	61.2%	6.5%
<b>UIS</b>	401	9.0%	21.9%	69.1%
<b>UIUC</b>	1,102	23.8%	48.5%	27.7%
<b>WIU</b>	1,570	18.5%	27.7%	53.8%
*Missing = 0				

<sup>2</sup> “Population of Counties in Illinois (2021).” *World Population Review*, <https://worldpopulationreview.com/us-counties/states/il>.

The race/ethnicity breakdown of AIM HIGH grant recipients was 55 percent white, 15 percent Hispanic/Latino, 17 percent Black or African American, five percent Asian, and six percent two or more races. The remaining two percent of recipients were American Indian or Alaska Native, Native Hawaiian or other Pacific Islander, non-resident alien, or race/ethnicity unknown. AIM HIGH recipients were more



likely to be White, Black or African American, or two or more races and less likely to be Asian, Hispanic, or a non-resident alien than Illinois public university undergraduates overall. For comparison, the most recent race/ethnicity breakdown for all Illinois public university undergraduates is 49 percent white, 17 percent Hispanic/Latino, 13 percent Black or African American, 10 percent Asian, six percent non-resident alien, three percent two or more races, and two percent the remaining categories identified above.

Compared to the race/ethnicity breakdown of all AIM HIGH recipients, students who identified themselves as Hispanic/Latino and/or Black or African American received grants at higher rates when funded by only matching funds and at lower rates when funded by only state funds or funded by both state and matching funds. This may be due to the criteria of the various AIM HIGH Programs and/or higher numbers of AIM HIGH recipients at universities that serve more minority students.

A comparison of the race/ethnicity breakdown of AIM HIGH recipients by university to the overall university breakdown in Table 7 shows that for seven of the 12 universities, the percentage of minorities represented in their AIM HIGH recipients is higher than the percentage represented in their overall undergraduate population. For the other five universities, the percentage of minorities awarded AIM HIGH was similar or lower than the percentage of undergraduate minorities at their institution. The Public Act creating AIM HIGH instructed universities to use their best efforts to delegate grant funds amongst a racially diverse range of students.



**Table 10: AY20-21 AIM HIGH Recipients by Race/Ethnicity**

RACE/ ETHNICITY	Total #*	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non- resident Alien	Race/ ethnicity unknown
<b>TOTAL</b>	10,631	<b>15.3%</b>	<b>0.1%</b>	<b>5.5%</b>	<b>16.6%</b>	<b>0.0%</b>	<b>54.8%</b>	<b>6.0%</b>	<b>0.1%</b>	<b>1.6%</b>
State AIM HIGH dollars only	4,323	12.5%	0.1%	8.8%	10.3%	0.0%	58.2%	8.6%	0.0%	1.4%
Matching fund dollars only	4,189	19.7%	0.1%	4.0%	24.3%	0.0%	44.8%	4.6%	0.2%	2.1%
Both State and matching dollars	2,119	12.2%	0.1%	1.7%	14.2%	0.0%	67.6%	3.2%	0.0%	0.8%
<b>CSU</b>	124	<b>10.5%</b>	<b>0.0%</b>	<b>0.8%</b>	<b>78.2%</b>	<b>0.0%</b>	<b>3.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>7.3%</b>
<b>EIU</b>	891	<b>10.1%</b>	<b>0.1%</b>	<b>1.3%</b>	<b>15.3%</b>	<b>0.1%</b>	<b>66.2%</b>	<b>3.9%</b>	<b>0.0%</b>	<b>2.9%</b>
<b>GSU</b>	431	<b>20.4%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>31.1%</b>	<b>0.0%</b>	<b>35.0%</b>	<b>3.2%</b>	<b>0.0%</b>	<b>8.1%</b>
<b>ISU</b>	1,713	<b>12.3%</b>	<b>0.1%</b>	<b>2.5%</b>	<b>5.3%</b>	<b>0.0%</b>	<b>76.3%</b>	<b>3.4%</b>	<b>0.1%</b>	<b>0.1%</b>
<b>NEIU</b>	494	<b>47.8%</b>	<b>0.0%</b>	<b>8.1%</b>	<b>11.5%</b>	<b>0.0%</b>	<b>20.2%</b>	<b>1.4%</b>	<b>0.0%</b>	<b>10.9%</b>
<b>NIU</b>	2,061	<b>10.4%</b>	<b>0.0%</b>	<b>5.5%</b>	<b>26.8%</b>	<b>0.0%</b>	<b>40.3%</b>	<b>16.8%</b>	<b>0.0%</b>	<b>0.1%</b>
<b>SIUC</b>	721	<b>10.5%</b>	<b>0.3%</b>	<b>1.4%</b>	<b>4.9%</b>	<b>0.0%</b>	<b>79.9%</b>	<b>3.1%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>SIUE</b>	693	<b>5.5%</b>	<b>0.1%</b>	<b>1.4%</b>	<b>8.9%</b>	<b>0.0%</b>	<b>78.8%</b>	<b>4.2%</b>	<b>0.0%</b>	<b>1.0%</b>
<b>UIC</b>	430	<b>30.0%</b>	<b>0.0%</b>	<b>31.9%</b>	<b>5.6%</b>	<b>0.0%</b>	<b>28.6%</b>	<b>3.5%</b>	<b>0.0%</b>	<b>0.5%</b>
<b>UIS</b>	401	<b>16.2%</b>	<b>0.0%</b>	<b>3.7%</b>	<b>14.0%</b>	<b>0.0%</b>	<b>58.9%</b>	<b>4.5%</b>	<b>2.5%</b>	<b>0.2%</b>
<b>UIUC</b>	1,102	<b>22.8%</b>	<b>0.0%</b>	<b>16.2%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>47.8%</b>	<b>3.7%</b>	<b>0.0%</b>	<b>0.5%</b>
<b>WIU</b>	1,570	<b>13.6%</b>	<b>0.3%</b>	<b>1.2%</b>	<b>26.9%</b>	<b>0.0%</b>	<b>53.3%</b>	<b>3.1%</b>	<b>0.0%</b>	<b>1.5%</b>

\*Missing = 0

About one-fifth each of AIM HIGH recipients either have a family size of 1 or 2 (20%) of 3 (22%), or of 5 (19%), a little more than one-quarter of AIM HIGH recipients have a family size of 4 (28%), and about 11 percent have a family size of 6 or more. Recipients of AIM HIGH grants made with only matching funds were more likely to have a family size of 1 or 2 (28%) than recipients of AIM HIGH grants made with only state funds (16%) or recipients of AIM HIGH grants made with both state and matching funds (12%). Recipients of AIM HIGH grants made with only state funds or made with both state and matching funds were somewhat more likely to report a bigger family size (5 or more) than recipients of AIM HIGH grants made with only matching funds – 32 percent and 35 percent compared to 26 percent, respectively. NEIU was much more likely than schools overall to have reported a smaller family size (1 or 2), and less likely than schools overall to have reported a larger family size (5 or more) – 73 percent (compared to 20% overall) and 10 percent (compared to 30% overall), respectively. CSU and GSU were also more likely than schools overall to have reported recipients with a smaller family size.

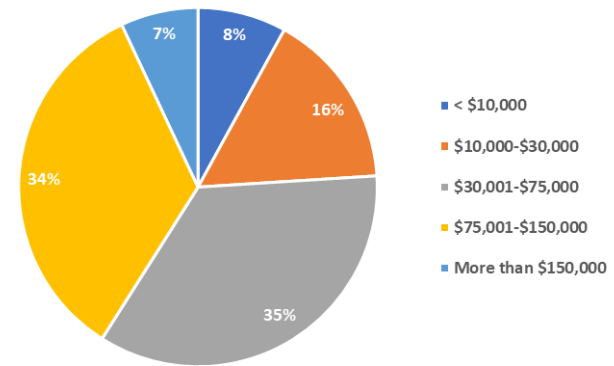
**Table 11: AY20-21 AIM HIGH Recipients by Family Size**

<b>FAMILY SIZE</b>	<b>Total #*</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6 or more</b>
<b>TOTAL</b>	10,217	<b>7.8%</b>	<b>11.7%</b>	<b>22.1%</b>	<b>28.4%</b>	<b>18.9%</b>	<b>11.2%</b>
State AIM HIGH dollars only	4,134	5.0%	10.5%	22.8%	30.1%	19.6%	12.0%
Matching fund dollars only	3,966	13.7%	13.9%	22.5%	24.1%	15.6%	10.2%
Both State and matching dollars	2,117	2.2%	9.8%	19.8%	32.9%	23.8%	11.5%
<b>CSU</b>	124	12.9%	23.4%	26.6%	16.1%	9.7%	11.3%
<b>EIU</b>	870	4.7%	12.8%	25.4%	29.7%	17.5%	10.0%
<b>GSU</b>	431	12.3%	16.0%	19.0%	24.4%	15.8%	12.5%
<b>ISU</b>	1,713	0.9%	7.2%	17.9%	35.6%	25.9%	12.5%
<b>NEIU</b>	494	65.0%	8.3%	8.1%	8.3%	5.3%	5.1%
<b>NIU</b>	2,040	7.9%	14.3%	22.7%	24.2%	18.0%	12.9%
<b>SIUC</b>	721	3.5%	10.0%	23.0%	31.6%	20.5%	11.4%
<b>SIUE</b>	372	2.2%	12.6%	22.0%	32.3%	17.5%	13.4%
<b>UIC</b>	428	5.1%	5.8%	18.7%	30.8%	22.9%	16.6%
<b>UIS</b>	358	3.1%	11.5%	26.0%	29.1%	19.0%	11.5%
<b>UIUC</b>	1,096	0.3%	14.5%	28.8%	32.0%	17.0%	7.4%
<b>WIU</b>	1,570	7.6%	11.7%	23.9%	27.6%	18.9%	10.2%
Missing = 414*							

All newly awarded AIM HIGH recipients were required to file the FAFSA or the Alternative Application and demonstrate financial need, with an initial household income no greater than six times the poverty guideline established by the U.S. Department of Health and Human Services. The poverty guideline at time of awarding for a family of four was \$25,100; six times that amount for use in the AIM HIGH Program was about \$150,600. Larger families have larger thresholds. About one-quarter of all AIM HIGH recipients had family incomes of \$30,000 or less (8% had incomes less

than \$10,000), 35 percent had incomes between \$30,001 and \$75,000, and about 34 percent had family incomes of \$75,001 to \$150,000. The remaining seven percent of recipients had family incomes more than \$150,000. AIM HIGH grants made with only matching funds were much more likely to be awarded to lower-income students (those making less than or equal to \$30,000) than grants made with only state funds or grants made with both state and matching funds – 34 percent compared to 20 percent and 16 percent, respectively.

Figure 2: AIM HIGH Recipients by Income Level



**Table 12: AY20-21 AIM HIGH Recipients by Income Range**

INCOME	Total #*	Less	\$10,000 -	\$30,001 -	\$75,001 -	More than
		than	\$30,000	\$75,000	\$150,000	\$150,000
<b>TOTAL</b>	10,220	<b>8.2%</b>	<b>16.3%</b>	<b>35.0%</b>	<b>33.6%</b>	<b>6.9%</b>
State AIM HIGH dollars only	4,135	6.0%	14.0%	33.1%	40.4%	6.6%
Matching fund dollars only	3,968	12.5%	21.1%	39.6%	19.7%	7.1%
Both State and matching dollars	2,117	4.7%	11.6%	30.0%	46.2%	7.5%
<b>CSU</b>	124	21.0%	33.9%	32.3%	12.9%	0.0%
<b>EIU</b>	870	9.9%	15.4%	36.8%	31.8%	6.1%
<b>GSU</b>	431	11.1%	26.2%	35.7%	23.2%	3.7%
<b>ISU</b>	1,713	3.0%	9.5%	25.0%	53.0%	9.5%
<b>NEIU</b>	494	19.0%	30.8%	38.5%	11.1%	0.6%
<b>NIU</b>	2,040	8.2%	21.3%	37.5%	28.2%	4.8%
<b>SIUC</b>	721	6.1%	11.7%	29.5%	48.5%	4.2%
<b>SIUE</b>	372	5.9%	11.8%	25.0%	52.4%	4.8%
<b>UIC</b>	430	7.0%	17.4%	34.0%	33.3%	8.4%
<b>UIS</b>	359	7.0%	16.4%	26.2%	25.6%	24.8%
<b>UIUC</b>	1,096	1.2%	4.6%	64.6%	24.1%	5.6%
<b>WIU</b>	1,570	15.0%	19.9%	26.9%	29.1%	9.1%

\*Missing = 411

The breakdown of family income for AIM HIGH recipients by institution could be reflective of the population it serves and the income criteria of the Program, but also may be reflective of additional criteria schools set for their program(s). Four universities awarded more low-income students with AIM HIGH than the other eight universities, with 35 percent or more of their recipients having family incomes of \$30,000 or less – CSU (55%), GSU (37%), NEIU (50%), and WIU (35%) compared to 24 percent overall. A good indicator of the percentage of low-income students at an institution is the percentage who are eligible for a federal Pell Grant and/or the percentage who are eligible for an Illinois Monetary Award Program (MAP) grant.

Both grants are need-based, with grants based on a formula that calculates a family’s (or individual’s) ability to contribute to the cost of their education [the expected family contribution (EFC)]. Both Pell and MAP have an EFC cap to target aid to the students who have the fewest family resources available to pay for college. MAP grants are awarded to undergraduate Illinois students who attend MAP-approved Illinois institutions, which includes all Illinois public universities, community colleges, the majority of private non-profit institutions, and a handful of proprietary schools. MAP grants are applied to tuition and mandatory fees only and cannot exceed the equivalent of 135 semester credit hours. Pell Grants cover a wider range of college costs at a broader group of Illinois institutions, and they can be used for the equivalent of six years of full-time enrollment. The mean taxable income of a MAP-eligible dependent student in FY20 was \$33,340, and for an independent student was \$18,094 (among those whose income was greater than zero). Among the AIM HIGH recipients for whom Pell and MAP data were reported, more than half were Pell eligible (60%) and/or MAP eligible (52%). In comparison, 37 percent of all Illinois undergraduates at public universities received Pell Grants and 33 percent received MAP grants.

AIM HIGH recipients with awards funded with AIM HIGH matching funds were more likely to have been Pell Grant eligible (73%) than recipients with awards funded with AIM HIGH state funds (45%) or recipients with awards funded with both AIM HIGH state and matching funds (53%). Schools with 60 percent or more of their AIM HIGH recipients Pell eligible included CSU (86%), GSU (65%), NEIU (61%), NIU (99%), UIUC

(65%), and WIU (76%). As Table 7 shows, five of these six schools also have a higher proportion of their overall undergraduate population receiving Pell Grants compared to public universities overall.

**Table 13: AY20-21 AIM HIGH Recipients by Pell Grant Eligibility**

PELL GRANT ELIGIBILITY	Total #*	No	Yes
<b>TOTAL</b>	9,476	<b>40.2%</b>	<b>59.8%</b>
State AIM HIGH dollars only	3,519	46.7%	53.3%
Matching fund dollars only	3,887	26.6%	73.4%
Both State and matching dollars	2,070	54.8%	45.2%
<b>CSU</b>	124	13.7%	86.3%
<b>EIU</b>	870	46.6%	53.4%
<b>GSU</b>	431	35.5%	64.5%
<b>ISU</b>	1,713	68.7%	31.3%
<b>NEIU</b>	494	39.1%	60.9%
<b>NIU</b>	1,248	1.3%	98.7%
<b>SIUC</b>	721	58.9%	41.1%
<b>SIUE</b>	372	61.0%	39.0%
<b>UIC</b>	430	46.0%	54.0%
<b>UIS</b>	401	60.1%	39.9%
<b>UIUC</b>	1,102	34.8%	65.2%
<b>WIU</b>	1,570	23.8%	76.2%
*Missing = 1,155			

AIM HIGH recipients with awards funded with AIM HIGH matching funds were more likely to have been MAP grant eligible (73%) than recipients with awards funded with AIM HIGH state funds (53%) or recipients with awards funded with both AIM HIGH state and matching funds (45%). Eight of the 12 universities reported more than 50 percent of their recipients were MAP eligible (ranging from 53% at EIU to 99% at NIU), and the remaining four reported between 31 percent (ISU) to 41 percent (SIUC) of recipients were MAP eligible.

**Table 14: AY20-21 AIM HIGH Recipients by MAP Grant Eligibility**

MAP GRANT ELIGIBILITY	Total #*	No	Yes
<b>TOTAL</b>	10,351	<b>47.6%</b>	<b>52.4%</b>
State AIM HIGH dollars only	4,321	51.7%	48.3%
Matching fund dollars only	3,913	39.9%	60.1%
Both State and matching dollars	2,117	53.7%	46.3%
<b>CSU</b>	124	13.7%	86.3%
<b>EIU</b>	870	42.6%	57.4%
<b>GSU</b>	431	36.2%	63.8%
<b>ISU</b>	1,713	61.9%	38.1%
<b>NEIU</b>	235	10.6%	89.4%
<b>NIU</b>	2,061	30.9%	69.1%
<b>SIUC</b>	721	50.6%	49.4%
<b>SIUE</b>	693	78.9%	21.1%
<b>UIC</b>	430	100.0%	0.0%
<b>UIS</b>	401	56.9%	43.1%
<b>UIUC</b>	1,102	29.9%	70.1%
<b>WIU</b>	1,570	48.8%	51.2%
*Missing = 280			

Only two of the twelve schools, representing 11% of the AIM HIGH recipients, reported whether or not recipients reported a disability. Notably, unlike the K-12 level, students at the college level self-report disabilities to their institutions. The percentage of recipients reporting a disability in total, by award funding source, and by institution all ranged in the two to four percent range. This is in line with the disability percentages reported for all undergraduate students by Illinois public universities reported in Table 7.

**Table 15: AY20-21 AIM HIGH Recipients by Disability Status**

DISABILITY STATUS	Total #*	No	Yes
<b>TOTAL</b>	1,215	<b>97.6%</b>	<b>2.4%</b>
State AIM HIGH dollars only	516	98.1%	1.9%
Matching fund dollars only	684	97.2%	2.8%
Both State and matching dollars	15	100.0%	-
<b>CSU</b>	-	-	-
<b>EIU</b>	-	-	-
<b>GSU</b>	-	-	-
<b>ISU</b>	-	-	-
<b>NEIU</b>	494	100.0%	-
<b>NIU</b>	-	-	-
<b>SIUC</b>	721	96.0%	4.0%
<b>SIUE</b>	-	-	-
<b>UIC</b>	-	-	-
<b>UIS</b>	-	-	-
<b>UIUC</b>	-	-	-
<b>WIU</b>	-	-	-
*Missing = 9,416			

Among other criteria, institutions were required to either award first-time, full-time freshmen who recently graduated high school or first-time (at their institution), full-time transfer students, with AIM HIGH state funds, but could award full-time existing or transfer students at any class level with AIM HIGH matching funds. It is possible that a first-time student coming to the institution directly from high school could be at a sophomore grade level due to AP and/or dual credit coursework.

According to IPEDS data, about 23,400 of all undergraduates at Illinois public universities are full-time, first-time degree/certificate-seeking students. Nearly half (49%) of all AIM HIGH recipients in the second year of the Program were freshmen, 25 percent sophomores, 17 percent juniors, and 10 percent seniors. Assuming all freshman AIM HIGH recipients, regardless of funding source, were first-time freshmen (they did not have to be using matching funding, but are likely to be) results in about 20 percent of all public university full-time, first-time degree/certificate-seeking undergraduates receiving an AIM HIGH grant in the second awarding year. Awards made with AIM HIGH matching funds and made with both AIM HIGH state and matching funds were more likely to be made to freshmen in the second year of the Program than were awards made with AIM HIGH state funds – 59 percent and 61 percent compared to 33 percent, respectively.

Class level of AIM HIGH recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s), as well as how many year one AIM HIGH recipients returned in year two. More than half (and up to 90%) of AIM HIGH grants were made to freshmen at five of the 12 public universities (CSU, EIU, ISU, UIUC, and WIU), and less than half of grants were made to freshmen at the other seven universities (GSU, NEIU, NIU, SIUC, SIUE, UIC, and UIS). Seventy-nine percent of AIM HIGH recipients at UIC were seniors. Just five percent of recipients at UIC were freshmen, compared to 90 percent at WIU.

Due to potential data limitations and the relatively brief amount of time between the end of the academic year and the reporting deadline, ISAC afforded institutions with some flexibility reporting class level. Schools could either choose to report a recipient’s class level at the time of awarding or the time of reporting. Unfortunately, a full academic year can elapse between these two milestones. It appears as if some schools chose the time of reporting rather than the time of awarding which has resulted in a larger number of sophomores than expected.

**Table 16: AY20-21 AIM HIGH Recipients by Grade Level**

<b>GRADE LEVEL</b>	<b>Total #*</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>
<b>TOTAL</b>	10,630	<b>48.7%</b>	<b>24.7%</b>	<b>17.2%</b>	<b>9.5%</b>
State AIM HIGH dollars only	4,323	32.8%	31.1%	25.3%	10.8%
Matching fund dollars only	4,188	59.0%	14.0%	15.0%	11.9%
Both State and matching dollars	2,119	60.5%	32.5%	4.7%	2.2%
<b>CSU</b>	124	55.6%	12.1%	8.1%	24.2%
<b>EIU</b>	891	51.9%	28.5%	17.1%	2.6%
<b>GSU</b>	431	26.0%	18.8%	34.8%	20.4%
<b>ISU</b>	1,713	55.3%	40.9%	3.4%	0.4%
<b>NEIU</b>	494	21.9%	10.7%	31.2%	36.2%
<b>NIU</b>	2,061	39.2%	24.1%	24.0%	12.8%
<b>SIUC</b>	720	30.4%	29.4%	23.2%	16.9%
<b>SIUE</b>	693	38.5%	41.4%	18.8%	1.3%
<b>UIC</b>	430	5.1%	20.9%	31.4%	42.6%
<b>UIS</b>	401	41.4%	28.4%	18.5%	11.7%
<b>UIUC</b>	1,102	52.5%	26.9%	16.1%	4.5%
<b>WIU</b>	1,570	89.9%	1.5%	7.7%	0.8%
*Missing = 1					

Sixteen percent of AIM HIGH recipients were transfers, and that percentage was higher for grants made with AIM HIGH matching funds (16%) and made with AIM HIGH state funds (22%) than for grants made with both AIM HIGH state and matching funds (5%). Transfer status varied by institution and depended on how the institution designed their AIM HIGH Program(s). Some schools awarded little to no transfer students (ISU, SIUE, UIS, UIUC, and WIU) and two schools provided a substantial proportion of their awards to transfer students (GSU, NEIU, and NIU).

**Table 17: AY20-21 AIM HIGH Recipients by Transfer Status**

<b>TRANSFER STATUS</b>	<b>Total #*</b>	<b>No</b>	<b>Yes</b>
<b>TOTAL</b>	10,631	<b>83.7%</b>	<b>16.3%</b>
State AIM HIGH dollars only	4,323	77.7%	22.3%
Matching fund dollars only	4,189	84.1%	15.9%
Both State and matching dollars	2,119	95.2%	4.8%
<b>CSU</b>	124	69.4%	30.6%
<b>EIU</b>	891	81.4%	18.6%
<b>GSU</b>	431	33.6%	66.4%
<b>ISU</b>	1,713	99.9%	0.1%
<b>NEIU</b>	494	61.9%	38.1%
<b>NIU</b>	2,061	59.9%	40.1%
<b>SIUC</b>	721	77.3%	22.7%
<b>SIUE</b>	693	99.9%	0.1%
<b>UIC</b>	430	87.7%	12.3%
<b>UIS</b>	401	98.5%	1.5%
<b>UIUC</b>	1,102	100.0%	0.0%
<b>WIU</b>	1,570	100.0%	0.0%
*Missing = 0			

In line with nearly half of AIM HIGH recipients being freshmen, and the criteria that AIM HIGH state funds be used for first-time freshmen who recently graduated high school or to first-time transfer students, 76 percent of all AIM HIGH recipients were age 20 or younger. Fourteen percent were 21 to 22 years old, four percent 23 to 24 years old, and six percent were older than 24. AIM HIGH recipients awarded with AIM HIGH state funds or awarded with both AIM HIGH state and matching dollars were more likely to be younger than recipients awarded with AIM HIGH matching funds – 78 percent and 94 percent were 20 years of age or younger compared to 66 percent, respectively. Age of recipients varied by institution and depended on how the institution designed their AIM HIGH Program(s). It may have also been reflective of the age of the students that the institution serves overall. Three schools were much more likely to have awarded older students (23 years of age or older) than the other schools – 20 percent at CSU, 34 percent at GSU, and 55 percent at NEIU. For the other nine schools, the percentage in that age range varied from less than one percent (SIUE and ISU) to 14 percent (NIU).



**Table 18: AY20-21 AIM HIGH Recipients by Age**

AGE	Total #*	<=18	19-20	21-22	23-24	>24
<b>TOTAL</b>	10,631	<b>2.3%</b>	<b>74.0%</b>	<b>14.1%</b>	<b>4.0%</b>	<b>5.6%</b>
State AIM HIGH dollars only	4,323	1.9%	76.0%	14.2%	3.3%	4.7%
Matching fund dollars only	4,189	2.8%	63.0%	19.4%	6.2%	8.7%
Both State and matching dollars	2,119	2.5%	91.5%	3.7%	0.9%	1.4%
<b>CSU</b>	124	4.0%	64.5%	11.3%	9.7%	10.5%
<b>EIU</b>	891	1.8%	81.0%	12.5%	1.9%	2.8%
<b>GSU</b>	431	0.2%	41.1%	25.1%	12.5%	21.1%
<b>ISU</b>	1,713	2.2%	96.3%	1.3%	0.1%	0.2%
<b>NEIU</b>	494	0.8%	23.9%	20.4%	16.8%	38.1%
<b>NIU</b>	2,061	2.1%	60.1%	23.8%	6.4%	7.7%
<b>SIUC</b>	721	1.8%	75.9%	15.3%	4.6%	2.5%
<b>SIUE</b>	693	2.6%	95.8%	1.4%	0.1%	0.0%
<b>UIC</b>	430	3.7%	72.3%	14.4%	4.9%	4.7%
<b>UIS</b>	401	2.2%	70.1%	26.7%	0.7%	0.2%
<b>UIUC</b>	1,102	2.9%	85.5%	9.7%	1.9%	0.0%
<b>WIU</b>	1,570	3.5%	72.1%	16.6%	2.9%	4.9%
*Missing = 0						

For first-time freshmen, which represented 44 percent of AIM HIGH recipients, universities used high school GPA for awarding. About 20 percent of first-time freshmen had a 3.00 GPA or lower, and about 80 percent had a GPA of 3.01 to 4.00 (about 37% had a GPA of 3.01 to 3.50, 35% had a GPA of 3.51 to 3.99, and 7% had a 4.00 GPA). GPAs for first-time freshmen receiving grants funded by state AIM HIGH dollars or by both state and matching funds were somewhat higher than grants funded by matching funds. GPA percentage breakdowns also varied by university due to the students that each school serves as well as the criteria they set for their program(s).

**Table 19: AY20-21 AIM HIGH Freshman Recipients by High School GPA**

GPA	Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
<b>TOTAL</b>	4,603	<b>8.5%</b>	<b>11.9%</b>	<b>36.8%</b>	<b>35.4%</b>	<b>7.4%</b>
State AIM HIGH dollars only	1,115	0.5%	7.8%	33.2%	43.2%	15.2%
Matching fund dollars only	2,206	17.5%	17.5%	31.5%	28.0%	5.4%
Both State and matching dollars	1,282	0.0%	5.7%	48.9%	41.3%	4.1%
<b>CSU</b>	69	0.0%	42.0%	43.5%	13.0%	1.4%
<b>EIU</b>	462	0.0%	5.6%	39.0%	37.2%	18.2%
<b>GSU</b>	91	0.0%	28.6%	33.0%	35.2%	3.3%
<b>ISU</b>	948	0.0%	3.6%	42.3%	49.9%	4.2%
<b>NEIU</b>	105	0.0%	15.2%	42.9%	30.5%	11.4%
<b>NIU</b>	775	0.0%	23.2%	36.9%	27.7%	12.1%
<b>SIUC</b>	219	0.0%	3.2%	35.2%	57.5%	4.1%
<b>SIUE</b>	267	0.0%	6.0%	27.7%	40.4%	25.8%
<b>UIC</b>	22	0.0%	22.7%	54.5%	18.2%	4.5%
<b>UIS</b>	166	7.8%	2.4%	50.6%	36.7%	2.4%
<b>UIUC</b>	67	0.0%	4.5%	59.7%	31.3%	4.5%
<b>WIU</b>	1,412	26.8%	14.2%	30.7%	26.7%	1.6%
*Missing = 57						

For all other AIM HIGH recipients (the other 56% of total recipients), universities used college GPA for awarding. The GPAs were somewhat higher for this group; about 10 percent had a 3.00 GPA or lower (9% between 2.00-3.00), and 90 percent had a GPA of 3.01 to 4.00. GPAs for non-first-time freshmen receiving grants funded by state AIM HIGH dollars only or by both state and matching funds were somewhat higher than for students receiving grants funded by matching funds only. Again, GPA percentage breakdowns varied by university due to the students that each school serves as well as the criteria they set for their program(s).

**Table 20: AY20-21 AIM HIGH Non-Freshman Recipients by College GPA**

GPA	Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
<b>TOTAL</b>	5,768	<b>1.2%</b>	<b>9.1%</b>	<b>25.5%</b>	<b>46.9%</b>	<b>17.3%</b>
State AIM HIGH dollars only	3,092	1.3%	6.9%	20.4%	50.1%	21.3%
Matching fund dollars only	1,843	1.6%	12.9%	32.7%	41.0%	11.8%
Both State and matching dollars	833	0.1%	9.0%	28.1%	48.1%	14.6%
<b>CSU</b>	55	0.0%	10.9%	36.4%	45.5%	7.3%
<b>EIU</b>	404	1.5%	11.1%	29.2%	40.3%	17.8%
<b>GSU</b>	247	5.3%	8.5%	22.3%	39.3%	24.7%
<b>ISU</b>	765	0.0%	8.5%	24.6%	48.4%	18.6%
<b>NEIU</b>	342	0.3%	9.4%	34.8%	41.8%	13.7%
<b>NIU</b>	1,199	0.9%	7.3%	25.9%	51.1%	14.8%
<b>SIUC</b>	501	2.4%	6.8%	16.6%	37.3%	36.9%
<b>SIUE</b>	419	1.0%	16.5%	36.5%	37.0%	9.1%
<b>UIC</b>	408	0.0%	15.0%	21.8%	31.6%	31.6%
<b>UIS</b>	235	0.0%	6.4%	40.4%	48.9%	4.3%
<b>UIUC</b>	1,035	0.1%	6.4%	20.3%	60.2%	13.0%
<b>WIU</b>	158	13.9%	14.6%	17.7%	53.8%	0.0%
*Missing = 203						

Standardized test scores, either ACT or SAT, were reported on 75 percent of all AIM HIGH recipients. About half of scores (53%) were  $\leq 1150$  SAT /  $\leq 23$  ACT and about half (47%) were  $\geq 1160$  SAT /  $\geq 24$  ACT. About one-fifth of all AIM HIGH recipients fell within the lowest standardized score range ( $\leq 1020$  SAT /  $\leq 19$  ACT), while about 8 percent fell within the highest test score range ( $\geq 1440$  SAT /  $\geq 32$  ACT). AIM HIGH recipients with grants funded with AIM HIGH state funds or funded by both AIM HIGH state and matching funds had higher standardized test scores than those funded by AIM HIGH matching funds: 64 percent and 57 percent had a  $\geq 1160$  SAT /  $\geq 24$  ACT compared to 23 percent, respectively. Standardized test scores for AIM HIGH recipients by institution varied greatly, just as they do for the entire undergraduate population by institution. Table 7 illustrates the variation of standardized test scores for all undergraduates by institution through the ACT Composite 25<sup>th</sup> and 75<sup>th</sup> percentile scores, which range from 15 to 32.

**Table 21: AY20-21 AIM HIGH Recipients by Standardized Test Score**

SAT/ACT Score	Total #*	<= 1020	1030 -	1100 -	1160 -	1260 -	>= 1440
		SAT / <= 19 ACT	1090 SAT / 20 - 21 ACT	1150 SAT / 22 - 23 ACT	1250 SAT / 24 - 26 ACT	1410 SAT / 27 - 31 ACT	SAT / >= 32 ACT
<b>TOTAL</b>	8,022	<b>23.2%</b>	<b>14.3%</b>	<b>15.3%</b>	<b>21.0%</b>	<b>18.5%</b>	<b>7.7%</b>
State AIM HIGH dollars only	3,084	12.0%	12.6%	11.6%	19.8%	26.2%	17.6%
Matching fund dollars only	2,921	44.4%	18.7%	13.5%	13.5%	8.7%	1.2%
Both State and matching dollars	2,017	9.6%	10.7%	23.3%	33.6%	20.8%	2.1%
<b>CSU</b>	85	<b>80.0%</b>	<b>12.9%</b>	<b>4.7%</b>	<b>2.4%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>EIU</b>	852	<b>18.9%</b>	<b>31.1%</b>	<b>18.7%</b>	<b>20.9%</b>	<b>10.1%</b>	<b>0.4%</b>
<b>GSU</b>	77	<b>45.5%</b>	<b>27.3%</b>	<b>14.3%</b>	<b>11.7%</b>	<b>1.3%</b>	<b>0.0%</b>
<b>ISU</b>	1,713	<b>1.4%</b>	<b>4.9%</b>	<b>24.2%</b>	<b>36.4%</b>	<b>28.2%</b>	<b>4.9%</b>
<b>NEIU</b>	103	<b>57.3%</b>	<b>15.5%</b>	<b>10.7%</b>	<b>13.6%</b>	<b>1.9%</b>	<b>1.0%</b>
<b>NIU</b>	1,197	<b>49.7%</b>	<b>16.5%</b>	<b>10.2%</b>	<b>13.0%</b>	<b>9.7%</b>	<b>0.9%</b>
<b>SIUC</b>	632	<b>14.9%</b>	<b>16.5%</b>	<b>17.7%</b>	<b>28.5%</b>	<b>20.3%</b>	<b>2.2%</b>
<b>SIUE</b>	638	<b>18.5%</b>	<b>19.7%</b>	<b>16.5%</b>	<b>24.0%</b>	<b>18.8%</b>	<b>2.5%</b>
<b>UIC</b>	392	<b>9.4%</b>	<b>10.7%</b>	<b>5.6%</b>	<b>10.2%</b>	<b>33.4%</b>	<b>30.6%</b>
<b>UIS</b>	45	<b>20.0%</b>	<b>17.8%</b>	<b>11.1%</b>	<b>20.0%</b>	<b>22.2%</b>	<b>8.9%</b>
<b>UIUC</b>	1,057	<b>3.4%</b>	<b>7.1%</b>	<b>9.9%</b>	<b>16.1%</b>	<b>29.6%</b>	<b>33.9%</b>
<b>WIU</b>	1,231	<b>50.7%</b>	<b>16.3%</b>	<b>12.4%</b>	<b>12.2%</b>	<b>7.6%</b>	<b>0.8%</b>

\*Missing = 2,609

As Table 22 illustrates, Liberal Arts and Sciences, General Studies and Humanities was the college program of study for the most AIM HIGH grant recipients with about one in seven (14%) reporting this program of study. Nearly one-third of the recipients reporting this area of study (32%) attended SIUE. This would be a common program of study for first-time freshmen, which represent 44 percent of all AIM HIGH recipients, who often are not required to decide on a program of study until their second year of college. About one in eight (13%) AIM HIGH recipients' program of study was Business, Management, Marketing, and Related Support Services and one in ten (10%) AIM HIGH recipients' area of study was Health Professions and Related Programs. Nearly nine percent of AIM HIGH recipients reported Education as their college program of study, and six percent each either reported Psychology, Engineering, or Biological and Biomedical Sciences as their college program of study. No other area of study was identified by more than five percent of AIM HIGH recipients.

The Illinois Postsecondary Education Data System (IPEDS) reports on the breakdown of undergraduates in just six programs of study (included in Table 7). A comparison of the breakdown between these six areas of study with a breakdown of AIM HIGH recipients between these same six areas of study shows a similar percentage of recipients in the Business, Biological and Biomedical Sciences, Physical Sciences, and Mathematics areas. The percentage of AIM HIGH recipients in Education (in the breakdown of these six areas) was higher than for undergraduates overall (25% to 15%), and the percentage of AIM HIGH recipients in Engineering was lower than for undergraduates overall (12% to 24%). The most popular area of study among these six program areas of study was the same when looking at AIM HIGH recipients for eight of the 12 public universities – Business, Management, Marketing, and Related Support Services. For the other four schools, the most popular among the six areas of study was Biological and Biomedical Sciences (at SIUC, SIUE, and UIC) and Engineering (at UIUC).

In total, as Table 23 shows, Liberal Arts, Business, Health Professions, and Education represented the greatest proportion of AIM HIGH recipients' programs of study whether the AIM HIGH grant was funded with only state funds, only matching funds, or funded with both AIM HIGH state and matching funds. The order of these four programs of study, however, varied by award type. Liberal Arts and Sciences, General Studies and Humanities was the college program of study reported by the most AIM HIGH recipients of only state or only matching funding; however, it was the fourth-most-frequently reported program of study for AIM HIGH recipients of both state and matching funding.

Liberal Arts and Sciences, General Studies and Humanities was the college program of study reported the most for AIM HIGH grant recipients at four of the 12 universities – GSU, NEIU, SIUE, and UIUC. Business, Management, Marketing, and Related Support Services was the program of study reported for the most AIM HIGH recipients at ISU, NIU, and UIS. At EIU, Business, Management, Marketing, and Related Support Services tied with Education as the most frequently reported programs of study. Health Professions and Related Programs was the most popular area of study for CSU AIM HIGH recipients, Engineering for UIC recipients, and Homeland Security, Law Enforcement, Firefighting and Related Protective Services for WIU AIM HIGH recipients.

**Table 22: AY20-21 AIM HIGH Recipients by College Program of Study (by Institution)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>TOTAL %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	1,530	14.4%	8.1%	9.7%	35.5%	4.4%	28.3%	8.4%	5.5%	69.8%	12.3%	11.0%	17.2%	5.2%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	1,377	13.0%	13.7%	12.6%	15.1%	19.1%	12.6%	18.0%	6.0%	2.6%	8.8%	19.7%	5.8%	11.5%
HEALTH PROFESSIONS AND RELATED PROGRAMS. EDUCATION.	1,069	10.1%	26.6%	3.9%	5.6%	11.3%	-	16.7%	13.2%	13.1%	7.2%	1.0%	4.7%	10.6%
PSYCHOLOGY.	924	8.7%	11.3%	12.6%	6.5%	17.5%	10.7%	8.7%	6.9%	1.9%	4.0%	2.5%	5.4%	5.7%
BIOLOGICAL AND BIOMEDICAL SCIENCES.	681	6.4%	8.9%	7.0%	11.1%	4.5%	7.3%	7.7%	3.7%	2.2%	5.1%	7.7%	5.6%	8.3%
VISUAL AND PERFORMING ARTS.	635	6.0%	2.4%	7.6%	1.2%	6.1%	5.1%	3.3%	11.2%	2.7%	20.2%	12.2%	4.1%	5.2%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	526	4.9%	4.0%	9.1%	1.4%	5.0%	3.2%	5.3%	5.7%	1.7%	2.6%	1.0%	4.7%	6.5%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	461	4.3%	3.2%	3.7%	5.3%	5.0%	6.7%	4.5%	3.1%	-	10.0%	12.2%	2.9%	2.8%
ENGINEERING.	443	4.2%	8.1%	4.3%	7.7%	1.8%	2.6%	-	-	0.7%	1.4%	5.0%	-	18.3%
SOCIAL SCIENCES.	440	4.1%	2.4%	1.0%	-	-	-	7.7%	4.9%	-	15.1%	-	12.1%	2.4%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	365	3.4%	3.2%	3.3%	2.3%	2.7%	3.2%	4.5%	4.7%	0.4%	2.6%	3.7%	5.3%	2.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY.	326	3.1%	-	6.4%	1.9%	2.7%	2.8%	2.3%	2.6%	1.0%	1.6%	3.7%	4.0%	3.9%
PHYSICAL SCIENCES.	285	2.7%	1.6%	6.6%	-	2.4%	-	2.8%	2.5%	1.4%	2.1%	7.2%	2.2%	2.3%
MATHEMATICS AND STATISTICS.	203	1.9%	0.8%	1.9%	0.5%	1.9%	1.8%	2.0%	1.9%	0.7%	2.3%	1.2%	1.5%	3.1%
ENGLISH LANGUAGE AND LITERATURE/LETTERS. HISTORY.	181	1.7%	-	1.0%	1.2%	5.0%	1.2%	1.0%	0.3%	0.6%	0.7%	1.2%	3.3%	0.3%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	176	1.7%	0.8%	4.0%	1.6%	2.5%	2.0%	1.1%	1.0%	0.6%	0.9%	1.7%	1.5%	1.2%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	153	1.4%	-	2.8%	-	3.2%	0.8%	1.3%	0.4%	0.1%	0.2%	2.5%	1.1%	1.0%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	153	1.4%	-	-	3.2%	0.7%	8.3%	0.2%	1.8%	-	0.5%	2.5%	1.8%	2.3%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS.	150	1.4%	-	-	-	1.1%	-	-	6.5%	-	-	-	7.6%	-
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	85	0.8%	-	1.1%	-	0.7%	-	1.9%	0.1%	-	0.7%	-	1.5%	0.2%
NATURAL RESOURCES AND CONSERVATION.	80	0.8%	-	0.7%	-	0.7%	-	0.9%	4.2%	-	-	-	-	0.8%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	68	0.6%	-	-	-	0.2%	-	-	-	-	-	-	-	4.1%
TRANSPORTATION AND MATERIALS MOVING. ARCHITECTURE AND RELATED SERVICES.	63	0.6%	-	-	-	0.2%	0.4%	0.9%	2.6%	-	-	1.2%	1.4%	-
MULTI/INTERDISCIPLINARY STUDIES.	61	0.6%	-	0.3%	-	1.0%	1.6%	0.7%	1.1%	0.1%	0.2%	-	0.5%	0.2%
LEGAL PROFESSIONS AND STUDIES.	47	0.4%	-	-	-	-	-	-	6.5%	-	-	-	-	-
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES.	42	0.4%	-	-	-	-	-	-	2.2%	-	0.7%	-	2.1%	-
PHILOSOPHY AND RELIGIOUS STUDIES.	40	0.4%	0.8%	0.4%	-	-	0.6%	-	0.1%	0.1%	0.5%	0.5%	2.4%	-
CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES.	31	0.3%	-	-	-	0.4%	-	-	0.1%	-	-	2.0%	-	1.0%
LEISURE AND RECREATIONAL ACTIVITIES.	16	0.2%	0.8%	-	-	-	0.4%	-	-	-	0.2%	-	1.1%	-
MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART.	10	0.1%	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
	10,631	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

\*Missing = 0

**Table 23: AY20-21 AIM HIGH Recipients by College Program of Study (by Funding Source)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>STATE #</b>	<b>STATE %</b>	<b>MATCH #</b>	<b>MATCH %</b>	<b>BOTH #</b>	<b>BOTH %</b>	<b>TOTAL #*</b>	<b>TOTAL %</b>
<b>TOTAL</b>	4,323	100.0%	4,189	100.0%	2,119	100.0%	10,631	<b>100.0%</b>
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	691	16.0%	704	16.8%	135	6.4%	1,530	<b>14.4%</b>
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	514	11.9%	486	11.6%	377	17.8%	1,377	<b>13.0%</b>
HEALTH PROFESSIONS AND RELATED PROGRAMS.	414	9.6%	405	9.7%	250	11.8%	1,069	<b>10.1%</b>
EDUCATION.	344	8.0%	262	6.3%	318	15.0%	924	<b>8.7%</b>
PSYCHOLOGY.	241	5.6%	316	7.5%	124	5.9%	681	<b>6.4%</b>
BIOLOGICAL AND BIOMEDICAL SCIENCES.	325	7.5%	192	4.6%	118	5.6%	635	<b>6.0%</b>
VISUAL AND PERFORMING ARTS.	230	5.3%	172	4.1%	124	5.9%	526	<b>4.9%</b>
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	221	5.1%	151	3.6%	89	4.2%	461	<b>4.3%</b>
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	74	1.7%	300	7.2%	69	3.3%	443	<b>4.2%</b>
ENGINEERING.	327	7.6%	91	2.2%	22	1.0%	440	<b>4.1%</b>
SOCIAL SCIENCES.	152	3.5%	163	3.9%	50	2.4%	365	<b>3.4%</b>
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	125	2.9%	142	3.4%	59	2.8%	326	<b>3.1%</b>
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY.	103	2.4%	125	3.0%	57	2.7%	285	<b>2.7%</b>
PHYSICAL SCIENCES.	88	2.0%	75	1.8%	40	1.9%	203	<b>1.9%</b>
MATHEMATICS AND STATISTICS.	79	1.8%	31	0.7%	71	3.4%	181	<b>1.7%</b>
ENGLISH LANGUAGE AND LITERATURE/LETTERS.	67	1.5%	56	1.3%	53	2.5%	176	<b>1.7%</b>
HISTORY.	59	1.4%	38	0.9%	56	2.6%	153	<b>1.4%</b>
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	33	0.8%	104	2.5%	16	0.8%	153	<b>1.4%</b>
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS	44	1.0%	88	2.1%	18	0.8%	150	<b>1.4%</b>
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	39	0.9%	28	0.7%	18	0.8%	85	<b>0.8%</b>
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS.	22	0.5%	44	1.1%	14	0.7%	80	<b>0.8%</b>
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	<10	-	56	1.3%	<10	-	68	<b>0.6%</b>
NATURAL RESOURCES AND CONSERVATION.	33	0.8%	28	0.7%	<10	-	63	<b>0.6%</b>
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	23	0.5%	20	0.5%	18	0.8%	61	<b>0.6%</b>
TRANSPORTATION AND MATERIALS MOVING.	19	0.4%	28	0.7%	<10	-	47	<b>0.4%</b>
ARCHITECTURE AND RELATED SERVICES	16	0.4%	26	0.6%	<10	-	42	<b>0.4%</b>
MULTI/INTERDISCIPLINARY STUDIES.	20	0.5%	18	0.4%	<10	-	40	<b>0.4%</b>
LEGAL PROFESSIONS AND STUDIES.	<10	-	16	0.4%	<10	-	31	<b>0.3%</b>
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES.	<10	-	15	0.4%	<10	-	16	<b>0.2%</b>
PHILOSOPHY AND RELIGIOUS STUDIES.	<10	-	<10	-	<10	-	10	<b>0.1%</b>
CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES.	<10	-	<10	-	<10	-	<10	-
LEISURE AND RECREATIONAL ACTIVITIES.	<10	-	<10	-	<10	-	<10	-
MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART.	<10	-	<10	-	<10	-	<10	-
								<b>*Missing = 0</b>

## AIM HIGH Grant Pilot Program Impact

The COVID-19 pandemic forced many schools to shut down in-person operations or institute strict health restrictions on campus and pivot to a remote educational structure in the spring of 2020, with many mitigations continuing into and throughout the 2020-21 academic year. Fall 2020 college enrollment data showed most Illinois public universities were able to avoid dramatic overall declines in the fall of 2020, largely due to boosts in graduate and other enrollment that leveled out drops in freshmen and international students.<sup>3</sup>

Each public university was required to provide a statement on the AIM HIGH Grant Pilot Program's impact on tuition revenue, enrollment goals, access, and affordability for the second year of the Program, academic year 2020-21. The verbatim statements can be found in Table 19 in the Appendix. Although the universities were able to comment on the various positive impacts of AIM HIGH in the second year of the Program, a couple of schools specifically mentioned that results were somewhat upended by the COVID-19 pandemic.

- One of the 12 public universities talked about how their program was structured and what impact they expect the program to have – striving to increase affordability and reduce student loan debt; enhancing student enrollment, retention, and graduation; encouraging Illinois students to attend an in-state university; and providing access to academically talented but, in some cases, financially needy students.
- The remaining universities (11 of the 12) identified actual impacts realized from the second year of the program, many of which are interrelated.
  - Seventy-five percent (nine schools) indicated that AIM HIGH allowed **scholarship expansion that assisted with recruitment of students they have been trying to attract and/or new groups of students they would like to attract**: students considering leaving Illinois to attend college in another state (3 schools), students academically ready but who couldn't have afforded their school otherwise (2 schools), high-performing, needy students (1 school), students who may not have thought attending a 4-year college was possible (1 school), students with higher GPAs (1 school), transfer students who had exhausted other sources of aid (1 school), students just above the thresholds for receiving federal and/or state need-based aid (1 school), students needing assistance with room and board costs so they could be (and benefit from being) a residential college student (1 school), and/or a broader group of students than would have otherwise been possible without AIM HIGH (1 school).
  - Seventy-five percent (nine schools) indicated that AIM HIGH had a **positive impact on student affordability** (reduced student loan debt, unmet need, or out-of-pocket costs for students, etc.).
  - Five universities (42%) reported that AIM HIGH **improved student retention**.
  - One-quarter each (27% each) either indicated that AIM HIGH **resulted in enrollment growth and/or an increase in freshmen enrollment**, that it **increased undergraduate tuition revenue**, and/or that AIM HIGH **provided Illinois students greater/increased access**.
  - One university (8%) reported AIM HIGH increased their transfer student graduation rate/assisted transfer students in graduating in a timely manner, and one university (8%) indicated AIM HIGH is an instrumental funding source/the centerpiece of their institutional scholarship budget.

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<sup>3</sup> See note 1 above

## AIM HIGH Grant Pilot Program Year One Recipient Retention

In the first year of the program, academic year 2019-20, there were 7,401 AIM HIGH recipients. Fifty-one percent of those AIM HIGH recipients were freshmen (3,767), 18 percent sophomores (1,316), 16 percent juniors (1,209), 15 percent seniors (1,092), and less than one percent unclassified (17). Of those 7,401 recipients, 2,413 (33%) received grants from only State AIM HIGH funds, 3,198 (43%) from only AIM HIGH matching funds, and 1,790 (24%) received grants from both State and matching AIM HIGH funds. NIU awarded the most students (1,742), and CSU the fewest students (143). Again, institutions are required to guarantee renewability and predictability for recipients [i.e., an institution is awarding the State-funded AIM HIGH grant for four years (can be less for a transfer student)], and requirements for renewal must be made clear at the time of the initial award]. Schools have the option to renew awards made with only AIM HIGH matching funds if they choose, but are required to be clear on that front when awarding.

Of the 7,401 AIM HIGH recipients in year one (AY19-20), 50 percent (3,724) received an AIM HIGH grant in year two (AY20-21), and 50 percent (3,677) did not receive a grant in year two. Although graduation status was not collected on year one recipients in year two, it is likely that a main reason that a senior in year one did not continue to receive an AIM HIGH grant in year two was because they had graduated college. Thus, both year-one seniors (as well as a small number with an unclassified grade level) were excluded from the retention analysis by funding source and demographics. Eighty-five percent (6,292) of the 7,401 AIM HIGH recipients in year one were freshmen, sophomores, or juniors. As Table 24 illustrates, of those 6,292 recipients, 58 percent (3,628) returned in the second year of the program **and received an AIM HIGH grant**. The status provided by each school for a student who did not continue to receive a grant in year two indicates that at least 85 percent of all freshman, sophomore, and junior year-one grant recipients were retained into year two, although they did not all continue to receive an AIM HIGH Grant.

**Table 24: Year One (AY19-20) AIM HIGH Recipients in Year Two**

	Total #*	Total %
<b>TOTAL – All</b>	7,401	100%
<b>Retained in Program – All</b>	3,724	50%
<b>Not Retained in Program – All</b>	3,677	50%
All Seniors	1,092	-
All Unclassified	17	-
<b>TOTAL – Freshmen, Sophomores, and Juniors (F, S, J)</b>	6,292	100%
<b>Retained in Program Total – F, S, J</b>	3,628	58%
<b>Not Retained in Program Total – F, S, J</b>	2,664	42%
Not Retained – F, S, J; Status Missing	35	1%
Not Retained – F, S, J; Enrolled, eligible, unawarded	45	2%
Not Retained – F, S, J; Enrolled, non-eligible	1,176	44%
Not Retained – F, S, J; Not enrolled	883	33%
Not Retained – F, S, J; Enrolled, eligible, not included in match	525	21%

As Table 25 points out, the retention rates for students awarded grants in year one from State AIM HIGH funds only or from both State and matching AIM HIGH funds were higher than the retention rate for year one students awarded grants from AIM HIGH matching funds only – 78 percent and 66 percent, compared to 29 percent. Retention rates for grants made by institution were lower for grants made from only matching funds than for the grants they made from only State funds or from both State and matching funds for six of the nine schools that made grants from AIM HIGH matching funds only (NEIU, NIU, SIUC, UIC, UIUC, and WIU), and the rates were very similar for the other three schools (EIU, GSU, and SIUE). The retention rate for recipients who returned in year two and continued to receive an AIM HIGH grant made



from only matching funds could have been lower for several reasons: the demographics of those receiving grants from AIM HIGH only matching funds differed from those receiving grants from only State funds or from both matching and State funds; grants made from only AIM HIGH matching funds did not have to be renewed (although the school could have chosen to do so); and/or, a school could have reported on a completely different group of students in year two in order to meet their matching requirement for the Program.

Due to the numerous reasons that retention rates could have been lower for recipients who received grants made from only matching AIM HIGH funds, the following analysis focuses on recipients who received only State-funded grants or grants made from both State and matching State funds. Absent recipients who received only matching-funded grants, retention rates, for AIM HIGH recipients ranged from 32 percent at CSU (overall) to 100 percent at NEIU, SIUC, and UIC (for recipients paid with both State and matching funds). Table 7 (on page 18) includes the most recently available overall, full-time retention rates by institution (attended the school full time in the fall 2019, and returned in fall 2020 to the same school either full time or part time); those retention rates ranged from 52 percent at CSU and GSU to 93 percent at UIUC. Those overall retention rates compared to the AIM HIGH retention rates (for only State-funded grants and grants made from both State and matching funds) show the AIM HIGH rates to be higher for eight schools (EIU, GSU, NEIU, SIUC, SIUE, UIC, UIUC, and WIU), lower for two (CSU and UIS), and varied for two schools (ISU and NIU). The retention rate for ISU AIM HIGH recipients of grants made from both State and matching funds was similar to their overall undergraduate retention rate, but their rate for recipients of grants made from only State funds was lower than their overall retention rate. At NIU, the retention rate for their AIM HIGH recipients from only State-funded grants was somewhat higher than their overall undergraduate rate, while their rate for those funded from both State and matching funds was lower. AIM HIGH year one retention rates reflect those who returned in year two *and* were eligible for an AIM HIGH grant in year two. It is possible that a year one recipient could have been retained at the institution but not included in the AIM HIGH retention rates because they were no longer eligible for a grant (for example, they could have dropped to part-time status).

**Table 25: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Returned in Year Two (AY20-21) and Received an AIM HIGH Grant**

	Total # Recipients	Total # Retained	Total % Retained	State AIM HIGH Awarded Only % Retained	Matching AIM HIGH Awarded Only % Retained*	Both State and Matching AIM HIGH Awarded % Retained
<b>TOTAL</b>	<b>6,292</b>	<b>3,628</b>	<b>58%</b>	<b>78%</b>	<b>29%</b>	<b>66%</b>
<b>CSU</b>	143	46	32%			32%
<b>EIU</b>	366	297	81%	84%	80%	78%
<b>GSU</b>	239	167	70%	70%	70%	
<b>ISU</b>	1092	820	75%	59%		78%
<b>NEIU</b>	340	186	55%	69%	33%	100%
<b>NIU</b>	1699	791	47%	74%	8%	49%
<b>SIUC</b>	390	241	62%	77%	50%	100%
<b>SIUE</b>	395	321	81%	82%	81%	
<b>UIC</b>	185	164	89%	98%	65%	100%
<b>UIS</b>	232	87	38%			38%
<b>UIUC</b>	487	351	72%	96%	*	97%
<b>WIU</b>	724	157	22%	74%	*	77%

\* Retention rates for AIM HIGH grants made from only matching funds could have been lower for several reasons (as noted in the analysis above). Two schools used a different group of students to meet their AIM HIGH match in year two than they used in year one, which made the calculation of this rate not possible.

Demographic breakdowns for year one AIM HIGH freshman, sophomore, and junior recipients who returned and received an AIM HIGH grant in year two and for those who did not return (or returned and

were no longer eligible for a grant) are illustrated in Tables 26 and 27, respectively. Year one AIM HIGH recipients who did not continue to be AIM HIGH recipients in year two, compared to recipients who did continue to be AIM HIGH recipients in year two, were somewhat more likely to be male (45% compared to 41%), and more likely to be Hispanic/Latino (16% compared to 13%) or Black or African American (28% compared to 11%). Those not retained in the Program in year two were also much more likely to be lower income (37% had incomes  $\leq$  \$30,000 compared to 20%), and they were more likely to be eligible for a Pell Grant (67% compared to 44%) or a MAP grant (69% compared to 50%). High school GPAs for year one freshman recipients who did not receive a grant in year two were much more likely to be lower than those for those who continued to receive a grant (24% had a high school GPA of 3.00 or lower compared to 5%), and similarly for college GPAs of non-freshmen recipients (39% of those who did not continue to receive a grant in year two had a college GPA of 3.00 or lower compared to 15 percent of those who did continue to receive a grant). Finally, SAT/ACT scores for those who did not continue to receive an AIM HIGH grant were lower than for those who did continue to receive a grant (36 percent with a SAT  $\leq$  1020/ACT/ $\leq$  19 compared to 10 percent).

**Table 26: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Returned in Year Two (AY20-21) and Received an AIM HIGH Grant by Various Demographics**

	TOTAL #	TOTAL %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
Male	1,463	40.5%	28.3%	33.1%	33.5%	40.5%	38.0%	39.4%	42.5%	42.4%	43.9%	44.8%	48.3%	43.9%
Female	2,147	59.5%	71.7%	66.9%	66.5%	59.5%	62.0%	60.6%	57.5%	57.6%	56.1%	55.2%	51.7%	56.1%
Hispanic or Latino	481	13.3%	4.3%	9.4%	20.4%	12.9%	46.8%	8.2%	7.1%	6.2%	24.4%	16.1%	14.0%	12.1%
Asian	229	6.3%	2.2%	0.3%	3.6%	2.2%	9.1%	6.6%	2.5%	1.2%	32.9%	3.4%	18.8%	0.6%
Black or African American	396	10.9%	78.3%	16.8%	31.1%	5.0%	12.4%	15.0%	3.3%	5.3%	3.0%	19.5%	4.8%	7.0%
White	2,217	61.1%	2.2%	65.8%	32.3%	76.1%	18.8%	52.1%	83.8%	83.3%	35.4%	58.7%	58.1%	72.7%
Less than \$10,000	215	6.1%	23.9%	9.3%	11.4%	3.0%	49.0%	4.8%	3.3%	5.3%	1.8%	10.3%	2.6%	0.6%
\$10,000 - \$30,000	476	13.5%	30.4%	15.8%	26.9%	8.9%	41.8%	18.1%	10.4%	6.5%	14.0%	21.8%	6.8%	1.3%
\$30,001 - \$75,000	1,094	31.0%	30.4%	41.6%	34.7%	26.8%	9.2%	29.8%	28.2%	24.6%	34.1%	33.3%	45.3%	28.7%
\$75,001 - \$150,000	1,541	43.6%	15.2%	26.5%	25.7%	52.6%	0.0%	42.6%	53.1%	58.6%	39.6%	29.9%	38.5%	66.2%
More than \$150,000	208	5.9%	0.0%	6.9%	1.2%	8.7%	0.0%	4.7%	5.0%	5.0%	10.4%	4.6%	6.8%	3.2%
Not Pell Grant eligible	2,001	55.6%	26.1%	44.0%	31.1%	68.4%	5.0%	52.8%	67.2%	68.8%	59.8%	43.7%	52.1%	76.4%
Pell Grant eligible	1,596	44.4%	73.9%	56.0%	68.9%	31.6%	95.0%	47.2%	32.8%	31.2%	40.2%	56.3%	47.9%	23.6%
Not MAP grant eligible	1,811	50.3%	28.3%	40.9%	33.5%	60.6%	10.6%	43.9%	52.7%	64.2%	100.0%	0.0%	44.7%	68.8%
MAP grant eligible	1,786	49.7%	71.7%	59.1%	66.5%	39.4%	89.4%	56.1%	47.3%	35.8%	0.0%	100.0%	55.3%	31.2%
Freshman	2,200	60.6%	32.6%	92.9%	43.1%	94.6%	36.6%	62.2%	43.6%	59.8%	7.3%	94.3%	24.5%	15.3%
Sophomore	784	21.6%	43.5%	5.7%	18.0%	4.8%	5.9%	8.6%	41.9%	37.7%	34.8%	3.4%	55.8%	77.1%
Junior	644	17.8%	23.9%	1.3%	38.9%	0.6%	57.5%	29.2%	14.5%	2.5%	57.9%	2.3%	19.7%	7.6%
Not a transfer	3,118	85.9%	100.0%	99.0%	40.7%	99.9%	48.4%	65.4%	86.3%	100.0%	97.6%	100.0%	100.0%	100.0%
A transfer	510	14.1%	0.0%	1.0%	59.3%	0.1%	51.6%	34.6%	13.7%	0.0%	2.4%	0.0%	0.0%	0.0%
HS GPA <2.00	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
HS GPA 2.00-3.00	115	5.3%	20.0%	6.5%	31.0%	3.9%	22.1%	0.2%	6.7%	7.3%	8.3%	4.9%	3.6%	4.2%
HS GPA 3.01-3.50	776	35.8%	53.3%	45.7%	36.2%	44.8%	39.7%	22.2%	33.3%	16.7%	41.7%	46.9%	20.2%	58.3%
HS GPA 3.51-3.99	981	45.2%	26.7%	43.5%	31.0%	47.6%	27.9%	44.4%	56.2%	44.8%	41.7%	46.9%	48.8%	37.5%
HS GPA 4.00	298	13.7%	0.0%	4.3%	1.7%	3.8%	10.3%	33.2%	3.8%	31.3%	8.3%	1.2%	27.4%	0.0%
College GPA <2.00	11	7.8%	0.0%	5.3%	4.2%	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.4%	1.5%
College GPA 2.00-3.00	102	7.2%	6.5%	5.3%	12.6%	2.3%	6.0%	8.0%	1.5%	12.5%	7.9%	0.0%	3.4%	12.8%
College GPA 3.01-3.50	288	20.4%	61.3%	42.1%	17.9%	11.4%	28.4%	23.4%	8.8%	29.7%	12.5%	80.0%	11.7%	26.3%
College GPA 3.51-3.99	587	41.6%	19.4%	26.3%	25.3%	43.2%	32.8%	45.8%	40.4%	28.9%	31.6%	20.0%	61.9%	44.4%
College GPA 4.00	422	29.9%	12.9%	21.1%	40.0%	43.2%	32.8%	22.0%	49.3%	28.9%	47.4%	0.0%	22.6%	15.0%
<= 1020 SAT / <= 19 ACT	306	10.2%	60.0%	15.5%	40.0%	1.8%	70.6%	25.0%	4.5%	6.6%	6.8%	21.8%	0.9%	3.8%
1030 - 1090 SAT / 20 - 21 ACT	399	13.3%	33.3%	30.6%	28.6%	5.1%	8.8%	17.0%	10.5%	19.3%	9.3%	25.3%	3.5%	19.1%
1100 - 1150 SAT / 22 - 23 ACT	521	17.4%	6.7%	22.2%	17.1%	25.4%	5.9%	14.7%	14.5%	18.3%	1.2%	20.7%	4.9%	24.2%
1160 - 1250 SAT / 24 - 26 ACT	717	24.0%	0.0%	20.9%	11.4%	32.8%	11.8%	21.1%	37.3%	30.6%	6.8%	18.4%	7.2%	27.4%
1260 - 1410 SAT / 27 - 31 ACT	727	24.3%	0.0%	10.1%	2.9%	29.9%	0.0%	20.1%	30.5%	21.3%	39.5%	11.5%	30.1%	24.2%
>= 1440 SAT / >= 32 ACT	320	10.7%	0.0%	0.7%	0.0%	5.0%	2.9%	2.1%	2.7%	4.0%	36.4%	2.3%	53.3%	1.3%

**Table 27: Year One (AY19-20) AIM HIGH Recipients (Freshmen, Sophomores, and Juniors) Who Did Not Return in Year Two (AY20-21)  
by Various Demographics**

	TOTAL #	TOTAL %	CSU	EIU	GSU	ISU	NEIU	NIU	SIUC	SIUE	UIC	UIS	UIUC	WIU
Male	1,201	45.2%	25.0%	44.8%	36.1%	55.5%	44.7%	48.1%	52.7%	52.7%	57.1%	36.6%	49.3%	38.4%
Female	1,454	54.8%	75.0%	55.2%	63.9%	44.5%	55.3%	51.9%	47.3%	47.3%	42.9%	63.4%	50.7%	61.6%
Hispanic or Latino	423	15.9%	10.3%	10.1%	18.1%	20.2%	46.1%	9.8%	12.1%	4.1%	47.6%	13.8%	31.6%	14.8%
Asian	92	3.5%	0.0%	0.0%	0.0%	3.3%	7.8%	3.4%	2.7%	1.4%	19.0%	2.1%	16.2%	1.1%
Black or African American	755	28.3%	68.0%	17.4%	41.7%	12.9%	14.9%	32.3%	8.1%	5.4%	14.3%	31.0%	16.9%	36.9%
White	1,105	41.5%	5.2%	60.9%	31.9%	56.6%	21.4%	36.3%	72.5%	83.8%	19.0%	49.7%	30.9%	40.6%
Less than \$10,000	313	12.1%	26.8%	16.2%	15.3%	7.4%	32.1%	10.2%	6.0%	5.4%	9.5%	12.4%	0.0%	16.4%
\$10,000 - \$30,000	642	24.8%	37.1%	22.1%	25.0%	19.9%	48.7%	28.1%	10.1%	13.5%	33.3%	20.7%	1.5%	28.7%
\$30,001 - \$75,000	886	34.3%	27.8%	29.4%	31.9%	29.4%	17.9%	31.6%	28.9%	23.0%	42.9%	31.7%	93.4%	34.0%
\$75,001 - \$150,000	651	25.2%	8.2%	25.0%	27.8%	38.2%	1.3%	27.5%	47.0%	50.0%	14.3%	31.7%	5.1%	15.5%
More than \$150,000	95	3.7%	0.0%	7.4%	0.0%	5.1%	0.0%	2.5%	8.1%	8.1%	0.0%	3.4%	0.0%	5.3%
Not Pell Grant eligible	858	32.8%	16.5%	35.3%	31.9%	48.5%	3.7%	33.8%	61.1%	63.5%	19.0%	41.4%	6.6%	24.9%
Pell Grant eligible	1,760	67.2%	83.5%	64.7%	68.1%	51.5%	96.3%	66.2%	38.9%	36.5%	81.0%	58.6%	93.4%	75.1%
Not MAP grant eligible	809	30.9%	32.0%	33.8%	44.4%	40.4%	45.0%	26.7%	50.3%	60.8%	100.0%	6.9%	5.9%	28.7%
MAP grant eligible	1,809	69.1%	68.0%	66.2%	55.6%	59.6%	55.0%	73.3%	49.7%	39.2%	0.0%	93.1%	94.1%	71.3%
Freshman	1,567	58.8%	55.7%	92.8%	43.1%	98.9%	30.5%	54.7%	64.4%	82.4%	14.3%	60.0%	55.9%	49.7%
Sophomore	532	20.0%	26.8%	4.3%	12.5%	1.1%	14.9%	14.8%	27.5%	17.6%	38.1%	9.7%	32.4%	37.7%
Junior	565	21.2%	17.5%	2.9%	44.4%	0.0%	54.5%	30.5%	8.1%	0.0%	47.6%	30.3%	11.8%	12.5%
Not a transfer	2,083	78.2%	100.0%	100.0%	43.1%	98.9%	86.4%	53.1%	91.3%	98.6%	100.0%	62.1%	100.0%	96.3%
A transfer	581	21.8%	0.0%	0.0%	56.9%	1.1%	13.6%	46.9%	8.7%	1.4%	0.0%	37.9%	0.0%	3.7%
HS GPA <2.00	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
HS GPA 2.00-3.00	366	23.9%	50.0%	6.3%	60.7%	26.8%	24.4%	19.4%	21.9%	13.1%	0.0%	6.9%	1.4%	38.7%
HS GPA 3.01-3.50	649	42.4%	36.0%	62.5%	25.0%	47.6%	37.8%	42.6%	47.9%	36.1%	50.0%	54.0%	39.2%	32.6%
HS GPA 3.51-3.99	435	28.4%	10.0%	28.1%	14.3%	25.3%	33.3%	27.6%	24.0%	31.1%	0.0%	37.9%	55.4%	27.7%
HS GPA 4.00	77	5.0%	4.0%	3.1%	0.0%	0.4%	2.2%	10.3%	3.1%	19.7%	50.0%	1.1%	4.1%	0.7%
College GPA <2.00	103	10.2%	0.0%	0.0%	19.5%	33.3%	3.8%	15.2%	11.3%	33.3%	16.7%	3.4%	5.0%	7.0%
College GPA 2.00-3.00	288	28.5%	18.6%	33.3%	22.0%	33.3%	41.2%	38.5%	24.5%	33.3%	50.0%	15.5%	10.0%	20.7%
College GPA 3.01-3.50	257	25.5%	46.5%	0.0%	17.1%	0.0%	30.0%	23.3%	18.9%	11.1%	16.7%	22.4%	31.7%	27.0%
College GPA 3.51-3.99	261	25.9%	18.6%	33.3%	9.8%	33.3%	20.0%	16.0%	18.9%	22.2%	11.1%	48.3%	51.7%	35.4%
College GPA 4.00	100	9.9%	16.3%	33.3%	31.7%	0.0%	5.0%	7.0%	26.4%	0.0%	5.6%	10.3%	1.7%	9.8%
<= 1020 SAT / <= 19 ACT	695	35.7%	70.0%	26.1%	22.2%	1.8%	57.8%	53.1%	3.5%	9.1%	10.0%	42.9%	1.6%	52.5%
1030 - 1090 SAT / 20 - 21 ACT	319	16.4%	12.0%	33.3%	22.2%	5.9%	17.8%	16.2%	18.8%	30.3%	20.0%	17.1%	4.7%	19.9%
1100 - 1150 SAT / 22 - 23 ACT	337	17.3%	14.0%	20.3%	22.2%	43.4%	6.7%	11.2%	15.3%	27.3%	10.0%	17.1%	17.3%	10.2%
1160 - 1250 SAT / 24 - 26 ACT	355	18.2%	2.0%	10.1%	11.1%	36.4%	2.2%	14.5%	29.9%	21.2%	40.0%	14.3%	31.5%	10.0%
1260 - 1410 SAT / 27 - 31 ACT	204	10.5%	2.0%	10.1%	22.2%	11.4%	15.6%	3.9%	29.2%	10.6%	10.0%	7.6%	32.3%	6.6%
>= 1440 SAT / >= 32 ACT	37	1.9%	0.0%	0.0%	0.0%	1.1%	0.0%	1.0%	3.5%	1.5%	10.0%	1.0%	12.6%	0.7%

Table 1: AY19-20 AIM HIGH Programs and Criteria

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/ Information	Renewal Requirements
<b>Chicago State University (freshmen)</b> <a href="https://www.csu.edu/financialaid/AIMHigh.htm">https://www.csu.edu/financialaid/AIMHigh.htm</a>					
<b>AIM HIGH Merit Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	Cumulative 2.50+	18+/960+	\$6,000		<ul style="list-style-type: none"> <li>• Maintain full-time Enrollment (minimum 12 hours)</li> <li>• Maintain SAP and good judicial standing</li> </ul>
<b>AIM HIGH SUCCESS U Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	Admission to the SUCCESSU Program		\$3,000		<ul style="list-style-type: none"> <li>• Maintain full-time Enrollment (minimum 12 hours)</li> <li>• Maintain SAP and good judicial standing</li> </ul>
<b>Chicago State University (transfer students)</b> <a href="https://www.csu.edu/financialaid/AIMHigh.htm">https://www.csu.edu/financialaid/AIMHigh.htm</a>					
<b>AIM HIGH Transfer Scholarship</b>  Funding Source: Both AIM HIGH State and school matching funds	Cumulative 2.75+ transfer GPA/4.0 scale		\$6,000	<ul style="list-style-type: none"> <li>• Must have earned a minimum of 24 semester credit hours</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain full-time enrollment (minimum 12 hours)</li> <li>• Maintain SAP and good judicial standing</li> </ul>
<b>Eastern Illinois University</b> <a href="https://www.eiu.edu/aimhigh/">https://www.eiu.edu/aimhigh/</a>					
<b>EIU Promise</b>  Funding Source: AIM HIGH State funds only	3.0	18+/960+	Full cost of tuition & fees up to 15 credit hours per semester, including textbook rental fees, minus other gift aid	<ul style="list-style-type: none"> <li>• Family AGI of \$61,000 or less;</li> <li>• EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>• 2.0 GPA;</li> <li>• Maintain SAP;</li> <li>• Continuous full-time enrollment</li> </ul>
<b>EIU Cost Match</b>  Funding Source: AIM HIGH State funds only	3.3	20+/1030+	Matches the out-of-pocket COA from a <a href="#">qualifying university</a> in Indiana, Iowa, Kentucky,	<ul style="list-style-type: none"> <li>• Submit financial aid award letter from qualifying university</li> </ul>	<ul style="list-style-type: none"> <li>• 2.0 GPA;</li> <li>• Continuous full-time enrollment</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
			Michigan, Missouri, Ohio and Wisconsin, excluding costs not covered by other federal, state, institutional and private awards including Federal Pell Grant, State of Illinois MAP Program (MAP), Federal Loans and other awards.	<ul style="list-style-type: none"> <li>One parent (listed on FAFSA) must be an IL resident</li> <li>Not be receiving an athletic scholarship from EIU or other NCAA Division I school</li> <li>Enrolled full-time (maximum 12+ credit hours)</li> <li>EIU financial aid packaged and completed by June 1</li> </ul>	
<b>EIU Merit Bonus</b>  Funding Source: AIM HIGH State funds only	3.3	20+/1030+	\$500  Combines AIM High funds with existing EIU Merit Scholarships	<ul style="list-style-type: none"> <li>Admitted to EIU as full-time incoming freshman</li> <li>Enroll as full-time freshman (minimum 12 hours)</li> <li>EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>2.0 GPA;</li> <li>Continuous full-time enrollment</li> </ul>
<b>EIU Transfer AIM High Bonus</b> High Achieving Merit  Funding Source: School matching funds only	3.3		\$500 (2 years)	<ul style="list-style-type: none"> <li>Enroll as full-time transfer student;</li> <li>EIU financial aid packaged and completed by June 1</li> </ul>	<ul style="list-style-type: none"> <li>2.75 GPA;</li> <li>Continuous full-time enrollment</li> </ul>
<b>Governors State University</b> <a href="https://www.govst.edu/AimHigh/">https://www.govst.edu/AimHigh/</a>					
<b>AIM HIGH Freshman Guaranteed Scholarships</b>  Funding Source: AIM HIGH State funds only	3.75+	19+/980+	\$6,000	<ul style="list-style-type: none"> <li>Grant money can also be used for housing and meal charges and books and supplies;</li> <li>Must agree to participate in a guided pathway first year experience of your choice.</li> <li>AIM HIGH recipients will be encouraged to participate in one of GSU's Program Tracks <a href="https://www.govst.edu/AIMHIGH-tracks">https://www.govst.edu/AIMHIGH-tracks</a></li> </ul>	<ul style="list-style-type: none"> <li>Continuous full-time enrollment;</li> <li>Maintain satisfactory academic progress;</li> </ul>
	3.25-3.749		\$5,000		
	3.0-3.249		\$4,000		
	2.75-2.99		\$3,000		
<b>AIM HIGH Transfer Guaranteed Scholarships</b>	3.75+	19+/980+	\$4,000	<ul style="list-style-type: none"> <li>Transfer students from community colleges must have earned an associate degree;</li> </ul>	<ul style="list-style-type: none"> <li>Continuous full-time enrollment;</li> <li>Renewable for up to 2 years</li> </ul>
	3.50-3.749		\$3,000		
	3.25-3.499		\$2,000		

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
Funding Source: School matching funds only	2.75-3.249		\$1,500	<ul style="list-style-type: none"> <li>• Transfer students w/24+ credit hours from any 4-year school do not require earned associate degree;</li> <li>• Transfer students w/less than 23 credit hours from 4-year school will be considered for First-Year AIM HIGH awards</li> <li>• IL residents transferring from an out-of-state school do not need to have completed an associates degree.</li> </ul>	
<b>Illinois State University</b> <a href="https://financialaid.illinoisstate.edu/scholarships/aim-high/">https://financialaid.illinoisstate.edu/scholarships/aim-high/</a> <a href="https://illinoisstate.edu/admissions/scholarships/">https://illinoisstate.edu/admissions/scholarships/</a>					
<b>AIM HIGH Scholarship</b> Funding Source: AIM HIGH State funds only	GPA will be used to prioritize distribution of funds	22+/1100	Up to \$3,000 per year	<ul style="list-style-type: none"> <li>• Preference given to students who file FASFA by March 1st</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75 GPA;</li> <li>• Maintain satisfactory academic progress.</li> </ul>
<b>AIM HIGH Transfer Student Scholarship</b> Funding Source: AIM HIGH State funds only	3.5+ cumulative transfer GPA		Up to \$3,000 per year		<ul style="list-style-type: none"> <li>• 2.75 GPA;</li> <li>• Maintain satisfactory academic progress.</li> </ul>
<b>Redbird Scholarship</b> Funding Source: School matching funds only	3.0+/4.0 scale	Optional	\$1,000-5,000	<ul style="list-style-type: none"> <li>• Preference given to students who file FASFA by March 1st</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA;</li> <li>• Continuous full-time enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>Presidential Scholarship</b> Funding Source: School matching funds only	3.75+/4.0 scale		Up to \$11,000 per year	<ul style="list-style-type: none"> <li>• Submit ISU scholarship form by December 15</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0+ GPA;</li> <li>• Continuous full-time enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>University Scholarship</b>	3.5+/4.0 scale		Minimum of \$6,000	<ul style="list-style-type: none"> <li>• Submit ISU scholarship form by December 15</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75+ GPA;</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
Funding Source: School matching funds only			Awarded to traditionally underrepresented or first-generation freshmen students		<ul style="list-style-type: none"> <li>• Continuous FT enrollment;</li> <li>• Renewable for up to 3 years</li> </ul>
<b>Northeastern Illinois University</b> <a href="https://www.neiu.edu/financial-aid/golden-opportunity-scholarship">https://www.neiu.edu/financial-aid/golden-opportunity-scholarship</a> <a href="https://www.neiu.edu/financial-aid/types-grant-assistance">https://www.neiu.edu/financial-aid/types-grant-assistance</a>					
<b>Golden Opportunity Scholarship</b>  Funding source: AIM HIGH State funds only	3.0+ GPA	N/A	\$4,000	<ul style="list-style-type: none"> <li>• Annual adjusted gross income of \$75,000 or less</li> <li>• Enrolled FT in 12+ credit hours</li> <li>• Freshman and transfer students</li> </ul>	<ul style="list-style-type: none"> <li>• 2.5 GPA</li> </ul>
<b>NEIU Eagle Performance</b>  Funding source: School matching funds only	3.0	N/A	Up to \$3,000	<ul style="list-style-type: none"> <li>• EFC of 9,000 or less;</li> <li>• Full-time enrollment status;</li> <li>• MAP Grant suspense or ineligibility status</li> </ul>	N/A
<b>NEIU STAR Scholarship</b> (City Colleges of Chicago Scholarship)  Funding source: School matching funds only	3.0 CCC transfer GPA		Up to \$5,000	<ul style="list-style-type: none"> <li>• Full-time enrollment status;</li> <li>• Graduates from one of the City Colleges of Chicago (CCC) who participated in the STARS program and graduated with an AA or AS degree;</li> <li>• Complete 30 semester hours per year at NEIU;</li> <li>• Declare a major</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain 3.0+ GPA;</li> <li>• Two-year scholarship</li> </ul>
<b>Northern Illinois University</b> <a href="https://niu.edu/aimhigh/">https://niu.edu/aimhigh/</a>					
<b>Freshmen Excellence AIM HIGH Scholarship (Renewal, Cohort 1)</b>  Funding Source: Both AIM HIGH State funds and school matching funds	NIU uses an academic index score, computed with the cumulative high school grade point average (on a 4.0 scale) and highest reported SAT (math plus verbal) or composite ACT score.		<ul style="list-style-type: none"> <li>• NIU Scholars: \$2,466</li> <li>• Huskie Excellence: \$1,000</li> <li>• Northern Academic: \$1,000</li> <li>• Centennial: \$1,000</li> </ul>		<ul style="list-style-type: none"> <li>• 3.0 GPA;</li> <li>• Continuous full-time enrollment;</li> <li>• Maintain satisfactory academic progress</li> </ul>



Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/ Information	Renewal Requirements
<b>Transfer Excellence AIM HIGH Scholarship (Renewal, Cohort 1)</b>  Funding Source: Both AIM HIGH State funds and school matching funds	3.25+ transfer GPA		\$2,500		<ul style="list-style-type: none"> <li>• 3.25 GPA;</li> <li>• Continuous full-time enrollment;</li> <li>• Maintain satisfactory academic progress</li> </ul>
<b>Huskie Pledge Program (New, Cohort 2)</b>  Funding Source: Both AIM HIGH State funds and school matching funds	3.0		Issued to entering full-time freshman to cover tuition and fees that aren't met by other financial aid (grants and scholarships)	<ul style="list-style-type: none"> <li>• Family AGI and family assets of \$75,000 or less;</li> <li>• Guarantees tuition and general fees are met with gift aid for at least a student's first year.</li> <li>• Priority deadline, February 1</li> </ul>	<ul style="list-style-type: none"> <li>• Renewed regardless of increases/decreases to other gift aid, up to four more years</li> </ul>
<b>AIM HIGH Transfer Achievement Award</b>  Funding Source: Both AIM HIGH State funds and school matching funds	3.0		<ul style="list-style-type: none"> <li>• \$2,000</li> </ul>	Receive a Transfer Merit Scholarship	<ul style="list-style-type: none"> <li>• Renewable until student completes degree or reach 135 total earned hours</li> </ul>
<b>NIU Partnership Awards</b>  Funding Source: School matching funds only			<ul style="list-style-type: none"> <li>• \$3,000</li> <li>• \$3,000</li> <li>• 3,000</li> <li>• \$3,000</li> <li>• \$2,000</li> </ul>	Freshman: <ul style="list-style-type: none"> <li>• Entering graduates of DeKalb County high schools</li> <li>• Entering graduates of all Chicago Public High Schools</li> </ul> Transfer students: <ul style="list-style-type: none"> <li>• Kishwaukee College Transfer Scholarship;</li> <li>• City College STAR Transfer Scholarship;</li> <li>• Transfer Achievement Award</li> </ul>	<ul style="list-style-type: none"> <li>• One-year scholarship</li> <li>• One-year scholarship</li> <li>• One-year scholarship</li> <li>• Two-year scholarship</li> <li>• One-time scholarship</li> </ul> All renewal criteria the same as AIM HIGH
<b>Southern Illinois University Carbondale</b> <a href="https://scholarships.siu.edu/types/freshmen/aim-high-scholarships.php">https://scholarships.siu.edu/types/freshmen/aim-high-scholarships.php</a>					
<b>Freshmen AIM HIGH Award</b>	3.5 GPA	24/1160	\$2,500	<ul style="list-style-type: none"> <li>• Can be combined with other merit SIUC aid</li> </ul>	<ul style="list-style-type: none"> <li>• 3.0 GPA</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/ Information	Renewal Requirements
Funding Source: Aim HIGH State funds only					
<b>Freshmen Saluki Scholars Award</b> Funding Source: School matching funds only	3.0	18-23 ACT	\$2,000	<ul style="list-style-type: none"> <li>Cannot be combined with other SIUC merit aid</li> </ul>	<ul style="list-style-type: none"> <li>3.0 GPA</li> </ul>
<b>Transfer Saluki Scholars Award</b> Funding Source: School matching funds only	3.0 – 3.49 transfer GPA		\$2,000	<ul style="list-style-type: none"> <li>Transfer a minimum of 30 credit hours</li> </ul>	<ul style="list-style-type: none"> <li>3.0 GPA</li> </ul>
<b>Southern Illinois University Edwardsville</b> <a href="http://www.siu.edu/financial-aid/types-of-aid/awards-and-grants/aim-high-grant.shtml">http://www.siu.edu/financial-aid/types-of-aid/awards-and-grants/aim-high-grant.shtml</a>					
<b>AIM HIGH Grant – Cohort 1 and 2</b> Funding source: AIM HIGH State funds only	N/A	20+ACT or 1030+ SAT	\$2,500	<ul style="list-style-type: none"> <li>Priority consideration given to students meeting the December 1 scholarship deadline;</li> <li>Does not have a third party pay;</li> <li>Is not a Meridian Scholar</li> </ul>	<ul style="list-style-type: none"> <li>2.5 GPA;</li> <li>Maintain satisfactory academic progress</li> </ul>
<b>AIM HIGH Grant – Cohort 2</b> Funding source: AIM HIGH matching funds only	3.0 (for school matching funds)	20+ACT or 1030+ SAT	\$2,500	<ul style="list-style-type: none"> <li>Priority consideration given to students meeting the December 1 scholarship deadline;</li> <li>Does not have a third party pay;</li> <li>Is not a Meridian Scholar</li> </ul>	<ul style="list-style-type: none"> <li>2.5 GPA;</li> <li>Maintain satisfactory academic progress</li> </ul>
<b>University of Illinois at Chicago</b> <a href="http://financialaid.uic.edu/types-of-aid/scholarships/">http://financialaid.uic.edu/types-of-aid/scholarships/</a> <a href="https://financialaid.uic.edu/types-of-aid/grants/institutional-grants/">https://financialaid.uic.edu/types-of-aid/grants/institutional-grants/</a>					
<b>AIM HIGH (Chancellor's Fellows Program)</b> Funding source: AIM HIGH State funds only	3.8 GPA	30/1360+ or IL high school valedictorian at	Up to \$10,000	<ul style="list-style-type: none"> <li>UIC application and FAFSA must be completed by November 1;</li> </ul>	<ul style="list-style-type: none"> <li>3.0 GPA</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
		high schools that ranks			
<b>UIC Opportunity Grant</b> UIC Access to Excellence Grant and UIC Gateway Grant programs have been combined into the UIC Opportunity Grant (some cohort 1 grants were awarded under the UIC Access to Excellence Grant)  Funding source: School matching funds only			Up to \$3,700	<ul style="list-style-type: none"> <li>• \$0-9,000 EFC;</li> <li>• Working towards first Bachelor's degree;</li> <li>• Submit FASFA by 2/15;</li> <li>• Maintain FT enrollment;</li> <li>• Maintain SAP</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 8 semesters for incoming students, or up to 4 semesters for transfer students;</li> <li>• Continuing students who received the UIC Access to Excellence Grant must not have exceeded 8 paid semesters for 1<sup>st</sup> time students, or 4 paid semesters for transfer students</li> </ul>

**University of Illinois at Springfield**  
<https://www.uis.edu/financialaid/scholarships/aim-high-scholarship-program/>

<b>Capital Scholars AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	4.0+	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$11,500		• 3.5 GPA
		27-29/1260-1350	\$9,500		• 3.25 GPA
		24-26/1160-1250	\$7,000		• 3.0 GPA
	3.76-3.99	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$10,000		• 3.5 GPA
		27-29/1260-1350	\$8,000		• 3.25 GPA
		24-26-1160-1250	\$6,500		• 3.0 GPA
	3.5-3.75	32-36/1420-1600	Full Ride	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.8 GPA
		30-31/1360-1410	\$8,500		• 3.25 GPA
		27-29/1260-1350	\$6,500		• 3.0 GPA
		24-26/1160-1250	\$6,000		• 3.0 GPA
	3.26-3.49	32-36/1420-1600	\$12,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$7,500		• 3.0 GPA
		27-29/1260-1350	\$6,000		• 3.0 GPA

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
	3.0-3.25	24-26/1160-1250	\$5,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.0 GPA
		32-36/1420-1600	\$12,000		• 3.5 GPA
		30-31/1360-1410	\$7,000		• 3.0 GPA
		27-29/1260-1350	\$5,500		• 3.0 GPA
		24-26/1160-1250	\$5,000		• 3.0 GPA
<b>Lincoln AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	4.0+	32-36/1420-1600	\$12,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$9,500		• 3.25 GPA
		27-29/1260-1350	\$7,500		• 3.0 GPA
		24-26/1160-1250	\$5,000		• 3.0 GPA
		21-23/1060-1150	\$4,000		• 3.0 GPA
		18-20/960-1050	\$3,500		• 3.0 GPA
	3.76-3.99	32-36/1420-1600	\$11,500	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$8,000		• 3.25 GPA
		27-29/1260-1350	\$6,000		• 3.0 GPA
		24-26-1160-1250	\$4,500		• 3.0 GPA
		21-23/1060-1150	\$3,500		• 3.0 GPA
		18-20/960-1050	\$3,000		• 3.0 GPA
	3.5-3.75	32-36/1420-1600	\$11,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$6,500		• 3.0 GPA
		27-29/1260-1350	\$4,500		• 3.0 GPA
		24-26/1160-1250	\$4,000		• 3.0 GPA
		21-23/1060-1150	\$3,000		• 3.0 GPA
		18-20/960-1050	\$2,500		• 3.0 GPA
	3.26-3.49	32-36/1420-1600	\$10,500		• 3.5 GPA
		30-31/1360-1410	\$5,500		• 3.0 GPA

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
		27-29/1260-1350	\$4,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.0 GPA
		24-26/1160-1250	\$3,500		• 3.0 GPA
		21-23/1060-1150	\$2,500		• 3.0 GPA
		18-20/960-1050	\$2,000		• 3.0 GPA
	3.0-3.25	32-36/1420-1600	\$10,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.5 GPA
		30-31/1360-1410	\$5,000		• 3.0 GPA
		27-29/1260-1350	\$3,500		• 3.0 GPA
		24-26/1160-1250	\$3,000		• 3.0 GPA
		21-23/1060-1150	\$2,000		• 3.0 GPA
		18-20/960-1050	\$1,500		• 3.0 GPA
<b>Transfer Student AIM HIGH Merit Scholarship</b>  Funding source: Both AIM HIGH State and school matching funds	3.75-4.0		\$3,000	<ul style="list-style-type: none"> <li>• AIM HIGH funds 50% of the scholarship amount, and the other 50% will come from UIS</li> </ul>	• 3.0 GPA
	3.5-3.74		\$2,500		
	3.25-3.49		\$2,000		
	3.0-3.24		\$1,500		
<b>University of Illinois Urbana-Champaign</b> <a href="https://osfa.illinois.edu/types-of-aid/aim-high-program">https://osfa.illinois.edu/types-of-aid/aim-high-program</a> <a href="https://osfa.illinois.edu/illinois-commitment/">https://osfa.illinois.edu/illinois-commitment/</a> <a href="https://osfa.illinois.edu/types-of-aid/grants/university-of-illinois-tuition-grant/">https://osfa.illinois.edu/types-of-aid/grants/university-of-illinois-tuition-grant/</a>					
<b>AIM HIGH Program</b>  Funding source: AIM HIGH State funds only			\$5,000 to the top academically admitted new freshmen admitted to each college	<ul style="list-style-type: none"> <li>• U of I will match the state funding with the IL Tuition Grant and IL Commitment programs</li> </ul>	<ul style="list-style-type: none"> <li>• 2.5 GPA;</li> <li>• Continuous full-time enrollment;</li> <li>• Maintain satisfactory academic progress;</li> <li>• Not required to complete a FAFSA/RISE application;</li> <li>• Not required to meet income threshold</li> </ul>
<b>Illinois Commitment Program</b>  Funding source: School matching funds only			Provides scholarship and grant funding to cover the full cost of tuition and campus fees not covered	<ul style="list-style-type: none"> <li>• Family income \$61,700 or less;</li> <li>• Family assets \$50,000 or less;</li> <li>• Under age 24;</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 4 years (8 semesters) for incoming students, or up</li> </ul>

Program Name/Funding Source	HS GPA (unweighted)	Test Score ACT/SAT	Scholarship Amount (per academic year)	Additional Requirements/Information	Renewal Requirements
			by other federal, state, institutional and private awards.	<ul style="list-style-type: none"> <li>• New freshman or transfer student;</li> <li>• Attended and graduated from IL high school;</li> <li>• Student and both parents must be IL residents</li> </ul>	to 2 years (4 semesters) for transfer students
<b>Illinois Tuition Grant</b>  Funding source: School matching funds only			Need-based grant - Awards vary	<ul style="list-style-type: none"> <li>• Undergraduate student who has not earned a Bachelor's degree;</li> <li>• Student and both parents must be IL residents;</li> <li>• Enrolled full-time</li> </ul>	
<b>Western Illinois University</b> <a href="http://www.wiu.edu/student_services/financial_aid/aimhigh/index.php">http://www.wiu.edu/student_services/financial_aid/aimhigh/index.php</a>					
<b>AIM HIGH Grant</b>  Funding source: AIM HIGH State funds only	2.75+	21+/1060+	\$5,000-\$7,000	<ul style="list-style-type: none"> <li>• Minimum \$2,000 EFC and meet income requirements;</li> <li>• WIU will match the state funding with the Western Commitment Scholarship and the Leatherneck Book Award</li> </ul>	<ul style="list-style-type: none"> <li>• 2.75 GPA;</li> <li>• Maintain satisfactory academic progress</li> </ul>
<b>Western Commitment Scholarship</b>  Funding source: School matching funds only	2.75+	21+/1060+	\$3,000-\$8,000	<ul style="list-style-type: none"> <li>• Western Commitment Scholarships are automatically awarded to incoming freshmen with a 3.3 GPA or higher (on a 4.0 scale) on a sliding scale with a maximum award of \$8,000</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 4 years (8 semesters)</li> </ul>
<b>Leatherneck (Freshman) Book Award</b>  Funding source: School matching funds only			\$1,200	<ul style="list-style-type: none"> <li>• Must be Pell eligible</li> </ul>	<ul style="list-style-type: none"> <li>• Renewable for up to 4 years (8 semesters)</li> </ul>

**Table 2: AIM HIGH AY20-21 Recipients by Gender, School, and Funding Source**

<b>GENDER</b>		<b>Total #*</b>	<b>Male</b>	<b>Female</b>
	<b>TOTAL</b>	10,589	<b>38.8%</b>	<b>61.2%</b>
	State AIM HIGH dollars	4,309	39.6%	60.4%
	Matching fund dollars	4,166	38.7%	61.3%
	<b>Both State and matching dollars</b>	2,114	37.6%	62.4%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-
	Matching fund dollars	<10	-	-
	Both State and matching dollars	121	24.0%	76.0%
	<b>School Subtotal</b>	123	<b>23.6%</b>	<b>76.4%</b>
<b>EIU</b>	State AIM HIGH dollars	634	29.8%	70.2%
	Matching fund dollars	64	56.3%	43.8%
	Both State and matching dollars	172	39.0%	61.0%
	<b>School Subtotal</b>	870	<b>33.6%</b>	<b>66.4%</b>
<b>GSU</b>	State AIM HIGH dollars	144	25.0%	75.0%
	Matching fund dollars	286	30.4%	69.6%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	431	<b>28.5%</b>	<b>71.5%</b>
<b>ISU</b>	State AIM HIGH dollars	207	41.5%	58.5%
	Matching fund dollars			
	Both State and matching dollars	1,504	38.0%	62.0%
	<b>School Subtotal</b>	1,711	<b>38.5%</b>	<b>61.5%</b>
<b>NEIU</b>	State AIM HIGH dollars	209	31.6%	68.4%
	Matching fund dollars	256	37.1%	62.9%
	Both State and matching dollars	15	40.0%	60.0%
	<b>School Subtotal</b>	480	<b>34.8%</b>	<b>65.2%</b>
<b>NIU</b>	State AIM HIGH dollars	1,306	40.3%	59.7%
	Matching fund dollars	608	38.5%	61.5%
	Both State and matching dollars	147	41.5%	58.5%
	<b>School Subtotal</b>	2,061	<b>39.8%</b>	<b>60.2%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	42.6%	57.4%
	Matching fund dollars	423	39.0%	61.0%
	Both State and matching dollars			
	<b>School Subtotal</b>	719	<b>40.5%</b>	<b>59.5%</b>
<b>SIUE</b>	State AIM HIGH dollars	343	36.7%	63.3%
	Matching fund dollars	350	36.6%	63.4%
	Both State and matching dollars			
	<b>School Subtotal</b>	693	<b>36.7%</b>	<b>63.3%</b>
<b>UIC</b>	State AIM HIGH dollars	250	43.6%	56.4%
	Matching fund dollars	180	49.4%	50.6%
	Both State and matching dollars			
	<b>School Subtotal</b>	430	<b>46.0%</b>	<b>54.0%</b>
<b>UIS</b>	State AIM HIGH dollars	210	40.5%	59.5%
	Matching fund dollars	191	47.1%	52.9%
	Both State and matching dollars			
	<b>School Subtotal</b>	401	<b>43.6%</b>	<b>56.4%</b>
<b>UIUC</b>	State AIM HIGH dollars	538	52.4%	47.6%
	Matching fund dollars	562	37.2%	62.8%
	Both State and matching dollars			
	<b>School Subtotal</b>	1,100	<b>44.6%</b>	<b>55.4%</b>
<b>WIU</b>	State AIM HIGH dollars	171	43.3%	56.7%
	Matching fund dollars	1,245	38.4%	61.6%
	Both State and matching dollars	154	38.3%	61.7%
	<b>School Subtotal</b>	1,570	<b>38.9%</b>	<b>61.1%</b>
*Missing = 42				

Table 3: AIM HIGH AY20-21 Recipients by Geographic Area, School, and Funding Source

ZIP CODE		Total #*	Chicago	Collar Area	All Other
	<b>TOTAL</b>	10,631	<b>18.7%</b>	<b>41.7%</b>	<b>39.5%</b>
	State AIM HIGH dollars	4,323	10.7%	46.7%	42.6%
	Matching fund dollars	4,189	28.7%	31.6%	39.7%
	<b>Both State and matching dollars</b>	2,119	15.5%	51.7%	32.8%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-
	Matching fund dollars	<10	-	-	--
	Both State and matching dollars	122	73.8%	26.2%	
	<b>School Subtotal</b>	124	<b>74.2%</b>	<b>25.8%</b>	
<b>EIU</b>	State AIM HIGH dollars	636	7.1%	19.0%	73.9%
	Matching fund dollars	81	4.9%	22.2%	72.8%
	Both State and matching dollars	174	12.1%	36.8%	51.1%
	<b>School Subtotal</b>	891	<b>7.9%</b>	<b>22.8%</b>	<b>69.4%</b>
<b>GSU</b>	State AIM HIGH dollars	144	8.3%	77.1%	14.6%
	Matching fund dollars	286	13.6%	77.6%	8.7%
	Both State and matching dollars	<10	-	-	-
	<b>School Subtotal</b>	431	<b>11.8%</b>	<b>77.5%</b>	<b>10.7%</b>
<b>ISU</b>	State AIM HIGH dollars	207	6.8%	53.6%	39.6%
	Matching fund dollars				
	Both State and matching dollars	1,506	7.1%	58.8%	34.1%
	<b>School Subtotal</b>	1,713	<b>7.1%</b>	<b>58.1%</b>	<b>34.8%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	63.2%	36.4%	5%
	Matching fund dollars	259	69.5%	29.3%	1.2%
	Both State and matching dollars	15	80.0%	20.0%	
	<b>School Subtotal</b>	494	<b>67.0%</b>	<b>32.2%</b>	<b>8%</b>
<b>NIU</b>	State AIM HIGH dollars	1,306	6.7%	71.4%	22.0%
	Matching fund dollars	608	63.2%	31.1%	5.8%
	Both State and matching dollars	147	59.2%	34.7%	6.1%
	<b>School Subtotal</b>	2,061	<b>27.1%</b>	<b>56.9%</b>	<b>16.1%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	1.0%	18.9%	80.1%
	Matching fund dollars	425	5.9%	25.6%	68.5%
	Both State and matching dollars				
	<b>School Subtotal</b>	721	<b>3.9%</b>	<b>22.9%</b>	<b>73.2%</b>
<b>SIUE</b>	State AIM HIGH dollars	343	9%	8.2%	91.0%
	Matching fund dollars	350	3.1%	8.0%	88.9%
	Both State and matching dollars				
	<b>School Subtotal</b>	693	<b>2.0%</b>	<b>8.1%</b>	<b>89.9%</b>
<b>UIC</b>	State AIM HIGH dollars	250	17.6%	74.0%	8.4%
	Matching fund dollars	180	52.8%	43.3%	3.9%
	Both State and matching dollars				
	<b>School Subtotal</b>	430	<b>32.3%</b>	<b>61.2%</b>	<b>6.5%</b>
<b>UIS</b>	State AIM HIGH dollars	210	15.2%	28.6%	56.2%
	Matching fund dollars	191	2.1%	14.7%	83.2%
	Both State and matching dollars				
	<b>School Subtotal</b>	401	<b>9.0%</b>	<b>21.9%</b>	<b>69.1%</b>
<b>UIUC</b>	State AIM HIGH dollars	539	14.1%	52.7%	33.2%
	Matching fund dollars	563	33.0%	44.6%	22.4%
	Both State and matching dollars				
	<b>School Subtotal</b>	1,102	<b>23.8%</b>	<b>48.5%</b>	<b>27.7%</b>
<b>WIU</b>	State AIM HIGH dollars	171	4.7%	29.8%	65.5%
	Matching fund dollars	1,245	21.8%	26.1%	52.0%
	Both State and matching dollars	154	7.1%	38.3%	54.5%
	<b>School Subtotal</b>	1,570	<b>18.5%</b>	<b>27.7%</b>	<b>53.8%</b>
	*Missing = 0				



Table 4: AIM HIGH AY20-21 Recipients by Race/Ethnicity, School, and Funding Source

RACE/ ETHNICITY	Total #*	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Non-resident Alien	Race/ ethnicity unknown
<b>TOTAL</b>	10,201	14.7%	0.1%	4.4%	17.1%	0.0%	55.9%	6.1%	0.1%	1.6%
State AIM HIGH dollars	4,073	12.2%	0.1%	7.0%	10.8%	0.0%	59.5%	8.9%	0.0%	1.5%
Matching fund dollars	4,009	18.4%	0.1%	3.2%	25.0%	0.0%	46.1%	4.7%	0.2%	2.1%
<b>Both State and matching</b>	2,119	12.2%	0.1%	1.7%	14.2%	0.0%	67.6%	3.2%	0.0%	0.8%
<b>CSU</b>										
State AIM HIGH dollars	<10	-	-	-	-	-	-	-	-	-
Matching fund dollars	<10	-	-	-	-	-	-	-	-	-
Both State and matching	122	10.7%		8%	77.9%		3.3%			7.4%
<b>School Subtotal</b>	124	<b>10.5%</b>		<b>8%</b>	<b>78.2%</b>		<b>3.2%</b>			<b>7.3%</b>
<b>EIU</b>										
State AIM HIGH dollars	636	8.8%	2%	1.3%	11.8%	2%	71.2%	3.8%		2.8%
Matching fund dollars	81	9.9%		2.5%	17.3%		64.2%	1.2%		4.9%
Both State and matching	174	14.9%		1.1%	27.0%		48.9%	5.7%		2.3%
<b>School Subtotal</b>	891	<b>10.1%</b>	<b>1%</b>	<b>1.3%</b>	<b>15.3%</b>	<b>1%</b>	<b>66.2%</b>	<b>3.9%</b>		<b>2.9%</b>
<b>GSU</b>										
State AIM HIGH dollars	144	18.8%		2.1%	39.6%		27.1%	6.9%		5.6%
Matching fund dollars	286	21.3%		2.1%	26.9%		38.8%	1.4%		9.4%
Both State and matching	<10	-	-	-	-	-	-	-	-	-
<b>School Subtotal</b>	431	<b>20.4%</b>		<b>2.1%</b>	<b>31.1%</b>		<b>35.0%</b>	<b>3.2%</b>		<b>8.1%</b>
<b>ISU</b>										
State AIM HIGH dollars	207	19.3%		5.8%	7.7%		57.5%	9.7%		
Matching fund dollars	1,506									
Both State and matching		11.4%	1%	2.0%	5.0%		78.9%	2.6%	1%	1%
<b>School Subtotal</b>	1,713	<b>12.3%</b>	<b>1%</b>	<b>2.5%</b>	<b>5.3%</b>		<b>76.3%</b>	<b>3.4%</b>	<b>1%</b>	<b>1%</b>
<b>NEIU</b>										
State AIM HIGH dollars	220	45.0%		10.9%	18.2%		17.7%	5%		7.7%
Matching fund dollars	259	49.4%		5.8%	6.6%		22.8%	1.9%		13.5%
Both State and matching	15	60.0%		6.7%			13.3%	6.7%		13.3%
<b>School Subtotal</b>	494	<b>47.8%</b>		<b>8.1%</b>	<b>11.5%</b>		<b>20.2%</b>	<b>1.4%</b>		<b>10.9%</b>
<b>NIU</b>										
State AIM HIGH dollars	1,306	8.9%		7.5%	13.4%		51.5%	18.6%		2%
Matching fund dollars	608	12.8%	2%	2.3%	49.8%		20.4%	14.5%		
Both State and matching	147	13.6%		1.4%	50.3%		23.8%	10.2%		7%
<b>School Subtotal</b>	2,061	<b>10.4%</b>		<b>5.5%</b>	<b>26.8%</b>		<b>40.3%</b>	<b>16.8%</b>		<b>1%</b>
<b>SIUC</b>										
State AIM HIGH dollars	296	8.1%		1.0%	1.4%		86.5%	3.0%		
Matching fund dollars	425	12.2%	5%	1.6%	7.3%		75.3%	3.1%		
Both State and matching										
<b>School Subtotal</b>	721	<b>10.5%</b>	<b>3%</b>	<b>1.4%</b>	<b>4.9%</b>		<b>79.9%</b>	<b>3.1%</b>		
<b>SIUE</b>										
State AIM HIGH dollars	343	5.0%	3%	2.0%	4.4%		82.5%	4.7%		1.2%
Matching fund dollars	350	6.0%		9%	13.4%		75.1%	3.7%		9%
Both State and matching										
<b>School Subtotal</b>	693	<b>5.5%</b>	<b>1%</b>	<b>1.4%</b>	<b>8.9%</b>		<b>78.8%</b>	<b>4.2%</b>		<b>1.0%</b>
<b>UIC</b>										
State AIM HIGH dollars	25	16.8%		38.0%	2.4%		38.0%	4.4%		4%
Matching fund dollars	180	48.3%		23.3%	10.0%		15.6%	2.2%		6%
Both State and matching										
<b>School Subtotal</b>	430	<b>30.0%</b>		<b>31.9%</b>	<b>5.6%</b>		<b>28.6%</b>	<b>3.5%</b>		<b>5%</b>
<b>UIS</b>										
State AIM HIGH dollars	210	21.9%		3.3%	19.0%		50.5%	4.8%		5%
Matching fund dollars	191	9.9%		4.2%	8.4%		68.1%	4.2%	5.2%	
Both State and matching										
<b>School Subtotal</b>	401	<b>16.2%</b>		<b>3.7%</b>	<b>14.0%</b>		<b>58.9%</b>	<b>4.5%</b>	<b>2.5%</b>	<b>2%</b>
<b>UIUC</b>										
State AIM HIGH dollars	539	10.0%		22.8%	7%		61.2%	4.6%		6%
Matching fund dollars	563	35.0%		9.8%	17.1%		35.0%	2.8%		4%
Both State and matching										
<b>School Subtotal</b>	1,102	<b>22.8%</b>		<b>16.2%</b>	<b>9.1%</b>		<b>47.8%</b>	<b>3.7%</b>		<b>5%</b>
<b>WIU</b>										
State AIM HIGH dollars	171	11.1%	6%	6%	7.6%		73.7%	1.8%		4.7%
Matching fund dollars	1,245	14.1%	2%	1.4%	32.1%		47.6%	3.4%		1.2%
Both State and matching	154	13.0%	6%	6%	6.5%		76.6%	1.9%		6%
<b>School Subtotal</b>	1,570	<b>13.6%</b>	<b>3%</b>	<b>1.2%</b>	<b>26.9%</b>		<b>53.3%</b>	<b>3.1%</b>		<b>1.5%</b>

\*Missing = 0

Table 5: AIM HIGH AY20-21 Recipients by Family Size, School, and Funding Source

FAMILY SIZE		Total #*	1	2	3	4	5	6 or more
	<b>TOTAL</b>	10,217	<b>7.8%</b>	<b>11.7%</b>	<b>22.1%</b>	<b>28.4%</b>	<b>18.9%</b>	<b>11.2%</b>
	State AIM HIGH dollars	4,134	5.0%	10.5%	22.8%	30.1%	19.6%	12.0%
	Matching fund dollars	3,966	13.7%	13.9%	22.5%	24.1%	15.6%	10.2%
	Both State and matching	2,117	2.2%	9.8%	19.8%	32.9%	23.8%	11.5%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-	-
	Matching fund dollars	<10	-	-	-	-	-	-
	Both State and matching	122	13.1%	23.0%	26.2%	16.4%	9.8%	11.5%
	<b>School Subtotal</b>	124	<b>12.9%</b>	<b>23.4%</b>	<b>26.6%</b>	<b>16.1%</b>	<b>9.7%</b>	<b>11.3%</b>
<b>EIU</b>	State AIM HIGH dollars	634	4.4%	12.0%	26.8%	30.3%	15.8%	10.7%
	Matching fund dollars	64	4.7%	12.5%	28.1%	32.8%	15.6%	6.3%
	Both State and matching	172	5.8%	15.7%	19.2%	26.2%	24.4%	8.7%
	<b>School Subtotal</b>	870	<b>4.7%</b>	<b>12.8%</b>	<b>25.4%</b>	<b>29.7%</b>	<b>17.5%</b>	<b>10.0%</b>
<b>GSU</b>	State AIM HIGH dollars	144	7%	11.1%	25.7%	29.2%	19.4%	13.9%
	Matching fund dollars	286	18.2%	18.5%	15.7%	21.7%	14.0%	11.9%
	Both State and matching	<10	-	-	-	-	-	-
	<b>School Subtotal</b>	431	<b>12.3%</b>	<b>16.0%</b>	<b>19.0%</b>	<b>24.4%</b>	<b>15.8%</b>	<b>12.5%</b>
<b>ISU</b>	State AIM HIGH dollars	207	5%	5.3%	16.9%	34.8%	28.5%	14.0%
	Matching fund dollars							
	Both State and matching	1,506	9%	7.5%	18.0%	35.7%	25.6%	12.3%
	<b>School Subtotal</b>	1,713	<b>9%</b>	<b>7.2%</b>	<b>17.9%</b>	<b>35.6%</b>	<b>25.9%</b>	<b>12.5%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	26.4%	18.2%	16.4%	16.4%	11.8%	10.9%
	Matching fund dollars	259	100.0%					
	Both State and matching	15	26.7%	6.7%	26.7%	33.3%		6.7%
	<b>School Subtotal</b>	494	<b>65.0%</b>	<b>8.3%</b>	<b>8.1%</b>	<b>8.3%</b>	<b>5.3%</b>	<b>5.1%</b>
<b>NIU</b>	State AIM HIGH dollars	1,285	7.9%	13.5%	22.3%	25.8%	19.3%	11.3%
	Matching fund dollars	608	9.5%	14.5%	21.2%	21.4%	15.8%	17.6%
	Both State and matching	147	1.4%	21.1%	32.0%	22.4%	15.6%	7.5%
	<b>School Subtotal</b>	2,040	<b>7.9%</b>	<b>14.3%</b>	<b>22.7%</b>	<b>24.2%</b>	<b>18.0%</b>	<b>12.9%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	7%	8.1%	23.0%	35.5%	21.3%	11.5%
	Matching fund dollars	425	5.4%	11.3%	23.1%	28.9%	20.0%	11.3%
	Both State and matching							
	<b>School Subtotal</b>	721	<b>3.5%</b>	<b>10.0%</b>	<b>23.0%</b>	<b>31.6%</b>	<b>20.5%</b>	<b>11.4%</b>
<b>SIUE</b>	State AIM HIGH dollars	184	1.6%	8.2%	24.5%	32.6%	20.1%	13.0%
	Matching fund dollars	188	2.7%	17.0%	19.7%	31.9%	14.9%	13.8%
	Both State and matching							
	<b>School Subtotal</b>	372	<b>2.2%</b>	<b>12.6%</b>	<b>22.0%</b>	<b>32.3%</b>	<b>17.5%</b>	<b>13.4%</b>
<b>UIC</b>	State AIM HIGH dollars	250		3.6%	18.0%	36.4%	24.0%	18.0%
	Matching fund dollars	178	12.4%	9.0%	19.7%	23.0%	21.3%	14.6%
	Both State and matching							
	<b>School Subtotal</b>	428	<b>5.1%</b>	<b>5.8%</b>	<b>18.7%</b>	<b>30.8%</b>	<b>22.9%</b>	<b>16.6%</b>
<b>UIS</b>	State AIM HIGH dollars	209	4.3%	11.5%	25.8%	29.7%	16.3%	12.4%
	Matching fund dollars	149	1.3%	11.4%	26.2%	28.2%	22.8%	10.1%
	Both State and matching							
	<b>School Subtotal</b>	358	<b>3.1%</b>	<b>11.5%</b>	<b>26.0%</b>	<b>29.1%</b>	<b>19.0%</b>	<b>11.5%</b>
<b>UIUC</b>	State AIM HIGH dollars	533	2%	6.6%	25.1%	36.4%	20.5%	11.3%
	Matching fund dollars	563	4%	22.0%	32.3%	27.9%	13.7%	3.7%
	Both State and matching							
	<b>School Subtotal</b>	1,096	<b>3%</b>	<b>14.5%</b>	<b>28.8%</b>	<b>32.0%</b>	<b>17.0%</b>	<b>7.4%</b>
<b>WIU</b>	State AIM HIGH dollars	171	6%	7.0%	18.1%	35.7%	26.9%	11.7%
	Matching fund dollars	1,245	9.6%	13.3%	25.0%	25.5%	16.9%	9.8%
	Both State and matching	154		4.5%	21.4%	35.7%	26.6%	11.7%
	<b>School Subtotal</b>	1,570	<b>7.6%</b>	<b>11.7%</b>	<b>23.9%</b>	<b>27.6%</b>	<b>18.9%</b>	<b>10.2%</b>

\*Missing = 414

Table 6: AIM HIGH AY20-21 Recipients by Income, School, and Funding Source

INCOME		Total #*	Less than \$10,000	\$10,001 - \$30,000	\$30,001 - \$75,000	\$75,001 - \$150,000	More than \$150,000
	<b>TOTAL</b>	10,220	8.2%	16.3%	35.0%	33.6%	6.9%
	State AIM HIGH dollars	4,135	6.0%	14.0%	33.1%	40.4%	6.6%
	Matching fund dollars	3,968	12.5%	21.1%	39.6%	19.7%	7.1%
	<b>Both State and matching</b>	2,117	4.7%	11.6%	30.0%	46.2%	7.5%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-
	Matching fund dollars	<10	-	-	-	-	-
	Both State and matching	122	20.5%	34.4%	32.0%	13.1%	
	<b>School Subtotal</b>	124	<b>21.0%</b>	<b>33.9%</b>	<b>32.3%</b>	<b>12.9%</b>	
<b>EIU</b>	State AIM HIGH dollars	634	9.3%	14.2%	37.7%	35.0%	3.8%
	Matching fund dollars	64	7.8%	12.5%	14.1%	25.0%	40.6%
	Both State and matching	172	12.8%	20.9%	41.9%	22.7%	1.7%
	<b>School Subtotal</b>	870	<b>9.9%</b>	<b>15.4%</b>	<b>36.8%</b>	<b>31.8%</b>	<b>6.1%</b>
<b>GSU</b>	State AIM HIGH dollars	144	6.3%	20.8%	41.7%	27.1%	4.2%
	Matching fund dollars	286	13.6%	29.0%	32.9%	21.0%	3.5%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	431	<b>11.1%</b>	<b>26.2%</b>	<b>35.7%</b>	<b>23.2%</b>	<b>3.7%</b>
<b>ISU</b>	State AIM HIGH dollars	207	2.9%	10.1%	22.7%	55.1%	9.2%
	Matching fund dollars						
	Both State and matching	1,506	3.1%	9.4%	25.3%	52.7%	9.5%
	<b>School Subtotal</b>	1,713	<b>3.0%</b>	<b>9.5%</b>	<b>25.0%</b>	<b>53.0%</b>	<b>9.5%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	22.7%	35.5%	41.8%		
	Matching fund dollars	259	16.2%	26.6%	34.7%	21.2%	1.2%
	Both State and matching	15	13.3%	33.3%	53.3%		
	<b>School Subtotal</b>	494	<b>19.0%</b>	<b>30.8%</b>	<b>38.5%</b>	<b>11.1%</b>	<b>6%</b>
<b>NIU</b>	State AIM HIGH dollars	1,285	5.2%	16.0%	37.7%	34.8%	6.3%
	Matching fund dollars	608	16.0%	34.2%	30.8%	16.4%	2.6%
	Both State and matching	147	2.7%	14.3%	62.6%	19.7%	7%
	<b>School Subtotal</b>	2,040	<b>8.2%</b>	<b>21.3%</b>	<b>37.5%</b>	<b>28.2%</b>	<b>4.8%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	2.7%	9.5%	25.0%	58.4%	4.4%
	Matching fund dollars	425	8.5%	13.2%	32.7%	41.6%	4.0%
	Both State and matching						
	<b>School Subtotal</b>	721	<b>6.1%</b>	<b>11.7%</b>	<b>29.5%</b>	<b>48.5%</b>	<b>4.2%</b>
<b>SIUE</b>	State AIM HIGH dollars	184	3.3%	8.2%	22.3%	61.4%	4.9%
	Matching fund dollars	188	8.5%	15.4%	27.7%	43.6%	4.8%
	Both State and matching						
	<b>School Subtotal</b>	372	<b>5.9%</b>	<b>11.8%</b>	<b>25.0%</b>	<b>52.4%</b>	<b>4.8%</b>
<b>UIC</b>	State AIM HIGH dollars	250	2.4%	7.2%	24.4%	51.6%	14.4%
	Matching fund dollars	180	13.3%	31.7%	47.2%	7.8%	
	Both State and matching						
	<b>School Subtotal</b>	430	<b>7.0%</b>	<b>17.4%</b>	<b>34.0%</b>	<b>33.3%</b>	<b>8.4%</b>
<b>UIS</b>	State AIM HIGH dollars	210	10.0%	22.4%	33.8%	27.6%	6.2%
	Matching fund dollars	149	2.7%	8.1%	15.4%	22.8%	51.0%
	Both State and matching						
	<b>School Subtotal</b>	359	<b>7.0%</b>	<b>16.4%</b>	<b>26.2%</b>	<b>25.6%</b>	<b>24.8%</b>
<b>UIUC</b>	State AIM HIGH dollars	533	2.4%	7.9%	28.7%	49.5%	11.4%
	Matching fund dollars	563		1.4%	98.6%		
	Both State and matching						
	<b>School Subtotal</b>	1,096	<b>1.2%</b>	<b>4.6%</b>	<b>64.6%</b>	<b>24.1%</b>	<b>5.6%</b>
<b>WIU</b>	State AIM HIGH dollars	171	1.2%	2.3%	25.7%	65.5%	5.3%
	Matching fund dollars	1,245	18.8%	24.7%	27.0%	19.7%	9.9%
	Both State and matching	154			27.9%	64.9%	7.1%
	<b>School Subtotal</b>	1,570	<b>15.0%</b>	<b>19.8%</b>	<b>26.9%</b>	<b>29.1%</b>	<b>9.1%</b>

\*Missing = 411

Table 7: AIM HIGH AY20-21 Recipients by Pell Grant Eligibility, School, and Funding Source

PELL GRANT ELIGIBILITY		Total #*	Yes	No
	<b>TOTAL</b>	9,476	<b>40.2%</b>	<b>59.8%</b>
	State AIM HIGH dollars	3,519	46.7%	53.3%
	Matching fund dollars	3,887	26.6%	73.4%
	<b>Both State and matching dollars</b>	2,070	54.8%	45.2%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-
	Matching fund dollars	<10	-	-
	Both State and matching dollars	122	13.9%	86.1%
	<b>School Subtotal</b>	124	<b>13.7%</b>	<b>86.3%</b>
<b>EIU</b>	State AIM HIGH dollars	634	49.1%	50.9%
	Matching fund dollars	64	67.2%	32.8%
	Both State and matching dollars	172	29.7%	70.3%
	<b>School Subtotal</b>	870	<b>46.6%</b>	<b>53.4%</b>
<b>GSU</b>	State AIM HIGH dollars	144	36.8%	63.2%
	Matching fund dollars	286	34.6%	65.4%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	431	<b>35.5%</b>	<b>64.5%</b>
<b>ISU</b>	State AIM HIGH dollars	207	69.6%	30.4%
	Matching fund dollars			
	Both State and matching dollars	1,506	68.6%	31.4%
	<b>School Subtotal</b>	1,713	<b>68.7%</b>	<b>31.3%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	7.7%	92.3%
	Matching fund dollars	259	67.2%	32.8%
	Both State and matching dollars	15	13.3%	86.7%
	<b>School Subtotal</b>	494	<b>39.1%</b>	<b>60.9%</b>
<b>NIU</b>	State AIM HIGH dollars	663	1.7%	98.3%
	Matching fund dollars	485	1.0%	99.0%
	Both State and matching dollars	100		100.0%
	<b>School Subtotal</b>	1,248	<b>1.3%</b>	<b>98.7%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	68.2%	31.8%
	Matching fund dollars	425	52.5%	47.5%
	Both State and matching dollars			
	<b>School Subtotal</b>	721	<b>58.9%</b>	<b>41.1%</b>
<b>SIUE</b>	State AIM HIGH dollars	184	71.2%	28.8%
	Matching fund dollars	188	51.1%	48.9%
	Both State and matching dollars			
	<b>School Subtotal</b>	372	<b>61.0%</b>	<b>39.0%</b>
<b>UIC</b>	State AIM HIGH dollars	250	71.2%	28.8%
	Matching fund dollars	180	11.1%	88.9%
	Both State and matching dollars			
	<b>School Subtotal</b>	430	<b>46.0%</b>	<b>54.0%</b>
<b>UIS</b>	State AIM HIGH dollars	210	40.5%	59.5%
	Matching fund dollars	191	81.7%	18.3%
	Both State and matching dollars			
	<b>School Subtotal</b>	401	<b>60.1%</b>	<b>39.9%</b>
<b>UIUC</b>	State AIM HIGH dollars	539	69.6%	30.4%
	Matching fund dollars	563	1.6%	98.4%
	Both State and matching dollars			
	<b>School Subtotal</b>	1,102	<b>34.8%</b>	<b>65.2%</b>
<b>WIU</b>	State AIM HIGH dollars	171	79.5%	20.5%
	Matching fund dollars	1,245	16.6%	83.4%
	Both State and matching dollars	154	19.5%	80.5%
	<b>School Subtotal</b>	1,570	<b>23.8%</b>	<b>76.2%</b>
*Missing = 1,155				

**Table 8: AIM HIGH AY20-21 Recipients by MAP Grant Eligibility, School, and Funding Source**

MAP GRANT ELIGIBILITY		Total #*	No	Yes
	<b>TOTAL</b>	10,351	<b>47.6%</b>	<b>52.4%</b>
	State AIM HIGH dollars	4,321	51.7%	48.3%
	Matching fund dollars	3,913	39.9%	60.1%
	<b>Both State and matching dollars</b>	2,117	53.7%	46.3%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-
	Matching fund dollars	<10	-	-
	Both State and matching dollars	122	13.9%	86.1%
	<b>School Subtotal</b>	124	<b>13.7%</b>	<b>86.3%</b>
<b>EIU</b>	State AIM HIGH dollars	634	43.5%	56.5%
	Matching fund dollars	64	79.7%	20.3%
	Both State and matching dollars	172	25.6%	74.4%
	<b>School Subtotal</b>	870	<b>42.6%</b>	<b>57.4%</b>
<b>GSU</b>	State AIM HIGH dollars	144	34.7%	65.3%
	Matching fund dollars	286	37.1%	62.9%
	Both State and matching dollars	<10	-	-
	<b>School Subtotal</b>	431	<b>36.2%</b>	<b>63.8%</b>
<b>ISU</b>	State AIM HIGH dollars	207	65.2%	34.8%
	Matching fund dollars			
	Both State and matching dollars	1,506	61.5%	38.5%
	<b>School Subtotal</b>	1,713	<b>61.9%</b>	<b>38.1%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	9.1%	90.9%
	Matching fund dollars	15	33.3%	66.7%
	Both State and matching dollars	235	10.6%	89.4%
	<b>School Subtotal</b>	1,306	<b>38.7%</b>	<b>61.3%</b>
<b>NIU</b>	State AIM HIGH dollars	608	15.8%	84.2%
	Matching fund dollars	147	23.8%	76.2%
	Both State and matching dollars	2,061	30.9%	69.1%
	<b>School Subtotal</b>	296	<b>61.5%</b>	<b>38.5%</b>
<b>SIUC</b>	State AIM HIGH dollars	425	62.2%	37.8%
	Matching fund dollars	1,506	42.6%	57.4%
	Both State and matching dollars			
	<b>School Subtotal</b>	721	<b>50.6%</b>	<b>49.4%</b>
<b>SIUE</b>	State AIM HIGH dollars	343	83.4%	16.6%
	Matching fund dollars	350	74.6%	25.4%
	Both State and matching dollars			
	<b>School Subtotal</b>	693	<b>78.9%</b>	<b>21.1%</b>
<b>UIC</b>	State AIM HIGH dollars	250	100.0%	
	Matching fund dollars	180	100.0%	
	Both State and matching dollars			
	<b>School Subtotal</b>	430	<b>100.0%</b>	
<b>UIS</b>	State AIM HIGH dollars	210	33.3%	66.7%
	Matching fund dollars	191	82.7%	17.3%
	Both State and matching dollars			
	<b>School Subtotal</b>	401	<b>56.9%</b>	<b>43.1%</b>
<b>UIUC</b>	State AIM HIGH dollars	539	61.2%	38.8%
	Matching fund dollars	563		100.0%
	Both State and matching dollars			
	<b>School Subtotal</b>	1,102	<b>29.9%</b>	<b>70.1%</b>
<b>WIU</b>	State AIM HIGH dollars	171	75.4%	24.6%
	Matching fund dollars	1,245	42.4%	57.6%
	Both State and matching dollars	154	70.8%	29.2%
	<b>School Subtotal</b>	1,570	<b>48.8%</b>	<b>51.2%</b>
*Missing = 280				

Table 9: AIM HIGH AY20-21 Recipients by Disability Status, School, and Funding Source

DISABILITY STATUS	Total #*	No	Yes
<b>TOTAL</b>	1,215	97.6%	2.4%
State AIM HIGH dollars	516	98.1%	1.9%
Matching fund dollars	684	97.2%	2.8%
<b>Both State and matching dollars</b>	15	100.0%	0.0%
<b>CSU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>EIU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>GSU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>ISU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>NEIU</b>			
State AIM HIGH dollars	220	100.0%	
Matching fund dollars	259	100.0%	
Both State and matching dollars	15	100.0%	
<b>School Subtotal</b>	494	100.0%	
<b>NIU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>SIUC</b>			
State AIM HIGH dollars	296	96.6%	3.4%
Matching fund dollars	425	95.5%	4.5%
Both State and matching dollars			
<b>School Subtotal</b>	721	96.0%	4.0%
<b>SIUE</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>UIC</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>UIS</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>UIUC</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
<b>WIU</b>			
State AIM HIGH dollars			
Matching fund dollars			
Both State and matching dollars			
<b>School Subtotal</b>			
*Missing = 9,416			

Table 10: AIM HIGH AY20-21 Recipients by Grade Level, School, and Funding Source

GRADE LEVEL		Total #*	Freshmen	Sophomore	Junior	Senior	Unclassified
	<b>TOTAL</b>	10,630	<b>48.7%</b>	<b>24.7%</b>	<b>17.2%</b>	<b>9.5%</b>	<b>0.0%</b>
	State AIM HIGH dollars	4,323	32.8%	31.1%	25.3%	10.8%	0.0%
	Matching fund dollars	4,188	59.0%	14.0%	15.0%	11.9%	
	Both State and matching	2,119	60.5%	32.5%	4.7%	2.2%	
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-
	Matching fund dollars	<10	-	-	-	-	-
	Both State and matching	122	56.6%	12.3%	7.4%	23.8%	
	<b>School Subtotal</b>	124	<b>55.6%</b>	<b>12.1%</b>	<b>8.1%</b>	<b>24.2%</b>	
<b>EIU</b>	State AIM HIGH dollars	636	46.9%	26.9%	22.6%	3.6%	
	Matching fund dollars	81	64.2%	33.3%	2.5%		
	Both State and matching	174	64.4%	32.2%	3.4%		
	<b>School Subtotal</b>	891	<b>51.9%</b>	<b>28.5%</b>	<b>17.1%</b>	<b>2.6%</b>	
<b>GSU</b>	State AIM HIGH dollars	144	70.1%	29.2%	7%		
	Matching fund dollars	286	3.8%	13.6%	52.1%	30.4%	
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	431	<b>26.0%</b>	<b>18.8%</b>	<b>34.8%</b>	<b>20.4%</b>	
<b>ISU</b>	State AIM HIGH dollars	207	48.8%	43.0%	7.7%	5%	
	Matching fund dollars						
	Both State and matching	1,506	56.2%	40.6%	2.9%	3%	
	<b>School Subtotal</b>	1,713	<b>55.3%</b>	<b>40.9%</b>	<b>3.4%</b>	<b>4%</b>	
<b>NEIU</b>	State AIM HIGH dollars	220	44.1%	15.0%	20.5%	20.5%	
	Matching fund dollars	259	3.9%	6.9%	40.9%	48.3%	
	Both State and matching	15	6.7%	13.3%	20.0%	60.0%	
	<b>School Subtotal</b>	494	<b>21.9%</b>	<b>10.7%</b>	<b>31.2%</b>	<b>36.2%</b>	
<b>NIU</b>	State AIM HIGH dollars	1,306	18.9%	33.5%	28.7%	18.8%	
	Matching fund dollars	608	75.8%	8.7%	13.2%	2.3%	
	Both State and matching	147	68.0%	3.4%	26.5%	2.0%	
	<b>School Subtotal</b>	2,061	<b>39.2%</b>	<b>24.1%</b>	<b>24.0%</b>	<b>12.8%</b>	
<b>SIUC</b>	State AIM HIGH dollars	296	26.0%	38.5%	30.1%	5.4%	
	Matching fund dollars	424	33.5%	23.1%	18.4%	25.0%	
	Both State and matching						
	<b>School Subtotal</b>	720	<b>30.4%</b>	<b>29.4%</b>	<b>23.2%</b>	<b>16.9%</b>	
<b>SIUE</b>	State AIM HIGH dollars	343	30.3%	51.0%	18.1%	6%	
	Matching fund dollars	350	46.6%	32.0%	19.4%	2.0%	
	Both State and matching						
	<b>School Subtotal</b>	693	<b>38.5%</b>	<b>41.4%</b>	<b>18.8%</b>	<b>1.3%</b>	
<b>UIC</b>	State AIM HIGH dollars	250	8%	21.6%	37.6%	40.0%	
	Matching fund dollars	180	11.1%	20.0%	22.8%	46.1%	
	Both State and matching						
	<b>School Subtotal</b>	430	<b>5.1%</b>	<b>20.9%</b>	<b>31.4%</b>	<b>42.6%</b>	
<b>UIS</b>	State AIM HIGH dollars	210	52.9%	37.6%	8.6%	1.0%	
	Matching fund dollars	191	28.8%	18.3%	29.3%	23.6%	
	Both State and matching						
	<b>School Subtotal</b>	401	<b>41.4%</b>	<b>28.4%</b>	<b>18.5%</b>	<b>11.7%</b>	
<b>UIUC</b>	State AIM HIGH dollars	539	49.2%	23.6%	23.7%	3.5%	
	Matching fund dollars	563	55.6%	30.0%	8.9%	5.5%	
	Both State and matching						
	<b>School Subtotal</b>	1,102	<b>52.5%</b>	<b>26.9%</b>	<b>16.1%</b>	<b>4.5%</b>	
<b>WIU</b>	State AIM HIGH dollars	171	7.6%	14.0%	70.8%	7.0%	6%
	Matching fund dollars	1,245	100.0%				
	Both State and matching	154	100.0%				
	<b>School Subtotal</b>	1,570	<b>89.9%</b>	<b>1.5%</b>	<b>7.7%</b>	<b>8%</b>	<b>1%</b>

\*Missing = 1

Table 11: AIM HIGH AY20-21 Recipients by Transfer Status, School, and Funding Source

TRANSFER STATUS		Total#		
		*	No	Yes
	<b>TOTAL</b>	10,631	<b>83.7%</b>	<b>16.3%</b>
	State AIM HIGH dollars	4,323	77.7%	22.3%
	Matching fund dollars	4,189	84.1%	15.9%
	<b>Both State and matching</b>	2,119	95.2%	4.8%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-
	Matching fund dollars	<10	-	-
	Both State and matching	122	70.5%	29.5%
	<b>School Subtotal</b>	124	<b>69.4%</b>	<b>30.6%</b>
<b>EIU</b>	State AIM HIGH dollars	636	74.2%	25.8%
	Matching fund dollars	81	98.8%	1.2%
	Both State and matching	174	99.4%	6%
	<b>School Subtotal</b>	891	<b>81.4%</b>	<b>18.6%</b>
<b>GSU</b>	State AIM HIGH dollars	144	98.6%	1.4%
	Matching fund dollars	286	1.0%	99.0%
	Both State and matching	<10	-	-
	<b>School Subtotal</b>	431	<b>33.6%</b>	<b>66.4%</b>
<b>ISU</b>	State AIM HIGH dollars	207	100.0%	
	Matching fund dollars			
	Both State and matching	1,506	99.9%	1%
	<b>School Subtotal</b>	1,713	<b>99.9%</b>	<b>1%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	44.1%	55.9%
	Matching fund dollars	259	80.3%	19.7%
	Both State and matching	15	6.7%	93.3%
	<b>School Subtotal</b>	494	<b>61.9%</b>	<b>38.1%</b>
<b>NIU</b>	State AIM HIGH dollars	1,306	48.6%	51.4%
	Matching fund dollars	608	82.2%	17.8%
	Both State and matching	147	67.3%	32.7%
	<b>School Subtotal</b>	2,061	<b>59.9%</b>	<b>40.1%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	100.0%	
	Matching fund dollars	425	61.4%	38.6%
	Both State and matching			
	<b>School Subtotal</b>	721	<b>77.3%</b>	<b>22.7%</b>
<b>SIUE</b>	State AIM HIGH dollars	343	100.0%	
	Matching fund dollars	350	99.7%	3%
	Both State and matching			
	<b>School Subtotal</b>	693	<b>99.9%</b>	<b>1%</b>
<b>UIC</b>	State AIM HIGH dollars	250	100.0%	
	Matching fund dollars	180	70.6%	29.4%
	Both State and matching			
	<b>School Subtotal</b>	430	<b>87.7%</b>	<b>12.3%</b>
<b>UIS</b>	State AIM HIGH dollars	210	99.5%	5%
	Matching fund dollars	191	97.4%	2.6%
	Both State and matching			
	<b>School Subtotal</b>	401	<b>98.5%</b>	<b>1.5%</b>
<b>UIUC</b>	State AIM HIGH dollars	539	100.0%	
	Matching fund dollars	563	100.0%	
	Both State and matching			
	<b>School Subtotal</b>	1,102	<b>100.0%</b>	
<b>WIU</b>	State AIM HIGH dollars	171	100.0%	
	Matching fund dollars	1,245	100.0%	
	Both State and matching	154	100.0%	
	<b>School Subtotal</b>	1,570	<b>100.0%</b>	
*Missing = 0				



Table 12: AIM HIGH AY20-21 Recipients by Age, School, and Funding Source

AGE		Total #*	<=18	19-20	21-22	23-24	>24
	<b>TOTAL</b>	10,631	<b>1.4%</b>	<b>74.5%</b>	<b>14.5%</b>	<b>4.0%</b>	<b>5.6%</b>
	State AIM HIGH dollars	4,323	1.1%	76.4%	14.5%	3.4%	4.7%
	Matching fund dollars	4,189	1.7%	63.5%	19.7%	6.3%	8.7%
	<b>Both State and matching</b>	2,119	1.6%	92.1%	4.0%	0.9%	1.4%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-
	Matching fund dollars	<10	-	-	-	-	-
	Both State and matching	122	4.1%	65.6%	9.8%	9.8%	10.7%
	<b>School Subtotal</b>	124	<b>4.0%</b>	<b>64.5%</b>	<b>11.3%</b>	<b>9.7%</b>	<b>10.5%</b>
<b>EIU</b>	State AIM HIGH dollars	636	6%	76.4%	16.8%	2.5%	3.6%
	Matching fund dollars	81		93.8%	4.9%	1.2%	
	Both State and matching	174	1.1%	96.0%	1.7%		1.1%
	<b>School Subtotal</b>	891	<b>7%</b>	<b>81.8%</b>	<b>12.8%</b>	<b>1.9%</b>	<b>2.8%</b>
<b>GSU</b>	State AIM HIGH dollars	144		87.5%	6.9%	4.9%	7%
	Matching fund dollars	286		16.4%	35.3%	16.8%	31.5%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	431		<b>40.1%</b>	<b>26.0%</b>	<b>12.8%</b>	<b>21.1%</b>
<b>ISU</b>	State AIM HIGH dollars	207	1.4%	97.1%	1.4%		
	Matching fund dollars						
	Both State and matching	1,506	1.0%	96.9%	1.9%	1%	2%
	<b>School Subtotal</b>	1,713	<b>1.1%</b>	<b>96.9%</b>	<b>1.8%</b>	<b>1%</b>	<b>2%</b>
<b>NEIU</b>	State AIM HIGH dollars	220	1.4%	46.4%	13.6%	8.6%	30.0%
	Matching fund dollars	259		3.9%	26.3%	23.9%	45.9%
	Both State and matching	15		13.3%	40.0%	13.3%	33.3%
	<b>School Subtotal</b>	494	<b>6%</b>	<b>23.1%</b>	<b>21.1%</b>	<b>16.8%</b>	<b>38.5%</b>
<b>NIU</b>	State AIM HIGH dollars	1,306	3%	51.0%	32.4%	7.8%	8.5%
	Matching fund dollars	608	2.8%	80.4%	5.3%	4.6%	6.9%
	Both State and matching	147	2.0%	67.3%	23.1%	3.4%	4.1%
	<b>School Subtotal</b>	2,061	<b>1.2%</b>	<b>60.8%</b>	<b>23.7%</b>	<b>6.6%</b>	<b>7.7%</b>
<b>SIUC</b>	State AIM HIGH dollars	296	1.0%	95.9%	2.7%	3%	
	Matching fund dollars	425	5%	63.3%	24.0%	8.0%	4.2%
	Both State and matching						
	<b>School Subtotal</b>	721	<b>7%</b>	<b>76.7%</b>	<b>15.3%</b>	<b>4.9%</b>	<b>2.5%</b>
<b>SIUE</b>	State AIM HIGH dollars	343	9%	97.1%	2.0%		
	Matching fund dollars	350	9%	96.9%	2.0%	3%	
	Both State and matching						
	<b>School Subtotal</b>	693	<b>9%</b>	<b>97.0%</b>	<b>2.0%</b>	<b>1%</b>	
<b>UIC</b>	State AIM HIGH dollars	250	3.6%	93.6%	2.8%		
	Matching fund dollars	180	1.1%	43.3%	32.8%	11.7%	11.1%
	Both State and matching						
	<b>School Subtotal</b>	430	2.6%	72.6%	15.3%	4.9%	4.7%
<b>UIS</b>	State AIM HIGH dollars	210	1.0%	93.8%	5.2%		
	Matching fund dollars	191	2.1%	45.0%	50.8%	1.6%	5%
	Both State and matching						
	<b>School Subtotal</b>	401	<b>1.5%</b>	<b>70.6%</b>	<b>26.9%</b>	<b>7%</b>	<b>2%</b>
<b>UIUC</b>	State AIM HIGH dollars	539	2.8%	94.8%	2.2%	2%	
	Matching fund dollars	563	1.1%	78.2%	17.2%	3.6%	
	Both State and matching						
	<b>School Subtotal</b>	1,102	<b>1.9%</b>	<b>86.3%</b>	<b>9.9%</b>	<b>1.9%</b>	
<b>WIU</b>	State AIM HIGH dollars	171		95.3%	4.1%		6%
	Matching fund dollars	1,245	3.1%	66.4%	20.7%	3.6%	6.1%
	Both State and matching	154	5.2%	94.2%	6%		
	<b>School Subtotal</b>	1,570	<b>3.0%</b>	<b>72.3%</b>	<b>16.9%</b>	<b>2.9%</b>	<b>4.9%</b>
*Missing = 0							

Table 13: AIM HIGH AY20-21 Freshmen Recipients by High School GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
	<b>TOTAL</b>	4,603	<b>8.5%</b>	<b>11.9%</b>	<b>36.8%</b>	<b>35.4%</b>	<b>7.4%</b>
	State AIM HIGH dollars	1,115	0.5%	7.8%	33.2%	43.2%	15.2%
	Matching fund dollars	2,206	17.5%	17.5%	31.5%	28.0%	5.4%
	<b>Both State and matching</b>	1,282	0.0%	5.7%	48.9%	41.3%	4.1%
<b>CSU</b>	State AIM HIGH dollars						
	Matching fund dollars						
	Both State and matching	69		42.0%	43.5%	13.0%	1.4%
	<b>School Subtotal</b>	69		<b>42.0%</b>	<b>43.5%</b>	<b>13.0%</b>	<b>1.4%</b>
<b>EIU</b>	State AIM HIGH dollars	298		2.0%	12.4%	57.4%	28.2%
	Matching fund dollars	52		13.5%	86.5%		
	Both State and matching	112		11.6%	87.5%	9%	
	<b>School Subtotal</b>	462		<b>5.6%</b>	<b>39.0%</b>	<b>37.2%</b>	<b>18.2%</b>
<b>GSU</b>	State AIM HIGH dollars	90		28.9%	33.3%	34.4%	3.3%
	Matching fund dollars	<10	-	-	-	-	-
	Both State and matching						
	<b>School Subtotal</b>	91		<b>28.6%</b>	<b>33.0%</b>	<b>35.2%</b>	<b>3.3%</b>
<b>ISU</b>	State AIM HIGH dollars	101		10.9%	38.6%	42.6%	7.9%
	Matching fund dollars						
	Both State and matching	847		2.7%	42.7%	50.8%	3.8%
	<b>School Subtotal</b>	948		<b>3.6%</b>	<b>42.3%</b>	<b>49.9%</b>	<b>4.2%</b>
<b>NEIU</b>	State AIM HIGH dollars	96		11.5%	44.8%	32.3%	11.5%
	Matching fund dollars	8		62.5%	12.5%	12.5%	12.5%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	105		<b>15.2%</b>	<b>42.9%</b>	<b>30.5%</b>	<b>11.4%</b>
<b>NIU</b>	State AIM HIGH dollars	219		8.7%	63.0%	25.1%	3.2%
	Matching fund dollars	457		34.4%	20.4%	28.7%	16.6%
	Both State and matching	99		4.0%	55.6%	29.3%	11.1%
	<b>School Subtotal</b>	775		<b>23.2%</b>	<b>36.9%</b>	<b>27.7%</b>	<b>12.1%</b>
<b>SIUC</b>	State AIM HIGH dollars	77			2.6%	90.9%	6.5%
	Matching fund dollars	142		4.9%	52.8%	39.4%	2.8%
	Both State and matching						
	<b>School Subtotal</b>	219		<b>3.2%</b>	<b>35.2%</b>	<b>57.5%</b>	<b>4.1%</b>
<b>SIUE</b>	State AIM HIGH dollars	104		9.6%	18.3%	29.8%	42.3%
	Matching fund dollars	163		3.7%	33.7%	47.2%	15.3%
	Both State and matching						
	<b>School Subtotal</b>	267		<b>6.0%</b>	<b>27.7%</b>	<b>40.4%</b>	<b>25.8%</b>
<b>UIC</b>	State AIM HIGH dollars	2				50.0%	50.0%
	Matching fund dollars	20		25.0%	60.0%	15.0%	
	Both State and matching						
	<b>School Subtotal</b>	22		<b>22.7%</b>	<b>54.5%</b>	<b>18.2%</b>	<b>4.5%</b>
<b>UIS</b>	State AIM HIGH dollars	111	5.4%	1.8%	52.3%	36.9%	3.6%
	Matching fund dollars	55	12.7%	3.6%	47.3%	36.4%	
	Both State and matching						
	<b>School Subtotal</b>	166	<b>7.8%</b>	<b>2.4%</b>	<b>50.6%</b>	<b>36.7%</b>	<b>2.4%</b>
<b>UIUC</b>	State AIM HIGH dollars	4				50.0%	50.0%
	Matching fund dollars	63		4.8%	63.5%	30.2%	1.6%
	Both State and matching						
	<b>School Subtotal</b>	67		<b>4.5%</b>	<b>59.7%</b>	<b>31.3%</b>	<b>4.5%</b>
<b>WIU</b>	State AIM HIGH dollars	13		15.4%	30.8%	46.2%	7.7%
	Matching fund dollars	1,245	30.4%	15.7%	28.0%	24.9%	1.0%
	Both State and matching	154		2.6%	52.6%	39.6%	5.2%
	<b>School Subtotal</b>	1,412	<b>26.8%</b>	<b>14.2%</b>	<b>30.7%</b>	<b>26.7%</b>	<b>1.6%</b>
*Missing = 57							

Table 14: AIM HIGH AY20-21 Non-Freshmen Recipients by College GPA, School, and Funding Source

GPA		Total #*	<2.00	2.00-3.00	3.01-3.50	3.51-3.99	4.00
	<b>TOTAL</b>	5,768	<b>1.2%</b>	<b>9.1%</b>	<b>25.5%</b>	<b>46.9%</b>	<b>17.3%</b>
	State AIM HIGH dollars	3,092	1.3%	6.9%	20.4%	50.1%	21.3%
	Matching fund dollars	1,843	1.6%	12.9%	32.7%	41.0%	11.8%
	Both State and matching	833	0.1%	9.0%	28.1%	48.1%	14.6%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-
	Matching fund dollars	<10	-	-	-	-	-
	Both State and matching	53		11.3%	35.8%	45.3%	7.5%
	<b>School Subtotal</b>	55		<b>10.9%</b>	<b>36.4%</b>	<b>45.5%</b>	<b>7.3%</b>
<b>EIU</b>	State AIM HIGH dollars	313	1.6%	10.2%	24.3%	41.5%	22.4%
	Matching fund dollars	29	3.4%	13.8%	41.4%	34.5%	6.9%
	Both State and matching	62		14.5%	48.4%	37.1%	
	<b>School Subtotal</b>	404	<b>1.5%</b>	<b>11.1%</b>	<b>29.2%</b>	<b>40.3%</b>	<b>17.8%</b>
<b>GSU</b>	State AIM HIGH dollars	42		11.9%	19.0%	50.0%	19.0%
	Matching fund dollars	204	6.4%	7.8%	23.0%	36.8%	26.0%
	Both State and matching	<10	-	-	-	-	-
	<b>School Subtotal</b>	247	<b>5.3%</b>	<b>8.5%</b>	<b>22.3%</b>	<b>39.3%</b>	<b>24.7%</b>
<b>ISU</b>	State AIM HIGH dollars	106		9.4%	19.8%	37.7%	33.0%
	Matching fund dollars						
	Both State and matching	659		8.3%	25.3%	50.1%	16.2%
	<b>School Subtotal</b>	765		<b>8.5%</b>	<b>24.6%</b>	<b>48.4%</b>	<b>18.6%</b>
<b>NEIU</b>	State AIM HIGH dollars	114		12.3%	25.4%	46.5%	15.8%
	Matching fund dollars	214	5%	7.9%	41.1%	37.9%	12.6%
	Both State and matching	14		7.1%	14.3%	64.3%	14.3%
	<b>School Subtotal</b>	342	<b>3%</b>	<b>9.4%</b>	<b>34.8%</b>	<b>41.8%</b>	<b>13.7%</b>
<b>NIU</b>	State AIM HIGH dollars	1,022	7%	6.3%	25.6%	52.6%	14.8%
	Matching fund dollars	133	2.3%	15.0%	24.1%	45.9%	12.8%
	Both State and matching	44	2.3%	9.1%	36.4%	31.8%	20.5%
	<b>School Subtotal</b>	1,199	<b>9%</b>	<b>7.3%</b>	<b>25.9%</b>	<b>51.1%</b>	<b>14.8%</b>
<b>SIUC</b>	State AIM HIGH dollars	219	1.4%	2.7%	10.0%	37.4%	48.4%
	Matching fund dollars	282	3.2%	9.9%	21.6%	37.2%	28.0%
	Both State and matching						
	<b>School Subtotal</b>	501	<b>2.4%</b>	<b>6.8%</b>	<b>16.6%</b>	<b>37.3%</b>	<b>36.9%</b>
<b>SIUE</b>	State AIM HIGH dollars	235	4%	17.4%	35.7%	37.0%	9.4%
	Matching fund dollars	184	1.6%	15.2%	37.5%	37.0%	8.7%
	Both State and matching						
	<b>School Subtotal</b>	419	<b>1.0%</b>	<b>16.5%</b>	<b>36.5%</b>	<b>37.0%</b>	<b>9.1%</b>
<b>UIC</b>	State AIM HIGH dollars	248		2.0%	8.9%	38.7%	50.4%
	Matching fund dollars	160		35.0%	41.9%	20.6%	2.5%
	Both State and matching						
	<b>School Subtotal</b>	408		<b>15.0%</b>	<b>21.8%</b>	<b>31.6%</b>	<b>31.6%</b>
<b>UIS</b>	State AIM HIGH dollars	99		7.1%	42.4%	45.5%	5.1%
	Matching fund dollars	136		5.9%	39.0%	51.5%	3.7%
	Both State and matching						
	<b>School Subtotal</b>	235		6.4%	40.4%	48.9%	4.3%
<b>UIUC</b>	State AIM HIGH dollars	535	2%	1.1%	7.1%	69.2%	22.4%
	Matching fund dollars	500		12.0%	34.4%	50.6%	3.0%
	Both State and matching						
	<b>School Subtotal</b>	1,035	<b>1%</b>	<b>6.4%</b>	<b>20.3%</b>	<b>60.2%</b>	<b>13.0%</b>
<b>WIU</b>	State AIM HIGH dollars	158	13.9%	14.6%	17.7%	53.8%	
	Matching fund dollars						
	Both State and matching						
	<b>School Subtotal</b>	158	<b>13.9%</b>	<b>14.6%</b>	<b>17.7%</b>	<b>53.8%</b>	

\*Missing = 203

Table 15: AIM HIGH AY20-21 Recipients by Standardized Test Score, School, and Funding Source

SAT/ACT Score		Total #*	<= 1020 SAT / <= 19 ACT	1030 - 1090 SAT / 20 - 21 ACT	1100 - 1150 SAT / 22 - 23 ACT	1160 - 1250 SAT / 24 - 26 ACT	1260 - 1410 SAT / 27 - 31 ACT	>= 1440 SAT / >= 32 ACT
	<b>TOTAL</b>	8,022	<b>23.2%</b>	<b>14.3%</b>	<b>15.3%</b>	<b>21.0%</b>	<b>18.5%</b>	<b>7.7%</b>
	State AIM HIGH dollars	3,084	12.0%	12.6%	11.6%	19.8%	26.2%	17.6%
	Matching fund dollars	2,921	44.4%	18.7%	13.5%	13.5%	8.7%	1.2%
	Both State and matching	2,017	9.6%	10.7%	23.3%	33.6%	20.8%	2.1%
<b>CSU</b>	State AIM HIGH dollars	<10	-	-	-	-	-	-
	Matching fund dollars							
	Both State and matching	84	79.8%	13.1%	4.8%	2.4%		
	<b>School Subtotal</b>	<b>85</b>	<b>80.0%</b>	<b>12.9%</b>	<b>4.7%</b>	<b>2.4%</b>		
<b>EIU</b>	State AIM HIGH dollars	597	21.6%	26.1%	17.3%	22.1%	12.4%	5%
	Matching fund dollars	81	8.6%	39.5%	24.7%	17.3%	9.9%	
	Both State and matching	174	14.4%	44.3%	20.7%	18.4%	2.3%	
	<b>School Subtotal</b>	<b>852</b>	<b>18.9%</b>	<b>31.1%</b>	<b>18.7%</b>	<b>20.9%</b>	<b>10.1%</b>	<b>4%</b>
<b>GSU</b>	State AIM HIGH dollars	64	42.2%	29.7%	15.6%	10.9%	1.6%	
	Matching fund dollars	13	61.5%	15.4%	7.7%	15.4%		
	Both State and matching							
	<b>School Subtotal</b>	<b>77</b>	<b>45.5%</b>	<b>27.3%</b>	<b>14.3%</b>	<b>11.7%</b>	<b>1.3%</b>	
<b>ISU</b>	State AIM HIGH dollars	207	1.4%	1.9%	14.5%	14.0%	45.9%	22.2%
	Matching fund dollars		1.4%	5.3%	25.6%	39.4%	25.8%	2.5%
	Both State and matching	1,506	1.4%	4.9%	24.2%	36.4%	28.2%	4.9%
	<b>School Subtotal</b>	<b>1,713</b>	<b>78.3%</b>	<b>8.7%</b>	<b>4.3%</b>	<b>8.7%</b>		
<b>NEIU</b>	State AIM HIGH dollars	23	52.0%	16.0%	13.3%	16.0%	2.7%	
	Matching fund dollars	75	40.0%	40.0%				20.0%
	Both State and matching	<10	-	-	-	-	-	-
	<b>School Subtotal</b>	<b>103</b>	<b>27.0%</b>	<b>19.7%</b>	<b>14.9%</b>	<b>19.4%</b>	<b>17.4%</b>	<b>1.5%</b>
<b>NIU</b>	State AIM HIGH dollars	603	72.3%	13.1%	5.7%	6.5%	2.0%	4%
	Matching fund dollars	495	74.7%	13.1%	4.0%	7.1%	1.0%	
	Both State and matching	99	49.7%	16.5%	10.2%	13.0%	9.7%	9%
	<b>School Subtotal</b>	<b>1,197</b>	<b>1.4%</b>	<b>6.1%</b>	<b>49.0%</b>	<b>39.2%</b>	<b>4.4%</b>	
<b>SIUC</b>	State AIM HIGH dollars	296	28.0%	29.8%	28.0%	10.4%	3.6%	3%
	Matching fund dollars	336	1.4%	5.3%	25.6%	39.4%	25.8%	2.5%
	Both State and matching							
	<b>School Subtotal</b>	<b>632</b>	<b>14.9%</b>	<b>16.5%</b>	<b>17.7%</b>	<b>28.5%</b>	<b>20.3%</b>	<b>2.2%</b>
<b>SIUE</b>	State AIM HIGH dollars	306	3.9%	13.7%	19.6%	32.0%	27.8%	2.9%
	Matching fund dollars	332	31.9%	25.3%	13.6%	16.6%	10.5%	2.1%
	Both State and matching							
	<b>School Subtotal</b>	<b>638</b>	<b>18.5%</b>	<b>19.7%</b>	<b>16.5%</b>	<b>24.0%</b>	<b>18.8%</b>	<b>2.5%</b>
<b>UIC</b>	State AIM HIGH dollars	250	1.2%	2.0%		4.4%	45.2%	47.2%
	Matching fund dollars	142	23.9%	26.1%	15.5%	20.4%	12.7%	1.4%
	Both State and matching							
	<b>School Subtotal</b>	<b>392</b>	<b>9.4%</b>	<b>10.7%</b>	<b>5.6%</b>	<b>10.2%</b>	<b>33.4%</b>	<b>30.6%</b>
<b>UIS</b>	State AIM HIGH dollars	28	32.1%	17.9%	10.7%	17.9%	10.7%	10.7%
	Matching fund dollars	17		17.6%	11.8%	23.5%	41.2%	5.9%
	Both State and matching							
	<b>School Subtotal</b>	<b>45</b>	<b>20.0%</b>	<b>17.8%</b>	<b>11.1%</b>	<b>20.0%</b>	<b>22.2%</b>	<b>8.9%</b>
<b>UIUC</b>	State AIM HIGH dollars	539				4.3%	32.7%	63.1%
	Matching fund dollars	518	6.9%	14.5%	20.3%	28.4%	26.4%	3.5%
	Both State and matching							
	<b>School Subtotal</b>	<b>1,057</b>	<b>3.4%</b>	<b>7.1%</b>	<b>9.9%</b>	<b>16.1%</b>	<b>29.6%</b>	<b>33.9%</b>
<b>WIU</b>	State AIM HIGH dollars	171	4.1%	19.9%	25.7%	25.1%	23.4%	1.8%
	Matching fund dollars	911	67.3%	14.8%	7.5%	7.1%	2.9%	4%
	Both State and matching	149	2.7%	21.5%	27.5%	28.2%	18.1%	2.0%
	<b>School Subtotal</b>	<b>1,231</b>	<b>50.7%</b>	<b>16.3%</b>	<b>12.4%</b>	<b>12.2%</b>	<b>7.6%</b>	<b>8%</b>

\*Missing = 2,609

**Table 16: AY20-21 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH State Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	4,323	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	691	16.0%		7.9%	97.9%	2.9%	43.2%	3.4%	5.1%	65.3%	12.0%	15.2%	9.6%	1.2%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	514	11.9%		12.4%		17.4%	10.9%	18.2%	6.1%	2.9%	4.8%	12.4%	10.4%	8.8%
HEALTH PROFESSIONS AND RELATED PROGRAMS. EDUCATION.	414	9.6%	100.0%	4.9%	1.4%	10.1%		16.6%	9.8%	16.9%	4.0%	0.5%	3.5%	14.6%
PSYCHOLOGY.	344	8.0%		14.3%		14.5%	7.3%	9.6%	6.4%	2.9%	1.2%	2.4%	5.2%	9.9%
BIOLOGICAL AND BIOMEDICAL SCIENCES.	241	5.6%		6.4%	0.7%	3.9%	5.9%	8.2%	3.0%	2.6%	3.2%	8.6%	2.6%	7.6%
VISUAL AND PERFORMING ARTS.	325	7.5%		7.7%		6.8%	6.8%	3.7%	16.6%	2.3%	26.8%	11.9%	7.6%	5.3%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	230	5.3%		10.2%		3.9%	2.7%	5.9%	5.4%	0.9%	2.0%	0.5%	4.5%	14.6%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	221	5.1%		3.5%		6.8%	6.4%	4.6%	4.7%		14.0%	14.3%	5.2%	2.3%
ENGINEERING.	74	1.7%		4.6%		1.9%	2.3%			0.6%	0.8%	6.7%		10.5%
SOCIAL SCIENCES.	327	7.6%		0.8%				9.0%	7.1%		20.0%		23.2%	5.3%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	152	3.5%		3.3%		4.8%	2.7%	4.4%	5.7%	0.3%	1.6%	4.3%	3.9%	2.9%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY.	125	2.9%		7.1%		2.4%	3.2%	2.3%	3.4%	1.2%	0.4%	3.3%	2.2%	2.3%
PHYSICAL SCIENCES.	103	2.4%		5.0%		2.4%		2.5%	2.4%	2.0%	2.4%	4.3%	0.4%	1.8%
MATHEMATICS AND STATISTICS.	88	2.0%		2.0%		3.9%	0.5%	2.1%	3.4%	0.6%	2.4%	1.9%	2.2%	2.3%
ENGLISH LANGUAGE AND LITERATURE/LETTERS.	79	1.8%		1.3%		8.7%		1.3%	0.3%	0.9%	0.4%	1.0%	5.0%	1.2%
HISTORY.	67	1.5%		3.6%		1.9%	0.9%	1.4%	1.4%		1.6%	1.4%	0.9%	2.3%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	59	1.4%		2.7%		4.3%	0.5%	1.6%	0.7%		0.4%	2.9%	0.4%	
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	33	0.8%					6.8%	0.3%	0.7%			3.3%	0.6%	1.2%
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	44	1.0%				0.5%			4.7%				5.4%	
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS.	39	0.9%		1.3%				1.8%	0.3%		0.4%		1.1%	
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	22	0.5%		0.3%		1.0%		1.0%	1.0%					1.2%
NATURAL RESOURCES AND CONSERVATION.	<10	-	-	-	-	-	-	-	-	-	-	-	-	-
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	33	0.8%				0.5%		1.1%	2.7%			1.4%	1.1%	
TRANSPORTATION AND MATERIALS MOVING.	23	0.5%		0.3%		1.0%		0.8%	0.7%	0.3%	0.4%		0.6%	0.6%
ARCHITECTURE AND RELATED SERVICES.	19	0.4%							6.4%					
MULTI/INTERDISCIPLINARY STUDIES.	16	0.4%							1.0%		0.8%		2.0%	
LEGAL PROFESSIONS AND STUDIES AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, LEISURE AND RECREATIONAL ACTIVITIES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10	20	0.5%		0.5%						0.3%	0.4%	1.0%	2.4%	

\*Missing = 0

**Table 17: AY20-21 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source (AIM HIGH Matching Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	4,189	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	704	16.8%		14.8%	4.2%		15.8%	17.3%	5.9%	74.3%	12.8%	6.3%	24.3%	6.2%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	486	11.6%		12.3%	22.4%		13.5%	17.6%	5.9%	2.3%	14.4%	27.7%	1.4%	12.0%
HEALTH PROFESSIONS AND RELATED PROGRAMS.	405	9.7%		1.2%	7.7%			16.3%	15.5%	9.4%	11.7%	1.6%	5.9%	10.2%
EDUCATION.	262	6.3%	100.0%	1.2%	9.8%		13.5%	7.4%	7.3%	0.9%	7.8%	2.6%	5.7%	5.4%
PSYCHOLOGY.	316	7.5%		4.9%	16.4%		8.9%	5.8%	4.2%	1.7%	7.8%	6.8%	8.5%	8.7%
BIOLOGICAL AND BIOMEDICAL SCIENCES.	192	4.6%		7.4%	1.7%		3.5%	2.6%	7.5%	3.1%	11.1%	12.6%	0.7%	5.2%
VISUAL AND PERFORMING ARTS.	172	4.1%		7.4%	2.1%		3.5%	4.1%	5.9%	2.6%	3.3%	1.6%	5.0%	4.4%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	151	3.6%		8.6%	8.0%		6.9%	4.9%	1.9%		4.4%	9.9%	0.7%	2.7%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	300	7.2%		6.2%	11.5%		3.1%			0.9%	2.2%	3.1%		19.4%
ENGINEERING.	91	2.2%		1.2%				4.9%	3.3%		8.3%		1.4%	1.8%
SOCIAL SCIENCES.	163	3.9%		4.9%	3.5%		3.9%	4.8%	4.0%	0.6%	3.9%	3.1%	6.6%	3.3%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	142	3.4%		3.7%	2.8%		2.3%	2.3%	2.1%	0.9%	3.3%	4.2%	5.7%	4.3%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY.	125	3.0%		14.8%				3.9%	2.6%	0.9%	1.7%	10.5%	3.9%	2.4%
PHYSICAL SCIENCES.	75	1.8%		1.2%	0.7%		3.1%	2.0%	0.9%	0.9%	2.2%	0.5%	0.9%	2.8%
MATHEMATICS AND STATISTICS.	31	0.7%			1.7%		2.3%	0.3%	0.2%	0.3%	1.1%	1.6%	1.6%	0.2%
ENGLISH LANGUAGE AND LITERATURE/LETTERS.	56	1.3%		3.7%	2.4%		3.1%	0.7%	0.7%	1.1%		2.1%	2.1%	0.9%
HISTORY.	38	0.9%		2.5%			1.2%	0.5%	0.2%	0.3%		2.1%	1.8%	1.1%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	104	2.5%			4.9%		9.7%	0.2%	2.6%		1.1%	1.6%	3.0%	2.5%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	88	2.1%							7.8%				9.8%	
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	28	0.7%						2.1%			1.1%		2.0%	0.2%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS.	44	1.1%		3.7%				0.8%	6.4%					0.7%
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	56	1.3%												4.5%
NATURAL RESOURCES AND CONSERVATION.	28	0.7%					0.8%	0.7%	2.6%			1.0%	1.6%	
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	20	0.5%					2.7%	0.5%	1.4%				0.5%	0.1%
TRANSPORTATION AND MATERIALS MOVING.	28	0.7%							6.6%					
ARCHITECTURE AND RELATED SERVICES.	26	0.6%							3.1%		0.6%		2.1%	
MULTI/INTERDISCIPLINARY STUDIES.	18	0.4%					1.2%		0.2%		0.6%		2.3%	
LEGAL PROFESSIONS AND STUDIES.	16	0.4%							0.2%			1.0%		1.0%
AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES.	15	0.4%					0.8%				0.6%		2.1%	
PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, LEISURE AND RECREATIONAL ACTIVITIES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART - each area <10														

\*Missing = 0

**Table 18: AY20-21 AIM HIGH Recipients by College Program of Study, by School, and by Funding Source  
(Both AIM HIGH State and Matching Funds)**

<b>COLLEGE PROGRAM OF STUDY</b>	<b>Total #*</b>	<b>Total %</b>	<b>CSU</b>	<b>EIU</b>	<b>GSU</b>	<b>ISU</b>	<b>NEIU</b>	<b>NIU</b>	<b>SIUC</b>	<b>SIUE</b>	<b>UIC</b>	<b>UIS</b>	<b>UIUC</b>	<b>WIU</b>
TOTAL	2,119	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%						100.0%	100.0%
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES.	135	6.4%	13.8%		4.6%	26.7%	17.0%						1.9%	6.2%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	377	17.8%	13.2%	100.0%	19.4%	20.0%	17.0%						10.4%	12.0%
HEALTH PROFESSIONS AND RELATED PROGRAMS.	250	11.8%	1.7%		11.4%		19.0%						9.7%	10.2%
EDUCATION.	318	15.0%	11.5%		17.9%	13.3%	6.1%						3.2%	5.4%
PSYCHOLOGY.	124	5.9%	9.8%		4.6%		11.6%						6.5%	8.7%
BIOLOGICAL AND BIOMEDICAL SCIENCES.	118	5.6%	7.5%		6.0%	6.7%	2.0%						5.2%	5.2%
VISUAL AND PERFORMING ARTS.	124	5.9%	5.7%		5.2%	6.7%	5.4%						14.3%	4.4%
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES.	89	4.2%	2.3%		4.7%	6.7%	2.0%						3.9%	2.7%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	69	3.3%	2.3%		1.8%								18.2%	19.4%
ENGINEERING.	22	1.0%	1.7%				7.5%						3.2%	1.8%
SOCIAL SCIENCES.	50	2.4%	2.3%		2.5%		3.4%							3.3%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	59	2.8%	5.2%		2.8%	6.7%	2.0%						2.6%	4.3%
PARKS, RECREATION, LEISURE, FITNESS, AND KINESIOLOGY.	57	2.7%	8.6%		2.4%		0.7%						1.9%	2.4%
PHYSICAL SCIENCES.	40	1.9%	1.7%		1.7%		0.7%						6.5%	2.8%
MATHEMATICS AND STATISTICS.	71	3.4%	0.6%		4.5%		0.7%						0.6%	0.2%
ENGLISH LANGUAGE AND LITERATURE/LETTERS.	53	2.5%	5.7%		2.5%								2.6%	0.9%
HISTORY.	56	2.6%	3.4%		3.1%		1.4%						1.3%	1.1%
PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS.	16	0.8%			0.8%	6.7%							1.9%	2.5%
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	18	0.8%			1.2%									
FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES.	18	0.8%	1.1%		0.8%		2.0%						0.6%	0.2%
ENGINEERING/ENGINEERING-RELATED TECHNOLOGIES/TECHNICIANS.	14	0.7%	0.6%		0.7%		0.7%						1.3%	0.7%
FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.	18	0.8%	0.6%		1.0%	6.7%							0.6%	0.1%
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES, NATURAL RESOURCES AND CONSERVATION, TRANSPORTATION AND MATERIALS MOVING, ARCHITECTURE AND RELATED SERVICES, MULTI/INTERDISCIPLINARY STUDIES, LEGAL PROFESSIONS AND STUDIES, AREA, ETHNIC, CULTURAL, GENDER, AND GROUP STUDIES, PHILOSOPHY AND RELIGIOUS STUDIES, CULINARY, ENTERTAINMENT, AND PERSONAL SERVICES, LEISURE AND RECREATIONAL ACTIVITIES, and MILITARY SCIENCE, LEADERSHIP AND OPERATIONAL ART – each area <10														

\*Missing = 0

**Table 19: AIM HIGH AY20-21 Statements of Program Impact**

**Public University**

**Statement of AIM HIGH Program Impact**

<p><b>CSU</b></p>	<p><i>AIM HIGH has had a significant impact on the ability of Chicago State University to award grant funding to residents of the state of Illinois who may not otherwise be eligible. Transfer students who have exhausted federal and other sources of state funding have had the most positive results by receiving AIM HIGH funds. CSU has seen an increased graduation rate in transfer students as well as transfer students graduating in a timely manner.</i></p> <ul style="list-style-type: none"> <li><i>12% of the Transfer students from Cohort 1 completed their degree requirements at the end of Spring 2021.</i></li> </ul> <p><i>In addition, first-time full-time freshmen have been able to receive funding to assist with the cost of room and board. This has had a significant impact in residents being able to attend college in Illinois while still being able to have the college experience of residing in the residence hall. These students may not have been able to afford the cost of on campus room and board without the monetary assistance of AIM HIGH.</i></p> <ul style="list-style-type: none"> <li><i>21% of FY21 AIM HIGH recipients lived in on campus housing for the 2020-21 academic year.</i></li> </ul> <p><i>AIM HIGH has also had a direct impact on students with a higher EFC who would typically not be eligible for grants. Because of the income threshold and no EFC requirement, students who would normally receive no grant aid are receiving some assistance in covering the cost of attending CSU.</i></p> <ul style="list-style-type: none"> <li><i>11% of FY21 AIM HIGH recipients would not have otherwise been eligible for any grant funding.</i></li> </ul> <p><i>Enrollment goals were unaffected due to the direct impact of the pandemic in reducing overall college enrollment across the country. In addition, this also affected any impact AIM HIGH would have had on tuition revenue. Reduced enrollment prevented any positive impact that was anticipated based upon this grant.</i></p>
<p><b>EIU</b></p>	<p><i>Eastern Illinois University's programs this past year aimed to keep more college-bound students in Illinois with our cost-match program, make college accessible and promote student success for low- income student populations with EIU Promise, and keep our most talented college-bound students in Illinois with our freshman and Transfer merit bonus programs.</i></p> <p><i>AIM HIGH programs were a critical component for enrollment growth and generating tuition revenue for EIU this past year. AIM HIGH helped to boost tuition revenue and positively contributed to just over a 1 percent increase in EIU's freshmen class over the previous year with 900 incoming freshmen attending for Fall 2020, and overall, EIU saw a 10.5% increase in total institutional headcount for Fall 2020.</i></p> <p><i>AIM HIGH provided \$1,388,000.00 for eligible students for Fall 2020 and Spring 2021, with 1,120 grants/scholarships awarded in the Fall alone. AIM HIGH helped reduce the unmet need of Fall incoming Freshman by an average of \$286 in comparison to the previous year which ultimately contributed to greater access, and will support long-term student success for those students as they continue their education at EIU. This past year the AIM HIGH program continued to serve as a critical component in Eastern Illinois University's continuing efforts to improve enrollment, access, and affordability.</i></p>



GSU	<p><i>The State of Illinois AIM HIGH Grant turned out to be an instrumental funding source in the development of GSU grants and scholarships. We were able to reach a broader group of students and generate more incentive for first-time enrollees and transfers. The AIM HIGH grant has become the centerpiece for determining future institutional scholarship budgets and will play a major role in our strategic enrollment planning. It has also greatly increased the affordability for all students but especially our full-time, on-campus students; many of whom are minorities and first generation college attendees.</i></p>
ISU	<p><i>The state Aim High Program had a positive impact on tuition revenue, enrollment goals, access and affordability. During the 2020-2021 academic year students receiving AIM High funds attended in significantly higher percentages when compared to the students who did not receive Aim High funds.</i></p>
NEIU	<p><i>Northeastern Illinois University (NEIU) provides resident students and families with another opportunity to reduce the overall cost of going to college and avert high loan indebtedness. NEIU continues to increase the institution's visibility to a population who may not have thought attending a four-year university was possible. NEIU students graduate with the lowest loan indebtedness among all four-year public and private institutions of higher learning in Illinois. NEIU continues to implement initiatives with the intent of increasing yield, student persistence, and meeting direct costs. Of those offered the Golden Opportunity Scholarship (450 target first-time, full-time enrollment) for 2020-2021, 54% committed to NEIU. 68% of cohort one recipients successfully persisted at full-time status throughout year two.</i></p>
NIU	<p><i>NIU's Strategic Enrollment Management Plan for 2019 -2023 includes stable undergraduate enrollment. Attracting Illinois students who would otherwise migrate to higher education institutions in other states is a critical piece to achieving this goal in light of the declining demographics for new Illinois college bound and transfer students.</i></p> <p><i>Strategies within the Plan included a focus on improving undergraduate retention and student success, reducing achievement gaps and new approaches to financial aid and scholarships. The AIM HIGH program was a component of each of these strategies with criteria for State funds tied to merit and institutional new matching programs focused on diversity, inclusion and community.</i></p> <p><i>The 2020-2021 was a year of uncertainty, atypical enrollment patterns, and unusual barriers. However, the AIM HIGH program statistics tell a story of students who were able to overcome these barriers to achieve their dream of obtaining a college degree.</i></p> <ul style="list-style-type: none"> <li><i>• Approximately 20% of all students admitted in Fall 2020 qualified for AIM HIGH/Huskie Pledge. Of those that enrolled, 37% qualified. Ultimately, 35% of the incoming class received NIU's Huskie Pledge and paid no out-of-pocket expenses for tuition and general fees. The average recipient received \$2,571 through the program.</i></li> <li><i>• The average high school GPA of the Huskie Pledge recipients was 3.57, which is considerably higher than the 3.32 average for the freshmen class, despite being the second highest incoming overall GPA in the past decade.</i></li> </ul>
SIUC	<p><i>SIUC is using AIM High to recruit high-achieving students by awarding an additional \$2,500 to students who have a high school GPA of 3.5 or better and an ACT or ACT equivalent score of 24 or better. The awards are for four-years as long as the recipient maintains full time status and a 3.0 SIU GPA. SIU offered 600 AIM HIGH awards with a total of \$1,298,700, but only 296 accepted. Matching funds were offered to 1,264 totaling \$2,465,300 and only 426 accepted.</i></p>
SIUE	<p><i>The AIM HIGH Program helped us renew our focus on enrolling and retaining Illinois residents. When AIM High funds were added to institutional aid strategies we significantly reduced unmet need and out of pocket costs for Illinois residents. We increased the likelihood of enrolling an Illinois resident who was also considering leaving the state to attend college. For fall 2020, Illinois residents</i></p>

*made up 83% of our first-year class compared to 81 % for fall 2019. Using Student Tracker data, we know that the percentage of non-enrolling SIUE admitted students who stayed in state has increased over the past three years. For fall 2020, 49%of admitted but non-enrolling students stayed in-state. For fall 2019 and fall 2018 those numbers were 46% and 43% respectively. So not only did AIM High help SIUE enroll more Illinois residents, a greater percentage of our non- enrolling students remained in state. Non-enrolling admitted students were 6% more likely to stay in state fall 2020 than they were fall 2018.*

**UIC** *UIC has effectively used its AIM HIGH allocation to recruit, attract, and retain high performing students by offering a sizeable financial award and admission to the Honors College. The program has allowed the university to recruit these high performing students all of whom have demonstrated financial need and offer them a place at an R1 institution with as little debt as possible upon graduation. It is the university's hope that Illinois General Assembly continues to support this program, so as to retain within Illinois this population of high performers.*

**UIS** *The AIM HIGH program contributed towards an increase in freshmen enrollment and an increase in undergraduate tuition revenue. UIS used the funding to add an additional scholarship category to attract IL resident students who might have been ready for college but may have struggled to pay for it. UIS wanted to make college accessible and affordable for this group of students who might not have otherwise availed themselves of a college education and the AIM HIGH program contributed to this success.*

**UIUC** *The University of Illinois at Urbana-Champaign is charged by our state to enhance the lives of citizens in Illinois, across the nation and around the world through our leadership in learning, discovery, engagement and economic development. The Office of Student Financial Aid administers financial aid programs and services to students and their families, striving to increase affordability and enhance student enrollment and graduation. The office is dedicated to maintaining fiscal and regulatory integrity, providing timely and accurate information and ensuring the proper stewardship of all University, federal, state and private funds. The AIM HIGH Grant program provides merit-based awards to undergraduate students beginning with the 2019-20 award year. The award is designed to encourage Illinois students to attend an in-state university, improve college affordability, and reduce student loan debt. It is the University's goal that providing this new opportunity will increase enrollment, as well as retention, for Illinois resident students. Those identified to receive the award are not only academically talented, but in some cases, financially needy, which will improve Illinois resident student's ability to access and afford to attend a premier institution, receiving a world-class education and world-class services across all academic colleges and majors within the University of Illinois at Urbana-Champaign.*

**WIU** *Western Illinois University appreciates the State's support of promoting access and affordability on behalf of students through its mission of the AIM High program. This demonstrates the State's knowledge of the value higher education provides to the State and its residents. The allocation awarded to the University has allowed WIU to expand its scholarship offerings to help with recruitment efforts. Unfortunately, WIU has experienced a decline in new student enrollment since Fall 2019, but the retention rate of our AIM High recipients is strong.*


Table 20: AIM HIGH Publication Created for Legislative Hearings, March 2021

## ILLINOIS AIM HIGH GRANT PILOT PROGRAM

**ABOUT THE ILLINOIS AIM HIGH GRANT PILOT PROGRAM**

- **Requires ISAC to determine** allocation of funds for each public university campus based on Illinois undergraduate resident enrollment.
  - FY19 budget included \$25 million for use in FY20 (2019-20 academic year)
  - FY20 and FY21 budgets included \$35 million for use in FY21 (2020-21 academic year) and FY22 (2021-22 academic year), respectively.
  - The university dollar-for-dollar match to the funds allocated to them was changed effective for the FY20 (2020-21 academic year) and going forward to either a 20% or a 60% match based on a three-year average of Pell recipients at each university.
  - Institutions can choose to accept all, part, or none of the program funds allocated to them.
- **Each university determines its own award criteria** related to merit. Among other qualifications, recipients must:
  - Be Illinois residents
  - Be full-time students
  - Have family incomes of no more than six times the federal poverty level
- **Universities select their own recipients; began with the 2019-20 academic year**

Find out more at [www.isac.org/AIM-HIGH](http://www.isac.org/AIM-HIGH)



### ACADEMIC YEAR 2019-20 (YEAR ONE) ILLINOIS AIM HIGH GRANT PILOT PROGRAMS & RECIPIENTS

**Programs**

**39 Scholarship Programs** across the 12 public universities, fully or partially using AIM HIGH funds and/or AIM HIGH matching funds

**Average of 3 programs per school** ranging from 1 to 5 programs per school

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**All Illinois public universities offer an AIM HIGH program(s)** for first-time, full-time freshmen students at their institutions, and 9 of the 12 also offered a program(s) for first-time, full-time transfer students

**Grants were based in some way on merit**

A mix of programs that offered tiered award amounts based on merit components, and programs that offered a single award amount based on a minimum GPA and/or test score

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**Recipients**

**7,401** AIM HIGH Recipients | **\$3,500** Average Award Amount; Individual grants ranged from \$250 to award sizes helping to cover the full cost of college

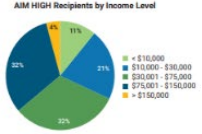
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**Undergraduate level**

About half of all AIM HIGH recipients were freshmen, **18%** of sophomores, **16%** juniors, and **15%** seniors

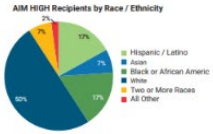
**Income level**

**64%** of all AIM HIGH recipients had family incomes of **\$75,000** or less



**Race/Ethnicity**

**50%** White, **17%** Latino, **17%** Black, **7%** Asian, and **7%** two or more races.



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### Summary of University-Determined Criteria

**3.1** Average High School GPA or cumulative transfer GPA on (4-point scale) | **3.1** Average GPA for Renewal

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Minimum ACT Scores ranged from **15 to 36** | Minimum SAT Scores ranged from **880 to 1,600**


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**5 Programs included an income component** in addition to the basic requirement that the student's household income is no greater than 6 times the federal poverty guidelines

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**Universities took advantage of the flexibility offered by the pilot**, experimenting with creative approaches to attract and retain Illinois students. examples of interesting program components include:

- Requiring participation in a support program
- Covering all of tuition and fees (after all other aid) for those under a certain income level – allowing the offer of a type of last dollar college "promise" program
- Matching cost or matching out-of-pocket cost of attendance at a bordering state school
- Targeting awards to traditionally underrepresented or first-generation freshman students
- Specifically targeting students in MAP grant suspense ("waiting list") or ineligibility status
- Providing an award allowance for books
- Focusing aid on students with an expected family contribution (EFC) between 0-\$9,000 (the same range for MAP eligibility)
- Awarding students from the City Colleges of Chicago's Star Scholarship Program



800.899.ISAC (4722)  
[isac.student.services@illinois.gov](mailto:isac.student.services@illinois.gov)  
[isac.org](http://isac.org)

**DEERFIELD** 1755 Lake Cook Road, Deerfield, IL 60015-5209  
**SPRINGFIELD** 500 W. Monroe, 3rd floor, Springfield, IL 62704-1876  
**CHICAGO** James R. Thompson Center, 100 W. Randolph, Chicago, IL 60601-3219


[@ILStudentAssistance](#)  
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### Outcomes


## 9 of 12

**public universities reported an increase** in their 2019 first-time freshman enrollment – **3** schools specifically identified **AIM HIGH** as a contributing factor.


**Schools indicated AIM HIGH had a positive impact:**




Improved student affordability




Increased enrollment




Increased tuition revenue




Kept more students in state




Attracted more high-achieving students



Increased access for low-income and/or minority students



Increased retention



Is an essential part of their enrollment strategy

## ISAC Overview

The Illinois Student Assistance Commission is a state agency with a mission to provide Illinois students with information and assistance to help make education beyond high school accessible and affordable. Unaffiliated with any school or sector, ISAC provides objective and comprehensive information to help students and families make informed choices about postsecondary education. Then, through the Monetary Award Program and other scholarship and grant programs ISAC administers, ISAC can help students make those choices a reality. Since 1957, ISAC has assisted Illinois families by providing nearly 5.3 million awards, totaling almost \$10.9 billion in grants, scholarships and non-loan aid.

In the 12 years since ISAC launched its ISACorps outreach program, the ISACorps have held more than 42,000 college and financial aid outreach events, interacted with nearly 1.3 million students and parents, and provided one-on-one assistance to more than 62,000 students.

## For Additional Information

ISAC can create tables, charts, or other information products for the programs it administers, or for higher education issues in general, including data by school and cost information. If there is something you would like to see, please ask!

ISAC State Relations:

Katharine Gricevich

(217) 785-9278

katharine.gricevich@illinois.gov



1755 Lake Cook Road  
Deerfield, IL

500 W Monroe  
Springfield, IL

100 West Randolph  
Suite 3-200  
Chicago, IL

800-899-ISAC (4722)  
isac.studentservices@illinois.gov