

The seal of the State of Illinois is a circular emblem. It features an eagle with wings spread, perched on a shield with stars and stripes. The eagle holds a banner in its beak that says "SOVEREIGNTY, NATIONAL UNION". To the right of the eagle is a sun rising over a landscape with a river and a field. The year "1868" is inscribed below the sun. The outer ring of the seal contains the text "SEAL OF THE STATE OF ILLINOIS" at the top and "AUG. 26TH 1818" at the bottom, separated by two stars.

Monetary Award Program

Task Force Report

Senate Joint Resolution 69

December 2012



Illinois Student Assistance Commission

APPENDIX A

Meeting Agendas
Guest Presentations
Letters and Proposals

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

AGENDA

10:00 a.m. – 3:00 p.m.

James R. Thompson Center
100 W. Randolph St.
Suite 2-025
Chicago, IL

1. Welcome
2. Introductions
3. Task Force Goals and Objectives
4. Legislative History and Intent
Lunch
5. MAP 101
6. Wrap-up and Next Steps

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

AGENDA

James R. Thompson Center
Room 2-025
100 W. Randolph St.
Chicago, IL

August 30, 2012

10:00 a.m. to 3:00 p.m.

1. Welcome
2. Recap of first meeting and review of task force goals
3. Introducing the Shared Responsibility Model, a way of presenting and thinking about state aid as one part of the many ways education is financed
4. Expert Speakers for this session highlight important information and topics for discussion
 - Institutional aid at Illinois private colleges from Dave Tretter, FIICU
 - Community college issues and projects from Mike Monaghan, ICCTA
 - Satisfactory Academic Progress (SAP) standards from Sue Swisher, St. Xavier University
 - Diversity issues in Illinois schools from Bill Trent, UIUC
5. New data for the task force
 - Spreadsheet and summary on distribution of state aid in other states
 - CDR/Grad Rate analysis by school (with the California program impacts highlighted)
 - ACT x Race/Ethnicity x Sector for dependent MAP recipients
6. Scenario Evaluation Sheets
 - Are these the variables we want? What isn't captured?
 - Weighting the variables
 - Beginning scenarios – the baseline, changes to the formula, explaining the distributional impacts

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

AGENDA

September 26, 2012

10:00 a.m. to 3:00 p.m.

1. Welcome
2. Remarks from Illinois State University President, Dr. Al Bowman
3. Recap of the August meeting and review of task force goals
4. Expert speakers highlight important information and topics for discussion
 - Diversity issues in Illinois education from Bill Trent, UIUC
 - Challenges faced by nontraditional students from Sarah Labadie, Women Employed
5. Lunch
 - Lunch speakers: ISAC's Jacqueline Moreno and ISACorps members who are former MAP recipients
6. MAP Scenarios
 - Operationalizing the goals
 - Coordinating with other initiatives such as Budgeting for Results
 - Sample scenarios
 - Formula changes
 - Sector participation
 - Merit

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

Michael A. Bilandic Building, Room N-505
160 N. LaSalle St.
Chicago, IL

October 30, 2012

10:00 a.m. to 3:00 p.m.

AGENDA

1. Recap of last meeting and path forward
2. Expert Speakers:
 - Theresa Remetio - discuss results of a student survey on MAP
 - Sharon Thomas Parrott from DeVry - presentation on proprietary institutions
3. New data for the Task Force
 - Percentage of state need-based aid going to private institutions
 - Updated CDR/Graduation Rate/Pell-eligible table
4. New Scenario Evaluation Sheets
 - Scenarios with school focus
 - California model updated (school eligibility based on CDR, graduation rate)
 - Robert Morris model (adjust awards based on CDR, graduation rate, percent Pell)
 - Fox College model (institutional aid match for MAP)
 - Scenarios reflecting degrees of change
 - Smaller changes to enhance MAP efficiency: e.g., no payment for remedial courses, no payment for courses dropped or failed, no MAP next year if student flunks out) Use money saved to extend processing for some or all or use for summer MAP.
 - Shifting funds within a sector (e.g., at community colleges, counting Pell in addition to MAP and extending processing for independent students within the sector).
 - Major structural changes (e.g., merit component, weaker students steered to community college, Pell counted in addition to MAP)
 - Other suggested scenarios
 - One maximum award for all freshmen and sophomores set at \$3,000. Increase upper classmen awards by \$2,000. (ICCB model)
 - Others?
5. Evaluation and Assessment – getting to the finish
 - Restating the goals
 - Scenarios grouped by goal
 - What's on the table and what's off for each Task Force member?
 - Group of selected scenarios for further study

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

November 15, 2012

10:00 a.m. to 3:00 p.m.

Via Video Conference

Illinois Community College System
401 E. Capitol Avenue
2nd Floor
Springfield, IL

James R. Thompson Center
100 W. Randolph St.
Room 14-612
Chicago, IL

AGENDA

1. Welcome
2. Review of task force goals and challenges
3. Review of member recommendations and priorities
4. Discussion of recommendations
5. Next steps

ILLINOIS STUDENT ASSISTANCE COMMISSION
MONETARY AWARD PROGRAM (MAP)
ELIGIBILITY TASK FORCE

December 12, 2012

1:00 p.m.

Via Video Conference

Illinois Community College System
401 E. Capitol Avenue
2nd Floor
Springfield, IL

James R. Thompson Center
100 W. Randolph St.
Room 14-612
Chicago, IL

AGENDA

1. Opening remarks
2. Scenarios submitted by task force members
 - a. Using dual deadlines and allocating MAP by EFC (several variations)
 - b. Reducing all awards based on average award per sector and using the funds to extend processing
 - c. Reducing coverage beyond tuition and fees at community colleges, with the savings used to extend community college processing
 - d. Removing or reducing MAP eligibility for all proprietary schools
 - e. Reducing the EFC cap, reducing coverage beyond tuition and fees at community colleges, and using savings to further extend processing
 - f. A “flexible MAP” pilot
3. Discussion of broad conclusions supported by task force
4. Specific recommendations that seem to have task force approval
5. Closing remarks



THE FEDERATION OF INDEPENDENT ILLINOIS COLLEGES & UNIVERSITIES



Founded in 1904

Adler School of
Professional Psychology
Augustana College
Aurora University
Benedictine University
Benedictine University at
Springfield
Blackburn College
Bradley University
Chicago School of
Professional Psychology
Columbia College Chicago
Concordia University
DePaul University
Dominican University
East-West University
Elmhurst College
Eureka College
Greenville College
Illinois College
Illinois College of Optometry
Illinois Institute of Technology
Illinois Wesleyan University
Judson University
Knox College
Lake Forest College
LakeView College of Nursing
Lewis University
Lincoln College
Loyola University of Chicago
MacCormac College
MacMurray College
McKendree University
Midwestern University
Millikin University
Monmouth College
National University of Health Sciences
National-Louis University
North Central College
North Park University
Northwestern University
Olivet Nazarene University
Principia College
Quincy University
Resurrection University
Robert Morris University
Rockford College
Roosevelt University
Rosalind Franklin University
Of Medicine and Science
Rush University
Saint Anthony College of Nursing
Saint Augustine College
Saint John's College
Saint Xavier University
School of the Art Institute
Shimer College
Spectus Institute of Jewish Studies
Trinity Christian College
Trinity College of Nursing
Trinity International University
University of Chicago
University of St. Francis
VanderCook College of Music
Wheaton College

Remarks to the Monetary Award Program (MAP) Eligibility Task Force August 30, 2012

Presented by:

David W. Tretter

President

The Federation of Independent Illinois Colleges and Universities

Intro and Overview

Executive Director Zarnikow, Commissioner del Valle, distinguished members of the Task Force, and colleagues in the audience, thank you for the opportunity to say a few words about the role that institutional aid plays as an important component in helping students attend both public and private colleges and universities throughout Illinois.

ISAC staff member Sue Kleeman asked if I could give some expert testimony on the subject, although I would readily acknowledge that both Sue and most financial aid directors in Illinois are the real experts on this subject as they work with it daily. I have had however, a unique ringside seat over the last two decades as institutional aid has evolved to become a prominent funding tool in higher education.

So what exactly is institutional financial aid? It turns out there are many opinions on what is included, but the way that I think about it is that it's what's left after you back out state and federal grant aid and loans. There are several revenue sources for institutional financial aid, but for the sake of today's discussion I'll set aside tuition waivers and athletic scholarships, although they obviously affect the bottom line. They include (but aren't limited to):

- restricted and unrestricted gifts from the annual fund
- income generated from restricted and unrestricted endowments
- the college's general revenues, which are primarily composed of tuition revenue

Institutional Grants and Discounting: Need vs. Non-need

The largest component of institutional aid is funded by “tuition discounting”, whereby an institution devotes and redirects a portion of collected tuition back to various grant programs to retain needy students, or to fund merit based scholarships, or a combination of the two. Historically the not for profit colleges utilized this practice much more than their public counterparts, who relied more heavily on state subsidization than they do today. It’s fair to say that given the compression of state funding in most states, including Illinois, that tuition discounting is on the rise at public institutions of higher education and continues to represent an essential piece in the funding puzzle for students attending private colleges and universities.

There remains considerable debate within higher education about how tuition discounting is used, and to what extent. References to “tuition discounting” have sometimes reflected poorly on the part of colleges and universities that are viewed as influencing prices in the interests of institutional priorities, not necessarily consistent with the well-being of students. In practice however, discounts to published tuition and fee rates are most often provided to students who could not enroll in college without some form of assistance. Both need-based institutional grant aid and discounts granted in an effort to increase the probability that particular students will choose to enroll constitute tuition discounting. Balancing or blending the use of funds between strictly need and merit is difficult, and varies by the mission, size and underlying resources of a given college or university. In other words, an institution with a large endowment likely administers institutional aid differently than an institution with a modest endowment.

As an example, in the year 2000 Illinois private colleges provided over \$400 million in institutional aid to students. By 2010 they provided over \$1 billion in institutional aid, more than twice as much as the \$400 million granted ten years earlier. That represents a roughly 7-1 match in terms of MAP dollars. Over that same time period, institutional aid at Illinois public universities increased from \$21 million to \$85 million, essentially quadrupling. (See IBHE links below and attached documents in Appendix A)

It’s vitally important to understand the role that institutional aid plays in helping students to enroll, persist, and attain college degrees. While the work of the Task Force is directed at how best to utilize MAP, that discussion and analysis shouldn’t happen in a vacuum, as it is just one (albeit an important one) of the sources of revenue that is necessary for a needy student to attend college. That balancing of the use of institutional aid, which I mentioned earlier, is often determined on a student by student basis, and that’s important to remember against the backdrop of our assignment within the MAP Task Force, as we discuss not only need but performance indicators that might improve the program

A complicating factor as one analyzes need-based versus non-need-based aid within the parameters of institutional aid is that it is difficult to draw a clear line between the two. Many schools award scholarships based on academic criteria to students who have financial need and think of them as merit-based. Many schools ration their limited need-based aid funds through preferential packaging, awarding more generous grant aid to the students they are most eager to enroll or who are deemed most vulnerable to changes in grant aid. In other words, there is a merit-based component to much of the need-based aid offered by institutions.

Conclusion

Once mostly confined to private colleges and universities, institutional aid in the form of tuition discounting is commonplace in higher education. According to a report released by the College Board in 2010, nationally prices net of institutional grants and tuition waivers average about 10% below the published price at public two-year colleges, about 20% below the published price at public four-year institutions, and about 33% below the published price at private not-for-profit four-year colleges and universities. This makes for a complicated pricing environment, and clearly there is the need for more transparency across all institutions about the true costs of higher education. From a larger social perspective, being able to differentiate by ability to pay is compelling. Even if college prices were to be frozen today there would be many students for whom college would be out of reach without financial aid. The business of education is labor intensive and costly, and someone has to pay these costs, which underscores the need to focus subsidies specifically at those individuals with inadequate financial means. From a social perspective, then, the breakdown of institutional discounts between those that help to meet the financial need of students and those that simply subsidize students who could afford to enroll without them is critical.

Despite our challenges here in Illinois, I think we still have an advantage over many states in that we have a long history and commitment, both through MAP and institutional aid, to the importance and value of emphasizing aid to needy students. So much so that a few years ago when faced with budget challenges, we chose need based aid over merit.

Lastly, if you closely read the underlying resolution that brings us here today, you'll see the word "partner" used a number of times:

- "improve partnerships between the State and institutions as they provide both financial assistance and academic support to MAP recipients"
- The concept that an institution's eligibility based in part on its ability to demonstrate that it is a "partner" with the State and the institution is providing financial aid to students from its own resources

Among the many variables we will discuss as a Task Force, both of these directives address the importance that institutional effort plays in this discussion. In other words, institutions that have more of a financial stake with their own funds in the success of their students are likely to perform better than those that do not. That's a win-win solution, as it holds the college or university accountable, and most importantly helps the student succeed.

Thank you for the opportunity to speak, and I'm happy to take questions.

Sources:

(IBHE Dynamic Data Book) Distribution of Financial Aid Dollars in Illinois All Students by Source, Sector, and Type For Fiscal Year 1999 -2000:

<http://www.ibhe.org/IBHEDatabook/ChapterV/Table%20V-1.aspx>

(IBHE Dynamic Data Book) Distribution of Financial Aid Dollars in Illinois All Students by Source, Sector, and Type For Fiscal Year 2009 -2010:

<http://www.ibhe.org/IBHEDatabook/ChapterV/Table%20V-1.aspx>

“Institutional Aid and its Impact on Student Need, November 2010”:

<http://www.ed.psu.edu/educ/cshe/working-papers/CSHE%20Working%20Paper%20%237>

(College Board) “Tuition Discounting: Not just a private College Practice”

http://www.collegeboard.com/prod_downloads/press/tuition-discounting.pdf

Appendix A (see Attached)



Home Governor Pat Quinn Chairwoman Carrie J. Hightman Executive Director G. W. Reid Search IBHE

Table V-1
Distribution of Financial Aid Dollars in Illinois
All Students by Source, Sector, and Type
For Fiscal Year 2009 -2010

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Microsoft Excel Fiscal Year:Fiscal Year: 2010

	<i>(Dollars in thousands)</i>	Grants*		Tuition Waivers*		Loans*		Employment*		Total*	
		Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars	Recip. Dollars
FEDERAL	Public Universities	73,449	252,951.1	0	0.0	99,260	916,059.6	11,968	60,359.9	184,677	1,229,370.6
	Community Colleges	157,655	418,233.7	0	0.0	19,633	70,766.6	3,835	7,164.5	181,123	496,164.8
	Independent NFP Institutions	70,986	236,954.0	0	0.0	73,026	703,436.5	19,373	36,703.3	163,385	977,093.8
	Independent For-Profit Institutions	57,961	160,833.7	0	0.0	24,058	186,965.6	953	2,371.5	82,972	350,170.8
	Hospital Schools	84	289.6	0	0.0	0	0.0	8	4.8	92	294.4
	Out-of-State Institutions	2,403	6,695.6	0	0.0	4,034	74,279.9	737	1,147.6	7,174	82,123.1
	Subtotal	362,538	1,075,957.8	0	0.0	220,011	1,951,508.2	36,874	107,751.5	619,423	3,135,217.5
STATE**	Public Universities	75,458	253,021.5	8,956	50,653.9	0	0.0	22,419	124,936.3	106,833	428,611.7
	Community Colleges	74,882	69,374.8	14,116	9,176.6	0	0.0	601	367.3	89,599	78,918.7
	Independent NFP Institutions	41,499	159,125.3	37	216.1	22	148.1	148	423.2	41,706	159,912.8
	Independent For-Profit Institutions	8,804	23,126.5	0	0.0	1	7.5	0	0.0	8,805	23,134.0
	Hospital Schools	47	156.6	0	0.0	0	0.0	0	0.0	47	156.6
	Out-of-State Institutions	127	308.2	0	0.0	0	0.0	0	0.0	127	308.2
	Subtotal	200,817	505,112.9	23,109	60,046.6	23	155.6	23,168	125,726.8	247,117	691,042.0
INSTITUTIONAL***	Public Universities	31,276	85,377.9	39,470	345,743.3	1,423	12,880.5	29,853	113,222.4	102,022	557,224.1
	Community Colleges	7,946	7,060.4	81,038	51,965.0	4	27.0	4,811	12,811.2	93,799	71,863.6
	Independent NFP Institutions	95,076	1,010,349.9	44,508	347,631.1	2,459	54,114.4	26,512	113,229.9	168,555	1,525,325.3
	Independent For-Profit Institutions	8,430	17,188.0	2,947	6,963.7	3,966	9,198.6	306	769.4	15,649	34,119.7
	Hospital Schools	16	9.2	0	0.0	0	0.0	0	1.6	16	10.8
	Out-of-State Institutions	603	802.9	401	1,087.3	552	4,620.5	71	871.3	1,627	7,382.0
	Subtotal	143,347	1,120,788.3	168,364	753,390.4	8,404	80,841.0	61,553	240,905.8	381,668	2,195,925.6
OTHER	Public Universities	14,560	46,553.9	0	0.0	46,239	302,390.2	0	170.4	60,799	349,114.5
	Community Colleges	21,849	17,871.5	0	0.0	19,118	71,630.0	0	387.1	40,967	89,888.7
	Independent NFP Institutions	18,139	71,517.5	0	0.0	95,069	1,297,868.8	0	184.1	113,208	1,369,570.4
	Independent For-Profit Institutions	910	2,550.0	0	0.0	63,009	721,098.0	0	0.0	63,919	723,648.0
	Hospital Schools	19	46.6	0	0.0	45	324.2	0	0.0	64	370.8
	Out-of-State Institutions	215	460.2	0	0.0	7,946	87,236.9	0	0.0	8,161	87,697.1
	Subtotal	55,692	138,999.7	0	0.0	231,426	2,480,548.1	0	741.6	287,118	2,620,289.4
	GRAND TOTAL	762,394	2,840,858.7	191,473	813,437.1	459,864	4,513,053.0	121,595	475,125.7	1,535,326	8,642,474.4

* Students may participate in a number of programs at the same time, as well as receiving grants from other sources. Total recipients reflects duplicated headcounts across all types of aid.
 ** Includes all state-appropriated funds at public universities. Institutional funds only reflect funds not supplied from state appropriations.
 *** Includes all institutional matching funds for federal programs at public community colleges and private institutions.

Source: Student Financial Aid Survey

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Table V-1

Distribution of Financial Aid Dollars in Illinois
All Students by Source, Sector, and Type
For Fiscal Year 1999 -2000

Microsoft Excel

[Export](#)

Fiscal Year: Fiscal Year: 2000

[Report](#)

	(Dollars in thousands)	Grants*		Tuition Waivers*		Loans*		Employment*		Total*	
		Recip.	Dollars	Recip.	Dollars	Recip.	Dollars	Recip.	Dollars	Recip.	Dollars
FEDERAL	Public Universities	54,521	100,811.9	0	0.0	67,593	320,673.6	11,398	34,801.8	133,512	456,287.3
	Community Colleges	74,836	97,220.7	0	0.0	3,824	6,968.3	5,080	5,344.7	83,740	109,533.6
	Independent NFP Institutions	44,770	88,616.2	0	0.0	45,882	161,616.2	16,185	13,833.3	106,837	264,065.6
	Independent For-Profit Institutions	11,868	15,610.8	0	0.0	10,618	46,204.3	559	840.3	23,045	62,655.4
	Hospital Schools	4	6.5	0	0.0	0	0.0	0	0.0	4	6.5
	Out-of-State Institutions	804	1,406.3	0	0.0	152	1,148.0	82	132.5	1,038	2,686.9
	Subtotal	186,803	303,672.5	0	0.0	128,069	536,610.3	33,304	54,952.6	348,176	895,235.4
STATE**	Public Universities	71,083	161,535.3	4,498	12,643.7	0	12.7	24,363	105,185.9	99,944	279,377.7
	Community Colleges	73,881	54,392.3	11,922	3,253.3	0	0.0	362	324.7	86,165	57,970.3
	Independent NFP Institutions	44,328	150,183.7	2	27.4	171	2,022.1	251	486.8	44,752	152,720.0
	Independent For-Profit Institutions	7,606	18,377.8	0	0.0	61	304.8	0	0.0	7,667	18,682.6
	Hospital Schools	3	7.3	0	0.0	0	0.0	0	0.0	3	7.3
	Out-of-State Institutions	2	15.0	0	0.0	4	41.9	0	0.0	6	56.9
	Subtotal	196,903	384,511.3	16,422	15,924.5	236	2,381.5	24,976	105,997.4	238,537	508,814.8
INSTITUTIONAL***	Public Universities	13,110	21,603.7	38,651	145,822.1	704	14,242.6	27,957	54,738.5	80,422	236,406.9
	Community Colleges	6,631	4,231.5	48,969	19,884.3	0	83.8	4,751	9,478.6	60,351	33,678.3
	Independent NFP Institutions	71,951	406,605.8	27,469	120,001.4	4,494	68,105.3	21,199	75,554.3	125,113	670,266.8
	Independent For-Profit Institutions	1,477	3,128.6	407	1,109.0	103	2,429.4	385	1,027.5	2,372	7,694.6
	Hospital Schools	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Out-of-State Institutions	0	0.0	0	0.0	0	12.1	0	41.6	0	53.7
	Subtotal	93,169	435,569.6	115,496	286,816.8	5,301	84,873.3	54,292	140,840.6	268,258	948,100.3
OTHER	Public Universities	14,015	20,994.1	0	0.0	30,278	100,043.9	0	134.7	44,293	121,172.7
	Community Colleges	25,704	10,036.9	0	0.0	8,032	16,960.8	0	163.9	33,736	27,161.6
	Independent NFP Institutions	12,359	27,229.6	0	0.0	82,162	608,233.6	0	181.6	94,521	635,644.9
	Independent For-Profit Institutions	419	1,707.5	0	0.0	12,326	59,038.5	0	0.0	12,745	60,746.0
	Hospital Schools	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Out-of-State Institutions	6	19.3	0	0.0	2,119	20,802.5	0	0.0	2,125	20,821.8
	Subtotal	52,503	59,987.4	0	0.0	134,917	805,079.3	0	480.2	187,420	865,546.9
	GRAND TOTAL	529,378	1,183,740.8	131,918	302,741.3	268,523	1,428,944.5	112,572	302,270.8	1,042,391	3,217,697.4


* Students may participate in a number of programs at the same time, as well as receiving grants from other sources. Total recipients reflects duplicated headcounts across all types of aid
 ** Includes all state-appropriated funds at public universities. Institutional funds only reflect funds not supplied from state appropriations.
 *** Includes all institutional matching funds for federal programs at public community colleges and private institutions.

Source: Student Financial Aid Survey

Understanding Satisfactory Academic Progress

MAP Task Force
August 30, 2012
Sue Swisher
Saint Xavier University


Regulation – 34 CFR 668.34

- ▶ Effective 7/1/2011
 - ▶ Requires schools to have a reasonable standard for measuring a student's progress towards degree or certificate
 - ▶ Describes the required elements of a satisfactory academic progress policy
 - ▶ Retains institutional flexibility to set policy
 - ▶ Allows additional flexibility for institutions that monitor academic progress more frequently than the annual requirement
- 

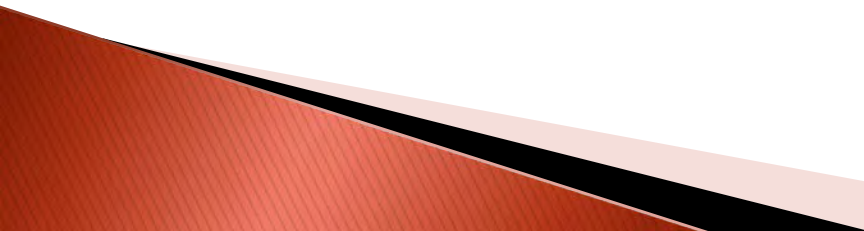
ISAC Administrative Rules for MAP Program

- ▶ Section 2735.20 – Applicant Eligibility
 - A student must maintain satisfactory academic progress as determined by the institution


Why were the regulations changed?

- ▶ Last comprehensive review in 1983
 - ▶ Inconsistent terminology was being used by institutions
 - ▶ Excessive use of probation status
 - ▶ Needed to establish a more comprehensive and consistent approach
- 

What did not change?

- ▶ Policy must be as strict as the policy for students not receiving financial aid
 - ▶ Consistent application must be applied to all students within categories of students
 - ▶ Evaluation based on the length of the academic program and must be performed at least annually
 - ▶ Policy must address the effects of course incompletes, withdrawals and repeated courses
 - ▶ Policy must address the maximum time frame for receiving financial aid
- 

What did change?

- ▶ Specific GPA requirement
 - ▶ Pace requirement
 - ▶ Treatment of transfer credits
 - ▶ Financial aid warning definition
 - ▶ Financial aid probation definition
 - ▶ Academic plan definition
- 

GPA Requirement

- ▶ Identify GPA student must achieve at each official evaluation point
- ▶ Policy must address how GPA is affected by:
 - Incompletes
 - Withdrawals
 - Repetitions
 - Transfer credit from other institutions
- ▶ Students enrolled in programs longer than two academic years must have a GPA of at least a 'C' or it's equivalent, or academic standing consistent with the institution's requirements for graduation

Pace Requirement

- ▶ Identify pace of progression to ensure completion within the maximum time frame
- ▶ Policy must address how pace is affected by:
 - Incompletes
 - Withdrawals
 - Repetitions
 - Transfer credit from other institutions
- ▶ Pace calculation as specified in regulation

$$\frac{\text{Cumulative hours completed}}{\text{Cumulative hours attempted}}$$

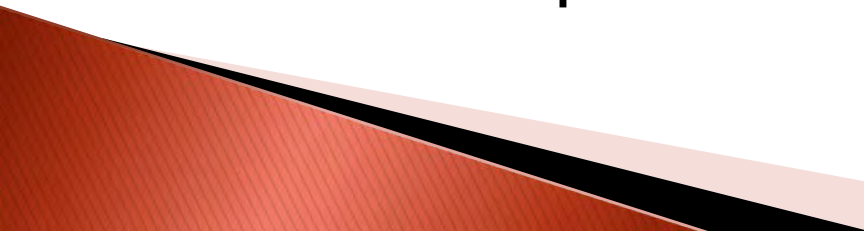
Maximum Time Frame

- ▶ For undergraduate programs, must be no longer than 150% of the published length of the educational program
- ▶ Example:
 - Program requires 120 credits for graduation
 - $150\% \times 120 = 180$ credits
 - Pace calculation
 - $120/180 = 67\%$
 - Student earning 67% of credits attempted is on pace to complete the program within the maximum time frame

Treatment of Transfer Credit

- ▶ Accepted transfer credits count as both attempted and completed hours

Financial Aid Warning

- ▶ Available to students at schools who monitor progress at the end of each payment period
 - ▶ Assigned to students who fail to meet the GPA and/or pace requirement for the first time
 - ▶ Student eligible to receive financial aid for one additional payment period
 - ▶ Status may be assigned without student action or appeal
 - ▶ Status is optional
- 

Financial Aid Probation

- ▶ Available to students who have failed to meet the GPA and pace requirement at the end of the academic year and have successfully appealed and eligibility has been reinstated
- ▶ Student appeal must address the following:
 - Why the student failed to make progress
 - What has changed that will allow the student to meet academic progress at the next evaluation point
- ▶ Student may receive financial aid for one additional payment period

Academic Plan

- ▶ Available to students who have failed to meet the GPA and pace requirement after financial aid probation
 - Available at all schools
 - A plan that, if followed by the student, specifies the point in time at which the student will be able to meet the institutions standards
 - Student on plan is evaluated against the plan requirements, not regular standards

Evaluation Scenarios

Annual Evaluation

Student enrolls

At completion of first academic year, student fails to meet standard: Student must appeal

Student appeal approved and placed on Financial Aid Probation for one payment period

At the completion of the payment period, student fails to meet the standard: Student must appeal

Student appeal approved and placed on an Academic Plan

Payment Period Evaluation

Student enrolls

Completion of first payment period: Student fails to meet standard

2nd Payment Period: Student placed on Financial Aid Warning

At the completion of the 2nd payment period, student fails to meet standard: Student must appeal

3rd Payment Period: Student appeal approved and placed on Financial Aid Probation for one payment period

At the completion of the 3rd payment period, student fails to meet the standard: Student must appeal

4th Payment Period: Student appeal approved and placed on an Academic Plan

Questions

**Breaking with Tradition:
Adult Learners are Essential to
Illinois' 60 x 25 Goal**

Sarah Labadie

Policy Associate

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ISAC MAP Eligibility Task Force

September 26, 2012

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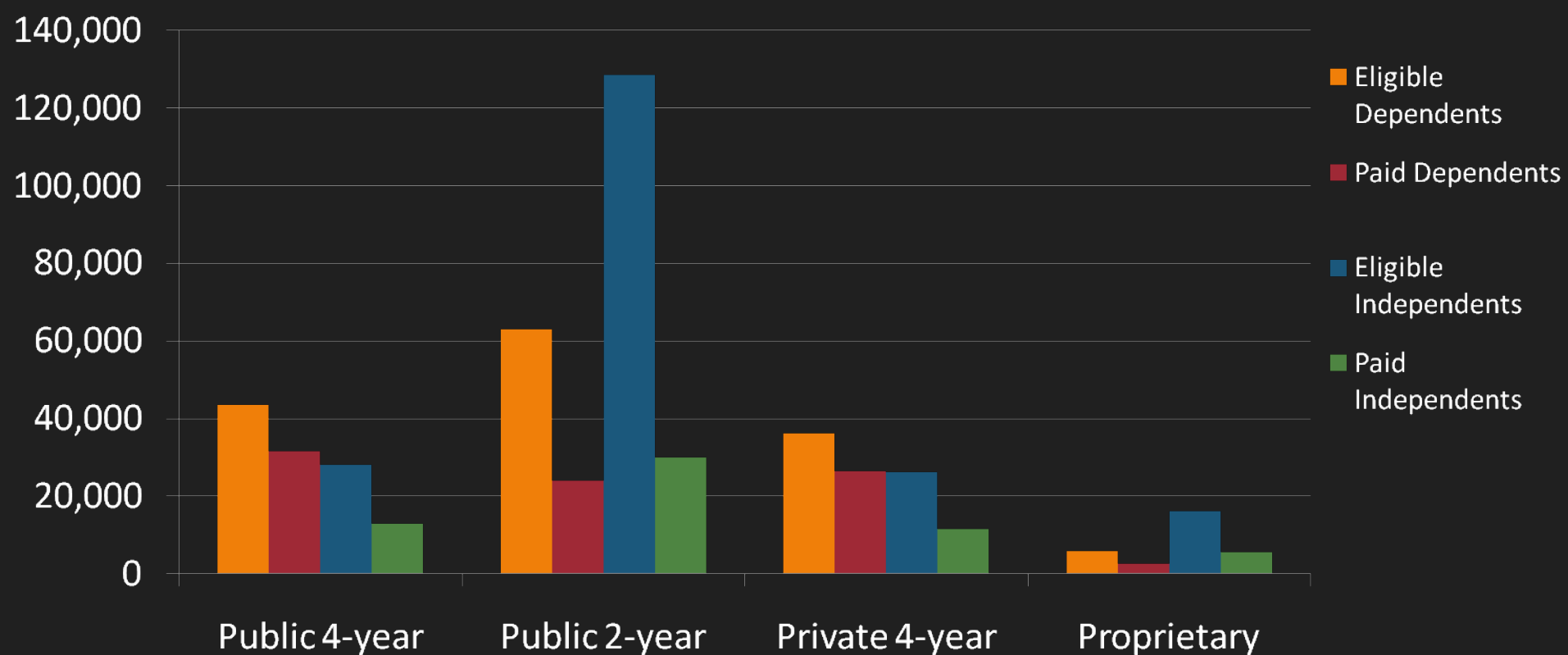
It's up to us.

Adults in Higher Education

- More than **50%** of all postsecondary students are independent adults, many of whom have been out of school for a significant amount of time
- About **72%** have an expected family contribution of 0
- Over **50%** attend college less than full-time
- Nearly **40%** work part-time
- And **27%** are parents

The majority of “non-traditional students” are female and attend community colleges.

MAP Grant Awards by Dependency Status and Institution Type



*Illinois' 60 x 25 goal –
to ensure that 60% of adults have a
college credential by 2025 – is vital to
our state and its residents.*

To remain globally competitive, the U.S. and each state should ensure that at least 60% of adults ages 25 to 64 have an associate or bachelor's degree by 2025.

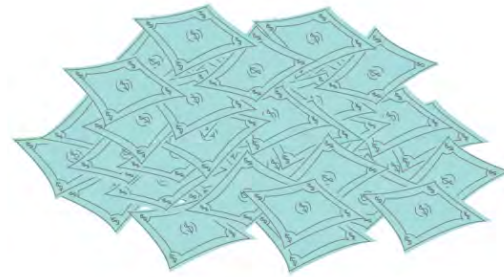
In Illinois, the current rate is 41.3%.

College Degrees Mean Higher Income:

Illinoisans with a college degree will earn more over a lifetime than their peers with only a high school diploma.



ILLINOISANS WITH ONLY
A HIGH SCHOOL DIPLOMA



ILLINOISANS WITH A
HIGH SCHOOL DIPLOMA
& COLLEGE DEGREE

\$900,880 MORE

More Jobs Require Higher Education

By 2018, over 63% of jobs in Illinois (and nearly two-thirds of jobs in the nation) will require some postsecondary education or training.

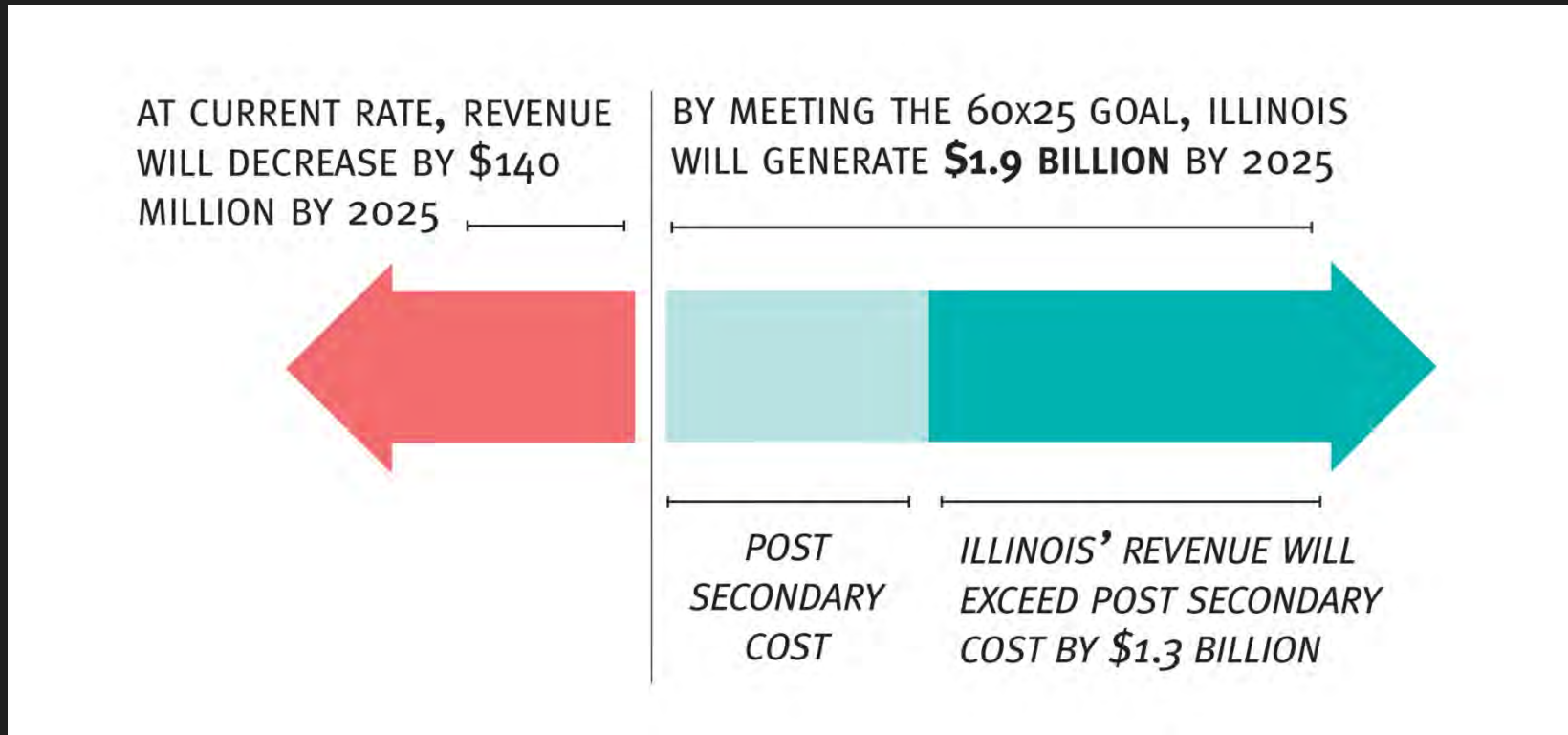


Source: <http://cew.georgetown.edu/jobs2018/>

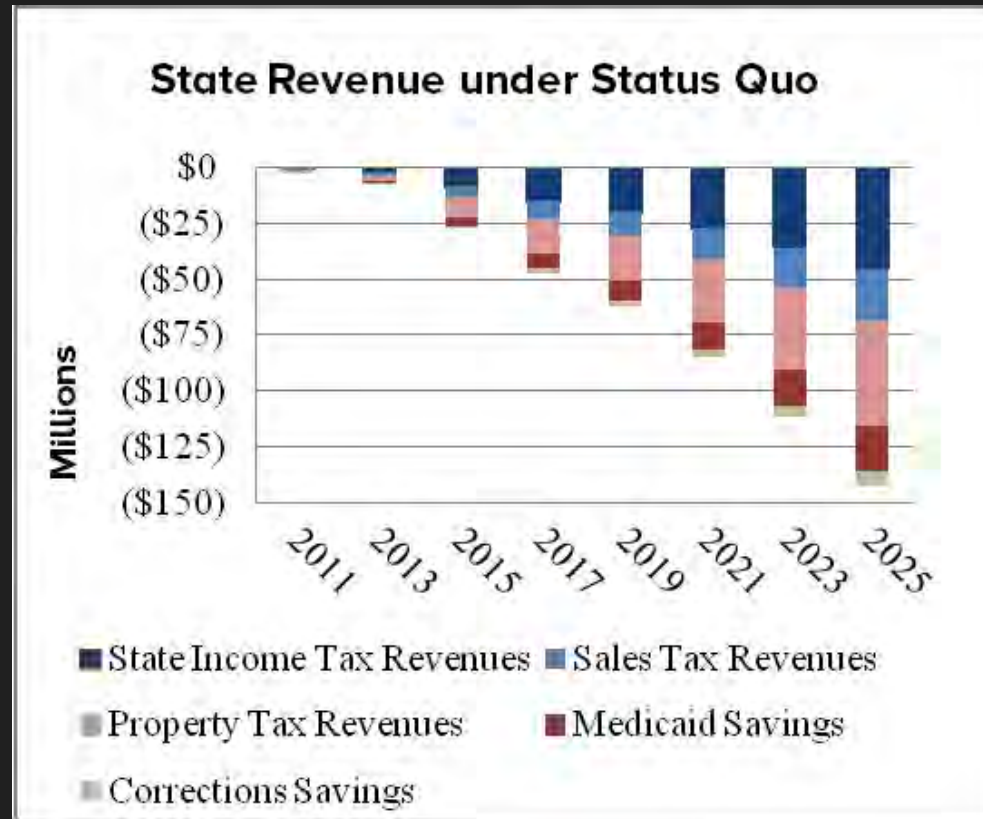
as cited by Center for Law and Social Policy (CLASP) and NCHEMS. 2011. *The Economic Imperative for More Adults to Complete College: Illinois*

60 x 25 Goal will Generate Revenue

By meeting the 60 percent credential goal, **Illinois will generate more annual revenue.**

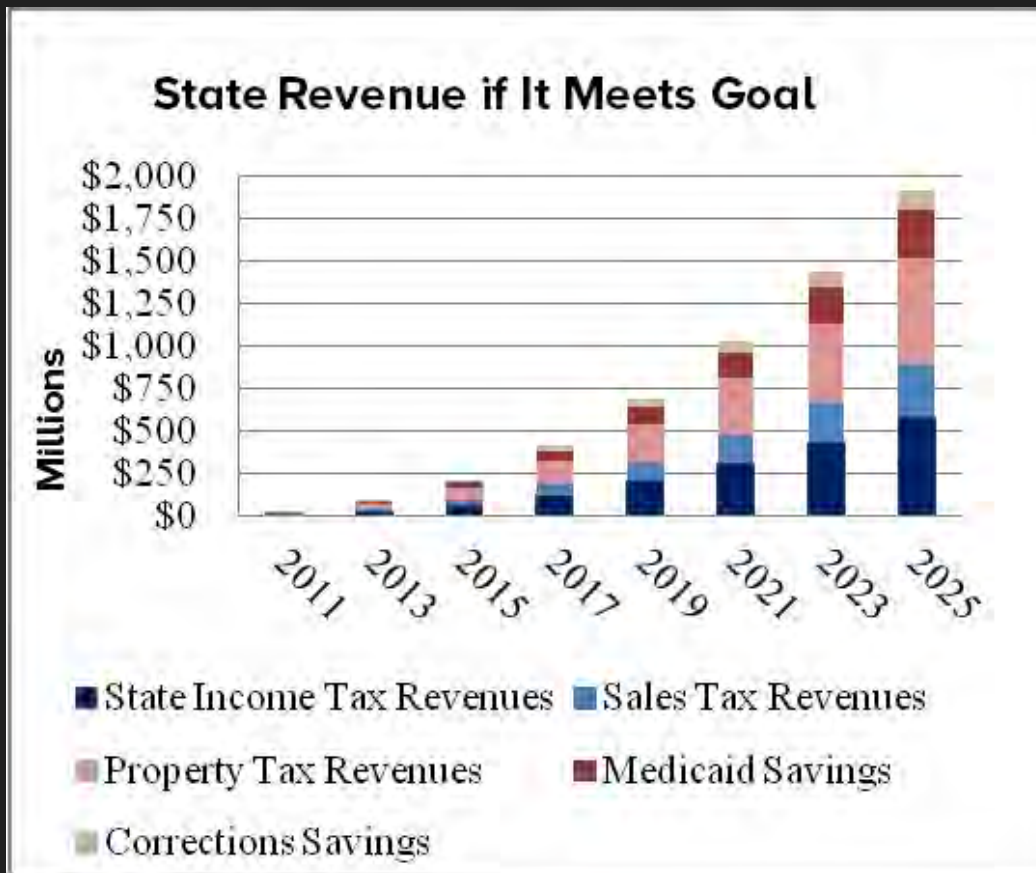


Under current postsecondary investment patterns, Illinois' **state revenues will decrease** by about \$140 million in 2025.



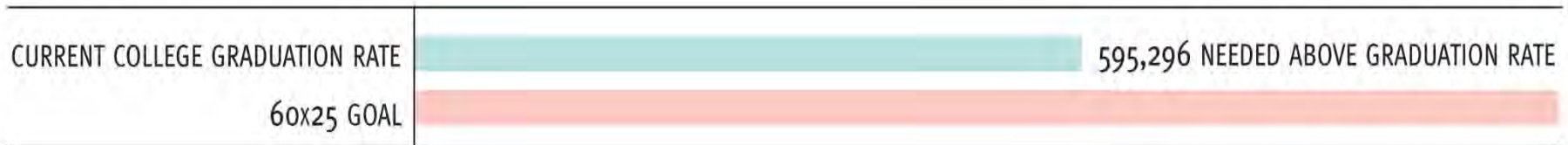
Source: http://www.clasp.org/postsecondary/publication?id=1452&list=publications_states

By meeting the 60% credential goal, Illinois will **generate more annual revenue**, topping approximately \$1.9 billion in 2025.



Source: http://www.clasp.org/postsecondary/publication?id=1452&list=publications_states

*Adults currently in the workforce are vital
to meeting the 60 x 25 goal.
Why? Do the Math.*



To meet the 60 x 25 goal, we will have to produce an **additional 595,296 degrees** or certificates above our current graduation rate.

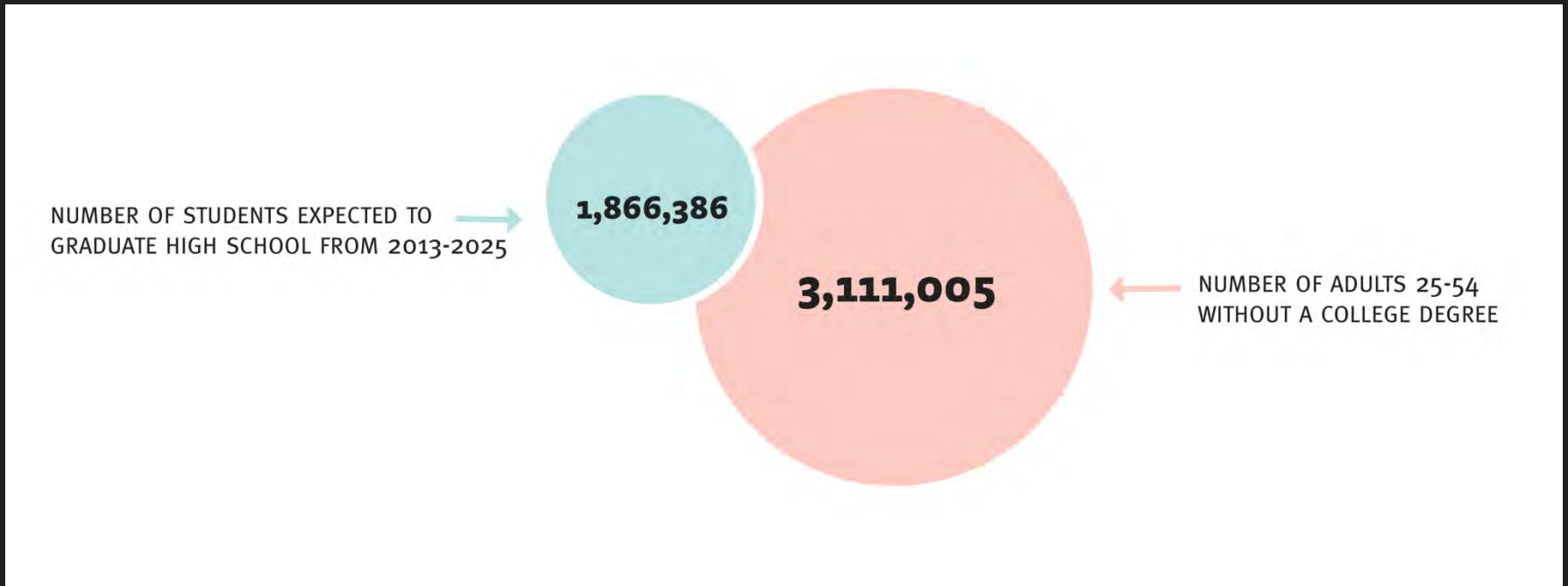
Source: http://www.clasp.org/postsecondary/publication?id=1452&list=publications_states

Can We Do It With Graduating High School Students Alone?

If we improve our high school graduation rates to 100% and ALSO manage to raise our college going rate from 57.4% to 95%, we would still end up short of our goal. And while ensuring every high school student graduates is a worthy goal, it is unlikely to happen.

So How Will We Do It?

By helping more working age adults earn college credentials:



*We need to target adults to return to school
and complete certificates and degrees.*

IF WE INCREASE THE NUMBER OF ADULTS ENROLLED IN COLLEGE, WE WILL SEE 344,000 ADDITIONAL DEGREES AND CERTIFICATES GRANTED BY 2025

GOAL



344,000



595,296

If we increase the number of 20-39 year olds *enrolled* in college by just **two percentage points** from 1.22% to 3.2%, then we are more than halfway to our goal – **we'll gain 344,000 credentials.**

Source: http://www.clasp.org/resources_and_publications/flash/CPES%20ROI%20Tool/Illinois.swf

*Financial aid is critical to adult
student access and
success in college*

College Costs and Financial Aid

- Average tuition and fees at a community college: \$3,117
- Yearly cost of books: \$1,000
- Average Pell Grant for independent student: \$3,721
- Average MAP award for independent student (if received): \$2,088



Living Costs in Illinois

- Average yearly cost of renting a two-bedroom in Illinois: \$10,000
- Yearly cost of utilities: \$2,000
- Yearly cost of transportation: \$5,000
- Yearly food and drink: \$6,000
- Total: \$23,000

Source: http://www.ehow.com/info_12004938_average-cost-living-illinois.html

Other Issues: Pell Changes

- Changes in the income amount for automatic 0 EFC
- Cut Ability to Benefit students, affecting about 90,000 students now and more in the future
- More possible in the future

Potential Scenarios

- Create a pot of money for independent students who apply later
- Set aside money for students who are close to completion, especially adults who many have used MAP years ago
- Create a pot of money for students previously covered by Ability to Benefit provisions in Pell who cannot receive it anymore

*To meet the college
completion goals of tomorrow, we
must include
the adults of today.*

**Breaking with Tradition:
Adult Learners are Essential to
Illinois' 60 x 25 Goal**

Sarah Labadie

Policy Associate

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ISAC MAP Eligibility Task Force

September 26, 2012

It's up to us.



UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

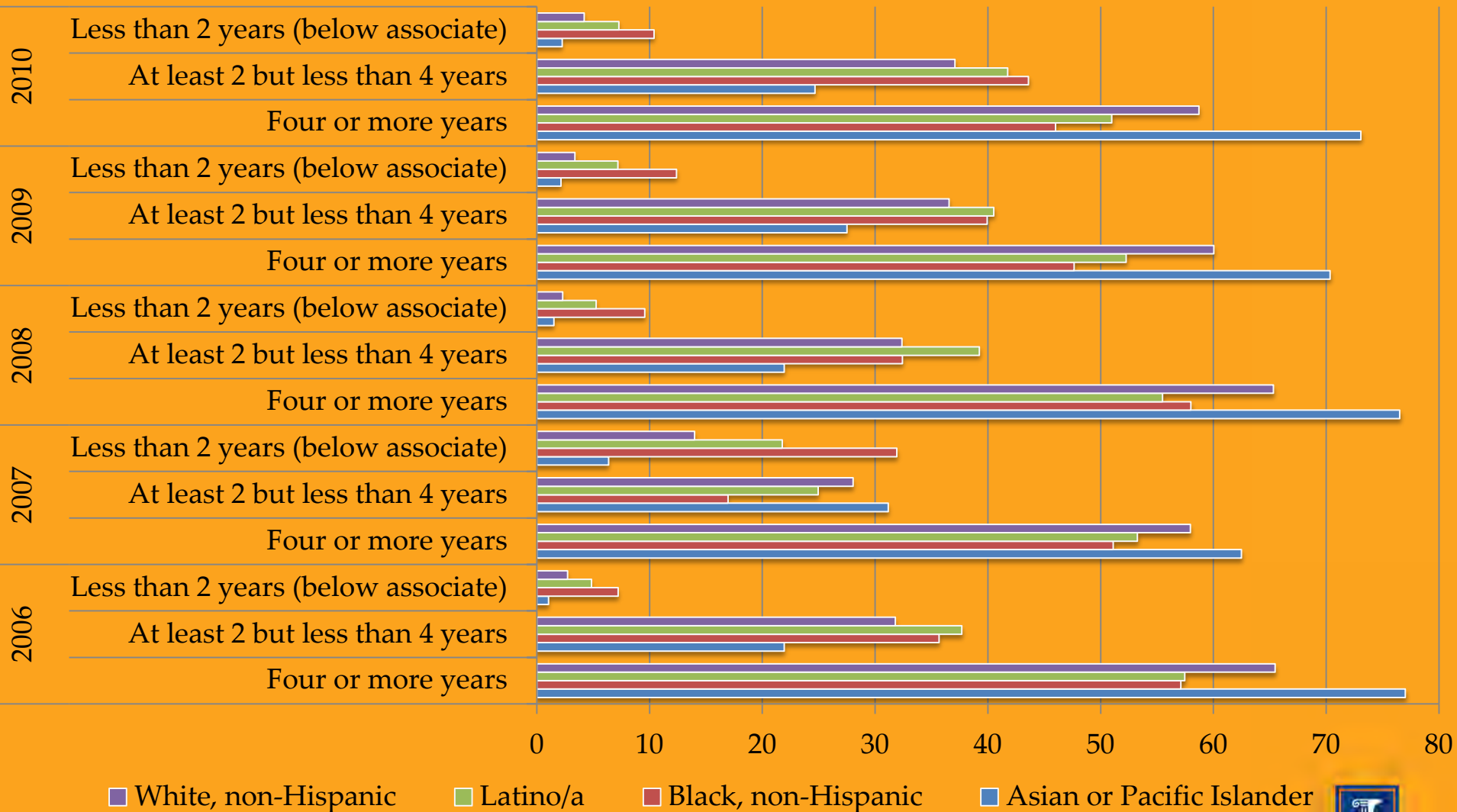
Illinois Student Assistance Commission (ISAC)

Monetary Assistance Program (MAP)
Task Force Report

Derek Houston
William Trent
September 26, 2012



Illinois Post-Secondary Institution by Level Enrollment Percentages by Race/Ethnicity (2006 – 2010)



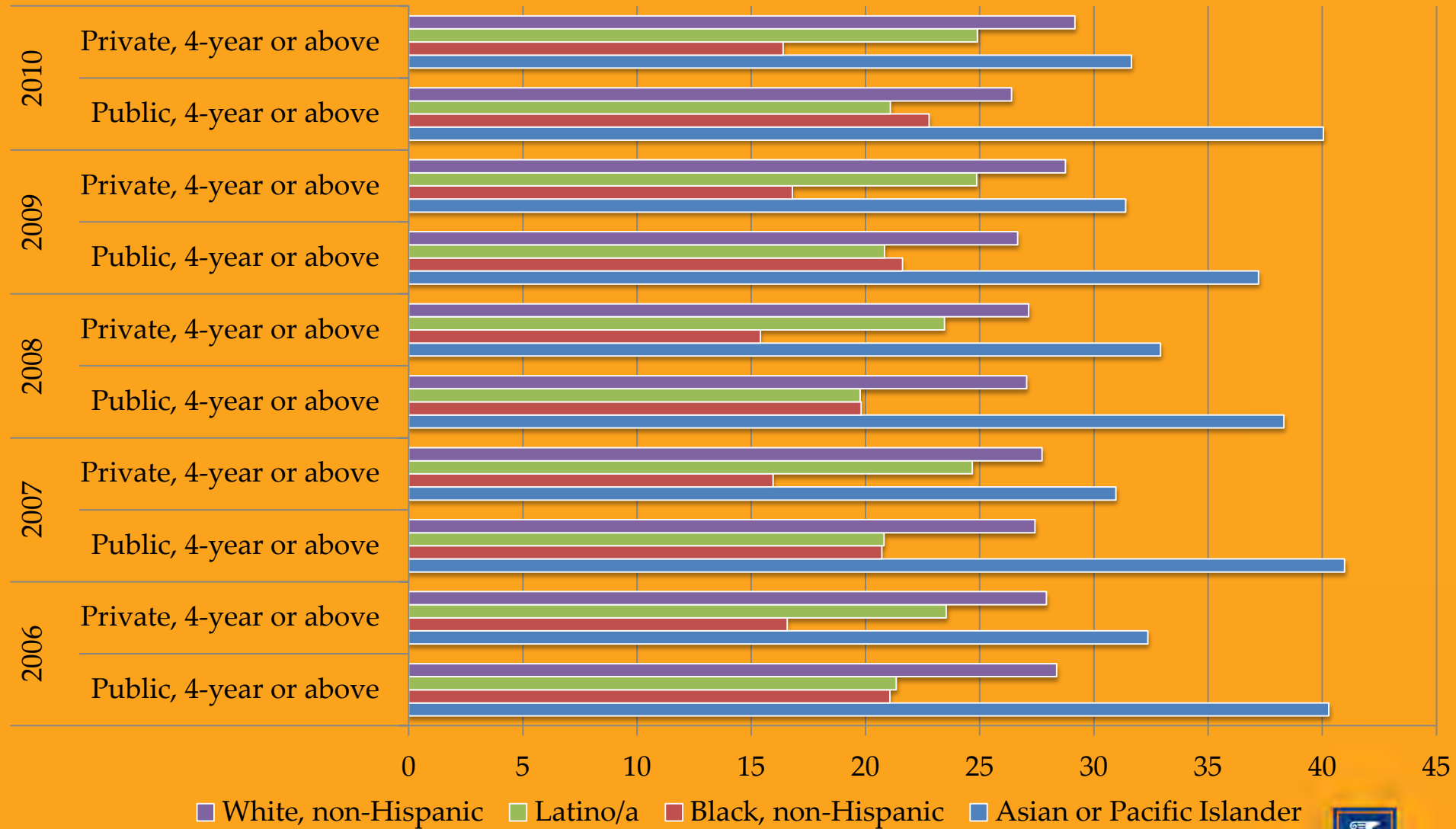
(Source: IPEDS (2006-2010) Illinois institutions only;
Over 80% of institutions used. Enrollment percentages sum to 100% for each Race/Ethnicity category for each year.)



Illinois Post-Secondary 4-year Public & Private Institutions

Enrollment Percentages by Race/Ethnicity

(2006-2010)



■ White, non-Hispanic
 ■ Latino/a
 ■ Black, non-Hispanic
 ■ Asian or Pacific Islander

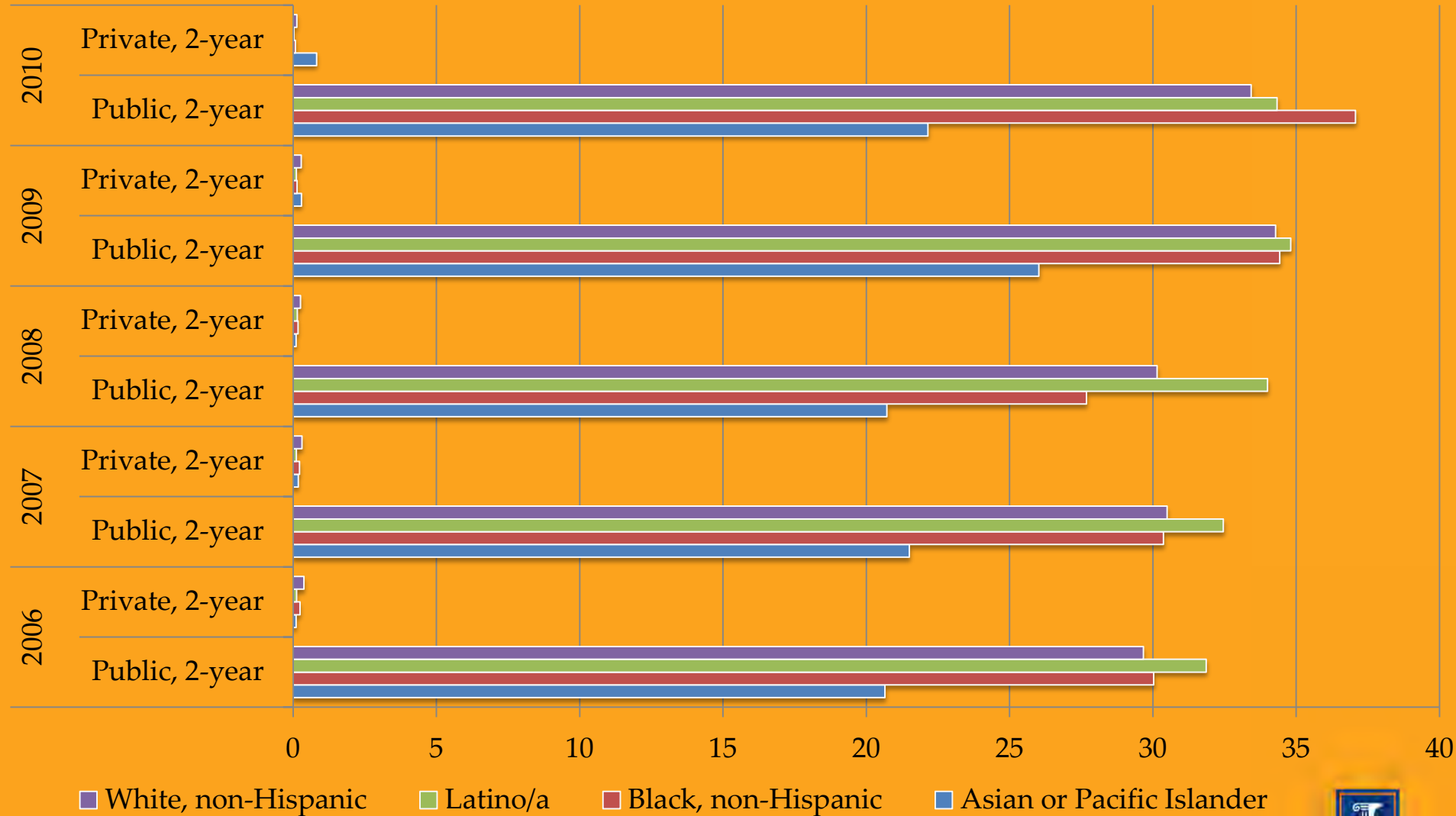
(Source: IPEDS (2006-2010) Illinois institutions only; Over 80% of institutions used. Enrollment percentages sum to 100% for each Race/Ethnicity category for each year.)



Illinois Post-Secondary 2-year Public & Private Institutions

Enrollment Percentages by Race/Ethnicity

(2006-2010)



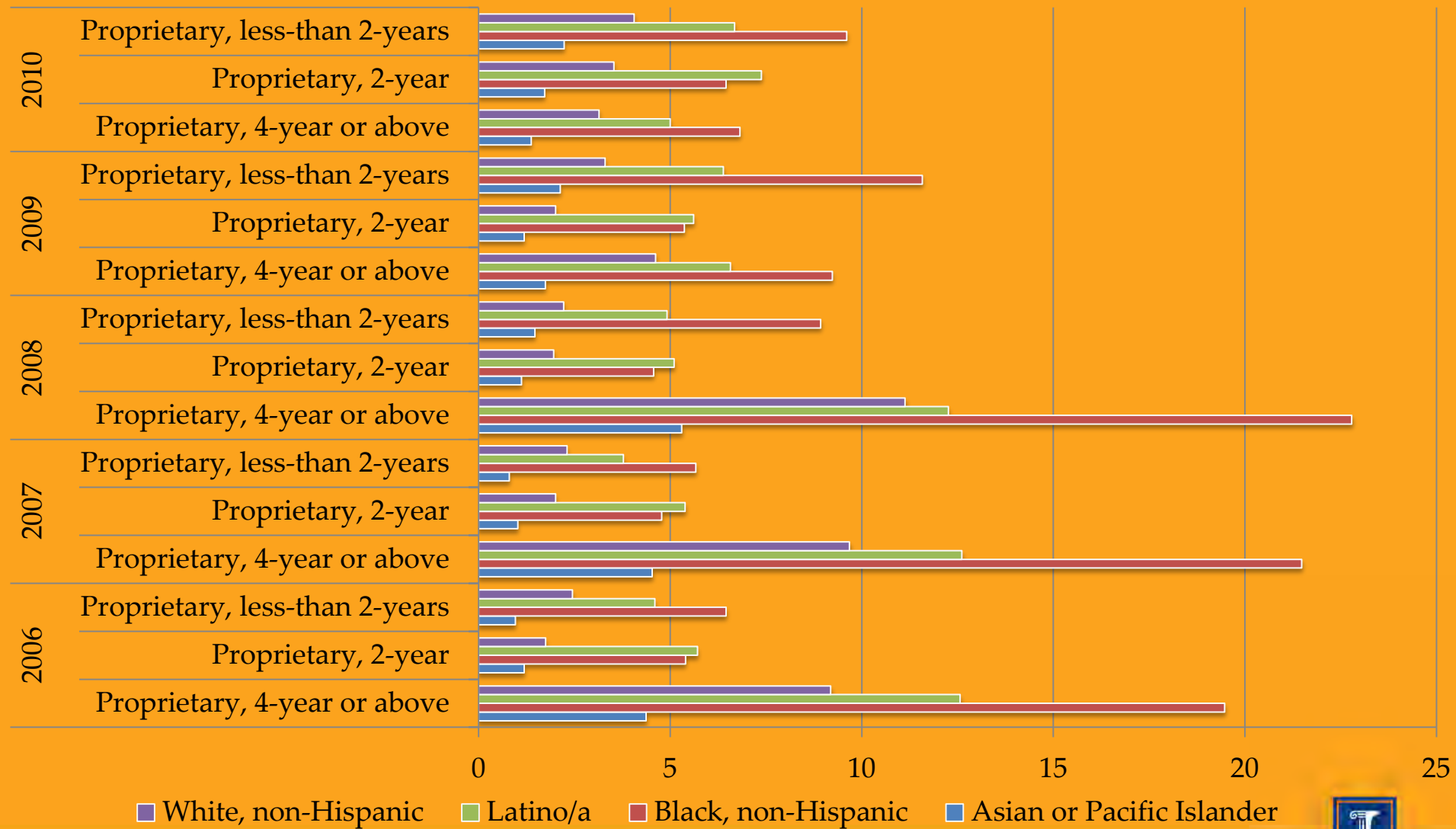
(Source: IPEDS (2006-2010) Illinois institutions only; Over 80% of institutions used. Enrollment percentages sum to 100% for each Race/Ethnicity category for each year.)



Illinois Post-Secondary Proprietary Institutions

Enrollment Percentages by Race/Ethnicity

(2006-2010)

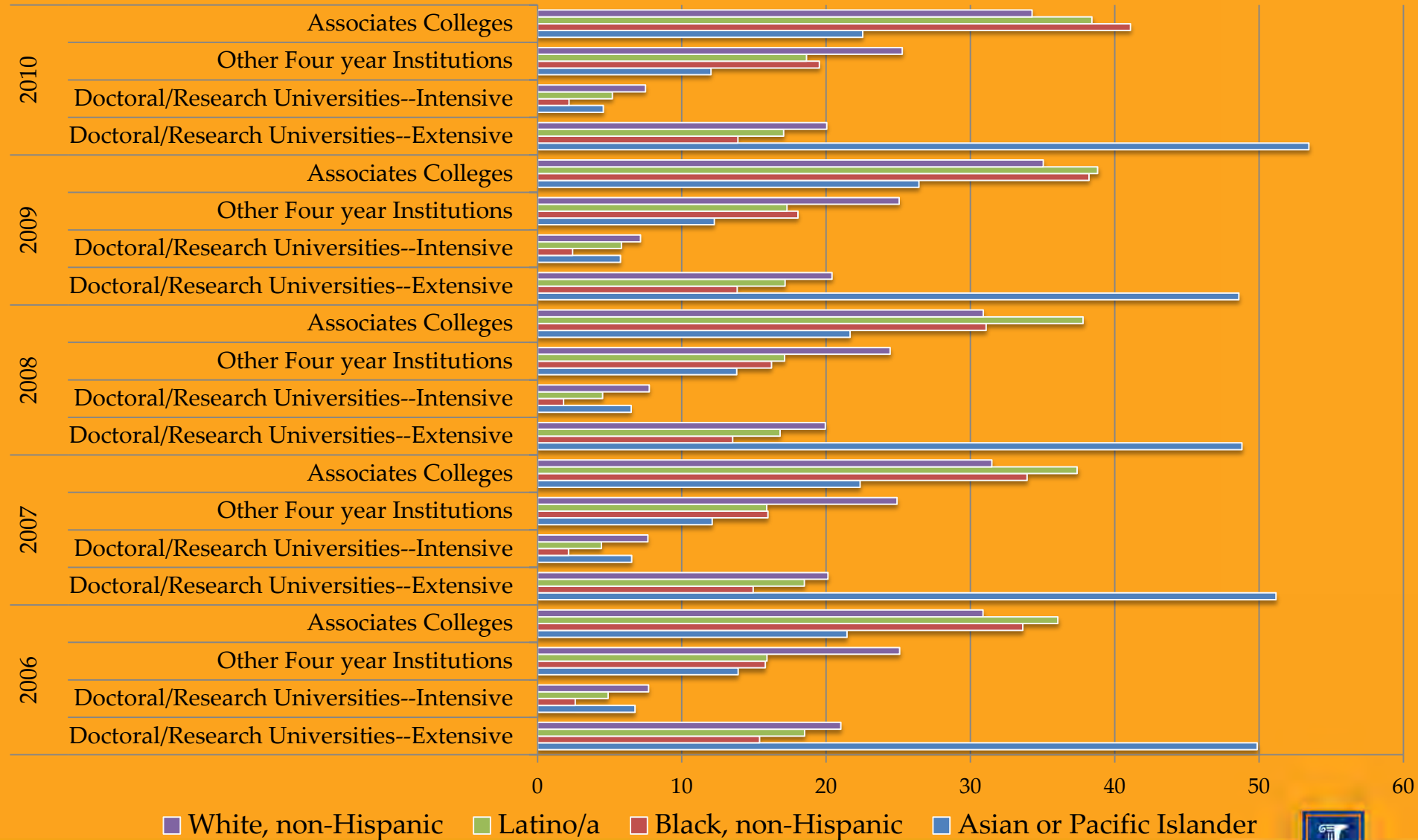


(Source: IPEDS (2006-2010) Illinois institutions only; Over 80% of institutions used. Enrollment percentages sum to 100% for each Race/Ethnicity category for each year.)



Illinois Post-Secondary Institutions by Carnegie Classification

Enrollment Percentages by Race/Ethnicity (2006-2010)



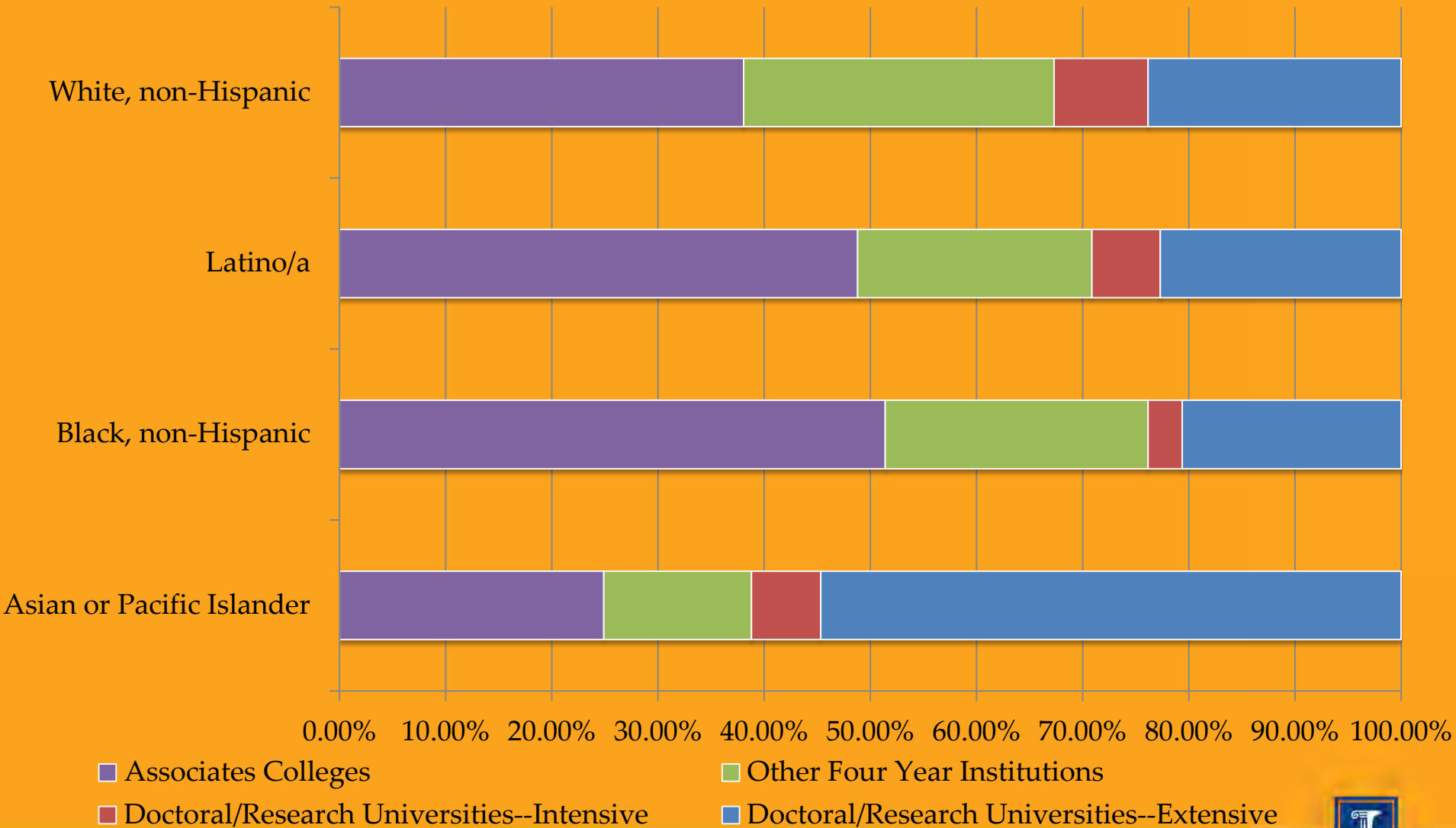
■ White, non-Hispanic
 ■ Latino/a
 ■ Black, non-Hispanic
 ■ Asian or Pacific Islander

*(Source: IPEDS (2006-2010) Illinois institutions only;
 Over 80% of institutions used. Enrollment percentages sum to 100% for
 each Race/Ethnicity category for each year.)*



Illinois Post-Secondary Institutions by Carnegie Classification

Five Year Total Enrollment Percentages within Race/Ethnicity (2006-2010)

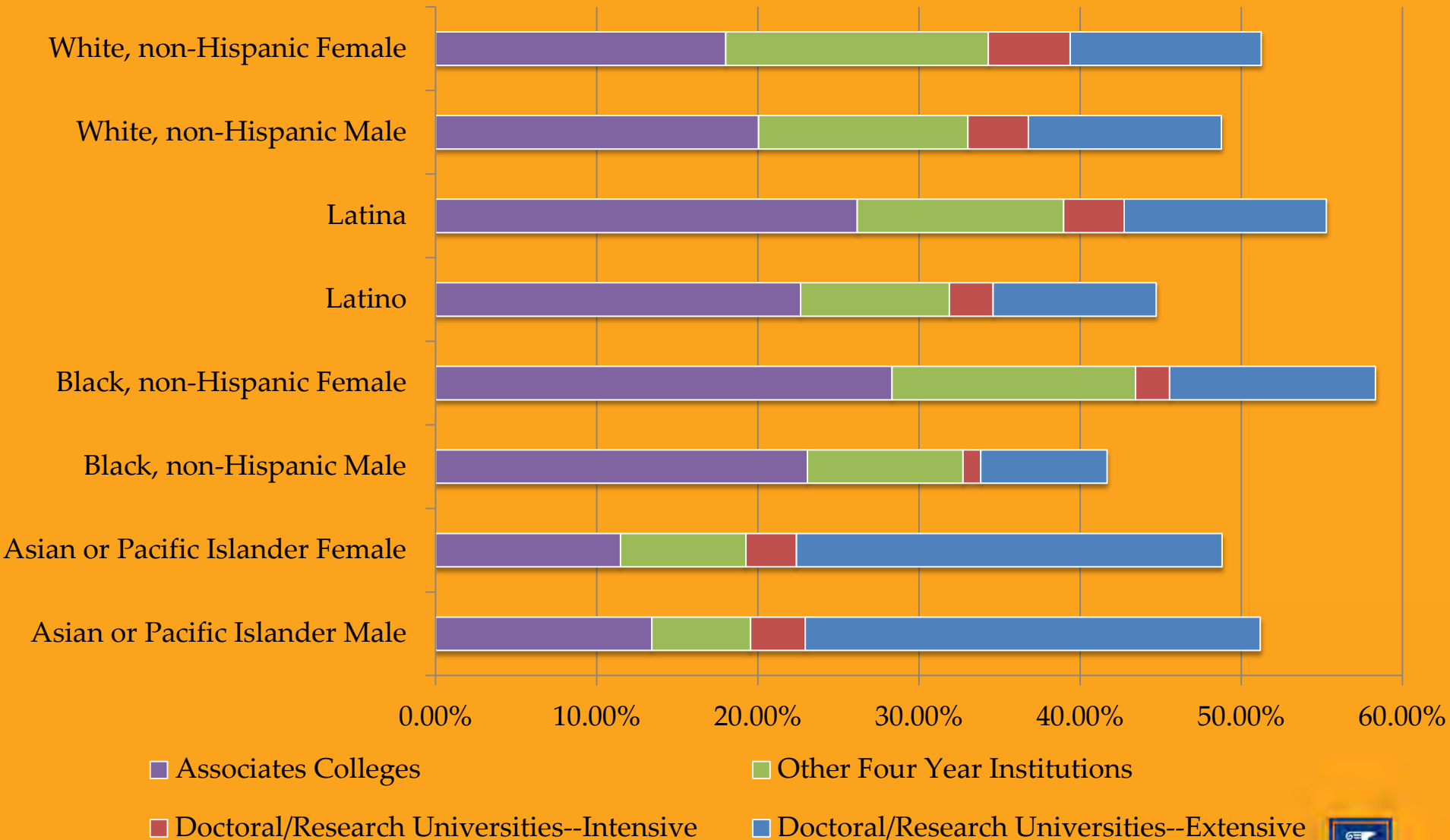


(Source: IPEDS (2006-2010) Illinois institutions only;
Over 80% of institutions used. Enrollment within race/ethnicity based on
Carnegie classifications reflected above.)



Illinois Post-Secondary Institutions by Carnegie Classification

Five Year Total within Race/Ethnicity Enrollment Percentages by Gender (2006-2010)

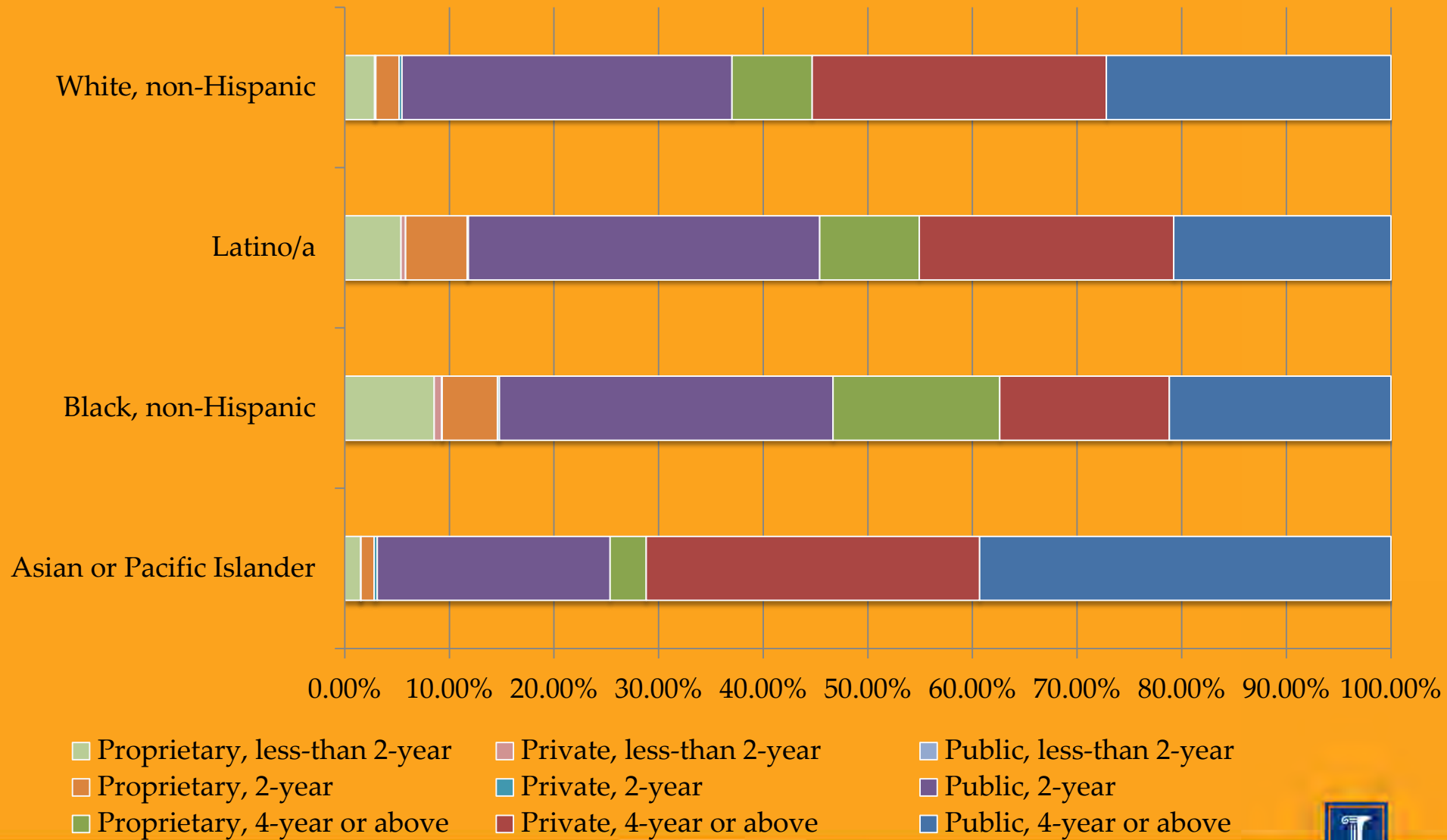


(Source: IPEDS (2006-2010) Illinois institutions only;
Over 80% of institutions used. Enrollment within race/ethnicity based on
Carnegie classifications reflected above.)



Illinois Post-Secondary Institutions by Sector

Five Year Total Enrollment Percentages within Race/Ethnicity (2006-2010)

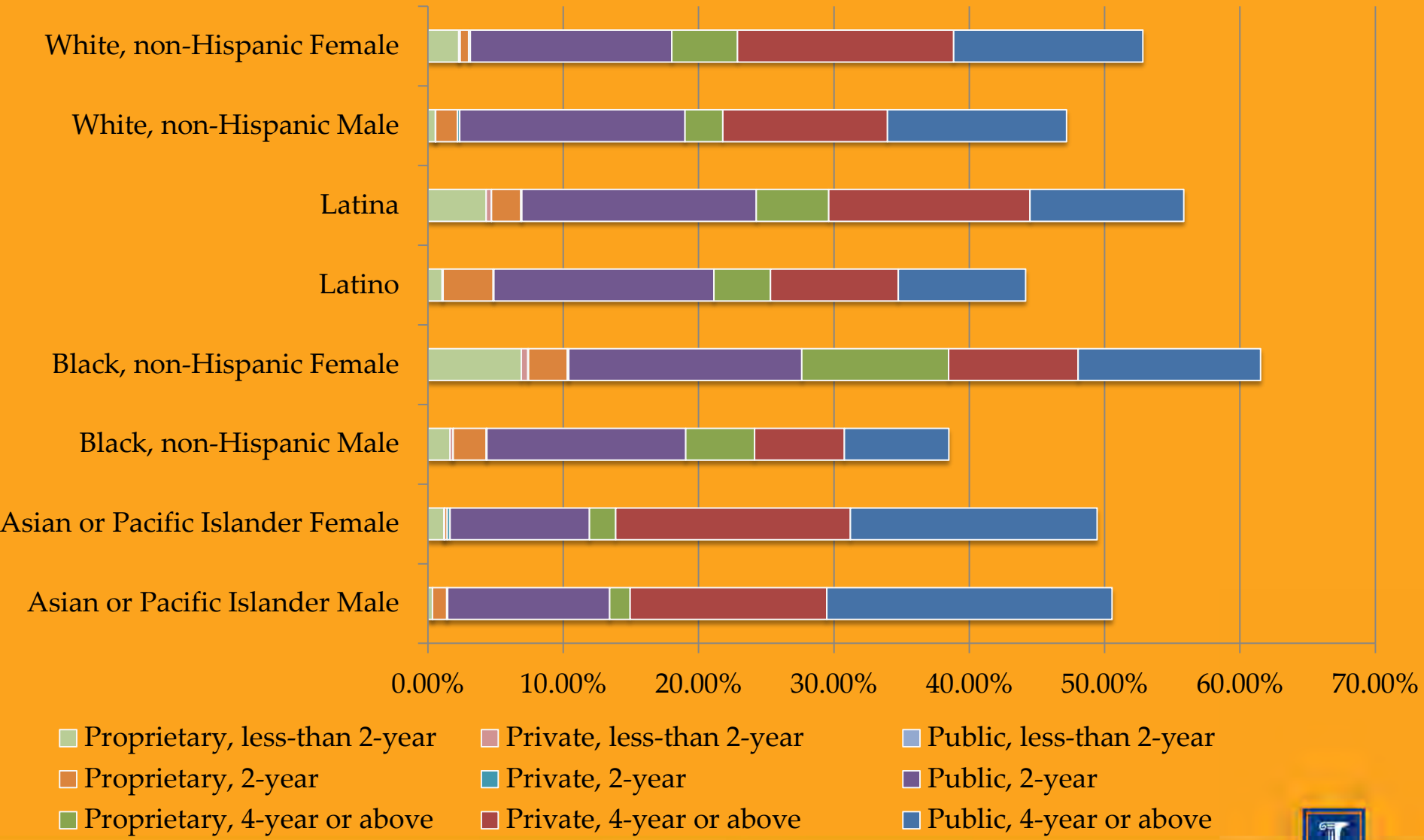


(Source: IPEDS (2006-2010) Illinois institutions only;
Over 80% of institutions used. Enrollment within race/ethnicity based on total five-year sample.)



Illinois Post-Secondary Institutions by Sector

Five Year Total within Race/Ethnicity Enrollment Percentages by Gender (2006-2010)



(Source: IPEDS (2006-2010) Illinois institutions only;
Over 80% of institutions used. Enrollment within race/ethnicity based on total five-year sample.)





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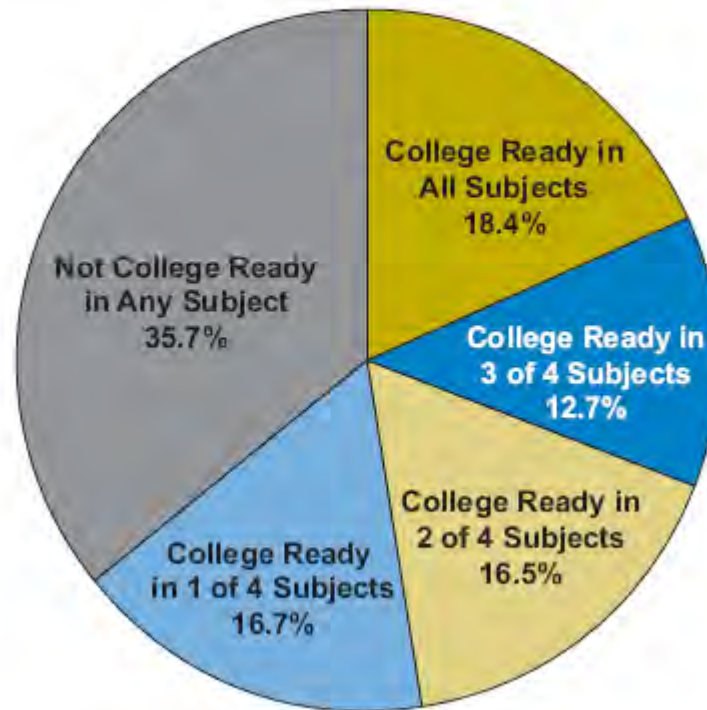
College Readiness and the Postsecondary Outcomes of Illinois High School Students

Eric J. Lichtenberger, Ph.D. and Cecile Dietrich, Ph.D.



Figure I.

*Illinois High School Class of 2003 and ACT's
College Readiness Benchmarks: Overall Patterns*



(N=115,677)



Table 2.

Illinois High School Class of 2003: College Readiness & Student and School Characteristics

ACT College Readiness Category	M-E-R-S ✓-✓-✓-✓	M-E-R-S ✓-✓-✓-⊖	M-E-R-S ✓-✓-⊖-✓	M-E-R-S ✓-⊖-✓-✓	M-E-R-S ⊖-✓-✓-✓	M-E-R-S ✓-✓-⊖-⊖	M-E-R-S ✓-⊖-✓-⊖	M-E-R-S ✓-⊖-⊖-✓	M-E-R-S ⊖-✓-✓-⊖	M-E-R-S ⊖-✓-⊖-✓	M-E-R-S ⊖-⊖-✓-✓	M-E-R-S ✓-⊖-⊖-⊖	M-E-R-S ⊖-✓-⊖-⊖	M-E-R-S ⊖-⊖-✓-⊖	M-E-R-S ⊖-⊖-⊖-✓	M-E-R-S ⊖-⊖-⊖-⊖
Gender																
Male	21%	8%	2%	0%	2%	4%	1%	0%	8%	0%	0%	2%	10%	4%	0%	38%
Female	16%	10%	1%	0%	2%	4%	0%	0%	14%	0%	0%	1%	14%	3%	0%	34%
Parental Income																
High	37%	14%	2%	0%	2%	5%	0%	0%	10%	0%	0%	1%	10%	2%	0%	14%
Mid-High	24%	12%	2%	0%	2%	5%	1%	0%	13%	0%	0%	2%	12%	3%	0%	23%
Mid-Low	15%	9%	1%	0%	2%	4%	1%	0%	13%	0%	0%	2%	13%	4%	0%	36%
Low	7%	5%	1%	0%	1%	3%	0%	0%	10%	0%	0%	2%	12%	4%	0%	54%
Race																
African-American	3%	4%	0%	0%	1%	2%	0%	0%	10%	0%	0%	1%	15%	3%	0%	61%
Hispanic	5%	6%	0%	0%	1%	3%	0%	0%	10%	0%	0%	1%	12%	4%	0%	57%
Asian	29%	12%	3%	0%	1%	8%	0%	0%	8%	0%	0%	4%	8%	2%	0%	23%
White	24%	12%	2%	0%	2%	5%	1%	0%	13%	1%	0%	2%	12%	3%	0%	24%
Region																
Chicago	5%	4%	0%	0%	1%	2%	0%	0%	10%	0%	0%	1%	12%	3%	0%	62%
Northeast	24%	11%	2%	0%	2%	5%	0%	0%	11%	0%	0%	2%	11%	3%	0%	29%
Northwest	17%	9%	1%	0%	2%	4%	1%	0%	13%	0%	0%	2%	12%	4%	0%	35%
West Central	17%	9%	1%	0%	3%	4%	0%	0%	13%	1%	0%	1%	13%	3%	0%	35%
East Central	18%	10%	1%	0%	2%	5%	1%	0%	13%	0%	0%	2%	12%	3%	0%	32%
Southwest	15%	9%	1%	0%	2%	4%	1%	0%	12%	1%	0%	2%	13%	4%	0%	36%
Southeast	13%	7%	1%	0%	3%	3%	1%	0%	14%	0%	0%	2%	13%	3%	0%	40%

ACT College Readiness

	Math	English	Reading	Science	n	% of Total Enrolled
	≥22	≥18	≥21	≥24	115,677	100.0%
All Subjects	✓	✓	✓	✓	21,246	18.4%
3 of 4 Subjects	✓	✓	✓	⊘	10,743	9.3%
2 of 4 Subjects	✓	✓	⊘	⊘	4,798	4.1%
	⊘	✓	✓	⊘	13,123	11.3%
1 of 4 Subjects	⊘	✓	⊘	⊘	13,709	11.9%
	⊘	⊘	✓	⊘	3,633	3.1%
None	⊘	⊘	⊘	⊘	41,256	35.7%

✓ = met the benchmark ⊘ = missed the benchmark

⊘ ⊘ ⊘ ⊘ 41,256 35.7%

How is college readiness associated with gender, parental income, and race?

ACT College Readiness Category	M-E-R-S ✓-✓-✓-✓	M-E-R-S ✓-✓-✓-⊖	M-E-R-S ✓-✓-⊖-⊖	M-E-R-S ⊖-✓-✓-⊖	M-E-R-S ⊖-✓-⊖-⊖	M-E-R-S ⊖-⊖-✓-⊖	M-E-R-S ⊖-⊖-⊖-⊖
Race							
African-American	3%	4%	2%	10%	15%	3%	61%
Hispanic	5%	6%	3%	10%	12%	4%	57%
Asian	29%	12%	8%	8%	8%	2%	23%
White	24%	12%	5%	13%	12%	3%	24%

M = Math E = English R = Reading S = Science

Figure 2.
Race and Parental Income

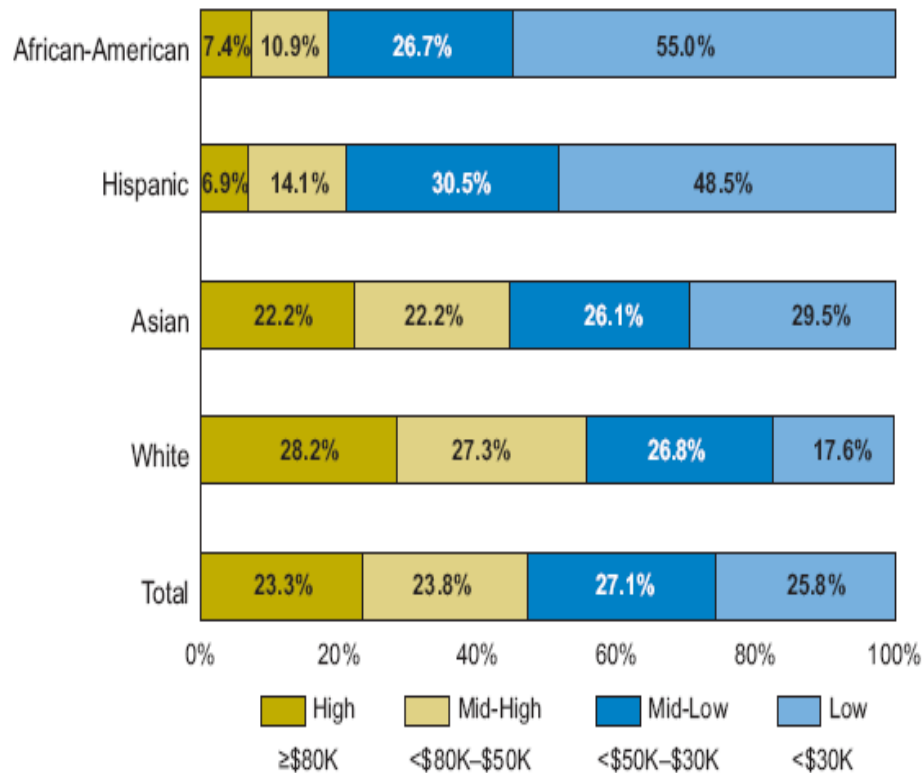


Figure 3.
Region and Parental Income

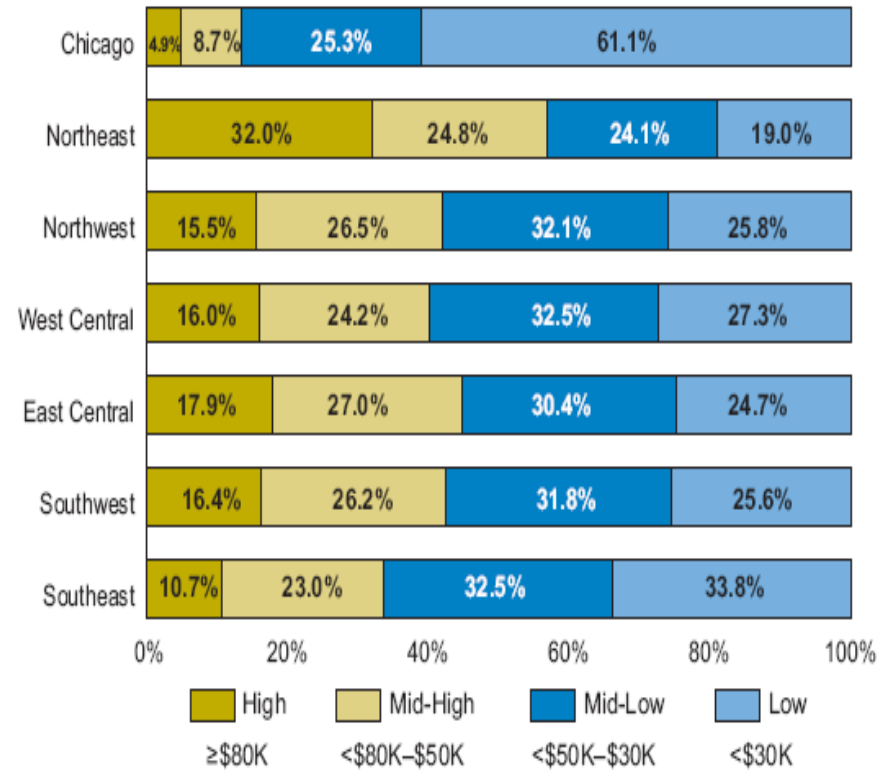


Table 4.

Selectivity by ACT College Readiness Category

ACT College Readiness				Selectivity			
Math	English	Reading	Science	Most/Highly Competitive	Very Competitive	Competitive	Less Competitive
≥22	≥18	≥21	≥24	Row N %	Row N %	Row N %	Row N %
✓	✓	✓	✓	39.3%	26.2%	29.3%	5.2%
✓	✓	✓	⊘	19.6%	28.4%	44.0%	8.0%
✓	✓	⊘	✓	16.8%	28.8%	47.1%	7.3%
✓	⊘	✓	✓	~	~	~	~
⊘	✓	✓	✓	8.8%	21.1%	58.8%	11.3%
✓	✓	⊘	⊘	9.5%	27.5%	53.4%	9.8%
✓	⊘	✓	⊘	~	~	~	~
✓	⊘	⊘	✓	~	~	~	~
⊘	✓	✓	⊘	6.9%	21.6%	57.5%	14.0%
⊘	✓	⊘	✓	~	~	~	~
⊘	⊘	✓	✓	~	~	~	~
✓	⊘	⊘	⊘	3.8%	22.2%	57.7%	16.3%
⊘	✓	⊘	⊘	5.1%	17.8%	58.8%	18.3%
⊘	⊘	✓	⊘	2.9%	12.7%	63.0%	21.4%
⊘	⊘	⊘	✓	~	~	~	~
⊘	⊘	⊘	⊘	2.8%	10.4%	53.3%	33.5%

Minority students meeting all four of the college readiness benchmarks had significantly higher rates of enrollment at the most competitive institutions relative to their white peers.



Figure 11.
The Interaction of Race & College Readiness and Selectivity

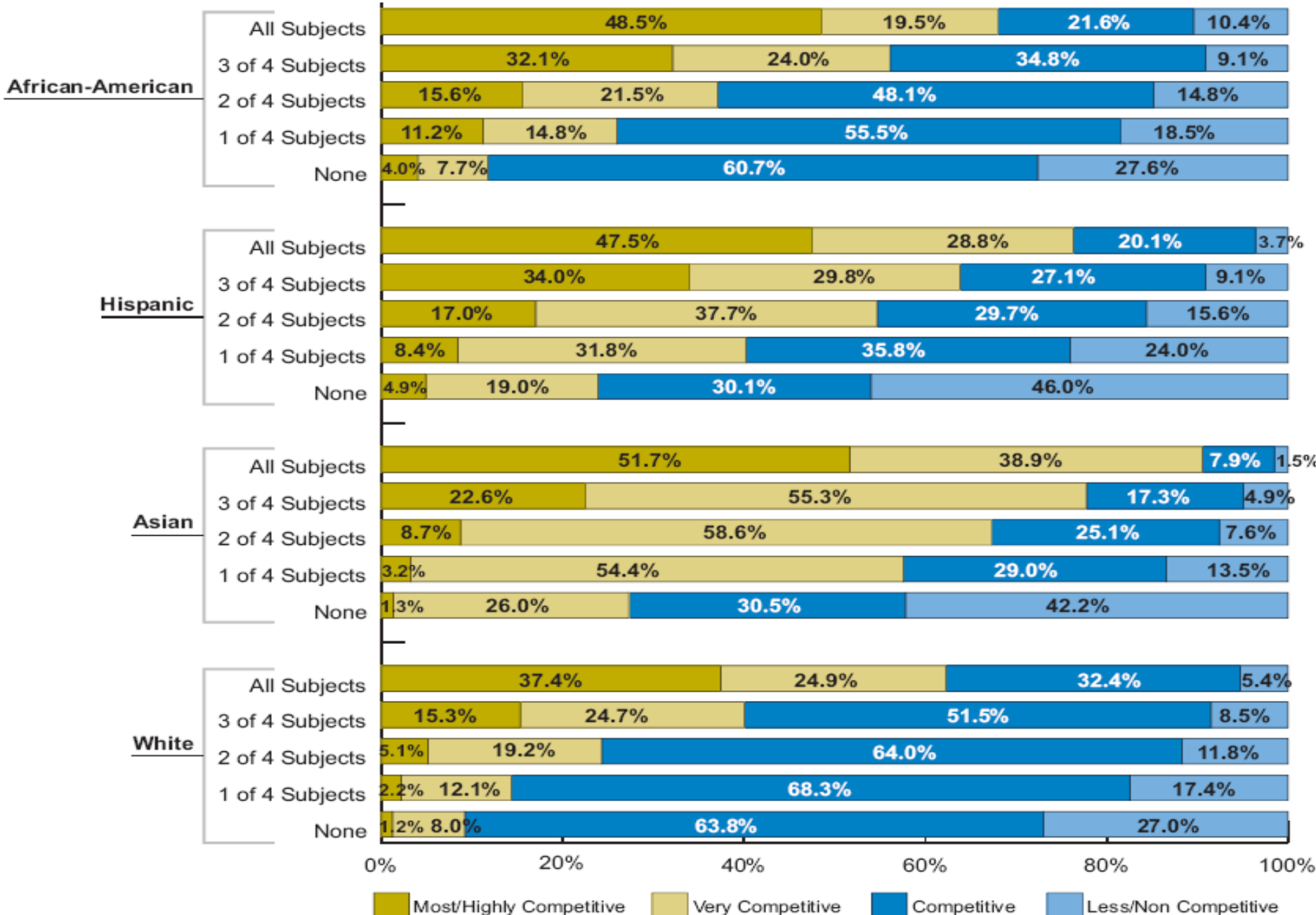


Figure 14.
The Interaction of Region & College Readiness and Selectivity

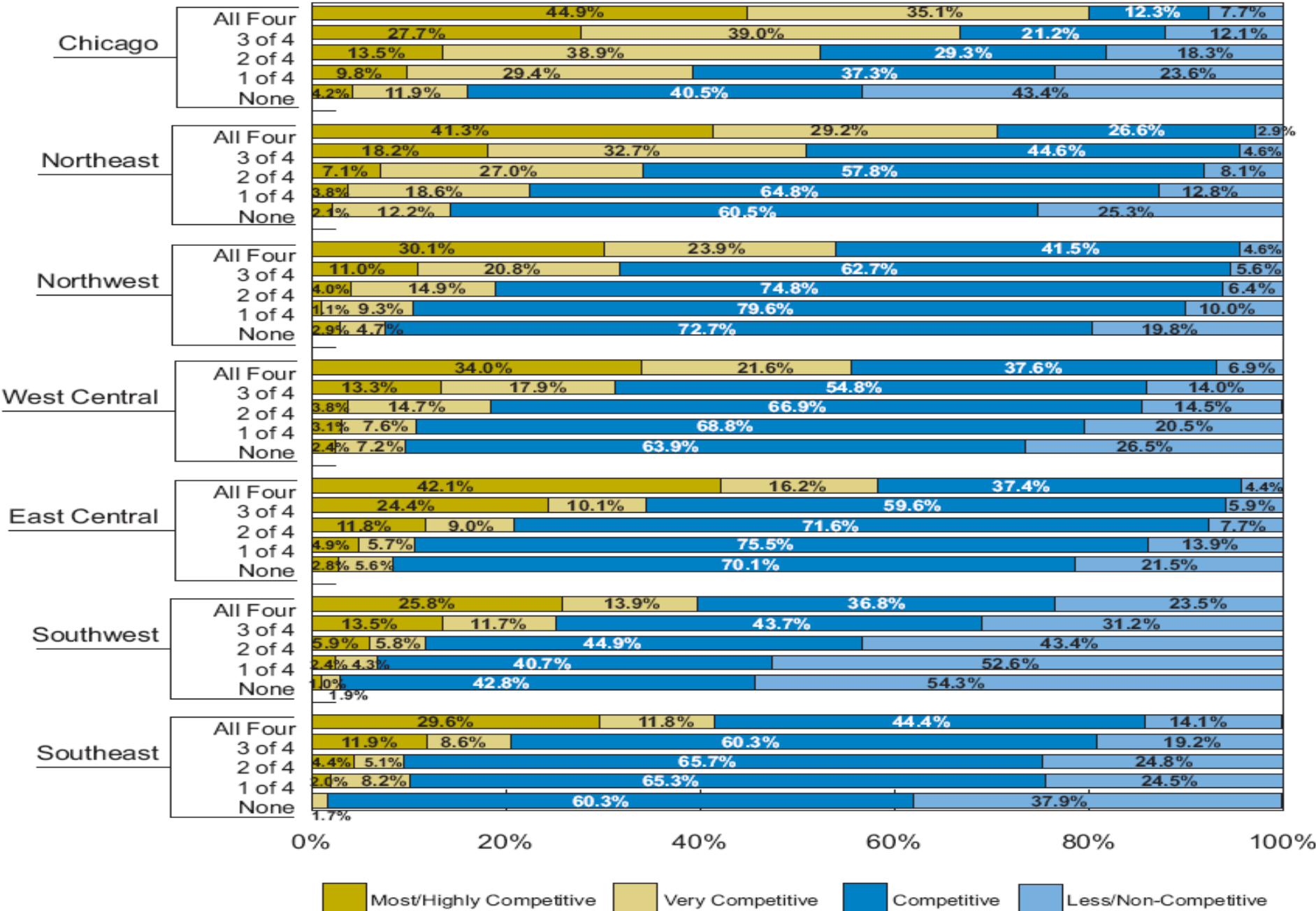


Figure 15.

Sector by the Number of ACT Benchmarks Met

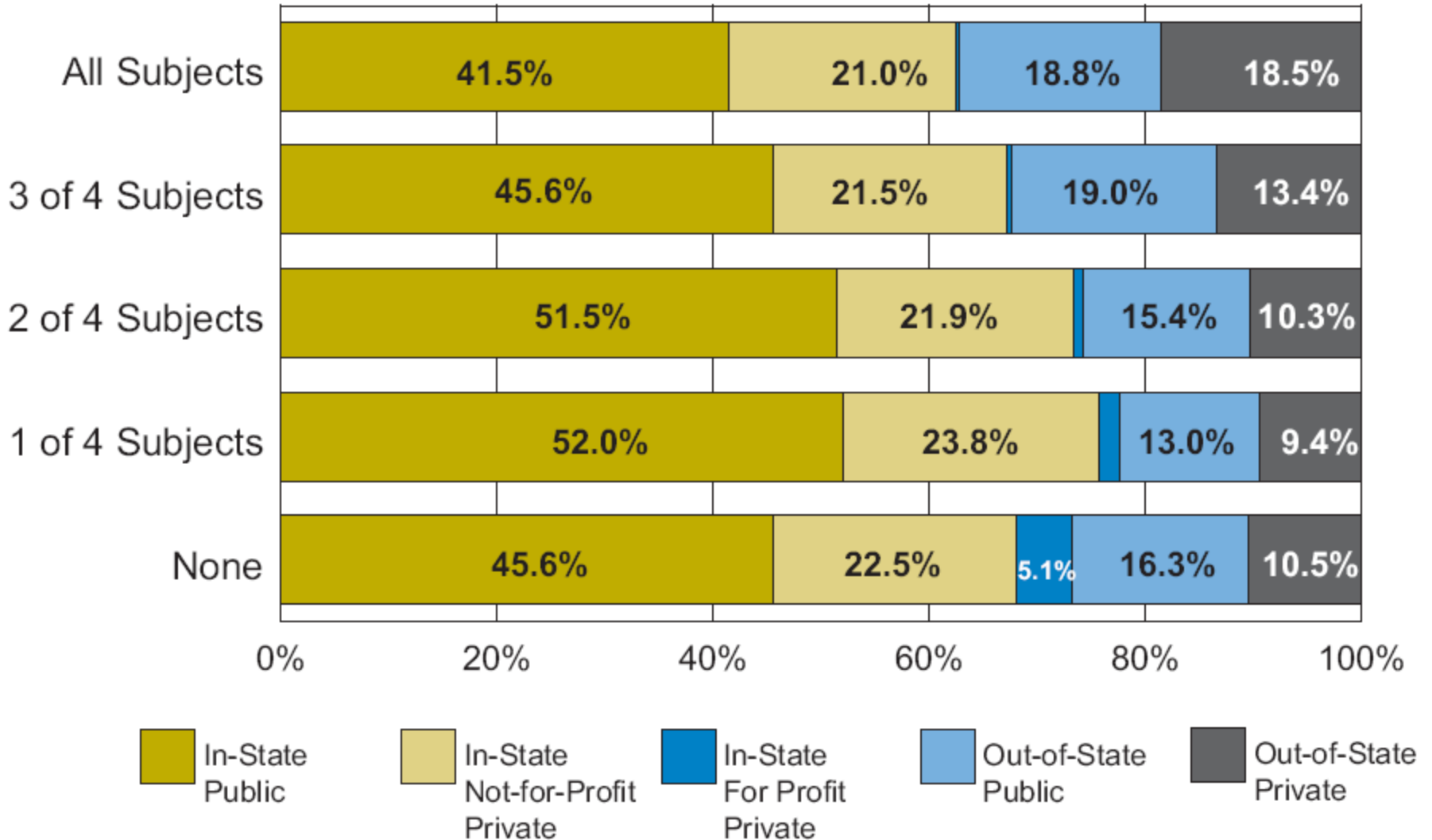


Table 6.

Persistence into Fall 2005 by ACT College Readiness Category

ACT College Readiness						Persistence Among 4-Year		
Math	English	Reading	Science	Four-Year Starters (n)	% of Total Enrolled	Persisted Spring 2004	Persisted Fall 2004	Persisted Spring 2005
≥22	≥18	≥21	≥24	37,165	100%	93.8%	84.6%	80.0%
✓	✓	✓	✓	13,849	37.3%	96.5%	91.2%	88.0%
✓	✓	✓	⊖	5,833	15.7%	95.4%	88.5%	85.0%
✓	✓	⊖	✓	887	2.4%	94.9%	86.6%	82.0%
✓	⊖	✓	✓	54	0.1%	94.4%	88.9%	87.0%
⊖	✓	✓	✓	907	2.4%	94.4%	83.2%	78.0%
✓	✓	⊖	⊖	2,214	6.0%	93.9%	85.5%	81.0%
✓	⊖	✓	⊖	165	0.4%	95.2%	78.8%	73.0%
✓	⊖	⊖	✓	53	0.1%	90.6%	73.6%	67.0%
⊖	✓	✓	⊖	4,479	12.1%	91.5%	78.3%	73.0%
⊖	✓	⊖	✓	169	0.5%	94.1%	85.3%	70.0%
⊖	⊖	✓	✓	34	0.1%	94.1%	80.5%	72.0%
✓	⊖	⊖	⊖	429	1.2%	91.6%	79.5%	73.0%
⊖	✓	⊖	⊖	3,747	10.1%	91.0%	78.0%	72.0%
⊖	⊖	✓	⊖	641	1.7%	87.8%	73.3%	63.0%

Figure 18.

The Interaction of Race & College Readiness and Bachelor's Completion

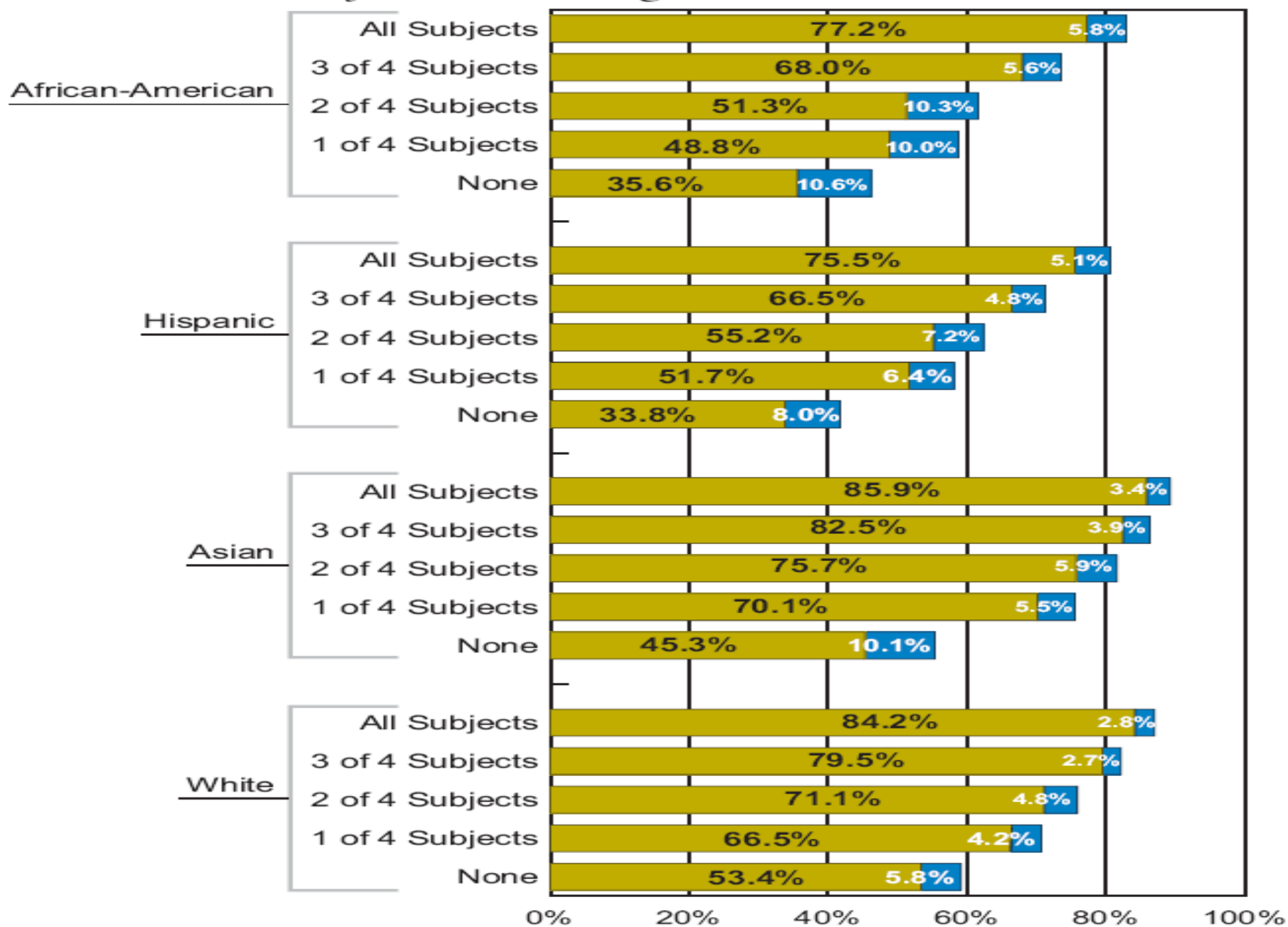


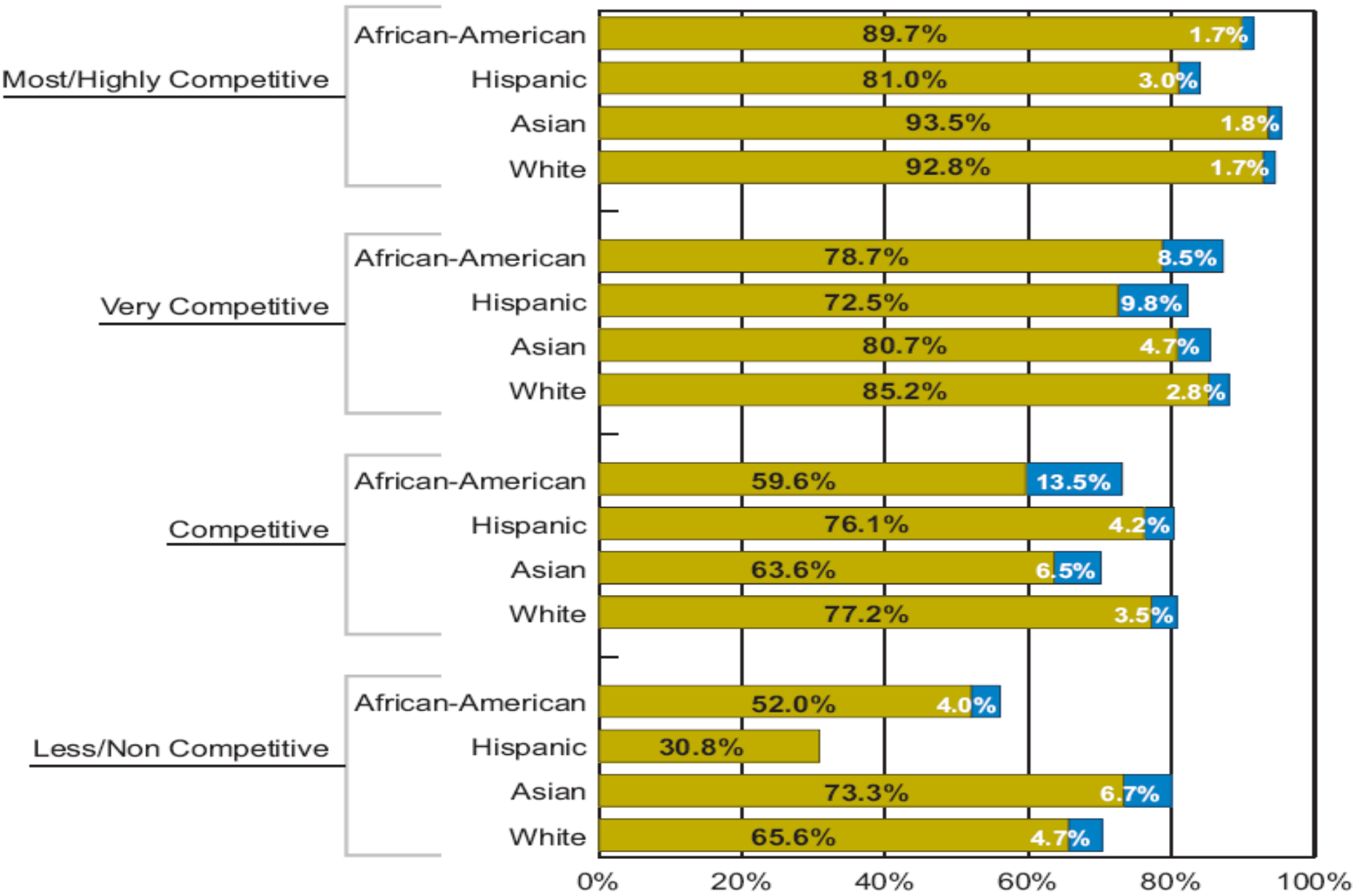
Table 8.*Mean ACT Scores for Four-Year Starters by Race and College Readiness*

Race	ACT College Readiness Group	ACT College Readiness Group				
		Composite	Math	English	Reading	Science
African-American	All Four Subjects	26.9	26.8	26.4	27.2	26.5
	3 of 4 Subjects	23.5	23.7	23.7	24.3	21.9
	2 of 4 Subjects	20.9	19.1	21.4	22.5	19.9
	1 of 4 Subjects	18.3	17.4	19.1	17.8	18.5
	None	15.6	15.7	14.2	15.3	16.4
Hispanic	All Four Subjects	27.1	27.3	26.3	27.5	26.6
	3 of 4 Subjects	23.9	24.2	23.8	24.8	22.2
	2 of 4 Subjects	21.1	19.8	21.5	22.5	20.2
	1 of 4 Subjects	18.6	18.0	18.9	18.2	18.8
	None	16.1	16.4	14.4	15.9	17.2
Asian	All Four Subjects	28.5	29.8	27.9	28.1	27.8
	3 of 4 Subjects	24.3	26.3	24.4	23.6	22.5
	2 of 4 Subjects	21.5	22.8	21.7	20.2	20.8
	1 of 4 Subjects	19.1	20.4	18.5	17.4	19.6
	None	16.2	17.1	14.0	15.3	17.8
White	All Four Subjects	28.1	28.3	27.6	28.3	27.6
	3 of 4 Subjects	24.1	24.6	24.3	24.4	22.6
	2 of 4 Subjects	21.5	20.9	22.0	21.9	20.8
	1 of 4 Subjects	19.1	18.8	19.4	18.2	19.6
	None	16.8	17.2	14.9	16.2	18.2



Figure 22.

The Interaction of Institutional Selectivity & Race and Bachelor's Completion for Students Meeting all Benchmarks



2002 Cohort: [http://www.siu.edu/ierc/publications/pdf/2010-3 Six Years After Graduation.pdf](http://www.siu.edu/ierc/publications/pdf/2010-3_Six_Years_After_Graduation.pdf)

See page 15: Initial College Enrollment by Race/Ethnicity and by Location (along with other variables)

2003 Cohort: [http://www.siu.edu/ierc/pdf/2012-1 ACT College Readiness.pdf](http://www.siu.edu/ierc/pdf/2012-1_ACT_College_Readiness.pdf)

See pp 17, 19, 21: College Enrollment by Race, Parent Income, Region, through the lens of College Readiness



MAP GRANT: THE STUDENT PERSPECTIVE



THERESA BASHIRI-REMETIO

INDEPENDENT STUDENT REPRESENTATIVE

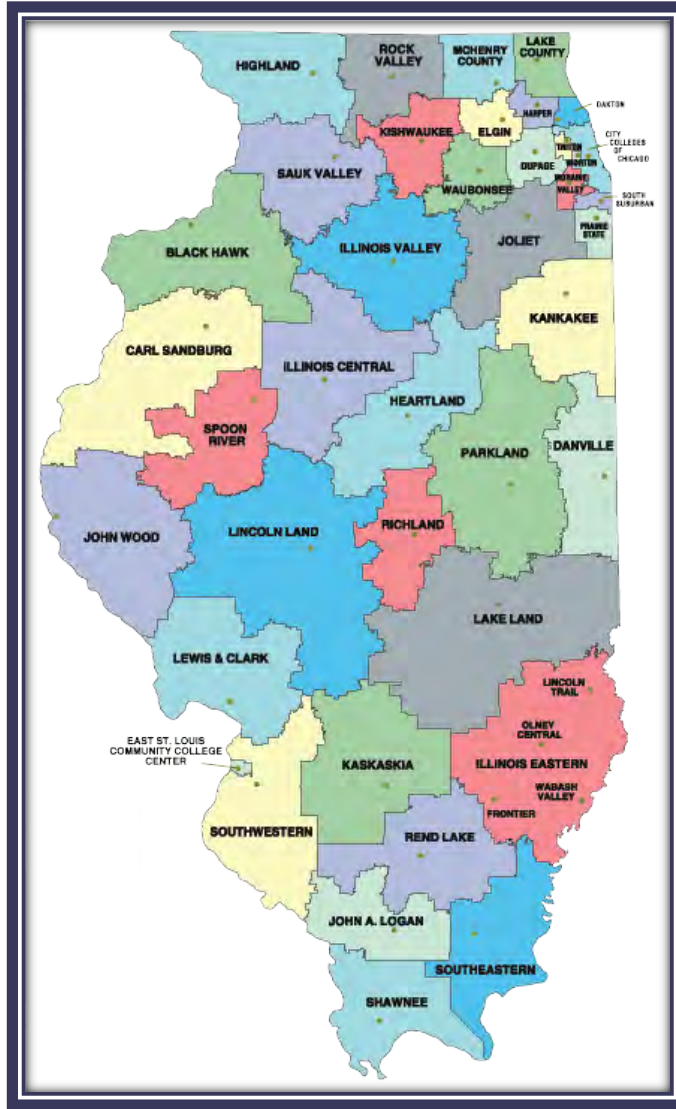
How was information gathered?



- **Survey**
 - Financial Aid Directors

- **Roundtable Discussions**
 - Illinois Board of Higher Education - SAC
 - Illinois Community College Board - SAC

Blackhawk Community College
 Danville Area Community College
 Harper College
 Heartland Community College
 Illinois Valley Community College
 Joliet Junior College
 Kaskaskia College
 Lincoln Land Community College
 Oakton Community College
 Triton College
 Waubonsee Community College



Aurora University
 Chicago State University
 DeVry University
 Elmhurst College
 Eureka College
 Greenville Christian College
 Illinois State University
 Lakeview College of Nursing
 Loyola University Chicago
 Methodist College
 Midstate College
 Millikin University
 Northeastern Illinois University
 Northwestern University
 Prairie State College
 Southern Illinois University
 Carbondale
 University of Illinois, Chicago
 Western Illinois University

The Survey Participants

Survey Demographics

School Type

2 Year Institution/Community College	45	63%
Public University	13	18%
Private University	12	17%
Proprietary School	1	1%
Other	1	1%

Enrollment Status

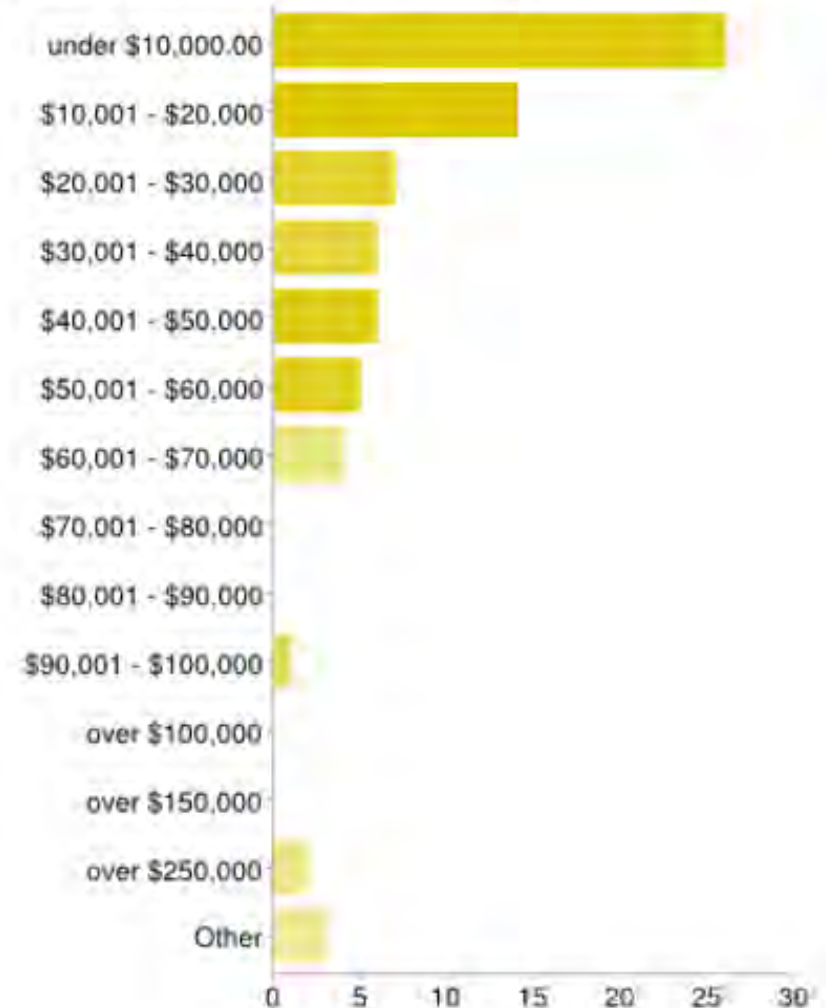
Full time (12 or more credit hours)	58	78%
Part Time (6-11 credit hours)	13	18%
Less than Part Time (less than 6 credit hours)	1	1%
Other	2	3%

Educational Attainment

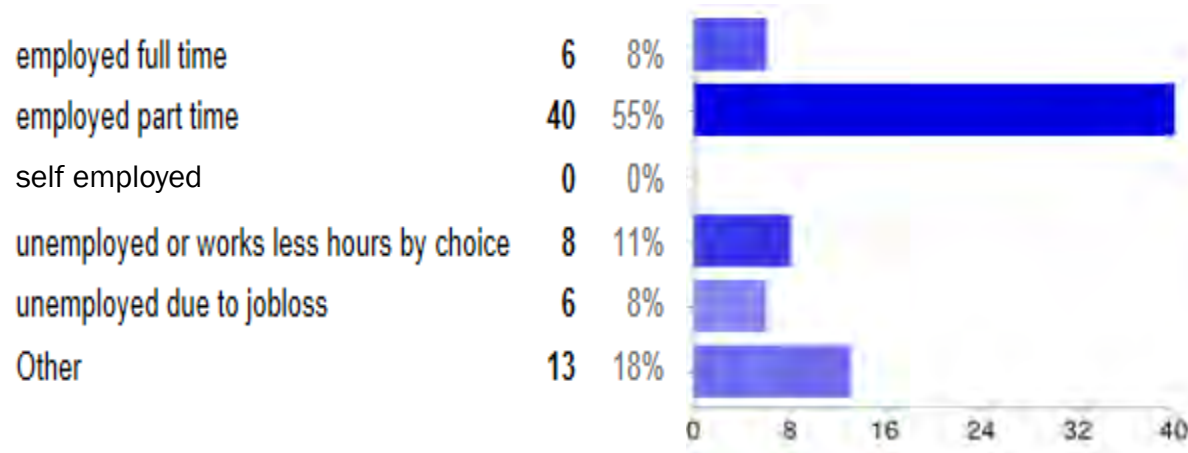
High School/GED	12	16%
Some College	47	64%
Associate's Degree	11	15%

Nearly 60% of those who took the survey were independent students...

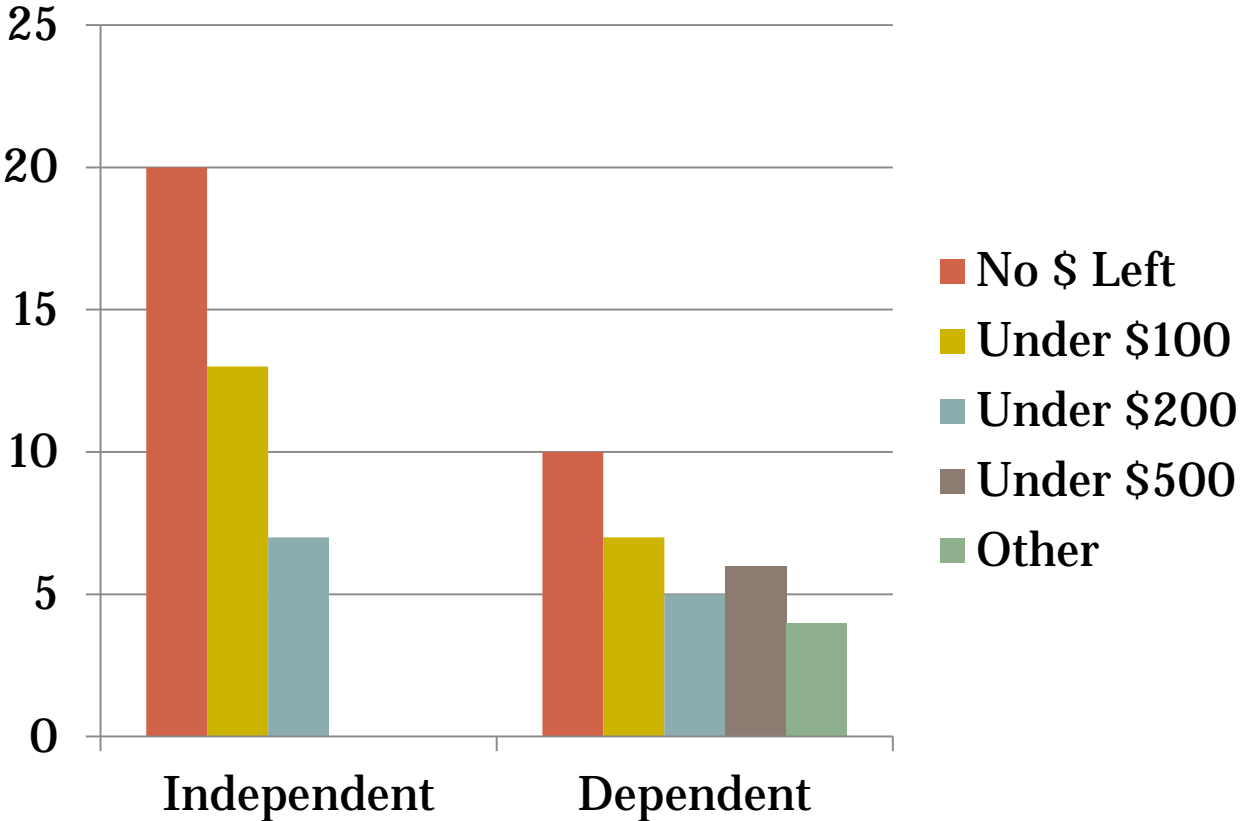
What is your annual total household income bracket?



Employment Status



When asked: After all your financial obligations have been satisfied, how much do you have leftover on a monthly basis?



More about the participants:

- **First generation college attendees**
- **Parents/Family**
 - Families with small children
 - “dependents” supporting parents
- **Work**
- **Retirees**
- **Medical Expenses**

Student Concerns



- My wages have not kept up with the cost of living. The daily financial struggle.
- I hope going to school will give me the updated skills I need to get a job where I can obtain health insurance.
- “I fear my determination will mean nothing...”
- Affordability
- Starting and continuing to completion

What did the students have to say?



- **Nearly 74% believed that those receiving grants should be, at bare minimum, required to get a passing grade.**
- **Without the grant, all independent students and many dependent students said they would not have been able to afford to attend college.**
- **Those that rely on the MAP grant with that it came with some certainty.**

Roundtable Discussions



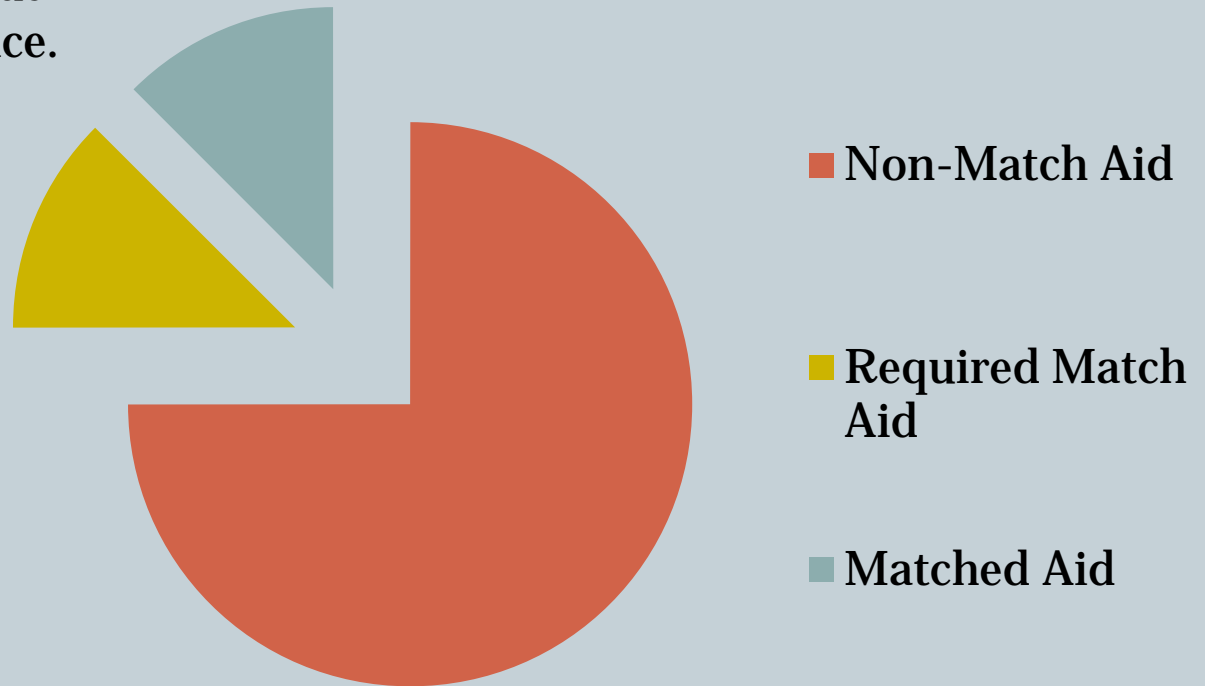
- **Partnering with schools utilizing matching funds**
 - For schools who can't afford to match or those who opt out, incentivize MAP dollars with high completion rate “challenges”
- **Mate Pell dollars with MAP dollars to create “total aid” package**
- **Create system of reserves to ensure that those receiving MAP will continue to do so**
- **Create different first time MAP point to July**

IBHE-SAC Matching Funds



- Aid grows by leveraging Partner Institutions
- Institutions may opt out by utilizing performance.

10 Million in Aid

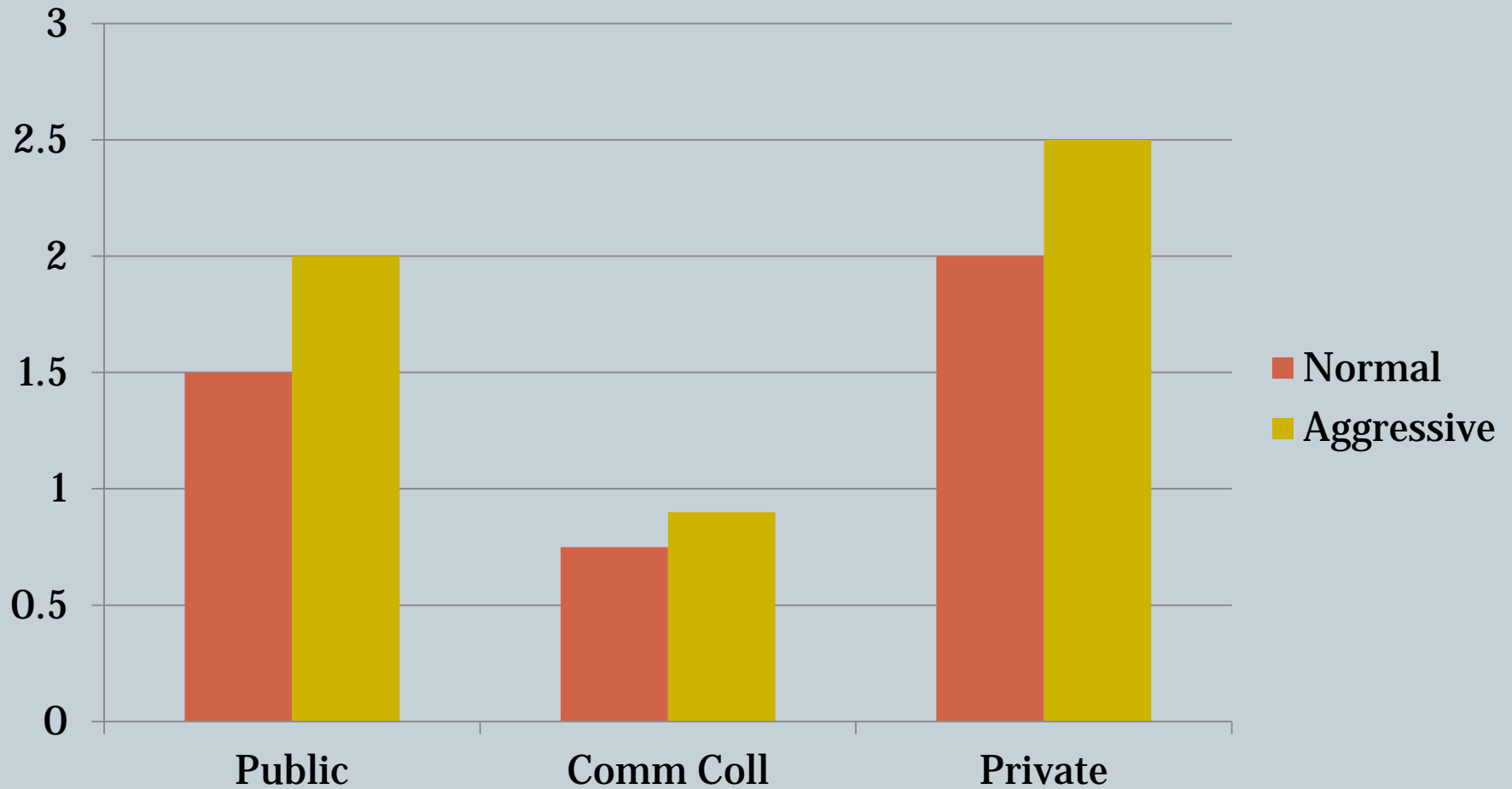


Hypothetical!!!

IBHE-SAC Performance



Percentage increase over normal increase for completion



Proposal Components:

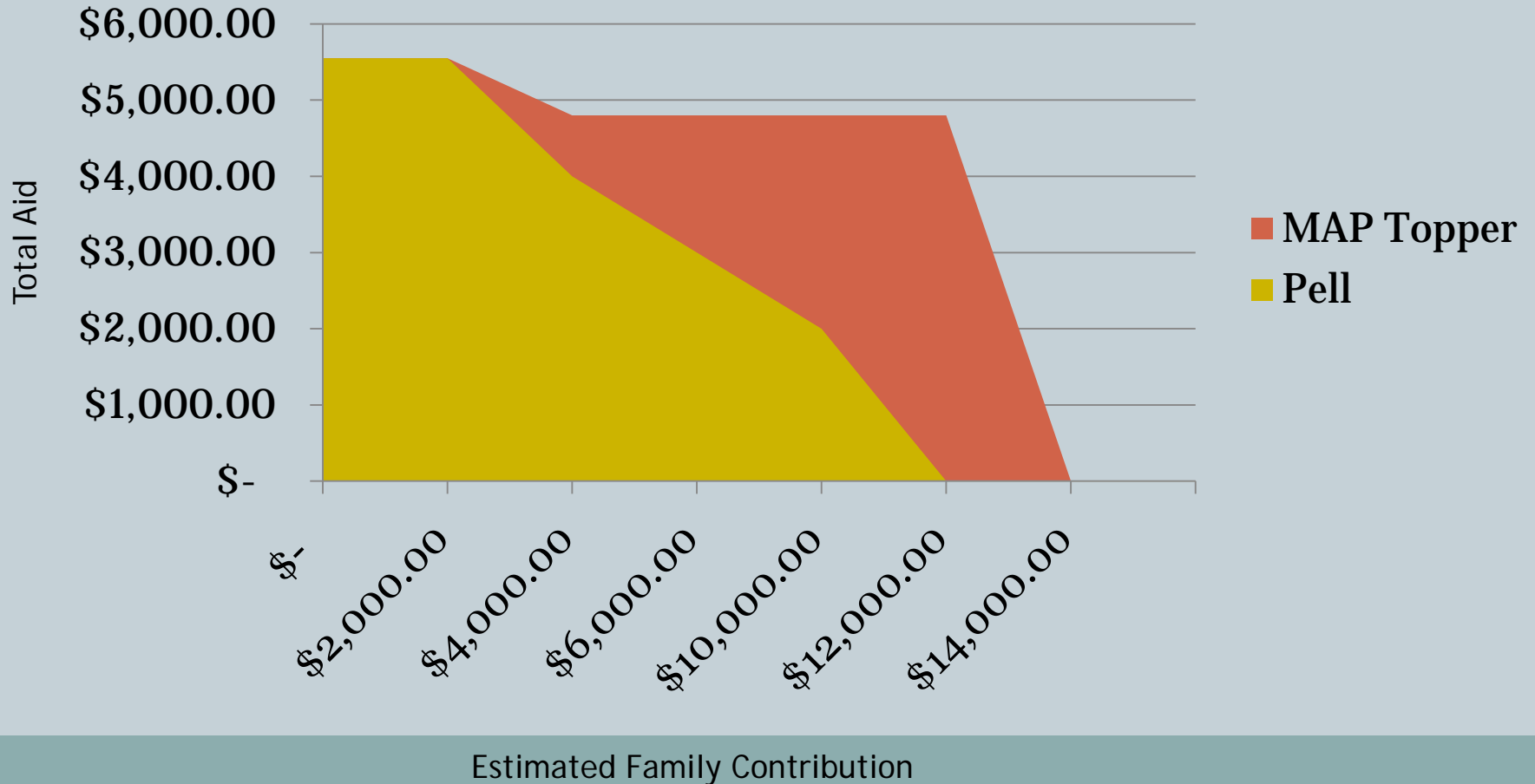


- **Separate “Bucket” of Funds for Freshman**
- **July opening for new Freshmen applications**
 - **Why so late?**
 - ✦ Aid Packets are already organized so the MAP would be a pleasant “surprise”
 - ✦ Helps weed out students who may be unmotivated

IBHE-SAC Pell Topper



Total Dollars versus EFC



Pros & Cons



- **Pros:**

- More students will receive aid
- Help reduce student debt
- Does not waste scarce state funds
- Accountability
- Incentivize students to work harder

- **Cons**

- Some students will not be able to receive aid
- Can potentially hurt four year institutions in the short-run due to the restrictions



**Thank
You!**



An Tradition of Success Since 1931

October 30, 2012

Sharon Thomas Parrott

Senior Vice President, External Relations
Chief Regulatory Compliance Officer, DeVry Inc.

A History of DeVry



- **1931:** Herman DeVry and Lee De Forest establish De Forest Training School in Illinois
- **1940s:** Following WWII, DeForest Training School is one of the first schools to be approved under the original G.I. Bill
- **1953:** DeForest Training School becomes DeVry Technical Institute
- **1957:** DeVry Technical Institute offers its first associate degree program in electronics engineering technology
- **1968:** DeVry Technical Institute becomes DeVry Institute of Technology
- **1970s:** Electronics engineering bachelor's degree program earns accreditation by Technology Accreditation Commission of ABET
- **1981:** DeVry Institute of Technology earns initial accreditation from the Higher Learning Commission of the North Central Association of Colleges and Schools
- **1987:** DeVry Inc. is created through the merger of DeVry Institute of Technology and Keller Graduate School of Management
- **2002:** DeVry Institute of Technology and Keller Graduate School of Management become DeVry University
- **2012:** DeVry University currently serves more than 12,300 Illinois residents at 10 campuses

DeVry University Today



Addison Campus



Chicago Campus



Tinley Park Campus

10 Chicagoland Campuses

- Addison
- Chicago
- Chicago Loop
- Chicago O'Hare
- Downers Grove
- Elgin
- Gurnee
- Naperville
- Schaumburg
- Tinley Park

- Our contributions and commitment to Illinois higher education are longstanding:
 - Illinois P-20 Council
 - One Goal (formerly US Empowered)
 - Chicago Tech Academy
 - Mayor's Council of Technology Advisors
 - Junior Achievement
 - World Business Chicago

- DeVry University Advantage Academy – Chicago (2004)
 - Partnership with CPS, dual-enrollment, dual-credit program improving high school graduation and college-going rates
 - 94% of graduates earned their high school diploma; 87% earned an associate degree

DeVry University's Mission and Purpose



- The mission of DeVry University is to foster student learning through high-quality, career-oriented education integrating technology, science, business and the arts.
- The university delivers practitioner-oriented undergraduate and graduate programs onsite and online to meet the needs of a diverse and geographically dispersed student population.

Colleges and Programs of Study



College of **Business & Management**

- Business Administration
- Management
- Technical Management
- Accounting & Financial Management
- Human Resource Management
- Project Management
- Public Administration



College of **Engineering & Information Sciences**

- Electronics & Computer Technology
- Network Systems Administration
- Biomedical Engineering Technology
- Computer Engineering Technology
- Computer Information Systems
- Electronics Engineering Technology
- Network & Communications Management
- Information Systems Management



College of **Health Sciences**

- Health Information Technology
- Healthcare Administration



College of **Media Arts & Technology**

- Web Graphic Design
- Game & Simulation Programming
- Multimedia Design & Development



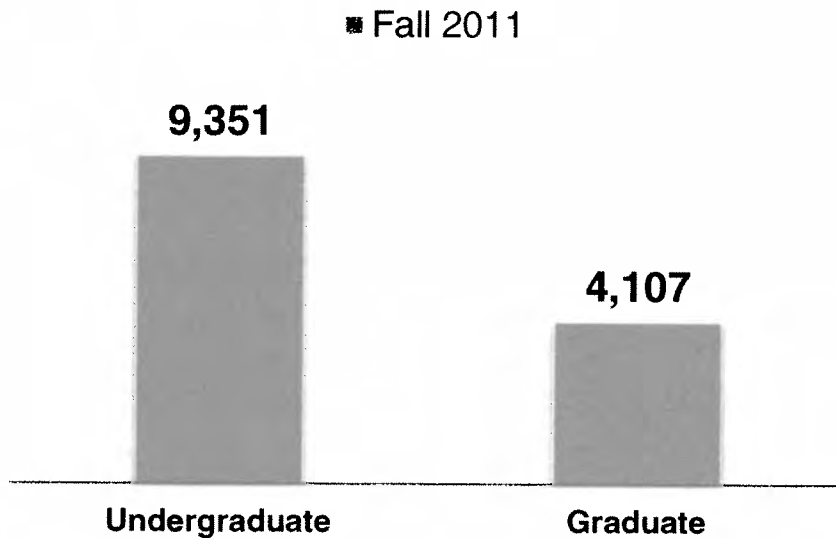
College of **Liberal Arts & Sciences**

- Communications
- Justice Administration
- Science in Education

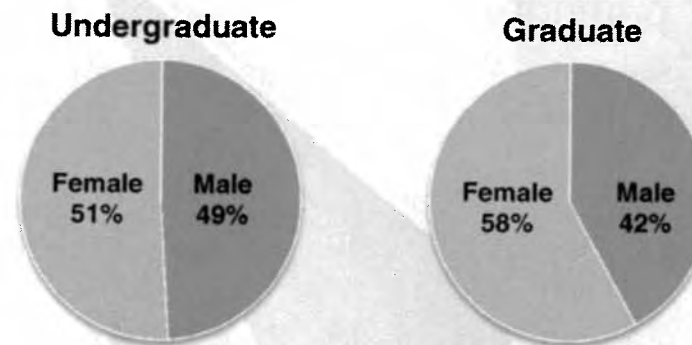
Academic Quality

- Whether our students are pursuing higher education for the first time or are returning to school after a long absence, DeVry University is committed to preparing them for the challenges they face in the marketplace.
- We measure performance according to our five tenets of academic quality:
 - Learning methodologies
 - Student learning outcomes
 - Faculty development
 - Student persistence and graduation
 - Student career progression
- Since 1975, 258,361 undergraduate students system-wide have graduated from DeVry University. Of graduates in the active job market, 90.1% were employed in career-related positions within six months of graduation.
- 96 of the top Fortune 100 companies employ DeVry University graduates.

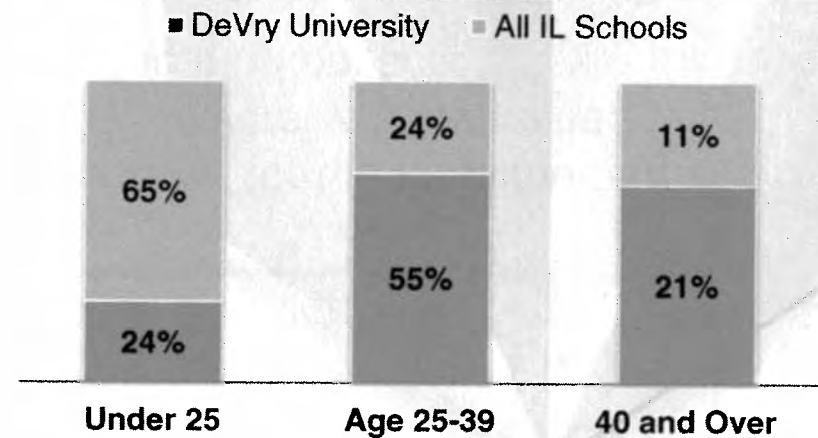
Undergraduate and Graduate Enrollment



Gender Fall 2011



Comparison of Age

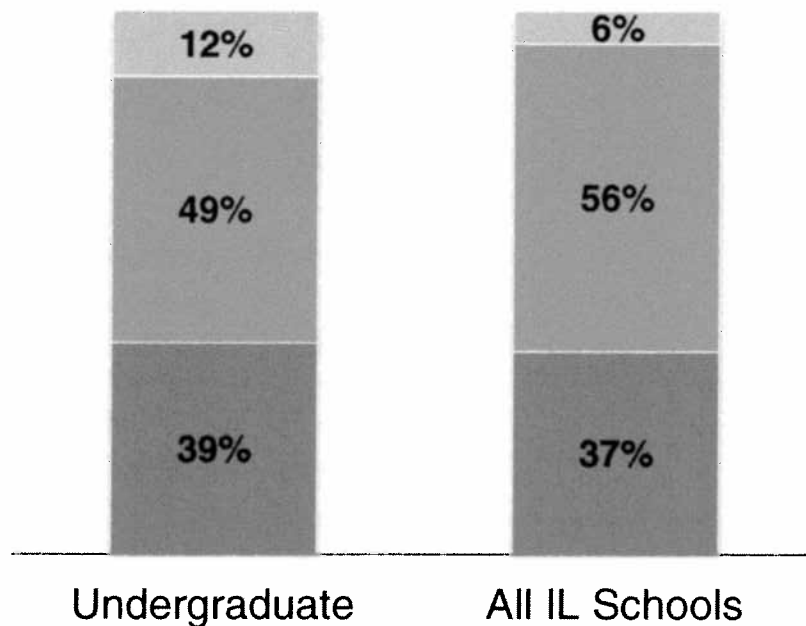


DeVry University Illinois Student Demographics

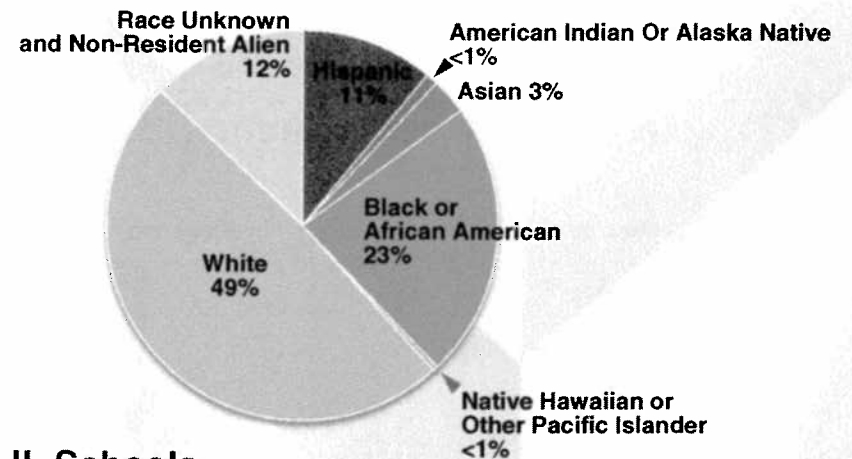


Comparison of DeVry University Undergraduate Students to all Illinois Undergraduate Students Fall 2011

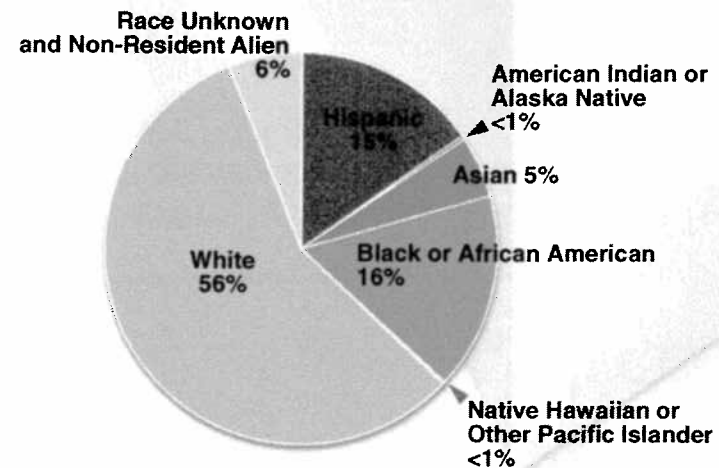
■ Minority ■ White ■ Unknown or Non-Resident Alien



DeVry University



All IL Schools



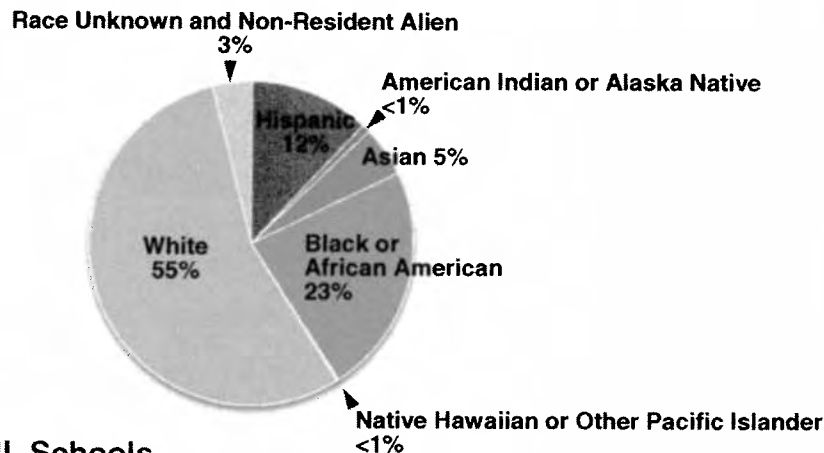
Illinois Student Demographics Comparative



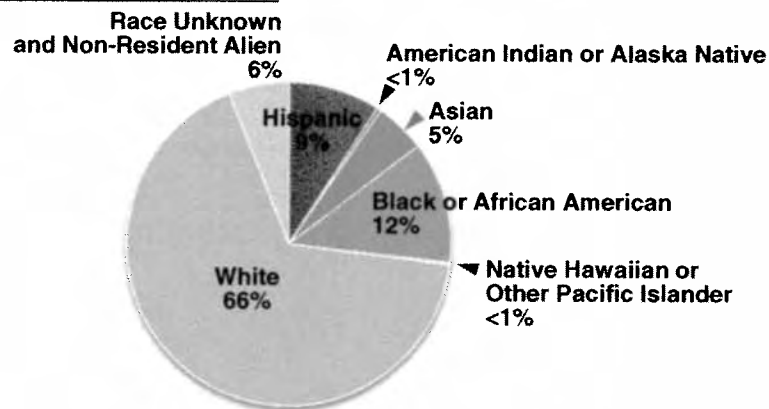
Associate and Bachelor's Degrees Conferred, 2010-11

DeVry University IL vs. All IL Degree Granting Institutions

DeVry University

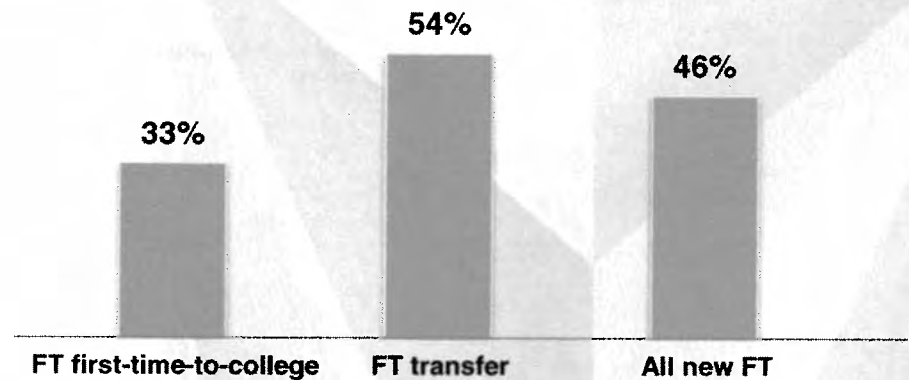


All IL Schools



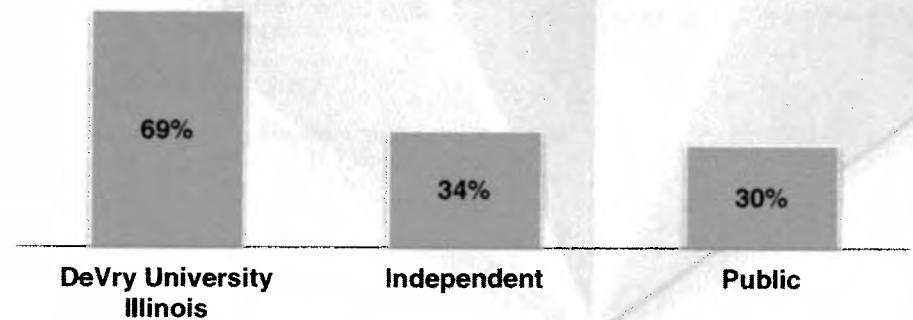
DeVry University Illinois Graduation Rates

Cohort of full-time degree-seeking undergraduate students entering in fall 2005



Undergraduate Transfers-In, Fall 2011

Transfers as percent of total entering degree-seekers



- Access for Working Students: Our “anytime, anywhere” education online provides flexibility for students, many of whom have full-time jobs.
- Access for Students with Remedial Needs: DeVry offers free foundations or skills development courses for those students who may be challenged by college-level math and English courses.
- Access for Transfer Students: We have resources in place to help students who have started degree programs elsewhere and want to finish them at DeVry University.

- DeVry Scholarships: In fiscal year 2012, DeVry University disbursed over \$8.3 million in scholarships to Illinois students.
- Financial Literacy Services: DeVry's Financial Literacy Program helps our students comprehend the complexities of taking on and paying down student loan debt. We exceed the federal government's requirement for loan entrance and exit counseling sessions through personal contact with student finance consultants, monitoring individual borrowing levels and frequent outreach throughout a student's enrollment and into their grace period.

■ Wage Growth Impact

- Earning a degree from a DeVry Inc. school has a statistically significant impact on the wage growth of its graduates, even when controlling for other factors that influence wages (e.g., ethnicity, gender, parental education, work experience).
- At the end of a seven-year period (2003-2010) respondents who completed a Bachelor's degree from a DeVry Inc. school earned \$44,262 annually, while respondents who expressed interest in attending but ultimately chose not to pursue the degree earned \$29,224.
- 85-90% remain in their local communities longer than four years compared to approximately 64-67% of students attending other schools.

■ Business and Community Impact

- DeVry's schools have a significant impact on businesses, individuals and their communities.
- In FY 2010, DeVry's Illinois campuses added \$152 million to the state's economy. As part of this economic impact, DeVry's schools supported 1,594 jobs.

Summary Statistics	
Economic Impact	\$152,036,727
Taxes*	\$20,048,588
2000 to 2010 Graduates	10,051
Local jobs supported	1,594
Graduates increased earnings	\$140,714,000
*Federal, state and local taxes attributable to Illinois.	

Inclusion in MAP Grant Historical

- Oct. 1994 the IBHE Committee on Affordability requested that the state find ways to ease the burden of higher education costs on students and their families.
- In 1997, with strong bi-partisan support, students of regionally accredited private sector schools received MAP Grant eligibility (8 institutions).
- Purpose:
 - Increase the pool of skilled technology employees in IL
 - Expand economic opportunity for students, especially those traditionally underrepresented in higher education
 - Support student choice in quality educational programs

MAP Grant Eligibility Profile

- 133 MAP eligible institutions
- 9 institutions or approximately 13% of all MAP eligible schools are part of the private sector
- Illinois colleges and universities that serve a $\geq 50\%$ Pell population:
 - 2 public four-year institutions
 - 7 community colleges
 - 18 independent institutions
 - **8/9 (89%) MAP eligible private sector institutions**

MAP Grant Student Outcomes

- MAP Grant recipients:

- Stay enrolled longer
- Earn more credit hours
- Graduate at a higher rate than similar peers (those who received Pell but did not receive MAP)
 - Graduation rate of MAP recipients was nearly double that of Pell recipients who did not receive MAP or non-Pell/non-MAP undergrads.

- Purpose of the MAP grant is to provide financial assistance to enable needy students and families attain their educational goals.
- MAP grant participation needs to be evaluated on the success of serving MAP grant recipients:
 - We support inclusion of all schools reporting student-level outcomes
 - We support the implementation of the Illinois Longitudinal Data Systems providing for the measurement and transparency of student outcomes like:
 - Learning outcomes, including pass rates on state licensing exams
 - Completion and progress outcomes for all students, not just a select group of students
 - Graduate employment and admission rates to graduate schools
- Best practices need to be identified so that they can be emulated and poor performers identified so that they can improve, or failing such, disqualified from participation.



A Tradition of Success in Illinois Since 1931

October 30, 2012

Sharon Thomas Parrott

Senior Vice President, External Relations
Chief Regulatory Compliance Officer, DeVry Inc.



Women Employed

Women Employed Proposal to the Monetary Award Program (MAP) Eligibility Task Force

When the MAP Eligibility Task Force was created in Senate Joint Resolution 69, Women Employed was supportive of the initiative. Using the first-come, first-serve model, independent students and students at community colleges—many of them adult women—have been unfairly burdened by early suspension dates, and we recognized the need to change the program in order to better and more fairly serve students. But we also acknowledged that any changes to the program should be strategic—not a simple reallocation of dollars with no basis in policy—and student centered. Without those components, any changes we made would be unjustified.

To implement smart strategy, then, it is our opinion that any proposed changes to the Monetary Award Program (MAP) should include four important principles:

- Promoting college completion while limiting student debt.
- Promoting quality programs and services at MAP-eligible institutions.
- Ensuring that MAP funding goes to students who intend to complete and make a good faith effort to do so.
- Assisting the students who would and could not go to college without MAP funding.

To this end, we propose a model similar to the law recently passed in California, which would make ineligible institutions with more than 40 percent of students taking loans that also had high three-year cohort default rates (above 15.5 percent) or graduation rates below 30 percent. These institutions poorly serve their students, and do not deserve state funding.

In addition, we recommend that we monitor student records to ensure that students who fail out of one institution and move on to another only to fail again, are conditionally restricted from accessing a MAP grant.

Finally, with the savings from these two proposals, we would create a grant that focused on students who are very close to completion, to give them extra financial assistance with their final semester and incentivize completion.

It is Women Employed's hope that the Task Force will consider and ultimately recommend an approach to tackling the principles stated above that proves to be student centered and strategic instead of focusing on sector parity and simple fund reallocation.

It's up to us.



800.762.5960
robertmorris.edu

PROPOSAL FOR ALLOCATING MAP

PRESENTED TO THE MONETARY AWARD PROGRAM (MAP) ELIGIBILITY TASK FORCE

August 30, 2012

For most of its 50 year history, MAP has been designed to increase both college access and college choices for students from lower and middle income families. Recently economic conditions have changed dramatically, resulting in only one out of every two eligible students receiving a grant. MAP's funding shortfall has now been coupled with a new concern—the lack of a sufficiently educated workforce designed to fill 21st century jobs. The need for a more educated workforce has led to a new state goal: 60% of the Illinois workforce will have a significant postsecondary credential by 2025. In order to have a more educated workforce in the State of Illinois, students need to attend postsecondary institutions that have a proven record in not only graduating students, but graduating students from lower and middle income families.

Robert Morris University Illinois is proposing that all institutions that participate in the MAP program be evaluated in three areas critical to achieving the state's mandate for an educated workforce. Students would receive MAP funding based on the Institution's results and their own eligibility for the MAP grant using the current MAP formula.

Participating Institutions would be evaluated on the following areas:

- Graduation Rates – Two most recent years published in IPEDS.
- Default Rates—Last two, 2-year cohort rates published by the Dept of Education
- % of enrolled students who are Pell recipients—Two most recent years published in IPEDS

ISAC would create a point system for each of the three components. ISAC would then rank the Institutions based on total points. It is suggested that Institutions be divided into three groups based on total points and that student MAP awards would be adjusted based on the institution's rank.

This MAP Allocation Proposal is consistent with IBHE's agenda for the state, is data driven, and compares postsecondary institutions using three success indicators.

Any questions should be directed to Deborah Brodzinski (Brody), Senior Vice President for Resource Administration at Robert Morris University Illinois dbrody@robertmorris.edu or 312 935 6659.



proudly serving the

Illinois Community College System

Illinois Community College Proposal to the Illinois Student Assistance Commission Monetary Award Program Task Force

Providing MAP funding to the community college sector separate from the other higher education sectors could rectify some problems that historically have resulted in a lower level of MAP grants being awarded to community college students than those from other sectors. The MAP grant awards have never reflected the high rate of enrollment at Illinois community colleges or the great need by many students enrolled in this system. These changes could also help the State of Illinois reach its goal of a greater credentialed work force by 2025.

In the reference materials sent to MAP task force members, the Institute on Research for Higher Education prepared a report titled: *A Story of Decline: Performance and Policy in Illinois Higher Education*. Specifically, the report notes that:

- “...55% of Illinois’ workforce (ages 25-64) will need to hold at least an associate degree by 2020. To reach that goal, Illinois must increase its production of associate and bachelor’s degrees by 5.4% annually.
- Over the next two decades, Illinois’ Latino population is projected to increase dramatically. Given that Latinos in Illinois underperform in higher education, the growing Hispanic population presents a huge challenge in the State’s higher education system.
- The economic downturn has brought large cuts to higher education for several years in a row. For fiscal year 2011 alone, Illinois has a projected budget shortfall of \$13 billion, or 47% of the State’s general fund budget. And despite an increase in state income taxes that was approved in January 2011, Illinois’ fiscal challenges are unlikely to end soon.”

It is common knowledge that the fiscal challenges did not end and are not expected to recover soon. Community colleges are cost effective, and community colleges have the most racially diverse population in higher education. Low-income students and students in need of remediation generally enroll in community colleges in order to remain in their home communities and because of the support services provided by the community college. In addition, Illinois community colleges serve 79% of all Latino students, 70% of all African American students, and 66% of all minority students in public higher education.

Historically, the MAP grant process has discriminated against community college students. Though unintentional, the MAP criteria and timing favor applicants with certain advantages over those whose personal circumstances add barriers to academic success. It is time to rectify that educational injustice.

In order to move the state forward toward meeting the completion agenda that 60% of all working citizens between the ages of 25 and 64 have post-secondary credentials by 2025, and to make higher education more affordable to more students while minimizing the debt load for students, the Illinois Community College System proposes the following:

- MAP grants to community college students should be set aside, allowing the cut-off date to be lengthened for community college students.
- The allocation to community colleges should be increased to \$65 million annually. Assuming that the average MAP grant for a community college student is \$1,000, this increase will allow 20,000 more eligible students to begin post-secondary education and will open the door for more first generation students.
- The community college system could include a completion or performance component by using a portion of the funds to encourage certain populations, such as those close to completion, those showing high performance, or those choosing the most needed job skills.

By making these simple changes to the allocation of MAP funds for community college students, more students and a more diverse student population will be able to secure post-secondary credentials, increasing the return on investment for the state MAP dollars and assisting the State in reaching our completion goal by 2025.

October, 30, 2012

APPENDIX B

Selected Scenarios of Alternative MAP Allocation Strategies

SUMMARY OF SELECTED SCENARIOS

Base is current MAP formula and first-come first-served awarding system. 2003-04 T&F \$4050 Pell; \$4875 cola; \$4968 max; \$1800 self-help; \$9000 EFC cap; 5% reduction factor; appropriation \$371.3 million

\$371 MILLION SCENARIOS

PURPOSE

EFFECT

Scenarios from December 12, 2012 MAP Task Force meeting

A- Process all through March 15, only new applications through August 15; EFC cap \$4900 for all	Stable deadline dates; MAP to neediest applicants; reserve \$ for later new apps	\$20m shifts from privates to CC; \$20m from deps to inds; \$32m from higher to lower EFCs
B- All thr March 15, EFC cap \$5800; new thr mid-Aug, EFC cap \$900	Stable deadline dates; MAP to neediest applicants; reserve \$ for later new apps	\$16m shifts from privates to CC; \$15m from deps to inds; \$23m from higher to lower EFCs
C- All thr Feb 28; new thr July 15; EFC cap \$4075; \$6468 max awd; adjust retention	Stable deadline dates; MAP to neediest applicants; reserve \$ for later new apps; higher max award encourages retention	\$9m shifts from pub4 and privates to CC and proprietaries; \$14m from deps to inds; \$43m from higher to lower EFCs
D-Award all thr Feb 28, EFC cap \$5000; new thr mid-July, EFC cap \$600; \$6468 max awd; adjust retention	Stable deadline dates; MAP to neediest applicants; reserve \$ for later new apps; higher max award encourages retention	\$6m shifts from pub4 and privates to CC and proprietaries; \$10m from deps to inds; \$34m from higher to lower EFCs
E-Award all thr Feb 28, EFC cap \$4350; new thr mid-July, EFC cap \$2600; \$6468 max awd; adjust retention	Stable deadline dates; MAP to neediest applicants; reserve \$ for later new apps; higher max award encourages retention	\$8m shifts from pub4 and privates to CC and proprietaries; \$13m from deps to inds; \$42m from higher to lower EFCs
F-Award all thr March 14; independents only through July 15; EFC cap \$3400	Stable deadline dates; MAP to neediest applicants; reserve \$ for later independents	\$27m shifts from privates to CC and proprietaries; \$56m from deps to inds; \$57m from higher to lower EFCs
G-Award all thr March 1, EFC cap \$3400; independents only thr July 15, \$2400 EFC cap; FY13 T&F, \$5550 Pell	Stable deadline dates; MAP to neediest applicants; reserve \$ for later independents; update formula	\$40m shifts mostly from privates to CC; \$70m from deps to inds; \$59m from lower to higher EFCs
H-Award all thr March 1, Ind only thr July 15; EFC cap \$4100; FY13 T&F, \$5550 Pell; 10% reduction factor	Stable deadlines; MAP to neediest applicants; reserve \$ for later independents; update formula	\$39m shifts mostly from privates to CC; \$69m from deps to inds; \$44m from higher to lower EFCs
I-All thr March 15; New thr Aug 15; EFC cap	Stable deadline dates; MAP to neediest	\$15m shifts from private NPs mostly to CC

\$4400; students at 5 th group schools get 80% of their awards	applicants; encourage school accountability	some to public universities; \$16m from deps to inds; \$25m from higher to lower EFCs
J. Award all thr March 14, ind only thr July 15; \$3800 EFC cap; students at 5 th group schools get 80% of award	Provide stable deadlines; MAP to neediest applicants; promote school accountability	\$23m from privates to other sectors, mostly CC; \$52m from deps to inds; \$49 from lower to higher EFCs
K. MAP+Pell<=\$5500 for CC dependents; award CC Inds thr May 8	Consider all grant aid; help more students	Little net effect on sector distribution; \$13m from deps to inds; little net effect on EFC levels
L. Community college awards limited to Pell+MAP<=\$6250; extend processing to mid-July for CC students	Redistribute MAP within CC sector; provide awards to more students; consider all grant aid	\$7m shifts within CC from 0 EFCs to higher (still needy) EFCs
M. Community college awards limited to Pell+MAP<=\$6100; extend processing to mid-August for CC students	Redistribute MAP within CC sector; provide awards to more students; consider all grant aid	\$9m shifts within CC from 0 EFCs to higher (still needy) EFCs
N. Sector maximums: CC \$930, Pub4 \$3600, Prv \$4000; Prop \$2900 per average awards in base model; process all thr May31, new thr Aug15	Preserve \$ for new later filers; provides smaller awards to many more students	\$5.6m shifts from Pub4 and Prop mostly to CCs; \$13m from deps to inds; \$42 from higher to lower EFCs
O. Associate and certificate proprietary school student awards limited to community college amount; 1 more day of processing	Encourages use of community colleges where costs are lower	\$3m shifts from proprietary to other sectors; about \$1m from 0 EFC inds to deps
P. \$7000 EFC Cap; Community college awards limited to Pell+MAP<=\$6150; extend processing thr March 27 for all and to mid-August for CC students	Redirect MAP to poorer students; redistribute within CC sector; provide awards to more students; consider all grant aid	\$7m shifts from privates to public universities and CCs; \$4m from dep to ind; \$11m from higher and \$2m from 0 to mid-EFCs
\$7000 EFC Cap; Community college awards limited to Pell+MAP<=\$6450; extend thr March 27 for all, June 7 for CC students	Redirect MAP to poorer students; redistribute within CC sector; provide awards to more students; consider all grant aid	\$7m shifts from privates to public universities and CCs; \$4m from dep to ind; \$11m from higher to lower EFCs
\$7000 EFC Cap; Community college awards limited to Pell+MAP<=\$6450; extend processing thr March 27 for all, to July 15 for CC independent students	Redirect MAP to poorer students; redistribute within CC sector; provide awards to more students	\$7m shifts from privates to public universities and CCs; \$9m from dep to ind; \$11m from highest to lower EFCs

EARLIER \$371 MILLION SCENARIOS

Additional Dual-Deadline Scenarios

\$6468 Max; Process all thr March 1; Ind only thr July 15; \$2050 EFC cap	Redirect MAP to poorer students; reserve some for later independents; boost max award to promote retention	\$24m shifts from pub and private universities mostly to CCs and some to proprietaries; \$71m from deps to inds; \$85m from higher to lower EFC
FY13 T&F \$5550 Pell; no reduction factor; \$6468 max; Process all thr March 1; Ind only thr July 15; \$625 EFC cap	Update formula; boost max to promote retention; reserve \$ for later independents; redirect to poorer students	\$33m shifts from privates mostly to CC, some to proprietaries; \$87m from deps to inds; \$128m from higher to zero EFCs
All thr mid-March; New thr mid-August; \$5500 EFC cap; students at 5 th group schools get 80% of their award	Redirect MAP to poorer students; encourage school accountability	\$15m shifts from privates mostly to CCs; \$16m from deps to inds; \$25m from higher mostly to zero EFCs

Miscellaneous

Update formula components: FY13 T&F \$5550 Pell; \$6100 cola; \$8808 max; \$12,000 EFC cap; process to August; must reduce awards 67% to stay within \$371m	Puts level of support back to FY02 levels; huge reduction factor shows how far behind MAP funding has fallen.	\$25m shifts mostly from privates to CC; \$19m from deps to inds; \$22m from low to higher EFCs
Freshman/sophomore awards \$3000 max; junior/senior \$6968 max (or T&F); can process one week longer	Encourages underclassmen to attend community colleges where costs are lower; higher awards for jr/sr encourages retention	\$11m shifts mostly from public universities mostly to privates, some to CCs; \$13m from deps to inds; \$5m from zero to higher EFCs

Set Application Deadline then Award by Need or Lottery

Process thr March 31, award based on unmet need > \$1749	Stable deadline; provide \$ to neediest	\$15m shifts from CC to public and private universities; \$3m from inds with deps to inds without and deps; \$4m from zero to higher EFCs
Process thr May 31, award based on unmet need > \$4218	Stable deadline; provide \$ to neediest	\$44m shifts from CC to other sectors, mostly privates; \$6m from inds with deps to inds without; \$4m from zero to higher EFCs
Process thr March 31, award if EFC < \$6070	Stable deadline; provide \$ to neediest	\$11m shifts from privates to public universities and CCs; \$7m from deps to inds; \$19m from higher mostly to zero EFCs
Process thr May 31, award if EFC < \$2700	Stable deadline; provide \$ to neediest	\$27m from privates mostly to CCs; \$30m from deps to inds; \$67m from higher to lower EFCs

Process thr March 31, award by lottery.	Stable deadline; unpredictable results	\$2m shifts from public and private universities to CCs; \$2m from deps to inds
Process thr May 31, award by lottery	Stable deadline; unpredictable results	\$13m shifts from public and private universities to CCs; \$2m from deps to inds; \$3m from higher to lower EFCs
Encourage Institutional Accountability		
“California model” – three groups each for grad rate; absolute CDR; double-weight Pell percentage; Increase awards in top 5 by 1%, decrease awards in bottom 5 by 3.5%	Promote accountability of schools through focus on graduation rates, default rates, enrollment of Pell-eligible students	Shifts \$4m from CC to universities; \$2m from inds to deps; \$1m from zero to higher EFCs
“California model” – quintile sum of grad rate, inverted absolute CDR, double Pell percentage; increase MAP eligibility in 2 top quintiles 5%; decrease lower two quintiles 8.5%	Promote accountability of schools through focus on graduation rates, default rates, enrollment of Pell-eligible students	\$4m shifts from CCs mostly to public universities; other shifts < \$1m
“California model” – if loan rate > 40% and (graduation rate<30% OR cohort default rate>15.5%) then NO MAP to freshmen and other class levels receive 80% (extend processing 6 days to spend \$371.3m)	Promote accountability of schools through focus on graduation rates, default rates, enrollment of Pell-eligible students	\$7m shifts from proprietaries to other sectors; \$2m from inds to deps; \$2m from zero to higher EFCs
School funding options suggested by Fox College: MAP maximum \$6468 with \$1500 coming from schools (adjust retention)	Encourage schools to partner with state in providing need-based aid	\$4m shifts from public universities and CCs to privates; other shifts < \$1m
School funding options suggested by Fox College: MAP maximum \$4968 with \$1000 coming from schools (adjust retention)	Encourage schools to partner with state in providing need-based aid	\$17m shifts mostly from privates some from public universities to CCs; \$13m from deps to inds; \$3m from higher to zero EFCs
Add Merit Component		
No MAP for remedial, failed, or dropped courses; process through May 1 with savings	Ensure MAP \$ used efficiently	\$8m shifts from public and private universities to CCs; \$9m from deps to inds; slight shift to zero EFC
ACT<20 and in lower half of class (or unknown) freshmen only eligible at CC; CC dependents limited to MAP+Pell<=\$5500;	Focus MAP on students most likely to graduate; consider ALL aid; help less-prepared students avoid debt	\$3m shifts from private to public universities; \$13m from deps to inds; \$8m from zero to higher EFCs

process thr April 17		
ACT<20 and lower half of class (or unknown) freshmen only eligible at CC; process through April 3	Focus MAP on students most likely to graduate; help less-prepared avoid debt	\$13m shifts from public and private universities and proprietaries to CCs; \$3m from deps to inds; \$3m from zero to higher EFCs
ACT<17 and lower half of class (or unknown) freshmen only eligible at CC; process through March 31	Focus MAP on students most likely to graduate; help less-prepared avoid debt	\$11m shifts from public and private universities and proprietaries to CCs; \$3m from zero to higher EFCs
Consider Both MAP and Pell (see this concept combined with dual application deadline scenarios in handouts for 12/12 meeting section)		
MAP+Pell<=T&F, use savings to process to mid-April	Consider all grant aid; help more students	\$34m shifts from CCs to other sectors; \$9m from inds with deps to deps and inds without; \$14m from zero to higher EFCs
MAP+Pell<=T&F for dependents, use savings to process another week	Consider all grant aid; help more students	\$10m shifts from CCs to other sectors; \$7m from deps to inds; \$6m from lower to higher EFCs
MAP+Pell<=T&F for dependents, use savings to process CC independents to early May	Consider all grant aid; help more students	Minimal sector shifts; \$12m shifts from deps to inds; \$2m from lower to higher EFCs
COMPONENT SCENARIOS	PURPOSE	COST / SAVINGS / NOTES
Formula Changes		
First-come first-served (FCFS) but increase inflation of parent contribution	Redirect MAP to poorest students by inflating EFC exponentially	saves \$11.5m, mostly from public universities, and dependents with higher EFCs
Increase self-help amount from \$1800 to \$3600	Increase student share of cost	saves \$75.9m, \$40m from CC students and \$34m from public universities; \$51m from zero EFCs
Increase self-help amount from \$1800 to \$4500 at CCs \$7500 at other schools	Increase student share of cost	saves \$184.8m, \$133m from public univ, \$42m from CC; \$117m from deps; \$110m from zero EFCs
Update T&F and Pell table in formula from 2003-04 to 2004-05	Raise T&F for all public univ > max	Costs \$15m, \$9m at public universities, \$5m at CC
Use 2012-13 T&F and Pell table	Update costs	Costs \$45m, \$30m public universities, \$14m CC
Use 2012-13 T&F and Pell table with U of I level T&F cap	Update costs	Costs \$45m, \$30m public universities, \$14m CC
Use 2012-13 T&F and Pell with avg public university T&F level cap	Update costs	Costs \$35m, \$27 public univ, \$14 CC, saves \$6m at private universities

Lower EFC cutoff from \$9000 to \$5550; \$6875; \$8250	Redirect MAP to poorest students	saves \$25.6m; \$12.7m; \$3.8m mostly from private universities and from higher EFC levels
Raise EFC cutoff to \$10,000; \$11,000; \$12,000	Improve access/choice for middle class	Costs \$3.2m; \$4.8m; \$5.7m at private universities
Lower Pell assessment from 80% to 50%	Bigger awards for poorest	Costs \$9m, \$2m at public univ, \$7m at CCs
Raise Pell assessment from 80% to 90%	Count more Pell as resource	saves \$12.8m, \$3m at public univ, \$10m at CCs
Raise Pell assessment from 80% to 100%	Count more Pell as resource	saves \$26.5m, \$8m at public univ, \$19m at CCs
Increase reduction factor to 10%, 15%	Smaller awards / more recipients	saves \$19.5m, \$39m, some from each sector
Increase maximum award from \$4968 by \$500, \$1000, \$1500	Reflect statutory maximum, boost retention by providing larger awards	Costs \$26.9m, \$50.4m, \$71.9m; all sectors but CC
Consider Both Pell and MAP		
Dependent CC Pell + MAP ≤ \$5500	Consider Pell as well as MAP; redistribute within the sector	saves \$13m at CCs
MAP + Pell ≤ \$5550 for all CC; provide awards for CC students through mid-August	Consider Pell as well as MAP; redistribute within the sector	Saves \$30m; extending processing only spends total \$342m
MAP + Pell ≤ \$5550 for all CC; award thr mid-August for independent CC students	Consider Pell as well as MAP; redistribute within the sector	Saves \$33m; extending processing only spends total \$339m
Eliminate Sectors		
Eliminate Proprietaries; students attend community colleges	Encourage MAP students to attend lower-cost schools.	Saves \$17m from proprietaries; spend \$4.5m at CCs
Eliminate Proprietaries; students attend area schools	Encourage MAP students to attend lower-cost schools.	Saves \$17m from proprietaries; spends \$10m at privates; \$5m at public univ; \$2m at CCs
Eliminate Privates; fresh soph attend CCs, jr sr attend public universities	Encourage MAP students to attend lower-cost schools.	Saves \$152m from privates, \$17m from props; spends \$125m at public univ, \$44m CCs
Add Merit Component		
ACT < 17 only eligible for MAP at community colleges	Help students most likely to graduate	saves \$46m from public and private universities; \$8m spent at CCs
ACT < 20 only eligible for MAP at community colleges	Help students most likely to graduate	saves \$89m mostly from public univ and privates; spends \$14m at CCs
ACT < 17 and bottom half of high school	Help students most likely to graduate	saves \$10m from public univ and privates; spends

class only eligible at CC		\$2m at CCs
ACT < 20 and bottom half of high school class only eligible at CC	Help students most likely to graduate	saves \$25m from public univs and privates; spends \$4m at CCs
Extend Processing		
Process to April 1, \$4000 4-year school awards; \$2000 CC awards	Provide firm date and simpler awards	Saves \$7.7m net, \$16m decline at privates, \$15m increase at CC
Process to June 1, \$4000 4-year school awards; \$2000 CC awards	Provide firm date and simpler awards	Costs \$68m; \$44m at CC, \$20m at public universities
Process to August 1, \$4000 4-year school awards; \$2000 CC awards	Provide firm date and simpler awards	Costs \$119m; \$33 at public universities, \$12m at privates, \$68m at CCs
Dependents through April 1 st ; Independents through August 1 st	Reserve aid for later appliers	Costs \$95m; \$29m at public universities, \$27m at privates, \$32m at CCs, \$7m at proprietaries
Independent students through July	Reserve aid for later appliers	Costs \$83m; \$24m at public universities, \$22m at privates, \$30m at CCs, \$7m at proprietaries
Community college students through July	Reserve aid for later appliers	Costs \$43m at CCs
Independents at community colleges through July	Reserve aid for later appliers	Costs \$30m at CCs

Scenarios from
December 12, 2012
MAP Task Force
Meeting

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model A: Award All Applicants though mid-March; First-Time through mid-August							
Variables Changed:	EFC Cutoff of \$4900 for all applicants							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,200	\$158.7	(992)	\$1.1	-2.2%	0.7%
Private NFP Institutions	38,171	\$152.4	33,113	\$132.5	(5,058)	-\$19.8	-13.3%	-13.0%
Community Colleges	47,368	\$44.1	66,083	\$61.8	18,715	\$17.8	39.5%	40.3%
Proprietary Schools	6,031	\$17.3	6,229	\$18.0	198	\$0.8	3.3%	4.5%
Total	135,762	\$371.3	148,625	\$371.1	12,863	-\$0.2	9.5%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	32,846	\$93.4	(1,503)	-\$12.2	-4.4%	-11.6%
Black, non-Hispanic	18,962	\$54.3	20,087	\$54.9	1,125	\$0.7	5.9%	1.2%
Hispanic	12,873	\$38.5	13,175	\$37.2	302	-\$1.4	2.3%	-3.6%
Asian	5,066	\$18.4	4,744	\$16.9	(322)	-\$1.4	-6.4%	-7.7%
Other	16,316	\$47.1	17,077	\$45.9	761	-\$1.2	4.7%	-2.6%
Unknown	48,196	\$107.4	60,697	\$122.8	12,501	\$15.4	25.9%	14.3%
All	135,762	\$371.3	148,626	\$371.1	12,864	-\$0.2	9.5%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	72,918	\$215.3	(2,325)	-\$19.9	-3.1%	-8.5%
Independent	26,513	\$68.2	31,177	\$73.7	4,664	\$5.5	17.6%	8.1%
Ind With Deps	34,006	\$67.9	44,530	\$82.1	10,524	\$14.2	30.9%	21.0%
First Generation	78,355	\$204.8	88,255	\$210.1	9,900	\$5.3	12.6%	2.6%
Zero EFCs	78,823	\$196.8	95,778	\$220.4	16,955	\$23.7	21.5%	12.0%
\$1-\$1,000 EFC	16,030	\$49.0	18,098	\$52.1	2,068	\$3.1	12.9%	6.4%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,416	\$62.4	2,798	\$4.2	14.3%	7.2%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,335	\$36.2	875	\$0.9	7.6%	2.6%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.0%			Public Universities		19.4%	19.4%
MAP Suspense Date	late March	mixed			Cost of Attendance coverage		37.1%	37.1%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model B: Award All Applicants though mid-March; First-Time through mid-August							
Variables Changed:	EFC Cutoff of \$5800 for applicants before mid-March; \$900 mid-March-mid-August							
Sector Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,708	\$158.5	(484)	\$0.9	-1.1%	0.5%
Private NFP Institutions	38,171	\$152.4	33,990	\$136.1	(4,181)	-\$16.2	-11.0%	-10.6%
Community Colleges	47,368	\$44.1	62,602	\$58.8	15,234	\$14.8	32.2%	33.5%
Proprietary Schools	6,031	\$17.3	6,172	\$17.9	141	\$0.6	2.3%	3.6%
Total	135,762	\$371.3	146,472	\$371.3	10,710	\$0.0	7.9%	0.0%
Diversity Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	33,081	\$95.7	(1,268)	-\$9.9	-3.7%	-9.4%
Black, non-Hispanic	18,962	\$54.3	20,029	\$55.0	1,067	\$0.8	5.6%	1.5%
Hispanic	12,873	\$38.5	13,169	\$37.7	296	-\$0.9	2.3%	-2.3%
Asian	5,066	\$18.4	4,794	\$17.2	(272)	-\$1.2	-5.4%	-6.4%
Other	16,316	\$47.1	16,940	\$46.2	624	-\$0.9	3.8%	-2.0%
Unknown	48,196	\$107.4	58,459	\$119.5	10,263	\$12.1	21.3%	11.3%
All	135,762	\$371.3	146,472	\$371.3	10,710	\$0.0	7.9%	0.0%
Other Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	73,603	\$220.2	(1,640)	-\$15.1	-2.2%	-6.4%
Independent	26,513	\$68.2	29,613	\$71.3	3,100	\$3.1	11.7%	4.6%
Ind With Deps	34,006	\$67.9	43,255	\$79.8	9,249	\$12.0	27.2%	17.6%
First Generation	78,355	\$204.8	86,748	\$209.6	8,393	\$4.8	10.7%	2.3%
Zero EFCs	78,823	\$196.8	95,778	\$220.4	16,955	\$23.7	21.5%	12.0%
\$1-\$1,000 EFC	16,030	\$49.0	17,877	\$51.7	1,847	\$2.7	11.5%	5.6%
\$1,001-\$3,000 EFC	19,618	\$58.2	18,784	\$56.0	(834)	-\$2.2	-4.3%	-3.8%
\$3,001-\$5,000 EFC	11,460	\$35.3	10,944	\$33.8	(516)	-\$1.4	-4.5%	-4.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	3,088	\$9.4	(6,743)	-\$22.7	-68.6%	-70.8%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.7%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	mixed		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model C: Award All Applicants though Feb 28; First-Time through mid-July							
Variables Changed:	\$6468 Maximum MAP; Adjust Retention; EFC Cutoff of \$4075 for all applicants							
Sector Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	36,030	\$153.3	(8,162)	-\$4.3	-18.5%	-2.7%
Private NFP Institutions	38,171	\$152.4	28,331	\$147.8	(9,840)	-\$4.5	-25.8%	-3.0%
Community Colleges	47,368	\$44.1	53,179	\$49.9	5,811	\$5.8	12.3%	13.2%
Proprietary Schools	6,031	\$17.3	5,390	\$20.3	(641)	\$3.1	-10.6%	17.7%
Total	135,762	\$371.3	122,930	\$371.3	(12,832)	\$0.0	-9.5%	0.0%
Diversity Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	26,490	\$90.7	(7,859)	-\$14.9	-22.9%	-14.1%
Black, non-Hispanic	18,962	\$54.3	17,575	\$57.2	(1,387)	\$3.0	-7.3%	5.4%
Hispanic	12,873	\$38.5	11,297	\$39.7	(1,576)	\$1.2	-12.2%	3.0%
Asian	5,066	\$18.4	3,983	\$18.1	(1,083)	-\$0.3	-21.4%	-1.6%
Other	16,316	\$47.1	14,223	\$46.3	(2,093)	-\$0.8	-12.8%	-1.7%
Unknown	48,196	\$107.4	49,362	\$119.3	1,166	\$11.9	2.4%	11.1%
All	135,762	\$371.3	122,930	\$371.3	(12,832)	\$0.0	-9.5%	0.0%
Other Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	61,494	\$221.1	(13,749)	-\$14.2	-18.3%	-6.0%
Independent	26,513	\$68.2	25,495	\$72.1	(1,018)	\$3.9	-3.8%	5.7%
Ind With Deps	34,006	\$67.9	35,941	\$78.1	1,935	\$10.3	5.7%	15.1%
First Generation	78,355	\$204.8	73,536	\$211.7	(4,819)	\$6.9	-6.2%	3.3%
Zero EFCs	78,823	\$196.8	81,646	\$227.7	2,823	\$30.9	3.6%	15.7%
\$1-\$1,000 EFC	16,030	\$49.0	15,364	\$54.4	(666)	\$5.4	-4.2%	11.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,117	\$64.8	(501)	\$6.6	-2.6%	11.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	6,803	\$24.4	(4,657)	-\$10.9	-40.6%	-30.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	36.3%	Public Universities		BASELINE	SIMULATION		
MAP Suspense Date	late March	mixed	Cost of Attendance coverage		19.4%	25.3%		
			Tuition and fee coverage		37.1%	48.3%		
	BASELINE	SIMULATION						
Community College			Private Institutions		BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage		11.1%	14.5%		
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage		15.9%	20.6%		

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model D: Award All Applicants though Feb 28; First-Time through mid-July; \$6468 Max MAP							
Variables Changed:	Adjust Retention; EFC Cutoff of \$5000 for applicants before March1; \$600 March 1-mid-July							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	36,570	\$153.5	(7,622)	-\$4.1	-17.2%	-2.6%
Private NFP Institutions	38,171	\$152.4	28,911	\$150.9	(9,260)	-\$1.5	-24.3%	-1.0%
Community Colleges	47,368	\$44.1	50,083	\$47.1	2,715	\$3.0	5.7%	6.9%
Proprietary Schools	6,031	\$17.3	5,325	\$20.0	(706)	\$2.8	-11.7%	16.2%
Total	135,762	\$371.3	120,889	\$371.5	(14,873)	\$0.2	-11.0%	0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	26,540	\$93.0	(7,809)	-\$12.6	-22.7%	-11.9%
Black, non-Hispanic	18,962	\$54.3	17,538	\$57.3	(1,424)	\$3.0	-7.5%	5.6%
Hispanic	12,873	\$38.5	11,215	\$40.1	(1,658)	\$1.5	-12.9%	4.0%
Asian	5,066	\$18.4	4,042	\$18.4	(1,024)	\$0.1	-20.2%	0.5%
Other	16,316	\$47.1	14,063	\$46.6	(2,253)	-\$0.5	-13.8%	-1.1%
Unknown	48,196	\$107.4	47,489	\$116.1	(707)	\$8.6	-1.5%	8.0%
All	135,762	\$371.3	120,887	\$371.5	(14,875)	\$0.2	-11.0%	0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	61,634	\$225.3	(13,609)	-\$10.0	-18.1%	-4.2%
Independent	26,513	\$68.2	24,409	\$70.3	(2,104)	\$2.1	-7.9%	3.1%
Ind With Deps	34,006	\$67.9	34,846	\$76.0	840	\$8.1	2.5%	11.9%
First Generation	78,355	\$204.8	72,106	\$211.1	(6,249)	\$6.3	-8.0%	3.1%
Zero EFCs	78,823	\$196.8	81,646	\$227.7	2,823	\$30.9	3.6%	15.7%
\$1-\$1,000 EFC	16,030	\$49.0	14,450	\$52.3	(1,580)	\$3.4	-9.9%	6.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	15,647	\$57.0	(3,971)	-\$1.2	-20.2%	-2.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	9,145	\$34.4	(2,315)	-\$0.9	-20.2%	-2.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	37.0%	Public Universities				19.4%	25.3%
MAP Suspense Date	late March	mixed	Cost of Attendance coverage				37.1%	48.3%
			Tuition and fee coverage					
Community College	BASELINE	SIMULATION	Private Institutions				BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	20.6%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model E: Award All Applicants though Feb 28; First-Time through July 15; \$6468 Max MAP							
Variables Changed:	Adjust Retention; EFC Cutoff of \$4350 for applicants before March1; \$2600 March 1-mid-July							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	36,154	\$153.5	(8,038)	-\$4.1	-18.2%	-2.6%
Private NFP Institutions	38,171	\$152.4	28,450	\$148.5	(9,721)	-\$3.9	-25.5%	-2.6%
Community Colleges	47,368	\$44.1	52,463	\$49.2	5,095	\$5.2	10.8%	11.7%
Proprietary Schools	6,031	\$17.3	5,370	\$20.2	(661)	\$3.0	-11.0%	17.2%
Total	135,762	\$371.3	122,437	\$371.4	(13,325)	\$0.1	-9.8%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	26,524	\$91.3	(7,825)	-\$14.3	-22.8%	-13.5%
Black, non-Hispanic	18,962	\$54.3	17,595	\$57.3	(1,367)	\$3.1	-7.2%	5.6%
Hispanic	12,873	\$38.5	11,311	\$39.9	(1,562)	\$1.3	-12.1%	3.5%
Asian	5,066	\$18.4	3,998	\$18.2	(1,068)	-\$0.2	-21.1%	-0.9%
Other	16,316	\$47.1	14,171	\$46.3	(2,145)	-\$0.8	-13.1%	-1.6%
Unknown	48,196	\$107.4	48,838	\$118.4	642	\$10.9	1.3%	10.2%
All	135,762	\$371.3	122,437	\$371.4	(13,325)	\$0.1	-9.8%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	61,708	\$222.5	(13,535)	-\$12.8	-18.0%	-5.4%
Independent	26,513	\$68.2	25,067	\$71.4	(1,446)	\$3.2	-5.5%	4.7%
Ind With Deps	34,006	\$67.9	35,661	\$77.5	1,655	\$9.7	4.9%	14.2%
First Generation	78,355	\$204.8	73,207	\$211.6	(5,148)	\$6.7	-6.6%	3.3%
Zero EFCs	78,823	\$196.8	81,646	\$227.7	2,823	\$30.9	3.6%	15.7%
\$1-\$1,000 EFC	16,030	\$49.0	15,364	\$54.4	(666)	\$5.4	-4.2%	11.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	18,603	\$63.5	(1,015)	\$5.3	-5.2%	9.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	6,823	\$25.8	(4,637)	-\$9.5	-40.5%	-26.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.5%	Public Universities				19.4%	25.3%
MAP Suspense Date	late March	mixed	Cost of Attendance coverage				37.1%	48.3%
			Tuition and fee coverage					
Community College	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Private Institutions				11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%	Cost of Attendance coverage				15.9%	20.6%
			Tuition and fee coverage					

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model F: \$3400 EFC Cap through March 14; \$3400 EFC Cap Independents Only through mid-July							
Variables Changed:	cutoff date, EFC Cap							
March 1 Claims Ratio:	70%							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	42,835	\$158.3	(1,357)	\$0.6	-3.1%	0.4%
Private NFP Institutions	38,171	\$152.4	31,670	\$125.7	(6,501)	-\$26.6	-17.0%	-17.5%
Community Colleges	47,368	\$44.1	70,494	\$67.0	23,126	\$23.0	48.8%	52.2%
Proprietary Schools	6,031	\$17.3	6,939	\$20.0	908	\$2.7	15.1%	15.7%
Total	135,762	\$371.3	151,938	\$371.0	16,176	-\$0.3	11.9%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	30,007	\$85.0	(4,342)	-\$20.6	-12.6%	-19.5%
Black, non-Hispanic	18,962	\$54.3	20,389	\$54.8	1,427	\$0.6	7.5%	1.1%
Hispanic	12,873	\$38.5	11,809	\$33.7	(1,064)	-\$4.9	-8.3%	-12.7%
Asian	5,066	\$18.4	4,361	\$15.6	(705)	-\$2.7	-13.9%	-14.9%
Other	16,316	\$47.1	17,301	\$46.1	985	-\$1.0	6.0%	-2.2%
Unknown	48,196	\$107.4	68,071	\$135.9	19,875	\$28.5	41.2%	26.5%
All	135,762	\$371.3	151,938	\$371.0	16,176	-\$0.3	11.9%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	57,818	\$179.2	(17,425)	-\$56.0	-23.2%	-23.8%
Independent	26,513	\$68.2	37,409	\$88.8	10,896	\$20.7	41.1%	30.3%
Ind With Deps	34,006	\$67.9	56,710	\$103.0	22,704	\$35.1	66.8%	51.7%
First Generation	78,355	\$204.8	91,048	\$212.2	12,693	\$7.4	16.2%	3.6%
Zero EFCs	78,823	\$196.8	107,456	\$244.1	28,633	\$47.3	36.3%	24.0%
\$1-\$1,000 EFC	16,030	\$49.0	18,081	\$52.3	2,051	\$3.4	12.8%	6.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	23,031	\$64.8	3,413	\$6.6	17.4%	11.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	3,369	\$9.8	(8,091)	-\$25.5	-70.6%	-72.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	34.6%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model G: FY13 T&F \$5550 Pell; \$3400 EFC Cap thr March 1; \$2400 EFC Cap Ind Only thr mid-July							
Variables Changed:	cutoff date, EFC Cap							
March 1 Claims Ratio:	74%							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	39,652	\$152.8	(4,540)	-\$4.9	-10.3%	-3.1%
Private NFP Institutions	38,171	\$152.4	29,549	\$117.2	(8,622)	-\$35.2	-22.6%	-23.1%
Community Colleges	47,368	\$44.1	66,897	\$82.4	19,529	\$38.3	41.2%	87.0%
Proprietary Schools	6,031	\$17.3	6,594	\$18.9	563	\$1.7	9.3%	9.7%
Total	135,762	\$371.3	142,692	\$371.3	6,930	\$0.0	5.1%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	27,372	\$81.7	(6,977)	-\$23.9	-20.3%	-22.6%
Black, non-Hispanic	18,962	\$54.3	19,169	\$54.6	207	\$0.3	1.1%	0.6%
Hispanic	12,873	\$38.5	10,727	\$32.1	(2,146)	-\$6.5	-16.7%	-16.9%
Asian	5,066	\$18.4	3,905	\$14.3	(1,161)	-\$4.1	-22.9%	-22.3%
Other	16,316	\$47.1	16,068	\$45.1	(248)	-\$2.0	-1.5%	-4.2%
Unknown	48,196	\$107.4	65,450	\$143.5	17,254	\$36.1	35.8%	33.6%
All	135,762	\$371.3	142,691	\$371.3	6,929	\$0.0	5.1%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	50,785	\$165.5	(24,458)	-\$69.7	-32.5%	-29.6%
Independent	26,513	\$68.2	35,971	\$92.5	9,458	\$24.3	35.7%	35.7%
Ind With Deps	34,006	\$67.9	55,935	\$113.3	21,929	\$45.4	64.5%	66.9%
First Generation	78,355	\$204.8	85,750	\$214.1	7,395	\$9.3	9.4%	4.5%
Zero EFCs	78,823	\$196.8	103,788	\$251.9	24,965	\$55.1	31.7%	28.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,454	\$49.8	424	\$0.8	2.6%	1.7%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,072	\$61.6	454	\$3.4	2.3%	5.9%
\$3,001-\$5,000 EFC	11,460	\$35.3	2,378	\$8.0	(9,082)	-\$27.3	-79.2%	-77.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	34.3%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model H: FY13 T&F \$5550 Pell; 10% RF; \$4100 EFC Cap thr March 1; \$4100 EFC Cap Ind Only thr mid-Jul							
Variables Changed:	T&F and Pell, reduction factor, EFC Cap							
March 1 Claims Ratio:	73%							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	41,838	\$152.7	(2,354)	-\$4.9	-5.3%	-3.1%
Private NFP Institutions	38,171	\$152.4	31,509	\$118.5	(6,662)	-\$33.9	-17.5%	-22.3%
Community Colleges	47,368	\$44.1	69,525	\$80.9	22,157	\$36.8	46.8%	83.5%
Proprietary Schools	6,031	\$17.3	6,941	\$18.9	910	\$1.6	15.1%	9.5%
Total	135,762	\$371.3	149,813	\$370.9	14,051	-\$0.4	10.3%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	29,554	\$84.1	(4,795)	-\$21.5	-14.0%	-20.3%
Black, non-Hispanic	18,962	\$54.3	19,621	\$53.1	659	-\$1.2	3.5%	-2.1%
Hispanic	12,873	\$38.5	11,215	\$32.0	(1,658)	-\$6.6	-12.9%	-17.1%
Asian	5,066	\$18.4	4,092	\$14.2	(974)	-\$4.2	-19.2%	-22.8%
Other	16,316	\$47.1	16,806	\$44.8	490	-\$2.3	3.0%	-4.9%
Unknown	48,196	\$107.4	68,527	\$142.7	20,331	\$35.3	42.2%	32.8%
All	135,762	\$371.3	149,815	\$370.9	14,053	-\$0.4	10.4%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	53,418	\$166.2	(21,825)	-\$69.1	-29.0%	-29.4%
Independent	26,513	\$68.2	39,039	\$94.3	12,526	\$26.2	47.2%	38.4%
Ind With Deps	34,006	\$67.9	57,357	\$110.4	23,351	\$42.5	68.7%	62.6%
First Generation	78,355	\$204.8	89,669	\$212.9	11,314	\$8.0	14.4%	3.9%
Zero EFCs	78,823	\$196.8	103,788	\$238.6	24,965	\$41.9	31.7%	21.3%
\$1-\$1,000 EFC	16,030	\$49.0	16,454	\$47.2	424	-\$1.8	2.6%	-3.6%
\$1,001-\$3,000 EFC	19,618	\$58.2	21,444	\$61.4	1,826	\$3.2	9.3%	5.6%
\$3,001-\$5,000 EFC	11,460	\$35.3	8,128	\$23.7	(3,332)	-\$11.6	-29.1%	-32.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	34.5%	Public Universities		BASELINE	SIMULATION		
MAP Suspense Date	late March	late March	Cost of Attendance coverage		19.4%	19.4%		
			Tuition and fee coverage		37.1%	37.1%		
Community College	BASELINE	SIMULATION						
Cost of Attendance coverage	18.1%	18.1%	Private Institutions		BASELINE	SIMULATION		
Tuition and fee coverage	51.0%	51.0%	Cost of Attendance coverage		11.1%	11.1%		
			Tuition and fee coverage		15.9%	15.9%		

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model I: Award All Applicants though March 15; First-Time through August 15							
Variables Changed:	EFC Cutoff of \$5,500 for all applicants; 5th Group Institutions 80 Percent							
Sector Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,417	\$161.2	225	\$3.6	0.5%	2.3%
Private NFP Institutions	38,171	\$152.4	34,387	\$137.4	(3,784)	-\$15.0	-9.9%	-9.8%
Community Colleges	47,368	\$44.1	66,236	\$54.9	18,868	\$10.8	39.8%	24.6%
Proprietary Schools	6,031	\$17.3	6,357	\$18.0	326	\$0.7	5.4%	4.2%
Total	135,762	\$371.3	151,397	\$371.5	15,635	\$0.2	11.5%	0.0%
Diversity Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,120	\$96.0	(229)	-\$9.6	-0.7%	-9.1%
Black, non-Hispanic	18,962	\$54.3	20,264	\$54.6	1,302	\$0.3	6.9%	0.6%
Hispanic	12,873	\$38.5	13,476	\$37.4	603	-\$1.1	4.7%	-2.9%
Asian	5,066	\$18.4	4,860	\$17.2	(206)	-\$1.2	-4.1%	-6.3%
Other	16,316	\$47.1	17,416	\$46.0	1,100	-\$1.1	6.7%	-2.3%
Unknown	48,196	\$107.4	61,262	\$120.3	13,066	\$12.9	27.1%	12.0%
All	135,762	\$371.3	151,398	\$371.5	15,636	\$0.2	11.5%	0.0%
Other Impacts								
	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,109	\$219.0	(134)	-\$16.3	-0.2%	-6.9%
Independent	26,513	\$68.2	31,617	\$73.1	5,104	\$5.0	19.3%	7.3%
Ind With Deps	34,006	\$67.9	44,671	\$79.4	10,665	\$11.5	31.4%	16.9%
First Generation	78,355	\$204.8	89,572	\$209.0	11,217	\$4.2	14.3%	2.0%
Zero EFCs	78,823	\$196.8	95,778	\$214.7	16,955	\$17.9	21.5%	9.1%
\$1-\$1,000 EFC	16,030	\$49.0	18,098	\$51.2	2,068	\$2.3	12.9%	4.7%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,416	\$61.5	2,798	\$3.3	14.3%	5.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,763	\$37.2	1,303	\$1.9	11.4%	5.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	2,343	\$6.9	(7,488)	-\$25.3	-76.2%	-78.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.3%					19.4%	19.4%
MAP Suspense Date	late March	mixed					37.1%	37.1%
Private Institutions								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%					15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model J: All applicants through March 14; independents through July 15 - \$3800 EFC Cutoff							
Variables Changed:	cutoff date, EFC Cap 5th Group Institutions 80 Percent							
Sector Impacts								
	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,981	\$162.0	(211)	\$4.4	-0.5%	2.8%
Private NFP Institutions	38,171	\$152.4	32,685	\$129.5	(5,486)	-\$22.9	-14.4%	-15.0%
Community Colleges	47,368	\$44.1	71,279	\$60.0	23,911	\$16.0	50.5%	36.3%
Proprietary Schools	6,031	\$17.3	7,067	\$19.9	1,036	\$2.6	17.2%	15.2%
Total	135,762	\$371.3	155,012	\$371.4	19,250	\$0.1	14.2%	0.0%
Diversity Impacts								
	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	31,156	\$87.5	(3,193)	-\$18.2	-9.3%	-17.2%
Black, non-Hispanic	18,962	\$54.3	20,598	\$54.6	1,636	\$0.3	8.6%	0.6%
Hispanic	12,873	\$38.5	12,083	\$34.0	(790)	-\$4.5	-6.1%	-11.7%
Asian	5,066	\$18.4	4,466	\$15.9	(600)	-\$2.5	-11.8%	-13.4%
Other	16,316	\$47.1	17,649	\$46.2	1,333	-\$0.9	8.2%	-2.0%
Unknown	48,196	\$107.4	69,059	\$133.3	20,863	\$25.9	43.3%	24.1%
All	135,762	\$371.3	155,011	\$371.4	19,249	\$0.1	14.2%	0.0%
Other Impacts								
	BASELINE (thr March 21)				SIMULATION (thr March 14 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	59,540	\$183.1	(15,703)	-\$52.1	-20.9%	-22.2%
Independent	26,513	\$68.2	38,361	\$88.7	11,848	\$20.5	44.7%	30.1%
Ind With Deps	34,006	\$67.9	57,111	\$99.6	23,105	\$31.8	67.9%	46.8%
First Generation	78,355	\$204.8	92,705	\$211.4	14,350	\$6.5	18.3%	3.2%
Zero EFCs	78,823	\$196.8	107,456	\$237.7	28,633	\$40.9	36.3%	20.8%
\$1-\$1,000 EFC	16,030	\$49.0	18,081	\$51.5	2,051	\$2.5	12.8%	5.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	23,031	\$63.9	3,413	\$5.7	17.4%	9.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	6,444	\$18.4	(5,016)	-\$16.8	-43.8%	-47.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION			BASELINE	SIMULATION		
Weighted Graduation Rate	39.7%	34.8%			Cost of Attendance coverage	19.4%	19.4%	
MAP Suspense Date	late March	late March			Tuition and fee coverage	37.1%	37.1%	
Private Institutions								
	BASELINE	SIMULATION			BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage	11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage	15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model K: CC Dependents Pell + MAP <= \$5550 - use savings for CC Independents through May 8							
Variables Changed:								
Sector Impacts	BASELINE (thr May 8)				SIMULATION (thr May 8)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	49,152	\$43.6	1,784	-\$0.4	3.8%	-0.9%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	137,546	\$370.9	1,784	-\$0.4	1.3%	-0.1%
Diversity Impacts	BASELINE (thr May 8)				SIMULATION (thr May 8)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	33,731	\$104.2	(618)	-\$1.4	-1.8%	-1.3%
Black, non-Hispanic	18,962	\$54.3	17,510	\$52.6	(1,452)	-\$1.6	-7.7%	-3.0%
Hispanic	12,873	\$38.5	11,536	\$37.0	(1,337)	-\$1.6	-10.4%	-4.1%
Asian	5,066	\$18.4	4,900	\$18.1	(166)	-\$0.2	-3.3%	-1.4%
Other	16,316	\$47.1	15,765	\$46.3	(551)	-\$0.8	-3.4%	-1.7%
Unknown	48,196	\$107.4	54,105	\$112.6	5,909	\$5.2	12.3%	4.9%
All	135,762	\$371.3	137,547	\$370.9	1,785	-\$0.4	1.3%	-0.1%
Other Impacts	BASELINE (thr May 8)				SIMULATION (thr May 8)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	64,450	\$222.8	(10,793)	-\$12.5	-14.3%	-5.3%
Independent	26,513	\$68.2	30,500	\$72.0	3,987	\$3.8	15.0%	5.6%
Ind With Deps	34,006	\$67.9	42,597	\$76.1	8,591	\$8.3	25.3%	12.2%
First Generation	78,355	\$204.8	79,227	\$204.5	872	-\$0.3	1.1%	-0.2%
Zero EFCs	78,823	\$196.8	78,036	\$196.0	(787)	-\$0.8	-1.0%	-0.4%
\$1-\$1,000 EFC	16,030	\$49.0	16,838	\$47.8	808	-\$1.2	5.0%	-2.4%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,831	\$59.4	1,213	\$1.2	6.2%	2.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,012	\$35.6		\$0.4	0.0%	1.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
eighted Graduation Rate	39.7%	38.1%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance cover	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model L: All CC Awards Limited to Pell + MAP <= \$6250, extend CC processing to July 15							
Variables Changed:	processing date for CC students							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	86,573	\$43.8	39,205	-\$0.3	82.8%	-0.7%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	174,967	\$371.0	39,205	-\$0.3	28.9%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	41,503	\$106.6	7,154	\$0.9	20.8%	0.9%
Black, non-Hispanic	18,962	\$54.3	22,861	\$53.3	3,899	-\$0.9	20.6%	-1.7%
Hispanic	12,873	\$38.5	15,239	\$38.3	2,366	-\$0.2	18.4%	-0.6%
Asian	5,066	\$18.4	5,460	\$18.3	394	\$0.0	7.8%	-0.1%
Other	16,316	\$47.1	20,365	\$47.1	4,049	\$0.0	24.8%	0.0%
Unknown	48,196	\$107.4	69,538	\$107.3	21,342	-\$0.1	44.3%	-0.1%
All	135,762	\$371.3	174,966	\$371.0	39,204	-\$0.3	28.9%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	88,143	\$235.2	12,900	\$0.0	17.1%	0.0%
Independent	26,513	\$68.2	35,043	\$68.9	8,530	\$0.7	32.2%	1.1%
Ind With Deps	34,006	\$67.9	51,781	\$66.9	17,775	-\$1.0	52.3%	-1.5%
First Generation	78,355	\$204.8	102,844	\$204.0	24,489	-\$0.9	31.3%	-0.4%
Zero EFCs	78,823	\$196.8	107,517	\$190.0	28,694	-\$6.7	36.4%	-3.4%
\$1-\$1,000 EFC	16,030	\$49.0	19,956	\$49.9	3,926	\$1.0	24.5%	2.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	24,297	\$62.3	4,679	\$4.1	23.9%	7.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,199	\$36.5	1,739	\$1.3	15.2%	3.6%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,999	\$32.2	168	\$0.1	1.7%	0.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	35.0%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model M: All CC Awards Limited to Pell + MAP <= \$6100, extend CC processing to August 17							
Variables Changed:	processing date for CC students							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	100,116	\$43.0	52,748	-\$1.1	111.4%	-2.4%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	188,510	\$370.2	52,748	-\$1.1	38.9%	-0.3%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	43,479	\$106.4	9,130	\$0.8	26.6%	0.8%
Black, non-Hispanic	18,962	\$54.3	24,536	\$53.2	5,574	-\$1.1	29.4%	-2.0%
Hispanic	12,873	\$38.5	16,059	\$38.3	3,186	-\$0.3	24.7%	-0.7%
Asian	5,066	\$18.4	5,597	\$18.3	531	\$0.0	10.5%	-0.2%
Other	16,316	\$47.1	21,720	\$47.1	5,404	-\$0.1	33.1%	-0.1%
Unknown	48,196	\$107.4	77,119	\$107.0	28,923	-\$0.5	60.0%	-0.4%
All	135,762	\$371.3	188,510	\$370.2	52,748	-\$1.1	38.9%	-0.3%
Other Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 21, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	92,129	\$38,401.0	16,886	\$38,165.7	22.4%	0.0%
Independent	26,513	\$68.2	38,178	\$11,456.0	11,665	\$11,387.8	44.0%	0.0%
Ind With Deps	34,006	\$67.9	58,204	\$13,771.0	24,198	\$13,703.1	71.2%	0.0%
First Generation	78,355	\$204.8	111,443	\$203.4	33,088	-\$1.5	42.2%	-0.7%
Zero EFCs	78,823	\$196.8	117,891	\$187.7	39,068	-\$9.0	49.6%	-4.6%
\$1-\$1,000 EFC	16,030	\$49.0	21,121	\$49.9	5,091	\$0.9	31.8%	1.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	25,698	\$63.5	6,080	\$5.3	31.0%	9.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,756	\$37.0	2,296	\$1.7	20.0%	4.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,046	\$32.2	215	\$0.1	2.2%	0.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	33.8%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model N: Award All Applicants though May 31; First-Time through August 15;							
	Maximum Award = Base Model Avg (\$3600 Pub Univ; \$4000 Pvt NFP; \$930 CC; \$2,900 Prop)							
Variables Changed:	Maximum Award							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	57,152	\$154.0	12,960	-\$3.6	29.3%	-2.3%
Private NFP Institutions	38,171	\$152.4	48,095	\$154.1	9,924	\$1.8	26.0%	1.2%
Community Colleges	47,368	\$44.1	91,673	\$47.8	44,305	\$3.7	93.5%	8.5%
Proprietary Schools	6,031	\$17.3	9,173	\$15.4	3,142	-\$1.9	52.1%	-10.9%
Total	135,762	\$371.3	206,093	\$371.3	70,331	\$0.0	51.8%	0.0%
					graduates	53956	74112	20156
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	47,897	\$103.4	13,548	-\$2.2	39.4%	-2.1%
Black, non-Hispanic	18,962	\$54.3	25,855	\$50.0	6,893	-\$4.2	36.4%	-7.8%
Hispanic	12,873	\$38.5	16,427	\$34.3	3,554	-\$4.3	27.6%	-11.1%
Asian	5,066	\$18.4	6,199	\$16.3	1,133	-\$2.1	22.4%	-11.3%
Other	16,316	\$47.1	23,784	\$46.4	7,468	-\$0.8	45.8%	-1.6%
Unknown	48,196	\$107.4	85,931	\$121.0	37,735	\$13.6	78.3%	12.6%
All	135,762	\$371.3	206,093	\$371.3	70,331	\$0.0	51.8%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	92,838	\$222.5	17,595	-\$12.8	23.4%	-5.4%
Independent	26,513	\$68.2	46,901	\$71.4	20,388	\$3.2	76.9%	4.7%
Ind With Deps	34,006	\$67.9	66,354	\$77.5	32,348	\$9.7	95.1%	14.2%
First Generation	78,355	\$204.8	119,750	\$211.6	41,395	\$6.7	52.8%	3.3%
Zero EFCs	78,823	\$196.8	126,976	\$227.7	48,153	\$30.9	61.1%	15.7%
\$1-\$1,000 EFC	16,030	\$49.0	22,505	\$54.4	6,475	\$5.4	40.4%	11.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	27,987	\$63.5	8,369	\$5.3	42.7%	9.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	16,008	\$25.8	4,548	-\$9.5	39.7%	-26.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	12,616	\$0.0	2,785	-\$32.1	28.3%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
eighted Graduation Rate	39.7%	36.0%		Public Universities			19.4%	14.1%
MAP Suspense Date	late March	mixed		Cost of Attendance coverage			37.1%	26.9%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance cover	18.1%	18.1%		Cost of Attendance coverage			11.1%	9.0%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	12.8%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model O: Students Seeking Associate's/Certificate at Proprietary Institutions							
	Receive Community College Award Amount / Extend Processing One Day							
Variables Changed:								
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,500	\$158.7	308	\$1.0	0.7%	0.7%
Private NFP Institutions	38,171	\$152.4	38,412	\$153.3	241	\$1.0	0.6%	0.6%
Community Colleges	47,368	\$44.1	47,955	\$44.6	587	\$0.5	1.2%	1.2%
Proprietary Schools	6,031	\$17.3	6,086	\$13.9	55	-\$3.3	0.9%	-19.3%
Total	135,762	\$371.3	136,953	\$370.5	1,191	-\$0.8	0.9%	-0.2%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,651	\$106.0	302	\$0.4	0.9%	0.4%
Black, non-Hispanic	18,962	\$54.3	19,089	\$54.2	127	-\$0.1	0.7%	-0.1%
Hispanic	12,873	\$38.5	12,957	\$38.3	84	-\$0.2	0.7%	-0.5%
Asian	5,066	\$18.4	5,093	\$18.4	27	\$0.0	0.5%	0.3%
Other	16,316	\$47.1	16,452	\$47.0	136	-\$0.1	0.8%	-0.2%
Unknown	48,196	\$107.4	48,710	\$106.5	514	-\$0.9	1.1%	-0.8%
All	135,762	\$371.3	136,952	\$370.5	1,190	-\$0.9	0.9%	-0.2%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,792	\$235.7	549	\$0.4	0.7%	0.2%
Independent	26,513	\$68.2	26,766	\$67.8	253	-\$0.3	1.0%	-0.5%
Ind With Deps	34,006	\$67.9	34,394	\$67.0	388	-\$0.9	1.1%	-1.3%
First Generation	78,355	\$204.8	79,045	\$204.1	690	-\$0.8	0.9%	-0.4%
Zero EFCs	78,823	\$196.8	79,553	\$195.8	730	-\$0.9	0.9%	-0.5%
\$1-\$1,000 EFC	16,030	\$49.0	16,148	\$49.0	118	\$0.1	0.7%	0.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,796	\$58.3	178	\$0.1	0.9%	0.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,554	\$35.3	94	\$0.0	0.8%	0.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,902	\$32.1	71	\$0.0	0.7%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
eighted Graduation Rate	39.7%	39.7%		Public Universities			19.4%	14.1%
MAP Suspense Date	late March	mixed		Cost of Attendance coverage			37.1%	26.9%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance cover	18.1%	18.1%		Cost of Attendance coverage			11.1%	9.0%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	12.8%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Model P: \$7000 EFC cap, award thr Mar 27; CC Pell+MAP<= \$6150, extend CC awards thr Aug 17							
Variables Changed:	processing date for CC students							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,440	\$162.3	1,248	\$4.7	2.8%	3.0%
Private NFP Institutions	38,171	\$152.4	36,384	\$145.8	(1,787)	-\$6.6	-4.7%	-4.3%
Community Colleges	47,368	\$44.1	100,123	\$45.5	52,755	\$1.4	111.4%	3.3%
Proprietary Schools	6,031	\$17.3	6,060	\$17.5	29	\$0.3	0.5%	1.6%
Total	135,762	\$371.3	188,007	\$371.2	52,245	-\$0.1	38.5%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	24,750	\$103.3	(9,599)	-\$2.3	-27.9%	-2.2%
Black, non-Hispanic	18,962	\$54.3	42,502	\$54.3	23,540	\$0.0	124.1%	0.1%
Hispanic	12,873	\$38.5	15,977	\$38.1	3,104	-\$0.4	24.1%	-1.1%
Asian	5,066	\$18.4	5,588	\$18.3	522	\$0.0	10.3%	-0.1%
Other	16,316	\$47.1	21,739	\$47.4	5,423	\$0.3	33.2%	0.7%
Unknown	48,196	\$107.4	77,450	\$109.6	29,254	\$2.2	60.7%	2.1%
All	135,762	\$371.3	188,006	\$371.2	52,244	-\$0.1	38.5%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr Aug 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	90,936	\$231.5	15,693	-\$3.8	20.9%	-1.6%
Independent	26,513	\$68.2	38,401	\$70.6	11,888	\$2.5	44.8%	3.6%
Ind With Deps	34,006	\$67.9	58,669	\$69.1	24,663	\$1.2	72.5%	1.7%
First Generation	78,355	\$204.8	111,480	\$205.3	33,125	\$0.4	42.3%	0.2%
Zero EFCs	78,823	\$196.8	119,318	\$195.1	40,495	-\$1.7	51.4%	-0.9%
\$1-\$1,000 EFC	16,030	\$49.0	21,487	\$51.5	5,457	\$2.6	34.0%	5.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	26,180	\$65.3	6,562	\$7.1	33.4%	12.2%
\$3,001-\$5,000 EFC	11,460	\$35.3	14,079	\$38.1	2,619	\$2.8	22.9%	7.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	6,942	\$21.2	(2,889)	-\$10.9	-29.4%	-34.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	33.5%	Public Universities		BASELINE	SIMULATION		
MAP Suspense Date	late March	late March	Cost of Attendance coverage		19.4%	19.4%		
			Tuition and fee coverage		37.1%	37.1%		
Community College	BASELINE	SIMULATION	Private Institutions		BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage		11.1%	11.1%		
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage		15.9%	15.9%		

MAP SCENARIO Evaluation Sheet

Scenario Name:	\$7000 EFC cap, award thr Mar 27; CC Pell+MAP<=\$6450, extend CC awards thr June 7							
Variables Changed:	processing date for CC students							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr June 7)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,440	\$162.3	1,248	\$4.7	2.8%	3.0%
Private NFP Institutions	38,171	\$152.4	36,384	\$145.8	(1,787)	-\$6.6	-4.7%	-4.3%
Community Colleges	47,368	\$44.1	75,626	\$45.6	28,258	\$1.6	59.7%	3.6%
Proprietary Schools	6,031	\$17.3	6,060	\$17.5	29	\$0.3	0.5%	1.6%
Total	135,762	\$371.3	163,510	\$371.3	27,748	\$0.0	20.4%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr June 7)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	38,597	\$103.2	4,248	-\$2.4	12.4%	-2.3%
Black, non-Hispanic	18,962	\$54.3	21,935	\$54.5	2,973	\$0.2	15.7%	0.4%
Hispanic	12,873	\$38.5	14,534	\$38.2	1,661	-\$0.3	12.9%	-0.9%
Asian	5,066	\$18.4	5,348	\$18.3	282	\$0.0	5.6%	-0.1%
Other	16,316	\$47.1	19,246	\$47.4	2,930	\$0.3	18.0%	0.6%
Unknown	48,196	\$107.4	63,848	\$109.6	15,652	\$2.2	32.5%	2.1%
All	135,762	\$371.3	163,508	\$371.3	27,746	\$0.0	20.4%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC only thr June 7)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	83,468	\$231.6	8,225	-\$3.7	10.9%	-1.6%
Independent	26,513	\$68.2	32,758	\$70.0	6,245	\$1.8	23.6%	2.7%
Ind With Deps	34,006	\$67.9	47,283	\$69.7	13,277	\$1.8	39.0%	2.7%
First Generation	78,355	\$204.8	96,050	\$205.6	17,695	\$0.8	22.6%	0.4%
Zero EFCs	78,823	\$196.8	100,778	\$198.4	21,955	\$1.6	27.9%	0.8%
\$1-\$1,000 EFC	16,030	\$49.0	19,250	\$51.4	3,220	\$2.4	20.1%	5.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	23,565	\$63.1	3,947	\$4.9	20.1%	8.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,062	\$37.3	1,602	\$2.0	14.0%	5.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	6,854	\$21.1	(2,977)	-\$11.0	-30.3%	-34.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	35.9%	Public Universities				19.4%	19.4%
MAP Suspense Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
Community College	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Private Institutions				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Cost of Attendance coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	\$7000 EFC cap, award thr Mar 27; CC Pell+MAP<= \$6450, extend CC Ind thr July 15							
Variables Changed:	processing date for CC students							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC Inds only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,440	\$162.3	1,248	\$4.7	2.8%	3.0%
Private NFP Institutions	38,171	\$152.4	36,384	\$145.8	(1,787)	-\$6.6	-4.7%	-4.3%
Community Colleges	47,368	\$44.1	74,801	\$45.1	27,433	\$1.1	57.9%	2.5%
Proprietary Schools	6,031	\$17.3	6,060	\$17.5	29	\$0.3	0.5%	1.6%
Total	135,762	\$371.3	162,685	\$370.8	26,923	-\$0.5	19.8%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC Inds only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	37,129	\$102.2	2,780	-\$3.4	8.1%	-3.2%
Black, non-Hispanic	18,962	\$54.3	21,400	\$54.2	2,438	-\$0.1	12.9%	-0.1%
Hispanic	12,873	\$38.5	13,680	\$37.7	807	-\$0.8	6.3%	-2.2%
Asian	5,066	\$18.4	5,197	\$18.2	131	-\$0.2	2.6%	-0.9%
Other	16,316	\$47.1	18,696	\$47.1	2,380	\$0.0	14.6%	0.0%
Unknown	48,196	\$107.4	66,583	\$111.4	18,387	\$3.9	38.2%	3.7%
All	135,762	\$371.3	162,685	\$370.8	26,923	-\$0.6	19.8%	-0.2%
Other Impacts	BASELINE (thr March 21)				SIMULATION (all thr March 27, CC Inds only thr July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,046	\$226.5	(197)	-\$8.8	-0.3%	-3.7%
Independent	26,513	\$68.2	35,303	\$71.6	8,790	\$3.5	33.2%	5.1%
Ind With Deps	34,006	\$67.9	52,335	\$72.7	18,329	\$4.8	53.9%	7.1%
First Generation	78,355	\$204.8	95,853	\$205.5	17,498	\$0.7	22.3%	0.3%
Zero EFCs	78,823	\$196.8	102,029	\$199.1	23,206	\$2.3	29.4%	1.2%
\$1-\$1,000 EFC	16,030	\$49.0	18,235	\$50.7	2,205	\$1.8	13.8%	3.6%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,727	\$62.8	3,109	\$4.6	15.8%	7.8%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,960	\$37.2	1,500	\$1.9	13.1%	5.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	6,734	\$21.1	(3,097)	-\$11.0	-31.5%	-34.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.0%			Public Universities		19.4%	19.4%
MAP Suspense Date	late March	late March			Cost of Attendance coverage		37.1%	37.1%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

Additional Dual Deadline Scenarios

MAP SCENARIO Evaluation Sheet

Scenario Name:	\$6468 Max; \$2050 EFC Cap thr March 1; \$2050 EFC Cap Ind Only thr mid-July							
Variables Changed:	Max award, EFC cap							
March 1 Claims Ratio:	74%							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	35,778	\$150.5	(8,414)	-\$7.1	-19.0%	-4.5%
Private NFP Institutions	38,171	\$152.4	26,396	\$135.9	(11,775)	-\$16.5	-30.8%	-10.8%
Community Colleges	47,368	\$44.1	64,026	\$61.3	16,658	\$17.2	35.2%	39.1%
Proprietary Schools	6,031	\$17.3	6,231	\$23.3	200	\$6.0	3.3%	34.9%
Total	135,762	\$371.3	132,431	\$371.0	(3,331)	-\$0.4	-2.5%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	23,541	\$77.4	(10,808)	-\$28.2	-31.5%	-26.7%
Black, non-Hispanic	18,962	\$54.3	18,229	\$56.1	(733)	\$1.9	-3.9%	3.5%
Hispanic	12,873	\$38.5	9,644	\$33.3	(3,229)	-\$5.2	-25.1%	-13.6%
Asian	5,066	\$18.4	3,485	\$15.6	(1,581)	-\$2.8	-31.2%	-15.0%
Other	16,316	\$47.1	14,849	\$46.2	(1,467)	-\$0.9	-9.0%	-1.9%
Unknown	48,196	\$107.4	62,682	\$142.3	14,486	\$34.9	30.1%	32.5%
All	135,762	\$371.3	132,430	\$371.0	(3,332)	-\$0.4	-2.5%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	43,758	\$164.2	(31,485)	-\$71.1	-41.8%	-30.2%
Independent	26,513	\$68.2	33,899	\$94.1	7,386	\$26.0	27.9%	38.1%
Ind With Deps	34,006	\$67.9	54,774	\$112.6	20,768	\$44.7	61.1%	65.9%
First Generation	78,355	\$204.8	80,477	\$215.2	2,122	\$10.3	2.7%	5.0%
Zero EFCs	78,823	\$196.8	103,788	\$273.6	24,965	\$76.8	31.7%	39.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,454	\$57.0	424	\$8.0	2.6%	16.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	12,189	\$40.4	(7,429)	-\$17.8	-37.9%	-30.6%
\$3,001-\$5,000 EFC	11,460	\$35.3	0	\$0.0	(11,460)	-\$35.3	-100.0%	-100.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	33.5%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	FY13 T&F \$5550 Pell; No RF; \$6468 Max; \$625 EFC Cap thr March 1; \$625 EFC Cap Ind Only thr mid-July							
Variables Changed:	cutoff date, EFC Cap, T&F, reduction factor							
March 1 Claims Ratio:	72%							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	29,873	\$156.5	(14,319)	-\$1.1	-32.4%	-0.7%
Private NFP Institutions	38,171	\$152.4	22,051	\$119.1	(16,120)	-\$33.3	-42.2%	-21.8%
Community Colleges	47,368	\$44.1	57,803	\$73.7	10,435	\$29.6	22.0%	67.2%
Proprietary Schools	6,031	\$17.3	5,561	\$21.8	(470)	\$4.6	-7.8%	26.4%
Total	135,762	\$371.3	115,288	\$371.0	(20,474)	-\$0.3	-15.1%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	18,705	\$60.3	(15,644)	-\$45.3	-45.5%	-42.9%
Black, non-Hispanic	18,962	\$54.3	16,510	\$69.6	(2,452)	\$15.4	-12.9%	28.3%
Hispanic	12,873	\$38.5	7,993	\$30.7	(4,880)	-\$7.8	-37.9%	-20.4%
Asian	5,066	\$18.4	2,822	\$13.7	(2,244)	-\$4.7	-44.3%	-25.5%
Other	16,316	\$47.1	12,830	\$45.8	(3,486)	-\$1.3	-21.4%	-2.9%
Unknown	48,196	\$107.4	56,427	\$151.0	8,231	\$43.6	17.1%	40.6%
All	135,762	\$371.3	115,287	\$371.0	(20,475)	-\$0.3	-15.1%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 1 / July 15)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	34,588	\$148.1	(40,655)	-\$87.2	-54.0%	-37.1%
Independent	26,513	\$68.2	29,511	\$97.0	2,998	\$28.8	11.3%	42.3%
Ind With Deps	34,006	\$67.9	51,189	\$126.0	17,183	\$58.1	50.5%	85.6%
First Generation	78,355	\$204.8	71,082	\$219.7	(7,273)	\$14.8	-9.3%	7.2%
Zero EFCs	78,823	\$196.8	103,788	\$324.6	24,965	\$127.8	31.7%	64.9%
\$1-\$1,000 EFC	16,030	\$49.0	11,501	\$46.5	(4,529)	-\$2.5	-28.3%	-5.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	0	\$0.0	(19,618)	-\$58.2	-100.0%	-100.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	0	\$0.0	(11,460)	-\$35.3	-100.0%	-100.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	32.5%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Award All Applicants though mid-March; First-Time through mid-August							
Variables Changed:	EFC Cutoff of \$5500 for all applicants; 5th Group Institutions 80 Percent							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,417	\$161.2	225	\$3.6	0.5%	2.3%
Private NFP Institutions	38,171	\$152.4	34,387	\$137.4	(3,784)	-\$15.0	-9.9%	-9.8%
Community Colleges	47,368	\$44.1	66,236	\$54.9	18,868	\$10.8	39.8%	24.6%
Proprietary Schools	6,031	\$17.3	6,357	\$18.0	326	\$0.7	5.4%	4.2%
Total	135,762	\$371.3	151,397	\$371.5	15,635	\$0.2	11.5%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,120	\$96.0	(229)	-\$9.6	-0.7%	-9.1%
Black, non-Hispanic	18,962	\$54.3	20,264	\$54.6	1,302	\$0.3	6.9%	0.6%
Hispanic	12,873	\$38.5	13,476	\$37.4	603	-\$1.1	4.7%	-2.9%
Asian	5,066	\$18.4	4,860	\$17.2	(206)	-\$1.2	-4.1%	-6.3%
Other	16,316	\$47.1	17,416	\$46.0	1,100	-\$1.1	6.7%	-2.3%
Unknown	48,196	\$107.4	61,262	\$120.3	13,066	\$12.9	27.1%	12.0%
All	135,762	\$371.3	151,398	\$371.5	15,636	\$0.2	11.5%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,109	\$219.0	(134)	-\$16.3	-0.2%	-6.9%
Independent	26,513	\$68.2	31,617	\$73.1	5,104	\$5.0	19.3%	7.3%
Ind With Deps	34,006	\$67.9	44,671	\$79.4	10,665	\$11.5	31.4%	16.9%
First Generation	78,355	\$204.8	89,572	\$209.0	11,217	\$4.2	14.3%	2.0%
Zero EFCs	78,823	\$196.8	95,778	\$214.7	16,955	\$17.9	21.5%	9.1%
\$1-\$1,000 EFC	16,030	\$49.0	18,098	\$51.2	2,068	\$2.3	12.9%	4.7%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,416	\$61.5	2,798	\$3.3	14.3%	5.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,763	\$37.2	1,303	\$1.9	11.4%	5.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	2,343	\$6.9	(7,488)	-\$25.3	-76.2%	-78.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities		BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.3%			Cost of Attendance coverage		19.4%	19.4%
MAP Suspense Date	late March	mixed			Tuition and fee coverage		37.1%	37.1%
	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Community College					Cost of Attendance coverage		11.1%	11.1%
Cost of Attendance coverage	18.1%	18.1%			Tuition and fee coverage		15.9%	15.9%
Tuition and fee coverage	51.0%	51.0%						

Miscellaneous Scenarios

MAP SCENARIO Evaluation Sheet

MAP SCENARIO Evaluation Sheet									
Scenario Name:	Update formula, process mid-August, use RF to stay at \$371 m								
Variables Changed:	FY13 T&F, \$5550 Pell, \$6100 COLA, \$8808 Max, \$12000 EFC Cap, 67% RF								
Sector Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	67,212	\$153.1	23,020	-\$4.6	52.1%	-2.9%	
Private NFP Institutions	38,171	\$152.4	54,063	\$132.9	15,892	-\$19.5	41.6%	-12.8%	
Community Colleges	47,368	\$44.1	105,957	\$67.7	58,589	\$23.7	123.7%	53.7%	
Proprietary Schools	6,031	\$17.3	9,921	\$17.4	3,890	\$0.1	64.5%	0.8%	
Total	135,762	\$371.3	237,153	\$371.0	101,391	-\$0.3	74.7%	-0.1%	
Diversity Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	60,772	\$108.3	26,423	\$2.7	76.9%	2.6%	
Black, non-Hispanic	18,962	\$54.3	28,949	\$47.9	9,987	-\$6.3	52.7%	-11.6%	
Hispanic	12,873	\$38.5	19,298	\$33.0	6,425	-\$5.5	49.9%	-14.4%	
Asian	5,066	\$18.4	7,212	\$15.5	2,146	-\$2.9	42.4%	-15.6%	
Other	16,316	\$47.1	27,611	\$45.7	11,295	-\$1.5	69.2%	-3.1%	
Unknown	48,196	\$107.4	93,310	\$120.6	45,114	\$13.2	93.6%	12.3%	
All	135,762	\$371.3	237,152	\$371.0	101,390	-\$0.3	74.7%	-0.1%	
Other Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	119,792	\$216.8	44,549	-\$18.5	59.2%	-7.9%	
Independent	26,513	\$68.2	50,031	\$74.8	23,518	\$6.6	88.7%	9.7%	
Ind With Deps	34,006	\$67.9	67,330	\$79.5	33,324	\$11.6	98.0%	17.1%	
First Generation	78,355	\$204.8	134,780	\$199.5	56,425	-\$5.3	72.0%	-2.6%	
Zero EFCs	78,823	\$196.8	133,253	\$187.5	54,430	-\$9.2	69.1%	-4.7%	
\$1-\$1,000 EFC	16,030	\$49.0	24,507	\$42.4	8,477	-\$6.5	52.9%	-13.4%	
\$1,001-\$3,000 EFC	19,618	\$58.2	30,556	\$51.8	10,938	-\$6.4	55.8%	-11.0%	
\$3,001-\$5,000 EFC	11,460	\$35.3	20,374	\$34.6	8,914	-\$0.6	77.8%	-1.8%	
\$5,001-\$8,999 EFC	9,831	\$32.1	21,920	\$42.3	12,089	\$10.2	123.0%	31.8%	
>=\$9,000 EFC	0	\$0.0	6,542	\$12.3	6,542	\$12.3			
	BASELINE	SIMULATION					Public Universities	BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.2%					Cost of Attendance coverage	19.4%	12%
MAP Suspense Date	late March	mid August					Tuition and fee coverage	37.1%	23%
Community College	BASELINE	SIMULATION					Private Institutions	BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	11.7%					Cost of Attendance coverage	11.1%	6.9%
Tuition and fee coverage	51.0%	33.0%					Tuition and fee coverage	15.9%	9.8%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Freshman/Sophomores \$3,000 Max even if > Tuition and Fees		Juniors/Seniors \$6,968 Max limited by Tuition and Fees					
Variables Changed:	Maximum Award; Process Nearly one week longer							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,255	\$148.8	1,063	-\$8.8	2.4%	-5.6%
Private NFP Institutions	38,171	\$152.4	39,174	\$159.6	1,003	\$7.2	2.6%	4.7%
Community Colleges	47,368	\$44.1	49,613	\$47.3	2,245	\$3.2	4.7%	7.3%
Proprietary Schools	6,031	\$17.3	6,164	\$15.6	133	-\$1.7	2.2%	-9.7%
Total	135,762	\$371.3	140,206	\$371.2	4,444	-\$0.1	3.3%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	35,587	\$108.8	1,238	\$3.2	3.6%	3.0%
Black, non-Hispanic	18,962	\$54.3	19,348	\$48.6	386	-\$5.6	2.0%	-10.4%
Hispanic	12,873	\$38.5	13,095	\$34.7	222	-\$3.8	1.7%	-9.9%
Asian	5,066	\$18.4	5,207	\$18.8	141	\$0.4	2.8%	2.3%
Other	16,316	\$47.1	16,845	\$47.0	529	-\$0.1	3.2%	-0.3%
Unknown	48,196	\$107.4	50,123	\$113.3	1,927	\$5.9	4.0%	5.5%
All	135,762	\$371.3	140,205	\$371.2	4,443	-\$0.1	3.3%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	77,051	\$222.5	1,808	-\$12.8	2.4%	-5.4%
Independent	26,513	\$68.2	27,668	\$76.4	1,155	\$8.2	4.4%	12.1%
Ind With Deps	34,006	\$67.9	35,487	\$72.4	1,481	\$4.5	4.4%	6.6%
First Generation	78,355	\$204.8	80,765	\$232.1	2,410	\$27.2	3.1%	13.3%
Zero EFCs	78,823	\$196.8	81,255	\$192.0	2,432	-\$4.8	3.1%	-2.4%
\$1-\$1,000 EFC	16,030	\$49.0	16,574	\$49.9	544	\$1.0	3.4%	2.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,377	\$59.0	759	\$0.8	3.9%	1.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,839	\$36.4	379	\$1.1	3.3%	3.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,161	\$33.9	330	\$1.8	3.4%	5.6%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
eighted Graduation Rate	39.7%	39.6%			Public Universities		19.4%	11.7%
MAP Suspense Date	late March	late March			Cost of Attendance coverage Fr/So		37.1%	22.4%
					Tuition and fee coverage Fr/So		19.4%	27.2%
					Cost of Attendance coverage Jr/Sr		37.1%	52.0%
					Tuition and fee coverage Jr/Sr			
Community College	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance cover	18.1%	28.0%			Cost of Attendance coverage Fr/So		11.1%	6.7%
Tuition and fee coverage	51.0%	79.0%			Tuition and fee coverage Fr/So		15.9%	9.6%
					Cost of Attendance coverage Jr/Sr		11.1%	15.6%
					Tuition and fee coverage Jr/Sr		15.9%	22.2%

Set Application
Deadline then Award
by Need or Lottery

MAP SCENARIO Evaluation Sheet

Scenario Name:	Process to March 31 Using Present Formula - Sort by Unmet Need							
	If Unmet Need < \$1,749 No Award; Equal \$1,749 through late February							
Variables Changed:	Suspension Date							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,979	\$164.4	787	\$6.8	1.8%	4.3%
Private NFP Institutions	38,171	\$152.4	39,937	\$159.6	1,766	\$7.2	4.6%	4.7%
Community Colleges	47,368	\$44.1	27,966	\$28.8	(19,402)	-\$15.3	-41.0%	-34.6%
Proprietary Schools	6,031	\$17.3	6,405	\$18.4	374	\$1.2	6.2%	6.9%
Total	135,762	\$371.3	119,287	\$371.2	(16,475)	-\$0.1	-12.1%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	30,492	\$106.7	(3,857)	\$1.1	-11.2%	1.1%
Black, non-Hispanic	18,962	\$54.3	17,330	\$54.6	(1,632)	\$0.3	-8.6%	0.6%
Hispanic	12,873	\$38.5	11,198	\$38.3	(1,675)	-\$0.3	-13.0%	-0.7%
Asian	5,066	\$18.4	4,981	\$18.9	(85)	\$0.5	-1.7%	2.8%
Other	16,316	\$47.1	14,736	\$47.6	(1,580)	\$0.5	-9.7%	1.0%
Unknown	48,196	\$107.4	40,550	\$105.2	(7,646)	-\$2.2	-15.9%	-2.1%
All	135,762	\$371.3	119,287	\$371.2	(16,475)	-\$0.1	-12.1%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	67,502	\$237.0	(7,741)	\$1.7	-10.3%	0.7%
Independent	26,513	\$68.2	24,210	\$69.4	(2,303)	\$1.2	-8.7%	1.8%
Ind With Deps	34,006	\$67.9	27,575	\$64.9	(6,431)	-\$3.0	-18.9%	-4.4%
First Generation	78,355	\$204.8	67,543	\$202.8	(10,812)	-\$2.0	-13.8%	-1.0%
Zero EFCs	78,823	\$196.8	66,897	\$192.6	(11,926)	-\$4.2	-15.1%	-2.1%
\$1-\$1,000 EFC	16,030	\$49.0	15,101	\$49.9	(929)	\$1.0	-5.8%	2.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	17,922	\$59.8	(1,696)	\$1.6	-8.6%	2.8%
\$3,001-\$5,000 EFC	11,460	\$35.3	10,452	\$36.0	(1,008)	\$0.8	-8.8%	2.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	8,915	\$32.9	(916)	\$0.8	-9.3%	2.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	43.1%			Public Universities		19.4%	19.4%
MAP Suspension Date	late March	31-Mar			Cost of Attendance coverage		37.1%	37.1%
					Tuition and fee coverage			
Community College	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Process to May 31 Using Present Formula - Sort by Unmet Need							
	If Unmet Need < \$4,218 No Award; Equal \$4,218 through late February							
Variables Changed:	Suspension Date							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,336	\$169.9	144	\$12.3	0.3%	7.8%
Private NFP Institutions	38,171	\$152.4	44,647	\$178.8	6,476	\$26.4	17.0%	17.4%
Community Colleges	47,368	\$44.1	0	\$0.0	(47,368)	-\$44.1	-100.0%	-100.0%
Proprietary Schools	6,031	\$17.3	7,783	\$22.5	1,752	\$5.3	29.0%	30.7%
Total	135,762	\$371.3	96,766	\$371.3	(38,996)	\$0.0	-28.7%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	27,156	\$108.3	(7,193)	\$2.7	-20.9%	2.5%
Black, non-Hispanic	18,962	\$54.3	13,740	\$53.0	(5,222)	-\$1.2	-27.5%	-2.3%
Hispanic	12,873	\$38.5	9,629	\$38.1	(3,244)	-\$0.4	-25.2%	-1.0%
Asian	5,066	\$18.4	4,831	\$19.6	(235)	\$1.2	-4.6%	6.8%
Other	16,316	\$47.1	12,654	\$48.7	(3,662)	\$1.6	-22.4%	3.3%
Unknown	48,196	\$107.4	28,756	\$103.6	(19,440)	-\$3.8	-40.3%	-3.6%
All	135,762	\$371.3	96,766	\$371.3	(38,996)	\$0.0	-28.7%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	58,684	\$235.7	(16,559)	\$0.4	-22.0%	0.2%
Independent	26,513	\$68.2	20,339	\$73.9	(6,174)	\$5.8	-23.3%	8.4%
Ind With Deps	34,006	\$67.9	17,742	\$61.7	(16,264)	-\$6.2	-47.8%	-9.1%
First Generation	78,355	\$204.8	52,518	\$199.5	(25,837)	-\$5.3	-33.0%	-2.6%
Zero EFCs	78,823	\$196.8	51,428	\$192.9	(27,395)	-\$3.9	-34.8%	-2.0%
\$1-\$1,000 EFC	16,030	\$49.0	13,172	\$51.8	(2,858)	\$2.8	-17.8%	5.7%
\$1,001-\$3,000 EFC	19,618	\$58.2	15,474	\$60.2	(4,144)	\$2.1	-21.1%	3.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	8,459	\$33.5	(3,001)	-\$1.8	-26.2%	-5.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	8,232	\$32.9	(1,599)	\$0.8	-16.3%	2.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities		BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	51.9%			Cost of Attendance coverage		19.4%	19.4%
MAP Suspension Date	late March	31-May			Tuition and fee coverage		37.1%	37.1%
	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Process to March 31 Using Present Formula - Sort by EFC							
	If EFC > \$6,070 No Award							
Variables Changed:	Suspension Date; EFC Cutoff							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,591	\$164.1	1,399	\$6.4	3.2%	4.1%
Private NFP Institutions	38,171	\$152.4	35,322	\$141.4	(2,849)	-\$10.9	-7.5%	-7.2%
Community Colleges	47,368	\$44.1	51,857	\$48.3	4,489	\$4.2	9.5%	9.6%
Proprietary Schools	6,031	\$17.3	6,050	\$17.5	19	\$0.3	0.3%	1.6%
Total	135,762	\$371.3	138,820	\$371.3	3,058	\$0.0	2.3%	0.0%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	33,450	\$100.3	(899)	-\$5.3	-2.6%	-5.0%
Black, non-Hispanic	18,962	\$54.3	19,740	\$55.9	778	\$1.6	4.1%	3.0%
Hispanic	12,873	\$38.5	12,987	\$38.2	114	-\$0.3	0.9%	-0.8%
Asian	5,066	\$18.4	5,016	\$18.1	(50)	-\$0.2	-1.0%	-1.2%
Other	16,316	\$47.1	16,741	\$47.5	425	\$0.4	2.6%	0.8%
Unknown	48,196	\$107.4	50,888	\$111.2	2,692	\$3.8	5.6%	3.5%
All	135,762	\$371.3	138,822	\$371.3	3,060	\$0.0	2.3%	0.0%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	74,476	\$228.8	(767)	-\$6.5	-1.0%	-2.8%
Independent	26,513	\$68.2	27,687	\$70.4	1,174	\$2.2	4.4%	3.2%
Ind With Deps	34,006	\$67.9	36,658	\$72.1	2,652	\$4.3	7.8%	6.3%
First Generation	78,355	\$204.8	81,012	\$207.3	2,657	\$2.5	3.4%	1.2%
Zero EFCs	78,823	\$196.8	84,290	\$207.9	5,467	\$11.2	6.9%	5.7%
\$1-\$1,000 EFC	16,030	\$49.0	17,071	\$51.6	1,041	\$2.6	6.5%	5.4%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,943	\$61.4	1,325	\$3.2	6.8%	5.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,186	\$37.2	726	\$1.9	6.3%	5.5%
\$5,001-\$8,999 EFC	9,831	\$32.1	4,330	\$13.2	(5,501)	-\$18.9	-56.0%	-59.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	38.5%			Public Universities		19.4%	19.4%
MAP Suspension Date	late March	31-Mar			Cost of Attendance coverage		37.1%	37.1%
					Tuition and fee coverage			
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Process to May 31 Using Present Formula - Sort by EFC							
	If EFC > \$2,700 No Award							
Variables Changed:	Suspension Date; EFC Cutoff							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,475	\$161.9	(717)	\$4.3	-1.6%	2.7%
Private NFP Institutions	38,171	\$152.4	31,402	\$124.9	(6,769)	-\$27.4	-17.7%	-18.0%
Community Colleges	47,368	\$44.1	69,561	\$65.6	22,193	\$21.6	46.9%	49.0%
Proprietary Schools	6,031	\$17.3	6,516	\$18.8	485	\$1.6	8.0%	9.1%
Total	135,762	\$371.3	150,954	\$371.3	15,192	\$0.0	11.2%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	31,240	\$86.8	(3,109)	-\$18.8	-9.1%	-17.8%
Black, non-Hispanic	18,962	\$54.3	21,632	\$58.2	2,670	\$4.0	14.1%	7.3%
Hispanic	12,873	\$38.5	12,953	\$35.5	80	-\$3.0	0.6%	-7.9%
Asian	5,066	\$18.4	4,723	\$16.6	(343)	-\$1.7	-6.8%	-9.5%
Other	16,316	\$47.1	18,025	\$47.7	1,709	\$0.6	10.5%	1.2%
Unknown	48,196	\$107.4	62,382	\$126.5	14,186	\$19.1	29.4%	17.8%
All	135,762	\$371.3	150,955	\$371.3	15,193	\$0.0	11.2%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	71,222	\$205.2	(4,021)	-\$30.0	-5.3%	-12.8%
Independent	26,513	\$68.2	31,439	\$76.7	4,926	\$8.5	18.6%	12.5%
Ind With Deps	34,006	\$67.9	48,294	\$89.4	14,288	\$21.5	42.0%	31.7%
First Generation	78,355	\$204.8	90,169	\$212.0	11,814	\$7.2	15.1%	3.5%
Zero EFCs	78,823	\$196.8	107,420	\$249.0	28,597	\$52.2	36.3%	26.6%
\$1-\$1,000 EFC	16,030	\$49.0	20,973	\$60.2	4,943	\$11.2	30.8%	22.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,562	\$62.1	2,944	\$3.9	15.0%	6.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	0	\$0.0	(11,460)	-\$35.3	-100.0%	-100.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	0	\$0.0	(9,831)	-\$32.1	-100.0%	-100.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	34.8%			Public Universities		19.4%	19.4%
MAP Suspension Date	late March	31-May			Cost of Attendance coverage		37.1%	37.1%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

MAP SCENARIO Evaluation Sheet								
Scenario Name:	Process to March 31 Using Present Formula - Randomly Choose							
Variables Changed:	Suspension Date;							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,100	\$156.8	(92)	-\$0.8	-0.2%	-0.5%
Private NFP Institutions	38,171	\$152.4	37,923	\$151.3	(248)	-\$1.1	-0.6%	-0.7%
Community Colleges	47,368	\$44.1	49,131	\$45.7	1,763	\$1.7	3.7%	3.8%
Proprietary Schools	6,031	\$17.3	6,105	\$17.5	74	\$0.2	1.2%	1.3%
Total	135,762	\$371.3	137,259	\$371.3	1,497	\$0.0	1.1%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,775	\$105.7	426	\$0.1	1.2%	0.1%
Black, non-Hispanic	18,962	\$54.3	18,950	\$53.8	(12)	-\$0.5	-0.1%	-0.8%
Hispanic	12,873	\$38.5	12,787	\$37.8	(86)	-\$0.7	-0.7%	-1.9%
Asian	5,066	\$18.4	5,025	\$18.1	(41)	-\$0.3	-0.8%	-1.4%
Other	16,316	\$47.1	16,480	\$47.1	164	\$0.0	1.0%	0.0%
Unknown	48,196	\$107.4	49,242	\$108.7	1,046	\$1.3	2.2%	1.2%
All	135,762	\$371.3	137,259	\$371.3	1,497	\$0.0	1.1%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,227	\$232.9	(16)	-\$2.3	0.0%	-1.0%
Independent	26,513	\$68.2	27,033	\$69.1	520	\$1.0	2.0%	1.4%
Ind With Deps	34,006	\$67.9	34,999	\$69.3	993	\$1.4	2.9%	2.0%
First Generation	78,355	\$204.8	79,143	\$204.5	788	-\$0.3	1.0%	-0.2%
Zero EFCs	78,823	\$196.8	79,797	\$196.9	974	\$0.1	1.2%	0.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,204	\$49.0	174	\$0.0	1.1%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,839	\$58.2	221	\$0.0	1.1%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,539	\$35.1	79	-\$0.1	0.7%	-0.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,881	\$32.1	50	\$0.0	0.5%	0.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION				Public Universities	BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.4%				Cost of Attendance coverage	19.4%	19.4%
MAP Suspension Date	late March	31-Mar				Tuition and fee coverage	37.1%	37.1%
	BASELINE	SIMULATION				Private Institutions	BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%				Cost of Attendance coverage	11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%				Tuition and fee coverage	15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Process to May 31 Using Present Formula - Randomly Choose							
Variables Changed:	Suspension Date;							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,417	\$153.2	(775)	-\$4.5	-1.8%	-2.8%
Private NFP Institutions	38,171	\$152.4	36,316	\$144.6	(1,855)	-\$7.8	-4.9%	-5.1%
Community Colleges	47,368	\$44.1	59,198	\$55.2	11,830	\$11.2	25.0%	25.4%
Proprietary Schools	6,031	\$17.3	6,411	\$18.3	380	\$1.1	6.3%	6.2%
Total	135,762	\$371.3	145,342	\$371.3	9,580	\$0.0	7.1%	0.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	35,784	\$103.8	1,435	-\$1.9	4.2%	-1.8%
Black, non-Hispanic	18,962	\$54.3	18,983	\$51.3	21	-\$2.9	0.1%	-5.4%
Hispanic	12,873	\$38.5	12,602	\$35.6	(271)	-\$3.0	-2.1%	-7.7%
Asian	5,066	\$18.4	4,845	\$17.1	(221)	-\$1.3	-4.4%	-7.0%
Other	16,316	\$47.1	17,232	\$46.7	916	-\$0.4	5.6%	-0.8%
Unknown	48,196	\$107.4	55,898	\$116.8	7,702	\$9.4	16.0%	8.8%
All	135,762	\$371.3	145,344	\$371.3	9,582	\$0.0	7.1%	0.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	74,715	\$232.9	(528)	-\$2.3	-0.7%	-1.0%
Independent	26,513	\$68.2	30,014	\$69.1	3,501	\$1.0	13.2%	1.4%
Ind With Deps	34,006	\$67.9	40,613	\$69.3	6,607	\$1.4	19.4%	2.0%
First Generation	78,355	\$204.8	83,776	\$203.6	5,421	-\$1.2	6.9%	-0.6%
Zero EFCs	78,823	\$196.8	86,345	\$200.2	7,522	\$3.4	9.5%	1.7%
\$1-\$1,000 EFC	16,030	\$49.0	16,890	\$48.4	860	-\$0.6	5.4%	-1.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,606	\$57.2	988	-\$1.0	5.0%	-1.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,806	\$34.5	346	-\$0.8	3.0%	-2.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,696	\$31.3	(135)	-\$0.8	-1.4%	-2.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	37.5%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	31-May	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

Encourage
Institutional
Accountability

MAP SCENARIO Evaluation Sheet

Scenario Name:	Three Groups Each for Grad Rate; Absolute CDR :Double Weight Pell Percentage							
	Results in 11 Groups							
Variables Changed:	Increase Awards in Top Five by 1% Decrease Bottom Five by 3.5%							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$160.2	-	\$2.6	0.0%	1.6%
Private NFP Institutions	38,171	\$152.4	38,171	\$154.8	-	\$2.4	0.0%	1.6%
Community Colleges	47,368	\$44.1	47,368	\$40.1	-	-\$4.0	0.0%	-9.0%
Proprietary Schools	6,031	\$17.3	6,031	\$16.6	-	-\$0.6	0.0%	-3.7%
Total	135,762	\$371.3	135,762	\$371.7	-	\$0.4	0.0%	0.1%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$106.8	-	\$1.1	0.0%	1.1%
Black, non-Hispanic	18,962	\$54.3	18,962	\$54.3	-	\$0.1	0.0%	0.2%
Hispanic	12,873	\$38.5	12,873	\$38.9	-	\$0.3	0.0%	0.8%
Asian	5,066	\$18.4	5,066	\$18.7	-	\$0.4	0.0%	2.0%
Other	16,316	\$47.1	16,316	\$47.3	-	\$0.2	0.0%	0.3%
Unknown	48,196	\$107.4	48,196	\$105.8	-	-\$1.6	0.0%	-1.5%
All	135,762	\$371.3	135,762	\$371.7	-	\$0.4	0.0%	0.1%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$237.8	-	\$2.5	0.0%	1.1%
Independent	26,513	\$68.2	26,513	\$67.8	-	-\$0.4	0.0%	-0.6%
Ind With Deps	34,006	\$67.9	34,006	\$66.2	-	-\$1.7	0.0%	-2.5%
First Generation	78,355	\$204.8	78,355	\$204.4	-	-\$0.5	0.0%	-0.2%
Zero EFCs	78,823	\$196.8	78,823	\$195.4	-	-\$1.4	0.0%	-0.7%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.3	-	\$0.3	0.0%	0.6%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.6	-	\$0.5	0.0%	0.8%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.7	-	\$0.5	0.0%	1.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.7	-	\$0.6	0.0%	1.8%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rat	39.7%	39.7%		Public Universities		BASELINE	SIMULATION	
MAP Suspense Date	late March	late March		Cost of Attendance coverage		19.4%	19.4%	
				Tuition and fee coverage		37.1%	37.1%	
Community College	BASELINE	SIMULATION		Private Institutions		BASELINE	SIMULATION	
Cost of Attendance cover	18.1%	18.1%		Cost of Attendance coverage		11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage		15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Group by Quintile Sum of Grad Rate; Inverted Absolute CDR and Double Pell Percentage							
	Increase Map Eligibility in Two Upper Quintiles by 5%; Decrease Lower Two Quintiles by 8.5%							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$160.2	-	\$2.6	0.0%	1.6%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.6	-	\$0.2	0.0%	0.2%
Community Colleges	47,368	\$44.1	47,368	\$40.2	-	-\$3.8	0.0%	-8.7%
Proprietary Schools	6,031	\$17.3	6,031	\$18.0	-	\$0.7	0.0%	4.3%
Total	135,762	\$371.3	135,762	\$371.0	-	-\$0.3	0.0%	-0.1%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$104.9	-	-\$0.7	0.0%	-0.7%
Black, non-Hispanic	18,962	\$54.3	18,962	\$54.5	-	\$0.2	0.0%	0.4%
Hispanic	12,873	\$38.5	12,873	\$38.9	-	\$0.3	0.0%	0.9%
Asian	5,066	\$18.4	5,066	\$18.7	-	\$0.3	0.0%	1.9%
Other	16,316	\$47.1	16,316	\$47.2	-	\$0.1	0.0%	0.2%
Unknown	48,196	\$107.4	48,196	\$106.8	-	-\$0.6	0.0%	-0.5%
All	135,762	\$371.3	135,762	\$371.0	-	-\$0.3	0.0%	-0.1%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$235.7	-	\$0.4	0.0%	0.2%
Independent	26,513	\$68.2	26,513	\$68.0	-	-\$0.2	0.0%	-0.3%
Ind With Deps	34,006	\$67.9	34,006	\$67.4	-	-\$0.5	0.0%	-0.7%
First Generation	78,355	\$204.8	78,355	\$204.8	-	-\$0.1	0.0%	0.0%
Zero EFCs	78,823	\$196.8	78,823	\$196.3	-	-\$0.4	0.0%	-0.2%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.4	-	\$0.1	0.0%	0.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.2	-	\$0.1	0.0%	0.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rat	39.7%	39.7%		Public Universities		BASELINE	SIMULATION	
MAP Suspense Date	late March	late March		Cost of Attendance coverage		19.4%	19.4%	
				Tuition and fee coverage		37.1%	37.1%	
Community College	BASELINE	SIMULATION		Private Institutions		BASELINE	SIMULATION	
Cost of Attendance cover	18.1%	18.1%		Cost of Attendance coverage		11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage		15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	California Model - Extend Processing Approximately Six Days							
Variables Changed:	If Loan Rate > 40% AND (Graduation Rate<30 % OR CDR >15.5%)							
	Then No MAP to Freshmen and Other Class Levels Receive 80%							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,072	\$160.0	880	\$2.4	2.0%	1.5%
Private NFP Institutions	38,171	\$152.4	38,854	\$154.2	683	\$1.8	1.8%	1.2%
Community Colleges	47,368	\$44.1	50,062	\$46.6	2,694	\$2.5	5.7%	5.7%
Proprietary Schools	6,031	\$17.3	4,385	\$10.7	(1,646)	-\$6.5	-27.3%	-37.9%
Total	135,762	\$371.3	138,373	\$371.4	2,611	\$0.1	1.9%	0.0%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	35,513	\$108.1	1,164	\$2.5	3.4%	2.3%
Black, non-Hispanic	18,962	\$54.3	18,931	\$53.1	(31)	-\$1.1	-0.2%	-2.1%
Hispanic	12,873	\$38.5	12,991	\$38.5	118	-\$0.1	0.9%	-0.2%
Asian	5,066	\$18.4	5,209	\$18.8	143	\$0.4	2.8%	2.4%
Other	16,316	\$47.1	16,611	\$47.2	295	\$0.1	1.8%	0.3%
Unknown	48,196	\$107.4	49,118	\$105.7	922	-\$1.7	1.9%	-1.6%
All	135,762	\$371.3	138,373	\$371.4	2,611	\$0.1	1.9%	0.0%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	76,576	\$237.2	1,333	\$1.9	1.8%	0.8%
Independent	26,513	\$68.2	27,073	\$68.1	560	\$0.0	2.1%	0.0%
Ind With Deps	34,006	\$67.9	34,724	\$66.1	718	-\$1.7	2.1%	-2.6%
First Generation	78,355	\$204.8	79,596	\$203.5	1,241	-\$1.3	1.6%	-0.6%
Zero EFCs	78,823	\$196.8	79,981	\$194.6	1,158	-\$2.2	1.5%	-1.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,458	\$49.6	428	\$0.7	2.7%	1.4%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,154	\$58.9	536	\$0.7	2.7%	1.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,763	\$35.8	303	\$0.5	2.6%	1.5%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,017	\$32.5	186	\$0.4	1.9%	1.2%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.8%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Maximum \$6,468 - \$1,500 From Schools								
Variables Changed:	Adjust Retention on \$4,968 Maximum Through MAP								
Sector Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	43,588	\$155.9	(604)	-\$1.8	-1.4%	-1.1%	
Private NFP Institutions	38,171	\$152.4	38,894	\$155.2	723	\$2.8	1.9%	1.9%	
Community Colleges	47,368	\$44.1	45,700	\$42.5	(1,668)	-\$1.6	-3.5%	-3.5%	
Proprietary Schools	6,031	\$17.3	6,319	\$18.1	288	\$0.8	4.8%	4.7%	
Total	135,762	\$371.3	134,501	\$371.6	(1,261)	\$0.3	-0.9%	0.1%	
Diversity Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	34,081	\$105.7	(268)	\$0.1	-0.8%	0.1%	
Black, non-Hispanic	18,962	\$54.3	18,868	\$54.4	(94)	\$0.2	-0.5%	0.3%	
Hispanic	12,873	\$38.5	12,875	\$38.9	2	\$0.4	0.0%	1.0%	
Asian	5,066	\$18.4	5,052	\$18.4	(14)	\$0.0	-0.3%	0.1%	
Other	16,316	\$47.1	16,215	\$47.2	(101)	\$0.1	-0.6%	0.2%	
Unknown	48,196	\$107.4	47,411	\$107.0	(785)	-\$0.4	-1.6%	-0.4%	
All	135,762	\$371.3	134,502	\$371.6	(1,260)	\$0.3	-0.9%	0.1%	
Other Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	75,034	\$236.4	(209)	\$1.1	-0.3%	0.5%	
Independent	26,513	\$68.2	26,144	\$67.8	(369)	-\$0.4	-1.4%	-0.5%	
Ind With Deps	34,006	\$67.9	33,325	\$67.4	(681)	-\$0.4	-2.0%	-0.7%	
First Generation	78,355	\$204.8	77,584	\$205.1	(771)	\$0.3	-1.0%	0.1%	
Zero EFCs	78,823	\$196.8	77,879	\$196.7	(944)	-\$0.1	-1.2%	-0.1%	
\$1-\$1,000 EFC	16,030	\$49.0	15,906	\$49.0	(124)	\$0.0	-0.8%	0.0%	
\$1,001-\$3,000 EFC	19,618	\$58.2	19,471	\$58.3	(147)	\$0.1	-0.7%	0.2%	
\$3,001-\$5,000 EFC	11,460	\$35.3	11,396	\$35.4	(64)	\$0.1	-0.6%	0.3%	
\$5,001-\$8,999 EFC	9,831	\$32.1	9,849	\$32.3	18	\$0.2	0.2%	0.7%	
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
	BASELINE	SIMULATION					BASELINE	SIMULATION	
Weighted Graduation Rate	39.7%	39.7%	Public Universities				19.4%	25.6%	
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	48.9%	
			Tuition and fee coverage						
	BASELINE	SIMULATION					BASELINE	SIMULATION	
Community College			Private Institutions						
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	14.7%	
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	20.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Maximum \$4,968 - \$1,000 From Schools								
Variables Changed:	Adjust Retention on \$3,968 Maximum Through MAP								
	Process Through Early May								
Sector Impacts									
	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	51,708	\$153.4	7,516	-\$4.2	17.0%	-2.7%	
Private NFP Institutions	38,171	\$152.4	43,657	\$139.2	5,486	-\$13.1	14.4%	-8.6%	
Community Colleges	47,368	\$44.1	65,648	\$61.2	18,280	\$17.1	38.6%	38.9%	
Proprietary Schools	6,031	\$17.3	7,449	\$17.1	1,418	-\$0.2	23.5%	-0.9%	
Total	135,762	\$371.3	168,462	\$370.9	32,700	-\$0.4	24.1%	-0.1%	
Diversity Impacts									
	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	42,047	\$103.6	7,698	-\$2.0	22.4%	-1.9%	
Black, non-Hispanic	18,962	\$54.3	22,360	\$52.0	3,398	-\$2.3	17.9%	-4.2%	
Hispanic	12,873	\$38.5	15,010	\$35.9	2,137	-\$2.7	16.6%	-7.0%	
Asian	5,066	\$18.4	5,787	\$16.7	721	-\$1.6	14.2%	-8.9%	
Other	16,316	\$47.1	20,117	\$46.6	3,801	-\$0.5	23.3%	-1.1%	
Unknown	48,196	\$107.4	63,140	\$116.1	14,944	\$8.7	31.0%	8.1%	
All	135,762	\$371.3	168,461	\$370.9	32,699	-\$0.4	24.1%	-0.1%	
Other Impacts									
	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	88,707	\$222.4	13,464	-\$12.9	17.9%	-5.5%	
Independent	26,513	\$68.2	34,159	\$72.0	7,646	\$3.8	28.8%	5.6%	
Ind With Deps	34,006	\$67.9	45,596	\$76.5	11,590	\$8.6	34.1%	12.7%	
First Generation	78,355	\$204.8	97,118	\$204.6	18,763	-\$0.3	23.9%	-0.1%	
Zero EFCs	78,823	\$196.8	99,147	\$200.0	20,324	\$3.2	25.8%	1.6%	
\$1-\$1,000 EFC	16,030	\$49.0	19,690	\$47.8	3,660	-\$1.2	22.8%	-2.4%	
\$1,001-\$3,000 EFC	19,618	\$58.2	24,127	\$57.2	4,509	-\$1.0	23.0%	-1.7%	
\$3,001-\$5,000 EFC	11,460	\$35.3	13,872	\$34.8	2,412	-\$0.5	21.0%	-1.4%	
\$5,001-\$8,999 EFC	9,831	\$32.1	11,626	\$31.2	1,795	-\$0.9	18.3%	-2.9%	
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
	BASELINE	SIMULATION					BASELINE	SIMULATION	
Weighted Graduation Rate	39.7%	39.7%	Public Universities				19.4%	19.4%	
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%	
			Tuition and fee coverage						
Community College	BASELINE	SIMULATION	Private Institutions				BASELINE	SIMULATION	
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%	

Add Merit Components

MAP SCENARIO Evaluation Sheet

Scenario Name:	No MAP for Remedial Courses or Attempted but not Earned Credits							
Variables Changed:	Process through May 1 to spend \$371 million (assume 15%)							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr May 1)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	51,232	\$154.6	7,040	-\$3.0	15.9%	-1.9%
Private NFP Institutions	38,171	\$152.4	43,357	\$147.3	5,186	-\$5.1	13.6%	-3.3%
Community Colleges	47,368	\$44.1	64,287	\$51.1	16,919	\$7.0	35.7%	16.0%
Proprietary Schools	6,031	\$17.3	7,344	\$17.9	1,313	\$0.7	21.8%	3.8%
Total	135,762	\$371.3	166,220	\$370.9	30,458	-\$0.4	22.4%	-0.1%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr May 1)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	41,568	\$104.8	7,219	-\$0.9	21.0%	-0.8%
Black, non-Hispanic	18,962	\$54.3	22,145	\$52.2	3,183	-\$2.0	16.8%	-3.7%
Hispanic	12,873	\$38.5	14,875	\$36.5	2,002	-\$2.0	15.6%	-5.2%
Asian	5,066	\$18.4	5,757	\$17.4	691	-\$1.0	13.6%	-5.3%
Other	16,316	\$47.1	19,862	\$46.9	3,546	-\$0.2	21.7%	-0.4%
Unknown	48,196	\$107.4	62,012	\$113.0	13,816	\$5.6	28.7%	5.2%
All	135,762	\$371.3	166,219	\$370.9	30,457	-\$0.4	22.4%	-0.1%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr May 1)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	87,882	\$226.1	12,639	-\$9.2	16.8%	-3.9%
Independent	26,513	\$68.2	33,588	\$71.5	7,075	\$3.4	26.7%	5.0%
Ind With Deps	34,006	\$67.9	44,750	\$73.2	10,744	\$5.4	31.6%	7.9%
First Generation	78,355	\$204.8	95,792	\$203.7	17,437	-\$1.1	22.3%	-0.6%
Zero EFCs	78,823	\$196.8	97,688	\$198.2	18,865	\$1.4	23.9%	0.7%
\$1-\$1,000 EFC	16,030	\$49.0	19,431	\$48.6	3,401	-\$0.4	21.2%	-0.8%
\$1,001-\$3,000 EFC	19,618	\$58.2	23,838	\$57.7	4,220	-\$0.5	21.5%	-0.9%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,732	\$34.8	2,272	-\$0.5	19.8%	-1.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	11,532	\$31.7	1,701	-\$0.4	17.3%	-1.2%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities		BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	38.3%			Cost of Attendance coverage		19.4%	19.4%
MAP Suspense Date	late March	late March			Tuition and fee coverage		37.1%	37.1%
Community College	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Freshmen ACT It 20 and Half=2 (or blank) to CC; Dep CC award Pell+MAP<=\$5550							
Variables Changed:	Process through April 17 to spend \$371 million							
<hr/>								
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr April 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,804	\$161.9	1,612	\$4.3	3.6%	2.7%
Private NFP Institutions	38,171	\$152.4	37,488	\$149.4	(683)	-\$2.9	-1.8%	-1.9%
Community Colleges	47,368	\$44.1	52,251	\$44.6	4,883	\$0.6	10.3%	1.3%
Proprietary Schools	6,031	\$17.3	5,277	\$15.1	(754)	-\$2.2	-12.5%	-12.6%
Total	135,762	\$371.3	140,820	\$371.1	5,058	-\$0.2	3.7%	-0.1%
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Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr April 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	36,375	\$111.9	2,026	\$6.3	5.9%	6.0%
Black, non-Hispanic	18,962	\$54.3	17,654	\$51.6	(1,308)	-\$2.6	-6.9%	-4.8%
Hispanic	12,873	\$38.5	11,823	\$36.7	(1,050)	-\$1.9	-8.2%	-4.9%
Asian	5,066	\$18.4	5,284	\$19.3	218	\$1.0	4.3%	5.2%
Other	16,316	\$47.1	16,508	\$47.9	192	\$0.8	1.2%	1.7%
Unknown	48,196	\$107.4	53,175	\$103.6	4,979	-\$3.8	10.3%	-3.5%
All	135,762	\$371.3	140,819	\$371.1	5,057	-\$0.2	3.7%	-0.1%
<hr/>								
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr April 17)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	34,391	\$222.6	(40,852)	-\$12.7	-54.3%	-5.4%
Independent	26,513	\$68.2	10,577	\$74.6	(15,936)	\$6.4	-60.1%	9.4%
Ind With Deps	34,006	\$67.9	10,614	\$73.9	(23,392)	\$6.1	-68.8%	8.9%
<hr/>								
First Generation	78,355	\$204.8	80,029	\$200.6	1,674	-\$4.3	2.1%	-2.1%
<hr/>								
Zero EFCs	78,823	\$196.8	76,585	\$189.1	(2,238)	-\$7.7	-2.8%	-3.9%
\$1-\$1,000 EFC	16,030	\$49.0	18,493	\$49.5	2,463	\$0.5	15.4%	1.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,576	\$61.4	2,958	\$3.2	15.1%	5.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,651	\$37.2	1,191	\$1.9	10.4%	5.5%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,515	\$34.0	684	\$1.8	7.0%	5.8%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
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	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.5%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
<hr/>								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Freshmen in lower half and ACT<20 (or unknown) go to CC							
Variables Changed:	Process through April 3 to spend \$371 million							
Sector Impacts								
	BASELINE (thr March 21)				SIMULATION (thr April 3)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,676	\$154.8	(516)	-\$2.8	-1.2%	-1.8%
Private NFP Institutions	38,171	\$152.4	36,126	\$144.1	(2,045)	-\$8.3	-5.4%	-5.4%
Community Colleges	47,368	\$44.1	62,141	\$57.1	14,773	\$13.1	31.2%	29.7%
Proprietary Schools	6,031	\$17.3	4,923	\$14.1	(1,108)	-\$3.2	-18.4%	-18.5%
Total	135,762	\$371.3	146,866	\$370.1	11,104	-\$1.2	8.2%	-0.3%
Diversity Impacts								
	BASELINE (thr March 21)				SIMULATION (thr April 3)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	37,123	\$53.3	2,774	-\$52.3	8.1%	-49.6%
Black, non-Hispanic	18,962	\$54.3	20,131	\$110.5	1,169	\$56.3	6.2%	103.7%
Hispanic	12,873	\$38.5	13,527	\$38.0	654	-\$0.6	5.1%	-1.5%
Asian	5,066	\$18.4	5,354	\$19.1	288	\$0.7	5.7%	4.1%
Other	16,316	\$47.1	17,628	\$48.1	1,312	\$0.9	8.0%	2.0%
Unknown	48,196	\$107.4	53,103	\$101.2	4,907	-\$6.2	10.2%	-5.8%
All	135,762	\$371.3	146,866	\$370.1	11,104	-\$1.2	8.2%	-0.3%
Other Impacts								
	BASELINE (thr March 21)				SIMULATION (thr April 3)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	79,525	\$232.1	4,282	-\$3.1	5.7%	-1.3%
Independent	26,513	\$68.2	29,099	\$69.7	2,586	\$1.5	9.8%	2.2%
Ind With Deps	34,006	\$67.9	38,241	\$68.3	4,235	\$0.5	12.5%	0.7%
First Generation	78,355	\$204.8	84,838	\$202.0	6,483	-\$2.8	8.3%	-1.4%
Zero EFCs	78,823	\$196.8	86,346	\$193.5	7,523	-\$3.2	9.5%	-1.6%
\$1-\$1,000 EFC	16,030	\$49.0	17,377	\$49.9	1,347	\$0.9	8.4%	1.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	21,201	\$58.6	1,583	\$0.4	8.1%	0.8%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,952	\$35.6	492	\$0.4	4.3%	1.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,990	\$32.4	159	\$0.3	1.6%	1.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	37.7%		Public Universities		BASELINE	SIMULATION	
MAP Suspense Date	late March	late March		Cost of Attendance coverage		19.4%	19.4%	
				Tuition and fee coverage		37.1%	37.1%	
	BASELINE	SIMULATION						
Community College				Private Institutions		BASELINE	SIMULATION	
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage		11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage		15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Freshmen in lower half and ACT<17 (or unknown) go to CC							
Variables Changed:	Process through March 31 to spend \$371 million							
Sector Impacts	BASELINE (thr March 21)				SIMULATION (thr March 31)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,029	\$156.3	(163)	-\$1.3	-0.4%	-0.8%
Private NFP Institutions	38,171	\$152.4	36,530	\$145.9	(1,641)	-\$6.5	-4.3%	-4.3%
Community Colleges	47,368	\$44.1	59,398	\$54.8	12,030	\$10.7	25.4%	24.3%
Proprietary Schools	6,031	\$17.3	4,994	\$14.3	(1,037)	-\$3.0	-17.2%	-17.2%
Total	135,762	\$371.3	144,951	\$371.2	9,189	-\$0.1	6.8%	0.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION (thr March 31)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	36,674	\$110.8	2,325	\$5.2	6.8%	4.9%
Black, non-Hispanic	18,962	\$54.3	20,011	\$54.4	1,049	\$0.2	5.5%	0.4%
Hispanic	12,873	\$38.5	13,470	\$38.9	597	\$0.3	4.6%	0.8%
Asian	5,066	\$18.4	5,303	\$19.1	237	\$0.7	4.7%	3.9%
Other	16,316	\$47.1	17,407	\$48.5	1,091	\$1.4	6.7%	2.9%
Unknown	48,196	\$107.4	52,086	\$99.6	3,890	-\$7.9	8.1%	-7.3%
All	135,762	\$371.3	144,951	\$371.2	9,189	-\$0.1	6.8%	0.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION (thr March 31)			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	78,917	\$234.6	3,674	-\$0.7	4.9%	-0.3%
Independent	26,513	\$68.2	28,605	\$69.2	2,092	\$1.0	7.9%	1.5%
Ind With Deps	34,006	\$67.9	37,428	\$67.4	3,422	-\$0.4	10.1%	-0.6%
First Generation	78,355	\$204.8	83,727	\$202.9	5,372	-\$2.0	6.9%	-1.0%
Zero EFCs	78,823	\$196.8	84,990	\$194.2	6,167	-\$2.6	7.8%	-1.3%
\$1-\$1,000 EFC	16,030	\$49.0	17,105	\$49.9	1,075	\$0.9	6.7%	1.8%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,947	\$59.0	1,329	\$0.8	6.8%	1.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,899	\$35.7	439	\$0.4	3.8%	1.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,008	\$32.6	177	\$0.5	1.8%	1.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	38.2%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

Consider Both
MAP and Pell

MAP SCENARIO Evaluation Sheet

Scenario Name:	MAP (Current Formula) Plus Current Pell Cannot Exceed Tuition and Fees							
	Use \$35.6 million Saved to Process Until Mid-April							
Variables Changed:	Suspension Date;							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	49,231	\$174.7	5,039	\$17.0	11.4%	10.8%
Private NFP Institutions	38,171	\$152.4	41,849	\$166.9	3,678	\$14.5	9.6%	9.5%
Community Colleges	47,368	\$44.1	15,899	\$10.6	(31,469)	-\$33.5	-66.4%	-76.0%
Proprietary Schools	6,031	\$17.3	6,912	\$19.8	881	\$2.5	14.6%	14.6%
Total	135,762	\$371.3	113,891	\$371.9	(21,871)	\$0.6	-16.1%	0.2%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	33,242	\$111.5	(1,107)	\$5.8	-3.2%	5.5%
Black, non-Hispanic	18,962	\$54.3	15,343	\$53.5	(3,619)	-\$0.8	-19.1%	-1.4%
Hispanic	12,873	\$38.5	11,192	\$38.6	(1,681)	\$0.1	-13.1%	0.2%
Asian	5,066	\$18.4	5,170	\$19.4	104	\$1.1	2.1%	5.9%
Other	16,316	\$47.1	14,367	\$48.3	(1,949)	\$1.2	-11.9%	2.4%
Unknown	48,196	\$107.4	34,578	\$100.6	(13,618)	-\$6.8	-28.3%	-6.3%
All	135,762	\$371.3	113,892	\$371.9	(21,870)	\$0.6	-16.1%	0.2%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	70,129	\$242.8	(5,114)	\$7.6	-6.8%	3.2%
Independent	26,513	\$68.2	22,789	\$70.0	(3,724)	\$1.8	-14.0%	2.7%
Ind With Deps	34,006	\$67.9	20,973	\$59.0	(13,033)	-\$8.8	-38.3%	-13.0%
First Generation	78,355	\$204.8	62,095	\$199.9	(16,260)	-\$5.0	-20.8%	-2.4%
Zero EFCs	78,823	\$196.8	52,668	\$182.5	(26,155)	-\$14.3	-33.2%	-7.3%
\$1-\$1,000 EFC	16,030	\$49.0	14,725	\$49.7	(1,305)	\$0.7	-8.1%	1.5%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,447	\$64.3	2,829	\$6.1	14.4%	10.6%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,009	\$39.6	1,549	\$4.3	13.5%	12.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	11,042	\$35.8	1,211	\$3.6	12.3%	11.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	46.8%	Public Universities		BASELINE	SIMULATION		
MAP Suspension Date	late March	mid April	Cost of Attendance coverage		19.4%	19.4%		
			Tuition and fee coverage		37.1%	37.1%		
Community College	BASELINE	SIMULATION	Private Institutions		BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage		11.1%	11.1%		
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage		15.9%	15.9%		

MAP SCENARIO Evaluation Sheet

Scenario Name:	MAP (Current Formula) Plus Current Pell Cannot Exceed Tuition and Fees							
	Dependents Only - Use \$11.7 million Saved to Process Another Week							
Variables Changed:	Suspension Date;							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,455	\$161.9	1,263	\$4.3	2.9%	2.7%
Private NFP Institutions	38,171	\$152.4	39,143	\$156.2	972	\$3.8	2.5%	2.5%
Community Colleges	47,368	\$44.1	37,477	\$33.9	(9,891)	-\$10.2	-20.9%	-23.1%
Proprietary Schools	6,031	\$17.3	6,223	\$17.8	192	\$0.6	3.2%	3.2%
Total	135,762	\$371.3	128,298	\$369.8	(7,464)	-\$1.5	-5.5%	-0.4%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	32,856	\$105.9	(1,493)	\$0.3	-4.3%	0.3%
Black, non-Hispanic	18,962	\$54.3	16,936	\$53.0	(2,026)	-\$1.2	-10.7%	-2.3%
Hispanic	12,873	\$38.5	11,256	\$37.4	(1,617)	-\$1.1	-12.6%	-3.0%
Asian	5,066	\$18.4	4,963	\$18.6	(103)	\$0.2	-2.0%	1.1%
Other	16,316	\$47.1	15,105	\$46.7	(1,211)	-\$0.4	-7.4%	-0.8%
Unknown	48,196	\$107.4	47,181	\$108.2	(1,015)	\$0.7	-2.1%	0.7%
All	135,762	\$371.3	128,297	\$369.8	(7,465)	-\$1.5	-5.5%	-0.4%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	65,389	\$228.8	(9,854)	-\$6.5	-13.1%	-2.7%
Independent	26,513	\$68.2	27,495	\$70.6	982	\$2.4	3.7%	3.6%
Ind With Deps	34,006	\$67.9	35,414	\$70.4	1,408	\$2.5	4.1%	3.7%
First Generation	78,355	\$204.8	73,014	\$202.5	(5,341)	-\$2.3	-6.8%	-1.1%
Zero EFCs	78,823	\$196.8	71,362	\$192.2	(7,461)	-\$4.6	-9.5%	-2.3%
\$1-\$1,000 EFC	16,030	\$49.0	14,646	\$47.9	(1,384)	-\$1.0	-8.6%	-2.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,317	\$60.2	699	\$2.0	3.6%	3.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,826	\$36.4	366	\$1.1	3.2%	3.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,147	\$33.1	316	\$1.0	3.2%	3.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	41.8%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	mid April	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

MAP SCENARIO Evaluation Sheet								
Scenario Name:		MAP (Current Formula) Plus Current Pell Cannot Exceed Tuition and Fees (for Deps)						
		<u>Use \$11.7 million Saved to Process Independents at Comm Coll to Early May</u>						
Variables Changed:		Suspension Date;						
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	47,809	\$43.9	441	-\$0.2	0.9%	-0.4%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	136,203	\$371.1	441	-\$0.2	0.3%	0.0%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	33,393	\$104.4	(956)	-\$1.2	-2.8%	-1.1%
Black, non-Hispanic	18,962	\$54.3	17,390	\$52.7	(1,572)	-\$1.6	-8.3%	-2.9%
Hispanic	12,873	\$38.5	11,354	\$37.1	(1,519)	-\$1.5	-11.8%	-3.9%
Asian	5,066	\$18.4	4,880	\$18.2	(186)	-\$0.2	-3.7%	-1.1%
Other	16,316	\$47.1	15,612	\$46.4	(704)	-\$0.7	-4.3%	-1.6%
Unknown	48,196	\$107.4	53,575	\$112.4	5,379	\$5.0	11.2%	4.7%
All	135,762	\$371.3	136,204	\$371.1	442	-\$0.2	0.3%	0.0%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	63,706	\$223.6	(11,537)	-\$11.7	-15.3%	-5.0%
Independent	26,513	\$68.2	30,304	\$71.8	3,791	\$3.6	14.3%	5.3%
Ind With Deps	34,006	\$67.9	42,194	\$75.8	8,188	\$7.9	24.1%	11.6%
First Generation	78,355	\$204.8	78,409	\$204.6	54	-\$0.3	0.1%	-0.1%
Zero EFCs	78,823	\$196.8	78,643	\$196.1	(180)	-\$0.7	-0.2%	-0.4%
\$1-\$1,000 EFC	16,030	\$49.0	14,964	\$47.5	(1,066)	-\$1.5	-6.7%	-3.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	20,782	\$59.7	1,164	\$1.5	5.9%	2.6%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,984	\$35.8	524	\$0.5	4.6%	1.4%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
≥\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Summary Metrics								
	BASELINE		SIMULATION					
Weighted Graduation Rate	39.7%		38.7%		Public Universities		BASELINE	SIMULATION
MAP Suspension Date	late March		early May CC Ind		Cost of Attendance coverage		19.4%	19.4%
					Tuition and fee coverage		37.1%	37.1%
	BASELINE		SIMULATION					
Community College					Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%		18.1%		Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%		51.0%		Tuition and fee coverage		15.9%	15.9%

Component Scenarios

Formula Changes

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase inflation of PC in adjusted EFC to stretch awards further							
Variables Changed:	BAF changed from 1.1 to 1.4							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	42,711	\$150.5	(1,481)	-\$7.1	-3.4%	-4.5%
Private NFP Institutions	38,171	\$152.4	37,961	\$150.2	(210)	-\$2.1	-0.6%	-1.4%
Community Colleges	47,368	\$44.1	45,489	\$42.1	(1,879)	-\$2.0	-4.0%	-4.4%
Proprietary Schools	6,031	\$17.3	5,958	\$17.0	(73)	-\$0.3	-1.2%	-1.6%
Total	135,762	\$371.3	132,119	\$359.8	(3,643)	-\$11.5	-2.7%	-3.1%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	32,778	\$100.3	(1,571)	-\$5.3	-4.6%	-5.0%
Black, non-Hispanic	18,962	\$54.3	18,659	\$53.1	(303)	-\$1.2	-1.6%	-2.2%
Hispanic	12,873	\$38.5	12,505	\$37.5	(368)	-\$1.1	-2.9%	-2.8%
Asian	5,066	\$18.4	4,951	\$17.9	(115)	-\$0.5	-2.3%	-2.5%
Other	16,316	\$47.1	15,914	\$45.8	(402)	-\$1.3	-2.5%	-2.7%
Unknown	48,196	\$107.4	47,311	\$105.2	(885)	-\$2.2	-1.8%	-2.1%
All	135,762	\$371.3	132,118	\$359.8	(3,644)	-\$11.5	-2.7%	-3.1%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	72,488	\$226.1	(2,755)	-\$9.2	-3.7%	-3.9%
Independent	26,513	\$68.2	25,840	\$66.4	(673)	-\$1.7	-2.5%	-2.5%
Ind With Deps	34,006	\$67.9	33,791	\$67.3	(215)	-\$0.6	-0.6%	-0.9%
First Generation	78,355	\$204.8	76,579	\$199.6	(1,776)	-\$5.2	-2.3%	-2.6%
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$48.7	-	-\$0.2	0.0%	-0.5%
\$1,001-\$3,000 EFC	19,618	\$58.2	18,549	\$55.6	(1,069)	-\$2.6	-5.4%	-4.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	10,409	\$31.3	(1,051)	-\$3.9	-9.2%	-11.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	8,308	\$27.4	(1,523)	-\$4.7	-15.5%	-14.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.8%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase Self Help to \$3,600							
Variables Changed:	Self Help							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	42,643	\$123.4	(1,549)	-\$34.3	-3.5%	-21.7%
Private NFP Institutions	38,171	\$152.4	38,072	\$151.1	(99)	-\$1.3	-0.3%	-0.9%
Community Colleges	47,368	\$44.1	7,110	\$3.8	(40,258)	-\$40.2	-85.0%	-91.3%
Proprietary Schools	6,031	\$17.3	6,023	\$17.2	(8)	-\$0.1	-0.1%	-0.4%
Total	135,762	\$371.3	93,848	\$295.4	(41,914)	-\$75.9	-30.9%	-20.4%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	26,653	\$87.2	(7,696)	-\$18.4	-22.4%	-17.4%
Black, non-Hispanic	18,962	\$54.3	13,210	\$41.1	(5,752)	-\$13.1	-30.3%	-24.2%
Hispanic	12,873	\$38.5	9,388	\$32.7	(3,485)	-\$5.9	-27.1%	-15.2%
Asian	5,066	\$18.4	4,503	\$16.8	(563)	-\$1.5	-11.1%	-8.3%
Other	16,316	\$47.1	11,865	\$38.4	(4,451)	-\$8.7	-27.3%	-18.4%
Unknown	48,196	\$107.4	28,227	\$79.1	(19,969)	-\$28.3	-41.4%	-26.3%
All	135,762	\$371.3	93,846	\$295.4	(41,916)	-\$75.9	-30.9%	-20.4%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	57,401	\$194.7	(17,842)	-\$40.6	-23.7%	-17.3%
Independent	26,513	\$68.2	19,260	\$55.1	(7,253)	-\$13.1	-27.4%	-19.2%
Ind With Deps	34,006	\$67.9	17,187	\$45.7	(16,819)	-\$22.2	-49.5%	-32.7%
First Generation	78,355	\$204.8	51,639	\$160.1	(26,716)	-\$44.8	-34.1%	-21.9%
Zero EFCs	78,823	\$196.8	45,275	\$145.3	(33,548)	-\$51.4	-42.6%	-26.1%
\$1-\$1,000 EFC	16,030	\$49.0	12,562	\$40.7	(3,468)	-\$8.2	-21.6%	-16.8%
\$1,001-\$3,000 EFC	19,618	\$58.2	16,736	\$50.0	(2,882)	-\$8.2	-14.7%	-14.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	10,595	\$30.6	(865)	-\$4.7	-7.5%	-13.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	8,679	\$28.7	(1,152)	-\$3.4	-11.7%	-10.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	49.1%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase Self Help to \$4,500 for Comm Coll and \$7,500 for All Others							
Variables Changed:	Self Help							
Sector Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient:	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	14,514	\$24.5	(29,678)	-\$133.1	-67.2%	-84.5%
Private NFP Institutions	38,171	\$152.4	37,269	\$143.7	(902)	-\$8.7	-2.4%	-5.7%
Community Colleges	47,368	\$44.1	3,131	\$1.7	(44,237)	-\$42.4	-93.4%	-96.2%
Proprietary Schools	6,031	\$17.3	5,967	\$16.7	(64)	-\$0.6	-1.1%	-3.2%
Total	135,762	\$371.3	60,881	\$186.5	(74,881)	-\$184.8	-55.2%	-49.8%
Diversity Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient:	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	17,059	\$55.2	(17,290)	-\$50.4	-50.3%	-47.7%
Black, non-Hispanic	18,962	\$54.3	6,352	\$20.8	(12,610)	-\$33.5	-66.5%	-61.7%
Hispanic	12,873	\$38.5	6,920	\$22.0	(5,953)	-\$16.6	-46.2%	-43.0%
Asian	5,066	\$18.4	3,665	\$10.3	(1,401)	-\$8.0	-27.7%	-43.8%
Other	16,316	\$47.1	7,752	\$23.9	(8,564)	-\$23.2	-52.5%	-49.2%
Unknown	48,196	\$107.4	19,133	\$54.3	(29,063)	-\$53.1	-60.3%	-49.5%
All	135,762	\$371.3	60,881	\$186.5	(74,881)	-\$184.8	-55.2%	-49.8%
Other Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipient:	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	36,647	\$118.7	(38,596)	-\$116.6	-51.3%	-49.5%
Independent	26,513	\$68.2	13,129	\$35.7	(13,384)	-\$32.5	-50.5%	-47.7%
Ind With Deps	34,006	\$67.9	11,105	\$32.2	(22,901)	-\$35.7	-67.3%	-52.6%
First Generation	78,355	\$204.8	33,411	\$101.3	(44,944)	-\$103.5	-57.4%	-50.5%
Zero EFCs	78,823	\$196.8	26,748	\$87.2	(52,075)	-\$109.6	-66.1%	-55.7%
\$1-\$1,000 EFC	16,030	\$49.0	7,897	\$25.0	(8,133)	-\$24.0	-50.7%	-49.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	11,551	\$30.6	(8,067)	-\$27.6	-41.1%	-47.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	7,853	\$22.5	(3,607)	-\$12.8	-31.5%	-36.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	6,832	\$21.3	(2,999)	-\$10.8	-30.5%	-33.6%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	52.5%			Public Universities		19.4%	12.3%
MAP Suspension Date	late March	late March			Cost of Attendance coverage		37.1%	23.5%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	14.0%			Cost of Attendance coverage		11.1%	15.9%
Tuition and fee coverage	51.0%	39.5%			Tuition and fee coverage		15.9%	11.1%

MAP SCENARIO Evaluation Sheet

Scenario Name:	FY 2005 Tuition and Fees and FY 2005 Pell							
Variables Changed:	Tuition and Fees							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,025	\$166.9	833	\$9.3	1.9%	5.9%
Private NFP Institutions	38,171	\$152.4	38,182	\$152.7	11	\$0.3	0.0%	0.2%
Community Colleges	47,368	\$44.1	47,768	\$49.4	400	\$5.4	0.8%	12.2%
Proprietary Schools	6,031	\$17.3	6,039	\$17.3	8	\$0.0	0.1%	0.2%
Total	135,762	\$371.3	137,014	\$386.3	1,252	\$15.0	0.9%	4.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,942	\$109.9	593	\$4.3	1.7%	4.0%
Black, non-Hispanic	18,962	\$54.3	19,065	\$56.6	103	\$2.3	0.5%	4.2%
Hispanic	12,873	\$38.5	13,016	\$39.8	143	\$1.3	1.1%	3.3%
Asian	5,066	\$18.4	5,135	\$18.8	69	\$0.4	1.4%	2.4%
Other	16,316	\$47.1	16,470	\$48.9	154	\$1.8	0.9%	3.7%
Unknown	48,196	\$107.4	48,387	\$112.4	191	\$4.9	0.4%	4.6%
All	135,762	\$371.3	137,015	\$386.3	1,253	\$15.0	0.9%	4.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	76,365	\$244.2	1,122	\$8.9	1.5%	3.8%
Independent	26,513	\$68.2	26,616	\$70.7	103	\$2.6	0.4%	3.8%
Ind With Deps	34,006	\$67.9	34,034	\$71.3	28	\$3.5	0.1%	5.1%
First Generation	78,355	\$204.8	78,876	\$213.0	521	\$8.2	0.7%	4.0%
Zero EFCs	78,823	\$196.8	78,823	\$203.7	-	\$6.9	0.0%	3.5%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$50.0	-	\$1.0	0.0%	2.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,836	\$60.2	218	\$2.0	1.1%	3.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,656	\$37.4	196	\$2.1	1.7%	6.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,670	\$35.0	839	\$2.9	8.5%	9.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities	BASELINE	SIMULATION	
Weighted Graduation Rate	39.7%	39.8%			Cost of Attendance coverage	19.4%	19.4%	
MAP Suspension Date	late March	late March			Tuition and fee coverage	37.1%	37.1%	
	BASELINE	SIMULATION			Private Institutions	BASELINE	SIMULATION	
Cost of Attendance coverage	18.1%	19.9%			Cost of Attendance coverage	11.1%	11.1%	
Tuition and fee coverage	51.0%	56.3%			Tuition and fee coverage	15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Estimated FY 2013 Tuition and Fees and FY 2013 Pell							
Variables Changed:	Tuition and Fees; Pell Grant							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	48,457	\$187.1	4,265	\$29.5	9.7%	18.7%
Private NFP Institutions	38,171	\$152.4	38,239	\$153.6	68	\$1.2	0.2%	0.8%
Community Colleges	47,368	\$44.1	48,584	\$58.1	1,216	\$14.1	2.6%	32.0%
Proprietary Schools	6,031	\$17.3	6,073	\$17.6	42	\$0.3	0.7%	1.8%
Total	135,762	\$371.3	141,353	\$416.4	5,591	\$45.1	4.1%	12.2%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	37,240	\$123.3	2,891	\$17.7	8.4%	16.8%
Black, non-Hispanic	18,962	\$54.3	19,394	\$59.3	432	\$5.1	2.3%	9.3%
Hispanic	12,873	\$38.5	13,315	\$42.2	442	\$3.7	3.4%	9.5%
Asian	5,066	\$18.4	5,328	\$20.1	262	\$1.7	5.2%	9.3%
Other	16,316	\$47.1	16,937	\$52.0	621	\$4.9	3.8%	10.4%
Unknown	48,196	\$107.4	49,139	\$119.5	943	\$12.1	2.0%	11.3%
All	135,762	\$371.3	141,353	\$416.4	5,591	\$45.1	4.1%	12.2%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	79,981	\$266.5	4,738	\$31.3	6.3%	13.3%
Independent	26,513	\$68.2	27,195	\$74.8	682	\$6.6	2.6%	9.7%
Ind With Deps	34,006	\$67.9	34,178	\$75.1	172	\$7.2	0.5%	10.6%
First Generation	78,355	\$204.8	80,650	\$226.8	2,295	\$21.9	2.9%	10.7%
Zero EFCs	78,823	\$196.8	78,823	\$208.8	-	\$12.0	0.0%	6.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$51.0	-	\$2.0	0.0%	4.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,888	\$62.5	270	\$4.3	1.4%	7.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,055	\$41.0	595	\$5.7	5.2%	16.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	14,558	\$53.2	4,727	\$21.1	48.1%	65.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	40.0%			Public Universities		19.4%	19.4%
MAP Suspension Date	late March	late March			Cost of Attendance coverage		37.1%	37.1%
					Tuition and fee coverage			
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	33.7%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	95.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Estimated FY 2013 Tuition and Fees and FY 2013 Pell Capped at University of Illinois Freshman Average (\$17,013)								
Variables Changed:	Tuition and Fees; Pell Grant								
Sector Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	48,457	\$187.1	4,265	\$29.5	9.7%	18.7%	
Private NFP Institutions	38,171	\$152.4	38,239	\$153.1	68	\$0.7	0.2%	0.5%	
Community Colleges	47,368	\$44.1	48,584	\$58.1	1,216	\$14.1	2.6%	32.0%	
Proprietary Schools	6,031	\$17.3	6,073	\$17.6	42	\$0.3	0.7%	1.8%	
Total	135,762	\$371.3	141,353	\$415.9	5,591	\$44.6	4.1%	12.0%	
Diversity Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	37,240	\$123.0	2,891	\$17.4	8.4%	16.5%	
Black, non-Hispanic	18,962	\$54.3	19,394	\$59.3	432	\$5.0	2.3%	9.2%	
Hispanic	12,873	\$38.5	13,315	\$42.1	442	\$3.6	3.4%	9.3%	
Asian	5,066	\$18.4	5,328	\$20.0	262	\$1.7	5.2%	9.1%	
Other	16,316	\$47.1	16,937	\$52.0	621	\$4.9	3.8%	10.3%	
Unknown	48,196	\$107.4	49,139	\$119.5	943	\$12.0	2.0%	11.2%	
All	135,762	\$371.3	141,353	\$415.9	5,591	\$44.6	4.1%	12.0%	
Other Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	79,981	\$266.0	4,738	\$30.7	6.3%	13.1%	
Independent	26,513	\$68.2	27,195	\$74.8	682	\$6.6	2.6%	9.7%	
Ind With Deps	34,006	\$67.9	34,178	\$75.1	172	\$7.2	0.5%	10.6%	
First Generation	78,355	\$204.8	80,650	\$226.6	2,295	\$21.7	2.9%	10.6%	
Zero EFCs	78,823	\$196.8	78,823	\$208.8	-	\$12.0	0.0%	6.1%	
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$51.0	-	\$2.0	0.0%	4.1%	
\$1,001-\$3,000 EFC	19,618	\$58.2	19,888	\$62.5	270	\$4.3	1.4%	7.3%	
\$3,001-\$5,000 EFC	11,460	\$35.3	12,055	\$41.0	595	\$5.7	5.2%	16.2%	
\$5,001-\$8,999 EFC	9,831	\$32.1	14,558	\$52.7	4,727	\$20.6	48.1%	64.0%	
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
	BASELINE	SIMULATION					Public Universities	BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	40.0%					Cost of Attendance coverage	19.4%	19.4%
MAP Suspension Date	late March	late March					Tuition and fee coverage	37.1%	37.1%
	BASELINE	SIMULATION					Private Institutions	BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	33.7%					Cost of Attendance coverage	11.1%	11.1%
Tuition and fee coverage	51.0%	95.0%					Tuition and fee coverage	15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Estimated FY 2013 Tuition and Fees and FY 2013 Pell Capped at Public University Weighted Average (\$12,732)							
Variables Changed:	Tuition and Fees; Pell Grant							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	48,166	\$184.2	3,974	\$26.5	9.0%	16.8%
Private NFP Institutions	38,171	\$152.4	37,759	\$146.9	(412)	-\$5.5	-1.1%	-3.6%
Community Colleges	47,368	\$44.1	48,584	\$58.1	1,216	\$14.1	2.6%	32.0%
Proprietary Schools	6,031	\$17.3	6,062	\$17.3	31	\$0.0	0.5%	0.2%
Total	135,762	\$371.3	140,571	\$406.5	4,809	\$35.2	3.5%	9.5%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	36,792	\$117.9	2,443	\$12.3	7.1%	11.7%
Black, non-Hispanic	18,962	\$54.3	19,344	\$58.7	382	\$4.5	2.0%	8.3%
Hispanic	12,873	\$38.5	13,252	\$41.4	379	\$2.9	2.9%	7.4%
Asian	5,066	\$18.4	5,264	\$19.3	198	\$1.0	3.9%	5.4%
Other	16,316	\$47.1	16,841	\$50.9	525	\$3.8	3.2%	8.0%
Unknown	48,196	\$107.4	49,078	\$118.2	882	\$10.7	1.8%	10.0%
All	135,762	\$371.3	140,571	\$406.5	4,809	\$35.2	3.5%	9.5%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	79,198	\$257.6	3,955	\$22.4	5.3%	9.5%
Independent	26,513	\$68.2	27,195	\$74.0	682	\$5.8	2.6%	8.5%
Ind With Deps	34,006	\$67.9	34,178	\$74.9	172	\$7.0	0.5%	10.3%
First Generation	78,355	\$204.8	80,387	\$223.1	2,032	\$18.3	2.6%	8.9%
Zero EFCs	78,823	\$196.8	78,823	\$208.8	-	\$12.0	0.0%	6.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$51.0	-	\$2.0	0.0%	4.1%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,888	\$62.5	270	\$4.3	1.4%	7.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,055	\$41.0	595	\$5.7	5.2%	16.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	13,776	\$43.3	3,945	\$11.2	40.1%	34.8%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities	BASELINE	SIMULATION	
Weighted Graduation Rate	39.7%	39.9%			Cost of Attendance coverage	19.4%	19.4%	
MAP Suspension Date	late March	late March			Tuition and fee coverage	37.1%	37.1%	
	BASELINE	SIMULATION			Private Institutions	BASELINE	SIMULATION	
Community College	18.1%	33.7%			Cost of Attendance coverage	11.1%	11.1%	
Cost of Attendance coverage	51.0%	95.0%			Tuition and fee coverage	15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$5,500 (Pell Maximum)							
Variables Changed:	EFC Cutoff							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	42,602	\$154.8	(1,590)	-\$2.8	-3.6%	-1.8%
Private NFP Institutions	38,171	\$152.4	32,660	\$130.8	(5,511)	-\$21.6	-14.4%	-14.2%
Community Colleges	47,368	\$44.1	47,301	\$44.0	(67)	\$0.0	-0.1%	-0.1%
Proprietary Schools	6,031	\$17.3	5,560	\$16.1	(471)	-\$1.2	-7.8%	-6.7%
Total	135,762	\$371.3	128,123	\$345.7	(7,639)	-\$25.6	-5.6%	-6.9%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	30,361	\$91.9	(3,988)	-\$13.7	-11.6%	-13.0%
Black, non-Hispanic	18,962	\$54.3	18,598	\$53.1	(364)	-\$1.2	-1.9%	-2.2%
Hispanic	12,873	\$38.5	12,187	\$36.3	(686)	-\$2.3	-5.3%	-5.9%
Asian	5,066	\$18.4	4,695	\$17.1	(371)	-\$1.2	-7.3%	-6.6%
Other	16,316	\$47.1	15,481	\$44.3	(835)	-\$2.8	-5.1%	-5.9%
Unknown	48,196	\$107.4	46,801	\$103.0	(1,395)	-\$4.4	-2.9%	-4.1%
All	135,762	\$371.3	128,123	\$345.7	(7,639)	-\$25.6	-5.6%	-6.9%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	69,016	\$214.0	(6,227)	-\$21.3	-8.3%	-9.1%
Independent	26,513	\$68.2	25,451	\$65.0	(1,062)	-\$3.2	-4.0%	-4.7%
Ind With Deps	34,006	\$67.9	33,657	\$66.8	(349)	-\$1.1	-1.0%	-1.6%
First Generation	78,355	\$204.8	75,095	\$194.0	(3,260)	-\$10.8	-4.2%	-5.3%
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	2,193	\$6.5	(7,638)	-\$25.6	-77.7%	-79.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	38.6%		Public Universities			19.4%	19.4%
MAP Suspension Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$6,875 (125% of Pell Maximum)							
Variables Changed:	EFC Cutoff							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	43,879	\$157.1	(313)	-\$0.5	-0.7%	-0.3%
Private NFP Institutions	38,171	\$152.4	35,086	\$140.6	(3,085)	-\$11.7	-8.1%	-7.7%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	5,806	\$16.8	(225)	-\$0.5	-3.7%	-2.6%
Total	135,762	\$371.3	132,139	\$358.6	(3,623)	-\$12.7	-2.7%	-3.4%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	32,380	\$98.5	(1,969)	-\$7.1	-5.7%	-6.7%
Black, non-Hispanic	18,962	\$54.3	18,800	\$53.7	(162)	-\$0.5	-0.9%	-1.0%
Hispanic	12,873	\$38.5	12,582	\$37.5	(291)	-\$1.1	-2.3%	-2.8%
Asian	5,066	\$18.4	4,912	\$17.8	(154)	-\$0.6	-3.0%	-3.1%
Other	16,316	\$47.1	15,924	\$45.8	(392)	-\$1.4	-2.4%	-2.9%
Unknown	48,196	\$107.4	47,542	\$105.3	(654)	-\$2.1	-1.4%	-2.0%
All	135,762	\$371.3	132,140	\$358.6	(3,622)	-\$12.7	-2.7%	-3.4%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	72,267	\$224.6	(2,976)	-\$10.7	-4.0%	-4.6%
Independent	26,513	\$68.2	26,020	\$66.7	(493)	-\$1.5	-1.9%	-2.2%
Ind With Deps	34,006	\$67.9	33,852	\$67.4	(154)	-\$0.5	-0.5%	-0.7%
First Generation	78,355	\$204.8	76,829	\$199.6	(1,526)	-\$5.3	-1.9%	-2.6%
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	6,208	\$19.4	(3,623)	-\$12.7	-36.9%	-39.6%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.2%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$8,250 (150% of Pell Maximum)								
Variables Changed:	EFC Cutoff								
Sector Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	44,153	\$157.6	(39)	-\$0.1	-0.1%	0.0%	
Private NFP Institutions	38,171	\$152.4	37,149	\$148.7	(1,022)	-\$3.7	-2.7%	-2.4%	
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%	
Proprietary Schools	6,031	\$17.3	5,983	\$17.2	(48)	-\$0.1	-0.8%	-0.6%	
Total	135,762	\$371.3	134,653	\$367.5	(1,109)	-\$3.8	-0.8%	-1.0%	
Diversity Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	33,741	\$103.5	(608)	-\$2.1	-1.8%	-2.0%	
Black, non-Hispanic	18,962	\$54.3	18,919	\$54.1	(43)	-\$0.1	-0.2%	-0.2%	
Hispanic	12,873	\$38.5	12,790	\$38.3	(83)	-\$0.3	-0.6%	-0.8%	
Asian	5,066	\$18.4	5,022	\$18.2	(44)	-\$0.2	-0.9%	-0.9%	
Other	16,316	\$47.1	16,191	\$46.7	(125)	-\$0.4	-0.8%	-0.9%	
Unknown	48,196	\$107.4	47,989	\$106.7	(207)	-\$0.7	-0.4%	-0.6%	
All	135,762	\$371.3	134,652	\$367.5	(1,110)	-\$3.8	-0.8%	-1.0%	
Other Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	74,325	\$232.1	(918)	-\$3.2	-1.2%	-1.4%	
Independent	26,513	\$68.2	26,361	\$67.7	(152)	-\$0.5	-0.6%	-0.7%	
Ind With Deps	34,006	\$67.9	33,965	\$67.7	(41)	-\$0.1	-0.1%	-0.2%	
First Generation	78,355	\$204.8	77,904	\$203.3	(451)	-\$1.5	-0.6%	-0.8%	
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%	
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%	
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%	
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%	
\$5,001-\$8,999 EFC	9,831	\$32.1	8,720	\$28.3	(1,111)	-\$3.8	-11.3%	-11.9%	
≥\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
	BASELINE	SIMULATION					Public Universities	BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.6%					Cost of Attendance coverage	19.4%	19.4%
MAP Suspension Date	late March	late March					Tuition and fee coverage	37.1%	37.1%
	BASELINE	SIMULATION					Private Institutions	BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					Cost of Attendance coverage	11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%					Tuition and fee coverage	15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$10,000							
Variables Changed:	EFC Cutoff							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,212	\$157.7	20	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	39,202	\$155.5	1,031	\$3.1	2.7%	2.0%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	6,073	\$17.3	42	\$0.1	0.7%	0.4%
Total	135,762	\$371.3	136,855	\$374.5	1,093	\$3.2	0.8%	0.9%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,974	\$107.5	625	\$1.9	1.8%	1.8%
Black, non-Hispanic	18,962	\$54.3	18,998	\$54.4	36	\$0.1	0.2%	0.2%
Hispanic	12,873	\$38.5	12,946	\$38.8	73	\$0.2	0.6%	0.6%
Asian	5,066	\$18.4	5,108	\$18.5	42	\$0.1	0.8%	0.6%
Other	16,316	\$47.1	16,450	\$47.5	134	\$0.4	0.8%	0.9%
Unknown	48,196	\$107.4	48,378	\$107.9	182	\$0.5	0.4%	0.5%
All	135,762	\$371.3	136,854	\$374.5	1,092	\$3.2	0.8%	0.9%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	76,178	\$238.1	935	\$2.8	1.2%	1.2%
Independent	26,513	\$68.2	26,632	\$68.5	119	\$0.3	0.4%	0.5%
Ind With Deps	34,006	\$67.9	34,045	\$68.0	39	\$0.1	0.1%	0.1%
First Generation	78,355	\$204.8	78,775	\$206.0	420	\$1.2	0.5%	0.6%
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	1,092	\$3.2	1,092	\$3.2		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.9%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College			Private Institutions					
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$11,000								
Variables Changed:	EFC Cutoff								
Sector Impacts									
	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	44,217	\$157.7	25	\$0.0	0.1%	0.0%	
Private NFP Institutions	38,171	\$152.4	39,868	\$157.2	1,697	\$4.8	4.4%	3.2%	
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%	
Proprietary Schools	6,031	\$17.3	6,090	\$17.4	59	\$0.1	1.0%	0.6%	
Total	135,762	\$371.3	137,543	\$376.3	1,781	\$5.0	1.3%	1.3%	
Diversity Impacts									
	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	35,396	\$108.6	1,047	\$3.0	3.0%	2.8%	
Black, non-Hispanic	18,962	\$54.3	19,023	\$54.4	61	\$0.2	0.3%	0.3%	
Hispanic	12,873	\$38.5	12,999	\$38.9	126	\$0.3	1.0%	0.9%	
Asian	5,066	\$18.4	5,137	\$18.6	71	\$0.2	1.4%	1.1%	
Other	16,316	\$47.1	16,522	\$47.7	206	\$0.6	1.3%	1.3%	
Unknown	48,196	\$107.4	48,467	\$108.1	271	\$0.7	0.6%	0.6%	
All	135,762	\$371.3	137,544	\$376.3	1,782	\$5.0	1.3%	1.3%	
Other Impacts									
	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	76,794	\$239.7	1,551	\$4.4	2.1%	1.9%	
Independent	26,513	\$68.2	26,692	\$68.6	179	\$0.4	0.7%	0.6%	
Ind With Deps	34,006	\$67.9	34,057	\$68.0	51	\$0.1	0.1%	0.2%	
First Generation	78,355	\$204.8	79,028	\$206.7	673	\$1.8	0.9%	0.9%	
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%	
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%	
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%	
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%	
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%	
>=\$9,000 EFC	0	\$0.0	1,781	\$5.0	1,781	\$5.0			
	BASELINE	SIMULATION					Public Universities	BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	40.0%					Cost of Attendance coverage	19.4%	19.4%
MAP Suspension Date	late March	late March					Tuition and fee coverage	37.1%	37.1%
Community College	BASELINE	SIMULATION					Private Institutions	BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					Cost of Attendance coverage	11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%					Tuition and fee coverage	15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	EFC Cutoff of \$12,000							
Variables Changed:	EFC Cutoff							
Sector Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,225	\$157.7	33	\$0.0	0.1%	0.0%
Private NFP Institutions	38,171	\$152.4	40,144	\$157.9	1,973	\$5.6	5.2%	3.6%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	6,096	\$17.4	65	\$0.1	1.1%	0.7%
Total	135,762	\$371.3	137,833	\$377.0	2,071	\$5.7	1.5%	1.5%
Diversity Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	35,581	\$109.1	1,232	\$3.5	3.6%	3.3%
Black, non-Hispanic	18,962	\$54.3	19,034	\$54.5	72	\$0.2	0.4%	0.4%
Hispanic	12,873	\$38.5	13,021	\$39.0	148	\$0.4	1.1%	1.0%
Asian	5,066	\$18.4	5,150	\$18.6	84	\$0.2	1.7%	1.2%
Other	16,316	\$47.1	16,555	\$47.8	239	\$0.7	1.5%	1.5%
Unknown	48,196	\$107.4	48,491	\$108.2	295	\$0.7	0.6%	0.7%
All	135,762	\$371.3	137,832	\$377.0	2,070	\$5.7	1.5%	1.5%
Other Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	77,065	\$240.4	1,822	\$5.1	2.4%	2.2%
Independent	26,513	\$68.2	26,707	\$68.6	194	\$0.5	0.7%	0.7%
Ind With Deps	34,006	\$67.9	34,060	\$68.0	54	\$0.1	0.2%	0.2%
First Generation	78,355	\$204.8	79,135	\$207.0	780	\$2.1	1.0%	1.0%
Zero EFCs	78,823	\$196.8	78,823	\$196.8	-	\$0.0	0.0%	0.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.0	-	\$0.0	0.0%	0.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$58.2	-	\$0.0	0.0%	0.0%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$35.3	-	\$0.0	0.0%	0.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	2,070	\$5.7	2,070	\$5.7		
Public Universities								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	40.1%	Cost of Attendance coverage				19.4%	19.4%
MAP Suspension Date	late March	late March	Tuition and fee coverage				37.1%	37.1%
Private Institutions								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Assess Pell Grant at 50 Percent							
Variables Changed:	Pell Assessment Level							
Sector Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$159.8	-	\$2.1	0.0%	1.4%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	47,806	\$50.6	438	\$6.6	0.9%	14.9%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	136,200	\$380.0	438	\$8.7	0.3%	2.3%
Diversity Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,547	\$107.5	198	\$1.9	0.6%	1.8%
Black, non-Hispanic	18,962	\$54.3	18,999	\$55.6	37	\$1.4	0.2%	2.5%
Hispanic	12,873	\$38.5	12,944	\$39.3	71	\$0.8	0.6%	2.0%
Asian	5,066	\$18.4	5,070	\$18.5	4	\$0.1	0.1%	0.7%
Other	16,316	\$47.1	16,372	\$48.1	56	\$1.0	0.3%	2.1%
Unknown	48,196	\$107.4	48,269	\$110.9	73	\$3.5	0.2%	3.3%
All	135,762	\$371.3	136,201	\$380.0	439	\$8.7	0.3%	2.3%
Other Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,682	\$239.9	439	\$4.6	0.6%	2.0%
Independent	26,513	\$68.2	26,513	\$69.5	-	\$1.3	0.0%	2.0%
Ind With Deps	34,006	\$67.9	34,006	\$70.6	-	\$2.7	0.0%	4.0%
First Generation	78,355	\$204.8	78,583	\$210.1	228	\$5.3	0.3%	2.6%
Zero EFCs	78,823	\$196.8	78,823	\$202.5	-	\$5.7	0.0%	2.9%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$49.7	-	\$0.7	0.0%	1.5%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,963	\$60.1	345	\$1.9	1.8%	3.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,555	\$35.6	95	\$0.3	0.8%	0.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
Weighted Graduation Rate	BASELINE	SIMULATION					BASELINE	SIMULATION
	39.7%	39.7%					19.4%	19.4%
MAP Suspension Date	late March	late March					37.1%	37.1%
Private Institutions								
Community College	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%					15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Assess Pell Grant at 90 Percent								
Variables Changed:	Pell Assessment Level								
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Sector Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	44,192	\$154.4	-	-\$3.2	0.0%	-2.0%	
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%	
Community Colleges	47,368	\$44.1	47,119	\$34.5	(249)	-\$9.6	-0.5%	-21.7%	
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%	
Total	135,762	\$371.3	135,513	\$358.5	(249)	-\$12.8	-0.2%	-3.4%	
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Diversity Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	34,250	\$103.4	(99)	-\$2.2	-0.3%	-2.1%	
Black, non-Hispanic	18,962	\$54.3	18,935	\$52.2	(27)	-\$2.1	-0.1%	-3.8%	
Hispanic	12,873	\$38.5	12,831	\$37.6	(42)	-\$1.0	-0.3%	-2.5%	
Asian	5,066	\$18.4	5,065	\$18.2	(1)	-\$0.2	0.0%	-1.0%	
Other	16,316	\$47.1	16,279	\$45.7	(37)	-\$1.4	-0.2%	-3.0%	
Unknown	48,196	\$107.4	48,153	\$101.5	(43)	-\$5.9	-0.1%	-5.5%	
All	135,762	\$371.3	135,513	\$358.5	(249)	-\$12.8	-0.2%	-3.4%	
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Other Impacts	BASELINE		SIMULATION						
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	74,994	\$229.9	(249)	-\$5.4	-0.3%	-2.3%	
Independent	26,513	\$68.2	26,513	\$65.7	-	-\$2.5	0.0%	-3.6%	
Ind With Deps	34,006	\$67.9	34,006	\$62.9	-	-\$4.9	0.0%	-7.3%	
First Generation	78,355	\$204.8	78,218	\$196.8	(137)	-\$8.1	-0.2%	-4.0%	
Zero EFCs	78,823	\$196.8	78,823	\$186.1	-	-\$10.7	0.0%	-5.4%	
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$47.8	-	-\$1.1	0.0%	-2.3%	
\$1,001-\$3,000 EFC	19,618	\$58.2	19,388	\$57.3	(230)	-\$0.9	-1.2%	-1.5%	
\$3,001-\$5,000 EFC	11,460	\$35.3	11,443	\$35.2	(17)	-\$0.1	-0.1%	-0.3%	
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%	
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
<hr/>									
	BASELINE	SIMULATION					BASELINE	SIMULATION	
Weighted Graduation Rate	39.7%	39.8%	Public Universities				19.4%	19.4%	
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%	
			Tuition and fee coverage						
			Private Institutions				11.1%	11.1%	
Community College	BASELINE	SIMULATION					15.9%	15.9%	
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage						
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage						

MAP SCENARIO Evaluation Sheet

Scenario Name:	Assess Pell Grant at 100 Percent							
Variables Changed:	Pell Assessment Level							
Sector Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$149.6	-	-\$8.0	0.0%	-5.1%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	46,734	\$25.6	(634)	-\$18.5	-1.3%	-41.9%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	135,128	\$344.8	(634)	-\$26.5	-0.5%	-7.1%
Diversity Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,079	\$100.7	(270)	-\$5.0	-0.8%	-4.7%
Black, non-Hispanic	18,962	\$54.3	18,894	\$49.8	(68)	-\$4.5	-0.4%	-8.3%
Hispanic	12,873	\$38.5	12,771	\$36.6	(102)	-\$1.9	-0.8%	-5.0%
Asian	5,066	\$18.4	5,059	\$18.0	(7)	-\$0.3	-0.1%	-1.9%
Other	16,316	\$47.1	16,223	\$44.2	(93)	-\$3.0	-0.6%	-6.3%
Unknown	48,196	\$107.4	48,102	\$95.6	(94)	-\$11.8	-0.2%	-11.0%
All	135,762	\$371.3	135,128	\$344.8	(634)	-\$26.5	-0.5%	-7.1%
Other Impacts								
	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	74,609	\$223.7	(634)	-\$11.5	-0.8%	-4.9%
Independent	26,513	\$68.2	26,513	\$63.0	-	-\$5.1	0.0%	-7.5%
Ind With Deps	34,006	\$67.9	34,006	\$58.1	-	-\$9.8	0.0%	-14.5%
First Generation	78,355	\$204.8	78,017	\$188.3	(338)	-\$16.6	-0.4%	-8.1%
Zero EFCs	78,823	\$196.8	78,823	\$175.1	-	-\$21.7	0.0%	-11.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,029	\$46.2	(1)	-\$2.7	0.0%	-5.6%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,017	\$56.3	(601)	-\$1.9	-3.1%	-3.2%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,428	\$35.1	(32)	-\$0.2	-0.3%	-0.6%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.7%	Cost of Attendance coverage				19.4%	19.4%
MAP Suspension Date	late March	late March	Tuition and fee coverage				37.1%	37.1%
Private Institutions								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Use Reduction Factor to stretch awards							
Variables Changed:	RF increased from 5% to 10%							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$149.3	-	-\$8.3	0.0%	-5.3%
Private NFP Institutions	38,171	\$152.4	38,171	\$144.4	-	-\$8.0	0.0%	-5.3%
Community Colleges	47,368	\$44.1	47,368	\$41.7	-	-\$2.3	0.0%	-5.3%
Proprietary Schools	6,031	\$17.3	6,031	\$16.3	-	-\$0.9	0.0%	-5.3%
Total	135,762	\$371.3	135,762	\$351.8	-	-\$19.5	0.0%	-5.3%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$100.1	-	-\$5.6	0.0%	-5.3%
Black, non-Hispanic	18,962	\$54.3	18,962	\$51.4	-	-\$2.9	0.0%	-5.3%
Hispanic	12,873	\$38.5	12,873	\$36.5	-	-\$2.0	0.0%	-5.3%
Asian	5,066	\$18.4	5,066	\$17.4	-	-\$1.0	0.0%	-5.3%
Other	16,316	\$47.1	16,316	\$44.6	-	-\$2.5	0.0%	-5.3%
Unknown	48,196	\$107.4	48,197	\$101.8	1	-\$5.7	0.0%	-5.3%
All	135,762	\$371.3	135,763	\$351.8	1	-\$19.5	0.0%	-5.3%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$222.9	-	-\$12.4	0.0%	-5.3%
Independent	26,513	\$68.2	26,513	\$64.6	-	-\$3.6	0.0%	-5.3%
Ind With Deps	34,006	\$67.9	34,006	\$64.3	-	-\$3.6	0.0%	-5.3%
First Generation	78,355	\$204.8	78,355	\$194.1	-	-\$10.8	0.0%	-5.3%
Zero EFCs	78,823	\$196.8	78,823	\$186.4	-	-\$10.4	0.0%	-5.3%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$46.4	-	-\$2.6	0.0%	-5.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$55.1	-	-\$3.1	0.0%	-5.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$33.4	-	-\$1.9	0.0%	-5.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$30.4	-	-\$1.7	0.0%	-5.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.7%		Public Universities			19.4%	18.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	35.1%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	17.1%		Cost of Attendance coverage			11.1%	10.5%
Tuition and fee coverage	51.0%	48.3%		Tuition and fee coverage			15.9%	15.0%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Use Reduction Factor to stretch awards							
Variables Changed:	RF changed from 5% to 15%							
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$141.0	-	-\$16.6	0.0%	-10.5%
Private NFP Institutions	38,171	\$152.4	38,171	\$136.3	-	-\$16.0	0.0%	-10.5%
Community Colleges	47,368	\$44.1	47,368	\$39.4	-	-\$4.6	0.0%	-10.5%
Proprietary Schools	6,031	\$17.3	6,031	\$15.4	-	-\$1.8	0.0%	-10.5%
Total	135,762	\$371.3	135,762	\$332.2	-	-\$39.1	0.0%	-10.5%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$94.5	-	-\$11.1	0.0%	-10.5%
Black, non-Hispanic	18,962	\$54.3	18,962	\$48.5	-	-\$5.7	0.0%	-10.5%
Hispanic	12,873	\$38.5	12,873	\$34.5	-	-\$4.1	0.0%	-10.5%
Asian	5,066	\$18.4	5,066	\$16.4	-	-\$1.9	0.0%	-10.5%
Other	16,316	\$47.1	16,316	\$42.2	-	-\$5.0	0.0%	-10.5%
Unknown	48,196	\$107.4	48,196	\$96.1	-	-\$11.3	0.0%	-10.5%
All	135,762	\$371.3	135,762	\$332.2	-	-\$39.1	0.0%	-10.5%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$210.5	-	-\$24.8	0.0%	-10.5%
Independent	26,513	\$68.2	26,513	\$61.0	-	-\$7.2	0.0%	-10.5%
Ind With Deps	34,006	\$67.9	34,006	\$60.7	-	-\$7.1	0.0%	-10.5%
First Generation	78,355	\$204.8	78,355	\$183.3	-	-\$21.6	0.0%	-10.5%
Zero EFCs	78,823	\$196.8	78,823	\$176.1	-	-\$20.7	0.0%	-10.5%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$43.8	-	-\$5.2	0.0%	-10.5%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$52.1	-	-\$6.1	0.0%	-10.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$31.6	-	-\$3.7	0.0%	-10.5%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$28.7	-	-\$3.4	0.0%	-10.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.7%	Public Universities				19.4%	17.4%
MAP Suspense Date	late March	late March	Cost of Attendance coverage				37.1%	33.2%
			Tuition and fee coverage					
Community College	BASELINE	SIMULATION	Private Institutions				BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	16.2%	Cost of Attendance coverage				11.1%	10.0%
Tuition and fee coverage	51.0%	45.6%	Tuition and fee coverage				15.9%	14.2%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase Maximum MAP Award \$500 to \$5468							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$167.7	-	\$10.1	0.0%	6.4%
Private NFP Institutions	38,171	\$152.4	38,171	\$167.5	-	\$15.1	0.0%	9.9%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	6,031	\$18.9	-	\$1.7	0.0%	9.8%
Total	135,762	\$371.3	135,762	\$398.2	-	\$26.9	0.0%	7.2%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$113.6	-	\$8.0	0.0%	7.5%
Black, non-Hispanic	18,962	\$54.3	18,962	\$58.0	-	\$3.7	0.0%	6.8%
Hispanic	12,873	\$38.5	12,873	\$41.6	-	\$3.1	0.0%	8.0%
Asian	5,066	\$18.4	5,066	\$20.0	-	\$1.6	0.0%	8.9%
Other	16,316	\$47.1	16,316	\$50.6	-	\$3.5	0.0%	7.5%
Unknown	48,196	\$107.4	48,196	\$114.4	-	\$7.0	0.0%	6.5%
All	135,762	\$371.3	135,762	\$398.2	-	\$26.9	0.0%	7.2%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$253.3	-	\$18.0	0.0%	7.7%
Independent	26,513	\$68.2	26,513	\$73.0	-	\$4.8	0.0%	7.1%
Ind With Deps	34,006	\$67.9	34,006	\$71.9	-	\$4.0	0.0%	5.9%
First Generation	78,355	\$204.8	78,355	\$219.4	-	\$14.5	0.0%	7.1%
Zero EFCs	78,823	\$196.8	78,823	\$210.5	-	\$13.8	0.0%	7.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$52.9	-	\$3.9	0.0%	8.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$62.3	-	\$4.1	0.0%	7.1%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$37.8	-	\$2.5	0.0%	7.1%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$34.6	-	\$2.5	0.0%	7.9%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	39.7%	Public Universities		BASELINE	SIMULATION		
MAP Suspense Date	late March	late March	Cost of Attendance coverage		19.4%	21.4%		
			Tuition and fee coverage		37.1%	40.8%		
Community College	BASELINE	SIMULATION	Private Institutions		BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage		11.1%	12.2%		
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage		15.9%	17.5%		

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase Maximum MAP Award \$1000 to \$5968							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$174.5	-	\$16.9	0.0%	10.7%
Private NFP Institutions	38,171	\$152.4	38,171	\$182.5	-	\$30.1	0.0%	19.8%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	6,031	\$20.6	-	\$3.4	0.0%	19.6%
Total	135,762	\$371.3	135,762	\$421.7	-	\$50.4	0.0%	13.6%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$120.5	-	\$14.9	0.0%	14.1%
Black, non-Hispanic	18,962	\$54.3	18,962	\$60.8	-	\$6.5	0.0%	12.0%
Hispanic	12,873	\$38.5	12,873	\$44.5	-	\$6.0	0.0%	15.5%
Asian	5,066	\$18.4	5,066	\$21.6	-	\$3.2	0.0%	17.4%
Other	16,316	\$47.1	16,316	\$53.8	-	\$6.6	0.0%	14.1%
Unknown	48,196	\$107.4	48,196	\$120.6	-	\$13.2	0.0%	12.3%
All	135,762	\$371.3	135,762	\$421.7	-	\$50.4	0.0%	13.6%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$269.1	-	\$33.8	0.0%	14.4%
Independent	26,513	\$68.2	26,513	\$77.1	-	\$9.0	0.0%	13.1%
Ind With Deps	34,006	\$67.9	34,006	\$75.5	-	\$7.6	0.0%	11.2%
First Generation	78,355	\$204.8	78,355	\$232.1	-	\$27.2	0.0%	13.3%
Zero EFCs	78,823	\$196.8	78,823	\$222.1	-	\$25.3	0.0%	12.9%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$56.2	-	\$7.3	0.0%	14.9%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$66.1	-	\$8.0	0.0%	13.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$40.1	-	\$4.9	0.0%	13.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$37.1	-	\$5.0	0.0%	15.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.7%	Public Universities				19.4%	23.3%
MAP Suspense Date	late March	late March	Cost of Attendance coverage				37.1%	44.5%
			Tuition and fee coverage					
Community College	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Private Institutions				11.1%	13.4%
Tuition and fee coverage	51.0%	51.0%	Cost of Attendance coverage				15.9%	19.1%
			Tuition and fee coverage					

MAP SCENARIO Evaluation Sheet

Scenario Name:	Increase Maximum MAP Award \$1500 to \$6468							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$179.4	-	\$21.8	0.0%	13.8%
Private NFP Institutions	38,171	\$152.4	38,171	\$197.4	-	\$45.0	0.0%	29.6%
Community Colleges	47,368	\$44.1	47,368	\$44.1	-	\$0.0	0.0%	0.0%
Proprietary Schools	6,031	\$17.3	6,031	\$22.3	-	\$5.1	0.0%	29.4%
Total	135,762	\$371.3	135,762	\$443.2	-	\$71.9	0.0%	19.4%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,349	\$126.8	-	\$21.1	0.0%	20.0%
Black, non-Hispanic	18,962	\$54.3	18,962	\$63.2	-	\$8.9	0.0%	16.5%
Hispanic	12,873	\$38.5	12,873	\$47.2	-	\$8.7	0.0%	22.4%
Asian	5,066	\$18.4	5,066	\$23.0	-	\$4.7	0.0%	25.5%
Other	16,316	\$47.1	16,316	\$56.6	-	\$9.5	0.0%	20.1%
Unknown	48,196	\$107.4	48,196	\$126.4	-	\$19.0	0.0%	17.7%
All	135,762	\$371.3	135,762	\$443.2	-	\$71.9	0.0%	19.4%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$283.6	-	\$48.3	0.0%	20.5%
Independent	26,513	\$68.2	26,513	\$80.7	-	\$12.6	0.0%	18.5%
Ind With Deps	34,006	\$67.9	34,006	\$78.9	-	\$11.0	0.0%	16.2%
First Generation	78,355	\$204.8	78,355	\$243.7	-	\$38.8	0.0%	19.0%
Zero EFCs	78,823	\$196.8	78,823	\$232.5	-	\$35.7	0.0%	18.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$59.3	-	\$10.4	0.0%	21.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,618	\$69.6	-	\$11.4	0.0%	19.7%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,460	\$42.4	-	\$7.1	0.0%	20.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$39.4	-	\$7.3	0.0%	22.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION						
Weighted Graduation Rate	39.7%	39.7%	Public Universities		BASELINE	SIMULATION		
MAP Suspense Date	late March	late March	Cost of Attendance coverage		19.4%	25.3%		
			Tuition and fee coverage		37.1%	48.3%		
Community College	BASELINE	SIMULATION	Private Institutions		BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage		11.1%	14.5%		
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage		15.9%	20.6%		

Consider Both
MAP and Pell

MAP SCENARIO Evaluation Sheet

Scenario Name:	CC Dependents Pell + MAP <= \$5500							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	35,761	\$31.5	(11,607)	-\$12.6	-24.5%	-28.6%
Proprietary Schools	6,031	\$17.3	6,116	\$17.5	85	\$0.3	1.4%	1.5%
Total	135,762	\$371.3	124,240	\$359.0	(11,522)	-\$12.3	-8.5%	-3.3%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	31,789	\$102.6	(2,560)	-\$3.0	-7.5%	-2.9%
Black, non-Hispanic	18,962	\$54.3	16,513	\$51.8	(2,449)	-\$2.5	-12.9%	-4.6%
Hispanic	12,873	\$38.5	11,058	\$36.7	(1,815)	-\$1.9	-14.1%	-4.9%
Asian	5,066	\$18.4	4,809	\$18.1	(257)	-\$0.3	-5.1%	-1.6%
Other	16,316	\$47.1	14,618	\$45.3	(1,698)	-\$1.8	-10.4%	-3.8%
Unknown	48,196	\$107.4	45,452	\$104.6	(2,744)	-\$2.9	-5.7%	-2.7%
All	135,762	\$371.3	124,239	\$359.0	(11,523)	-\$12.3	-8.5%	-3.3%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	63,673	\$222.8	(11,570)	-\$12.5	-15.4%	-5.3%
Independent	26,513	\$68.2	26,542	\$68.2	29	\$0.1	0.1%	0.1%
Ind With Deps	34,006	\$67.9	34,025	\$67.9	19	\$0.1	0.1%	0.1%
First Generation	78,355	\$204.8	70,802	\$196.9	(7,553)	-\$7.9	-9.6%	-3.9%
Zero EFCs	78,823	\$196.8	68,075	\$186.6	(10,748)	-\$10.2	-13.6%	-5.2%
\$1-\$1,000 EFC	16,030	\$49.0	15,226	\$46.9	(804)	-\$2.1	-5.0%	-4.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,629	\$58.1	11	-\$0.1	0.1%	-0.2%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,466	\$35.3	6	\$0.0	0.1%	0.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,844	\$32.1	13	\$0.0	0.1%	0.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	41.9%	Public Universities				19.4%	19.4%
MAP Suspense Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College	18.1%	18.1%	Private Institutions				11.1%	11.1%
Cost of Attendance coverage	51.0%	51.0%	Cost of Attendance coverage				15.9%	15.9%
Tuition and fee coverage			Tuition and fee coverage					

MAP SCENARIO Evaluation Sheet

Scenario Name:	All CC limited to Pell + MAP <= \$5500 - use savings for all CC							
Variables Changed:	CC awards, processing for CC through mid-August							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	23,737	\$14.3	(23,631)	-\$29.7	-49.9%	-67.5%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	112,131	\$341.6	(23,631)	-\$29.7	-17.4%	-8.0%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	32,328	\$101.8	(2,021)	-\$3.8	-5.9%	-3.6%
Black, non-Hispanic	18,962	\$54.3	14,825	\$49.8	(4,137)	-\$4.5	-21.8%	-8.2%
Hispanic	12,873	\$38.5	11,328	\$36.5	(1,545)	-\$2.1	-12.0%	-5.4%
Asian	5,066	\$18.4	4,864	\$18.0	(202)	-\$0.3	-4.0%	-1.8%
Other	16,316	\$47.1	14,057	\$44.2	(2,259)	-\$2.9	-13.8%	-6.2%
Unknown	48,196	\$107.4	34,728	\$91.3	(13,468)	-\$16.1	-27.9%	-15.0%
All	135,762	\$371.3	112,130	\$341.6	(23,632)	-\$29.7	-17.4%	-8.0%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	69,411	\$225.8	(5,832)	-\$9.5	-7.8%	-4.0%
Independent	26,513	\$68.2	22,942	\$63.3	(3,571)	-\$4.9	-13.5%	-7.2%
Ind With Deps	34,006	\$67.9	19,778	\$52.5	(14,228)	-\$15.4	-41.8%	-22.6%
First Generation	78,355	\$204.8	61,892	\$184.9	(16,463)	-\$19.9	-21.0%	-9.7%
Zero EFCs	78,823	\$196.8	43,771	\$163.4	(35,052)	-\$33.4	-44.5%	-17.0%
\$1-\$1,000 EFC	16,030	\$49.0	18,861	\$46.4	2,831	-\$2.5	17.7%	-5.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	25,698	\$62.6	6,080	\$4.4	31.0%	7.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,756	\$37.0	2,296	\$1.7	20.0%	4.8%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,046	\$32.2	215	\$0.1	2.2%	0.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	44.7%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	All CC Pell + MAP <= \$5500 - use savings for CC Independents							
Variables Changed:	CC awards, processing for CC independents through mid-August							
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	17,962	\$11.2	(29,406)	-\$32.8	-62.1%	-74.6%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	106,356	\$338.5	(29,406)	-\$32.8	-21.7%	-8.8%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	30,265	\$100.6	(4,084)	-\$5.0	-11.9%	-4.7%
Black, non-Hispanic	18,962	\$54.3	14,230	\$49.5	(4,732)	-\$4.8	-25.0%	-8.8%
Hispanic	12,873	\$38.5	10,475	\$36.0	(2,398)	-\$2.5	-18.6%	-6.6%
Asian	5,066	\$18.4	4,722	\$18.0	(344)	-\$0.4	-6.8%	-2.2%
Other	16,316	\$47.1	13,217	\$43.7	(3,099)	-\$3.4	-19.0%	-7.2%
Unknown	48,196	\$107.4	33,448	\$90.6	(14,748)	-\$16.8	-30.6%	-15.6%
All	135,762	\$371.3	106,357	\$338.5	(29,405)	-\$32.8	-21.7%	-8.8%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	63,636	\$222.7	(11,607)	-\$12.6	-15.4%	-5.4%
Independent	26,513	\$68.2	22,942	\$63.3	(3,571)	-\$4.9	-13.5%	-7.2%
Ind With Deps	34,006	\$67.9	19,778	\$52.5	(14,228)	-\$15.4	-41.8%	-22.6%
First Generation	78,355	\$204.8	58,708	\$183.2	(19,647)	-\$21.6	-25.1%	-10.6%
Zero EFCs	78,823	\$196.8	43,771	\$163.4	(35,052)	-\$33.4	-44.5%	-17.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,965	\$45.9	935	-\$3.1	5.8%	-6.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,815	\$60.8	3,197	\$2.6	16.3%	4.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,974	\$36.3	1,514	\$1.0	13.2%	2.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	46.1%		Public Universities			19.4%	19.4%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	37.1%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	15.9%

Eliminate Sectors

MAP SCENARIO Evaluation Sheet

Scenario Name:	Eliminate Proprietaries - Students Attend Area Community Colleges							
Variables Changed:	School Choice							
Sector Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	52,646	\$48.5	5,278	\$4.5	11.1%	10.1%
Proprietary Schools	6,031	\$17.3	0	\$0.0	(6,031)	-\$17.3	-100.0%	-100.0%
Total	135,762	\$371.3	135,009	\$358.5	(753)	-\$12.8	-0.6%	-3.4%
Diversity Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,187	\$104.0	(162)	-\$1.6	-0.5%	-1.5%
Black, non-Hispanic	18,962	\$54.3	18,933	\$52.9	(29)	-\$1.4	-0.2%	-2.6%
Hispanic	12,873	\$38.5	12,807	\$37.5	(66)	-\$1.1	-0.5%	-2.8%
Asian	5,066	\$18.4	5,050	\$18.2	(16)	-\$0.2	-0.3%	-1.0%
Other	16,316	\$47.1	16,227	\$45.6	(89)	-\$1.5	-0.5%	-3.2%
Unknown	48,196	\$107.4	47,805	\$100.4	(391)	-\$7.0	-0.8%	-6.5%
All	135,762	\$371.3	135,009	\$358.5	(753)	-\$12.8	-0.6%	-3.4%
Other Impacts	BASELINE		SIMULATION					
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	74,988	\$231.4	(255)	-\$3.9	-0.3%	-1.6%
Independent	26,513	\$68.2	26,207	\$64.5	(306)	-\$3.7	-1.2%	-5.4%
Ind With Deps	34,006	\$67.9	33,814	\$62.6	(192)	-\$5.2	-0.6%	-7.7%
First Generation	78,355	\$204.8	77,938	\$197.2	(417)	-\$7.7	-0.5%	-3.8%
Zero EFCs	78,823	\$196.8	78,835	\$189.0	12	-\$7.8	0.0%	-4.0%
\$1-\$1,000 EFC	16,030	\$49.0	16,030	\$48.0	-	-\$1.0	0.0%	-2.0%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,587	\$56.7	(31)	-\$1.5	-0.2%	-2.5%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,270	\$34.2	(190)	-\$1.1	-1.7%	-3.2%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,287	\$30.7	(544)	-\$1.4	-5.5%	-4.4%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	38.7%			Public Universities		19.4%	19.4%
MAP Suspension Date	late March	late March			Cost of Attendance coverage		37.1%	37.1%
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Eliminate Proprietaries - Students Attend Area Schools (All Sectors)							
Variables Changed:	School Choice							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	46,323	\$162.9	2,131	\$5.3	4.8%	3.3%
Private NFP Institutions	38,171	\$152.4	40,852	\$162.2	2,681	\$9.8	7.0%	6.4%
Community Colleges	47,368	\$44.1	49,160	\$45.6	1,792	\$1.5	3.8%	3.4%
Proprietary Schools	6,031	\$17.3	0	\$0.0	(6,031)	-\$17.3	-100.0%	-100.0%
Total	135,762	\$371.3	136,335	\$370.7	573	-\$0.6	0.4%	-0.2%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	34,354	\$105.2	5	-\$0.4	0.0%	-0.4%
Black, non-Hispanic	18,962	\$54.3	19,045	\$54.1	83	-\$0.1	0.4%	-0.2%
Hispanic	12,873	\$38.5	12,885	\$38.2	12	-\$0.3	0.1%	-0.8%
Asian	5,066	\$18.4	5,075	\$18.4	9	\$0.0	0.2%	0.0%
Other	16,316	\$47.1	16,369	\$46.9	53	-\$0.2	0.3%	-0.4%
Unknown	48,196	\$107.4	48,608	\$107.9	412	\$0.5	0.9%	0.4%
All	135,762	\$371.3	136,336	\$370.7	574	-\$0.6	0.4%	-0.2%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,300	\$234.1	57	-\$1.2	0.1%	-0.5%
Independent	26,513	\$68.2	26,647	\$67.9	134	-\$0.3	0.5%	-0.5%
Ind With Deps	34,006	\$67.9	34,388	\$68.8	382	\$0.9	1.1%	1.3%
First Generation	78,355	\$204.8	78,737	\$204.7	382	-\$0.2	0.5%	-0.1%
Zero EFCs	78,823	\$196.8	79,484	\$197.1	661	\$0.3	0.8%	0.1%
\$1-\$1,000 EFC	16,030	\$49.0	16,105	\$48.9	75	-\$0.1	0.5%	-0.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,708	\$58.0	90	-\$0.2	0.5%	-0.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,444	\$35.0	(16)	-\$0.3	-0.1%	-0.7%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,595	\$31.7	(236)	-\$0.4	-2.4%	-1.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.1%	Public Universities				19.4%	19.4%
MAP Suspension Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
Community College	BASELINE	SIMULATION	Private Institutions				BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Cost of Attendance coverage				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Tuition and fee coverage				15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:		Eliminate Privates - Freshman/Sophomore Students Attend Avg Comm Coll							
		Junior/Senior Attend Avg Public Univ							
Variables Changed:		School Choice							
Sector Impacts		BASELINE		SIMULATION					
		# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities		44,192	\$157.6	78,948	\$282.9	34,756	\$125.3	78.6%	79.5%
Private NFP Institutions		38,171	\$152.4	0	\$0.0	(38,171)	-\$152.4	-100.0%	-100.0%
Community Colleges		47,368	\$44.1	95,497	\$88.5	48,129	\$44.4	101.6%	100.8%
Proprietary Schools		6,031	\$17.3	0	\$0.0	(6,031)	-\$17.3	-100.0%	-100.0%
Total		135,762	\$371.3	174,445	\$371.4	38,683	\$0.1	28.5%	0.0%
Diversity Impacts		BASELINE		SIMULATION					
		# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic		34,349	\$105.6	40,187	\$96.2	5,838	-\$9.4	17.0%	-8.9%
Black, non-Hispanic		18,962	\$54.3	23,345	\$54.0	4,383	-\$0.3	23.1%	-0.5%
Hispanic		12,873	\$38.5	14,653	\$31.7	1,780	-\$6.9	13.8%	-17.9%
Asian		5,066	\$18.4	5,550	\$17.3	484	-\$1.1	9.6%	-5.9%
Other		16,316	\$47.1	20,630	\$47.0	4,314	-\$0.1	26.4%	-0.3%
Unknown		48,196	\$107.4	70,080	\$125.3	21,884	\$17.9	45.4%	16.7%
All		135,762	\$371.3	174,445	\$371.4	38,683	\$0.1	28.5%	0.0%
Other Impacts		BASELINE		SIMULATION					
		# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent		75,243	\$235.3	85,059	\$203.2	9,816	-\$32.0	13.0%	-13.6%
Independent		26,513	\$68.2	37,279	\$82.1	10,766	\$14.0	40.6%	20.5%
Ind With Deps		34,006	\$67.9	52,107	\$86.0	18,101	\$18.1	53.2%	26.7%
First Generation		78,355	\$204.8	101,954	\$205.7	23,599	\$0.8	30.1%	0.4%
Zero EFCs		78,823	\$196.8	109,598	\$218.3	30,775	\$21.5	39.0%	10.9%
\$1-\$1,000 EFC		16,030	\$49.0	20,991	\$52.3	4,961	\$3.3	30.9%	6.8%
\$1,001-\$3,000 EFC		19,618	\$58.2	25,345	\$59.8	5,727	\$1.6	29.2%	2.7%
\$3,001-\$5,000 EFC		11,460	\$35.3	12,969	\$31.7	1,509	-\$3.6	13.2%	-10.2%
\$5,001-\$8,999 EFC		9,831	\$32.1	5,543	\$9.4	(4,288)	-\$22.7	-43.6%	-70.8%
>=\$9,000 EFC		0	\$0.0	0	\$0.0	-	\$0.0		
		BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate		39.7%	33.0%			Public Universities		19.4%	19.4%
MAP Suspension Date		late March	mid-June			Cost of Attendance coverage		37.1%	37.1%
						Tuition and fee coverage			
						Private Institutions			
Community College		BASELINE	SIMULATION			Cost of Attendance coverage			
Cost of Attendance coverage		18.1%	18.1%			Tuition and fee coverage			
Tuition and fee coverage		51.0%	51.0%						

Add Merit Component

MAP SCENARIO Evaluation Sheet

Scenario Name:	If ACT<17 only MAP-eligible at CC - Dependents Only							
Variables Changed:	MAP award amount							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	30,519	\$111.3	23,819	\$87.0	(6,700)	-\$24.3	-22.0%	-21.9%
Private NFP Institutions	25,154	\$103.1	19,830	\$81.8	(5,324)	-\$21.3	-21.2%	-20.7%
Community Colleges	17,910	\$15.8	26,903	\$23.5	8,993	\$7.7	50.2%	48.7%
Proprietary Schools	1,661	\$5.0	840	\$2.5	(821)	-\$2.5	-49.4%	-49.2%
Total	75,244	\$235.3	71,392	\$194.8	(3,852)	-\$40.4	-5.1%	-17.2%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	26,252	\$84.8	25,894	\$82.1	(358)	-\$2.7	-1.4%	-3.2%
Black, non-Hispanic	12,954	\$40.0	12,308	\$31.0	(646)	-\$9.0	-5.0%	-22.6%
Hispanic	10,845	\$33.6	10,532	\$29.8	(313)	-\$3.8	-2.9%	-11.2%
Asian	4,409	\$16.4	4,354	\$15.9	(55)	-\$0.5	-1.2%	-3.1%
Other	10,638	\$33.1	10,274	\$29.0	(364)	-\$4.1	-3.4%	-12.3%
Unknown	10,145	\$27.4	8,029	\$7.0	(2,116)	-\$20.4	-20.9%	-74.3%
All	75,243	\$235.3	71,391	\$194.8	(3,852)	-\$40.4	-5.1%	-17.2%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	71,392	\$194.8	(3,851)	-\$40.4	-5.1%	-17.2%
Independent					-	\$0.0	#DIV/0!	#DIV/0!
Ind With Deps					-	\$0.0	#DIV/0!	#DIV/0!
First Generation	40,607	\$123.1	38,759	\$101.0	(1,848)	-\$22.1	-4.6%	-17.9%
Zero EFCs	32,693	\$97.2	31,610	\$76.0	(1,083)	-\$21.2	-3.3%	-21.8%
\$1-\$1,000 EFC	12,001	\$39.3	11,597	\$33.4	(404)	-\$5.9	-3.4%	-14.9%
\$1,001-\$3,000 EFC	14,185	\$44.5	13,690	\$38.0	(495)	-\$6.5	-3.5%	-14.7%
\$3,001-\$5,000 EFC	8,344	\$27.6	7,414	\$24.0	(930)	-\$3.6	-11.1%	-13.0%
\$5,001-\$8,999 EFC	8,020	\$26.7	7,081	\$23.4	(939)	-\$3.3	-11.7%	-12.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	47.0%	43.3%		Public Universities			19.4%	25.3%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	48.3%
				Tuition and fee coverage				
Community College	BASELINE	SIMULATION		Private Institutions			BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	20.6%

MAP SCENARIO Evaluation Sheet

Scenario Name:	If ACT<20 only MAP-eligible at CC - Dependents Only							
Variables Changed:	MAP award amount							
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	30,519	\$111.3	17,760	\$65.2	(12,759)	-\$46.1	-41.8%	-41.4%
Private NFP Institutions	25,154	\$103.1	15,382	\$63.8	(9,772)	-\$39.3	-38.8%	-38.2%
Community Colleges	17,910	\$15.8	33,769	\$29.3	15,859	\$13.5	88.5%	85.2%
Proprietary Schools	1,661	\$5.0	461	\$1.4	(1,200)	-\$3.6	-72.2%	-72.0%
Total	75,244	\$235.3	67,372	\$159.7	(7,872)	-\$75.6	-10.5%	-32.1%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	26,252	\$84.8	24,468	\$20.4	(1,784)	-\$64.4	-6.8%	-76.0%
Black, non-Hispanic	12,954	\$40.0	11,283	\$72.4	(1,671)	\$32.4	-12.9%	81.1%
Hispanic	10,845	\$33.6	9,782	\$22.7	(1,063)	-\$10.9	-9.8%	-32.5%
Asian	4,409	\$16.4	4,175	\$14.2	(234)	-\$2.1	-5.3%	-13.1%
Other	10,638	\$33.1	9,634	\$22.9	(1,004)	-\$10.2	-9.4%	-30.7%
Unknown	10,145	\$27.4	8,029	\$7.0	(2,116)	-\$20.4	-20.9%	-74.3%
All	75,243	\$235.3	67,371	\$159.7	(7,872)	-\$75.6	-10.5%	-32.1%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	67,372	\$159.7	(7,871)	-\$75.6	-10.5%	-32.1%
Independent					-	\$0.0	#DIV/0!	#DIV/0!
Ind With Deps					-	\$0.0	#DIV/0!	#DIV/0!
First Generation	40,607	\$123.1	36,519	\$80.2	(4,088)	-\$42.9	-10.1%	-34.8%
Zero EFCs	32,693	\$97.2	30,591	\$60.2	(2,102)	-\$36.9	-6.4%	-38.0%
\$1-\$1,000 EFC	12,001	\$39.3	11,205	\$28.1	(796)	-\$11.2	-6.6%	-28.6%
\$1,001-\$3,000 EFC	14,185	\$44.5	13,130	\$31.4	(1,055)	-\$13.2	-7.4%	-29.5%
\$3,001-\$5,000 EFC	8,344	\$27.6	6,380	\$20.1	(1,964)	-\$7.5	-23.5%	-27.1%
\$5,001-\$8,999 EFC	8,020	\$26.7	6,066	\$19.9	(1,954)	-\$6.8	-24.4%	-25.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	47.0%	39.3%					19.4%	25.3%
MAP Suspense Date	late March	late March					37.1%	48.3%
Private Institutions								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%					15.9%	20.6%

MAP SCENARIO Evaluation Sheet

Scenario Name:	If both (ACT<17) and (bottom half of class) only MAP-eligible at CC - Dependents Only							
Variables Changed:	MAP award amount							
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	30,519	\$111.3	29,186	\$106.6	(1,333)	-\$4.8	-4.4%	-4.3%
Private NFP Institutions	25,154	\$103.1	23,936	\$98.3	(1,218)	-\$4.8	-4.8%	-4.7%
Community Colleges	17,910	\$15.8	19,937	\$17.5	2,027	\$1.7	11.3%	10.7%
Proprietary Schools	1,661	\$5.0	1,422	\$4.3	(239)	-\$0.7	-14.4%	-14.2%
Total	75,244	\$235.3	74,481	\$226.6	(763)	-\$8.6	-1.0%	-3.7%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	26,252	\$84.8	26,033	\$83.1	(219)	-\$1.7	-0.8%	-2.0%
Black, non-Hispanic	12,954	\$40.0	12,733	\$36.7	(221)	-\$3.3	-1.7%	-8.3%
Hispanic	10,845	\$33.6	10,715	\$32.0	(130)	-\$1.6	-1.2%	-4.7%
Asian	4,409	\$16.4	4,385	\$16.2	(24)	-\$0.2	-0.5%	-1.2%
Other	10,638	\$33.1	10,470	\$31.2	(168)	-\$1.9	-1.6%	-5.6%
Unknown	10,145	\$27.4	10,145	\$27.4	-	\$0.0	0.0%	0.0%
All	75,243	\$235.3	74,481	\$226.6	(762)	-\$8.6	-1.0%	-3.7%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	74,480	\$226.6	(763)	-\$8.6	-1.0%	-3.7%
Independent					-	\$0.0	#DIV/0!	#DIV/0!
Ind With Deps					-	\$0.0	#DIV/0!	#DIV/0!
First Generation	40,607	\$123.1	40,220	\$118.1	(387)	-\$5.0	-1.0%	-4.1%
Zero EFCs	32,693	\$97.2	32,511	\$92.6	(182)	-\$4.6	-0.6%	-4.7%
\$1-\$1,000 EFC	12,001	\$39.3	11,937	\$38.1	(64)	-\$1.2	-0.5%	-2.9%
\$1,001-\$3,000 EFC	14,185	\$44.5	14,086	\$43.1	(99)	-\$1.4	-0.7%	-3.2%
\$3,001-\$5,000 EFC	8,344	\$27.6	8,130	\$26.8	(214)	-\$0.8	-2.6%	-2.9%
\$5,001-\$8,999 EFC	8,020	\$26.7	7,816	\$26.0	(204)	-\$0.7	-2.5%	-2.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	47.0%	46.2%		Public Universities			19.4%	25.3%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	48.3%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	20.6%

MAP SCENARIO Evaluation Sheet

Scenario Name:	If both (ACT<20) and (bottom half of class) only MAP-eligible at CC - Dependents Only							
Variables Changed:	MAP award amount							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	30,519	\$111.3	27,140	\$99.4	(3,379)	-\$11.9	-11.1%	-10.7%
Private NFP Institutions	25,154	\$103.1	22,203	\$91.3	(2,951)	-\$11.8	-11.7%	-11.4%
Community Colleges	17,910	\$15.8	22,408	\$19.5	4,498	\$3.7	25.1%	23.5%
Proprietary Schools	1,661	\$5.0	1,248	\$3.8	(413)	-\$1.2	-24.9%	-24.6%
Total	75,244	\$235.3	72,999	\$214.0	(2,245)	-\$21.2	-3.0%	-9.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	26,252	\$84.8	25,382	\$78.5	(870)	-\$6.3	-3.3%	-7.4%
Black, non-Hispanic	12,954	\$40.0	12,404	\$33.4	(550)	-\$6.6	-4.2%	-16.4%
Hispanic	10,845	\$33.6	10,504	\$30.0	(341)	-\$3.6	-3.1%	-10.7%
Asian	4,409	\$16.4	4,329	\$15.7	(80)	-\$0.7	-1.8%	-4.2%
Other	10,638	\$33.1	10,235	\$29.0	(403)	-\$4.1	-3.8%	-12.5%
Unknown	10,145	\$27.4	10,145	\$27.4	-	\$0.0	0.0%	0.0%
All	75,243	\$235.3	72,999	\$214.0	(2,244)	-\$21.2	-3.0%	-9.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	72,999	\$214.0	(2,244)	-\$21.2	-3.0%	-9.0%
Independent					-	\$0.0	#DIV/0!	#DIV/0!
Ind With Deps					-	\$0.0	#DIV/0!	#DIV/0!
First Generation	40,607	\$123.1	39,456	\$111.3	(1,151)	-\$11.9	-2.8%	-9.6%
Zero EFCs	32,693	\$97.2	32,193	\$87.3	(500)	-\$9.8	-1.5%	-10.1%
\$1-\$1,000 EFC	12,001	\$39.3	11,794	\$36.1	(207)	-\$3.2	-1.7%	-8.1%
\$1,001-\$3,000 EFC	14,185	\$44.5	13,876	\$40.6	(309)	-\$3.9	-2.2%	-8.8%
\$3,001-\$5,000 EFC	8,344	\$27.6	7,741	\$25.4	(603)	-\$2.2	-7.2%	-7.9%
\$5,001-\$8,999 EFC	8,020	\$26.7	7,394	\$24.5	(626)	-\$2.1	-7.8%	-8.1%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	47.0%	45.0%		Public Universities			19.4%	25.3%
MAP Suspense Date	late March	late March		Cost of Attendance coverage			37.1%	48.3%
				Tuition and fee coverage				
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College				Private Institutions				
Cost of Attendance coverage	18.1%	18.1%		Cost of Attendance coverage			11.1%	14.5%
Tuition and fee coverage	51.0%	51.0%		Tuition and fee coverage			15.9%	20.6%

Extend Processing

MAP SCENARIO Evaluation Sheet

Scenario Name:	Eligible per base formula - \$4000 non CC & \$2000 CC - process to April 1							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	45,820	\$152.2	1,628	-\$5.5	3.7%	-3.5%
Private NFP Institutions	38,171	\$152.4	39,990	\$136.1	1,819	-\$16.3	4.8%	-10.7%
Community Colleges	47,368	\$44.1	49,759	\$59.3	2,391	\$15.2	5.0%	34.5%
Proprietary Schools	6,031	\$17.3	6,530	\$16.1	499	-\$1.2	8.3%	-6.9%
Total	135,762	\$371.3	142,099	\$363.6	6,337	-\$7.7	4.7%	-2.1%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	35,476	\$103.0	1,127	-\$2.6	3.3%	-2.4%
Black, non-Hispanic	18,962	\$54.3	19,751	\$52.2	789	-\$2.0	4.2%	-3.7%
Hispanic	12,873	\$38.5	13,148	\$36.3	275	-\$2.2	2.1%	-5.8%
Asian	5,066	\$18.4	5,237	\$16.8	171	-\$1.5	3.4%	-8.2%
Other	16,316	\$47.1	17,048	\$45.5	732	-\$1.6	4.5%	-3.4%
Unknown	48,196	\$107.4	51,439	\$109.6	3,243	\$2.2	6.7%	2.0%
All	135,762	\$371.3	142,099	\$363.6	6,337	-\$7.7	4.7%	-2.1%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	77,041	\$224.7	1,798	-\$10.5	2.4%	-4.5%
Independent	26,513	\$68.2	28,210	\$67.5	1,697	-\$0.7	6.4%	-1.0%
Ind With Deps	34,006	\$67.9	36,848	\$71.4	2,842	\$3.5	8.4%	5.1%
First Generation	78,355	\$204.8	82,123	\$201.1	3,768	-\$3.8	4.8%	-1.8%
Zero EFCs	78,823	\$196.8	84,341	\$193.8	5,518	-\$3.0	7.0%	-1.5%
\$1-\$1,000 EFC	16,030	\$49.0	17,080	\$46.1	1,050	-\$2.8	6.6%	-5.8%
\$1,001-\$3,000 EFC	19,618	\$58.2	19,454	\$55.0	(164)	-\$3.2	-0.8%	-5.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	11,602	\$36.0	142	\$0.7	1.2%	2.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,622	\$32.7	(209)	\$0.6	-2.1%	1.7%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	39.6%			Public Universities		19.4%	16.4%
MAP Suspense Date	late March	April 1			Cost of Attendance coverage		37.1%	31.4%
					Tuition and fee coverage			
	BASELINE	SIMULATION					BASELINE	SIMULATION
Community College					Private Institutions			
Cost of Attendance coverage	18.1%	19.6%			Cost of Attendance coverage		11.1%	9.4%
Tuition and fee coverage	51.0%	55.5%			Tuition and fee coverage		15.9%	13.4%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Eligible per base formula - \$4000 non CC & \$2000 CC - process to June 1								
Variables Changed:									
Sector Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Public Universities	44,192	\$157.6	53,903	\$177.9	9,711	\$20.3	22.0%	12.9%	
Private NFP Institutions	38,171	\$152.4	45,266	\$153.7	7,095	\$1.3	18.6%	0.9%	
Community Colleges	47,368	\$44.1	73,597	\$87.9	26,229	\$43.8	55.4%	99.4%	
Proprietary Schools	6,031	\$17.3	8,158	\$20.1	2,127	\$2.8	35.3%	16.3%	
Total	135,762	\$371.3	180,924	\$439.6	45,162	\$68.3	33.3%	18.4%	
Diversity Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
White, non-Hispanic	34,349	\$105.6	44,484	\$122.9	10,135	\$17.3	29.5%	16.4%	
Black, non-Hispanic	18,962	\$54.3	23,658	\$60.1	4,696	\$5.9	24.8%	10.8%	
Hispanic	12,873	\$38.5	15,709	\$41.3	2,836	\$2.7	22.0%	7.1%	
Asian	5,066	\$18.4	5,991	\$18.8	925	\$0.4	18.3%	2.2%	
Other	16,316	\$47.1	21,475	\$54.5	5,159	\$7.4	31.6%	15.8%	
Unknown	48,196	\$107.4	69,608	\$142.0	21,412	\$34.6	44.4%	32.2%	
All	135,762	\$371.3	180,925	\$439.6	45,163	\$68.3	33.3%	18.4%	
Other Impacts	BASELINE				SIMULATION				
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff	
Dependent	75,243	\$235.3	92,891	\$258.6	17,648	\$23.3	23.5%	9.9%	
Independent	26,513	\$68.2	37,393	\$86.4	10,880	\$18.2	41.0%	26.7%	
Ind With Deps	34,006	\$67.9	50,641	\$94.6	16,635	\$26.7	48.9%	39.4%	
First Generation	78,355	\$204.8	104,404	\$242.3	26,049	\$37.5	33.2%	18.3%	
Zero EFCs	78,823	\$196.8	107,509	\$235.5	28,686	\$38.7	36.4%	19.7%	
\$1-\$1,000 EFC	16,030	\$49.0	20,987	\$54.3	4,957	\$5.3	30.9%	10.8%	
\$1,001-\$3,000 EFC	19,618	\$58.2	25,625	\$66.5	6,007	\$8.3	30.6%	14.3%	
\$3,001-\$5,000 EFC	11,460	\$35.3	14,706	\$42.9	3,246	\$7.6	28.3%	21.6%	
\$5,001-\$8,999 EFC	9,831	\$32.1	12,098	\$40.4	2,267	\$8.3	23.1%	25.8%	
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0			
	BASELINE	SIMULATION						BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	37.4%		Public Universities				19.4%	16.4%
MAP Suspense Date	late March	June 1		Cost of Attendance coverage				37.1%	31.4%
				Tuition and fee coverage					
Community College	BASELINE	SIMULATION		Private Institutions				BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	19.6%		Cost of Attendance coverage				11.1%	9.4%
Tuition and fee coverage	51.0%	55.5%		Tuition and fee coverage				15.9%	13.4%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Base formula, \$4000 non CC & \$2000 CC - August 1							
Variables Changed:								
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	58,100	\$191.1	13,908	\$33.5	31.5%	21.3%
Private NFP Institutions	38,171	\$152.4	48,559	\$164.6	10,388	\$12.2	27.2%	8.0%
Community Colleges	47,368	\$44.1	93,496	\$111.7	46,128	\$67.7	97.4%	153.6%
Proprietary Schools	6,031	\$17.3	9,416	\$23.1	3,385	\$5.9	56.1%	34.0%
Total	135,762	\$371.3	209,571	\$490.6	73,809	\$119.3	54.4%	32.1%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	49,992	\$133.9	15,643	\$28.3	45.5%	26.8%
Black, non-Hispanic	18,962	\$54.3	26,748	\$65.5	7,786	\$11.3	41.1%	20.7%
Hispanic	12,873	\$38.5	17,296	\$44.0	4,423	\$5.5	34.4%	14.1%
Asian	5,066	\$18.4	6,406	\$19.7	1,340	\$1.4	26.5%	7.4%
Other	16,316	\$47.1	24,524	\$60.2	8,208	\$13.0	50.3%	27.7%
Unknown	48,196	\$107.4	84,606	\$167.2	36,410	\$59.8	75.5%	55.7%
All	135,762	\$371.3	209,572	\$490.6	73,810	\$119.3	54.4%	32.1%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	102,167	\$276.0	26,924	\$40.7	35.8%	17.3%
Independent	26,513	\$68.2	44,747	\$100.5	18,234	\$32.3	68.8%	47.4%
Ind With Deps	34,006	\$67.9	62,657	\$114.1	28,651	\$46.2	84.3%	68.1%
First Generation	78,355	\$204.8	121,361	\$271.0	43,006	\$66.1	54.9%	32.3%
Zero EFCs	78,823	\$196.8	127,283	\$268.2	48,460	\$71.5	61.5%	36.3%
\$1-\$1,000 EFC	16,030	\$49.0	23,766	\$59.4	7,736	\$10.4	48.3%	21.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	29,025	\$73.0	9,407	\$14.8	48.0%	25.4%
\$3,001-\$5,000 EFC	11,460	\$35.3	16,427	\$46.7	4,967	\$11.4	43.3%	32.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	13,070	\$43.3	3,239	\$11.2	32.9%	35.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities		BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	35.9%			Cost of Attendance coverage		19.4%	16.4%
MAP Suspense Date	late March	August 1			Tuition and fee coverage		37.1%	31.4%
Community College	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	19.6%			Cost of Attendance coverage		11.1%	9.4%
Tuition and fee coverage	51.0%	55.5%			Tuition and fee coverage		15.9%	13.4%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Award to Dependents through April 1st; Independents through August 1st							
Variables Changed:								
Sector Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	53,001	\$186.8	8,809	\$29.1	19.9%	18.5%
Private NFP Institutions	38,171	\$152.4	45,117	\$179.2	6,946	\$26.8	18.2%	17.6%
Community Colleges	47,368	\$44.1	80,563	\$75.8	33,195	\$31.7	70.1%	72.0%
Proprietary Schools	6,031	\$17.3	8,590	\$24.4	2,559	\$7.2	42.4%	41.6%
Total	135,762	\$371.3	187,271	\$466.1	51,509	\$94.8	37.9%	25.5%
Diversity Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	42,819	\$124.0	8,470	\$18.3	24.7%	17.4%
Black, non-Hispanic	18,962	\$54.3	23,452	\$62.6	4,490	\$8.4	23.7%	15.4%
Hispanic	12,873	\$38.5	14,711	\$42.1	1,838	\$3.6	14.3%	9.3%
Asian	5,066	\$18.4	5,656	\$20.0	590	\$1.7	11.6%	9.0%
Other	16,316	\$47.1	21,284	\$57.1	4,968	\$10.0	30.4%	21.3%
Unknown	48,196	\$107.4	79,350	\$160.3	31,154	\$52.8	64.6%	49.2%
All	135,762	\$371.3	187,272	\$466.1	51,510	\$94.8	37.9%	25.5%
Other Impacts	BASELINE (thr March 21)				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	79,450	\$246.1	4,207	\$10.8	5.6%	4.6%
Independent	26,513	\$68.2	44,878	\$106.0	18,365	\$37.8	69.3%	55.5%
Ind With Deps	34,006	\$67.9	62,943	\$114.1	28,937	\$46.2	85.1%	68.1%
First Generation	78,355	\$204.8	109,179	\$258.2	30,824	\$53.3	39.3%	26.0%
Zero EFCs	78,823	\$196.8	116,347	\$260.7	37,524	\$63.9	47.6%	32.5%
\$1-\$1,000 EFC	16,030	\$49.0	19,844	\$57.0	3,814	\$8.0	23.8%	16.4%
\$1,001-\$3,000 EFC	19,618	\$58.2	25,144	\$70.0	5,526	\$11.8	28.2%	20.2%
\$3,001-\$5,000 EFC	11,460	\$35.3	14,515	\$41.6	3,055	\$6.3	26.7%	18.0%
\$5,001-\$8,999 EFC	9,831	\$32.1	11,421	\$36.8	1,590	\$4.7	16.2%	14.8%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION			Public Universities		BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	36.4%			Cost of Attendance coverage		19.4%	19.4%
MAP Suspense Date	late March	late March			Tuition and fee coverage		37.1%	37.1%
	BASELINE	SIMULATION			Private Institutions		BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage		11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage		15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Extend processing through July for Independent applicants							
Variables Changed:	processing date							
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	51,579	\$181.9	7,387	\$24.3	16.7%	15.4%
Private NFP Institutions	38,171	\$152.4	43,994	\$174.7	5,823	\$22.3	15.3%	14.6%
Community Colleges	47,368	\$44.1	78,516	\$73.9	31,148	\$29.9	65.8%	67.8%
Proprietary Schools	6,031	\$17.3	8,441	\$24.0	2,410	\$6.7	40.0%	39.0%
Total	135,762	\$371.3	182,530	\$454.5	46,768	\$83.2	34.4%	22.4%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	41,189	\$119.6	6,840	\$14.0	19.9%	13.2%
Black, non-Hispanic	18,962	\$54.3	22,765	\$60.9	3,803	\$6.6	20.1%	12.3%
Hispanic	12,873	\$38.5	14,219	\$41.0	1,346	\$2.4	10.5%	6.3%
Asian	5,066	\$18.4	5,462	\$19.4	396	\$1.0	7.8%	5.6%
Other	16,316	\$47.1	20,639	\$55.5	4,323	\$8.4	26.5%	17.9%
Unknown	48,196	\$107.4	78,256	\$158.1	30,060	\$50.7	62.4%	47.2%
All	135,762	\$371.3	182,530	\$454.5	46,768	\$83.2	34.4%	22.4%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$235.3	-	\$0.0	0.0%	0.0%
Independent	26,513	\$68.2	44,670	\$105.6	18,157	\$37.4	68.5%	54.9%
Ind With Deps	34,006	\$67.9	62,618	\$113.6	28,612	\$45.7	84.1%	67.4%
First Generation	78,355	\$204.8	106,644	\$252.3	28,289	\$47.5	36.1%	23.2%
Zero EFCs	78,823	\$196.8	114,135	\$255.9	35,312	\$59.2	44.8%	30.1%
\$1-\$1,000 EFC	16,030	\$49.0	19,100	\$55.0	3,070	\$6.0	19.2%	12.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	24,295	\$67.9	4,677	\$9.7	23.8%	16.6%
\$3,001-\$5,000 EFC	11,460	\$35.3	14,021	\$40.2	2,561	\$4.9	22.3%	13.9%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,979	\$35.5	1,148	\$3.4	11.7%	10.5%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION			BASELINE	SIMULATION		
Weighted Graduation Rate	39.7%	36.4%			Cost of Attendance coverage	19.4%	19.4%	
MAP Suspense Date	late March	late March			Tuition and fee coverage	37.1%	37.1%	
Private Institutions								
	BASELINE	SIMULATION			BASELINE	SIMULATION		
Cost of Attendance coverage	18.1%	18.1%			Cost of Attendance coverage	11.1%	11.1%	
Tuition and fee coverage	51.0%	51.0%			Tuition and fee coverage	15.9%	15.9%	

MAP SCENARIO Evaluation Sheet

Scenario Name:	Extend processing through July for Community College applicants							
Variables Changed:	processing date							
Sector Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	93,496	\$87.4	46,128	\$43.3	97.4%	98.3%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	181,890	\$414.6	46,128	\$43.3	34.0%	11.7%
Diversity Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	42,611	\$113.3	8,262	\$7.7	24.1%	7.3%
Black, non-Hispanic	18,962	\$54.3	23,674	\$58.6	4,712	\$4.3	24.8%	8.0%
Hispanic	12,873	\$38.5	15,637	\$41.0	2,764	\$2.5	21.5%	6.4%
Asian	5,066	\$18.4	5,528	\$18.8	462	\$0.4	9.1%	2.4%
Other	16,316	\$47.1	21,026	\$51.5	4,710	\$4.4	28.9%	9.3%
Unknown	48,196	\$107.4	73,415	\$131.4	25,219	\$24.0	52.3%	22.4%
All	135,762	\$371.3	181,891	\$414.6	46,129	\$43.3	34.0%	11.7%
Other Impacts								
	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	90,223	\$248.7	14,980	\$13.5	19.9%	5.7%
Independent	26,513	\$68.2	36,591	\$77.8	10,078	\$9.6	38.0%	14.1%
Ind With Deps	34,006	\$67.9	55,077	\$88.1	21,071	\$20.2	62.0%	29.8%
First Generation	78,355	\$204.8	107,209	\$231.9	28,854	\$27.1	36.8%	13.2%
Zero EFCs	78,823	\$196.8	112,785	\$229.2	33,962	\$32.4	43.1%	16.5%
\$1-\$1,000 EFC	16,030	\$49.0	20,551	\$53.5	4,521	\$4.5	28.2%	9.3%
\$1,001-\$3,000 EFC	19,618	\$58.2	25,026	\$63.0	5,408	\$4.8	27.6%	8.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	13,502	\$36.8	2,042	\$1.5	17.8%	4.3%
\$5,001-\$8,999 EFC	9,831	\$32.1	10,026	\$32.2	195	\$0.1	2.0%	0.3%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
Public Universities								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	34.4%					19.4%	19.4%
MAP Suspense Date	late March	late March					37.1%	37.1%
Private Institutions								
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%					11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%					15.9%	15.9%

MAP SCENARIO Evaluation Sheet

Scenario Name:	Extend processing through July for Independent applicants at Community Colleges							
Variables Changed:	processing date							
Sector Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Public Universities	44,192	\$157.6	44,192	\$157.6	-	\$0.0	0.0%	0.0%
Private NFP Institutions	38,171	\$152.4	38,171	\$152.4	-	\$0.0	0.0%	0.0%
Community Colleges	47,368	\$44.1	78,516	\$73.9	31,148	\$29.9	65.8%	67.8%
Proprietary Schools	6,031	\$17.3	6,031	\$17.3	-	\$0.0	0.0%	0.0%
Total	135,762	\$371.3	166,910	\$401.2	31,148	\$29.9	22.9%	8.0%
Diversity Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
White, non-Hispanic	34,349	\$105.6	38,360	\$109.5	4,011	\$3.9	11.7%	3.7%
Black, non-Hispanic	18,962	\$54.3	21,486	\$56.6	2,524	\$2.4	13.3%	4.4%
Hispanic	12,873	\$38.5	13,762	\$39.4	889	\$0.8	6.9%	2.2%
Asian	5,066	\$18.4	5,209	\$18.5	143	\$0.1	2.8%	0.8%
Other	16,316	\$47.1	18,900	\$49.6	2,584	\$2.5	15.8%	5.2%
Unknown	48,196	\$107.4	69,193	\$127.6	20,997	\$20.2	43.6%	18.8%
All	135,762	\$371.3	166,910	\$401.2	31,148	\$29.9	22.9%	8.0%
Other Impacts	BASELINE				SIMULATION			
	# recipients	\$ claimed	# recipients	\$ claimed	# difference	\$ difference	# % diff	\$ % diff
Dependent	75,243	\$235.3	75,243	\$235.3	-	\$0.0	0.0%	0.0%
Independent	26,513	\$68.2	36,591	\$77.8	10,078	\$9.6	38.0%	14.1%
Ind With Deps	34,006	\$67.9	55,077	\$88.1	21,071	\$20.2	62.0%	29.8%
First Generation	78,355	\$204.8	98,235	\$223.9	19,880	\$19.0	25.4%	9.3%
Zero EFCs	78,823	\$196.8	103,912	\$220.6	25,089	\$23.8	31.8%	12.1%
\$1-\$1,000 EFC	16,030	\$49.0	17,948	\$51.0	1,918	\$2.1	12.0%	4.2%
\$1,001-\$3,000 EFC	19,618	\$58.2	22,420	\$61.3	2,802	\$3.1	14.3%	5.3%
\$3,001-\$5,000 EFC	11,460	\$35.3	12,799	\$36.2	1,339	\$0.9	11.7%	2.5%
\$5,001-\$8,999 EFC	9,831	\$32.1	9,831	\$32.1	-	\$0.0	0.0%	0.0%
>=\$9,000 EFC	0	\$0.0	0	\$0.0	-	\$0.0		
	BASELINE	SIMULATION					BASELINE	SIMULATION
Weighted Graduation Rate	39.7%	35.8%	Public Universities				19.4%	19.4%
MAP Suspense Date	late March	late March	Cost of Attendance coverage				37.1%	37.1%
			Tuition and fee coverage					
	BASELINE	SIMULATION					BASELINE	SIMULATION
Cost of Attendance coverage	18.1%	18.1%	Private Institutions				11.1%	11.1%
Tuition and fee coverage	51.0%	51.0%	Cost of Attendance coverage				15.9%	15.9%
			Tuition and fee coverage					

----- ALLGRP=1 -----

Obs	COLLCH	INST	ALLPCT	GRAD_ RATE	CDR	PELL_PCT
1	180	FOX COLLEGE	2.28111	0.77	0.085	0.58166
2	172	CAPITAL AREA SCHOOL OF PRACTIC	2.21200	0.82	0.120	0.50000
3	78	SOUTHEASTERN ILLINOIS COLLEGE	2.20247	0.36	0.250	0.84247
4	145	MORRISON INSTITUTE OF TECHNOLO	2.19344	0.76	0.281	0.66667
5	63	SOUTH SUBURBAN COLLEGE COOK CO	2.14143	0.16	0.000	0.98143
6	7	ROBERT MORRIS UNIVERSITY ILLIN	2.11076	0.44	0.083	0.74214
7	108	IL EASTERN COMMUNITY COLLEGES	2.08866	0.46	0.244	0.64818
8	62	UNIVERSITY OF CHICAGO	2.08392	0.92	0.023	0.17197
9	67	WHEATON COLLEGE	2.07293	0.87	0.017	0.21126
10	48	NORTHWESTERN UNIVERSITY	2.06561	0.94	0.018	0.13173
11	82	IL EASTERN COMMUNITY COLLEGES	2.05387	0.53	0.266	0.52653
12	147	IL EASTERN COMMUNITY COLLEGES	2.03467	0.46	0.096	0.57851
13	41	REND LAKE COLLEGE	2.03435	0.54	0.259	0.52025
14	55	DOMINICAN UNIVERSITY	2.01971	0.63	0.059	0.42806
15	6	BRADLEY UNIVERSITY	2.01288	0.75	0.028	0.28248
16	26	KNOX COLLEGE	2.01183	0.78	0.035	0.25423
17	65	University of Illinois at Urba	2.00881	0.82	0.025	0.19956
18	16	ELMHURST COLLEGE	1.99709	0.70	0.020	0.31129
19	13	DEPAUL UNIVERSITY	1.99652	0.66	0.044	0.36292
20	23	ILLINOIS WESLEYAN UNIVERSITY	1.99637	0.82	0.025	0.19187
21	17	EUREKA COLLEGE	1.99022	0.65	0.100	0.41722
22	36	MILLIKIN UNIVERSITY	1.98933	0.65	0.085	0.40478
23	64	University of Illinois at Chic	1.98684	0.54	0.042	0.46700
24	31	LOYOLA UNIVERSITY CHICAGO	1.98354	0.70	0.057	0.32173

----- ALLGRP=2 -----

Obs	COLLCH	INST	ALLPCT	GRAD_ RATE	CDR	PELL_PCT
25	27	LAKE FOREST COLLEGE	1.97847	0.68	0.067	0.34001
26	11	CONCORDIA UNIVERSITY	1.97759	0.60	0.039	0.40840
27	76	TRINITY CHRISTIAN COLLEGE	1.97322	0.64	0.069	0.38980
28	91	LINCOLN CHRISTIAN UNIVERSITY	1.96616	0.44	0.076	0.58012
29	59	SHIMER COLLEGE	1.96237	0.63	0.137	0.44882
30	152	SAINT AUGUSTINE COLLEGE	1.95731	0.22	0.000	0.73731
31	116	CITY COLLEGES OF CHICAGO - KEN	1.95618	0.20	0.201	0.78231
32	5	BLACKBURN COLLEGE	1.95288	0.48	0.113	0.56102
33	8	KASKASKIA COLLEGE	1.94868	0.42	0.000	0.52868
34	14	Eastern Illinois University	1.93997	0.59	0.048	0.38117
35	1	AUGUSTANA COLLEGE	1.93948	0.76	0.039	0.20444
36	22	Illinois State University	1.93601	0.71	0.030	0.24341
37	69	SAINT XAVIER UNIVERSITY	1.93545	0.52	0.084	0.47845
38	127	University of Illinois at Spri	1.93192	0.61	0.085	0.36697
39	140	JOHN WOOD COMMUNITY COLLEGE	1.93150	0.34	0.187	0.64573
40	19	GREENVILLE COLLEGE	1.93142	0.52	0.078	0.47928
41	45	Northern Illinois University	1.92945	0.56	0.074	0.41829
42	57	UNIVERSITY OF ST FRANCIS	1.91772	0.63	0.028	0.30900
43	25	KENDALL COLLEGE	1.91319	0.49	0.114	0.49843
44	30	LINCOLN COLLEGE	1.91150	0.41	0.186	0.63542
45	174	LE CORDON BLEU COLLEGE OF CULI	1.91036	0.59	0.283	0.52412
46	21	IL INSTITUTE OF TECHNOLOGY	1.90817	0.64	0.046	0.29071
47	10	Chicago State University	1.90638	0.21	0.152	0.82102
48	83	JUDSON COLLEGE	1.90317	0.49	0.054	0.46231

----- ALLGRP=3 -----

Obs	COLLCH	INST	ALLPCT	GRAD_ RATE	CDR	PELL_PCT
49	49	OLIVET NAZARENE UNIVERSITY	1.89679	0.58	0.040	0.34479
50	330	TRINITY COLLEGE OF NURSING	1.89212	0.67	0.044	0.24324
51	33	MCKENDREE UNIVERSITY	1.88969	0.54	0.089	0.40665
52	38	MONMOUTH COLLEGE	1.88701	0.57	0.117	0.40944
53	29	LEWIS UNIVERSITY	1.86680	0.62	0.073	0.29571
54	20	ILLINOIS COLLEGE	1.86572	0.57	0.059	0.34115
55	52	QUINCY UNIVERSITY	1.85810	0.50	0.111	0.43691
56	176	DEVRY UNIVERSITY	1.85252	0.33	0.241	0.73219
57	44	NORTH CENTRAL COLLEGE	1.85214	0.64	0.055	0.24954
58	54	ROOSEVELT UNIVERSITY	1.84771	0.46	0.060	0.43091
59	126	IL EASTERN COMMUNITY COLLEGES	1.84502	0.32	0.238	0.54882
60	170	MIDSTATE COLLEGE	1.84394	0.24	0.195	0.75994
61	84	HIGHLAND COMMUNITY COLLEGE	1.83999	0.34	0.248	0.54463
62	66	Western Illinois University	1.83215	0.53	0.107	0.37063
63	12	DANVILLE AREA COMMUNITY COLLEG	1.82495	0.26	0.171	0.58718
64	102	VANDERCOOK COLLEGE OF MUSIC	1.82191	0.45	0.050	0.40341
65	70	Southern Illinois University a	1.82116	0.52	0.066	0.33812
66	60	Southern Illinois University a	1.81820	0.45	0.081	0.41680
67	115	CITY COLLEGES OF CHICAGO - OLI	1.81716	0.07	0.000	0.74716
68	68	THE SCHOOL OF THE ART INSTITUT	1.81350	0.60	0.095	0.26385
69	46	NORTH PARK UNIVERSITY	1.79709	0.52	0.100	0.34709
70	81	TRINITY INTERNATIONAL UNIVERSI	1.79322	0.56	0.092	0.28290
71	112	CITY COLLEGES OF CHICAGO - MAL	1.78812	0.10	0.291	0.69394
72	58	BENEDICTINE UNIVERSITY	1.77174	0.49	0.074	0.31948
73	75	SHAWNEE COMMUNITY COLLEGE	1.76767	0.27	0.000	0.49767

----- ALLGRP=4 -----

Obs	COLLCH	INST	ALLPCT	GRAD_ RATE	CDR	PELL_PCT
74	133	RICHLAND COMMUNITY COLLEGE	1.76413	0.22	0.259	0.58298
75	2	AURORA UNIVERSITY	1.75733	0.44	0.074	0.36765
76	129	Governors State University	1.75711	0.31	0.039	0.47129
77	34	MACMURRAY COLLEGE	1.74938	0.37	0.164	0.50730
78	88	SAUK VALLEY COMMUNITY COLLEGE	1.74615	0.29	0.192	0.48303
79	106	CARL SANDBURG COLLEGE	1.74091	0.15	0.123	0.60198
80	43	NATIONAL LOUIS UNIVERSITY	1.73709	0.26	0.069	0.52470
81	160	LEXINGTON COLLEGE	1.72805	0.14	0.230	0.78125
82	131	LEWIS & CLARK COMMUNITY COLLEG	1.72178	0.19	0.143	0.54608
83	4	SOUTHWESTERN ILLINOIS COLLEGE	1.71959	0.23	0.246	0.54125
84	28	ILLINOIS VALLEY COMMUNITY COLL	1.71191	0.31	0.132	0.41643
85	90	COLUMBIA COLLEGE	1.71136	0.42	0.114	0.37116
86	77	SPOON RIVER COLLEGE	1.70924	0.30	0.296	0.47436
87	146	THE ILLINOIS INSTITUTE OF ART-	1.70068	0.31	0.187	0.55150
88	308	GRAHAM HOSP SCHL OF NURSING	1.69140		0.050	0.72840
89	53	ROCKFORD COLLEGE	1.68325	0.31	0.098	0.46439
90	111	CITY COLLEGES OF CHICAGO - RIC	1.68274	0.08	0.160	0.60434
91	103	BLACK HAWK COLLEGE	1.68252	0.23	0.219	0.47223
92	15	ELGIN COMMUNITY COLLEGE	1.67705	0.37	0.146	0.32311
93	79	Northeastern Illinois Universi	1.67375	0.23	0.101	0.47405
94	40	MORTON COLLEGE	1.66976	0.20	0.432	0.50000
95	37	KANKAKEE COMMUNITY COLLEGE	1.66429	0.17	0.131	0.51394
96	9	KISHWAUKEE COLLEGE	1.66133	0.24	0.213	0.45967
97	98	HEBREW THEOLOGICAL COLLEGE	1.65453	0.06	0.043	0.59754
98	105	LAKE LAND COLLEGE	1.64594	0.25	0.200	0.41194

Obs	COLLCH	INST	ALLPCT	GRAD_ RATE	CDR	PELL_PCT
99	56	ILLINOIS CENTRAL COLLEGE	1.63921	0.25	0.247	0.43861
100	358	BLESSING RIEMAN COLL OF NURSIN	1.60010	0.36	0.042	0.25564
101	118	LINCOLN LAND COMMUNITY COLLEGE	1.59436	0.20	0.190	0.42476
102	144	TELSHE YESHIVA	1.59333	0.18	0.000	0.41333
103	85	ROCK VALLEY COLLEGE	1.58412	0.23	0.177	0.36828
104	114	CITY COLLEGES OF CHICAGO - HAR	1.58170	0.06	0.208	0.53002
105	150	EAST WEST UNIVERSITY	1.56688	0.25	0.218	0.50000
106	96	WAUBONSEE COMMUNITY COLLEGE	1.55766	0.24	0.178	0.34614
107	73	PRAIRIE STATE COLLEGE	1.55637	0.11	0.205	0.46482
108	124	HEARTLAND COMMUNITY COLLEGE	1.54250	0.30	0.166	0.26906
109	117	CITY COLLEGES OF CHICAGO - WIL	1.54242	0.11	0.000	0.43242
110	171	NORTHWESTERN BUSINESS COLLEGE	1.54048	0.23	0.206	0.50000
111	122	JOHN A LOGAN COLLEGE	1.53647	0.24	0.259	0.31460
112	110	CITY COLLEGES OF CHICAGO - HAR	1.52431	0.08	0.000	0.44431
113	107	PARKLAND COLLEGE	1.49973	0.20	0.181	0.35041
114	47	TRITON COLLEGE	1.49462	0.14	0.127	0.35843
115	121	MORAIN VALLEY COMMUNITY COLLE	1.47973	0.16	0.147	0.32708
116	120	MCHENRY COUNTY COLLEGE	1.47912	0.26	0.219	0.26730
117	87	HARPER COLLEGE	1.47391	0.19	0.186	0.30623
118	92	MACCORMAC COLLEGE	1.40859	0.04	0.285	0.59659
119	74	COLLEGE OF LAKE COUNTY	1.40234	0.15	0.160	0.26034
120	24	JOLIET JUNIOR COLLEGE	1.37939	0.11	0.164	0.28579
121	32	COLLEGE OF DUPAGE	1.34493	0.11	0.200	0.25693
122	130	OAKTON COMMUNITY COLLEGE	1.33188	0.13	0.160	0.20508

APPENDIX C

Basic Illinois Higher Education Data

What makes Illinois different from other states ...

1

- **HIGHER EDUCATION SYSTEM**
- **NEED-BASED AID**
- **WORKFORCE**

Some Notable Differences

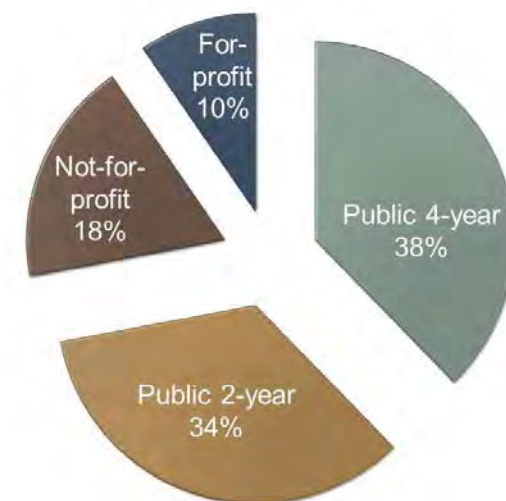
2

- Traditionally high level of Bachelor's degrees and an educated workforce
- Tradition of need-based aid. We have always been a high tuition/high aid state. Used to be a leader in affordability.
- Well known for assisting non-traditional students with need-based aid.

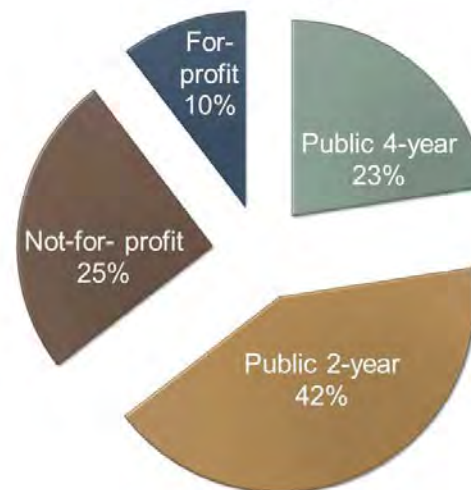
Where our students attend school ...

In the US, about 8 million students are in public universities; 7 million in community colleges; 4 million in NFP institutions and 2 million in for-profits for a total of about 21 million students. In percentage terms, this is 38%, 34%, 18% 10%. In Illinois we have about 900,000 students (or about 4% of the total). Our distribution is much different: 23%, 42%, 25%, 15%. We are 48 out of 51 for students attending public universities; 8th for students at cc; 9th for students in for-profits and 11th for students in NFP.

Students by Sector
United States 2010



Students by Sector
Illinois 2010



National Benchmarks - Graduation Rate Data

4

- 7.3% of IL residents hold an Associate degree, compared to 7.5% nationwide. 31% hold a Bachelor's degree or above, compared to 28% nationwide. (Chronicle's Almanac of Higher Education, 2011)
- Illinois 2009 high school graduation rate of 77.7% is above the national average of 75.5% but well below top performers (Iowa, New Jersey, Minnesota, Wisconsin, Vermont, N. Dakota) with rates of 85% to 90%.
- Illinois 2009 60.4% six year college graduation rate is above the national average of 57.4%. The range is 68.8% (Washington) to 27.6% (Arizona.) Illinois ranks 18th in the nation. (Chronicle of Higher Education)
- Over the next 10 years, Illinois is not projected to see an increase in the number of high school seniors. But our high school students will be increasingly lower income, first generation and minority. (Chronicle of Higher Education)

National Benchmarks - College Costs and Financial Aid

5

- Illinois has the fifth highest average public university tuition and fees (\$10,443 in FY10) in the country, behind Vermont, New Hampshire, Pennsylvania, and New Jersey. Eleven states have average public university tuition and fees less than \$5,000. U.S. average for FY10 is \$6,695. (Chronicle of Higher Education)
- IL ranked 20th nationwide (1 being the highest) in the amount of average student loan debt among 2010 college graduates (\$23,885). IL ranked 18th nationwide in the proportion of the students with debt (62%). (The Project on Student Loan Debt: Student Debt and the Class of 2010)
- Illinois students received over \$2 billion in Stafford subsidized and unsubsidized loans during the first two quarters of FY2012.

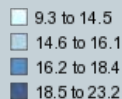
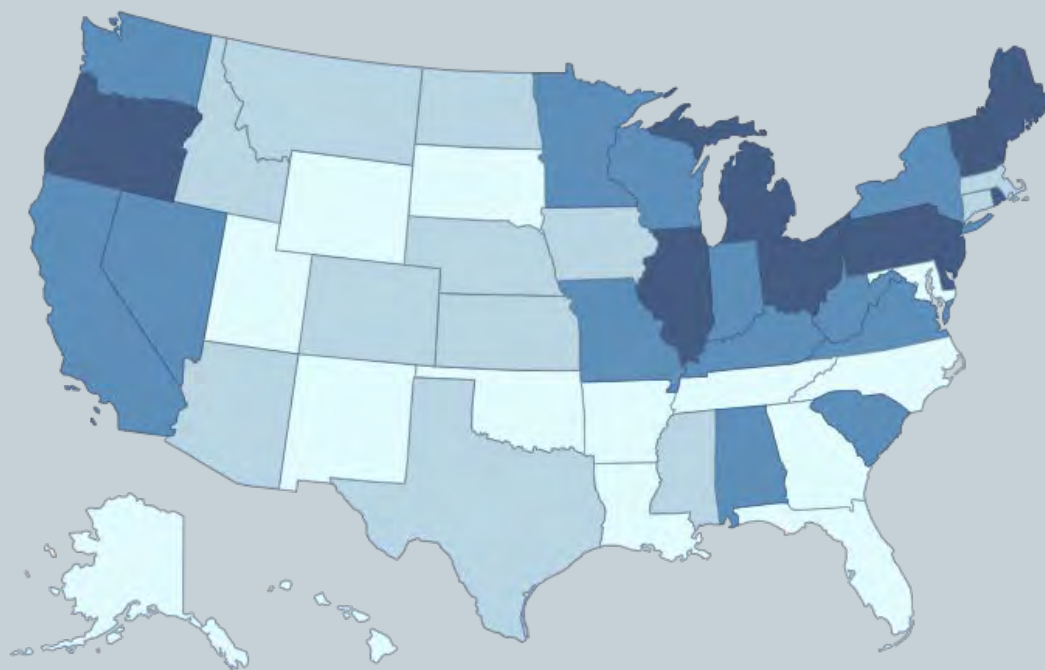
National Benchmarks - College Costs and Financial Aid (continued)

6

- Nine state award over 70% of the state need-based undergraduate grant aid in the US. The MAP program is the fourth largest need-based grant program in the country, behind CA, NY, and PA. Other states awarding significant need-based grant aid are TX, NJ, NC, WA, and IN. (NASSGAP survey of State Sponsored Student Financial Aid.)
- Illinois is 6th in the country in terms of total grant aid awarded (\$418.7 million in FY10.) Only CA, NY, GA (merit aid), TX and FL (merit aid) award more. (NASSAP survey of State Sponsored Student Financial Aid.)
- According to IBHE, students received \$1.36 billion in federal grant aid in 2010, much of it Pell. Almost 180,000 students received federal loans totaling nearly \$1.3 billion.

Percent of median family income to pay for public university tuition and fees

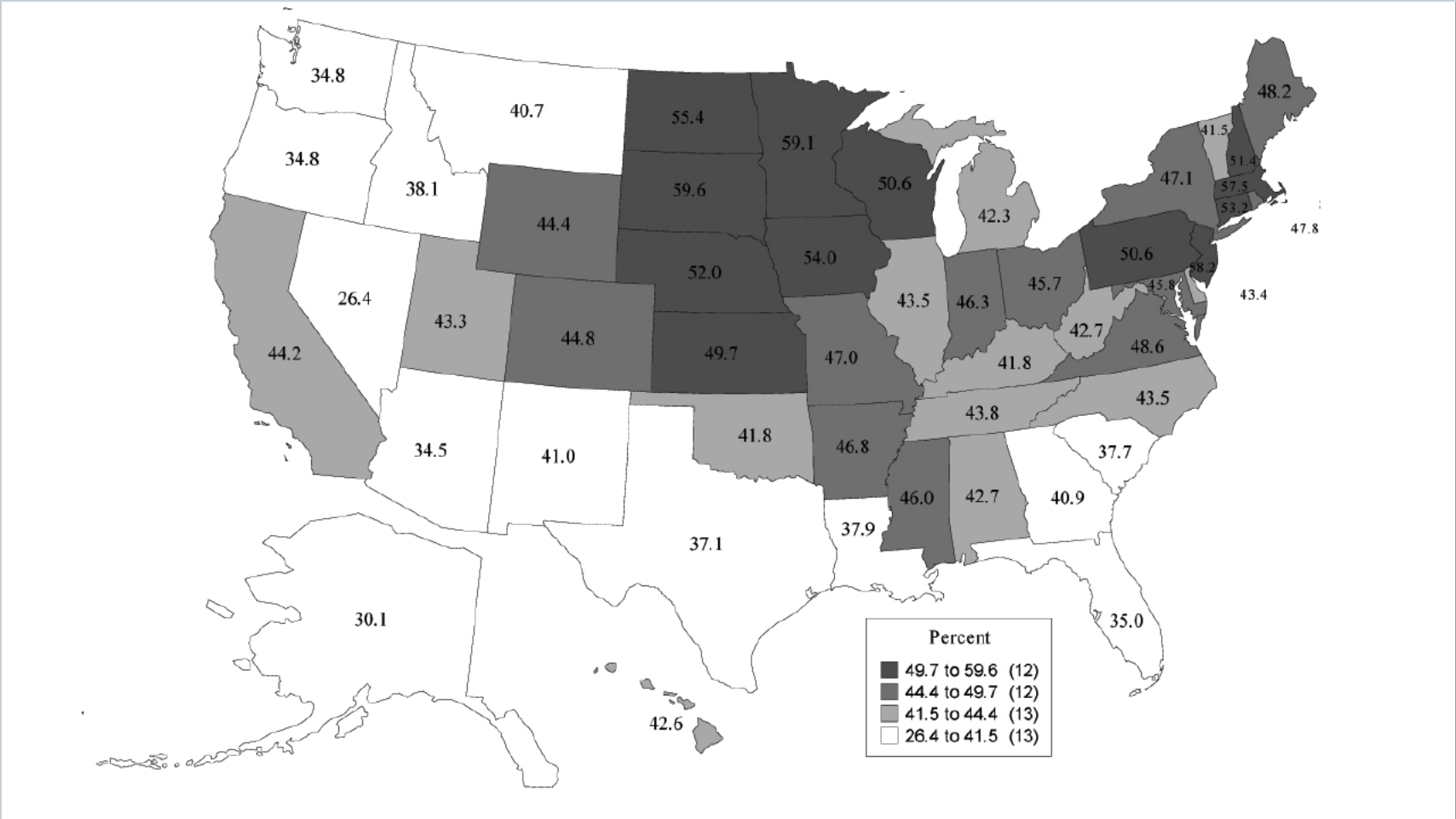
7



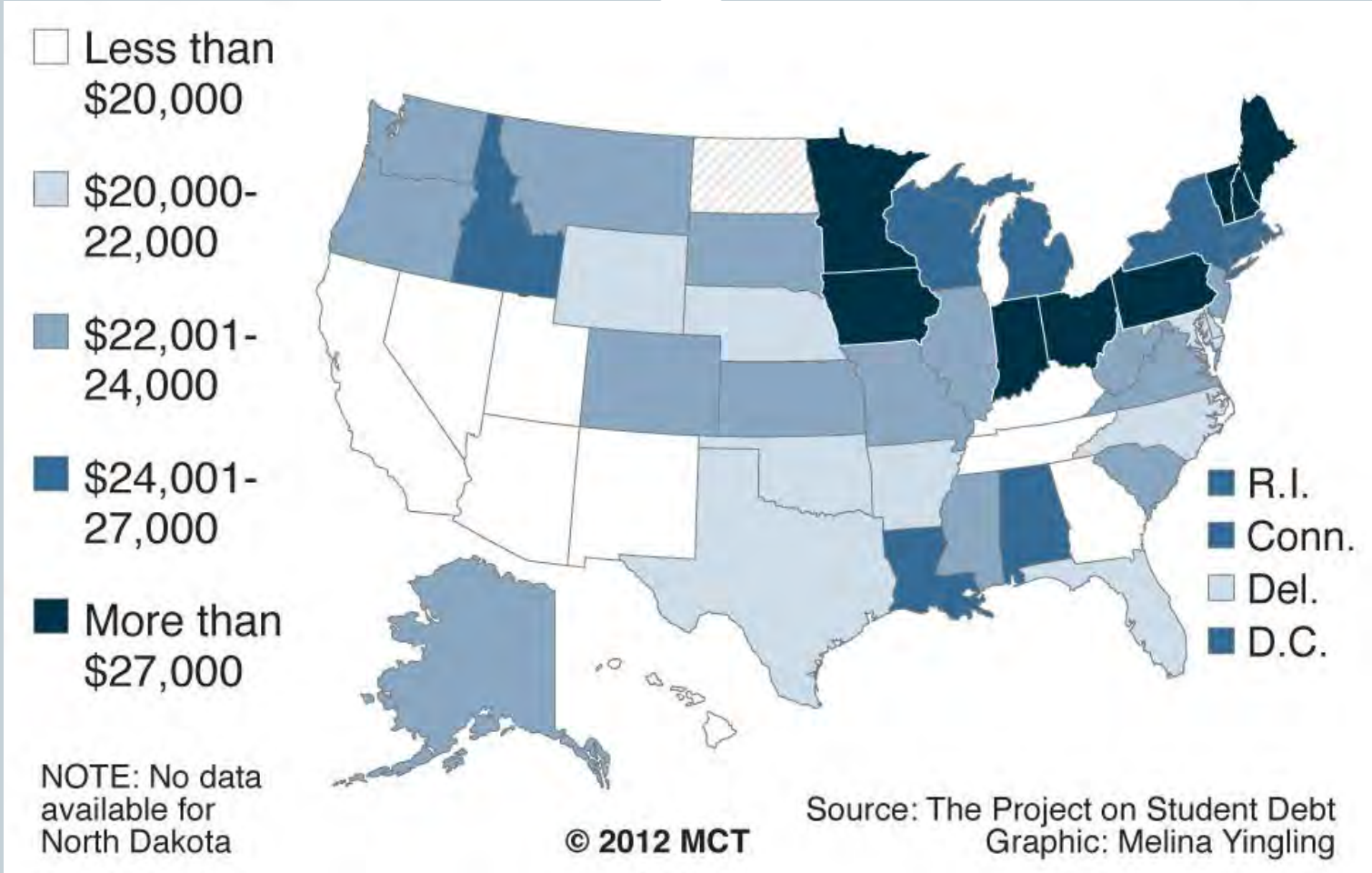
U.S. Average = 16.9

Source: NCES IPEDS

Chance for college



Cumulative Stafford Loan Debt



Illinois Schools Graduate More than Average

10

Sector	% included	Graduation Rates				Completions per 100 students**		Spending per completion ^	
		Four-Year		Six-Year		Illinois	National	Illinois	National
		Illinois	National	Illinois	National				
Public Universities	60.9%	40.2%	31.3%	62.5%	56.0%	24.0	20.5	\$ 79,109	\$ 68,617
Community Colleges*	27.4%	19.4%	20.4%			12.6	14.2	\$ 36,072	\$ 42,759
NFP Institutions	65.2%	52.2%	52.5%	65.7%	65.5%	24.3	22.6	\$ 87,153	\$ 95,725
For-Profit Institutions	63.4%	21.3%	26.8%	20.3%	28.2%	26.6	19.0	\$ 36,148	\$ 42,645
*150% rate									

from The Chronicle of Higher Education "College Completion" tables

**Completions per 100 students: "Total number of undergraduate-level completions (degrees and certificate programs of at least one year in length) per 100 full-time equivalent undergraduates, based on total credit hours taken. 3-yr average (2008-2010)

^Educational spending per completion: Estimated educational spending (expenses related to instruction, student services, academic support, institutional support, operations and maintenance) per academic award in 2010. Includes all certificates and degrees.

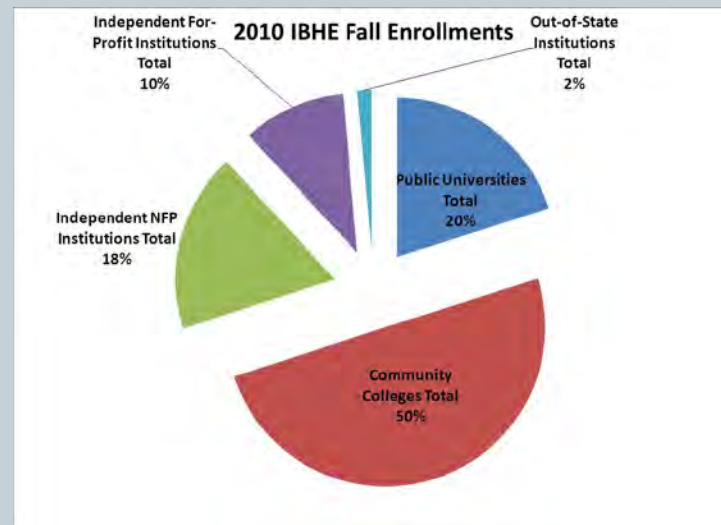
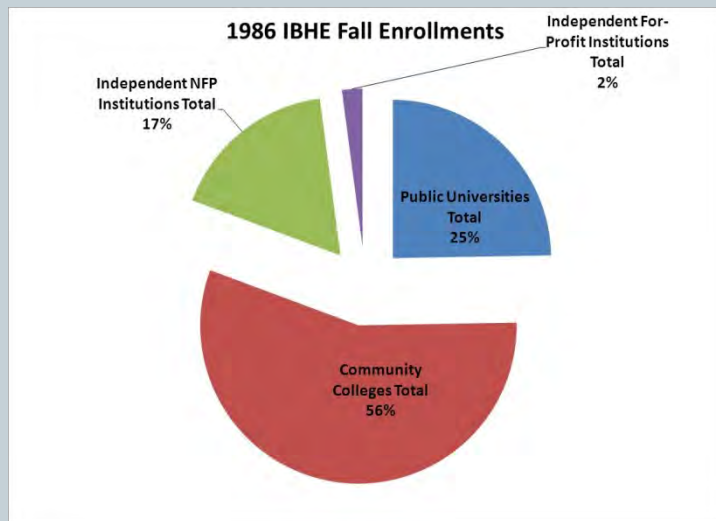
What's Changed?

11

ALMOST EVERYTHING

Enrollment Changes

12



IBHE Fall Enrollments

	1986	2000	2010	change over	
				25 Years	
Public Universities Total	148,030	145,614	152,795	4,765	3%
Community Colleges Total	334,884	340,101	379,736	44,852	28%
Independent NFP Institutions Total	103,209	119,260	138,243	35,034	22%
Independent For-Profit Institutions Total	12,530	18,962	79,317	66,787	41%
Out-of-State Institutions Total	0	868	10,957	10,957	7%
All Institutions Total	598,653	624,805	761,048	162,395	

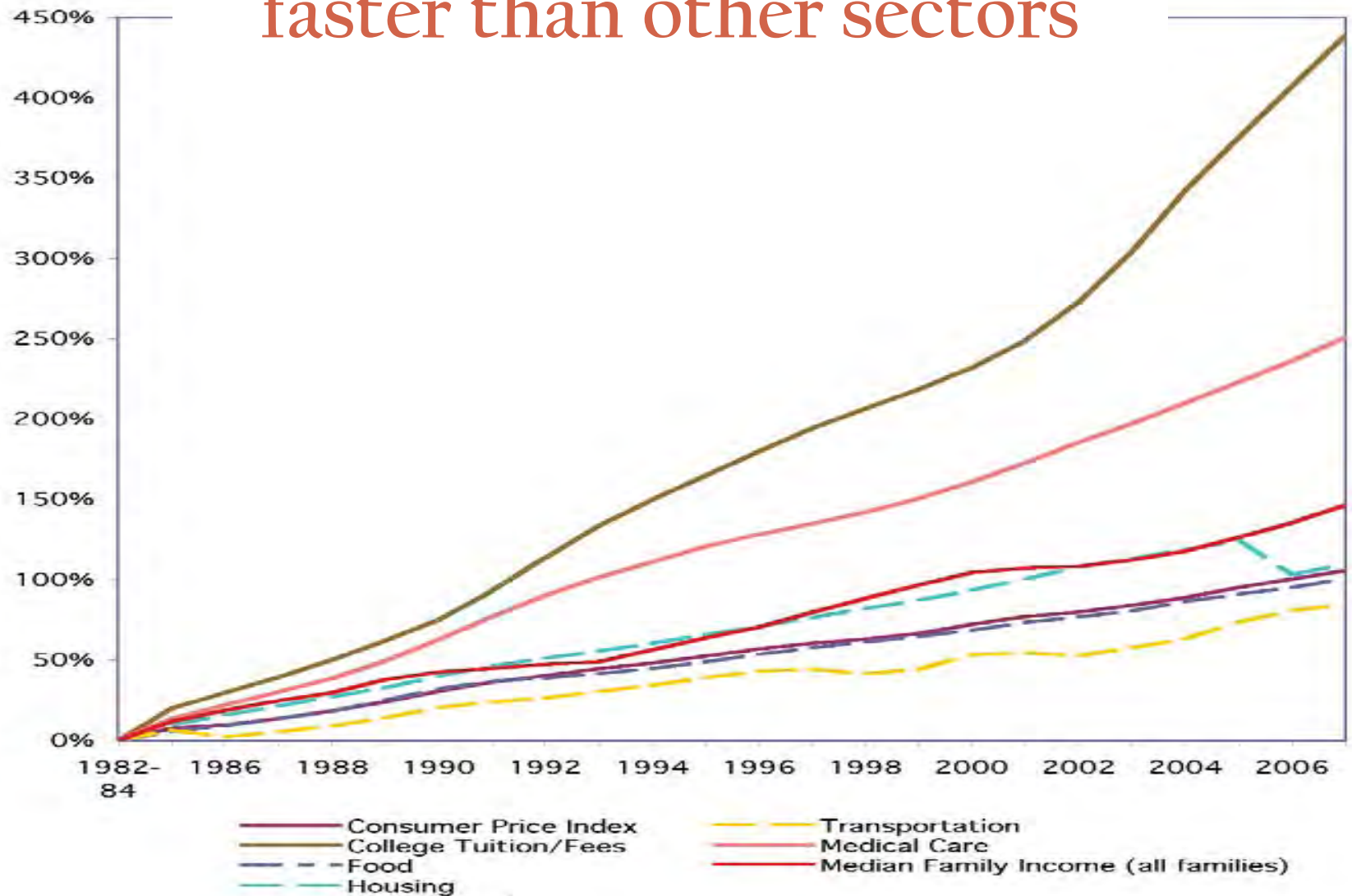
Working your way through school ...

13

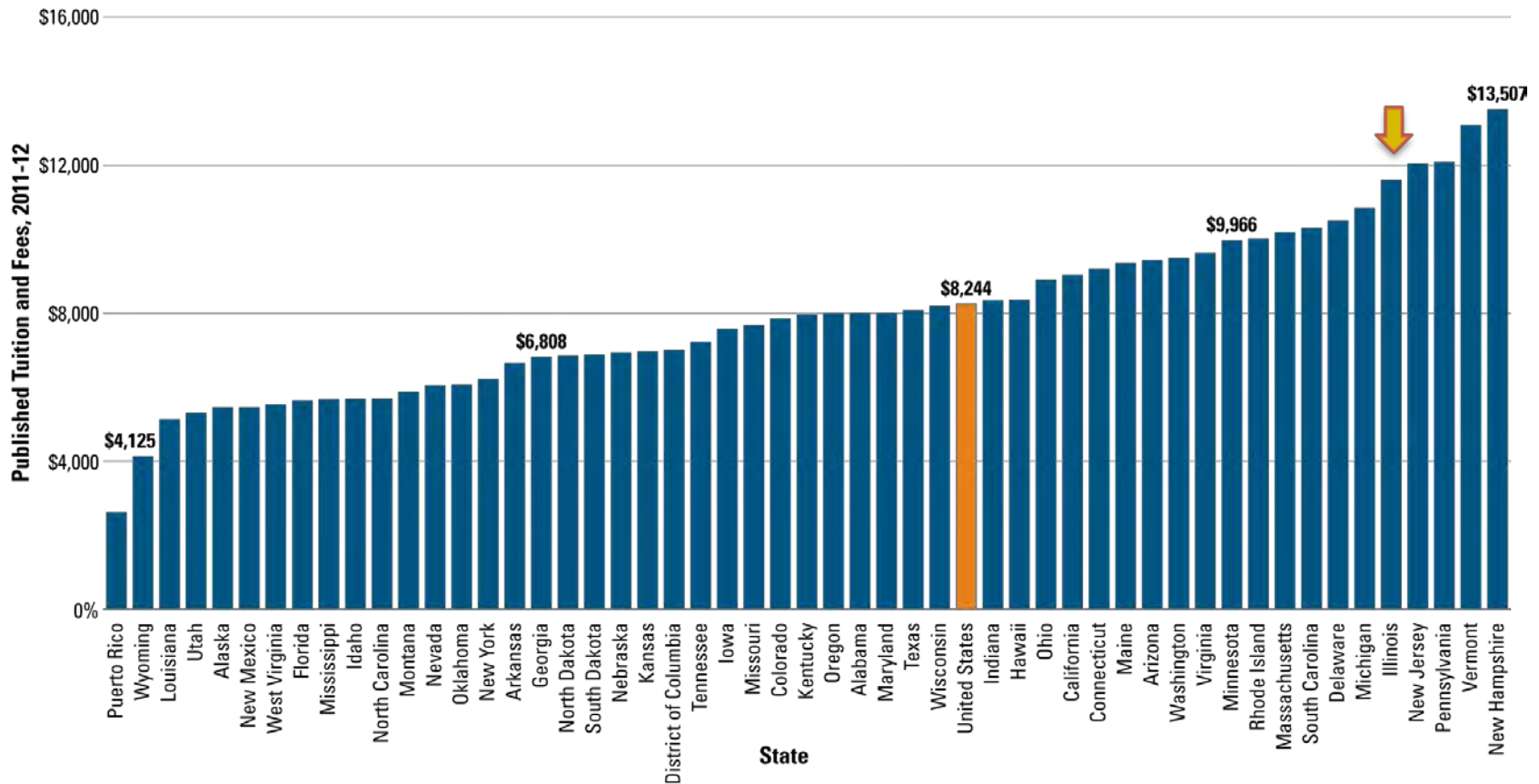
- Isn't really possible anymore ...

	1970	1980	1990	2000	2010
Average IL tuition and fees at a public university	\$ 344	\$ 828	\$ 2,330	\$ 4,160	\$ 10,442
Federal minimum wage	\$ 1.60	\$ 3.10	\$ 3.80	\$ 5.15	\$ 7.25
Number of work hours required to pay for a year of college	215	267	613	808	1440
Number of 40 hour work weeks to pay for a year of college	5.4	6.7	15.3	20.2	36.0

College costs have grown faster than other sectors

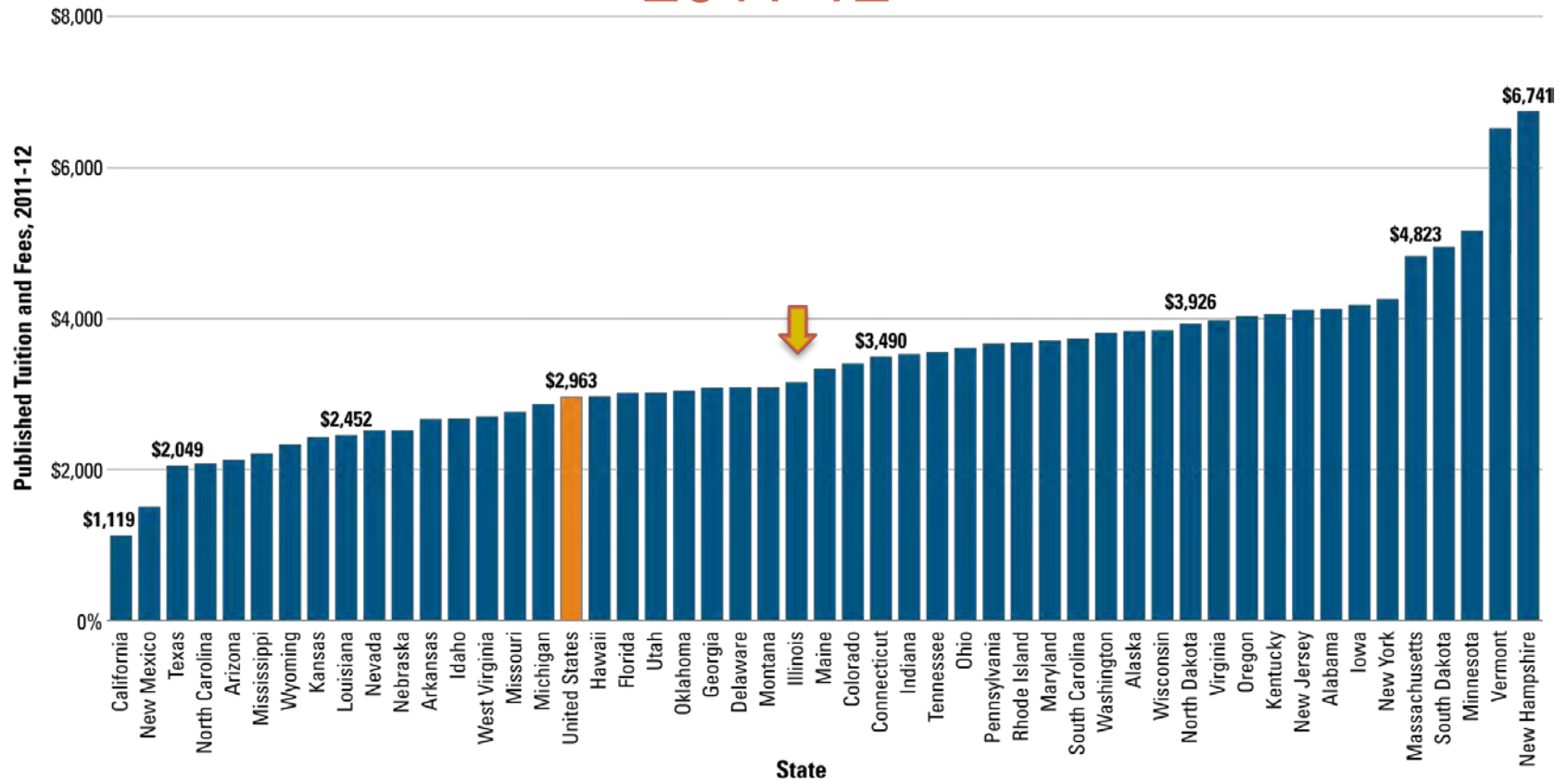


Average Public Four-Year In-State Published Tuition and Fees by State, 2011-12



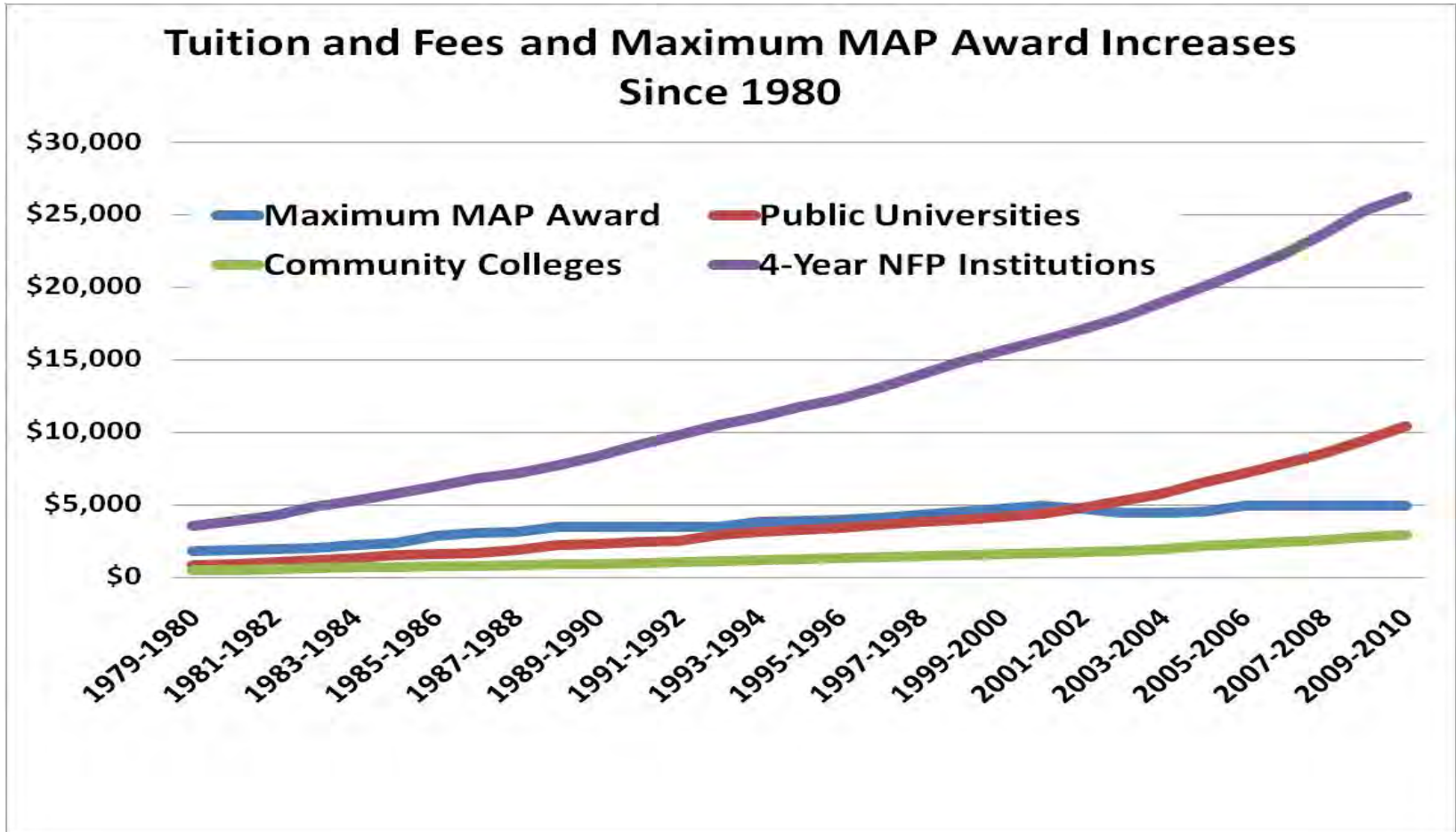
SOURCE: Trends in College Pricing website (<http://trends.collegeboard.org>)

Average Public Two-Year In-State Published Tuition and Fees by State, 2011-12



SOURCE: Trends in College Pricing website (<http://trends.collegeboard.org>)

Effective Maximum MAP Award and Tuition and Fees, 1980-Present



MAP Coverage of Tuition and Fees

18

	Public University T&F	Max MAP	Coverage
1980	\$ 828	\$ 1,900	229%
1990	\$ 2,330	\$ 3,500	150%
2000	\$ 4,160	\$ 4,740	114%
2011	\$ 11,386	\$ 4,844	43%
	Private NFP	Max MAP	Coverage
1980	\$ 3,521	\$ 1,900	54%
1990	\$ 8,362	\$ 3,500	42%
2000	\$ 15,625	\$ 4,740	30%
2011	\$ 27,552	\$ 4,844	18%
	Community Colleges	Max MAP	Coverage
1980	\$ 469	\$ 469	100%
1990	\$ 925	\$ 925	100%
2000	\$ 1,576	\$ 1,576	100%
2011	\$ 3,307	\$ 1,900	57%

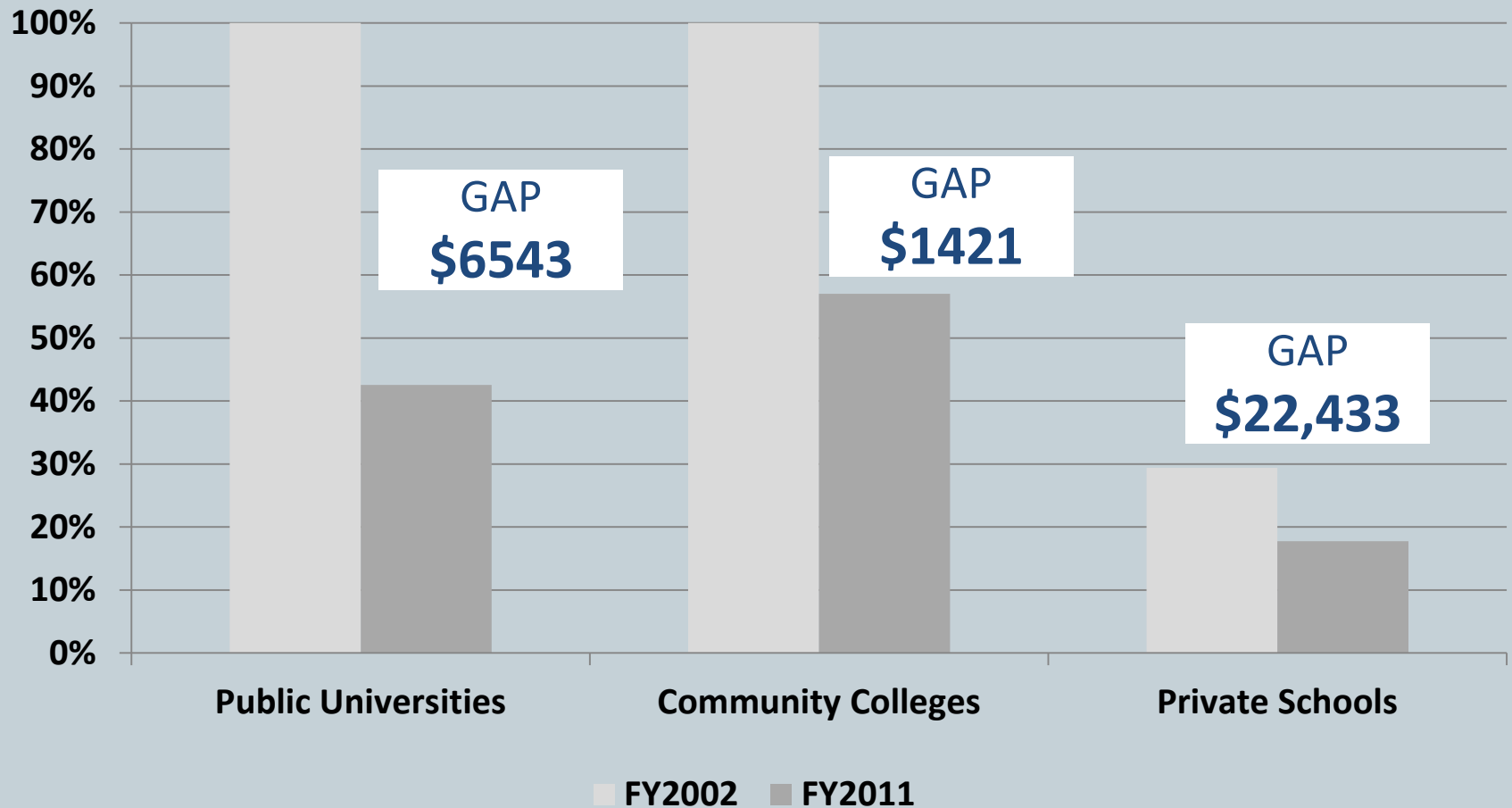
Increased demand is part of the pressure; increased costs are the rest

19

- In FY2002, the maximum MAP grant covered 100% of the average tuition and fees at a public university; today it is 37% and next year it will be less. The combination of a MAP grant, a Pell Grant and a Stafford loan is no longer sufficient to cover the cost of attendance for lower income students.
- Community college students, who are the most price sensitive, have seen their awards drop from 100% coverage in 2002 to 51% this year. The average MAP recipient at a community college, with an income of less than \$20,000, has to cover at least \$1,000 of tuition and fees, plus books, transportation, computer, etc.
- Because of the increasing “gaps” in coverage, MAP claim rates for the students from the lowest income families is falling.

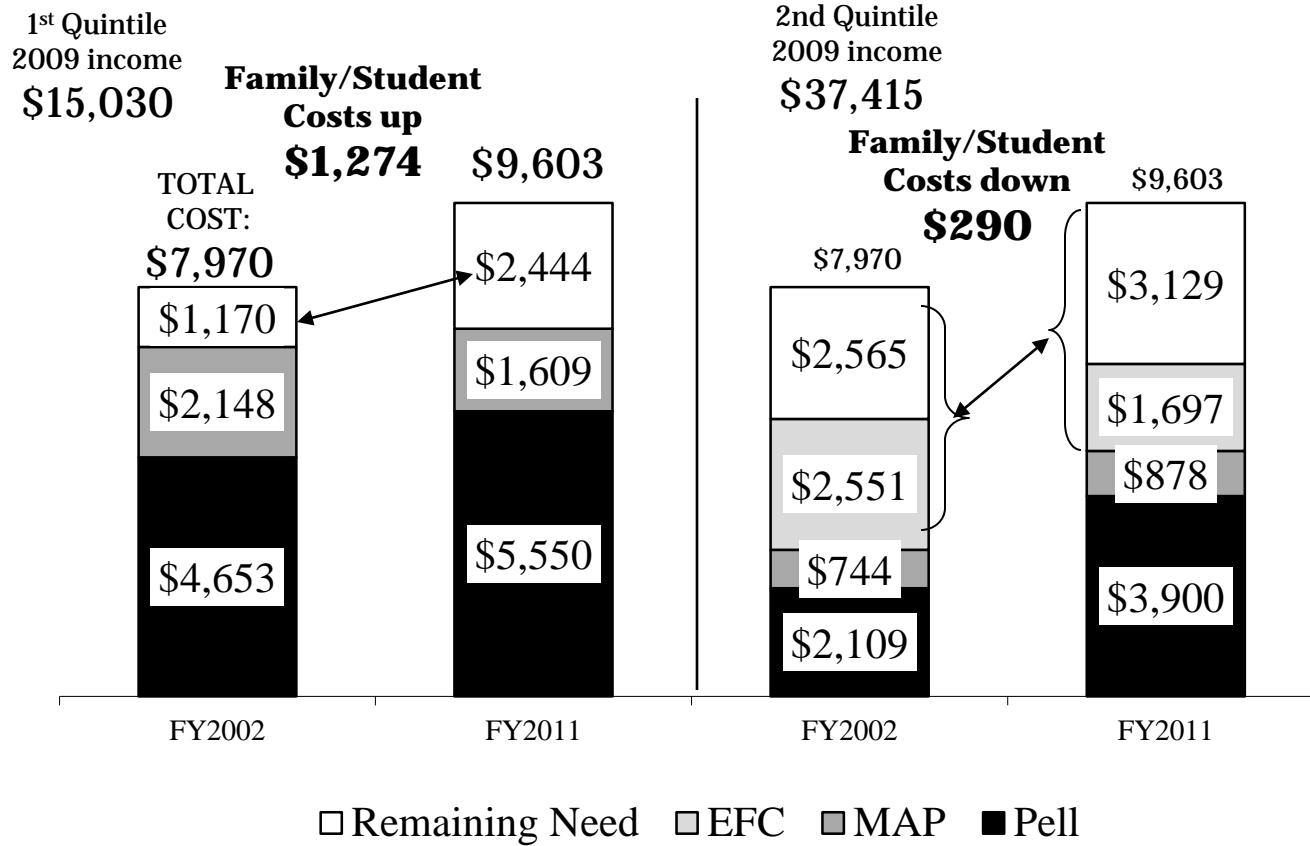
MAP Purchasing Power

20



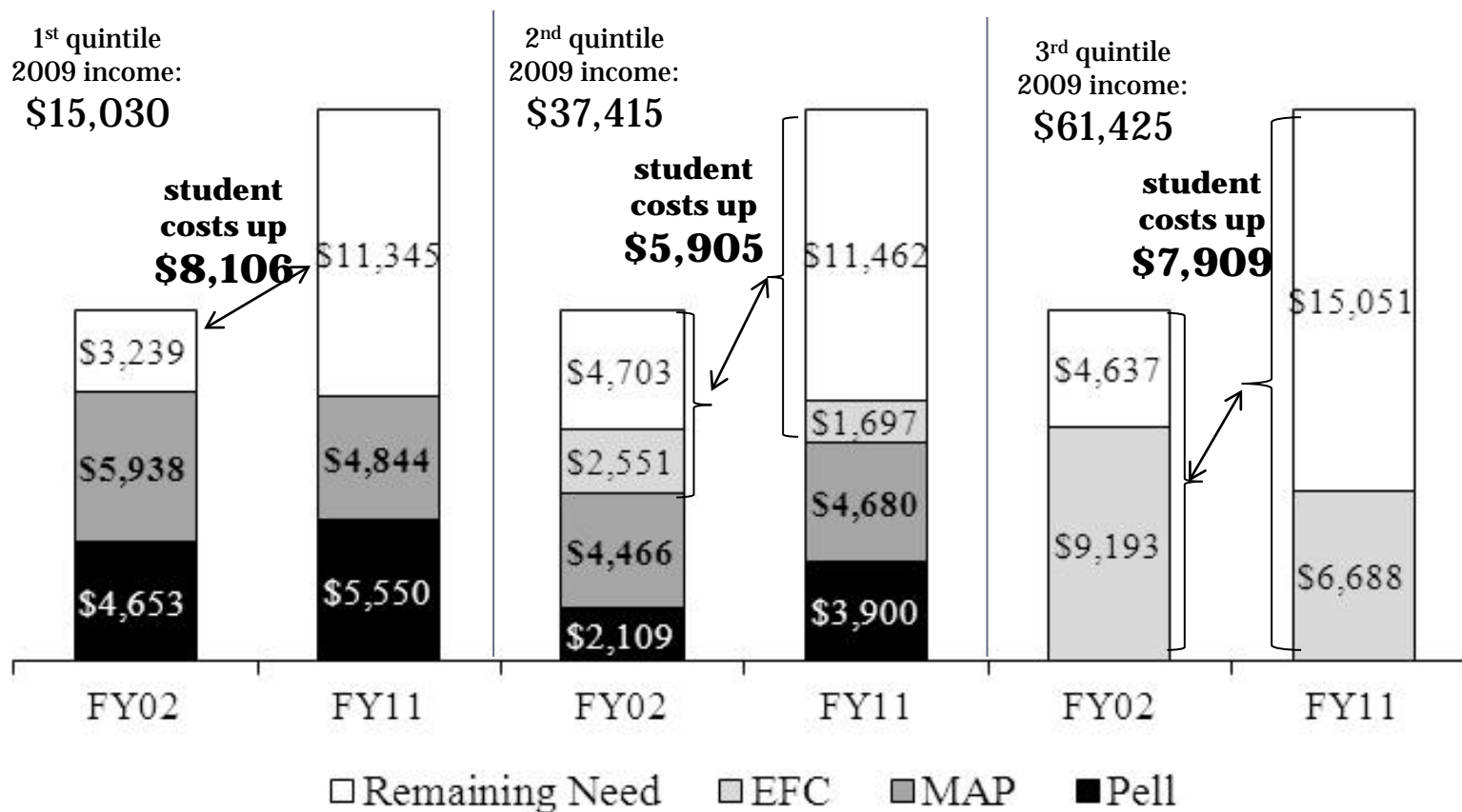
MAP, Pell, EFC, Remaining Need at Community Colleges Dependent Students, in constant FY2011 dollars

21



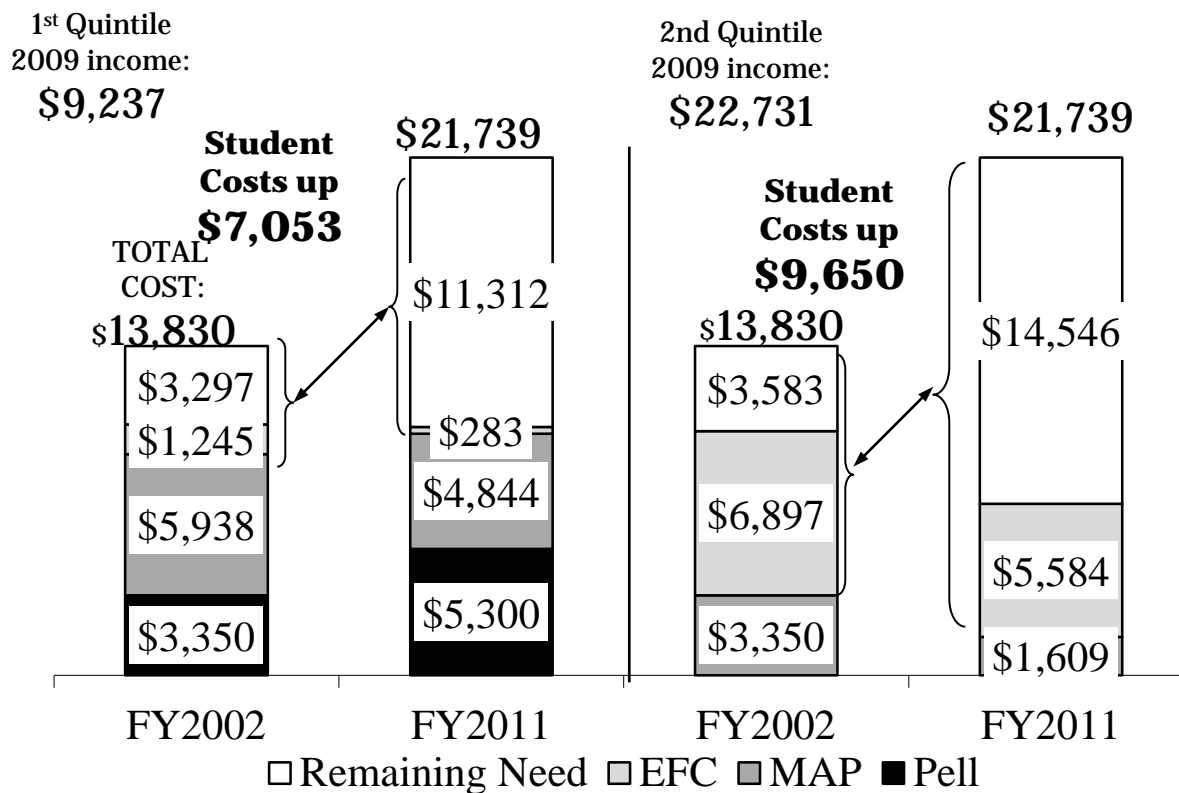
MAP, Pell, EFC, Remaining Need at Public Universities Dependent Students, in constant FY2011 dollars

22

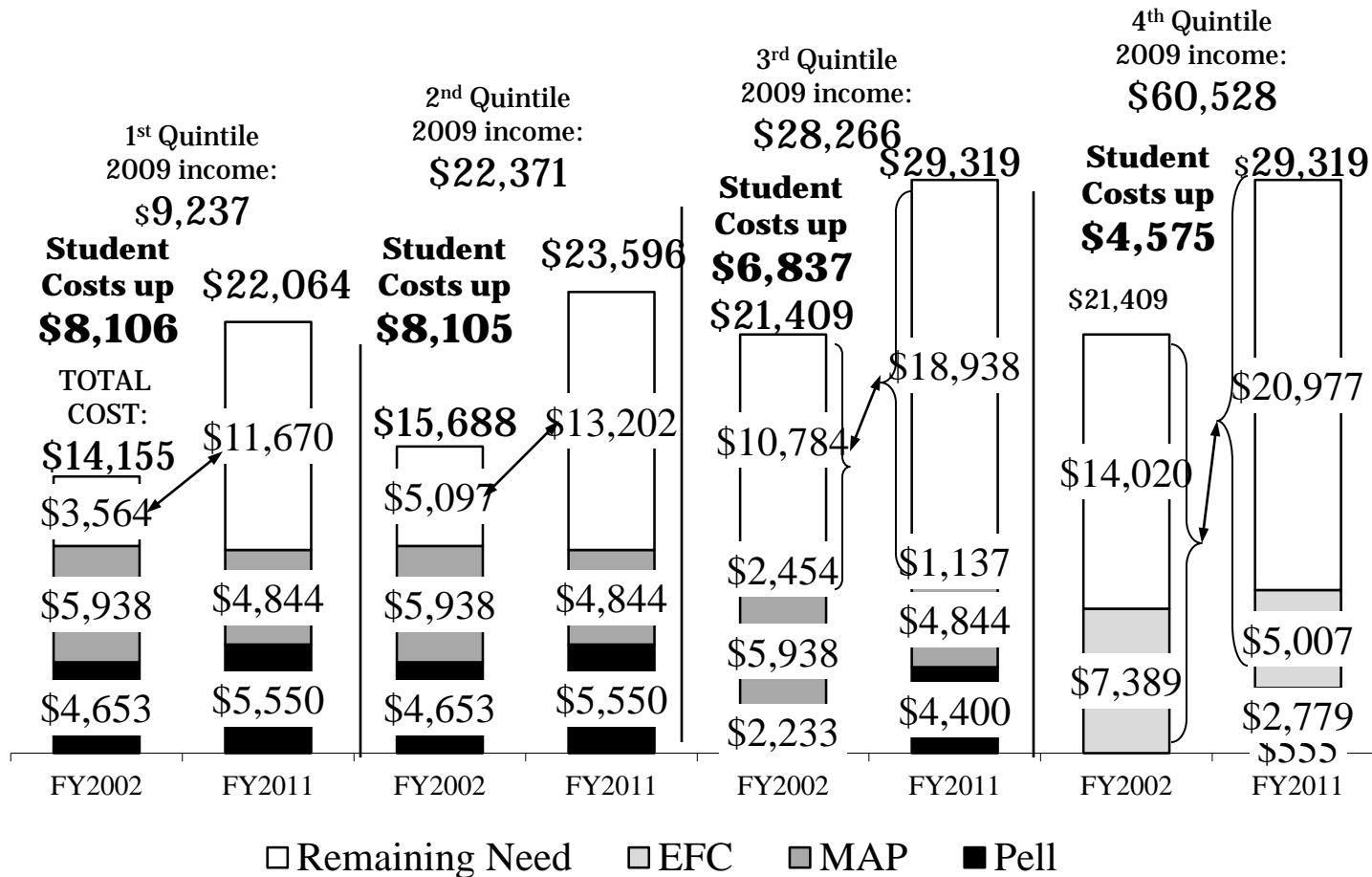


MAP, Pell, EFC, Remaining Need at Public Universities Independent Students, in constant FY2011 dollars

23

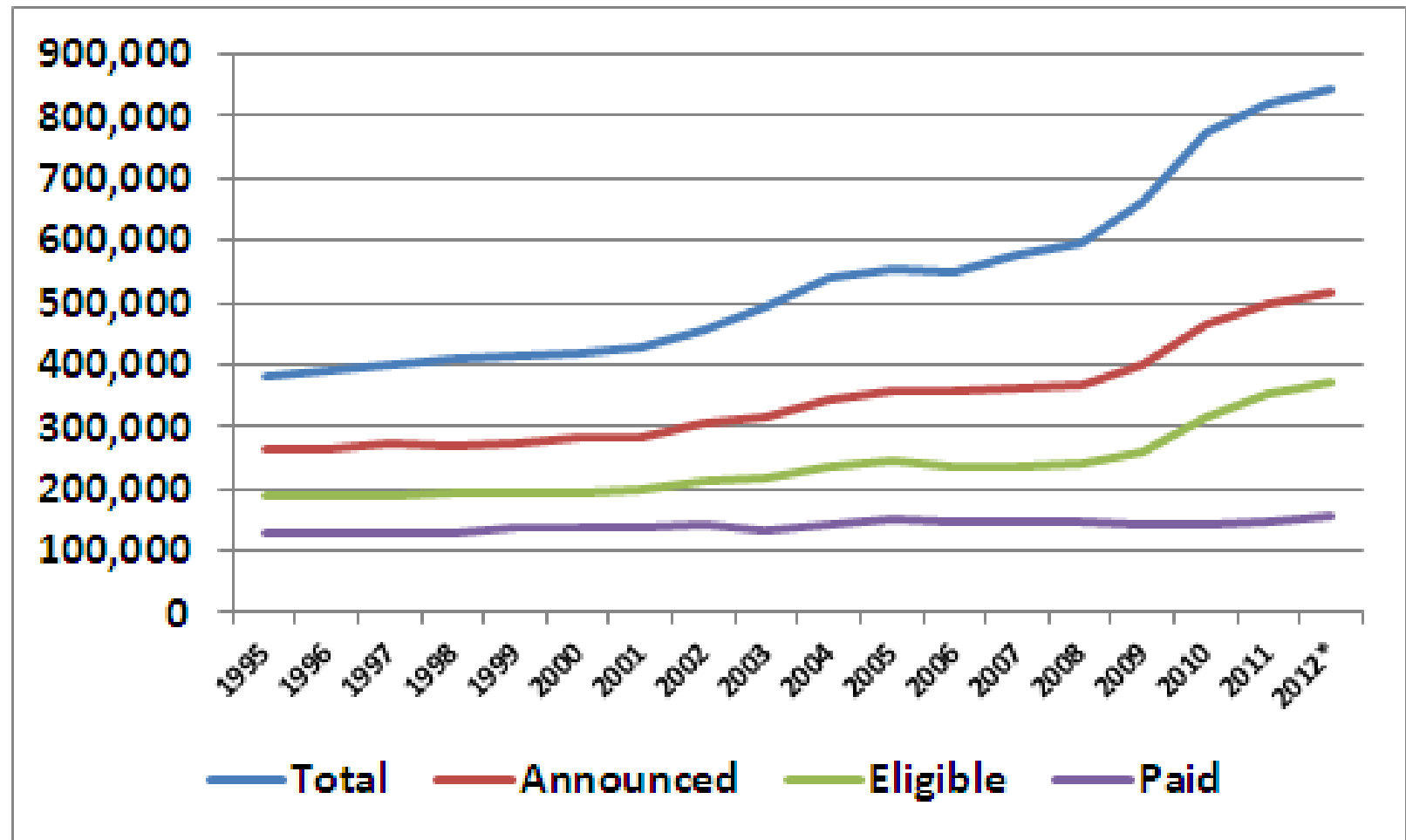


MAP, Pell, EFC, Remaining Need at Public Universities Independent Students With Dependents, in constant FY2011 dollars



FAFSA Applications

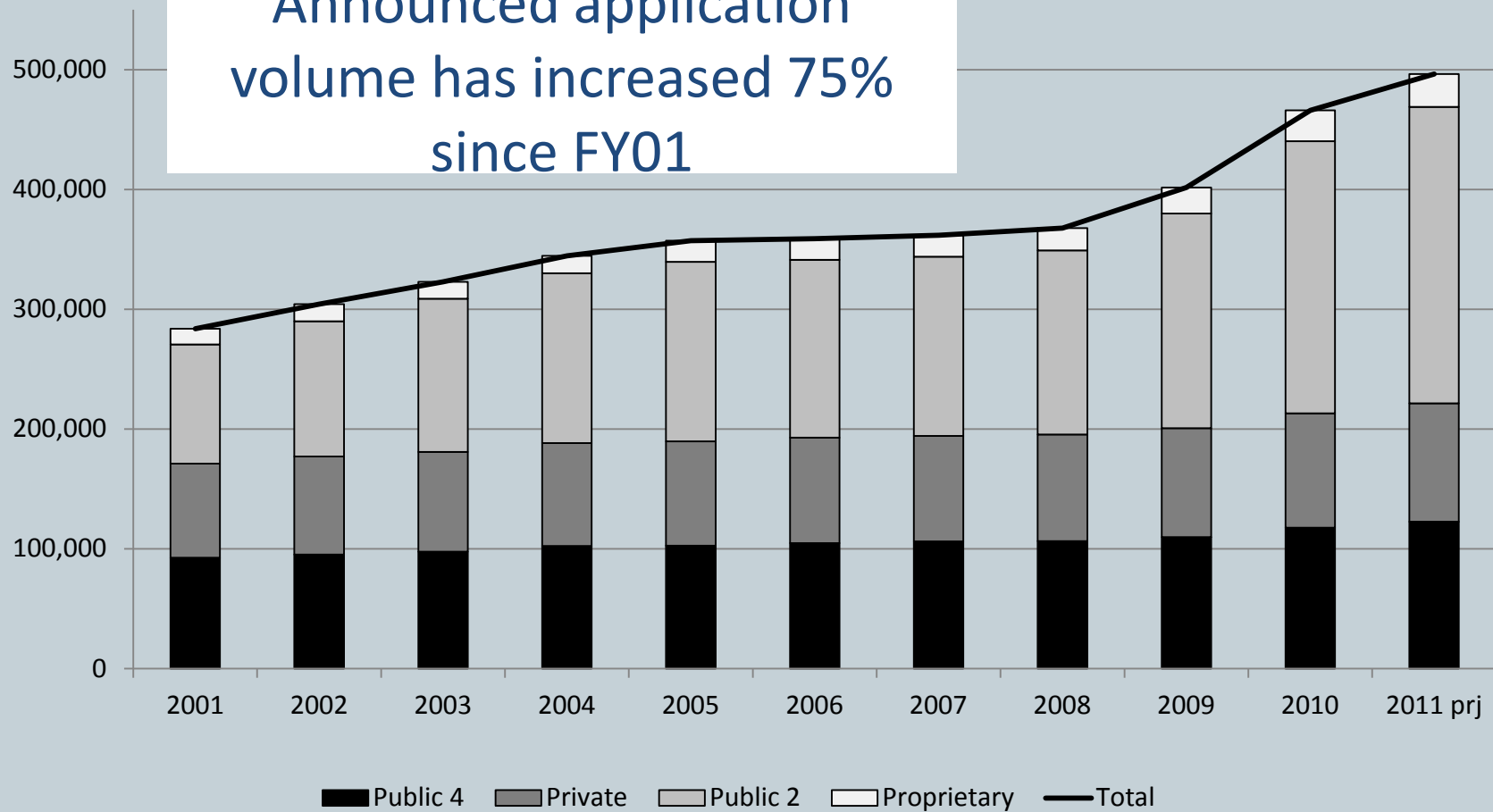
25



MAP Application Volume

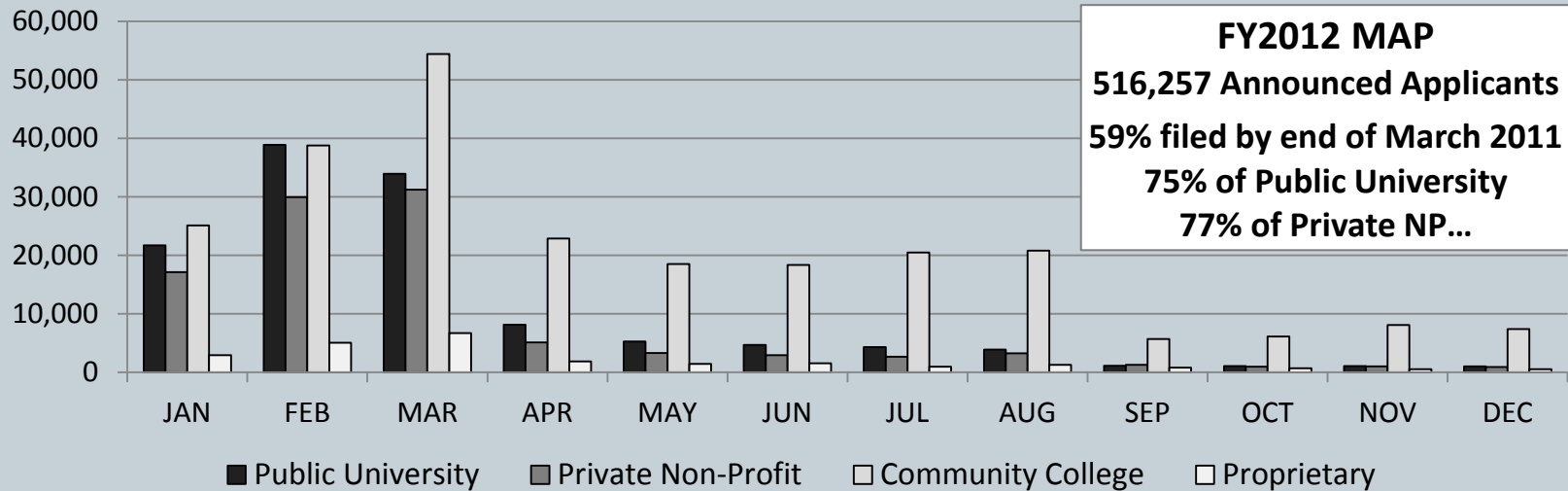
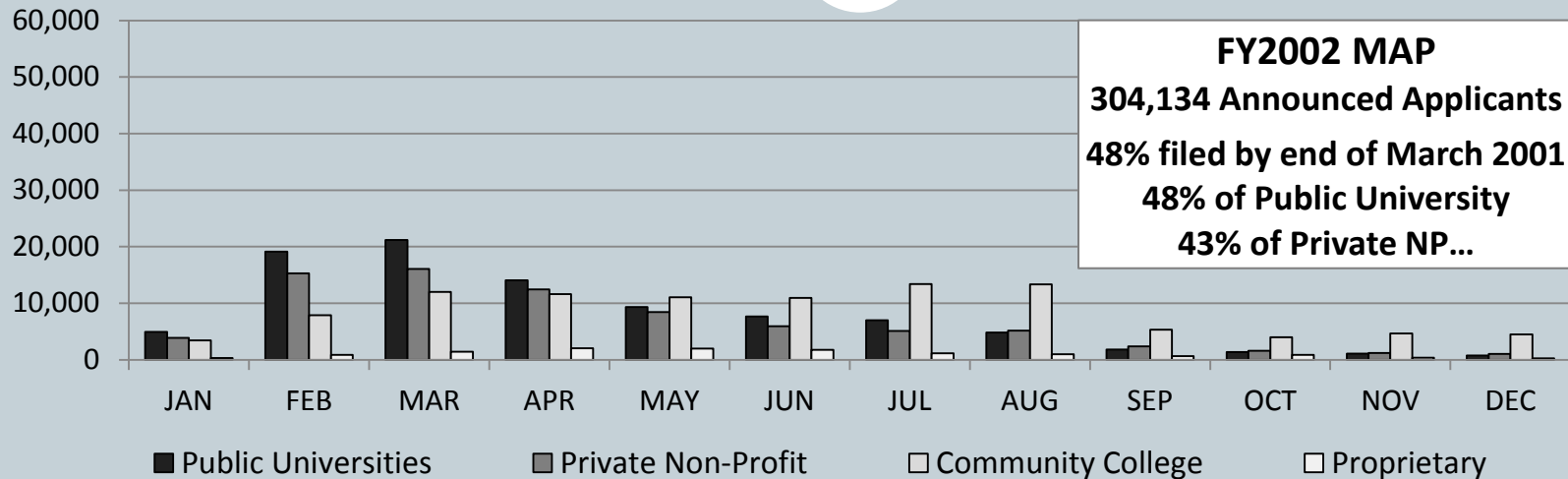
26

Announced application volume has increased 75% since FY01



When students file FAFSAs has changed ...

27



MAP Suspension

28

- In FY2000, no MAP eligible students were suspended
- By FY2011, over 151,000 eligible students were suspended

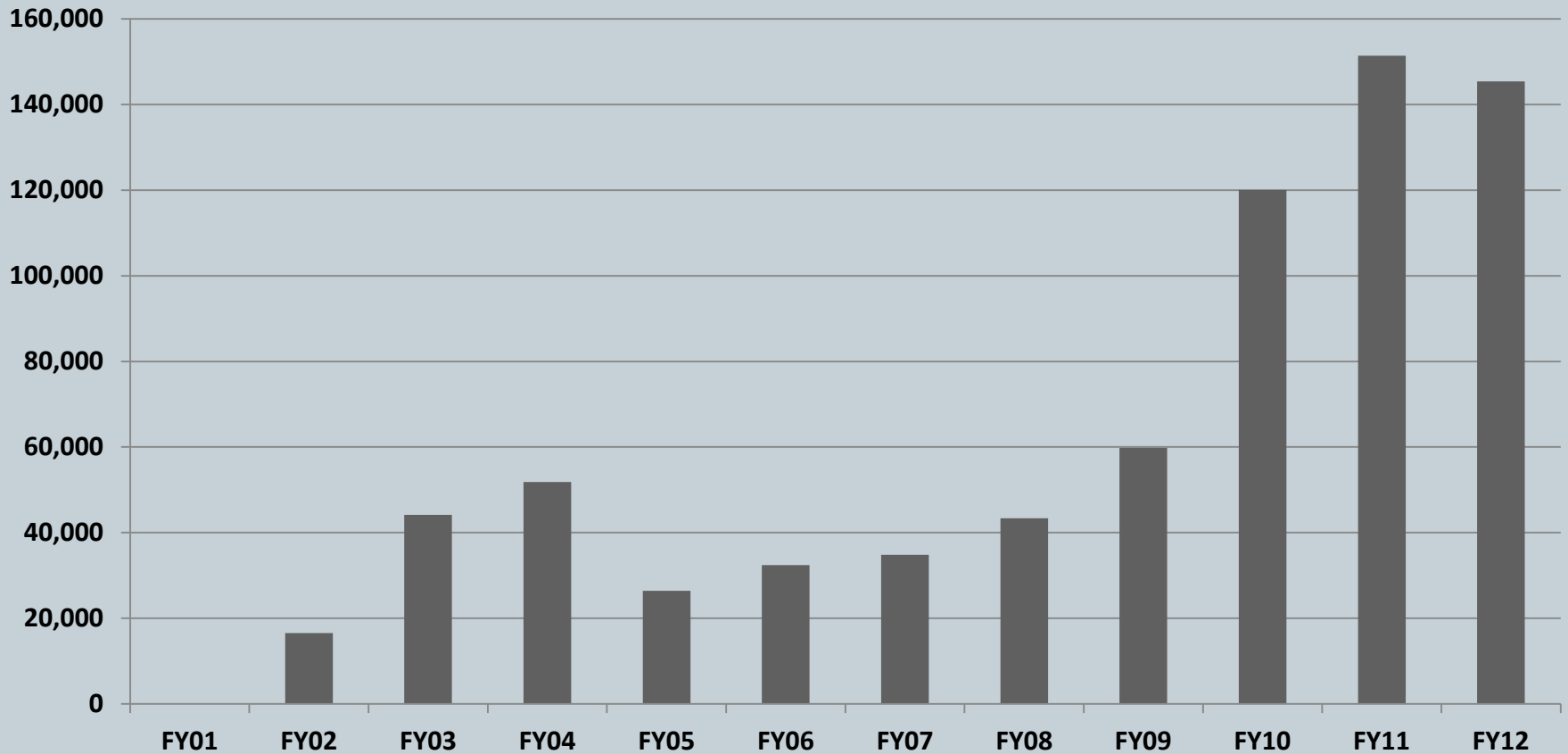
Eligible Suspendeds by Dependency Status & School Type

Fiscal Year	by Sector					by Dependency Type			
	Public University	Community College	Private NP	Proprietary	Total	Dependent	Ind With Deps	Independent	Total
FY01	0	0	0	0	0	0	0	0	0
FY02	1,372	11,116	2,842	1,214	16,544	3,779	9,052	3,713	16,544
FY03	4,662	29,606	7,250	2,626	44,144	11,501	22,719	9,924	44,144
FY04	6,035	34,861	7,895	3,041	51,832	14,678	26,060	11,094	51,832
FY05	2,372	18,368	3,534	2,179	26,453	6,319	14,131	6,003	26,453
FY06	3,370	21,450	4,595	3,040	32,455	7,692	17,132	7,631	32,455
FY07	3,458	23,159	4,902	3,280	34,799	8,947	17,701	8,151	34,799
FY08	4,475	29,051	5,883	3,952	43,361	11,944	9,841	21,576	43,361
FY09	5,651	41,865	7,201	5,129	59,846	16,552	29,872	13,422	59,846
FY10	12,555	87,187	12,001	8,305	120,048	34,511	57,702	27,835	120,048
FY11	17,397	108,321	15,234	10,415	151,367	46,022	68,046	37,299	151,367
FY12	15,647	107,514	13,601	8,603	145,365	43,142	63,938	38,285	145,365

MAP-eligible Suspended Applications

29

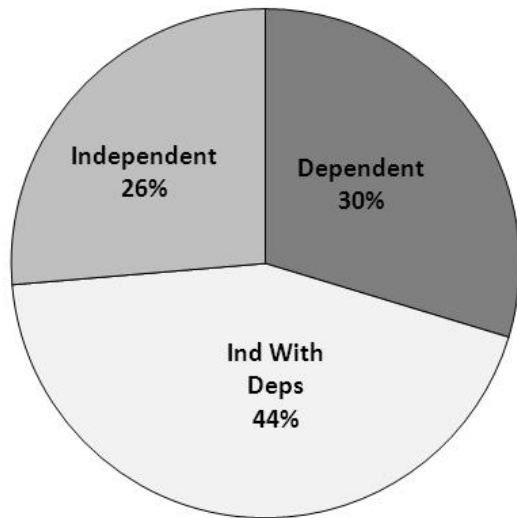
MAP Suspended Eligible Applicants



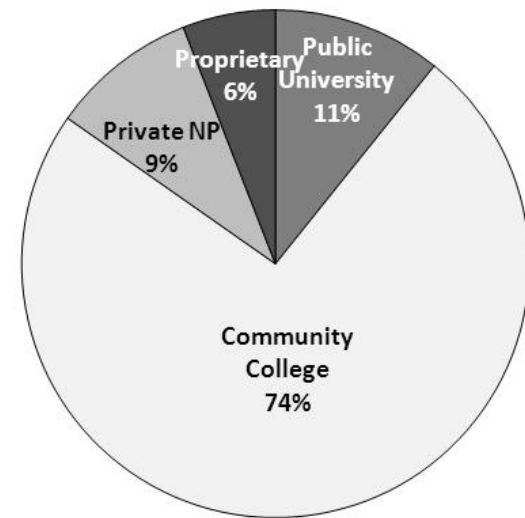
Suspended Eligibles by dependency type and first choice school

30

**FY12 MAP Suspended Eligibles
by dependency type**



**FY12 MAP Suspended Eligibles
by first-choice school type**



The Monetary Award Program

31

**HAS CHANGED OFTEN TO MEET
CHANGING NEEDS.**

MAP has always evolved to meet changing needs

32

- Program was phased in 1967-1969 from two other programs, the State Scholarship Program and the Upperclass Grant Program.

Then and Now	FY1969	FY2011
Appropriation	\$18.4 m	\$407.8m
Recipients	29,415	147,210
Mean Award	\$627	\$2,740
Max Award	\$1,100	\$4,844
Public U T&F	\$263	\$11,386
Com Col T&F	\$140	\$3,307
Private U T&F	\$1,463	\$27,276

MAP Changes in the 1970s & 1980's

33

- Hospital school students gain eligibility
- Half-time students gain eligibility
- Eligibility extended from 4 to 5 year equivalent
- Pell (BEOG) counted as resource
- Began piggybacking on Federal application process in FY83; # awards up 12%
- MAP formula used to balance number of awards with amount of need covered.
 - Rationing devices: inflating family contribution and offering spring-term only awards to later filers

MAP Changes in the 1990s

34

- **Federal Methodology began FY94**
 - Increased estimated MAP payout 11%; more stringent rationing for MAP needed to process to June 1 / October 1.
- **Presidents Advisory Council recommended and Commission adopted FY94 formula with**
 - One living allowance
 - EFC cap
 - Higher EFC assessment rates and self help
- **Eligibility for proprietary school students**

MAP Changes since 2000

35

- \$38 million FY03 funding cut resulted in lowered eligibility to 4-years; ½ year later restored
- MAP paid credit hour (MPCH) system in FY05
- Reduction factors helped extend award announcements FY03-FY06, FY11, FY12
- Suspense dates beginning in FY02 (late Oct) and moving earlier as applicants increase, **students apply earlier**, T&F increase, and MAP \$ do not keep up.

How is MAP awarded?

36

MAP Formula

37

- **Costs – Resources = Max Eligibility**
 - Costs = T & mandatory F + living allowance
 - Resources = Adj EFC + 80% Pell
- Award determined by lowest of max eligibility, T&F, or max award
- EFC cap
- Self-help
- Reduction factor

Outdated Formula Components

38

- **2003-04 tuition and fees and Pell used since FY06**
- **\$4875 living allowance since FY02**
- **\$4968 maximum award since FY02**
- **\$9000 EFC cap since FY01**
- **\$1800 self-help since FY96**

Costs of Updating MAP Formula

39

Update	Cost (in \$ millions)
Use 2010-12 T&F and Pell table	\$48
Raise maximum award to \$5,466	\$29
Raise maximum award \$5,964	\$54
Raise living allowance to \$6,000	\$21
Raise EFC cap to \$12,000	\$8
Current T&F and Pell Table; \$6000 LA; \$12,000 EFC cap; \$6498 max award	\$220

MAP-Approved Institution Criteria

40

There are 142 MAP approved schools. In order for an institution to become a MAP approved school by ISAC, it must meet the following criteria:

- Provide an organized 2-year program of collegiate grade in the liberal arts or sciences ...
- Must operate in the State of Illinois. Institutions operating for profit must offer degree programs approved by IBHE for at least three years...

MAP Recipient Eligibility Criteria

41

- ***MAP recipients must:***
- be a U.S. citizen or an eligible non-citizen;
- be an Illinois resident;
- demonstrate financial need;
- be enrolled at least 3 hours/term at an approved Illinois college, in a degree or certificate program;
- maintain satisfactory academic progress as determined by the college;
- not be in default on any student loan;
- not have received a bachelor's degree;
- not have used the equivalent of 135 MAP paid credit hours;
- comply with federal Selective Service registration requirements.

MAP Procedures and Constraints

42

- ISAC may adjust the priority consideration dates and the priority processing guidelines.
- One credit hour of MAP benefits is equivalent to one MAP paid credit hour toward the maximum usage of 135 semester credit hours.
- The minimum MAP paid credit hours/term is 3 and the maximum is 15.
- Recipients may not use more than 75 MAP paid credit hours while enrolled at the freshman or sophomore level.
- MAP grant payment is subject to the limits of dollars appropriated to ISAC by the General Assembly

Who is receiving MAP?

43

...AND HOW ARE THEY DOING?

Characteristics of MAP Recipients

44

- 21% of Illinois undergraduates receive MAP
- 65% of MAP recipients are female
- 47% are white, 27% are black, 13% Hispanic, 6% Asian, 7% other or mixed
- About 58% are dependent students and 42% are non-traditional, independent
- 58% of MAP recipients have no resources to pay for college (zero EFC)

A “typical” MAP recipient would be ...

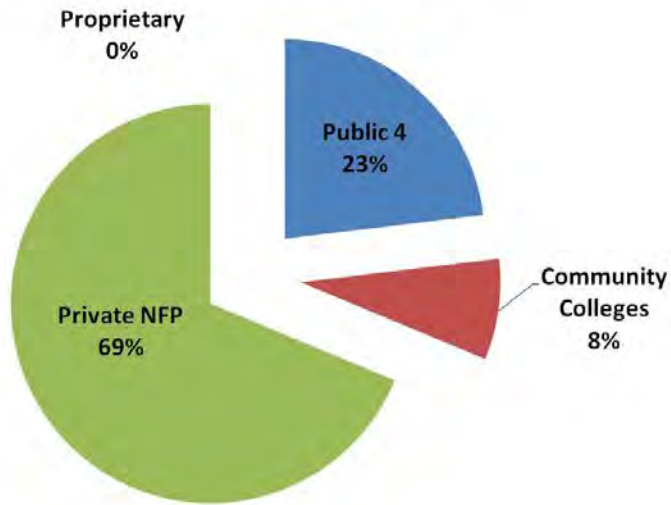
45

- Female
- White
- Dependent
- Living in the collar counties
- No resources to pay for college
- Attending a community college

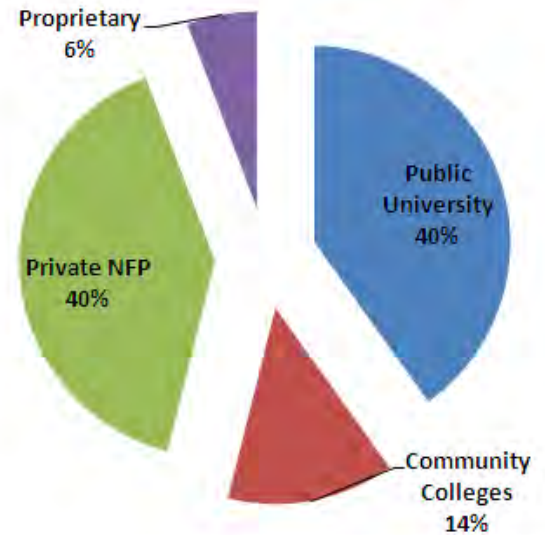
Sector, Regional, Dependency Status Distribution Changes to MAP

MAP Dollars by Sector, 1980 and 2012

Distribution of MAP Dollars FY1980



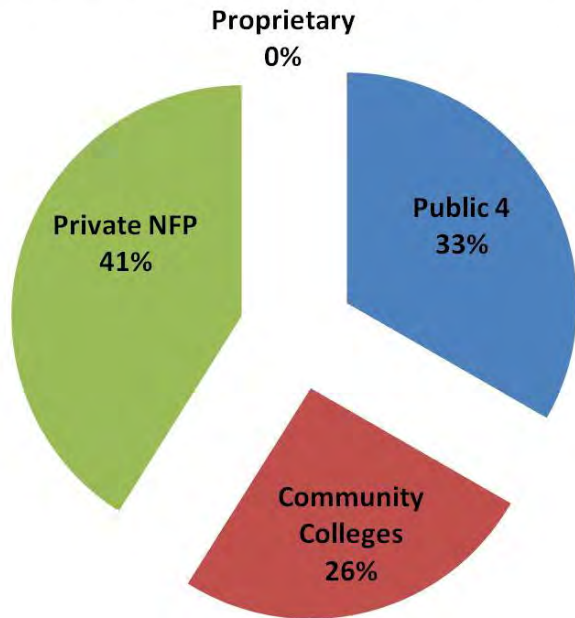
Distribution of MAP Dollars FY2012



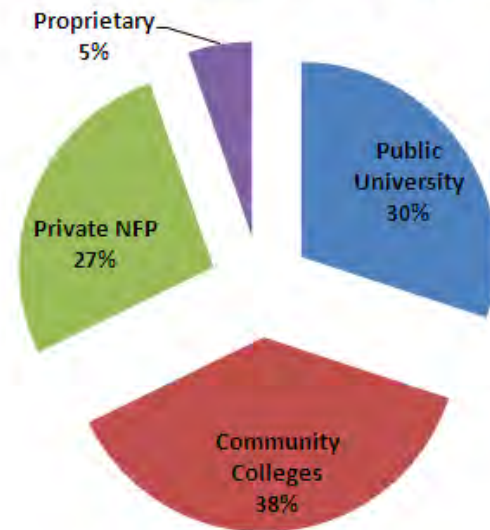
MAP Awards by Sector 1980 and 2012

48

Distribution of MAP Awards FY1980

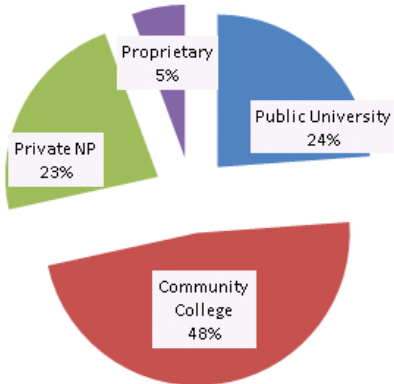


Distribution of MAP Awards FY2012

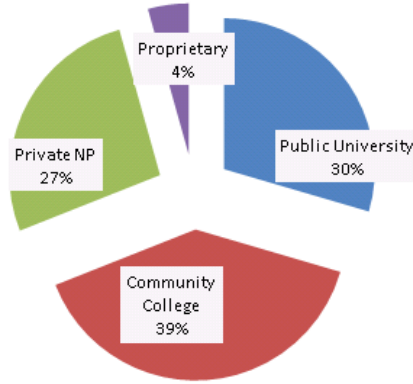


MAP Grants by Sector

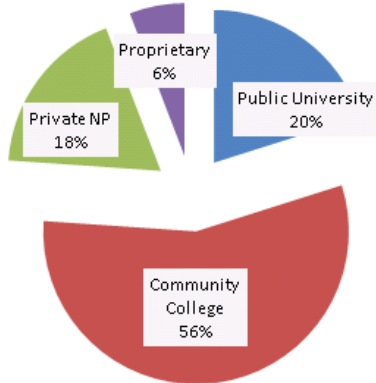
FY06 Eligible



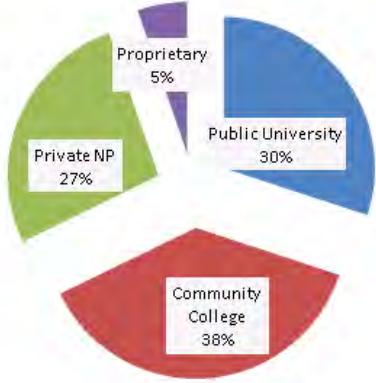
FY06 Paid



FY12 Eligible



FY12 Paid



MAP Awards & Dollars by Sector

	Share of MAP Dollars to Students at:			
	Public 4	Community Colleges	Private NFP	Proprietary
FY1980	23%	8%	69%	0%
FY1990	32%	11%	58%	0%
FY2000	37%	11%	46%	5%
FY2012	40%	14%	40%	6%
	Share of MAP Awards to Students at:			
	Public 4	Community Colleges	Private NFP	Proprietary
FY1980	33%	26%	41%	0%
FY1990	33%	33%	33%	0%
FY2000	32%	33%	30%	5%
FY2012	30%	38%	27%	5%

MAP Claim Rates by EFC

EFC Level	MAP Claims			\$ Claimed	
	2002	2012		2002	2012
ALL	78.6%	73.2%	↓	65.3%	59.5%
ZERO	73.2%	69.5%	↓	58.1%	53.9%
1-1000	80.3%	78.6%	↓	66.4%	66.8%
1001-3000	82.1%	78.1%	↓	68.2%	65.8%
3001-5000	82.8%	78.3%	↓	71.5%	67.0%
5001-7000	84.0%	80.7%	↓	72.5%	68.5%
7001-8999	78.5%	82.0%	↑	69.3%	70.5%

MAP Claims by Dependency Type

52

FY2006

FY2012

Eligible Applicants

- 44% Dependent
- 56% Independent

Recipients

- 53% Dependent
- 47% Independent

Eligible Applicants

- 43% Dependent
- 57% Independent

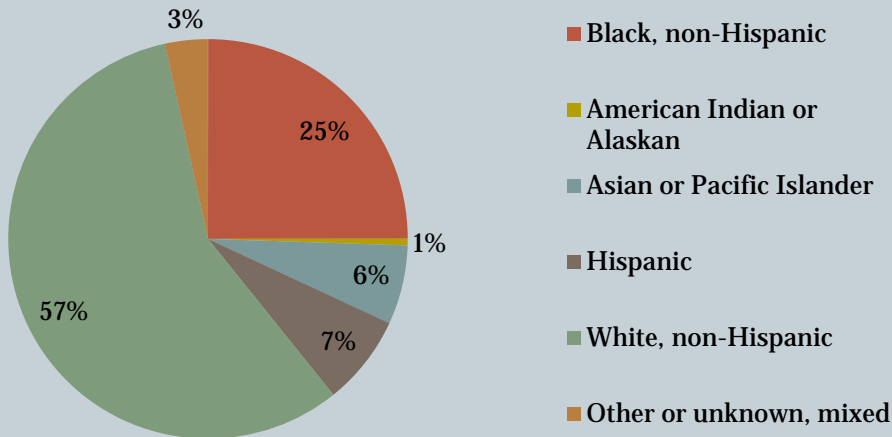
Recipients

- 58% Dependent
- 42% Independent

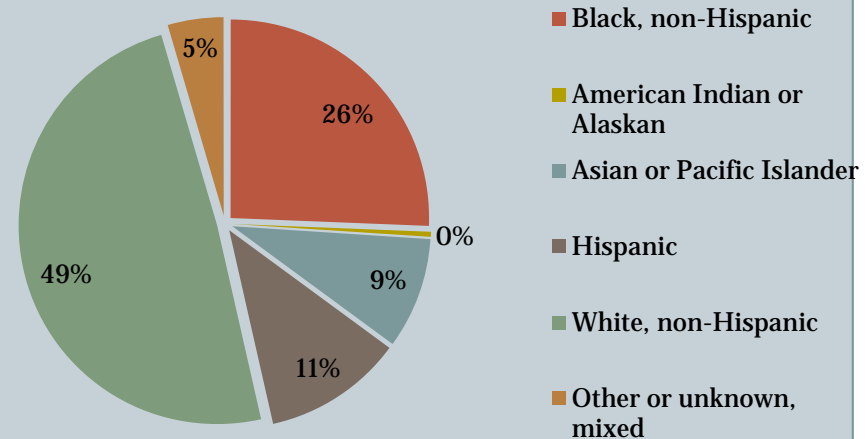
MAP Grants at Public Universities by Race, Ethnicity

53

MAP Grants by Race, Ethnicity Public Universities FY1993

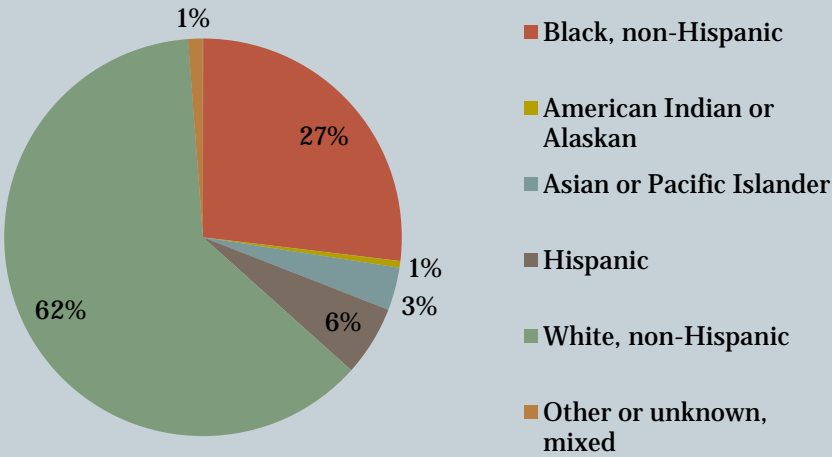


MAP Grants by Race, Ethnicity Public Universities FY2008

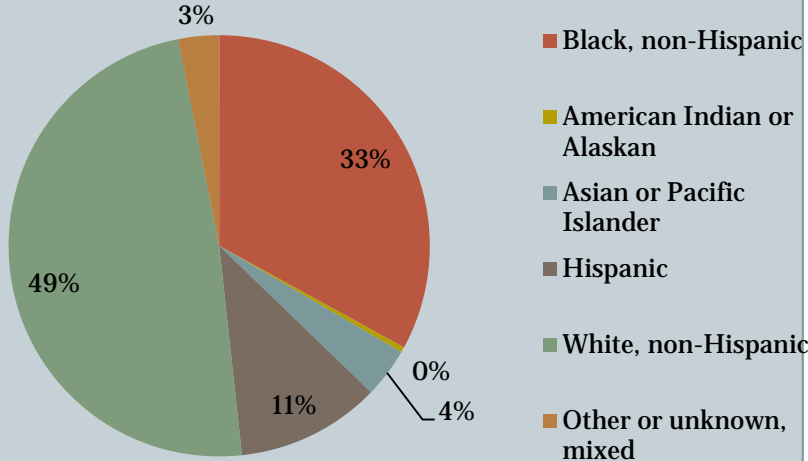


MAP Grants at Community Colleges by Race, Ethnicity

MAP Grants by Race, Ethnicity Community Colleges FY1993



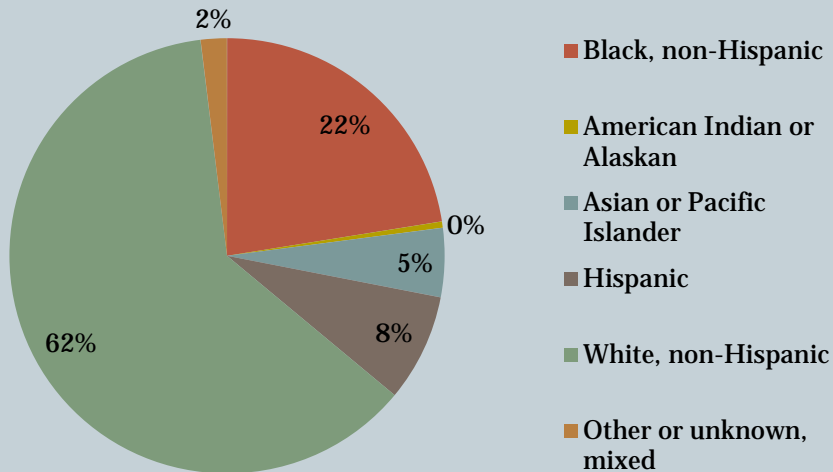
MAP Grants by Race, Ethnicity Community Colleges FY2008



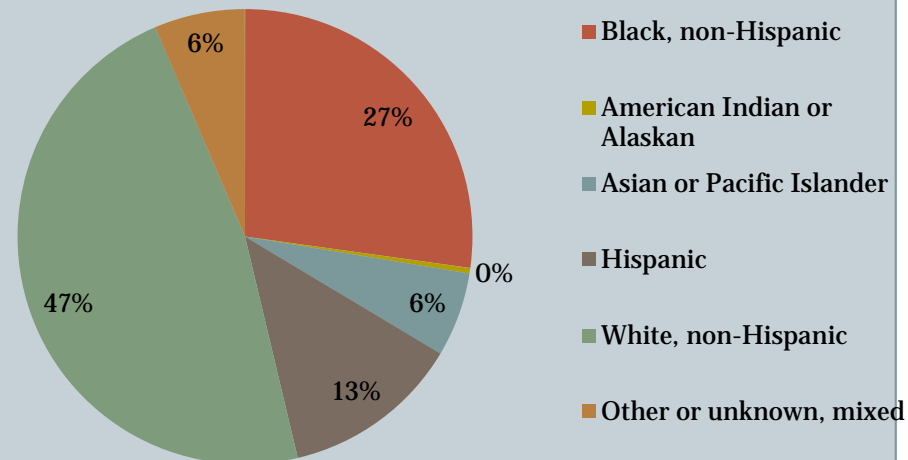
MAP Grants at All Institutions by Race, Ethnicity

55

MAP Grants by Race, Ethnicity All Institutions FY1993



MAP Grants by Race, Ethnicity All Institutions, FY2008



Regional Distribution of MAP Grants

56

FY2006	Chicago	Collar	Other
Public Universities	25.4%	36.9%	37.7%
Private 4-Yr Institutions	29.1%	47.6%	23.2%
Community Colleges	23.8%	31.8%	44.4%
Proprietary Schools	47.7%	42.0%	10.3%
All	26.9%	37.4%	35.7%

FY2012	Chicago	Collar	Other
Public Universities	29.2%	44.0%	26.8%
Private 4-Yr Institutions	27.4%	52.4%	20.2%
Community Colleges	28.9%	37.3%	33.8%
Proprietary Schools	41.6%	45.5%	12.9%
All	29.1%	43.6%	27.3%

Difference	Chicago	Collar	Other
Public Universities	3.8%	7.1%	-10.9%
Private 4-Yr Institutions	-1.7%	4.8%	-3.0%
Community Colleges	5.1%	5.5%	-10.6%
Proprietary Schools	-6.1%	3.5%	2.6%
All	2.2%	6.2%	-8.4%

“Other” includes NW Illinois and all of downstate. Students there have lost ground due to early FAFSA completion deadlines, restricting their access to MAP.

Southern Community College Students Fare the Worst

57

- Eleven community colleges in southern Illinois had 8,941 MAP claims in 2006
- In 2011, the estimate is for 5,809, a 35% reduction in claims from 2006. All southern community colleges saw a significant reduction in MAP claims.
- During this period community colleges as a whole lost 5,382 MAP recipients; these 11 schools accounted for 3,132 claims, or 58%.

MAP Recipients' School Choice

59

- MAP recipients graduate at the same rate as other students, controlling for school choice
- About 61% of MAP recipients attend college where the graduation rate is 50% or less.
 - About 15% are at public and private four-year institutions
 - About 40% are at community colleges and private NPF two-year institutions
 - About 5% are at proprietary schools

Graduation Rates

60

Questions to ask:

- What's the time frame? 4, 5, 6 year rates; 100%, 150%, 200% rates
- What data source? local, NCES, Clearinghouse. Different sources include different schools and identify students differently
- Whose included? First-time, full-time freshmen? Part-time? All sectors? All dependency types?

MAP Recipient Graduation Rates

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TABLE 2: FY2004 1st-time Freshmen Public University MAP Recipients		# 1st term	Still Attending Original School		BA/BS Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any Public School	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2007	Dep FT	7,255	2,111	29.1%	1,588	21.9%	535	7.4%	38	0.5%	113	1.6%	62	0.9%	1,801	24.8%
4-YEAR	Ind FT	569	121	21.3%	85	14.9%	50	8.8%	8	1.4%	8	1.4%	1	0.2%	102	17.9%
RATES	PT	136	29	21.3%	1	0.7%	12	8.8%	2	1.5%	2	1.5%	0	0.0%	5	3.7%
FY2008	Dep FT	7,255	697	9.6%	3,056	42.1%	363	5.0%	79	1.1%	178	2.5%	187	2.6%	3,500	48.2%
5-YEAR	Ind FT	569	56	9.8%	153	26.9%	27	4.7%	10	1.8%	12	2.1%	5	0.9%	180	31.6%
RATES	PT	136	20	14.7%	6	4.4%	10	7.4%	2	1.5%	3	2.2%	0	0.0%	11	8.1%
FY2009	Dep FT	7,255	161	2.2%	3,685	50.8%	206	2.8%	101	1.4%	222	3.1%	299	4.1%	4,307	59.4%
6-YEAR	Ind FT	569	25	4.4%	176	30.9%	16	2.8%	12	2.1%	17	3.0%	8	1.4%	213	37.4%
RATES	PT	136	16	11.8%	10	7.4%	11	8.1%	2	1.5%	5	3.7%	0	0.0%	17	12.5%

MAP Recipient Graduation Rates

TABLE 2: FY2003 1st-time Freshmen Public University MAP Recipients		# 1st term	Still Attending Original School		BA/BS Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any Public School	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2006	Dep FT	6,451	1,870	29.0%	1,299	20.1%	459	7.1%	54	0.8%	105	1.6%	42	0.7%	1,500	23.3%
4-YEAR RATES	Ind FT PT	578 118	134 32	23.2% 27.1%	77 1	13.3% 0.8%	51 7	8.8% 5.9%	7 2	1.2% 1.7%	7 1	1.2% 0.8%	1 0	0.2% 0.0%	92 4	15.9% 3.4%
FY2007	Dep FT	6,451	644	10.0%	2,608	40.4%	310	4.8%	79	1.2%	167	2.6%	160	2.5%	3,014	46.7%
5-YEAR RATES	Ind FT PT	578 118	58 16	10.0% 13.6%	147 4	25.4% 3.4%	33 6	5.7% 5.1%	9 3	1.6% 2.5%	13 1	2.2% 0.8%	8 1	1.4% 0.8%	177 9	30.6% 7.6%
FY2008	Dep FT	6,451	172	2.7%	3,098	48.0%	173	2.7%	111	1.7%	215	3.3%	252	3.9%	3,676	57.0%
6-YEAR RATES	Ind FT PT	578 118	24 8	4.2% 6.8%	178 10	30.8% 8.5%	21 2	3.6% 1.7%	9 4	1.6% 3.4%	19 1	3.3% 0.8%	14 1	2.4% 0.8%	220 16	38.1% 13.6%

MAP Recipient Graduation Rates

TABLE 1: FY2004 1st-time Freshmen Community College MAP Recipients			Still Attending Original School		Certificate From Original School		AA/AS From Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any Public School	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2007	Dep FT	6,479	294	4.5%	275	4.2%	896	13.8%	841	13.0%	42	0.6%	43	0.7%	177	2.7%	1,433	22.1%
4-Year	Ind FT	4,768	278	5.8%	412	8.6%	664	13.9%	267	5.6%	45	0.9%	38	0.8%	48	1.0%	1,207	25.3%
Grad	Dep PT	1,910	181	9.5%	85	4.5%	111	5.8%	139	7.3%	16	0.8%	7	0.4%	5	0.3%	224	11.7%
Rates	Ind PT	4,680	494	10.6%	432	9.2%	328	7.0%	222	4.7%	30	0.6%	19	0.4%	9	0.2%	818	17.5%
FY2008	Dep FT	6,479	129	2.0%	317	4.9%	1,041	16.1%	540	8.3%	63	1.0%	66	1.0%	469	7.2%	1,956	30.2%
5-Year	Ind FT	4,768	123	2.6%	448	9.4%	764	16.0%	188	3.9%	57	1.2%	50	1.0%	110	2.3%	1,429	30.0%
Grad	Dep PT	1,910	71	3.7%	97	5.1%	150	7.9%	131	6.9%	19	1.0%	10	0.5%	20	1.0%	296	15.5%
Rates	Ind PT	4,680	263	5.6%	484	10.3%	420	9.0%	183	3.9%	43	0.9%	34	0.7%	36	0.8%	1,017	21.7%
FY2009	Dep FT	6,479	84	1.3%	343	5.3%	1,146	17.7%	245	3.8%	82	1.3%	86	1.3%	738	11.4%	2,395	37.0%
6-Year	Ind FT	4,768	66	1.4%	475	10.0%	812	17.0%	102	2.1%	71	1.5%	64	1.3%	167	3.5%	1,589	33.3%
Grad	Dep PT	1,910	44	2.3%	105	5.5%	186	9.7%	87	4.6%	28	1.5%	15	0.8%	43	2.3%	377	19.7%
Rates	Ind PT	4,680	176	3.8%	522	11.2%	491	10.5%	139	3.0%	54	1.2%	50	1.1%	59	1.3%	1,176	25.1%

MAP Recipient Graduation Rates

64

TABLE 1: FY2003 1st-time Freshmen Community College MAP Recipients			Still Attending Original School		Certificate From Original School		AA/AS From Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any Public School	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2006	Dep FT	5,638	212	3.8%	229	4.1%	805	14.3%	758	13.4%	28	0.5%	51	0.9%	158	2.8%	1,271	22.5%
4-Year	Ind FT	4,142	237	5.7%	388	9.4%	551	13.3%	231	5.6%	37	0.9%	42	1.0%	42	1.0%	1,060	25.6%
Grad	Dep PT	1,661	129	7.8%	87	5.2%	79	4.8%	118	7.1%	9	0.5%	8	0.5%	5	0.3%	188	11.3%
Rates	Ind PT	4,374	506	11.6%	365	8.3%	319	7.3%	190	4.3%	36	0.8%	22	0.5%	5	0.1%	747	17.1%
FY2007	Dep FT	5,638	115	2.0%	270	4.8%	943	16.7%	449	8.0%	42	0.7%	75	1.3%	457	8.1%	1,787	31.7%
5-Year	Ind FT	4,142	99	2.4%	415	10.0%	638	15.4%	157	3.8%	46	1.1%	51	1.2%	88	2.1%	1,238	29.9%
Grad	Dep PT	1,661	60	3.6%	97	5.8%	120	7.2%	106	6.4%	14	0.8%	12	0.7%	16	1.0%	259	15.6%
Rates	Ind PT	4,374	269	6.1%	407	9.3%	452	10.3%	153	3.5%	47	1.1%	37	0.8%	17	0.4%	960	21.9%
FY2008	Dep FT	5,638	77	1.4%	303	5.4%	1,011	17.9%	214	3.8%	57	1.0%	98	1.7%	647	11.5%	2,116	37.5%
6-Year	Ind FT	4,142	61	1.5%	433	10.5%	680	16.4%	111	2.7%	58	1.4%	63	1.5%	122	2.9%	1,356	32.7%
Grad	Dep PT	1,661	39	2.3%	113	6.8%	143	8.6%	76	4.6%	19	1.1%	16	1.0%	42	2.5%	333	20.0%
Rates	Ind PT	4,374	142	3.2%	442	10.1%	526	12.0%	136	3.1%	58	1.3%	52	1.2%	36	0.8%	1,114	25.5%

Future Demographics

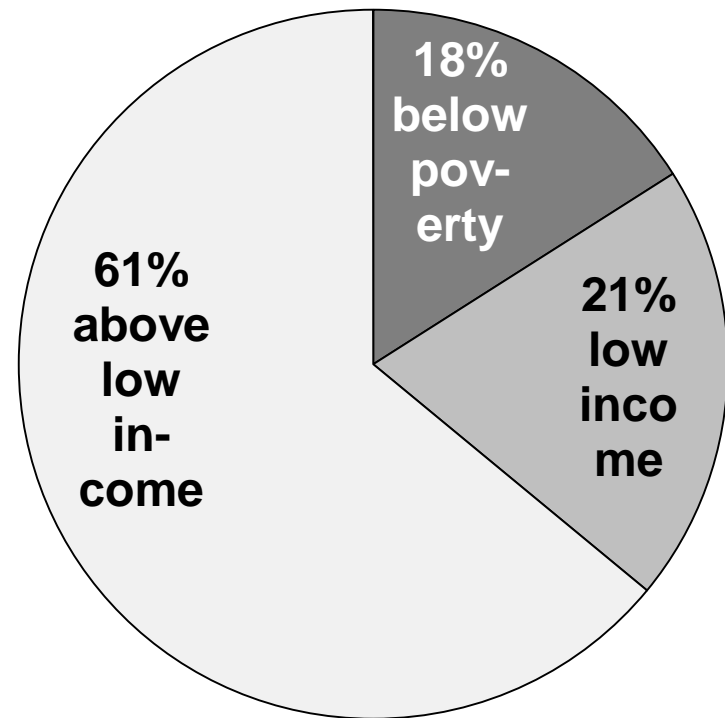
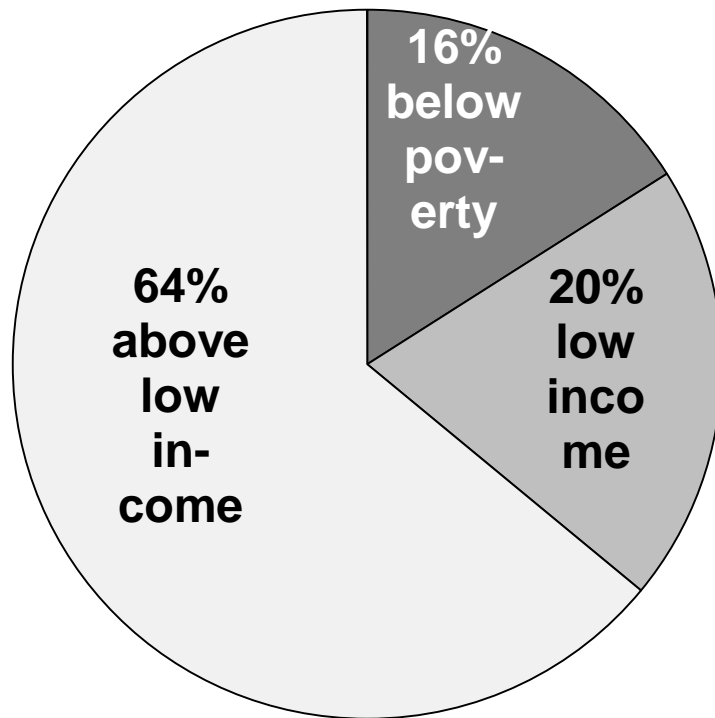
65

- Overall growth rate is predicted to be relatively slow.
- Immigration has been lower in the Midwest than in any other region.
- Birth rates higher for lower income women.
- Birth rates higher for less educated women.
- Birth rates higher for minorities, especially Hispanics.

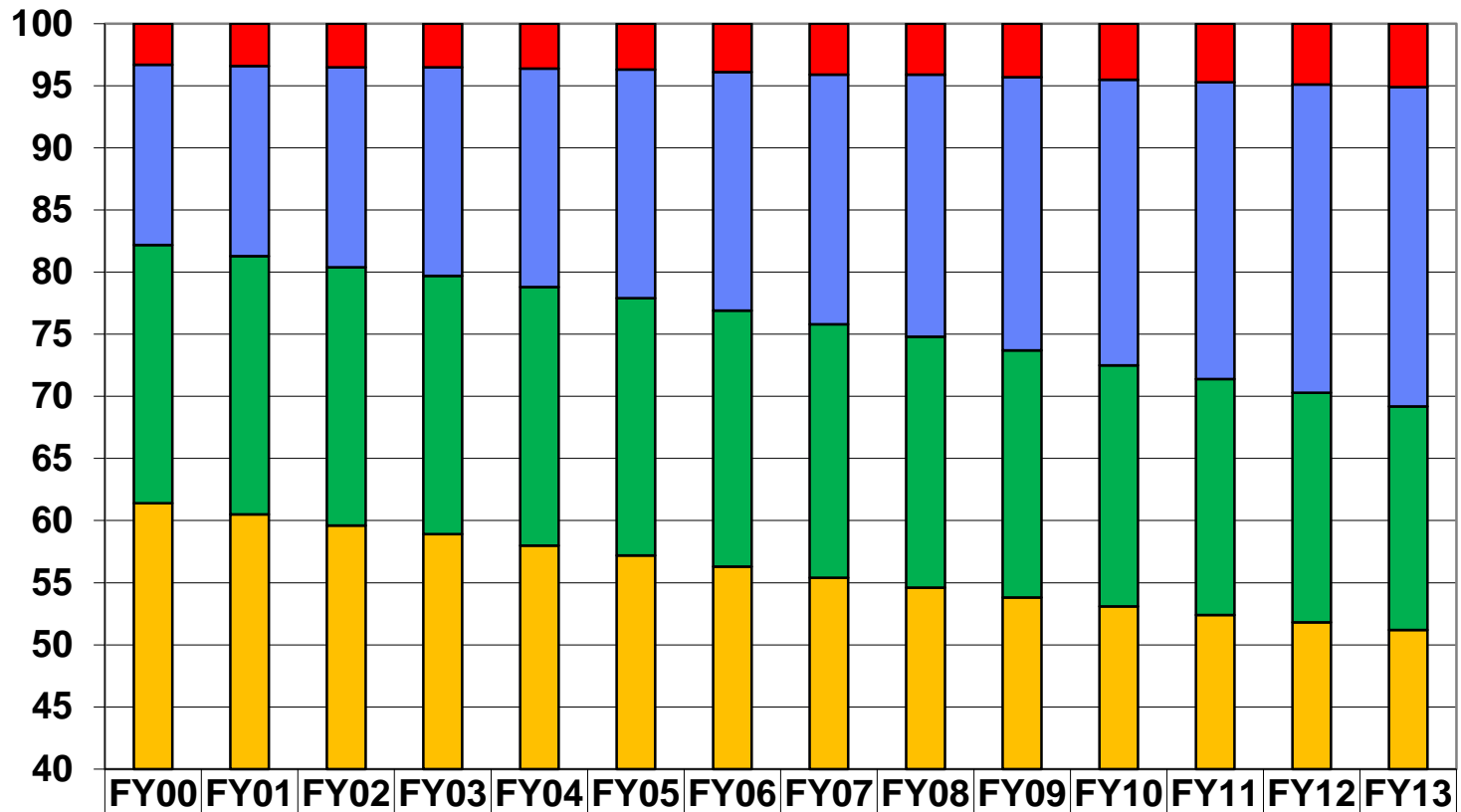
Illinois Children by Income

under 18

under 6



Illinois Children K-12 by Race



■ Asian	3	3	4	4	4	4	4	4	4	4	5	5	5	5
■ Hispanic	15	15	16	17	18	18	19	20	21	22	23	24	25	26
■ Afr-Amer	21	21	21	21	21	21	21	20	20	20	19	19	19	18
■ White	61	61	60	59	58	57	56	55	55	54	53	52	52	51

Result

68

- Illinois school-aged population will grow slowly but the percentage of children coming from:
 - ✦ Poor families
 - ✦ Families with no experience with higher education
 - ✦ Minority families, families where English is not spoken at home
 - ✦ Single parent households

Will increase over time ... exacerbating any existing MAP issues

MAP Issues

69

- Insufficient funds and award coverage of tuition and fees
- Huge number of suspended students
- Early MAP application cut-off dates that shortchange:
 - Independent students
 - Downstate students
 - Community college students
- Renewed emphasis on performance; especially completion
- Too much loan debt

What Are *Your* Concerns?

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APPENDIX D

Scholarship and Grant Programs In Other States

Appendix D: Scholarship and Grant Programs in Other States

Overview

Nearly every state has at least one need-based higher education grant program *without* a merit component. For some states, it is their largest program; for others, it is secondary to a merit program, either with or without need-based restrictions. According to the NASSGAP 42nd Annual Survey Report on State-Sponsored Student Financial Aid, of the over \$10 billion spent by states on undergraduate student aid programs, 44% went to aid based on need-only; 18% to programs based on both need and merit; 20% to programs based only on merit and about 17% went to special purpose awards or were uncategorized.ⁱ

Only 8 states used a merit screen for their primary need-based program and of those, only California, with its CALGRANT A, B and C, is on the scale of MAP. Most merit components are found on need-based programs funded at less than \$10 million. A few states, such as Georgia, with its HOPE scholarship, run very large non-need based merit programs and several states run merit programs in addition to a large need-based program.

Programs based on need allocated funds primarily by two methodologies: (1) a determination of eligibility coupled with a first-come, first-served allocation mechanism, the strategy used to allocate MAP; and (2) an establishment of a cut-off date and awards allocated by either an estimate of need (cost-resources) or income (EFC, PC or something similar). Either awards are stopped when funds run out or everyone who applies by the deadline receives a prorated award.

Programs that have a merit component add an additional step to eligibility. Merit components consist of GPA or test score requirements or the completion of a special program such as a college prep curriculum, AP or dual credit courses, or participation in state or federal programs such as TRIO.

What is missing are rigorous evaluations to determine the success or failures of these programs. There is some evidence that large, need-based programs are producing the desired results. These programs are usually found in states with comparatively high college credential attainment rates. In contrast, states with merit-only programs have the lowest college credential attainment rates.

A Note on Giving Aid to Students Attending Private Institutions

Giving aid to students attending private institutions through the main need-based state grant program is common. Only five states exclude students at private institutions from participating in its major need-based grant program and all of these states have small programs and relatively few students in private institutions. Most of the states with larger need-based grant programs (IL, PA, NY, MI, IN, NC) give at least 38% of the grant dollars to students attending private institutions. The simple state average is 30%.

Illinois	40%
11 states	38% or more
11 states	20%-32%
14 states	10%-19%
10 states	1%-9%
5 states	0% or n/a
Nat'l Avg	30%

State Need-Based Grant Programs of Interest

We looked at the other large need-based grant programs to see if there was anything that could be of interest to us. We also looked at programs with a national reputation for being different or innovative.

California Cal Grants

Cal Grants provide grants for needy students pursuing an undergraduate associate's or bachelor's degree or an occupational training program. If you are a high school senior, a recent high school graduate or you just got your GED, and you meet all the requirements and you apply by the deadline, you are guaranteed to receive a Cal Grant Entitlement award.

- **Cal Grant A:** This grant can be used for tuition and fees at public and private colleges as well as some private career colleges. At California State University and the University of California, this Cal Grant covers system-wide fees up to \$5,970 and \$12,192, respectively, and pays \$9,223 at non-public colleges. Students must meet a GPA requirement of at least 3.0.
- **Cal Grant B:** This grant provides students with a living allowance and assistance with tuition and fees. Most first-year students receive an allowance of up to \$1,473 for books and living expenses. After the freshman year, Cal Grant B also helps pay tuition and fees in the same amount as a Cal Grant A. For a Cal Grant B, your coursework must be for at least one academic year. Students must meet a GPA requirement of at least 2.0.
- **Cal Grant C:** This grant helps pay for tuition and training costs at occupational or career technical schools. This \$547 award is for books, tools and equipment. Students may also receive up to an additional \$2,462 for tuition at a school other than a California Community College. To qualify, the student must enroll in a vocational program that is at least four months long at a California Community College, private college, or a career technical school. Funding is available for up to two years, depending on the length of the program. In order to determine an applicant's eligibility for a Cal Grant C, additional information must be provided on the Cal Grant C Supplement form. Supplements are scored based on your work experience, educational history and vocational aptitude.

Beginning with academic year 2012-13, schools that have greater than 40 percent of their students with federal student loans and that do not meet minimum performance standards will be ineligible to receive Cal Grant funding for one academic year. The performance standards include a minimum graduation rate of 30 percent and a maximum federal cohort default rate of 15.5 percent.

New York Tuition Assistance Program (TAP)

The New York State Tuition Assistance Program (TAP) helps eligible New York residents pay tuition at approved schools in New York State. TAP is also available for students attending the State University of

New York, the City University of New York and not-for-profit independent degree-granting colleges on a part-time basis.

The award amount is determined by the academic year in which first payment of TAP or any state award is received; the type of school and the cost of tuition; combined family NYS taxable income, Federal, State or local pension income and private pension and annuity income, if applicable; financial status (dependent or independent); and having other family members enrolled in college.

The current award range for undergraduate students at degree-granting and not-for-profit institutions for dependent students or independent students who are married and have tax dependents or independent students who are single and have tax dependents is from \$500 to \$5,000, and the award range at these institutions for both independent students who are married and have no other tax dependents and independent students who are single with no tax dependents is from \$500 to \$3,025. The award range at proprietary registered non-degree private business schools for dependent students or independent students who are married or have tax dependents is from \$100 to \$800, and for single independent students with no tax dependents from \$100 to \$640.

The income limit for dependent undergraduate students or independent students who are married and have tax dependents, or independent students who are unmarried and have tax dependents is \$80,000 NYS taxable income, for independent undergraduate students who are married and have no other tax dependents \$40,000 NYS taxable income, and the income limit for single independent undergraduate students with no tax dependents is \$10,000 NYS taxable income.

New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS)

- **NJ STARS:** This program covers the cost of tuition for residents enrolled in an associate's degree program at any of the state's 19 community colleges. Students who graduate in the top 15 percent of their high school class may be eligible. Students must complete a rigorous series of high school courses as a first step toward eligibility, as determined by the New Jersey Commission on Higher Education in consultation with the New Jersey Commissioner of Education. Students will have to take a college placement test selected by the New Jersey Council of County Colleges when they receive their conditional eligibility letter from the New Jersey Higher Education Student Assistance Authority. Students who do not achieve the required placement test scores will be notified by the college that they are currently in need of remediation prior to pursuing college coursework through the NJ STARS program.

Students are eligible to receive up to five semesters of awards and must be enrolled in at least 12 college credits per semester. Students are allowed to take up to 18 credits each semester if they are able to handle the course load and wish to accelerate their graduation. Students are permitted to use summer sessions as part of their five semesters of eligibility, depending on state appropriation. Students are permitted to take fewer than 12 credits in their final semester if they need fewer than

12 credits to graduate. Students must have a freshman year GPA of 3.0 or higher to be eligible for an award for the sophomore year.

- **NJ STARS II:** A NJ STARS student who earns their associate's degree with a 3.25 GPA or higher is eligible for \$2,500 per year that can be used at any New Jersey public or independent four-year college or university. The State funds 100% of the NJ STARS II award, while students will be responsible for any remaining balance. NJ STARS II students have four semesters to complete their baccalaureate degrees. NJ STARS II students must maintain a 3.25 grade point average in their junior year to receive the scholarship in their senior year. The senior year award will be adjusted up or down based on the student's grade point average. Students whose family income exceeds \$250,000 will not be eligible for NJ STARS II.

New Jersey Tuition Aid Grant (TAG)

TAG awards cover up to the cost of tuition. The maximum award amount is dependent on several factors, including financial need, cost of attendance and available funding. As long as the student continues to meet all program eligibility requirements, TAG awards may be renewed annually. TAG is available for full-time undergraduate students only.

The maximum TAG awards for the 2012-13 academic year are as follows:

School Type	Maximum Award
County Colleges	\$2,534
State Colleges & Universities	\$6,704
Proprietary Degree-Granting*	\$11,550
Independent Colleges & Universities	\$11,550
Rutgers/UMDMJ	\$9,104
NJIT	\$10,318

* Limited to approved programs of study at Berkeley College, DeVry University, Eastern International College, and Eastwick College.

Pennsylvania State Grant Program

The Pennsylvania State Grant Program provides grants to eligible residents in need of financial assistance to help them afford the costs of higher education. Students must be enrolled on at least a half-time basis in a program where at least 50% of the total credit or clock hours needed for completion of the program are earned through classroom instruction. Students may receive other grant aid for the same term he/she receives a State Grant. Students' total gift aid may not exceed approved educational costs.

The Pennsylvania State Grant is available for a maximum of eight semesters to students enrolled in four-year programs and a maximum of four semesters to students enrolled in two-year programs.

The Pennsylvania Summer State Grant Program also allows eligible students taking summer courses to receive a grant for the summer term.

The award amount is based on financial need and the type of school attending, as follows:

Parents' Annual Income	< \$25,000	\$25,000–\$49,999	\$50,000–\$74,999	\$75,000–\$99,999
4-Year private college (\$30,921)*	99% (\$4,150–\$4,348)	98% (\$4,000–\$4,348)	92% (\$2,900–\$4,150)	50% (\$1,400–\$2,950)
State school (\$8,640)*	99% (\$3,500–\$3,700)	98% (\$3,350–\$3,700)	84% (\$2,000–\$3,150)	36% (\$1,100–\$2,200)
State-related school (\$15,607)*	99% (\$3,700–\$3,950)	97% (\$3,600–\$3,978)	86% (\$2,450–\$3,650)	36% (\$1,600–\$2,900)
Junior college (\$14,426)*	99% (\$3,600–\$3,978)	98% (\$3,500–\$3,978)	85% (\$2,200–\$3,400)	29% (\$1,000–\$2,150)
Community college (\$3,649)*	99% (\$900–\$1,400)	94% (\$850–\$1,350)	57% (\$600–\$1,100)	13% (\$450–\$850)
Nursing school (\$11,154)*	99% (\$3,350–\$3,700)	96% (\$2,650–\$3,600)	74% (\$1,950–\$3,200)	18% (\$1,200–\$2,200)
Business, trade, or technical school (\$13,081)*	99% (\$3,600–\$3,800)	90% (\$3,350–\$3,850)	57% (\$2,000–\$3,200)	18% (\$950–\$2,050)

The percentages indicate the number of applicants at each income level who may qualify for a grant.

Washington State Need Grant (SNG)

The Washington State Need Grant (SNG) helps the state’s lowest-income undergraduate students pursue degrees, hone skills, or retrain for new careers. Students can use the grants at eligible institutions (public two- and four-year colleges and universities, and many accredited independent colleges, universities, and career schools) in Washington. To be eligible, a student must have a family income equal to or less than 70 percent of the state median and be enrolled for at least three credit hours.

Median Family Income Range	% of Award
0-50%	100%
51-55%	70%
56-60%	65%
61-65%	60%
66-70%	50%

The length of eligibility is 5 years, or 125% of the program’s length. The maximum award is dependent on the school the student attends and the level of income. For full-time enrollment in the 2012-13 academic year, the maximum awards are as follows:

Sector/Type of School	Maximum Award
Public Research:	
University of Washington	\$10,868
Washington State University	\$10,868
Public Comprehensive:	
Western Washington University	\$7,882
Central Washington University	\$7,631
The Evergreen State College	\$7,611
Eastern Washington University	\$7,196
Applied Baccalaureate Programs	\$7,196
Public Community & Technical Colleges	\$3,696
Private Four-year Universities & Colleges	\$8,517
Four-year Private/Proprietary Colleges	
- New students	\$4,259
Two-year Private/Proprietary Colleges	
- New students	\$2,823
Two-year Private/Proprietary Colleges	
- New students	\$1,412
Dependent Care Allowance	\$885

Oregon Opportunity Grant

The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded need-based grant program for students planning to go to college. Opportunity Grants are funded primarily by Oregon taxpayers. Nearly 29,000 students received OOG awards totaling more than \$43.3 million in the 2011-12 academic year, and a similar number of students are projected to receive awards of up to \$1950 in 2012-13. Only students with incomes at or below the student/family adjusted gross income limit of \$70,000 are considered for the grant.

For 2013-14 a fixed award amount of \$2000 will be available for full-time, full-year attendance at any eligible Oregon-based postsecondary institution. Students' financial need must be at or above \$2000 to be considered for an award.

Opportunity Grants are awarded first-come, first-served by application date until funds are depleted. In years with limited available funds, grants are only available to students who enroll at least half-time at an eligible Oregon institution. Students who are awarded grant funds but delay enrollment until later in

the academic year may lose eligibility. In addition, awards for students who are enrolled half-time in fall term may be limited to half-time amounts for all subsequent terms during the academic year.

Opportunity Grants are awarded according to a formula that includes the following:

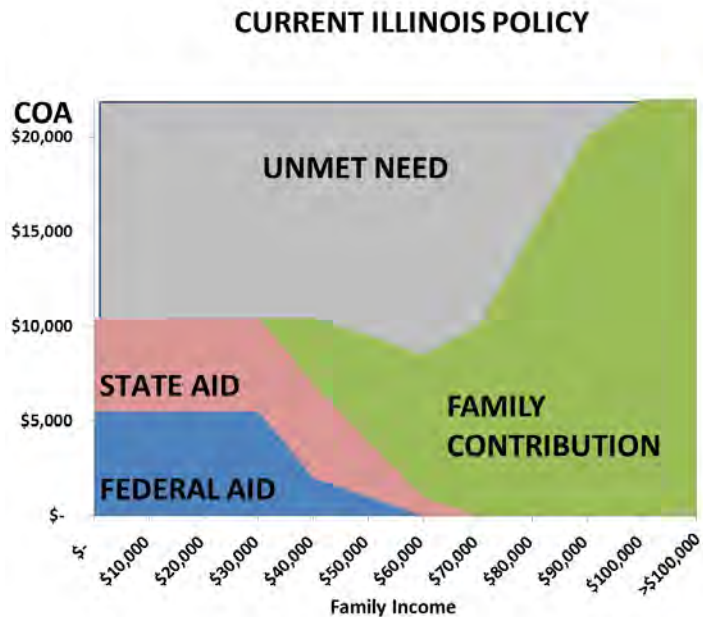
- Average cost of attendance at an Oregon community college or an institution in the Oregon University System
- Student share (\$5700 at a community college; \$8700 at a public or private nonprofit 4-year institution)
- Family share (expected family contribution, or EFC)
- Federal share (Federal Pell Grants and/or assumed higher education tax credits)

Students may receive an Opportunity Grant for up to four years (12 quarters or 8 semesters) of full-time enrollment, providing they maintain satisfactory academic progress and file a new FAFSA each year. Awards are prorated for half-time enrollment. Students enrolled in courses of study leading to degrees in theology, divinity, or religious education are not eligible.

Oregon’s Opportunity Grant is part of a framework called a shared responsibility model – a framework also used by Minnesota. The Opportunity Grant is the last dollar of aid given after the student, the family and the federal government have contributed their share. It emphasizes the big role that the student and his or her family play in financing college.

It is interesting to compare the Shared Responsibility model to the default model used by Illinois. Reviewing the components of the Illinois model (represented by the chart to the right):

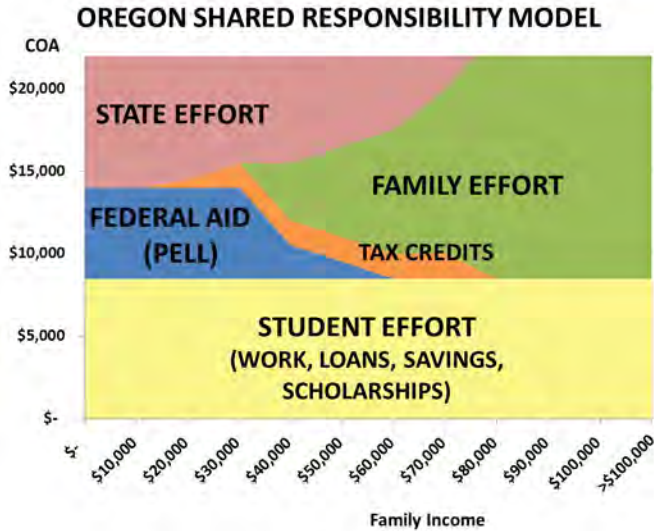
- Student self-help minimum of \$1,800
- Parents’ contribution inflated with higher inflation applied to higher incomes $(PC/11000+1.1)*PC$
- 80% of Pell is considered an asset
- No explicit mention of tax credits
- No explicit mention of institutional aid
- Very low COA calculation: \$4,875 used for living allowance; 2004 tuition and fees
- No awards for students with federal EFCs of \$9,000 or greater (about \$65,000 family income w/one in college).
- Maximum award \$4,968. Statutory maximum award \$6,468. Reduction factors of up to 10% have been applied (reducing the maximum to \$4,471)



Federal and state aid are layered in for low income students; the family contribution is used for higher income students. After state and federal aid, and EFC, there is unmet need – need in excess of a family’s ability to pay.

The Oregon shared responsibility model, in contrast (shown in the graph below),

- Explicitly identifies the parties contributing: students, parents, the federal government (Pell and tax credits) and the state government



- The student’s contribution contains working, savings, **loans**, scholarships: \$4,750 for students attending community colleges and \$7,500 for students attending public four-year institutions.

- Students at private institutions are treated the same as those attending public universities.
- State pays the last dollar expenses.

The diagram representing the components of this model is to the left. The student and family effort are prominently displayed. Tax credits are also included.

What is missing from both the Illinois and the Oregon models is an explicit representation of the role that institutional aid plays in making college affordable.

Overall, the advantages and disadvantages of the Oregon model are:

- Explicitly lays out the obligations of students, parents and government. Emphasizes that higher education is also a public good.
- Shows large contribution made by parents and students to pay for what is perceived as a private good.
- Includes tax credits in the analysis
- Does **not** emphasize the role of institutional aid or tuition cost controls.
- Could be expanded to include academic shared responsibilities.

Minnesota State Grant Program

The Minnesota State Grant Program is the state's largest financial aid program providing need-based grant assistance to Minnesota undergraduates, in order to encourage their education at Minnesota postsecondary institutions of their choice. The program coordinates the federal Pell Grant Program with the State Grant program in assisting Minnesota families. Federal Pell Grant funds are counted before state taxpayer contributions are made through the State Grant program. In fiscal year 2011 (academic year 2010-2011) the Minnesota State Grant Program awarded \$120 million to 88,823 grant recipients.

The maximum award for 2011-2012 will range from about \$6,537 at a public two-year college to \$9,391 at a private four-year college. The average award typically ranges from \$1,500 to \$1,800. The minimum award is \$100 per year.

Thirty-five percent of State Grant funds goes to students with family incomes below \$20,000, 44 percent goes to those with incomes between \$20,000 and \$50,000, and 21 percent goes to those with incomes over \$50,000. All applicants are required to contribute at least 46.3 percent of their cost of attendance out of savings, earnings, loans or other assistance from school or private sources.

Louisiana Go Grant Program

The purpose of the Louisiana Go Grant Program is to provide a need-based component to the state's financial aid plan to support nontraditional and low to moderate-income students who need additional aid to afford the cost of attending college. The maximum award is \$1,000.00.

Award Amounts for the 2012-2013 Academic Year: Full-time - \$1,000.00; half-time - \$500.00; and less than half-time - \$250.00.

Beginning with the 2010-2011 academic year and thereafter, the amount allocated will be determined by dividing the amount of the institution's prior year's allocation that was expended by the total amount appropriated for that academic year multiplied by the total amount appropriated for the current year.

Uncommitted funds allocated to a particular institution shall be reallocated if not committed by the deadline set by the Louisiana Office of Student Financial Assistance. Uncommitted funds shall be apportioned among those institutions that have committed all funds allocated to the institution before the deadline and have students who are eligible for an award and did not receive it.

Texas Grant

The Texas Legislature established the TEXAS (Towards EXcellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.

For an initial award, among other eligibility criteria, a Texas resident must have an EFC less than or equal to \$4,000.

The maximum award amount (including state and institutional funds) is equal to the student's tuition and required fees. For 2012-2013, the maximum amount is: \$7,400 per year for public universities and state college students; \$2,400 per year for public community college students; and, \$4,400 per year for public technical college students.

Texas Equalization Grant (TEG) Program

The purpose of the TEG Program is to provide grant aid to financially needy students to enable them to attend private, non-profit colleges or universities in Texas.

Only private, non-profit Texas colleges or universities may participate in the program.

For the 2011-2012 academic year, the program maximum is \$3,518 per school year. However, students with exceptional need (those whose Expected Family Contributions are less than or equal to \$1,000) may receive awards of up to \$5,277 in a given year. Awards may not exceed the student's financial need or the amount of tuition the student is paying in excess of what he or she would pay at a public institution.

The Connecticut Independent College Student Grant Program

The CICSIG Program was created in 1969 to increase access by Connecticut residents to the State's rich array of independent colleges and universities. The Program does so by providing students with financial aid grants, similar to the State's program for students attending its public colleges, the Connecticut Aid to Public College Students Grant (CAPCS) Program.

State dollars for the CICSIG Program are appropriated to the Office of Financial and Academic Affairs which, in turn, allocates the funds to the 16 participating colleges based on a statutory formula. Student recipients must be Connecticut residents and exhibit some level of financial need. Other than these two requirements, CICSIG colleges have flexibility to select recipients according to each institution's financial aid packaging policies. There is no student-centered State policy guiding the award of CICSIG grants.

The Office of Financial and Academic Affairs disburses annual CICSIG appropriations to each participating independent college using a statutory "allocations formula" which distributes the available funds based on the number of Connecticut residents enrolled at each college. The number of Connecticut residents enrolled is the same number that is used in the "appropriations formula."

State statute requires participating CICSIG colleges to award grants to individual students who are Connecticut residents and have financial need. To determine the latter, all CICSIG colleges use a measure of need that is approved by the U.S. Department of Education; however, each college has latitude in determining which of their needy students will receive CICSIG awards. As a result, individual student awards can vary from student to student depending on the CICSIG college they attend.

An analysis of the program found the following:

- The GPA for students receiving CICSIG grants was 2.94 compared to 2.88 for non-recipients. CICSIG recipients had higher GPAs at four schools, and lower GPAs at three; five schools either had the same GPA or did not report GPA.

- By a wide margin, the highest number of awards and average awards go to full-time students. This is an award method that encourages retention and graduation in the smallest amount of time. The two schools with more awards to part-time students are schools with very high part-time populations.
- The highest number of awards and nearly half the funding go to the neediest students. But the report found that schools could do better and recommended CICSJ participating colleges to direct CICSJ funding to the neediest students.

ⁱ 42nd Annual Survey Report on State-Sponsored Student Financial Aid, 2010-2011 Academic Year, NASSGAP, pp. 13-14.

State Name	Program Name	Total Dollars	Program Dollars as % of Total State Grant Dollars	Recipients	Average Dollars Per Recipient	Max. Award	Min. Award	Program Award Type	Setter of Eligibility Requirements			Selector of Recipients		
									State	Campus	Other	State	Campus	Other
AL	AL Student Grant Program	\$2,299,025	30%	7217	\$318.56	\$1,200		grant/scholarship	YES				YES	
AL	Alabama Student Assistance Program	\$5,204,129	68%	7457	\$697.89	\$5,000	\$300	grant/scholarship	YES				YES	
AR	Workforce Improvement Grant	\$4,246,612	10%	3954	\$1,074.00			grant/scholarship	YES	YES			YES	
AZ	(AFAT) Arizona Financial Aid Trust	\$14,130,775	77%	6651	\$2,124.61	\$10,069	\$2	grant/scholarship	YES				YES	
AZ	AZ LEAP/SLEAP Program	\$3,512,952	19%	3753	\$936.04	\$2,500	\$100	grant/scholarship	YES			YES	YES	
CO	CO LEAP	\$1,460,315	2%	1631	\$895.35	\$5,000	\$120	grant/scholarship	YES				YES	
CO	Colorado Student Grant	\$65,965,418	93%	60357	\$1,092.92	\$5,000	\$250	grant/scholarship	YES				YES	
CO	GOS	\$2,224,727	3%	265	\$8,395.20	\$10,700	\$0	grant/scholarship	YES				YES	
CO	Supplemental LEAP	\$975,158	1%	513	\$1,900.89	\$12,500	\$0	grant/scholarship	YES				YES	
CT	CT Aid for Public College Students Grant Program	\$30,208,469	22%	16674	\$1,811.71			grant/scholarship	YES				YES	
CT	CT Independent College Student Grant Program	\$23,441,421	17%	5789	\$4,049.30	\$8,730	\$200	grant/scholarship	YES				YES	
CT	Tuition Set Aside	\$72,593,099	53%					tuition waiver		YES			YES	
DE	Delaware SEED Program	\$4,081,033	5%	1847	\$2,209.55			grant/scholarship		YES			YES	
DE	Delaware State University Aid to Needy Students	\$2,057,400	23%					grant/scholarship		YES			YES	
DE	University of Delaware Aid to Needy Students	\$1,985,032	16%					grant/scholarship		YES			YES	
DE	University of DE Other State Funded Scholarships	\$2,903,622	14%					grant/scholarship		YES			YES	
FL	Access to Better Learning and Education Grant	\$3,907,083	1%	5278	\$740.26	\$986		other	YES				YES	
FL	First Generation Matching Grant	\$13,692,940	2%	9628	\$1,422.20			grant/scholarship	YES	YES			YES	
FL	FL Student Assistance Grant Postsecondary	\$11,315,977	0%	13656	\$828.65	\$2,235	\$200	grant/scholarship	YES			YES	YES	
FL	FL Student Assistance Grant Private	\$16,416,306	2%	12832	\$1,279.33			grant/scholarship	YES				YES	
FL	FL Student Assistance Grant Public	\$101,955,047	2%	86940	\$1,172.71			grant/scholarship	YES				YES	
FL	FL Student Assistance Grant Career Education	\$2,160,204	16%	3615	\$597.57			grant/scholarship	YES				YES	
FL	Mary McLeod Bethune Scholarship Program	\$597,000	0%	232	\$2,573.28			grant/scholarship	YES				YES	
FL	William L. Boyd IV, Florida Resident Access Grant	\$84,129,001	13%	38674	\$2,175.34			other		YES			YES	
GA	HOPE GED Voucher	\$2,866,643	0%	5738	\$499.59			other	YES				YES	
GA	HOPE Grant	\$183,895,626	27%	143268	\$1,283.58			grant/scholarship	YES				YES	
GA	HOPE Scholarship	\$453,950,684	67%	117061	\$3,877.90			grant/scholarship	YES				YES	

State Name	Program Name	Total Dollars	Program Dollars as % of Total State Grant Dollars	Recipients	Average Dollars Per Recipient	Max. Award	Min. Award	Program Award Type	Setter of Eligibility Requirements			Selector of Recipients		
									State	Campus	Other	State	Campus	Other
GA	Tuition Equalization Grant	\$24,295,793	4%	36423	\$667.05			grant/scholarship	YES				YES	
HI	Hawaii B Plus Scholarship	\$2,995,116	88%	1212	\$2,471.22	\$9,362	\$103	grant/scholarship	YES				YES	
HI	Hawaii State Student Incentive Program	\$413,371	12%	346	\$1,194.71			grant/scholarship	YES		YES		YES	
IA	Iowa Grant	\$1,717,149	3%	2674	\$642.16	\$1,000		grant/scholarship	YES			YES	YES	
ID	Idaho Promise Category B Scholarship	\$3,456,906	62%	5761	\$600.05			grant/scholarship	YES				YES	
IL	Higher Education License Plate (HELP) Program	\$68,425	0%	274	\$249.73			grant/scholarship	YES				YES	
IL	Student to Student	\$948,281	0%	3012	\$314.83	\$1,000	\$1	grant/scholarship	YES				YES	
IN	CVO/CDV Fee Remission Program	\$20,509,343	9%	5633	\$3,640.93	\$14,320	\$5	other	YES			YES	YES	
IN	Institutional financial aid	\$2,235,368	1%	1785	\$1,252.31			tuition waiver	YES			YES	YES	
IN	Part-Time Grant Program	\$5,460,609	2%	5096	\$1,071.55	\$2,730	\$50	grant/scholarship	YES				YES	
KS	Kansas Comprehensive Grant	\$16,395,672	94%	10682	\$1,534.89	\$3,500	\$100	grant/scholarship	YES				YES	
LA	Early Start	\$5,560,100	3%	13297	\$418.15	\$600	\$100	grant/scholarship	YES				YES	YES
LA	LA LEAP	\$1,951,145	1%	4810	\$405.64	\$2,000	\$200	grant/scholarship	YES				YES	
LA	Louisiana Go Grants	\$24,515,546	15%	22395	\$1,094.69	\$2,000	\$200	grant/scholarship	YES				YES	
LA	TOPS Tech Early Start	\$33,750	0%	145	\$232.76	\$600	\$100	grant/scholarship	YES				YES	YES
MA	Gilbert Matching Grant	\$16,618,807	15%	9126	\$1,821.04	\$2,500	\$200	grant/scholarship	YES				YES	
MA	Massachusetts Access Grant	\$26,391,254	24%	28198	\$935.93	\$11,500	\$200	grant/scholarship	YES				YES	
MA	Massachusetts Part-Time Grant	\$2,243,982	2%	7239	\$309.99	\$2,300	\$200	grant/scholarship	YES				YES	
MA	Need-Based Tuition Waiver Program	\$17,271,013	16%	31953	\$540.51	\$1,893	\$150	tuition waiver	YES				YES	
MD	H. P. Rawlings Campus-Based Grant	\$3,688,700	4%	1966	\$1,876.25	\$3,000	\$400	grant/scholarship	YES				YES	
MD	Part-Time Grant	\$5,910,293	6%	11221	\$526.72	\$2,000	\$200	grant/scholarship	YES				YES	
MN	MN State Grant	\$168,503,310	95%	103544	\$1,627.36	\$9,444	\$100	grant/scholarship	YES				YES	
MS	MS LEAP	\$928,932	4%	1273	\$729.72	\$1,500	\$100	grant/scholarship		YES			YES	
MT	Governor's Postsecondary Scholarship - Need	\$1,055,000	19%	1086	\$971.45	\$2,000	\$1,000	grant/scholarship	YES				YES	
MT	Montana Higher Education Grant	\$660,715	12%	1017	\$649.67			grant/scholarship	YES				YES	
MT	Montana Tuition Assistance Program	\$2,152,815	38%	2564	\$839.63	\$2,000	\$100	grant/scholarship	YES				YES	
MT	State SEOG Match	\$438,449	8%					grant/scholarship		YES			YES	
NC	Appropriated Grants	\$23,888,259	7%					grant/scholarship	YES	YES			YES	

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									State	Campus	Other	State	Campus	Other
NC	Certain Private Education Institutions	\$313,815	0%	174	\$1,803.53			grant/scholarship	YES				YES	
NC	Education Access Rewards NC (EARN)	\$44,401,620	12%	22288	\$1,992.18			grant/scholarship	YES	YES		YES	YES	
NC	NC Legislative Tuition Grants	\$55,593,122	15%	35181	\$1,580.20			grant/scholarship	YES				YES	
NC	Tuition Remission	\$43,551,979	12%	3850	\$11,312.20			tuition waiver	YES				YES	
NC	UNC Campus Scholarships	\$5,501,762	2%	2472	\$2,225.63			grant/scholarship	YES				YES	
NE	Remission/Tuition Waivers	\$113,966,044	89%	29294	\$3,890.42			tuition waiver	YES	YES			YES	
NH	Leveraged Incentive Grant Program	\$540,000	14%	566	\$954.06	\$3,000	\$200	grant/scholarship		YES			YES	
NJ	EOF Article III Undergraduate	\$26,826,899	1%	13587	\$1,974.45	\$2,500	\$200	grant/scholarship	YES				YES	
NJ	NJ STARS	\$11,052,629	3%	3559	\$3,105.54			grant/scholarship	YES			YES	YES	
NJ	NJ STARS II	\$6,032,677	2%	2003	\$3,011.82	\$3,500	\$0	grant/scholarship	YES			YES	YES	
NJ	Part-Time TAG/EOF	\$493,997	0%	503	\$982.10	\$8,505	\$100	grant/scholarship	YES				YES	
NM	3% Scholarships	\$9,536,170	13%	9757	\$977.37			grant/scholarship	YES				YES	
NM	Legislative Endowment	\$112,800	0%	273	\$413.19			grant/scholarship	YES				YES	
NM	NM Competitive Scholarship	\$564,915	1%	882	\$640.49			grant/scholarship		YES			YES	
NM	NM State Student Incentive Grant	\$12,376,238	17%	14889	\$831.23	\$2,500		grant/scholarship	YES				YES	
NM	Student Choice	\$516,054	1%	116	\$4,448.74			grant/scholarship	YES				YES	
NV	LEAP	\$348,876	1%	412	\$846.79	\$4,025	\$127	grant/scholarship		YES			YES	
NV	Nevada Grant-in-Aid	\$13,954,974	23%	4852	\$2,876.13	\$15,500	\$25	tuition waiver		YES			YES	
NV	Nevada Student Access Grants/Scholarships	\$20,793,244	34%	16955	\$1,226.38	\$30,000	\$25	grant/scholarship		YES			YES	
NV	Regents Service Program	\$1,443,112	2%	498	\$2,897.82	\$12,939	\$100	other			YES		YES	
NY	Allocations	\$85,195,537	8%					other		YES			YES	
NY	NYS Aid for Part-Time Study	\$11,647,000	1%	17962	\$648.42	\$2,000	\$0	grant/scholarship		YES			YES	
OH	Choose Ohio First Scholarship Program	\$6,090,390	7%	2650	\$2,298.26			grant/scholarship	YES				YES	
OK	Academic Scholars	\$9,526,350	4%	2213	\$4,304.72	\$5,500	\$1,800	grant/scholarship	YES			YES	YES	
OK	Oklahoma Tuition Aid Grant	\$20,273,564	9%	22491	\$901.41	\$1,300	\$200	grant/scholarship	YES			YES	YES	
OK	Oklahoma Tuition Equalization Grant	\$4,019,000	2%	2340	\$1,717.52	\$2,000	\$1,000	grant/scholarship	YES				YES	
OK	Oklahoma Tuition Waiver	\$129,517,955	60%	56509	\$2,291.99			tuition waiver	YES	YES		YES	YES	
OK	Regional University Baccalaureate Scholarship	\$919,500	0%	314	\$2,928.34	\$3,000		grant/scholarship	YES				YES	

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OR	Fee Remissions	\$56,018,000	42%	20212	\$2,771.52	\$28,120	\$6	tuiton waiver		YES			YES	
SC	Access & Equity Undergraduate Scholarship	\$130,000	0%	250	\$520.00			grant/scholarship	YES				YES	
SC	LIFE Scholarship	\$160,977,991	50%	33271	\$4,838.39	\$5,000	\$1	grant/scholarship	YES				YES	
SC	Lottery Tuition Assistance	\$47,000,000	15%	45628	\$1,030.07			grant/scholarship	YES				YES	
SC	SC HOPE Scholarship	\$8,076,110	3%	2888	\$2,796.44	\$2,800	\$1	grant/scholarship	YES				YES	
SC	SC Need-based Grant	\$26,775,963	8%	29723	\$900.85	\$2,500	\$0	grant/scholarship	YES				YES	
SD	South Dakota LEAP	\$177,504	4%	548	\$323.91	\$1,000		grant/scholarship		YES			YES	
TX	Designated Tuition- Grants	\$116,980,135	18%	63127	\$1,853.09	\$16,616	\$1	grant/scholarship		YES			YES	
TX	Student Deposit Scholarships	\$1,378,102	0%	1727	\$797.97	\$6,080	\$5	grant/scholarship	YES				YES	
TX	Texas Education Opportunity Grant	\$11,881,008	2%	7490	\$1,586.25	\$6,080	\$75	grant/scholarship	YES				YES	
TX	TEXAS Grant with S/LEAP	\$277,791,346	42%	71919	\$3,862.56	\$8,580	\$1	grant/scholarship	YES				YES	
TX	Texas Public Education Grant	\$137,417,372	21%	107717	\$1,275.73	\$17,850	\$1	grant/scholarship	YES	YES			YES	
TX	TX Tuition Equalization Grant with S/LEAP	\$103,938,097	16%	28017	\$3,709.82	\$9,852	\$8	grant/scholarship	YES				YES	
UT	Tuition Waivers	\$56,715,415	86%					tuiton waiver	YES				YES	
UT	UT LEAP	\$1,928,157	4%	3252	\$592.91	\$2,500		grant/scholarship	YES				YES	
UT	UT Centennial Opportunity Program for Education	\$2,832,270	3%	2988	\$947.88	\$5,000	\$300	grant/scholarship	YES				YES	
VA	College Scholarship Assistance Program	\$5,079,346	2%	6844	\$742.16			grant/scholarship	YES		YES		YES	
VA	Tuition Assistance Grant Program	\$57,954,362	25%	21482	\$2,697.81			grant/scholarship	YES				YES	
VA	Unfunded Scholarships - Undergraduate	\$26,322,213	11%	8819	\$2,984.72			tuiton waiver	YES				YES	
VA	Various Waivers - Undergraduate	\$16,546,167	7%	6324	\$2,616.41			tuiton waiver	YES	YES		YES	YES	
VA	Virginia Two-Year College Transfer Grant Program	\$271,500	0%	240	\$1,131.25			grant/scholarship	YES			YES	YES	
VA	VSFAP - Virginia Commonwealth Award	\$70,658,772	30%	47870	\$1,476.06			grant/scholarship	YES				YES	
VA	VSFAP - Virginia Guaranteed Assistance Program	\$56,056,011	24%	14220	\$3,942.05			grant/scholarship	YES				YES	
VA	VSFAP Matching Program	\$1,090,909	0%	4555	\$239.50	\$0	\$0	grant/scholarship	YES		YES		YES	
WA	Opportunity Grant	\$9,717,821	4%	5494	\$1,768.81			grant/scholarship	YES				YES	
WA	Passport to College Promise Scholarship	\$1,314,405	1%	314	\$4,186.00	\$6,793	\$1	grant/scholarship	YES				YES	
WA	Washington State Need Grant Program	\$211,054,963	88%	70376	\$2,998.96	\$6,876	\$1	grant/scholarship	YES				YES	
WA	Worker Retraining Program	\$10,569,991	4%	8691	\$1,216.20			grant/scholarship	YES				YES	

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									State	Campus	Other	State	Campus	Other
WI	Minority Undergraduate Retention Grant - Private	\$385,747	0%	310	\$1,244.35	\$2,500	\$250	grant/scholarship	YES				YES	
WI	Minority Undergraduate Retention Grant - WTC	\$400,550	0%	487	\$822.48	\$2,500	\$250	grant/scholarship	YES				YES	
WI	Talent Incentive Program Grant	\$4,419,019	4%	4311	\$1,025.06	\$1,800	\$250	grant/scholarship	YES				YES	
WV	Higher Education Adult Part-Time Program	\$4,252,879	4%	3986	\$1,066.95			grant/scholarship	YES			YES	YES	
WV	Institutional Tuition & Fee Waivers	\$22,762,192	20%	7723	\$2,947.33			tuition waiver	YES	YES			YES	
WY	Hathaway Scholarship	\$13,621,921	99%	5813	\$2,343.35		\$100	grant/scholarship		YES			YES	
WY	Leveraging Educational Assistance Partnership (LEAP)	\$164,942	1%	274	\$601.98	\$1,071	\$125	grant/scholarship	YES				YES	
AK	AlaskaAdvantage Education Grant	\$855,800	100%	869	\$984.81	\$3,000	\$500	grant/scholarship	YES			YES		
AL	American Legion Scholarships	\$112,500	1%	150	\$750.00	\$750	\$750	grant/scholarship			YES			YES
AR	Academic Challenge Scholarship	\$21,908,171	52%	8281	\$2,645.59	\$3,500	\$2,500	grant/scholarship	YES			YES		
AR	Governor's Scholars Program	\$10,745,885	25%	1290	\$8,330.14	\$10,000	\$2,524	grant/scholarship	YES			YES		
AR	Higher Education Opportunities Grant Program	\$5,385,500	13%	7624	\$706.39	\$1,000	\$250	grant/scholarship	YES			YES		
AZ	(EGSG) Early Graduation Scholarship Grant	\$267,201	1%	292	\$915.07	\$2,000	\$500	grant/scholarship	YES			YES		
AZ	Arizona College Access Aid Program (ACAAP)	\$527,557	3%	303	\$1,741.11	\$2,000	\$500	grant/scholarship	YES			YES		
CA	Cal Grant A	\$434,368,000	42%	60800	\$7,144.21	\$9,708	\$4,026	grant/scholarship	YES			YES		
CA	Cal Grant B	\$596,194,000	57%	149255	\$3,994.47	\$11,259	\$1,551	grant/scholarship	YES			YES		
CA	Cal Grant C	\$9,956,000	1%	8429	\$1,181.16	\$3,168	\$576	grant/scholarship	YES			YES		
CO	Dependent Tuition Assistance Program	\$364,922	1%					grant/scholarship	YES			YES		
CT	Capitol Scholarship Program	\$9,464,359	7%	5500	\$1,720.79	\$3,000	\$500	grant/scholarship	YES			YES		
DC	DC LEAP	\$1,754,857	5%	2632	\$666.74	\$1,500	\$250	grant/scholarship	YES			YES		
DC	DCTAG	\$32,464,376	95%	5069	\$6,404.49	\$10,000	\$250	grant/scholarship	YES		YES	YES		
DE	Delaware State University Scholarships	\$836,000	12%					grant/scholarship						
DE	DE Tech and Comm College Aid to Needy Students	\$887,000	5%					grant/scholarship						
DE	Diamond State Scholarship	\$194,790	1%	160	\$1,217.44	\$1,250	\$1,250	grant/scholarship	YES			YES		
DE	Governor's Ed Grant for Unemployed Workers	\$59,021	0%					grant/scholarship	YES			YES		
DE	Michael C. Ferguson Achievement Award	\$460,000	3%	405	\$1,135.80	\$4,000	\$500	grant/scholarship	YES			YES		
DE	Scholarship Incentive Program	\$1,952,318	11%	1461	\$1,336.29	\$2,200	\$700	grant/scholarship	YES			YES		
DE	University of Delaware General Fund Scholarships	\$2,414,145	11%					grant/scholarship						

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									State	Campus	Other	State	Campus	Other
FL	Florida Bright Futures Scholarship-ATS Awards	\$360,288	0%	245	\$1,470.56			grant/scholarship	YES			YES		
FL	Florida Bright Futures Scholarship-FAS Awards	\$124,710,818	19%	37963	\$3,285.06			grant/scholarship	YES			YES		
FL	Florida Bright Futures Scholarship-FMS Awards	\$294,601,476	45%	137189	\$2,147.41			grant/scholarship	YES			YES		
FL	Florida Bright Futures Scholarship-GSV Awards	\$3,860,194	1%	2460	\$1,569.18			grant/scholarship	YES			YES		
GA	Accel	\$6,542,634	1%	3955	\$1,654.27			grant/scholarship	YES			YES		
GA	LEAP Grant Program	\$1,295,452	0%	2613	\$495.77			grant/scholarship	YES			YES		
IA	All Iowa Opportunity Scholarship	\$2,377,235	4%	535	\$4,443.43	\$6,704		grant/scholarship	YES			YES		
IA	Iowa Tuition Grant Program	\$46,443,782	88%	17745	\$2,617.29	\$4,000		grant/scholarship	YES			YES		
IA	Iowa Vocational-Technical Tuition Grant	\$2,478,269	5%	2912	\$851.05	\$1,200		grant/scholarship	YES			YES		
ID	ID Leveraging Educational Assistance Partnership	\$712,402	13%	1800	\$395.78			grant/scholarship	YES			YES		
ID	Idaho Promise Category A Scholarship Program	\$300,000	5%	100	\$3,000.00			grant/scholarship	YES			YES		
ID	Opportunity Scholarship	\$979,479	17%	381	\$2,570.81			grant/scholarship	YES			YES		
ID	SLEAP	\$149,902	3%	317	\$472.88			grant/scholarship	YES			YES		
IL	Bonus Incentive Grant	\$206,440	0%	262	\$787.94	\$400	\$60	grant/scholarship	YES			YES		
IL	Monetary Award Program	\$390,465,309	99%	141380	\$2,761.81	\$4,968	\$300	grant/scholarship	YES			YES		
IL	Silas Purnell Illinois Incentive for Access	\$4,718,500	1%	18874	\$250.00	\$1,000	\$250	grant/scholarship	YES			YES		
IN	Hoosier Scholars Program	\$397,500	71%	795	\$500.00	\$500	\$500	grant/scholarship	YES					YES
IN	Frank OBannon Grant	\$170,202,947	0%	60932	\$2,793.33	\$7,584	\$400	grant/scholarship	YES			YES		
IN	Twenty-First Century Scholars Program	\$39,734,586	17%	12859	\$3,090.02	\$8,612	\$20	grant/scholarship	YES			YES		
KS	Kansas State Scholarship	\$1,000,503	6%	970	\$1,031.45	\$1,000		grant/scholarship	YES			YES		
KS	Kansas Vocational Ed Scholarship	\$120,000	1%	258	\$465.12	\$500		grant/scholarship	YES			YES		
KY	College Access Program (CAP) Grant	\$63,334,714	33%	40333	\$1,570.30	\$1,900	\$200	grant/scholarship			YES			YES
KY	Go Higher Grant	\$222,954	0%	229	\$973.60	\$1,000		grant/scholarship			YES			YES
KY	Kentucky Educational Excellence Scholarship	\$93,764,507	49%	67892	\$1,381.08	\$2,500	\$36	grant/scholarship			YES			YES
KY	Kentucky Tuition Grant	\$32,419,998	17%	12491	\$2,595.47	\$2,964	\$200	grant/scholarship			YES			YES
LA	Taylor Opportunity Program for Students	\$130,033,770	80%	42626	\$3,050.57	\$4,806	\$323	grant/scholarship	YES			YES		
MA	Educational Rewards Grant	\$575,196	1%	252	\$2,282.52	\$3,000	\$500	grant/scholarship	YES			YES		
MA	John & Abigail Adams Scholarship	\$13,191,939	12%	14927	\$883.76	\$1,714	\$780	tuiton waiver	YES			YES		

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MA	MASSGrant	\$33,848,047	31%	43988	\$769.48	\$1,900	\$300	grant/scholarship	YES			YES		
MD	Delegate Scholarship	\$4,520,616	5%	6058	\$746.22	\$9,000	\$200	grant/scholarship	YES		YES	YES		YES
MD	Distinguished Scholar Award	\$3,549,000	4%	1201	\$2,955.04	\$3,000		grant/scholarship	YES			YES		
MD	Edward T. Conroy Memorial Scholarship Program	\$769,525	1%	140	\$5,496.61	\$9,000		grant/scholarship	YES			YES		
MD	Howard P. Rawlings Educational Assistance Grant	\$60,151,975	62%	28683	\$2,097.13	\$3,000	\$400	grant/scholarship	YES			YES		
MD	Howard P. Rawlings Guaranteed Access Grant	\$12,272,699	13%	1380	\$8,893.26	\$13,700	\$400	grant/scholarship	YES			YES		
MD	Senatorial Scholarship	\$6,288,925	6%	7715	\$815.16	\$9,000	\$400	grant/scholarship	YES		YES	YES		YES
ME	Maine State Grant Program	\$13,720,134	100%	19516	\$703.02	\$1,250	\$250	grant/scholarship	YES			YES		
MI	Michigan Competitive Scholarship	\$21,377,766	27%	32220	\$663.49	\$510	\$100	grant/scholarship	YES			YES		
MI	Michigan Merit Award	\$1,289,278	2%	915	\$1,409.05	\$3,000	\$1,000	grant/scholarship	YES			YES		
MI	Michigan Tuition Grant	\$25,480,385	32%	23520	\$1,083.35	\$1,512	\$100	grant/scholarship	YES			YES		
MI	Tuition Incentive Program	\$31,519,636	40%	15558	\$2,025.94			tuiton waiver	YES			YES		
MN	Achieve Scholarship Program	\$9,315,372	5%	3974	\$2,344.08	\$4,172	\$1,200	grant/scholarship	YES			YES		
MO	A+ Program	\$22,216,216	18%	10242	\$2,169.13			grant/scholarship	YES			YES		
MO	Access Missouri Financial Assistance Program	\$82,814,302	69%	49146	\$1,685.07	\$4,600	\$300	grant/scholarship	YES			YES		
MO	Higher Education Academic Scholarship Program	\$14,812,756	12%	7730	\$1,916.27	\$2,000	\$100	grant/scholarship	YES			YES		
MO	Ross Barnett Memorial Scholarship	\$397,424	0%	182	\$2,183.65	\$4,421	\$100	grant/scholarship	YES			YES		
MS	Mississippi Eminent Scholars Grant	\$4,712,408	22%	1990	\$2,368.04	\$2,500		grant/scholarship	YES			YES		
MS	Mississippi Resident Tuition Grant	\$13,950,739	65%	23227	\$600.63	\$1,000	\$50	grant/scholarship	YES			YES		
MS	MS Higher Ed. Legislative Plan	\$1,265,238	6%	289	\$4,377.99	\$5,151	\$830	grant/scholarship	YES			YES		
MS	Summer Developmental Grant	\$750,309	3%	208	\$3,607.25	\$6,961	\$358	grant/scholarship	YES			YES		
MT	Governor's Postsecondary Scholarship - Merit	\$863,500	15%	487	\$1,773.10	\$2,000	\$2,000	grant/scholarship	YES			YES		
MT	Governor's Postsecondary Scholarship - Merit-At_Large	\$478,000	8%	255	\$1,874.51	\$2,000	\$2,000	grant/scholarship	YES			YES		
NC	Community College Grant	\$14,748,619	4%	27195	\$542.33			grant/scholarship	YES			YES		
NC	NC Reach	\$923,494	0%	321	\$2,876.93			grant/scholarship	YES			YES		
NC	North Carolina Education Lottery Scholarship	\$38,296,362	10%	31599	\$1,211.95			grant/scholarship	YES			YES		
NC	North Carolina Student Incentive Grant	\$5,834,475	2%	9501	\$614.09	\$700	\$500	grant/scholarship	YES			YES		
NC	UNC Need Based Grant	\$133,351,783	36%	61952	\$2,152.50			grant/scholarship	YES			YES		

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ND	ND Scholars Program	\$926,369	10%	153	\$6,054.70	\$5,461	\$4,160	grant/scholarship	YES			YES		
ND	North Dakota State Student Incentive Grant Program	\$8,519,795	90%	7815	\$1,090.18	\$1,200	\$1,200	grant/scholarship	YES			YES		
NE	Access College Early	\$338,149	0%	1301	\$259.91			grant/scholarship	YES	YES	YES	YES		
NE	Nebraska State Grant	\$14,093,053	11%	15704	\$897.42	\$1,714		grant/scholarship	YES	YES		YES		
NH	New Hampshire Incentive Program	\$3,208,727	86%	4535	\$707.55	\$1,000	\$125	grant/scholarship	YES			YES		
NJ	Edward J. Bloustein Distinguished Scholars	\$4,857,576	7%	5351	\$907.79	\$1,000	\$200	grant/scholarship	YES			YES		
NJ	Part-Time TAG for County College Students	\$9,004,019	2%	12650	\$711.78	\$1,590	\$224	grant/scholarship	YES			YES		
NJ	Tuition Aid Grant	\$311,182,687	84%	72609	\$4,285.73	\$11,340	\$200	grant/scholarship	YES			YES		
NJ	Urban Scholars	\$2,054,741	1%	2344	\$876.60	\$1,000	\$200	grant/scholarship	YES			YES		
NM	Legislative Lottery Scholarship	\$47,166,128	66%	19748	\$2,388.40			grant/scholarship	YES			YES		
NM	NM Scholars	\$906,197	1%	203	\$4,464.02			grant/scholarship	YES			YES		
NV	Governor Guinn Millennium Scholarship Program	\$25,244,197	41%	19729	\$1,279.55	\$2,880	\$15	grant/scholarship			YES	YES		
NY	NY Lottery - Leaders of Tomorrow Scholarship	\$4,000,000	0%	3601	\$1,110.80	\$5,000		grant/scholarship			YES			YES
NY	NYS Scholarships for Academic Excellence	\$11,454,000	1%	16818	\$681.06	\$1,500	\$500	grant/scholarship	YES			YES		
NY	Tuition Assistance Program	\$901,400,000	89%	330110	\$2,730.60	\$5,000	\$500	grant/scholarship	YES			YES		
OH	Academic Scholarships	\$5,171,017	6%	2770	\$1,866.79	\$2,000		grant/scholarship	YES					YES
OH	Ohio College Opportunity Grant Program	\$76,301,177	87%	66779	\$1,142.59	\$2,256	\$300	grant/scholarship	YES			YES		
OK	Oklahoma's Promise - OHLAP	\$53,121,555	24%	19416	\$2,735.97	\$3,941	\$306	grant/scholarship	YES			YES		
OR	Oregon Opportunity Grant	\$76,702,680	58%	43111	\$1,779.19	\$2,625	\$400	grant/scholarship	YES			YES		
PA	Partnership for Access to Higher Education (PATH)	\$1,837,234	0%	1534	\$1,197.68	\$3,500	\$200	grant/scholarship	YES					YES
PA	Pennsylvania State Grant Program	\$413,349,249	100%	171702	\$2,407.36	\$4,120	\$200	grant/scholarship	YES			YES		
RI	Rhode Island State Grant Program	\$11,001,880	100%	14431	\$762.38	\$900	\$250	grant/scholarship	YES			YES		
SC	Palmetto Fellows Scholarship	\$42,277,240	13%	5971	\$7,080.43	\$7,500	\$0	grant/scholarship	YES			YES		
SC	SC Tuition Grants Program	\$34,757,848	11%	14200	\$2,447.74	\$2,800	\$100	grant/scholarship	YES			YES		
SD	South Dakota Opportunity Scholarship	\$3,767,833	96%	3464	\$1,087.71	\$2,000	\$1,000	grant/scholarship		YES		YES		
TN	ASPIRE supplement to the HOPE Scholarship	\$21,293,984	6%	16724	\$1,273.26	\$1,500		grant/scholarship	YES			YES		
TN	GAMS Supplement to the HOPE Scholarship	\$5,380,251	2%	5562	\$967.32	\$1,000		grant/scholarship	YES			YES		
TN	HOPE Access Grant	\$894,715	0%	408	\$2,192.93	\$2,750		grant/scholarship	YES			YES		

State Name	Program Name	Total Dollars	Program Dollars as % of Total State Grant Dollars	Recipients	Average Dollars Per Recipient	Max. Award	Min. Award	Program Award Type	Setter of Eligibility Requirements			Selector of Recipients		
									State	Campus	Other	State	Campus	Other
TN	HOPE Scholarship	\$232,816,811	70%	68010	\$3,423.27	\$4,000		grant/scholarship	YES			YES		
TN	Ned McWherter Scholars Program	\$541,500	0%	188	\$2,880.32	\$3,000		grant/scholarship	YES			YES		
TN	Tennessee Student Assistance Award	\$44,863,238	14%	24616	\$1,822.52	\$2,000		grant/scholarship	YES			YES		
TN	TSAA-Restoration	\$9,041,700	3%	4661	\$1,939.86	\$2,000		grant/scholarship	YES			YES		
TN	Wilder-Naifeh Technical Skills Grant	\$15,906,073	5%	13435	\$1,183.93	\$2,000		grant/scholarship	YES			YES		
TX	Early H.S. Graduation Scholarship	\$7,270,970	1%	7312	\$994.39			tuition waiver	YES			YES		
UT	New Century Scholarship	\$2,976,749	5%	1195	\$2,491.00			grant/scholarship	YES			YES		
UT	Regents' Scholarship	\$1,309,171	2%					grant/scholarship	YES			YES		
VA	GEARUP Scholarship	\$877,005	0%	320	\$2,740.64	\$6,000		grant/scholarship	YES		YES	YES		
VA	Southwest Virginia Burley Tobacco Scholarship	\$1,068,768	0%	514	\$2,079.32	\$2,500	\$1,250	grant/scholarship	YES			YES		
VT	Vermont Endowment Scholarship	\$246,358	1%	298	\$826.70	\$1,000	\$125	grant/scholarship	YES			YES		
VT	Vermont Incentive Grant	\$17,575,114	89%	9228	\$1,904.54	\$10,900	\$700	grant/scholarship	YES			YES		
VT	VSAC Next Generation Initiative Scholarship (Cohort 1)	\$201,400	1%	220	\$915.45	\$1,000	\$500	grant/scholarship	YES			YES		
VT	VSAC Next Generation Initiative Scholarship (Cohort 2)	\$234,000	1%	239	\$979.08	\$2,500	\$500	grant/scholarship	YES			YES		
VT	VSAC Next Generation Initiative Scholarship (Cohort 3)	\$208,709	1%	225	\$927.60	\$2,500	\$250	grant/scholarship	YES			YES		
VT	VT Part-Time Grant	\$1,213,382	6%	2431	\$499.13	\$8,180	\$350	grant/scholarship	YES			YES		
WA	Education Opportunity Grant	\$2,566,901	1%	1158	\$2,216.67	\$2,500	\$1	grant/scholarship	YES			YES		
WA	Washington Award for Vocational Excellence	\$1,123,360	0%	258	\$4,354.11	\$7,600	\$1	grant/scholarship	YES			YES		
WA	Washington Scholars	\$2,695,058	1%	408	\$6,605.53	\$6,840	\$1	grant/scholarship	YES			YES		
WI	Academic Excellence Scholarship	\$3,126,180	3%	2853	\$1,095.75	\$2,250		grant/scholarship	YES					YES
WI	Wisconsin Higher Education Grant - UW	\$54,977,370	52%	25423	\$2,162.51	\$2,980	\$674	grant/scholarship	YES			YES		
WI	Wisconsin Higher Education Grant - WTC	\$16,686,129	16%	18207	\$916.47	\$1,170	\$494	grant/scholarship	YES			YES		
WI	Wisconsin Tuition Grant	\$25,909,981	24%	10300	\$2,515.53	\$2,900	\$1,000	grant/scholarship	YES			YES		
WV	PROMISE Scholarship	\$45,599,720	40%	9224	\$4,943.59	\$5,304	\$2,064	grant/scholarship	YES			YES		
WV	West Virginia Higher Education Grant Program	\$40,082,411	36%	14997	\$2,672.70	\$3,300	\$500	grant/scholarship	YES			YES		

Data from NASSGAP survey of state financial aid programs

APPENDIX E

Data Sets Used for Scenario Development

- School default rates, graduation rates and Pell-eligible students
- Relationship between EFC and parents' income for dependent students
- Suspended MAP-eligible students
- Illinois Pell dollars by institution
- Institutional grant aid by Illinois institution
- Graduates with debt by state
- State average tuition and fees
- Enrollments by sector and state

School Default Rates, Graduation Rates, and Pell-eligible Students

The following table and graph provide information on enrollment and graduation rates, default rates, and certain levels of federal and state aid for all Illinois MAP-eligible schools. Chart 1 displays for each school:

- Graduation Rates¹:
 - The fall 2011 graduation rate
 - The percentage of students counted as full-time/first-time.
- Undergraduate Enrollment^{1,2}:
 - Total fall 2011 undergraduate enrollment
 - The percentage of full-time/first-time students that transferred to another institution
- Federal Financial Aid in academic year 2010-11¹:
 - The percentage of students receiving federal student loans
 - The number of students receiving Pell Grants
 - The Pell Grant dollars disbursed
 - The ratio of Pell Grant recipients to the total number of undergraduate students
- Illinois MAP Grants³:
 - The number of students receiving MAP Grants
 - The MAP Grant dollars disbursed
 - The ratio of MAP Grant recipients to the total number of undergraduate students
- The Federal Fiscal Year (FFY) 2009 3-year cohort default rates (CDR)⁴

As part of its 2012 Budget Act, the state of California implemented minimum performance standards that schools must meet, beginning in the 2012-13 academic year. Schools – where more than 40-percent of students borrow federal student loans – will be deemed ineligible for Cal Grant Program funding if their graduation rate is below 30-percent or their CDR is 15.5-percent or higher. Chart 2 applies these standards to MAP-eligible schools to illustrate the number of schools that would be ineligible for MAP Grant funding if the California standards were implemented. Based on these standards, 14 Illinois schools (1 Public 4-year; 8 Not-for-Profit, and 5 Proprietary) would be considered ineligible for MAP Grant funding. Chart 1 shows the dollar amount of funding each of these schools would lose.

Sources:

¹The National Center for Education Statistics (NCES) College Navigator web site

²The Illinois Board of Higher Education

³The Illinois Student Assistance Commission

⁴The U.S. Department of Education

2010 Graduation Rates and FY08 3-year Cohort Default Rates - MAP-Approved Schools



The horizontal axis shows the deviation from a 50% graduation rate. The vertical axis shows the deviation from the FY08 CDR national average of 12.3%. The blue axis lines represent new standards CA schools must meet (a graduation rate of $\geq 30\%$, a CDR of $< 15.5\%$, and $\leq 40\%$ of students with loans) in order to obtain Cal Grant funding. The blue "X" marks represents the 17 IL schools that would lose MAP funding based on these standards.

Using the CSAC-implemented standards for Cal Grants (a graduation rate of at least 30%, a CDR of less than 15.5%, and more than 40% of students with loans), the highlighted schools would be in jeopardy of losing MAP eligibility:

	Graduation Rate 2011	FY09 3yr CDR	Total Undergraduate Enrollment Fall 2011	% of FF/FT in graduation rate	Transfer Rate	% of student w/loans	Pell Recipients 2010-11	Ratio of Pell Recipients to Undergraduates	Pell Dollars 2010-11	MAP Recipients 2010-11	Ratio of MAP Recipients to Undergraduates	MAP Dollars 2010-11	MAP Dollars 2010	MAP Dollars - Ineligible schools (CSAC standards)
4 Year Public Institutions														
CHICAGO STATE UNIVERSITY	21%	15.2	5,280	28%	18%	82%	4,335	82%	\$ 22,147,123	2,754	52%	\$ 7,442,335	\$ 7,442,335	\$ 7,442,335
EASTERN ILLINOIS UNIVERSITY	59%	4.8	9,657	54%	27%	65%	3,681	38%	\$ 14,853,065	3,040	31%	\$ 10,947,684		
GOVERNORS STATE UNIVERSITY**		3.9	2,943			62%	1,387	47%	\$ 2,701,475	976	33%	\$ 2,175,555		
ILLINOIS STATE UNIVERSITY	71%	3	18,594	63%	11%	58%	4,526	24%	\$ 17,962,383	4,239	23%	\$ 15,315,482		
NORTHEASTERN ILLINOIS UNIVERSITY	23%	10.1	9,421	37%	45%	30%	4,466	47%	\$ 18,142,168	3,263	35%	\$ 8,959,610		
NORTHERN ILLINOIS UNIVERSITY	56%	7.4	17,306	54%	0%	66%	7,239	42%	\$ 30,520,766	6,066	35%	\$ 22,346,873		
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE	45%	8.1	15,000	53%	43%	60%	6,252	42%	\$ 29,547,444	4,284	29%	\$ 15,582,637		
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE	52%	6.6	11,428	60%	32%	56%	3,864	34%	\$ 21,494,331	2,676	23%	\$ 7,850,476		
UNIVERSITY OF ILLINOIS AT CHICAGO	54%	4.2	16,925	66%	0%	48%	7,904	47%	\$ 4,269,205	7,207	43%	\$ 28,528,619		
UNIVERSITY OF ILLINOIS AT SPRINGFIELD	61%	8.5	3,112	27%	0%	53%	1,142	37%	\$ 34,528,517	839	27%	\$ 2,801,086		
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN	82%	2.5	32,256	81%	0%	43%	6,437	20%	\$ 25,825,087	6,516	20%	\$ 27,502,999		
WESTERN ILLINOIS UNIVERSITY	53%	10.7	10,520	59%	34%	64%	3,899	37%	\$ 16,624,533	2,883	27%	\$ 10,528,194		
2 year Public Institutions														
BLACK HAWK COLLEGE	23%	21.9	5,023	34%	22%	9%	2,372	47%	\$ 8,204,646	1,019	20%	\$ 1,020,191		
CARL SANDBURG COLLEGE	15%	12.3	2,118	31%	35%	9%	1,275	60%	\$ 4,836,398	664	31%	\$ 836,607		
CITY COLLEGES OF CHICAGO - HAROLD WASHINGTON COLLEGE	6%	20.8	8,245	57%	36%	4%	4,370	53%	\$ 17,108,672	2,777	34%	\$ 2,887,209		
CITY COLLEGES OF CHICAGO - HARRY S TRUMAN COLLEGE	8%	0	6,608	39%	37%	1%	2,936	44%	\$ 10,851,624	1,522	23%	\$ 1,523,546		
CITY COLLEGES OF CHICAGO - KENNEDY KING COLLEGE	20%	20.1	4,488	48%	31%	13%	3,511	78%	\$ 13,875,409	2,076	46%	\$ 1,998,882		
CITY COLLEGES OF CHICAGO - MALCOLM X COLLEGE	10%	29.1	4,950	24%	30%	2%	3,435	69%	\$ 12,770,462	1,791	36%	\$ 1,695,704		
CITY COLLEGES OF CHICAGO - OLIVE HARVEY COLLEGE	7%	0	3,520	45%	28%	5%	2,630	75%	\$ 10,180,273	1,324	38%	\$ 1,274,699		
CITY COLLEGES OF CHICAGO - RICHARD J DALEY COLLEGE	8%	16	4,567	25%	23%	1%	2,760	60%	\$ 9,710,453	1,451	32%	\$ 1,338,214		
CITY COLLEGES OF CHICAGO - WILBUR WRIGHT COLLEGE	11%	0	9,396	36%	25%	0%	4,063	43%	\$ 13,988,500	2,022	22%	\$ 1,885,101		
COLLEGE OF DUPAGE	11%	20	19,017	43%	35%	11%	4,886	26%	\$ 21,913,587	2,268	12%	\$ 2,643,358		
COLLEGE OF LAKE COUNTY	15%	16	12,234	27%	29%	5%	3,185	26%	\$ 9,884,667	1,227	10%	\$ 1,048,431		
DANVILLE AREA COMMUNITY COLLEGE	26%	17.1	3,229	20%	22%	13%	1,896	59%	\$ 5,519,380	487	15%	\$ 448,482		
ELGIN COMMUNITY COLLEGE	37%	14.6	8,740	34%	22%	11%	2,824	32%	\$ 10,690,975	1,592	18%	\$ 1,548,560		
HARPER COLLEGE	19%	18.6	11,707	26%	33%	12%	3,585	31%	\$ 13,288,800	1,755	15%	\$ 2,323,405		
HEARTLAND COMMUNITY COLLEGE	30%	16.6	5,233	36%	22%	16%	1,408	27%	\$ 4,540,780	771	15%	\$ 681,080		
HIGHLAND COMMUNITY COLLEGE	34%	24.8	2,095	55%	21%	18%	1,141	54%	\$ 4,749,860	471	22%	\$ 501,791		
ILLINOIS CENTRAL COLLEGE	25%	24.7	10,531	28%	19%	20%	4,619	44%	\$ 18,083,079	2,356	22%	\$ 2,089,811		
IL EASTERN COMMUNITY COLLEGES - FRONTIER COMMUNITY COLLEGE	46%	9.6	605	9%	18%	4%	350	58%	\$ 1,698,723	134	22%	\$ 126,808		
IL EASTERN COMMUNITY COLLEGES - LINCOLN TRAIL COLLEGE	32%	23.8	676	36%	38%	10%	371	55%	\$ 1,817,362	117	17%	\$ 114,473		
IL EASTERN COMMUNITY COLLEGES - OLNEY CENTRAL COLLEGE	46%	24.4	1,100	48%	29%	8%	713	65%	\$ 3,436,180	368	33%	\$ 349,069		
IL EASTERN COMMUNITY COLLEGES - WABASH VALLEY COLLEGE	53%	26.6	961	18%	33%	1%	506	53%	\$ 2,331,036	148	15%	\$ 147,291		
ILLINOIS VALLEY COMMUNITY COLLEGE	31%	13.2	3,470	37%	21%	11%	1,445	42%	\$ 5,318,671	841	24%	\$ 929,821		

JOHN A LOGAN COLLEGE	24%	25.9	6,389	21%	28%	7%	2,010	31%	\$ 7,785,532	959	15%	\$ 977,649
JOHN WOOD COMMUNITY COLLEGE	34%	18.7	2,117	41%	17%	29%	1,367	65%	\$ 5,015,319	571	27%	\$ 743,651
JOLIET JUNIOR COLLEGE	11%	16.4	12,950	34%	35%	10%	3,701	29%	\$ 10,212,488	1,974	15%	\$ 1,931,022
KANKAKEE COMMUNITY COLLEGE	17%	13.1	3,588	32%	26%	15%	1,844	51%	\$ 6,556,382	1,006	28%	\$ 968,050
KASKASKIA COLLEGE	42%	0	3,295	31%	14%	10%	1,742	53%	\$ 6,241,672	729	22%	\$ 667,466
KISHWAUKEE COLLEGE	24%	21.3	3,781	35%	27%	18%	1,738	46%	\$ 8,508,178	986	26%	\$ 1,163,501
LAKE LAND COLLEGE	25%	20	5,928	34%	23%	8%	2,442	41%	\$ 7,948,523	1,147	19%	\$ 1,291,808
LEWIS & CLARK COMMUNITY COLLEGE	19%	14.3	5,078	27%	21%	10%	2,773	55%	\$ 8,306,851	740	15%	\$ 851,705
LINCOLN LAND COMMUNITY COLLEGE	20%	19	5,954	39%	17%	16%	2,529	42%	\$ 12,084,302	1,110	19%	\$ 930,485
MCHENRY COUNTY COLLEGE	26%	21.9	5,290	27%	25%	22%	1,414	27%	\$ 4,585,805	617	12%	\$ 659,753
MORAIN VALLEY COMMUNITY COLLEGE	16%	14.7	11,569	27%	30%	5%	3,784	33%	\$ 16,756,276	1,720	15%	\$ 1,655,785
MORTON COLLEGE	20%	43.2	2,645	26%	21%	7%	2,654	100%	\$ 8,569,590	844	32%	\$ 701,509
OAKTON COMMUNITY COLLEGE	13%	16	11,093	28%	40%	2%	2,275	21%	\$ 7,070,512	1,167	11%	\$ 1,184,804
PARKLAND COLLEGE	20%	18.1	8,764	31%	34%	28%	3,071	35%	\$ 11,583,214	1,369	16%	\$ 1,556,821
PRAIRIE STATE COLLEGE	11%	20.5	5,045	33%	32%	9%	2,345	46%	\$ 11,183,203	1,096	22%	\$ 1,250,614
REND LAKE COLLEGE	54%	25.9	2,691	34%	19%	10%	1,400	52%	\$ 5,473,058	555	21%	\$ 544,419
RICHLAND COMMUNITY COLLEGE	22%	25.9	2,844	26%	22%	15%	1,658	58%	\$ 4,767,390	582	20%	\$ 525,210
ROCK VALLEY COLLEGE	23%	17.7	7,774	43%	21%	8%	2,863	37%	\$ 12,480,329	1,703	22%	\$ 1,396,463
SAUK VALLEY COMMUNITY COLLEGE	29%	19.2	2,151	39%	21%	14%	1,039	48%	\$ 3,589,479	542	25%	\$ 544,099
SHAWNEE COMMUNITY COLLEGE	27%	0	2,146	39%	26%	1%	1,068	50%	\$ 2,271,259	376	18%	\$ 289,454
SOUTH SUBURBAN COLLEGE COOK COUNTY	16%	0	5,924	11%	24%	0%	5,814	98%	\$ 8,450,100	1,706	29%	\$ 1,872,150
SOUTHEASTERN ILLINOIS COLLEGE	36%	25	1,149	12%	18%	0%	968	84%	\$ 3,512,636	303	26%	\$ 287,992
SOUTHWESTERN ILLINOIS COLLEGE	23%	24.6	11,152	35%	22%	21%	6,036	54%	\$ 17,834,241	1,154	10%	\$ 950,094
SPOON RIVER COLLEGE	30%	29.6	1,404	34%	28%	22%	666	47%	\$ 2,555,174	375	27%	\$ 479,015
TRITON COLLEGE	14%	12.7	10,136	37%	27%	3%	3,633	36%	\$ 12,832,085	1,845	18%	\$ 1,979,941
WAUBONSEE COMMUNITY COLLEGE	24%	17.8	7,910	38%	22%	16%	2,738	35%	\$ 8,500,458	1,054	13%	\$ 924,115
Not-for-Profit Institutions												
AUGUSTANA COLLEGE	76%	3.9	2,524	93%	0%	64%	516	20%	1,859,465	627	25%	\$ 2,915,833
AURORA UNIVERSITY	44%	7.4	2,788	48%	0%	68%	1,025	37%	4,046,733	1,089	39%	\$ 4,470,536
BENEDICTINE UNIVERSITY	49%	7.4	3,825	43%	0%	51%	1,222	32%	5,035,317	1,422	37%	\$ 5,315,937
BLACKBURN COLLEGE	48%	11.3	549	79%	0%	78%	308	56%	1,198,661	300	55%	\$ 1,242,984
BLESSING RIEMAN COLL OF NURSING	36%	4.2	266	0%	27%	37%	68	26%	271,621	56	21%	\$ 206,271
BRADLEY UNIVERSITY	75%	2.8	4,949	100%	0%	70%	1,398	28%	5,222,075	1,589	32%	\$ 6,879,084
CAPITAL AREA SCHOOL OF PRACTICAL NURSING	82%	12	129	0%	0%	90%	284	220%	1,248,001	89	69%	\$ 270,112
COLUMBIA COLLEGE	42%	11.4	11,138	62%	0%	70%	4,134	37%	16,592,196	2,815	25%	\$ 10,826,939
CONCORDIA UNIVERSITY	60%	3.9	1,452	68%	0%	79%	593	41%	2,314,489	526	36%	\$ 2,211,886
DEPAUL UNIVERSITY	66%	4.4	16,384	56%	24%	60%	5,946	36%	22,529,562	5,213	32%	\$ 21,286,954
DOMINICAN UNIVERSITY	63%	5.9	1,953	68%	27%	65%	836	43%	3,358,317	885	45%	\$ 3,945,121
EAST WEST UNIVERSITY	25%	21.8	734	78%	0%	84%	803	109%	1,298,575	598	81%	\$ 2,082,108
ELMHURST COLLEGE	70%	2	3,190	62%	0%	71%	993	31%	3,690,858	997	31%	\$ 4,293,079
EUREKA COLLEGE	65%	10	755	60%	12%	77%	315	42%	1,272,203	354	47%	\$ 1,523,533
GRAHAM HOSP SCHL OF NURSING**		5	81	0%	0%	74%	59	73%	239,107	49	60%	\$ 166,094
GREENVILLE COLLEGE	52%	7.8	1,279	63%	0%	87%	613	48%	2,294,198	505	39%	\$ 2,107,413
HEBREW THEOLOGICAL COLLEGE	6%	4.3	487	93%	0%	7%	291	60%	1,318,388	67	14%	\$ 295,473
ILLINOIS COLLEGE	57%	5.9	938	83%	0%	77%	320	34%	1,185,839	358	38%	\$ 1,526,732
IL INSTITUTE OF TECHNOLOGY	64%	4.6	2,714	58%	0%	49%	789	29%	3,162,263	566	21%	\$ 2,505,745
ILLINOIS WESLEYAN UNIVERSITY	82%	2.5	2,090	92%	0%	62%	401	19%	1,537,229	477	23%	\$ 2,260,478
JUDSON COLLEGE	49%	5.4	995	43%	0%	91%	460	46%	1,632,465	358	36%	\$ 1,418,974
KENDALL COLLEGE	49%	11.4	2,225	22%	0%	66%	1,109	50%	4,370,301	619	28%	
KNOX COLLEGE	78%	3.5	1,420	89%	0%	64%	361	25%	1,421,454	241	17%	\$ 1,108,621
LAKE FOREST COLLEGE	68%	6.7	1,497	85%	0%	62%	509	34%	2,138,421	347	23%	\$ 1,616,486
LEWIS UNIVERSITY	62%	7.3	4,474	53%	0%	67%	1,323	30%	5,042,412	1,340	30%	\$ 5,577,309
LEXINGTON COLLEGE	14%	23	64	45%	0%	84%	50	78%	106,874	31	48%	\$ 123,286
LINCOLN CHRISTIAN UNIVERSITY	44%	7.6	674	65%	0%	71%	391	58%	1,336,325	233	35%	\$ 841,563

LINCOLN COLLEGE	41%	18.6	1,248	67%	20%	72%	793	64%	3,486,896	679	54%	\$ 2,602,947	\$ 2,602,947	
LOYOLA UNIVERSITY CHICAGO	70%	5.7	9,856	77%	0%	67%	3,171	32%	14,410,033	2,593	26%	\$ 11,260,785		
MACCORMAC COLLEGE	4%	28.5	176	35%	11%	80%	105	60%	224,612	74	42%	\$ 184,618	\$ 184,618	
MACMURRAY COLLEGE	37%	16.4	548	71%	0%	78%	278	51%	1,143,675	235	43%	\$ 978,906	\$ 978,906	
MCKENDREE UNIVERSITY	54%	8.9	2,346	46%	0%	64%	954	41%	3,646,336	717	31%	\$ 2,979,191		
MILLIKIN UNIVERSITY	65%	8.5	2,258	68%	0%	77%	914	40%	3,554,783	939	42%	\$ 4,077,409		
MONMOUTH COLLEGE	57%	11.7	1,314	80%	0%	79%	538	41%	2,173,857	633	48%	\$ 2,896,618		
MORRISON INSTITUTE OF TECHNOLOGY	76%	28.1	90	94%	0%	83%	60	67%	240,416	56	62%	\$ 241,412	\$ 241,412	
NATIONAL LOUIS UNIVERSITY	26%	6.9	1,437	6%	0%	69%	754	52%	2,722,299	619	43%	\$ 1,744,197	\$ 1,744,197	
NORTH CENTRAL COLLEGE	64%	5.5	2,729	63%	0%	68%	681	25%	2,427,238	748	27%	\$ 3,330,564		
NORTH PARK UNIVERSITY	52%	10	2,230	57%	0%	70%	774	35%	3,236,593	577	26%	\$ 2,246,994		
NORTHWESTERN UNIVERSITY	94%	1.8	9,466	88%	0%	34%	1,247	13%	4,782,719	542	6%	\$ 2,445,298		
OLIVET NAZARENE UNIVERSITY	58%	4	3,054	75%	0%	70%	1,053	34%	4,028,018	823	27%	\$ 3,389,899		
QUINCY UNIVERSITY	50%	11.1	1,268	61%	0%	71%	554	44%	2,193,975	483	38%	\$ 2,005,549		
ROBERT MORRIS UNIVERSITY ILLINOIS	44%	8.3	3,688	46%	0%	86%	2,737	74%	15,637,452	2,453	67%	\$ 9,119,176		
ROCKFORD COLLEGE	31%	9.8	997	47%	0%	93%	463	46%	1,739,170	458	46%	\$ 1,850,155		
ROOSEVELT UNIVERSITY	46%	6	3,908	36%	0%	72%	1,684	43%	5,958,036	1,578	40%	\$ 5,451,120		
SAINT AUGUSTINE COLLEGE	22%	0	1,675	67%	0%	0%	1,235	74%	6,093,328	997	60%	\$ 3,230,731		
SAINT XAVIER UNIVERSITY	52%	8.4	2,993	61%	0%	75%	1,432	48%	6,143,262	1,529	51%	\$ 6,109,978		
SHIMER COLLEGE	63%	13.7	127	43%	0%	85%	57	45%	262,840	24	19%	\$ 94,925		
SPRINGFIELD COLLEGE IN ILLINOIS*	41%	21.2		0%	0%	72%	83		262,193	39		\$ 138,281	\$ 138,281	
TELSHE YESHIVA	18%	0	75	100%	65%	0%	31	41%	135,736	17	23%	\$ 75,533		
THE SCHOOL OF THE ART INSTITUTE	60%	9.5	2,581	59%	0%	53%	681	26%	2,935,514	238	9%	\$ 963,114		
TRINITY CHRISTIAN COLLEGE	64%	6.9	1,470	50%	0%	82%	573	39%	1,893,543	444	30%	\$ 1,641,180		
TRINITY COLLEGE OF NURSING	67%	4.4	222	2%	0%	48%	54	24%	233,378	27	12%	\$ 84,518		
TRINITY INTERNATIONAL UNIVERSITY	56%	9.2	1,269	56%	0%	54%	359	28%	1,411,326	157	12%	\$ 689,970		
UNIVERSITY OF CHICAGO	92%	2.3	5,402	96%	0%	35%	929	17%	3,763,345	315	6%	\$ 1,484,230		
UNIVERSITY OF ST FRANCIS	63%	2.8	1,822	38%	0%	76%	563	31%	2,279,074	586	32%	\$ 2,456,690		
VANDERCOOK COLLEGE OF MUSIC	45%	5	176	36%	9%	63%	71	40%	271,433	61	35%	\$ 267,941		
WHEATON COLLEGE	87%	1.7	2,433	88%	0%	49%	514	21%	2,017,958	110	5%	\$ 493,479		
PROPRIETARY INSTITUTIONS														
DEVRY UNIVERSITY	33%	24.1	27,759	9%	0%	87%	20,325	73%	66,798,302	3,863	14%	\$ 11,852,331	\$ 11,852,331	
FOX COLLEGE	77%	8.5	447	41%	0%	83%	260	58%	1,024,047	274	61%	\$ 1,002,420		
THE ILLINOIS INSTITUTE OF ART-CHICAGO	31%	18.7	3,039	42%	10%	86%	1,676	55%	7,090,461	1,565	51%	\$ 5,055,716	\$ 5,055,716	
LE CORDON BLEU COLLEGE OF CULINARY ARTS IN CHICAGO	59%	28.3	1,389	0%	0%	72%	728	52%	3,076,215	301	22%	\$ 894,376	\$ 894,376	
MIDSTATE COLLEGE	24%	19.5	629	9%	0%	80%	478	76%	2,055,231	355	56%	\$ 915,102	\$ 915,102	
NORTHWESTERN BUSINESS COLLEGE	23%	20.6	742	37%	0%	92%	1,670	225%	5,877,316	1,042	140%	\$ 2,575,279	\$ 2,575,279	
*Enrollment data not available.														
**Schools did not admit FT/FT undergraduates in th cohort year, so graduation rate was not reported.														
Totals # of schools ineligible based on CSAC standards:							14							
Total MAP \$\$ saved based on CSAC standards:							\$ 36,830,894							
Total MAP recipients losing grants based on CSAC standards:							12,211							

**RELATIONSHIP BETWEEN EFC AND PARENTS INCOME
FOR DEPENDENT STUDENTS**

FY2012 MAP RECIPIENTS

DEPENDENT PARENTAL INCOME BY EFC LEVEL AND NUMBER IN COLLEGE

EFC LEVEL	# IN COLLEGE	#	MEAN	MEDIAN
ZERO	1	30,297	\$15,550	\$16,244
	2	10,807	\$16,907	\$17,808
	3 or more	2,242	\$17,382	\$17,434
1 - 1000	1	6,330	\$25,147	\$25,403
	2	4,401	\$30,057	\$31,778
	3 or more	1,134	\$34,186	\$35,613
1000-2000	1	4,532	\$35,785	\$35,263
	2	3,426	\$42,906	\$43,036
	3 or more	715	\$50,950	\$50,888
2000-3000	1	4,406	\$40,011	\$39,546
	2	2,732	\$50,115	\$51,431
	3 or more	505	\$59,005	\$61,430
3000-4000	1	3,359	\$44,201	\$44,404
	2	1,981	\$56,139	\$58,203
	3 or more	412	\$66,817	\$69,551
4000-5000	1	2,796	\$47,871	\$48,535
	2	1,507	\$61,673	\$64,606
	3 or more	361	\$75,165	\$79,103
5000-6000	1	2,179	\$52,398	\$53,399
	2	1,462	\$67,033	\$70,145
	3 or more	320	\$82,017	\$85,034
6000-7000	1	1,491	\$56,259	\$57,603
	2	1,046	\$72,429	\$75,878
	3 or more	259	\$92,112	\$96,085
7000-7500	1	578	\$58,621	\$59,879
	2	412	\$76,791	\$80,859
	3 or more	125	\$94,853	\$99,003
7500-8000	1	533	\$60,391	\$62,519
	2	360	\$79,547	\$83,126
	3 or more	82	\$99,903	\$102,301
8000-8500	1	453	\$62,467	\$63,561
	2	354	\$81,971	\$85,710
	3 or more	70	\$108,261	\$109,711
8500-8999	1	354	\$63,136	\$64,540
	2	347	\$85,025	\$89,729
	3 or more	68	\$107,859	\$114,734

TABLE 1: FY2003 1st-time Freshmen Community College MAP Recipients			Still Attending Original School		Certificate From Original School		AA/AS From Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Still Attending		Certificate		AA/AS		BA/BS		Certificate or Degree From Any Public School			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2006	Dep FT	5,638	212	3.8%	229	4.1%	805	14.3%	758	13.4%	28	0.5%	51	0.9%	158	2.8%	970	17.2%	257	4.6%	856	15.2%	158	2.8%	1,271	22.5%		
4-Year	Ind FT	4,142	237	5.7%	388	9.4%	551	13.3%	231	5.6%	37	0.9%	42	1.0%	42	1.0%	468	11.3%	425	10.3%	593	14.3%	42	1.0%	1,060	25.6%		
Grad	Dep PT	1,661	129	7.8%	87	5.2%	79	4.8%	118	7.1%	9	0.5%	8	0.5%	5	0.3%	247	14.9%	96	5.8%	87	5.2%	5	0.3%	188	11.3%		
Rates	Ind PT	4,374	506	11.6%	365	8.3%	319	7.3%	190	4.3%	36	0.8%	22	0.5%	5	0.1%	696	15.9%	401	9.2%	341	7.8%	5	0.1%	747	17.1%		
FY2007	Dep FT	5,638	115	2.0%	270	4.8%	943	16.7%	449	8.0%	42	0.7%	75	1.3%	457	8.1%	564	10.0%	312	5.5%	1,018	18.1%	457	8.1%	1,787	31.7%		
5-Year	Ind FT	4,142	99	2.4%	415	10.0%	638	15.4%	157	3.8%	46	1.1%	51	1.2%	88	2.1%	256	6.2%	461	11.1%	689	16.6%	88	2.1%	1,238	29.9%		
Grad	Dep PT	1,661	60	3.6%	97	5.8%	120	7.2%	106	6.4%	14	0.8%	12	0.7%	16	1.0%	166	10.0%	111	6.7%	132	7.9%	16	1.0%	259	15.6%		
Rates	Ind PT	4,374	269	6.1%	407	9.3%	452	10.3%	153	3.5%	47	1.1%	37	0.8%	17	0.4%	422	9.6%	454	10.4%	489	11.2%	17	0.4%	960	21.9%		
FY2008	Dep FT	5,638	77	1.4%	303	5.4%	1,011	17.9%	214	3.8%	57	1.0%	98	1.7%	647	11.5%	291	5.2%	360	6.4%	1,109	19.7%	647	11.5%	2,116	37.5%		
6-Year	Ind FT	4,142	61	1.5%	433	10.5%	680	16.4%	111	2.7%	58	1.4%	63	1.5%	122	2.9%	172	4.2%	491	11.9%	743	17.9%	122	2.9%	1,356	32.7%		
Grad	Dep PT	1,661	39	2.3%	113	6.8%	143	8.6%	76	4.6%	19	1.1%	16	1.0%	42	2.5%	115	6.9%	132	7.9%	159	9.6%	42	2.5%	333	20.0%		
Rates	Ind PT	4,374	142	3.2%	442	10.1%	526	12.0%	136	3.1%	58	1.3%	52	1.2%	36	0.8%	278	6.4%	500	11.4%	578	13.2%	36	0.8%	1,114	25.5%		
		15,815	319		1,291		2,360		537		192		229		847		856		1,483		2,589		847		4,919	31.1%		

TABLE 1: FY2004 1st-time Freshmen Community College MAP Recipients			Still Attending Original School		Certificate From Original School		AA/AS From Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Still Attending		Certificate		AA/AS		BA/BS		Certificate or Degree From Any Public School			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2007	Dep FT	6,479	294	4.5%	275	4.2%	896	13.8%	841	13.0%	42	0.6%	43	0.7%	177	2.7%	1,135	17.5%	317	4.9%	939	14.5%	177	2.7%	1,433	22.1%		
4-Year	Ind FT	4,768	278	5.8%	412	8.6%	664	13.9%	267	5.6%	45	0.9%	38	0.8%	48	1.0%	545	11.4%	457	9.6%	702	14.7%	48	1.0%	1,207	25.3%		
Grad	Dep PT	1,910	181	9.5%	85	4.5%	111	5.8%	139	7.3%	16	0.8%	7	0.4%	5	0.3%	320	16.8%	101	5.3%	118	6.2%	5	0.3%	224	11.7%		
Rates	Ind PT	4,680	494	10.6%	432	9.2%	328	7.0%	222	4.7%	30	0.6%	19	0.4%	9	0.2%	716	15.3%	462	9.9%	347	7.4%	9	0.2%	818	17.5%		
FY2008	Dep FT	6,479	129	2.0%	317	4.9%	1,041	16.1%	540	8.3%	63	1.0%	66	1.0%	469	7.2%	669	10.3%	380	5.9%	1,107	17.1%	469	7.2%	1,956	30.2%		
5-Year	Ind FT	4,768	123	2.6%	448	9.4%	764	16.0%	188	3.9%	57	1.2%	50	1.0%	110	2.3%	311	6.5%	505	10.6%	814	17.1%	110	2.3%	1,429	30.0%		
Grad	Dep PT	1,910	71	3.7%	97	5.1%	150	7.9%	131	6.9%	19	1.0%	10	0.5%	20	1.0%	202	10.6%	116	6.1%	160	8.4%	20	1.0%	296	15.5%		
Rates	Ind PT	4,680	263	5.6%	484	10.3%	420	9.0%	183	3.9%	43	0.9%	34	0.7%	36	0.8%	446	9.5%	527	11.3%	454	9.7%	36	0.8%	1,017	21.7%		
FY2009	Dep FT	6,479	84	1.3%	343	5.3%	1,146	17.7%	245	3.8%	82	1.3%	86	1.3%	738	11.4%	329	5.1%	425	6.6%	1,232	19.0%	738	11.4%	2,395	37.0%		
6-Year	Ind FT	4,768	66	1.4%	475	10.0%	812	17.0%	102	2.1%	71	1.5%	64	1.3%	167	3.5%	168	3.5%	546	11.5%	876	18.4%	167	3.5%	1,589	33.3%		
Grad	Dep PT	1,910	44	2.3%	105	5.5%	186	9.7%	87	4.6%	28	1.5%	15	0.8%	43	2.3%	131	6.9%	133	7.0%	201	10.5%	43	2.3%	377	19.7%		
Rates	Ind PT	4,680	176	3.8%	522	11.2%	491	10.5%	139	3.0%	54	1.2%	50	1.1%	59	1.3%	315	6.7%	576	12.3%	541	11.6%	59	1.3%	1,176	25.1%		
		17,837	370		1,445		2,635		573		235		215		1,007		943		1,680		2,850		1,007		5,537	31.0%		

ISAC data

FY2003 1st-time Freshmen Public University MAP		# 1st term	Still Attending Original School		BA/BS Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2006	Dep FT	6,451	1,870	29.0%	1,299	20.1%	459	7.1%	54	0.8%	105	1.6%	42	0.7%	1,500	23.3%
4-YEAR	Ind FT	578	134	23.2%	77	13.3%	51	8.8%	7	1.2%	7	1.2%	1	0.2%	92	15.9%
RATES	PT	118	32	27.1%	1	0.8%	7	5.9%	2	1.7%	1	0.8%	0	0.0%	4	3.4%
FY2007	Dep FT	6,451	644	10.0%	2,608	40.4%	310	4.8%	79	1.2%	167	2.6%	160	2.5%	3,014	46.7%
5-YEAR	Ind FT	578	58	10.0%	147	25.4%	33	5.7%	9	1.6%	13	2.2%	8	1.4%	177	30.6%
RATES	PT	118	16	13.6%	4	3.4%	6	5.1%	3	2.5%	1	0.8%	1	0.8%	9	7.6%
FY2008	Dep FT	6,451	172	2.7%	3,098	48.0%	173	2.7%	111	1.7%	215	3.3%	252	3.9%	3,676	57.0%
6-YEAR	Ind FT	578	24	4.2%	178	30.8%	21	3.6%	9	1.6%	19	3.3%	14	2.4%	220	38.1%
RATES	PT	118	8	6.8%	10	8.5%	2	1.7%	4	3.4%	1	0.8%	1	0.8%	16	13.6%
		7,147	204		3,286		196		124		235		267		3,912	
FY2004 1st-time Freshmen Public University MAP		# 1st term	Still Attending Original School		BA/BS Original School		Still Attending Different School		Certificate From Different School		AA/AS From Different School		BA/BS From Different School		Certificate or Degree From Any	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
FY2007	Dep FT	7,255	2,111	29.1%	1,588	21.9%	535	7.4%	38	0.5%	113	1.6%	62	0.9%	1,801	24.8%
4-YEAR	Ind FT	569	121	21.3%	85	14.9%	50	8.8%	8	1.4%	8	1.4%	1	0.2%	102	17.9%
RATES	PT	136	29	21.3%	1	0.7%	12	8.8%	2	1.5%	2	1.5%	0	0.0%	5	3.7%
FY2008	Dep FT	7,255	697	9.6%	3,056	42.1%	363	5.0%	79	1.1%	178	2.5%	187	2.6%	3,500	48.2%
5-YEAR	Ind FT	569	56	9.8%	153	26.9%	27	4.7%	10	1.8%	12	2.1%	5	0.9%	180	31.6%
RATES	PT	136	20	14.7%	6	4.4%	10	7.4%	2	1.5%	3	2.2%	0	0.0%	11	8.1%
FY2009	Dep FT	7,255	161	2.2%	3,685	50.8%	206	2.8%	101	1.4%	222	3.1%	299	4.1%	4,307	59.4%
6-YEAR	Ind FT	569	25	4.4%	176	30.9%	16	2.8%	12	2.1%	17	3.0%	8	1.4%	213	37.4%
RATES	PT	136	16	11.8%	10	7.4%	11	8.1%	2	1.5%	5	3.7%	0	0.0%	17	12.5%
		7,960	202		3,871		233		115		244		307		4,537	

FY2012 MONETARY AWARD PROGRAM - SUSPENDED ELIGIBLES X SCHOOL
as of late April 2012

SCHOOL	SECTOR	# ELIGIBLES SUSPENDED	% OF TOTAL
CHICAGO STATE UNIVERSITY	1	2,194	1.54%
EASTERN ILLINOIS UNIVERSITY	1	993	0.70%
GOVERNORS STATE UNIVERSITY	1	850	0.60%
ILLINOIS STATE UNIVERSITY	1	779	0.55%
NORTHEASTERN IL UNIVERSITY	1	1,774	1.25%
NORTHERN ILLINOIS UNIVERSITY	1	1,905	1.34%
SOUTHERN IL UNIV CARBONDALE	1	2,073	1.46%
SOUTHERN IL UNIV/EDWARDSV.	1	1,167	0.82%
U OF IL CHICAGO	1	1,507	1.06%
U OF IL SPRINGFIELD	1	393	0.28%
U OF IL URBANA	1	709	0.50%
WESTERN IL UNIVERSITY	1	1,163	0.82%
AUGUSTANA COLLEGE	2	41	0.03%
AURORA UNIVERSITY	2	343	0.24%
BENEDICTINE UNIVERSITY	2	538	0.38%
BRADLEY UNIVERSITY	2	196	0.14%
COLUMBIA COLLEGE	2	1,287	0.91%
CONCORDIA UNIVERSITY	2	115	0.08%
DEPAUL UNIVERSITY	2	1,525	1.07%
DOMINICAN UNIVERSITY	2	122	0.09%
EAST WEST UNIVERSITY	2	351	0.25%
ELMHURST COLLEGE	2	305	0.21%
EUREKA COLLEGE	2	63	0.04%
GREENVILLE COLLEGE	2	135	0.10%
HEBREW THEOLOGICAL COLLEGE	2	19	0.01%
IL INSTITUTE OF TECHNOLOGY	2	194	0.14%
ILLINOIS CENTRAL COLLEGE	2	3,382	2.38%
ILLINOIS COLLEGE	2	36	0.03%
ILLINOIS WESLEYAN UNIVERSITY	2	19	0.01%
JUDSON UNIVERSITY	2	175	0.12%
KNOX COLLEGE	2	21	0.01%
LAKE FOREST COLLEGE	2	37	0.03%
LEWIS UNIVERSITY	2	481	0.34%
LEXINGTON COLLEGE	2	23	0.02%
LINCOLN CHRISTIAN COLLEGE	2	87	0.06%
LINCOLN COLLEGE	2	266	0.19%
LOYOLA UNIVERSITY CHICAGO	2	518	0.36%
MACCORMAC COLLEGE	2	58	0.04%
MACMURRAY COLLEGE	2	104	0.07%
MCKENDREE UNIVERSITY	2	197	0.14%
MILLIKIN UNIVERSITY	2	171	0.12%
MONMOUTH COLLEGE	2	27	0.02%
MORRISON INSTITUTE OF TECH	2	14	0.01%
NATIONAL LOUIS UNIVERSITY	2	495	0.35%
NORTH PARK UNIVERSITY	2	253	0.18%
NORTHWESTERN UNIVERSITY	2	153	0.11%

OLIVET NAZARENE UNIVERSITY	2	261	0.18%
QUINCY UNIVERSITY	2	55	0.04%
ROBERT MORRIS COLLEGE ILLINOIS	2	1,234	0.87%
ROCKFORD COLLEGE	2	181	0.13%
ROOSEVELT UNIVERSITY	2	736	0.52%
SHIMER COLLEGE	2	25	0.02%
ST AUGUSTINE COLLEGE	2	845	0.59%
ST XAVIER UNIVERSITY	2	266	0.19%
TELSHE YESHIVA	2	1	0.00%
THE SCHOOL OF THE ART INSTITUTE	2	156	0.11%
TRINITY CHRISTIAN COLLEGE	2	94	0.07%
TRINITY INTERNATIONAL UNIVERSITY	2	172	0.12%
UNIVERSITY OF CHICAGO	2	110	0.08%
UNIVERSITY OF ST FRANCIS	2	183	0.13%
VANDERCOOK COLLEGE OF MUSIC	2	4	0.00%
WHEATON COLLEGE	2	33	0.02%
BLACK HAWK COLLEGE	3	1,872	1.32%
BLACKBURN COLLEGE	3	64	0.05%
CARL SANDBURG COLLEGE	3	900	0.63%
COLLEGE OF DUPAGE	3	5,539	3.90%
COLLEGE OF LAKE COUNTY	3	3,922	2.76%
DANVILLE AREA COMMUNITY COLLEGE	3	1,179	0.83%
ELGIN COMMUNITY COLLEGE	3	2,907	2.05%
FRONTIER COMMUNITY COLLEGE	3	175	0.12%
HAROLD WASHINGTON COLLEGE	3	4,210	2.96%
HARRY S TRUMAN COLLEGE	3	2,724	1.92%
HEARTLAND COMMUNITY COLLEGE	3	1,412	0.99%
HIGHLAND COMMUNITY COLLEGE	3	926	0.65%
ILLINOIS VALLEY COMM COLLEGE	3	1,049	0.74%
JOHN A LOGAN COLLEGE	3	1,888	1.33%
JOHN WOOD COMMUNITY COLLEGE	3	761	0.54%
JOLIET JR COLLEGE	3	4,261	3.00%
KANKAKEE COMMUNITY COLLEGE	3	1,799	1.27%
KASKASKIA COLLEGE	3	1,689	1.19%
KENNEDY KING COLLEGE	3	4,257	3.00%
KISHWAUKEE COLLEGE	3	1,181	0.83%
LAKE LAND COLLEGE	3	1,290	0.91%
LEWIS & CLARK COMMUNITY COLLEGE	3	2,180	1.53%
LINCOLN LAND COMMUNITY COLL	3	2,349	1.65%
LINCOLN TRAIL COLLEGE	3	182	0.13%
MALCOLM X COLLEGE	3	3,315	2.33%
MCHENRY COUNTY COLLEGE	3	1,467	1.03%
MORAIN VALLEY COMM COLLEGE	3	3,409	2.40%
MORTON COLLEGE	3	1,963	1.38%
NORTH CENTRAL COLLEGE	3	152	0.11%
OAKTON COMMUNITY COLLEGE	3	1,898	1.34%
OLIVE HARVEY COLLEGE	3	2,009	1.41%
OLNEY CENTRAL COLLEGE	3	383	0.27%
PARKLAND COLLEGE	3	2,840	2.00%
PRAIRIE STATE COLLEGE	3	2,447	1.72%
REND LAKE COLLEGE	3	1,038	0.73%

RICHARD J DALEY COLLEGE	3	2,462	1.73%
RICHLAND COMMUNITY COLLEGE	3	1,478	1.04%
ROCK VALLEY COLLEGE	3	3,309	2.33%
SAUK VALLEY COMMUNITY COLL	3	812	0.57%
SHAWNEE COMMUNITY COLLEGE	3	956	0.67%
SOUTH SUBURBAN COLL COOK CNTY	3	4,234	2.98%
SOUTHEASTERN ILLINOIS COLL	3	540	0.38%
SOUTHWESTERN ILLINOIS COLLEGE	3	5,114	3.60%
SPOON RIVER COLLEGE	3	529	0.37%
TRITON COLLEGE	3	3,233	2.28%
WABASH VALLEY COLLEGE	3	216	0.15%
WAUBONSEE COMMUNITY COLLEGE	3	2,340	1.65%
WILBUR WRIGHT COLLEGE	3	3,460	2.44%
WILLIAM RAINEY HARPER COLLEGE	3	3,251	2.29%
BLESSING RIEMAN COLL OF NURSING	5	8	0.01%
CAPITAL AREA SCHOOL OF PRACTICAL NURSING	5	194	0.14%
GRAHAM HOSP SCHL OF NURSING	5	8	0.01%
LAKEVIEW COLLEGE OF NURSING	5	21	0.01%
METHODIST MEDICAL CTR OF ILLINOIS	5	63	0.04%
NATIONAL UNIV OF HEALTH SCIENCES	5	34	0.02%
RUSH UNIVERSITY MEDICAL TECHNOLOGY	5	33	0.02%
ST ANTHONY COLLEGE OF NURSING	5	25	0.02%
ST FRANCIS MEDICAL CTR COLLEGE NURSING	5	24	0.02%
ST JOHN'S COLLEGE	5	10	0.01%
TRINITY COLLEGE OF NURSING	5	18	0.01%
WEST SUBURBAN COLLEGE OF NURSING	5	45	0.03%
AMERICAN ACADEMY OF ART	6	137	0.10%
DEVRY UNIVERSITY	6	3,985	2.80%
FOX COLLEGE	6	167	0.12%
HARRINGTON COLLEGE OF DESIGN	6	195	0.14%
KENDALL COLLEGE	6	613	0.43%
LE CORDON BLEU CULINARY ARTS	6	766	0.54%
MIDSTATE COLLEGE	6	290	0.20%
NORTHWESTERN COLLEGE	6	896	0.63%
THE IL INST OF ART-CHICAGO	6	1,373	0.97%
TOTAL		142,090	100.00%

Pell Dollars by School FY2010

			Pell \$
American InterContinental University-Online	Hoffman Estates	IL	41,296,540
DeVry University-Illinois	Chicago	IL	40,903,426
University of Illinois at Chicago	Chicago	IL	30,397,181
Southern Illinois University Carbondale	Carbondale	IL	25,395,813
Northern Illinois University	Dekalb	IL	25,221,438
University of Illinois at Urbana-Champaign	Champaign	IL	23,274,399
DePaul University	Chicago	IL	20,095,959
Chicago State University	Chicago	IL	16,090,265
South Suburban College	South Holland	IL	15,333,057
Illinois State University	Normal	IL	15,313,057
City Colleges of Chicago-Harold Washington College	Chicago	IL	15,047,180
Northeastern Illinois University	Chicago	IL	14,571,271
Illinois Central College	East Peoria	IL	14,556,932
City Colleges of Chicago-Kennedy-King College	Chicago	IL	14,208,699
Columbia College Chicago	Chicago	IL	14,193,550
Western Illinois University	Macomb	IL	13,486,811
Robert Morris University Illinois	Chicago	IL	13,467,345
College of DuPage	Glen Ellyn	IL	13,154,137
Harper College	Palatine	IL	12,852,653
Eastern Illinois University	Charleston	IL	12,447,952
Moraine Valley Community College	Palos Hills	IL	12,374,538
Southwestern Illinois College	Belleville	IL	12,333,436
Southern Illinois University Edwardsville	Edwardsville	IL	12,315,196
Loyola University Chicago	Chicago	IL	12,154,273
City Colleges of Chicago-Wilbur Wright College	Chicago	IL	11,613,378
City Colleges of Chicago-Malcolm X College	Chicago	IL	11,237,781
Parkland College	Champaign	IL	10,519,359
Triton College	River Grove	IL	10,396,288
Lincoln Land Community College	Springfield	IL	9,726,479
Lincoln College of Technology	Melrose Park	IL	9,694,862
City Colleges of Chicago-Harry S Truman College	Chicago	IL	9,249,680
City Colleges of Chicago-Olive-Harvey College	Chicago	IL	9,170,680
Everest College-Chicago	Chicago	IL	9,116,812
Rock Valley College	Rockford	IL	8,491,504
Elgin Community College	Elgin	IL	8,489,147
City Colleges of Chicago-Richard J Daley College	Chicago	IL	8,107,149
Lake Land College	Mattoon	IL	7,888,190
Joliet Junior College	Joliet	IL	7,867,485
Lewis and Clark Community College	Godfrey	IL	7,501,123
John A Logan College	Cartersville	IL	7,335,083
College of Lake County	Grayslake	IL	7,029,290
Morton College	Cicero	IL	6,897,239

The Illinois Institute of Art-Chicago	Chicago	IL	6,555,348
Black Hawk College	Moline	IL	6,520,139
Prairie State College	Chicago Heights	IL	6,353,246
Waubonsee Community College	Sugar Grove	IL	6,143,830
Universal Technical Institute of Illinois Inc	Glendale Heights	IL	6,005,819
Everest College-Skokie	Skokie	IL	5,788,138
Oakton Community College	Des Plaines	IL	5,784,955
Northwestern College	Chicago	IL	5,661,572
Governors State University	University Park	IL	5,587,274
Roosevelt University	Chicago	IL	5,578,178
Shawnee Community College	Ullin	IL	5,462,048
Everest College-Merrionette Park	Merrionette Park	IL	5,357,184
Kankakee Community College	Kankakee	IL	5,347,963
Rend Lake College	Ina	IL	5,298,522
Saint Xavier University	Chicago	IL	5,278,042
Danville Area Community College	Danville	IL	5,262,122
Coyne College	Chicago	IL	5,098,241
Kishwaukee College	Malta	IL	4,921,499
Computer Systems Institute	Skokie	IL	4,747,683
Illinois Valley Community College	Oglesby	IL	4,435,802
Saint Augustine College	Chicago	IL	4,364,227
Bradley University	Peoria	IL	4,329,730
International Academy of Design and Technology	Chicago	IL	4,276,547
Lewis University	Romeoville	IL	4,213,091
Carl Sandburg College	Galesburg	IL	4,117,451
Le Cordon Bleu College of Culinary Arts in Chicago	Chicago	IL	4,094,558
Northwestern University	Evanston	IL	4,012,472
John Wood Community College	Quincy	IL	3,915,581
University of Illinois at Springfield	Springfield	IL	3,812,848
Westwood College-Chicago Loop	Chicago	IL	3,807,370
Olivet Nazarene University	Bourbonnais	IL	3,706,237
University of Phoenix-Chicago Campus	Schaumburg	IL	3,699,346
Heartland Community College	Normal	IL	3,659,230
Kendall College	Chicago	IL	3,610,067
McHenry County College	Crystal Lake	IL	3,591,138
Benedictine University	Lisle	IL	3,561,890
East-West University	Chicago	IL	3,545,278
University of Chicago	Chicago	IL	3,426,604
Richland Community College	Decatur	IL	3,375,292
Highland Community College	Freeport	IL	3,231,473
Vatterott College	Quincy	IL	3,209,847
Illinois Institute of Technology	Chicago	IL	3,162,263
Westwood College-O'Hare Airport	Chicago	IL	3,086,276
Sauk Valley Community College	Dixon	IL	3,066,303
Aurora University	Aurora	IL	3,039,931
Lincoln College	Lincoln	IL	2,992,287
Millikin University	Decatur	IL	2,984,782
McKendree University	Lebanon	IL	2,979,945

Elmhurst College	Elmhurst	IL	2,938,257
Everest College-Burr Ridge	Burr Ridge	IL	2,855,633
Rasmussen College-Illinois	Rockford	IL	2,805,411
Midwest Technical Institute	Springfield	IL	2,776,047
Everest College-North Aurora	North Aurora	IL	2,740,626
Dominican University	River Forest	IL	2,724,985
National-Louis University	Chicago	IL	2,569,961
School of the Art Institute of Chicago	Chicago	IL	2,530,684
Midwest Technical Institute	East Peoria	IL	2,509,930
North Park University	Chicago	IL	2,450,211
Illinois Eastern Community Colleges-Olney Central College	Olney	IL	2,392,480
Westwood College-River Oaks	Calumet City	IL	2,351,149
North Central College	Naperville	IL	2,321,719
The Illinois Institute of Art-Schaumburg	Schaumburg	IL	2,303,571
Illinois School of Health Careers	Chicago	IL	2,114,462
Spoon River College	Canton	IL	2,026,130
Greenville College	Greenville	IL	2,024,598
Zarem Golde ORT Technical Institute	Skokie	IL	2,006,931
Lake Forest College	Lake Forest	IL	1,927,371
Illinois Eastern Community Colleges-Wabash Valley College	Mount Carmel	IL	1,919,844
Quincy University	Quincy	IL	1,915,282
Sanford-Brown College	Collinsville	IL	1,887,544
Kaskaskia College	Centralia	IL	1,829,204
CET-Chicago	Chicago	IL	1,800,338
Monmouth College	Monmouth	IL	1,784,417
ITT Technical Institute-Orland Park	Orland Park	IL	1,774,510
Wheaton College	Wheaton	IL	1,760,240
Concordia University	River Forest	IL	1,745,483
Westwood College-Dupage	Woodridge	IL	1,739,120
University of St Francis	Joliet	IL	1,628,792
Taylor Business Institute	Chicago	IL	1,601,281
Trinity Christian College	Palos Heights	IL	1,589,862
Augustana College	Rock Island	IL	1,567,311
Judson University	Elgin	IL	1,547,735
The College of Office Technology	Chicago	IL	1,485,725
Rockford College	Rockford	IL	1,434,749
BIR Training Center	Chicago	IL	1,373,092
Environmental Technical Institute	Blue Island	IL	1,355,197
Illinois Eastern Community Colleges-Lincoln Trail College	Robinson	IL	1,313,212
Empire Beauty School-Arlington Heights	Arlington Heights	IL	1,305,928
Brown Mackie College-Quad Cities	Moline	IL	1,289,814
Knox College	Galesburg	IL	1,273,417
Illinois Wesleyan University	Bloomington	IL	1,273,221
Lincoln Christian University	Lincoln	IL	1,181,089
ITT Technical Institute-Oak Brook	Oak Brook	IL	1,176,420

Midstate College	Peoria	IL	1,171,775
ITT Technical Institute-Mount Prospect	Mount Prospect	IL	1,169,833
Blackburn College	Carlinville	IL	1,114,279
MacMurray College	Jacksonville	IL	1,113,049
Illinois Eastern Community Colleges-Frontier Community Coll	Fairfield	IL	1,101,811
Harrington College of Design	Chicago	IL	1,060,726
Empire Beauty School-Hanover Park	Hanover Park	IL	1,043,148
Illinois College	Jacksonville	IL	1,018,521
Trinity International University	Deerfield	IL	1,011,125
Empire Beauty School-Lisle	Lisle	IL	985,130
Paul Mitchell the School-Chicago	Chicago	IL	972,414
Environmental Technical Institute	Itasca	IL	945,334
Fox College Inc	Bedford Park	IL	942,830
Eureka College	Eureka	IL	898,317
Cannella School of Hair Design	Chicago	IL	882,450
Illinois School of Health Careers-O'Hare Campus	Chicago	IL	876,291
Hebrew Theological College	Skokie	IL	863,952
Chamberlain College of Nursing-Addison Campus	Addison	IL	763,839
Rockford Career College	Rockford	IL	763,554
Illinois Center for Broadcasting	Lombard	IL	758,822
Hair Professionals Academy of Cosmetology	West Dundee	IL	751,275
Springfield College in Illinois	Springfield	IL	747,427
University of Spa & Cosmetology Arts	Springfield	IL	735,102
Tricoci University of Beauty Culture	Chicago	IL	725,935
Cain's Barber College Inc	Chicago	IL	704,850
American Academy of Art	Chicago	IL	683,207
Educators of Beauty	Rockford	IL	643,951
Regency Beauty Institute-Joliet	Joliet	IL	634,896
Regency Beauty Institute-Fairview Heights	Fairview Heights	IL	627,953
CALC Institute of Technology	Alton	IL	611,355
Trend Setters College of Cosmetology	Bradley	IL	609,417
Regency Beauty Institute-Tinley Park	Tinley Park	IL	596,755
Regency Beauty Institute-Rockford	Rockford	IL	585,358
Hair Professionals Academy of Cosmetology	Wheaton	IL	573,450
Capital Area School of Practical Nursing	Springfield	IL	562,976
Cortiva Institute-Chicago	Chicago	IL	533,134
Sanford-Brown College	Hillside	IL	529,392
Regency Beauty Institute-Champaign	Champaign	IL	507,873
First Institute Inc	Crystal Lake	IL	500,276
Regency Beauty Institute-Peoria	Peoria	IL	496,325
Argosy University-Chicago	Chicago	IL	468,286
National Latino Education Institute	Chicago	IL	453,037
Cameo Beauty Academy	Oak Lawn	IL	452,588
Tricoci University of Beauty Culture	Bridgeview	IL	446,653
Southeastern Illinois College	Harrisburg	IL	445,797
Saint Francis Medical Center College of Nursing	Peoria	IL	444,589
Regency Beauty Institute-Aurora	Aurora	IL	444,481

Cannella School of Hair Design	Blue Island	IL	444,190
Capri Garfield Ridge School of Beauty Culture	Chicago	IL	436,989
Capri Oak Forest Beauty College	Oak Forest	IL	436,163
Cannella School of Hair Design	Villa Park	IL	432,900
Soma Institute-The National School of Clinical Massage Therapy	Chicago	IL	431,984
Cannella School of Hair Design	Chicago	IL	423,653
Pivot Point Beauty School	Chicago	IL	415,073
Lakeview College of Nursing	Danville	IL	405,070
Tricoci University of Beauty Culture	Rockford	IL	403,937
Ms Roberts Academy of Beauty Culture-Villa Park	Villa Park	IL	388,853
Sanford-Brown College	Tinley Park	IL	387,738
Cosmetology & Spa Institute	Crystal Lake	IL	385,112
Educators of Beauty	La Salle	IL	381,846
MacCormac College	Chicago	IL	380,593
Cannella School of Hair Design	Chicago	IL	362,794
Methodist College of Nursing	Peoria	IL	359,055
Tricoci University of Beauty Culture	Libertyville	IL	341,736
Pivot Point Beauty School	Evanston	IL	330,155
Pivot Point Beauty School	Bloomington	IL	324,353
Educators of Beauty	Sterling	IL	311,425
Americare Institute	Hanover Park	IL	309,996
Regency Beauty Institute-Elgin	Elgin	IL	302,021
Cannella School of Hair Design	Elgin	IL	289,122
Paul Mitchell the School-Normal	Normal	IL	288,568
Argosy University-Schaumburg	Schaumburg	IL	284,660
VanderCook College of Music	Chicago	IL	283,219
Hair Professionals School of Cosmetology	Oswego	IL	280,417
Hair Professionals Career College	Palos Hills	IL	279,643
Mr John's School of Cosmetology Esthetics & Nails	Decatur	IL	271,021
Niles School of Cosmetology	Niles	IL	268,287
Beck Area Career Center-Red Bud	Red Bud	IL	262,521
Concept College of Cosmetology	Danville	IL	257,356
West Suburban College of Nursing	Oak Park	IL	253,253
Rosel School of Cosmetology	Chicago	IL	245,674
Regency Beauty Institute-Darien	Darien	IL	240,132
Saint Anthony College of Nursing	Rockford	IL	229,085
Hairmasters Institute of Cosmetology	Bloomington	IL	217,734
Telshe Yeshiva-Chicago	Chicago	IL	213,918
Tricoci University of Beauty Culture	Peoria	IL	204,875
Oehrlein School of Cosmetology	East Peoria	IL	198,203
Tricoci University of Beauty Culture	Glendale Heights	IL	197,800
Graham Hospital School of Nursing	Canton	IL	195,205
Shimer College	Chicago	IL	193,940
Mr John's School of Cosmetology & Nails	Jacksonville	IL	192,054
Morrison Institute of Technology	Morrison	IL	190,224

Concept College of Cosmetology	Urbana	IL	189,080
Mac Daniels Beauty School	Chicago	IL	184,023
Blessing Rieman College of Nursing	Quincy	IL	182,717
Lexington College	Chicago	IL	174,075
Hair Professionals Career College Inc	Sycamore	IL	169,320
American Career College of Hair Design Inc	Berwyn	IL	165,492
National University of Health Sciences	Lombard	IL	149,190
Alvareitas College of Cosmetology	Edwardsville	IL	148,764
Vees School of Beauty Culture	East Saint Louis	IL	147,877
La James International College	East Moline	IL	144,692
Alvareitas College of Cosmetology	Godfrey	IL	143,560
Gem City College	Quincy	IL	138,495
Trinity College of Nursing and Health Sciences	Rock Island	IL	133,825
Worsham College of Mortuary Science	Wheeling	IL	107,349
Alvareitas College of Cosmetology	Belleville	IL	99,478
Innovations Design Academy	Canton	IL	97,831
St Johns College	Springfield	IL	91,550
Capri Beauty College New Lenox I	New Lenox	IL	90,861
Tri-County Beauty Academy	Litchfield	IL	82,552
Professionals Choice Hair Design Academy	Joliet	IL	79,558
Rush University	Chicago	IL	72,356
Citi College of Allied Health	Chicago	IL	68,261
University of Aesthetics	Chicago	IL	64,900
Unity Cosmetology College	Pontiac	IL	57,167
European Massage Therapy School	Skokie	IL	56,244
Bell Mar Beauty College	Cicero	IL	50,384
Christian Life College	Mount Prospect	IL	49,876
Pacific College of Oriental Medicine	Chicago	IL	44,421
Universal Spa Training Academy	Downers Grove	IL	43,546
Aveda Institute-Chicago	Chicago	IL	39,820
SOLEX Medical Academy	Wheeling	IL	37,677
University of Aesthetics	Downers Grove	IL	36,645
SOLEX College	Wheeling	IL	35,565
Blessing Hospital School of Radiologic Technology	Quincy	IL	26,750
Blessing Hospital School of Medical Laboratory Technology	Quincy	IL	12,025
			952,121,300
			869,921,334

IPEDS Institutional Grant Aid, FY2011	# FT/FT receiving any aid	% FT/FT receiving any aid	Total Freshman	# FT/FT with IG Aid	% FT/FT with IG Aid	Total IG Aid Received	Average Amount of IG Aid Recv'd
4 Year Public Institutions							
CHICAGO STATE UNIVERSITY	511	98%	521	31	6	\$ 291,265	\$ 9,396
EASTERN ILLINOIS UNIVERSITY	1,217	83%	1,466	322	22	\$ 1,034,190	\$ 3,212
GOVERNORS STATE UNIVERSITY							
ILLINOIS STATE UNIVERSITY	2,300	72%	3,194	1,002	31	\$ 3,695,840	\$ 3,688
NORTHEASTERN ILLINOIS UNIVERSITY	760	78%	974	67	7	\$ 205,642	\$ 3,069
NORTHERN ILLINOIS UNIVERSITY	2,347	88%	2,667	957	36	\$ 4,489,846	\$ 4,692
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE	2,015	89%	2,264	644	28	\$ 3,090,756	\$ 4,799
SOUTHER ILLINOIS UNIVERSITY AT EDWARDSVILLE	1,666	82%	2,032	355	18	\$ 1,133,113	\$ 3,192
UNIVERSITY OF ILLINOIS AT CHICAGO	2,627	82%	3,204	1,871	59	\$ 10,676,343	\$ 5,706
UNIVERSITY OF ILLINOIS AT SPRINGFIELD	284	98%	290	259	89	\$ 863,161	\$ 3,333
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN	4,742	68%	6,974	2,801	40	\$ 15,606,899	\$ 5,572
WESTERN ILLINOIS UNIVERSITY	1,351	77%	1,755	788	45	\$ 1,765,563	\$ 2,241
2 year Public Institutions							
BLACK HAWK COLLEGE	605	100%	605	543	90%	2327237	4286
CARL SANDBURG COLLEGE	316	87%	363	278	77%	1582768	5693
CITY COLLEGES OF CHICAGO - HAROLD WASHINGTON COLLEGE	927	75%	1,236	923	75%	4701938	5094
CITY COLLEGES OF CHICAGO - HARRY S TRUMAN COLLEGE	670	70%	957	667	69%	3145904	4716
CITY COLLEGES OF CHICAGO - KENNEDY KING COLLEGE	701	91%	770	674	88%	3065578	4548
CITY COLLEGES OF CHICAGO - MALCOLM X COLLEGE	540	88%	614	540	88%	2424771	4490
CITY COLLEGES OF CHICAGO - OLIVE HARVEY COLLEGE	410	86%	477	410	86%	1958649	4777
CITY COLLEGES OF CHICAGO - RICHARD J DALEY COLLEGE	392	79%	496	382	77%	1818888	4761
CITY COLLEGES OF CHICAGO - WILBUR WRIGHT COLLEGE	726	63%	1,152	725	63%	3321451	4581

COLLEGE OF DUPAGE	1,127	46%	2,450	889	36%	4845046	5450
COLLEGE OF LAKE COUNTY	543	44%	1,234	459	37%	1817556	3960
DANVILLE AREA COMMUNITY COLLEGE	591	84%	704	412	59%	1838783	4463
ELGIN COMMUNITY COLLEGE	366	40%	915	353	38%	1142743	3237
HARPER COLLEGE	810	50%	1,620	690	42%	3425147	4964
HEARTLAND COMMUNITY COLLEGE	330	52%	635	251	39%	986632	3931
HIGHLAND COMMUNITY COLLEGE	307	77%	399	277	69%	1313916	4743
ILLINOIS CENTRAL COLLEGE	738	67%	1,101	717	65%	3477396	4850
IL EASTERN COMMUNITY COLLEGES - FRONTIER COMMUNITY COLLEGE	7	100%	7	7	100%	44463	6352
IL EASTERN COMMUNITY COLLEGES - LINCOLN TRAIL COLLEGE	71	100%	71	70	99%	324648	4638
IL EASTERN COMMUNITY COLLEGES - OLNEY CENTRAL COLLEGE	61	97%	63	59	94%	273926	4643
IL EASTERN COMMUNITY COLLEGES - WABASH VALLEY COLLEGE	82	98%	84	82	98%	318638	3886
ILLINOIS VALLEY COMMUNITY COLLEGE	147	64%	230	123	54%	574230	4669
JOHN A LOGAN COLLEGE	394	77%	512	349	68%	1603357	4594
JOHN WOOD COMMUNITY COLLEGE	457	89%	513	391	76%	1978617	5060
JOLIET JUNIOR COLLEGE	574	52%	1,104	549	50%	2577725	4695
KANKAKEE COMMUNITY COLLEGE	177	63%	281	147	52%	657002	4469
KASKASKIA COLLEGE	690	81%	852	655	77%	2718438	4150
KISHWAUKEE COLLEGE	432	71%	608	383	63%	2271368	5930
LAKE LAND COLLEGE	519	92%	564	432	77%	2206315	5107
LEWIS & CLARK COMMUNITY COLLEGE	233	71%	328	233	71%	924343	3967
LINCOLN LAND COMMUNITY COLLEGE	616	81%	760	458	61%	2243655	4899
MCHENRY COUNTY COLLEGE	216	45%	480	182	38%	740530	4069
MORAIN VALLEY COMMUNITY COLLEGE	538	42%	1,281	468	36%	2446596	5228
MORTON COLLEGE	187	72%	260	183	71%	965118	5274

OAKTON COMMUNITY COLLEGE	403	48%	840	401	47%	1667580	4159
PARKLAND COLLEGE	609	64%	952	478	50%	2212663	4629
PRAIRIE STATE COLLEGE	425	64%	664	416	63%	2337476	5619
REND LAKE COLLEGE	940	85%	1,106	784	71%	4121543	5257
RICHLAND COMMUNITY COLLEGE	185	90%	206	140	68%	509932	3642
ROCK VALLEY COLLEGE	524	53%	989	464	47%	2270523	4893
SAUK VALLEY COMMUNITY COLLEGE	177	80%	221	165	75%	647090	3922
SHAWNEE COMMUNITY COLLEGE	94	82%	115	94	82%	240478	2558
SOUTH SUBURBAN COLLEGE COOK COUNTY	166	82%	202	166	82%	862780	5197
SOUTHEASTERN ILLINOIS COLLEGE	98	82%	120	98	82%	390482	3985
SOUTHWESTERN ILLINOIS COLLEGE	560	69%	812	477	59%	2397016	5025
SPOON RIVER COLLEGE	198	75%	264	183	70%	935894	5114
TRITON COLLEGE	763	58%	1,316	705	54%	3342704	4741
WAUBONSEE COMMUNITY COLLEGE	458	51%	898	351	39%	1421061	4049
Not-for-Profit Institutions							
AUGUSTANA COLLEGE	750	100%	750	750	100%	\$ 15,582,010	\$ 20,776
AURORA UNIVERSITY	498	100%	498	498	100%	\$ 6,450,973	\$ 12,954
BENEDICTINE UNIVERSITY	547	100%	547	529	97%	\$ 6,993,255	\$ 13,220
BLACKBURN COLLEGE	149	99%	151	142	95%	\$ 1,155,512	\$ 8,137
BLESSING RIEMAN COLL OF NURSING							
BRADLEY UNIVERSITY	1,112	98%	1,135	1,090	96%	\$ 15,019,999	\$ 13,780
CAPITAL AREA SCHOOL OF PRACTICAL NURSING	91	94%	97	84	87%	\$ 866,880	\$ 10,320
COLUMBIA COLLEGE	1,742	79%	2,205	1,363	62%	\$ 12,491,305	\$ 9,165
CONCORDIA UNIVERSITY	303	100%	303	303	100%	\$ 4,880,734	\$ 16,108
DEPAUL UNIVERSITY	2,031	91%	2,232	1,967	88%	\$ 35,146,061	\$ 17,868
DOMINICAN UNIVERSITY	424	100%	424	424	100%	\$ 7,891,959	\$ 18,613
EAST WEST UNIVERSITY	239	89%	269	231	86%	\$ 604,413	\$ 2,617
ELMHURST COLLEGE	471	88%	535	461	86%	\$ 7,529,956	\$ 16,334

EUREKA COLLEGE	174	100%	174	174	100%	\$ 1,817,487	\$ 10,445
GRAHAM HOSP SCHL OF NURSING	2	100%	2	2	100%	\$ 18,739	\$ 9,370
GREENVILLE COLLEGE	283	100%	283	283	100%	\$ 3,886,787	\$ 13,734
HEBREW THEOLOGICAL COLLEGE	233	62%	376	222	59%	\$ 1,253,985	\$ 5,649
ILLINOIS COLLEGE	225	99%	227	225	99%	\$ 3,993,747	\$ 17,750
IL INSTITUTE OF TECHNOLOGY	400	100%	400	400	100%	\$ 10,007,360	\$ 25,018
ILLINOIS WESLEYAN UNIVERSITY	574	98%	586	572	97%	\$ 10,105,851	\$ 17,668
JUDSON COLLEGE	153	99%	155	153	99%	\$ 2,307,657	\$ 15,083
KENDALL COLLEGE	127	84%	151	91	60%	\$ 185,647	\$ 2,040
KNOX COLLEGE	356	99%	360	356	99%	\$ 6,893,414	\$ 19,364
LAKE FOREST COLLEGE	386	96%	402	384	96%	\$ 9,244,611	\$ 24,075
LEWIS UNIVERSITY	632	100%	632	628	99%	\$ 9,152,907	\$ 14,575
LEXINGTON COLLEGE	11	100%	11	11	100%	\$ 127,443	\$ 11,586
LINCOLN CHRISTIAN UNIVERSITY	91	96%	95	91	96%	\$ 872,844	\$ 9,592
LINCOLN COLLEGE	418	98%	427	418	98%	\$ 6,514,062	\$ 15,584
LOYOLA UNIVERSITY CHICAGO	1,984	96%	2,067	1,965	95%	\$ 33,716,144	\$ 17,158
MACCORMAC COLLEGE	17	85%	20	16	80%	\$ 100,212	\$ 6,263
MACMURRAY COLLEGE	82	91%	90	81	90%	\$ 957,876	\$ 11,826
MCKENDREE UNIVERSITY	340	100%	340	340	100%	\$ 6,033,200	\$ 17,745
MILLIKIN UNIVERSITY	496	100%	496	496	100%	\$ 9,917,231	\$ 19,994
MONMOUTH COLLEGE	355	100%	355	355	100%	\$ 7,811,286	\$ 22,004
MORRISON INSTITUTE OF TECHNOLOGY	44	98%	45	38	84%	\$ 279,925	\$ 7,366
NATIONAL LOUIS UNIVERSITY	10	100%	10	10	100%	\$ 135,983	\$ 13,598
NORTH CENTRAL COLLEGE	577	99%	583	576	99%	\$ 9,901,460	\$ 17,190
NORTH PARK UNIVERSITY	365	98%	372	351	94%	\$ 3,939,888	\$ 11,225
NORTHWESTERN UNIVERSITY	1,428	67%	2,131	1,193	56%	\$ 34,946,085	\$ 29,293
OLIVET NAZARENE UNIVERSITY	738	100%	738	735	99%	\$ 12,515,852	\$ 17,028
QUINCY UNIVERSITY	273	100%	273	273	100%	\$ 5,252,300	\$ 19,239
ROBERT MORRIS UNIVERSITY ILLINOIS	929	99%	938	903	97%	\$ 9,581,329	\$ 10,611
ROCKFORD COLLEGE	119	100%	119	119	100%	\$ 1,775,703	\$ 14,922
ROOSEVELT UNIVERSITY	459	95%	483	445	92%	\$ 6,937,209	\$ 15,589
SAINT AUGUSTINE COLLEGE	343	91%	377	342	90%	\$ 2,524,720	\$ 7,382
SAINT XAVIER UNIVERSITY	486	100%	486	486	100%	\$ 8,897,558	\$ 18,308

SHIMER COLLEGE	19	100%	19	19	100%	\$ 245,820	\$ 12,938
SPRINGFIELD COLLEGE IN ILLINOIS							
TELSHE YESHIVA	14	82%	17	14	82%	\$ 130,493	\$ 9,321
THE SCHOOL OF THE ART INSTITUTE	476	100%	476	474	100%	\$ 5,410,972	\$ 11,416
TRINITY CHRISTIAN COLLEGE	234	100%	234	234	100%	\$ 2,418,822	\$ 10,337
TRINITY COLLEGE OF NURSING		0%			0%	\$ -	
TRINITY INTERNATIONAL UNIVERSITY	169	99%	171	169	99%	\$ 2,962,204	\$ 17,528
UNIVERSITY OF CHICAGO	966	70%	1,380	834	60%	\$ 23,073,770	\$ 27,666
UNIVERSITY OF ST FRANCIS	210	100%	210	210	100%	\$ 3,666,331	\$ 17,459
VANDERCOOK COLLEGE OF MUSIC	34	100%	34	34	100%	\$ 318,019	\$ 9,354
WHEATON COLLEGE	468	78%	600	408	68%	\$ 6,034,486	\$ 14,790
PROPRIETARY INSTITUTIONS							
DEVRY UNIVERSITY	1,503	98%	1,534	316	21%	\$ 839,519	\$ 2,657
FOX COLLEGE	93	99%	94	14	15%	\$ 29,580	\$ 2,113
THE ILLINOIS INSTITUTE OF ART-CHICAGO	369	94%	393	215	55%	\$ 348,233	\$ 1,620
LE CORDON BLEU COLLEGE OF CULINARY ARTS IN	200	90%	222	10	5%	\$ 34,996	\$ 3,500
MIDSTATE COLLEGE	19	86%	22		0%	\$ -	
NORTHWESTERN BUSINESS COLLEGE	294	96%	306	143	47%	\$ 297,387	\$ 2,080

**Percentage of Graduates with Debt and Average Debt of those with Loans,
by State**

<u>State</u>	<u>Class of 2010</u>			<u>Institutions (BA-granting)</u>		<u>Graduates</u>	
	<u>Average</u>	<u>Rank</u>	<u>% with</u>	<u>Rank</u>	<u>Total</u>	<u>Usable</u>	<u>%</u>
	<u>Debt</u>		<u>debt</u>				<u>Represented</u>
							<u>in Usable Data</u>
Utah	\$15,509	50	44%	47	9	8	91%
Hawaii	\$15,550	49	38%	50	7	2	64%
New Mexico	\$16,399	48	56%	29	10	4	40%
Nevada	\$16,622	47	39%	49	8	3	94%
California	\$18,113	46	48%	43	127	73	85%
Arizona	\$18,454	45	47%	45	11	6	99%
Georgia	\$18,888	44	55%	33	53	30	85%
Kentucky	\$19,375	43	58%	25	32	23	96%
Tennessee	\$19,957	42	46%	46	48	29	88%
Wyoming	\$20,571	41	42%	48	1	1	100%
Oklahoma	\$20,708	40	56%	29	28	14	76%
Texas	\$20,919	39	56%	29	90	47	73%
North Carolina	\$20,959	38	53%	38	59	33	70%
Florida	\$21,184	37	49%	42	75	29	85%
Nebraska	\$21,227	36	62%	18	24	11	58%
Arkansas	\$21,408	35	57%	27	23	10	59%
Delaware	\$21,500	34	50%	40	6	3	72%
Maryland	\$21,750	33	54%	36	34	17	67%
Colorado	\$22,017	32	55%	33	22	16	86%
Washington	\$22,101	31	59%	24	30	16	53%
Mississippi	\$22,142	30	52%	39	17	6	70%
Kansas	\$22,280	29	57%	27	29	11	68%
Missouri	\$22,601	28	65%	14	54	22	70%
Alaska	\$22,717	27	50%	40	4	4	100%
Montana	\$22,768	26	65%	14	10	7	93%
South Dakota	\$23,171	25	75%	1	13	7	76%
Virginia	\$23,327	24	58%	25	44	36	96%

South Carolina	\$23,623	23	55%	33	35	17	77%	
West Virginia	\$23,678	22	73%	3	21	14	47%	
New Jersey	\$23,792	21	66%	11	37	19	73%	
Illinois	\$23,885	20	62%	18	76	43	75%	
Oregon	\$23,967	19	63%	16	29	17	72%	
Idaho	\$24,178	18	66%	11	9	3	43%	
District of Columbia	\$24,191	17	54%	36	9	7	90%	
Louisiana	\$24,548	16	48%	43	26	11	64%	
Wisconsin	\$24,627	15	67%	9	37	24	77%	
Alabama	\$24,821	14	56%	29	33	16	68%	
Connecticut	\$25,360	13	61%	21	23	14	88%	
Massachusetts	\$25,541	12	63%	16	81	48	75%	
Michigan	\$25,675	11	60%	23	58	32	87%	
New York	\$26,271	10	61%	21	176	84	71%	
Rhode Island	\$26,340	9	67%	9	10	6	71%	
Indiana	\$27,001	8	62%	18	50	35	91%	
Ohio	\$27,713	7	68%	7	80	44	85%	
Vermont	\$28,391	6	66%	11	18	11	77%	
Pennsylvania	\$28,599	5	70%	6	126	77	79%	
Minnesota	\$29,058	4	71%	5	38	27	81%	
Iowa	\$29,598	3	72%	4	35	24	93%	
Maine	\$29,983	2	68%	7	19	10	74%	
New Hampshire	\$31,048	1	74%	2	16	9	76%	
North Dakota	N/A	N/A	N/A	N/A		13	7	65%

from the Project on Student Loan Debt

	Public Four-Year In-State Tuition and Fees						Percentage Change			Avg. Household Income	% Income
	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	1-Year	3-Year	5-Year		
U.S.	\$8,244	\$7,613	\$7,050	\$6,591	\$6,191	\$5,804	8.30%	25.10%	42.00%		
South Carolina	\$10,300	\$10,063	\$9,520	\$9,132	\$8,371	\$7,913	2.40%	12.80%	30.20%	\$42,059	24.5%
Vermont	\$13,078	\$12,474	\$12,016	\$11,341	\$10,485	\$9,783	4.80%	15.30%	33.70%	\$53,490	24.4%
Pennsylvania	\$12,079	\$11,331	\$10,764	\$10,353	\$9,792	\$9,051	6.60%	16.70%	33.50%	\$49,826	24.2%
Michigan	\$10,837	\$10,135	\$9,761	\$9,130	\$8,499	\$7,673	6.90%	18.70%	41.20%	\$47,871	22.6%
Illinois	\$11,600	\$10,969	\$10,410	\$10,021	\$9,099	\$8,058	5.80%	15.80%	44.00%	\$52,811	22.0%
New Hampshire	\$13,507	\$11,946	\$11,075	\$10,293	\$9,698	\$9,127	13.10%	31.20%	48.00%	\$66,303	20.4%
Arizona	\$9,428	\$8,075	\$6,554	\$5,584	\$4,959	\$4,674	16.80%	68.80%	101.70%	\$47,093	20.0%
Delaware	\$10,496	\$9,623	\$9,012	\$8,291	\$7,808	\$7,403	9.10%	26.60%	41.80%	\$53,196	19.7%
Maine	\$9,354	\$8,945	\$8,544	\$8,078	\$7,334	\$6,616	4.60%	15.80%	41.40%	\$48,081	19.5%
Ohio	\$8,904	\$8,605	\$8,170	\$8,140	\$8,129	\$8,112	3.50%	9.40%	9.80%	\$46,752	19.0%
Rhode Island	\$10,007	\$9,319	\$8,503	\$7,727	\$7,221	\$6,787	7.40%	29.50%	47.40%	\$52,771	19.0%
Alabama	\$7,993	\$7,373	\$6,487	\$5,968	\$5,244	\$4,906	8.40%	33.90%	62.90%	\$42,218	18.9%
Kentucky	\$7,963	\$7,519	\$7,116	\$6,809	\$6,279	\$5,764	5.90%	16.90%	38.20%	\$42,091	18.9%
New Jersey	\$12,041	\$11,649	\$11,133	\$10,748	\$9,974	\$9,331	3.40%	12.00%	29.00%	\$65,173	18.5%
Minnesota	\$9,966	\$9,387	\$8,788	\$8,317	\$7,798	\$7,518	6.20%	19.80%	32.60%	\$55,063	18.1%
Indiana	\$8,334	\$7,988	\$7,643	\$7,222	\$6,875	\$6,555	4.30%	15.40%	27.10%	\$46,156	18.1%
Tennessee	\$7,209	\$6,522	\$6,098	\$5,686	\$5,365	\$4,973	10.50%	26.80%	45.00%	\$40,026	18.0%
Arkansas	\$6,646	\$6,304	\$5,980	\$5,914	\$5,599	\$5,314	5.40%	12.40%	25.10%	\$38,600	17.2%
Texas	\$8,078	\$7,744	\$7,328	\$6,919	\$6,450	\$5,985	4.30%	16.80%	35.00%	\$47,601	17.0%
Massachusetts	\$10,173	\$9,488	\$9,239	\$8,239	\$7,887	\$7,583	7.20%	23.50%	34.20%	\$60,923	16.7%
Washington	\$9,484	\$8,197	\$7,321	\$6,433	\$5,986	\$5,670	15.70%	47.40%	67.30%	\$58,330	16.3%
Missouri	\$7,668	\$7,271	\$7,215	\$7,228	\$6,845	\$6,526	5.50%	6.10%	17.50%	\$47,460	16.2%
California	\$9,022	\$7,485	\$6,550	\$5,436	\$4,951	\$4,549	20.50%	66.00%	98.30%	\$56,418	16.0%
Wisconsin	\$8,193	\$7,711	\$7,169	\$6,796	\$6,413	\$6,042	6.30%	20.60%	35.60%	\$51,484	15.9%
Oregon	\$7,988	\$7,434	\$6,906	\$6,239	\$5,946	\$5,576	7.50%	28.00%	43.30%	\$50,938	15.7%
Virginia	\$9,618	\$8,809	\$7,936	\$7,581	\$7,008	\$6,556	9.20%	26.90%	46.70%	\$61,544	15.6%
Mississippi	\$5,668	\$5,294	\$4,952	\$4,947	\$4,757	\$4,450	7.10%	14.60%	27.40%	\$36,850	15.4%
Georgia	\$6,808	\$5,872	\$5,008	\$4,453	\$4,181	\$3,909	15.90%	52.90%	74.20%	\$44,992	15.1%
Iowa	\$7,562	\$7,155	\$6,712	\$6,433	\$6,218	\$5,900	5.70%	17.60%	28.20%	\$50,504	15.0%
Kansas	\$6,960	\$6,627	\$6,312	\$6,010	\$5,746	\$5,213	5.00%	15.80%	33.50%	\$46,722	14.9%
South Dakota	\$6,873	\$6,318	\$6,031	\$5,698	\$5,343	\$4,969	8.80%	20.60%	38.30%	\$48,168	14.3%
Hawaii	\$8,352	\$7,458	\$6,638	\$5,823	\$5,017	\$4,227	12.00%	43.40%	97.60%	\$59,125	14.1%
Montana	\$5,874	\$5,612	\$5,485	\$5,336	\$5,302	\$5,258	4.70%	10.10%	11.70%	\$42,005	14.0%
Connecticut	\$9,197	\$8,977	\$8,456	\$8,038	\$7,574	\$7,135	2.50%	14.40%	28.90%	\$65,958	13.9%
West Virginia	\$5,532	\$5,226	\$4,980	\$4,707	\$4,406	\$4,166	5.90%	17.50%	32.80%	\$40,824	13.6%
North Dakota	\$6,847	\$6,569	\$6,335	\$6,107	\$5,803	\$5,512	4.20%	12.10%	24.20%	\$50,847	13.5%
Nebraska	\$6,934	\$6,600	\$6,234	\$5,956	\$5,581	\$5,229	5.10%	16.40%	32.60%	\$51,504	13.5%
Oklahoma	\$6,059	\$5,750	\$5,421	\$5,641	\$4,993	\$4,432	5.40%	7.40%	36.70%	\$45,577	13.3%
Colorado	\$7,849	\$7,078	\$6,270	\$5,792	\$5,435	\$4,772	10.90%	35.50%	64.50%	\$59,669	13.2%
North Carolina	\$5,685	\$5,323	\$4,539	\$4,391	\$4,306	\$4,067	6.80%	29.50%	39.80%	\$43,275	13.1%
District of Columbia	\$7,000	\$7,000	\$5,370	\$3,770	\$3,770	\$3,210	0.00%	85.70%	118.10%	\$55,280	12.7%
Florida	\$5,626	\$5,034	\$4,444	\$3,825	\$3,386	\$3,315	11.80%	47.10%	69.70%	\$45,350	12.4%
New Mexico	\$5,457	\$5,128	\$4,786	\$4,520	\$4,248	\$4,056	6.40%	20.70%	34.50%	\$43,998	12.4%
Maryland	\$7,993	\$7,737	\$7,476	\$7,392	\$7,314	\$7,216	3.30%	8.10%	10.80%	\$64,596	12.4%
New York	\$6,213	\$5,793	\$5,740	\$5,121	\$5,076	\$5,041	7.30%	21.30%	23.20%	\$50,656	12.3%
Louisiana	\$5,123	\$4,733	\$4,282	\$4,073	\$3,830	\$3,770	8.20%	25.80%	35.90%	\$41,896	12.2%
Idaho	\$5,681	\$5,330	\$4,886	\$4,612	\$4,382	\$4,156	6.60%	23.20%	36.70%	\$47,528	12.0%
Nevada	\$6,044	\$5,318	\$4,543	\$4,397	\$3,948	\$3,645	13.70%	37.50%	65.80%	\$53,082	11.4%
Utah	\$5,292	\$4,916	\$4,573	\$4,275	\$4,059	\$3,816	7.60%	23.80%	38.70%	\$59,857	8.8%
Alaska	\$5,456	\$5,261	\$4,922	\$4,678	\$4,425	\$4,194	3.70%	16.60%	30.10%	\$61,872	8.8%
Wyoming	\$4,125	\$3,927	\$3,726	\$3,621	\$3,554	\$3,515	5.00%	13.90%	17.40%	\$53,236	7.7%

Dept of Ed Education Digest Table 224. Total fall enrollment in degree-granting institutions, by control and level of institution and state or jurisdiction: 2010

State or jurisdiction	Public 4-year	Public 2-year	Not-for-profit	For-profit	Total	Public 4-year	Public 2-year	Not-for-profit	For-profit
United States	7,924,771	7,218,038	3,854,920	2,018,397	21,016,126	37.7%	34.3%	18.3%	9.6%
Alaska	31,467	836	732	618	33,653	93.5%	2.5%	2.2%	1.8%
Nevada	100,516	12,587	3,370	12,887	129,360	77.7%	9.7%	2.6%	10.0%
North Dakota	41,893	7,011	6,234	1,765	56,903	73.6%	12.3%	11.0%	3.1%
Montana	37,500	10,761	5,051	0	53,312	70.3%	20.2%	9.5%	0.0%
South Dakota	38,131	6,438	9,044	4,757	58,370	65.3%	11.0%	15.5%	8.1%
Florida	663,248	126,779	162,285	173,157	1,125,469	58.9%	11.3%	14.4%	15.4%
Idaho	49,380	14,824	18,185	2,812	85,201	58.0%	17.4%	21.3%	3.3%
Louisiana	145,110	79,701	27,667	11,160	263,638	55.0%	30.2%	10.5%	4.2%
Oklahoma	125,292	72,350	22,657	10,274	230,573	54.3%	31.4%	9.8%	4.5%
Arkansas	93,995	61,785	16,701	3,414	175,895	53.4%	35.1%	9.5%	1.9%
Utah	132,695	45,904	61,310	12,198	252,107	52.6%	18.2%	24.3%	4.8%
Alabama	169,269	97,814	25,136	35,108	327,327	51.7%	29.9%	7.7%	10.7%
Indiana	231,791	105,914	88,928	32,790	459,423	50.5%	23.1%	19.4%	7.1%
Wisconsin	185,168	116,044	65,281	17,493	383,986	48.2%	30.2%	17.0%	4.6%
West Virginia	73,371	22,733	12,952	43,375	152,431	48.1%	14.9%	8.5%	28.5%
Kansas	100,325	85,298	25,212	4,024	214,859	46.7%	39.7%	11.7%	1.9%
Maine	33,644	17,838	19,578	1,925	72,985	46.1%	24.4%	26.8%	2.6%
Georgia	261,566	174,543	71,144	61,470	568,723	46.0%	30.7%	12.5%	10.8%
Ohio	340,335	207,216	146,386	51,010	744,947	45.7%	27.8%	19.7%	6.8%
Vermont	20,786	6,738	17,433	615	45,572	45.6%	14.8%	38.3%	1.3%
Delaware	24,934	15,474	14,833	490	55,731	44.7%	27.8%	26.6%	0.9%
Colorado	163,894	105,513	32,938	69,680	372,025	44.1%	28.4%	8.9%	18.7%
Washington	169,573	161,301	43,675	13,561	388,110	43.7%	41.6%	11.3%	3.5%
Michigan	301,734	260,710	124,298	11,383	698,125	43.2%	37.3%	17.8%	1.6%
Mississippi	76,878	82,817	15,398	3,104	178,197	43.1%	46.5%	8.6%	1.7%
Maryland	162,403	147,376	54,894	13,294	377,967	43.0%	39.0%	14.5%	3.5%
Kentucky	123,326	106,399	37,608	23,769	291,102	42.4%	36.6%	12.9%	8.2%
Tennessee	144,541	97,945	77,764	31,738	351,988	41.1%	27.8%	22.1%	9.0%
Texas	624,021	710,864	131,481	70,492	1,536,858	40.6%	46.3%	8.6%	4.6%
Nebraska	58,368	49,612	32,940	3,762	144,682	40.3%	34.3%	22.8%	2.6%
South Carolina	103,200	101,880	35,089	17,124	257,293	40.1%	39.6%	13.6%	6.7%
New Jersey	177,850	180,406	75,979	9,856	444,091	40.0%	40.6%	17.1%	2.2%
Oregon	99,118	108,884	32,811	9,518	250,331	39.6%	43.5%	13.1%	3.8%
New Mexico	63,898	86,958	1,120	10,676	162,652	39.3%	53.5%	0.7%	6.6%
Hawaii	30,254	29,836	14,273	3,710	78,073	38.8%	38.2%	18.3%	4.8%
New Hampshire	29,163	14,909	26,626	4,896	75,594	38.6%	19.7%	35.2%	6.5%
North Carolina	221,727	253,871	92,027	18,417	586,042	37.8%	43.3%	15.7%	3.1%
Virginia	212,000	197,004	110,720	56,286	576,010	36.8%	34.2%	19.2%	9.8%
Pennsylvania	281,770	151,119	299,011	71,693	803,593	35.1%	18.8%	37.2%	8.9%

Connecticut	68,941	58,253	66,750	5,440	199,384	34.6%	29.2%	33.5%	2.7%
Wyoming	12,911	23,381	0	2,006	38,298	33.7%	61.1%	0.0%	5.2%
Missouri	144,591	111,528	153,824	34,752	444,695	32.5%	25.1%	34.6%	7.8%
New York	394,792	328,708	526,292	55,803	1,305,595	30.2%	25.2%	40.3%	4.3%
Rhode Island	25,449	17,775	41,886	0	85,110	29.9%	20.9%	49.2%	0.0%
Minnesota	137,935	138,241	73,508	115,652	465,336	29.6%	29.7%	15.8%	24.9%
California	641,539	1,582,109	285,839	204,685	2,714,172	23.6%	58.3%	10.5%	7.5%
Massachusetts	119,542	104,951	276,163	7,646	508,302	23.5%	20.6%	54.3%	1.5%
Illinois	205,015	380,500	227,482	93,892	906,889	22.6%	42.0%	25.1%	10.4%
Iowa	71,401	106,380	57,373	146,688	381,842	18.7%	27.9%	15.0%	38.4%
Arizona	136,756	230,220	8,817	419,595	795,388	17.2%	28.9%	1.1%	52.8%
District of Columbia	5,840	0	78,215	7,937	91,992	6.3%	0.0%	85.0%	8.6%

NOTE: Degree-granting institutions grant associate's or higher degrees and participate in Title IV federal financial aid programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Spring 2010 and Spring 2011, Enrollment component. (This table was prepared November 2011.)

APPENDIX F

SJR 69



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SENATE JOINT RESOLUTION

WHEREAS, The State's Monetary Award Program (MAP) is one of the largest and most successful need-based, student financial aid program in the United States; and

WHEREAS, The award size of MAP grants and their historic, student-focused nature have enabled students of need to attend the college or university that best suits their educational needs; and

WHEREAS, MAP grant recipients are able to achieve their potential through education, something that our State holds in the highest value; and

WHEREAS, MAP grants are limited in the amount of funds that can be appropriated for them each fiscal year, and the General Assembly and Governor are seeking additional ways to improve the performance of these grants by asking more of the grant recipients and the institutions they choose to attend; therefore, be it

RESOLVED, BY THE SENATE OF THE NINETY-SEVENTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES CONCURRING HEREIN, that the Illinois Student Assistance Commission shall convene a task force to deliberate options for

1 the adoption of new rules for the Monetary Award Program (MAP),
2 with the goal of improving the outcomes for students who
3 receive these awards; and be it further .

4 RESOLVED, That the task force shall include without
5 limitation the following:

6 (1) one representative of Illinois public
7 universities;

8 (2) one representative of Illinois public community
9 colleges;

10 (3) one representative of Illinois non-profit, private
11 colleges and universities;

12 (4) one representative of Illinois proprietary
13 institutions;

14 (5) one representative of an association of financial
15 aid administrators;

16 (6) one student who is currently receiving a MAP grant;

17 (7) one representative of the Illinois Community
18 College Board;

19 (8) one representative of the Board of Higher
20 Education;

21 (9) one representative of the Office of the Lieutenant
22 Governor; and

23 (10) the Executive Director of the Illinois Student
24 Assistance Commission, who shall serve as chairperson of
25 the task force, and one other representative of the

1 Illinois Student Assistance Commission; and be it further

2 RESOLVED, That members of the task force shall be appointed
3 by the Executive Director of the Illinois Student Assistance
4 Commission; and be it further

5 RESOLVED, That the members of the task force shall serve
6 without compensation but shall be reimbursed for their
7 reasonable and necessary expenses from funds available for that
8 purpose; and be it further

9 RESOLVED, That the Illinois Student Assistance Commission
10 shall provide administrative and other support to the task
11 force; and be it further

12 RESOLVED, That the task force shall hold public meetings
13 and seek input from students and additional stakeholders; and
14 be it further

15 RESOLVED, That the new rules should be created with the
16 following goals:

17 (1) to improve the partnerships between this State and
18 institutions as they provide both financial assistance and
19 academic support to MAP recipients;

20 (2) to improve the overall effectiveness of MAP grants
21 in helping students of need not only enter college, but to

1 complete a degree program; and

2 (3) to recognize that all colleges and universities are
3 different, and the different natures of their student
4 populations and their varying missions must be recognized
5 as inherently good and valuable; and be it further

6 RESOLVED, That these new rules should be designed so that
7 they do not alter, nor have an adverse impact on, an
8 institution's mission; and be it further

9 RESOLVED, That the deliberations should include the
10 following concepts:

11 (1) institutional eligibility for MAP grants may, in
12 the future, become based in part on an institution's
13 ability to improve its MAP-grant students' progress
14 towards a degree or its MAP-grant degree completion rate;

15 (2) a student's eligibility for a MAP grant may, in the
16 future, become based in part on that student's ability to
17 demonstrate that he or she is achieving academic success
18 and making progress; and

19 (3) an institution's eligibility for MAP grants may, in
20 the future, become based in part on its ability to
21 demonstrate that it is a partner with this State and the
22 institution is providing financial aid to students from its
23 own resources; and be it further

1 RESOLVED, That to provide adequate time for the creation
2 and implementation of new measurement and performance systems,
3 the new systems should not become eligibility criteria for MAP
4 funds prior to the Fiscal Year 2015 budget; and be it further

5 RESOLVED, That the task force shall complete its work and
6 report its findings and recommendations to the General Assembly
7 no later than January 1, 2013; and be it further

8 RESOLVED, That a suitable copy of this resolution be
9 delivered to the Executive Director of the Illinois Student
10 Assistance Commission.

APPENDIX G

Glossary of Terms

Glossary of Related Terms

Achievement Gap: The gap in credential attainment by minority students or students from lower-income families when compared to credential attainment by middle- or upper-income, white students. State goal is an achievement gap of less than 10%.

ACT: Originally an acronym for "American College Testing." In 1996, however, the official name of the organization was shortened to simply "ACT" to better reflect the broad array of programs and services the company offers beyond college entrance testing. The ACT is one of two tests (the other is the SAT) used by colleges in the admissions process.

Attainment Rate: The attainment rate is the percentage of the U.S. working adult population (ages 25-64) that have attained a college degree. This rate is calculated (by state) using U.S. Census Bureau data and dividing the number degree holders by the number of residents in that age range. As is the case with price indices, attainment rates are calculated a number of different ways (some include only bachelor's degrees, others include bachelor's and associate's degrees as well as certificates; some determine the rate by dividing by the total population, others use only the population between the ages of 24 and 54). Thus, care must be used when comparing attainment rates across different populations.

Claim Rate for MAP: The percentage of MAP-eligible students who applied before the cut-off date and claim the MAP grants offered to them. Claim rates can be calculated by application filing deadline, student income level, dependency status, or school sector.

Cohort Default Rate (CDR): The percentage of a school's student borrowers who enter repayment during a specific fiscal year on certain loans and then subsequently default on those loans prior to the end of the second fiscal year after entering repayment.

Cost of Attendance (COA): An estimate of a student's educational expenses for a specific period of enrollment. The COA is calculated on a student-by-student basis and includes: tuition, fees, room, board; an allowance for books, supplies, transportation, and miscellaneous personal expenses; and other expenses as determined by the school and allowed by federal law.

Central Processing System (CPS): The contractor(s) with the federal government responsible for accepting Free Application for Federal Student Aid (FAFSA) data from applicants, calculating the expected family contribution (EFC), determining eligibility for federal student aid, and sending the Student Aid Report (SAR) to the applicant and the Institutional Student Information Record (ISIR) to the appropriate postsecondary institution(s).

Dependent Student: Any student that is still supported by his/her parents and does not meet the definition of an independent student (see definition below).

Dual credit courses: Courses that provide a high school student (typically at the junior or senior level) with credit at both the high school and college levels.

ED: The U.S. Department of Education

Expected Family Contribution (EFC): The amount a student and the student's spouse or family are expected to pay toward the student's Cost of Attendance. The EFC is calculated using the Federal Need Analysis Methodology. Notably, the income protection allowances for other familial expenses are similar to poverty levels defined by the federal government.

Expected Family Contribution (EFC) Adjusted: The Higher Education Act (HEA) provides financial aid administrators with the ability to adjust a student's EFC based on extenuating circumstances resulting in an adjusted EFC. Extenuating circumstances include: loss of wages or income (student, spouse or

parent); separation or divorce of parent or student after application; death of parent or spouse after application; or loss of one time income.

Free Application for Federal Student Aid (FAFSA): The application a student must complete to be eligible for federal student financial assistance, including loans. The FAFSA is also the application used for many state student aid programs, including MAP.

First Generation: Students whose parent(s) have not attained a college degree. This definition is sometimes broadened to include students whose parents have never attended college at all.

Grade Point Average (GPA): The total amount of grade points earned divided by the total amount of credit hours attempted. Usually a four or five point scale with an "A" being four points and a "F" being zero points.

Graduation Rate: The percentage of a school's students that enroll in a degree-granting program and subsequently graduate within a specified timeframe.

High-Risk Student: Students who are less likely to enroll in college, or who are less likely to graduate if they enroll. High-risk students are typically identified as low-income and minority students who are often less well prepared for college and have to mount significant financial hurdles.

Illinois Association of Student Financial Aid Administrators (ILASFAA): An association that supports the training, diversity, and professional development of financial aid administrators in the state of Illinois.

Illinois Association of Student Financial Aid Administrators (ILASFAA) Formula Committee: Committee of ILASFAA members with representatives from each school type, which meets with ISAC staff periodically to recommend and evaluate proposed MAP formula changes.

Illinois Board of Higher Education (IBHE): The higher education coordinating board for the state of Illinois.

Illinois Community College Board (ICCB): The coordinating board for community colleges in the state of Illinois.

Illinois Student Assistance Commission (ISAC): The Illinois State Agency that assists students and their families with every stage of the college process. ISAC provides outreach and training for students before college, administers grant and scholarship programs during college, and assists with repayment options after college.

ISIR (Institutional Student Information Record): Applicant financial and eligibility data transmitted by the federal Central Processing System (CPS) to each institution applicants indicate that they want to receive the data on their FAFSA.

Independent Student: Any individual who: is 24 years of age or older by December 31 of the award year; is an orphan or ward of the court or was a ward of the court until the individual reached the age of 18; is a veteran of the Armed Forces of the United States; is a graduate or professional student; is a married individual; has legal dependents other than a spouse; or is a student for whom a financial aid administrator makes a documented determination of independence by reason of other unusual circumstances.

Institute for Research on Higher Education (IRHE): A university-wide research institute that conducts research relevant to policymakers and educational practitioners.

Institutional Aid: Financial aid that is awarded to a student directly from a school.

Integrated Postsecondary Education Data System (IPEDS): The primary source for data on colleges, universities, and technical and vocational postsecondary institutions in the United States.

Longitudinal Data System (LDS): A system used to capture, analyze, and use data on Illinois students from preschool through high school, college, and the workforce.

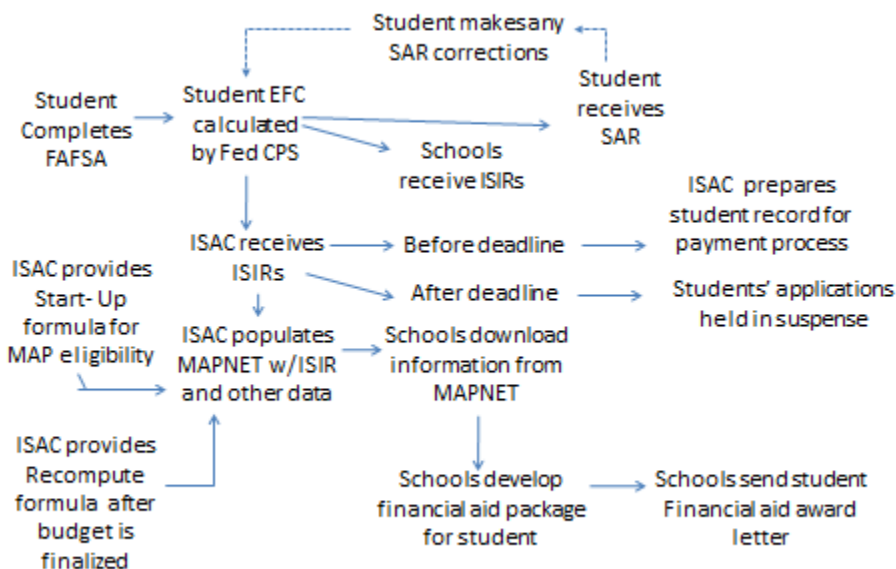
Leveraging Educational Assistance Partnership (LEAP): A federal program that provided grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. The funding for this program was eliminated beginning with the 2011-12 academic year.

Monetary Award Program (MAP): This program provides grants to Illinois residents who demonstrate financial need and attend approved Illinois colleges and universities.

MAP 2+2 Program: A pilot program that would allow students attending a community college to transfer any remaining MAP Grant funds to a baccalaureate degree-granting institution. In order to participate, the community college must have a current articulation agreement with the degree-granting school.

MAP Processing Deadline: This is the MAP application deadline which is determined each year when the program is estimated to have run out of funds. ISAC stops making award announcements and holds those applications submitted after the deadline in “suspension.”

MAP Processing Timeline



MAP Suspension: Applications for MAP submitted after the MAP processing deadline are held in suspension. After first term claims have been submitted, the estimated dollars spent in the program are recalculated. If it is determined that there is money unspent, some “suspended” applications may be removed from suspension and those applicants are given grants.

Merit Aid: Student financial aid that is awarded based on academic, athletic or other types of achievements.

National Association of State Student Grant and Aid Programs (NASSGAP): An association made up of agencies from all states or territories that are responsible for state-funded student aid programs.

National Student Clearinghouse: The nation's trusted source for education verification and student outcomes research.

Pace: The rate at which a student moves through his program credits. Can be measured as hours completed/hours attempted or percentage of total program completed.

Pell Grant Program: A federal grant program for undergraduate student that demonstrate financial need. Eligible students are entitled to an award of up to \$5,550 (subject to the annual appropriations process) per academic year. Students can receive a Pell Grant for up to the equivalent of 12 semesters.

Proprietary School: A for-profit college or university that is operated by its owners or investors.

Reduction Factor: A percentage decrease in students' maximum MAP eligibility, which is used to extend the application deadline by reducing awards. The current reduction factor is five percent; reducing maximum eligibility from \$4,968 to \$4,720.

Remedial Education: Courses that are designed to bring underprepared students to the level of skill competency expected of new entrants to postsecondary education. Although students must reimburse institutions for the cost of these courses, passing them does not generate credit towards a college degree. The definition of competency expected of new students varies widely by institution, thus, so does the designation of courses as remedial.

SAR (Student Aid Report): Report sent by ED to applicants to confirm submitted financial data, which shows the applicant's federally-determined EFC and eligibility for federal aid based on this EFC.

Satisfactory Academic Progress (SAP): The level of academic progress a postsecondary student must reach in order to be eligible for student financial assistance.

Scholastic Aptitude Test (SAT): The SAT and SAT Subject Tests are a suite of tests administered by The College Board that are designed to assess a student's academic readiness for college.

Self-Help: The amount of money a student is expected to contribute toward his or her education. The MAP formula requires a student to provide a minimum of \$1,800 per year toward his cost of college.

Stafford Loan: The federal student loan program that provides fixed-rate loans (currently at 3.4%) for undergraduate and graduate students attending college at least half-time.

TRIO: Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs.

Tuition and Mandatory Fees: Tuition is the charge for instruction assessed by an institution; mandatory fees are the charges assessed by an institution (excluding tuition) to each and every full-time student for each term. Application, graduation, laboratory, breakage, add/drop fees and program administrative fees for out-of-state or foreign study are specifically excluded from the definition of tuition and mandatory fees.

APPENDIX H

Task Force Selection Process and Member List

MAP Task Force Selection Process

In June 2012, ISAC began the process of complying with Senate Joint Resolution 69 to establish a MAP task force with the goal of improving outcomes for MAP recipients. The resolution specified that the task force would be chaired by the Executive Director of the Illinois Student Assistance Commission, with agency staff providing administrative and other support.

The resolution required, without limitation, at least eleven task force members:

- One member from each higher education sector (public university, community college, private nonprofit, and proprietary)
- One representative of an association of student financial aid administrators
- One current MAP recipient
- One representative each of the Illinois Board of Higher Education (IBHE), Illinois Community College Board (ICCB), and Office of the Lieutenant Governor
- The Executive Director of the Illinois Student Assistance Commission, to serve as task force chair, plus one other representative of ISAC

RESOLVED...that the Illinois Student Assistance Commission shall convene a task force to deliberate options for the adoption of new rules for the Monetary Award Program (MAP), with the goal of improving the outcomes for students who receive these awards. (SJR 69)

Where multi-campus organizations existed to represent these entities (e.g., the Council of Illinois Public University Presidents and Chancellors, the Council of Community College Presidents, and the Federation of Independent Illinois Colleges and Universities), ISAC requested multiple nominations from those organizations.

The sectors submitted the names of multiple highly qualified professionals. That allowed ISAC's Executive Director to choose from among those nominees with an eye towards the overall composition of the group, seeking diversity in terms of sector, race, gender, geographic region, and personal and professional experience. This was done in an attempt to reflect the diversity of MAP recipients, to imbue the task force's discussions with varied and important perspectives, and to respect the goal stated in SJR 69 of recognizing the different but "inherently good and valuable" missions of MAP-eligible institutions.

After consideration of the group's goals and designated membership, ISAC also invited to participate:

- an additional MAP recipient (to ensure that both traditional and non-traditional students were represented),
- a faculty representative,
- a researcher with special expertise in the topic of underrepresented groups in higher education,

- Women Employed (a group that focuses specifically on policies that support the needs of low-income, non-traditional students),
- a representative of the K-12 sector, and
- representatives from the City Colleges of Chicago and the University of Illinois.

In order to meet the January 1, 2013, reporting deadline imposed by the resolution, ISAC also asked nominators to consider the availability of nominees for the preselected dates for the public meetings of the task force:

- July 26 (Chicago)
- August 30 (Chicago)
- September 26 (Bloomington)
- October 30 (Chicago)
- November 15 (Chicago and Springfield)
- December 12 (Chicago and Springfield)

In the end, 18 members were selected for the task force in order to provide the coverage, diversity and level of expertise needed. Members are listed on the following page.

Task Force Members

Office of Lieutenant Governor Sheila Simon

Dr. Lynne Haefele
Senior Policy Director for Education

Public Universities

Dr. Randy Kangas
Associate Vice President,
Planning and Budgeting
University of Illinois

Ms. Terri Harfst
Director of Financial Aid
Southern Illinois University-Carbondale

Public Community Colleges

Dr. John Avendano
President
Kankakee Community College

Cynthia Grunden
Associate Vice Chancellor,
Student Financial Services
City Colleges of Chicago

Non-profit, Private Colleges & Universities

Mr. David Tretter
President
Federation of Independent
Illinois Colleges and Universities

Proprietary Colleges & Universities

Ms. Michelle Stipp
Director of Regulatory Affairs
DeVry University

Illinois Association of Student Financial Aid Administrators (ILASFAA)

Ms. Susan Swisher
Director of Financial Aid
St. Xavier University
ILASFAA MAP Formula Committee Chair

MAP Recipient Independent Student

Ms. Theresa Bashiri-Remetio
Student Trustee
Oakton Community College

MAP Recipient Dependent Student

Mr. Joseph Kamberos
Student Financial Aid Alliance
Loyola University

Illinois Board of Higher Education

Dr. Frances Carroll
IBHE Board Member

Illinois Community College Board

Ms. Suzanne Morris
ICCB Vice-Chair

Illinois Board of Higher Education Faculty Advisory Council

Dr. Steven Rock
Professor of Economics
Western Illinois University

Public Interest Group

Ms. Anne Ladky
Executive Director
Women Employed

K-12

Dr. Kevin O'Mara
Superintendent
Argo Community High School

Researcher Educational Inequality, Race and Ethnicity

Dr. William Trent
Professor of Education Policy,
Organization and Leadership, and Sociology
University of Illinois at Urbana-Champaign

ISAC

Mr. Miguel del Valle,
P-20 Council Chair
Vice-Chair, Illinois Student Assistance Commission

Mr. Eric Zarnikow (*Task Force Chair*)
Executive Director
Illinois Student Assistance Commission