

An ISAC Operational Update

A Review of the 2023-24 FAFSA, Alternative Application and MAP Start-Up

September 28, 2022



2022-23 Fall Term Claim Deadline Dates

Program	Submit On or Before
Monetary Award Program	12/09/22
Illinois National Guard Grant	12/30/22
Illinois Veteran Grant	12/30/22
Minority Teachers of Illinois Scholarship	12/30/22
Golden Apple Scholars of Illinois Program	12/30/22
Early Childhood Access Consortium for Equity Scholarship	12/30/22

 For more details on payment processing on each program, see their respective pages in the Gift Assistance area of the FAA section at isac.org





2022-23 Minority Teachers of Illinois (MTI) Scholarship Program

- Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
 - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application
- 2022-23 awarding has taken place for all *timely renewal* applicants who have been certified as eligible.
- Colleges should continue certifying eligibility MTI applicants on a regular basis, throughout the year
 - If you aren't able to certify a student's bilingual information, you can still certify based on general criteria until you've obtained the additional documentation needed
 - It is better to certify under general criteria than not at all so that they student can be considered in all rounds of awarding that may take place
 - Bilingual certification provides priority, but is not required
- As announced in a September 15 e-Message, 2022-23 MTI first-term payment requests can be completed online and submitted electronically to ISAC via the MTI system.



MTI Certification Data Definitions

Qualified Bilingual Minority Applicant

- A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
 - o a <u>State Seal of Biliteracy</u> from the <u>State Board of Education</u>, or
 - receiving a passing score on an <u>educator licensure target language proficiency</u> test.

Resource Links:

- https://www.isbe.net/Pages/Home.aspx
- https://www.isbe.net/sealofbiliteracy
- https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx

Related Illinois Administrative Rules --

- https://ilga.gov/commission/jcar/admincode/023/02300680sections.html
- https://ilga.gov/commission/jcar/admincode/023/023006800000100R.html
 - Definitions -- "State Seal" or "Seal" means the State Seal of Biliteracy created by Section 2-3.159 of the Code and this Part.
- https://ilga.gov/commission/jcar/admincode/023/023006800000200R.html



MAP Advising

- The annual collection of MAP Advising will begin soon
- Colleges will be provided with additional time to provide the data
- Watch for an e-message in October that will provide more details



2023 - 2024 Free Application for Federal Student Aid (FAFSA®)

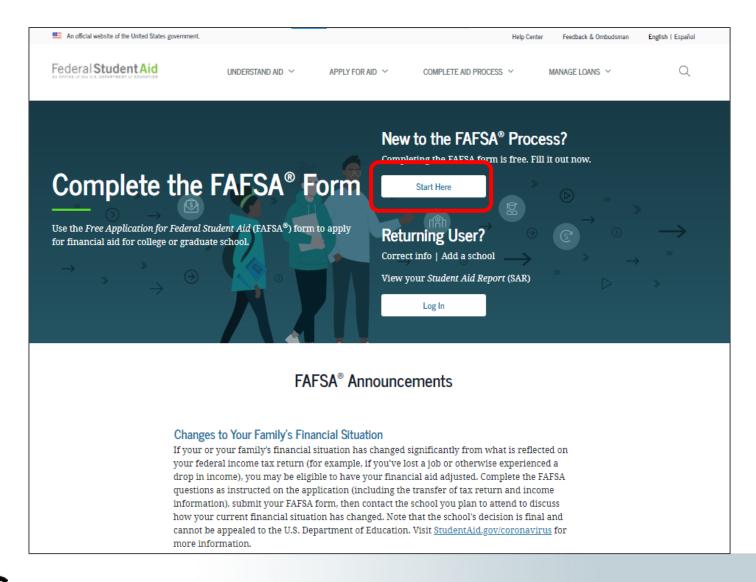


2023-2024 FAFSA®

- Available on October 1, 2022
 - Paper FAFSA®
 - Fillable PDF
 - 2023-24 FAFSA colors are yellow for student information and purple for parent information
 - Will be accepted for proces®sing on October 1, 2022
 - FAFSA on the Web (FOTW)
 - studentaid.ed.gov/sa/fafsa



FAFSA on the Web Home Page





Changes to the 2023–24 FAFSA®

- Due to the FAFSA Simplification Act the following changes are being made to the 2023-24 FAFSA.
 - Removed question 21 Are you male or female?
 - This was removed from the FASFA, SAR, SAR Acknowledgement and e-SAR.
 - Removed question 22 Selective Service questions and the match with the agency.
 - This change also removes the option for a student to register for Selective Service. This was removed from the FASFA, SAR, SAR Acknowledgement and e-SAR.
 - Removed question 23 Drug conviction question.
 - This was removed from the FASFA, SAR, SAR Acknowledgement and e-SAR.
- These changes will impact the numbering sequence on the paper FASFA form.



Changes to the 2023-24 FAFSA®

- Income from work question
 - Changed wording to read "This information may be found on the W-2 forms or by adding up the following items IRS 1040-line 1(or IRS form 1040-NR-line 1a) + Schedule1-lines 3+ 6 Schedule K-1 (IRS form 1065)-Box 14 Code A. If a tax form line's value is negative, treat it as zero in your calculation.
- Wording for "Child Support Paid and Child Support Received" are bolded to hopefully make this clearer to applicants.
- Clarified "Untaxed foreign income not earned from work" to read:
 - "Other untaxed income not reported in items 41a through 41g, such as worker's compensation, disability benefits, and untaxed foreign income not earned from work."

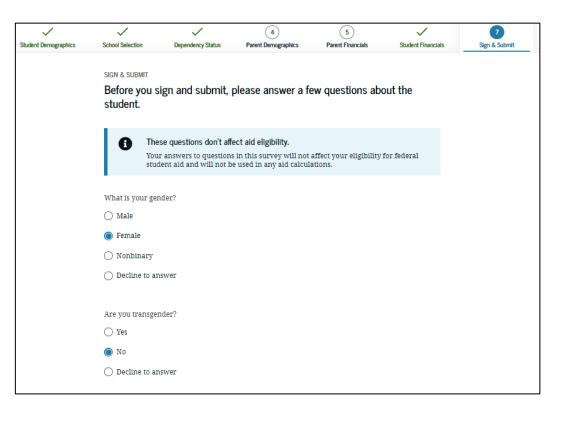


Changes to the 2023-24 FAFSA®

- Homeless questions
 - The three questions to determine homeless or unaccompanied youth will now be renewal eligible on the FAFSA on the Web.
 - This allows for answers to be carried forward into the 2023-24 FAFSA.
- On FAFSA on the Web under the "Sign and Submit" section
 - Users will now be asked to provide the student's gender, race and ethnicity prior to submitting the application.
 - This will be optional and will only be on the initial application and not on any subsequent corrections.
- The myStudentAid Mobile application has been disabled
 - However users will still be able to access their FAFSA application on a mobile device by logging into StudentAid.gov on their mobile browser.



Demographic Survey



What is your ethnicity? Choose all that apply.
☐ Not Hispanic nor Latino origin
▼ Cuban descent
Mexican, Mexican-American, or Chicano descent
☐ Puerto Rican descent
Other Spanish, Hispanic, or Latino origin
☐ Decline to answer
What is your race? Choose all that apply.
White
☐ Black or African American
Asian
Chinese
Filipino
Asian Indian
☐ Vietnamese
☐ Korean
☐ Japanese
Other Asian origin
American Indian or Alaska Native
☐ Native Hawaiian or Other Pacific Islander
Decline to answer
Previous Continue



FAFSA Demonstration Site

- The demo site can be used to:
 - Help you increase your understanding of the FAFSA
 - Train new staff members or other school departments
 - Provide orientation to students and parents to the FAFSA
- At the demo site, you can:
 - Complete a sample FAFSA form
 - Make corrections
 - Check the status of the application
- The site is intended as a training tool; no data is submitted to CPS
- Demonstration site URL: https://fafsademo.test.ed.gov
 - A username and password is not required to access the site.



https://fafsademo.test.ed.gov



FAFSA.gov

Welcome to Federal Student Aid's CPS Web Applications Demo System

This Web site is a demonstration version of Federal Student Aid's 2023-2024 and 2022-2023 FAFSA on the Web and FAA Access to CPS Online sites. The site provides a way for financial aid administrators to show students and parents, as well as financial aid office staff, how to use FAFSA on the Web and FAA Access to CPS Online. It offers most of the features of the production versions of the FAFSA on the Web and FAA Access to CPS Online Web sites, except that no data is processed.

Note: The following information applies to this Web site:

- We authenticate users when they log into FAA Access to CPS Online. We ask users to provide a Federal Student Aid User ID
 (FSA User ID) and Password to access federal student aid information through the Internet. Since this is a demonstration Web
 site and user authentication is not required to access test data, the authentication step is skipped.
- Saved data and submitted data are cleared from the database each evening.
- Actual personal identifying information should never be used on this Demo site.
- Unlike the production site, an estimated EFC is not calculated after an application is submitted. The EFC value is always all 9s for any test case on the Demo site.
- Printed signature pages include a "test sample" watermark and sho page will not be accepted or processed.
- If another user saves a renewal or correction application in FAFSA have to start a new transaction.
- Unlike the production site, the "CPS Web Applications Demo Systel user selects "Exit" or "Home" from the Demo site, they will be direct
- The Demo site includes all FAFSA on the Web application, renewal page.

Pre-loaded test data is provided for applications that depend on historical application status check, student inquiry, and electronic signatures. Multipl transaction number is greater than 01. FAA login information is also provid site.

The student IDs and FSA IDs to access the test data for each available cy 2023-2024

Preloaded Test Data

2023-2024 Renewal FAFSAs

Test Case	SSN	Last Name	First Name	DOB	FSA ID Username	FSA ID Password	Dependency Model
1	966-13-1001	Lastnamerapp	Susan	11021987	renewal91 Renewapp91		Independent
2	966-13-1002	Lastnamerapp	Brian	11022004	renewal92	enewal92 Renewapp92	
3	966-13-1003	Lastnamerapp	Maxine	11022004	renewal93	Renewapp93	Independent
4	966-13-1004	Lastnamerapp	Abe	11022004	renewal94	Renewapp94	Independent
5	966-13-1005	Lastnamerapp	Judith	11022004	renewal95	Renewapp95	Independent
6	966-13-1006	Lastnamerapp	Harvey	04192004	renewal96	Renewapp96	Dependent
7	966-13-1007	Lastnamerapp	Larry	04192004	renewal97	Renewapp97	Dependent
8	966-13-1008	Lastnamerapp	Val	04192004	renewal98	Renewapp98	Dependent
9	966-13-1009	Lastnamerapp	Helen	04192004	renewal99	ewal99 Renewapp99	
10	966-13-1010	Lastnamerapp	John	04192004	renewal001	Renewapp001	Dependent

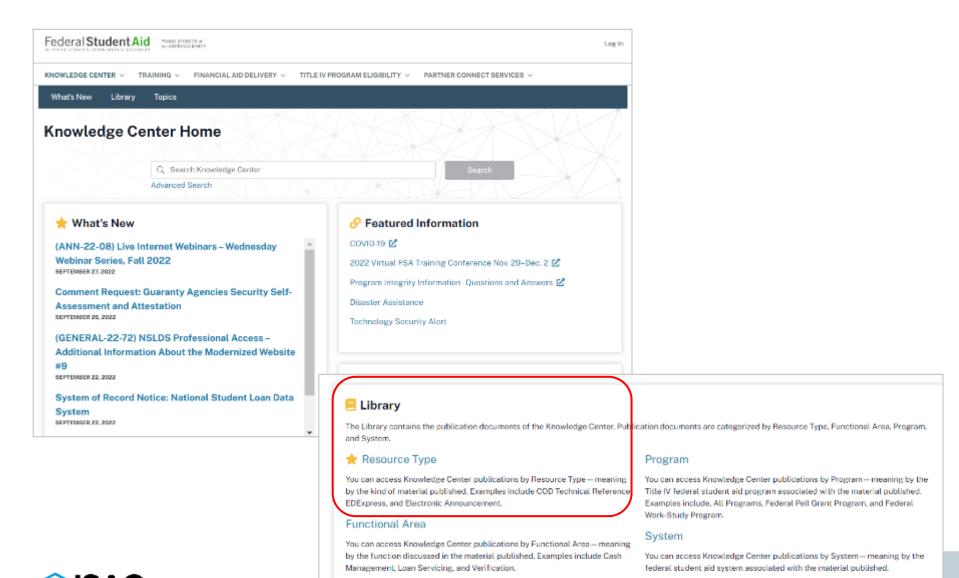
2023-2024 Processed FAFSAs, FAFSA Corrections, Print SAR, Application Status Check, and Student Inquiry

Test Case	SSN	Last Name	First Name	DOB	Highest Transaction Number	FSA ID Username	FSA ID Password	Dependency Model
1	966-13-0001	Demodefault	Susan	11021985	03	status91	Appstat91	Independent
2	966-13-0002	Demolastname	Brian	11021999	03	status92	Appstat92	Independent
3	966-13-0003	Demolastname	Maxine	11021999	03	status93	Appstat93	Independent
	966-13-0004	Demolastname	Abe	11021985	03	status94	Appstat94	Independent
5	966-13-0005	Demodepoverride	Judith	11022004	03	status95	Appstat95	Independent



2022-2023

fsapartners.ed.gov



Library

Below you will find a categorization of the documents published to the Knowledge Center.

Current publications are categorized by Resource Type, Program, Functional Area, and/or System. If you are unable to locate the publication you are looking for, access the Maintained for Historical Purposes page to view a list of historical categories.

Publications by Resource Type

>

- · Application Processing
- Campus-Based Awards
- COD XML Schema
- Conference Presentations
- CPS
- · Dear Colleague Letters
- Direct Loan Tools
- EDconnect
- EDExpress
- Electronic Announcements
- Ensuring Continued Access to Student Loans (ECASLA)
- Federal Registers
- · Federal School Code Lists

- · FFEL Special Allowance Rates
- FFEL Variable Interest Rates
- FISAP Form and Instructions
- Foreign School Updates
- FSA Assessments
- · Handbooks, Manuals, or Guides
- Historical Resources
- NSLDS User Resources
- Podcasts
- SAIG
- System Technical References
- TDClient
- · Worksheets, Schedules, and Tables

Letters and Announcements

Policy and operational guidance for participants in the administration of Title IV federal student aid programs.

Dear Colleague Letters

Electronic Announcements

Foreign School Updates



2023–24 FAFSA® Form on StudentAid.gov Preview Presentation



POSTED DATE: August 31, 2022

SUBJECT: 2023-24 FAFSA® Form on StudentAid.gov Preview Presentation

To assist the community with the 2023–24 *Free Application for Federal Student Aid* (FAFSA®) form, we are pleased to provide the attached Microsoft PowerPoint presentation and PDF file with information and screenshots of the 2023–24 online FAFSA form.

Please note that the presentation's screenshots are intended to show most of the questions on the FAFSA form; however, most students and parents may not need to answer all these questions when completing their FAFSA form. Data used in the presentations is test data and is intended to show examples of what it looks like on the website.

Finally, please keep in mind that this presentation is large, and may take time to open or download on your computer.

Attachments

The Department of Education strives to make all content accessible to everyone. While this document does not currently meet the standards of Section 508 of the Rehabilitation Act of 1973, as amended, Federal Student Aid is working to create an accessible version. If you need access to this document before the accessible version is available, please contact the Information Technology Accessibility Program Help Desk at ITAPSupport@ed.gov to help facilitate.

2023–24 FAFSA® Form on StudentAid.gov Preview Presentation in PPT Format, 7MB

2023–24 FAFSA® Form on StudentAid.gov Preview Presentation in PDF Format, 9MB, 195 Pages

Tags

Application Processing

All Title IV Federal Student Aid...

Application Processing

Conference Presentation

CPS

2023-24 FAFSA Verification

- The U.S. Department of Education (ED) issued 2023-24 verification guidance on July 8, 2022 in Dear Colleague Letter (DCL) GEN-08-07
 - Provides a list of verification items for applicants selected by ED, as well as acceptable documentation and suggested text for each of the items
 - <u>fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2022-07-08/2023-2024-award-year-fafsa-information-be-verified-and-acceptable-documentation</u>
- Verification Tracking Groups are the same as those for 2023–24
- As always, colleges are required to verify anything that is conflicting information.
- Incarcerated/Confined Students
 - V4 & V5 will only be required to verify their identity and submit a statement of educational purpose.
 - Also, schools are not required to verify an incarcerated/confined student selected for V1.



Pell for Incarcerated Students

- As part of the FAFSA Simplification Act incarcerated students will regain the ability to receive a Federal Pell Grant if enrolled in an eligible Prison Education Program
 - This is expected to go into effect with the 23-24 FAFSA.
- In anticipation of this, an additional paper FAFSA will be introduced for 2023-24 with the heading "Incarcerated Student" at the top of the form



Pell for Incarcerated Students

- There will be three ways an applicant could be identified as incarcerated:
 - The FAFSA form is submitted with an address that matches an address on ED's Correctional Facility file
 - The applicant submits the new paper FAFSA form for incarcerated applicants, which is clearly marked with "Incarcerated Applicant Form" at the top of the application.
 - The only difference in the regular FAFSA form and the Incarcerated FAFSA form is the P.O. Box number where the application is sent.
 - An FAA submits an application for incarcerated students and sets the Incarcerated Applicant Flag



2023-24 Alternative Application for Illinois Financial Aid



Alternative Application for Illinois Financial Aid

- The Alternative Application provides a pathway for students who meet eligibility requirements of the Retention of Illinois Students & Equity (RISE) Act to apply for the Monetary Award Program (MAP) grant
 - The RISE Act, which went into effect January 1, 2020, allows undocumented students ineligible for federal financial aid to apply for state financial aid.
- An Alternative Application is made available for each award year on October 1 when a new FAFSA is launched
- The same financial data elements collected on the FAFSA (income and assets) are collected on the Alternative Application and an EFC is calculated to determine a student's eligibility for MAP
 - A 2023-24 Alternative Application will be launched on October 1, 2022



Alternative Application Process

- The Alternative Application is only available as an online application, and is not compatible with a mobile device
- Students and parents of dependent students must sign the application electronically using Personal Identification Numbers (PINs) that will be provided by ISAC
- Once the application has been signed and submitted, an EFC will be used in the MAP Formula in the same way that it is used for FAFSA applicants
- The EFC, the eligible MAP award amount, and other relevant data elements will be provided to colleges as an Alternative Application Student Record in GAP Access



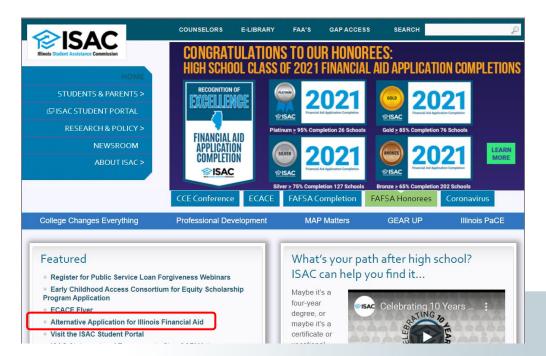
Alternative Application Changes

- Failure to register for Selective Service no longer disqualifies an applicant from receiving federal student aid and therefore eliminates the need for transgender students to apply for financial aid under the RISE Act
- As a result, with the implementation of the 2023-24 Alternative Application, the pre-screening questions for students who may identify as transgender will be removed from the application process for both 2022-23 and 2023-24
- Please note that although Selective Service registration is no longer required to qualify for federal student aid, a federal law that applies to both citizens and noncitizens requires Selective Service registration for those who are under 26 and assigned a male gender at birth



Accessing the Alternative Application

- The Alternative Application can be accessed from ISAC's home page at <u>isac.org</u>
 - Navigate to the RISE Act information page using the link in the Featured section
 - Provides detailed information about eligibility requirements
 - <u>isac.org/students/before-college/financial-aid-planning/retention-of-illinois-rise-act/</u>
- The Alternative Application is not accessible in ISAC's Student Portal or on the general ISAC Applications page with other ISAC program applications





Accessing the Alternative Application



- The Alternative Application is available in English and Spanish
- Resources are available to assist with the application process

Application Process for MAP

The following describes in general terms the steps of application completion and the process used to determine MAP eligibility.

- The Alternative Application for Illinois Financial Aid is accessible online through the area to the right.
- Pre-screening questions at the beginning of the application help students determine which application (Alternative Application vs. FAFSA) should be completed.
- If an applicant's answers to the pre-screening questions show the Alternative Application should not be completed, a message will advise them to consult their high school counselor, a financial aid professional, or an ISACorps member for assistance in completing the FAFSA.
- ALTERNATIVE
 APPLICATION
 FOR ILLINOIS
 FINANCIAL AID
 Intended for qualifying
 undocumented students

Access the

- Similar to the FAFSA, students will only complete the application questions that are relevant to them.
- An "expected family contribution" (EFC) will be calculated from the information submitted on the Alternative Application, which will be used in determining a student's eligibility for MAP.
- . MAP award amounts will be calculated for eligible students and provided to colleges by ISAC.
- As with all MAP awards, eligibility notification will be provided to the student by the college, not ISAC.



Accessing the Alternative Application



Home | Spanish | Estudiante Y Padres | Retention Of Illinois Students & Equity (RISE) Act Y La Solicitud Alternativa De Ayuda Financiera De Illinois

Retention of Illinois Students & Equity (RISE) Act y la Solicitud Alternativa de Ayuda Financiera de Illinois

(Última actualización el 11 de agosto de 2022) Esta página se actualiza a medida que haya nueva información de la Ley RISE. Vuelva a consultar con nosotros regularmente.

La Ley RISE permite a estudiantes calificados indocumentados y estudiantes transgênero que no califican para ayuda financiera por parte del gobierno debido a que no se registró para el Servicio Selectivo (consulte el área de Estudiantes Transgênero a continuación para obtener más explicaciones), solicitar todas formas de ayuda financiera estatal. La Solicitud Alternativa de Ayuda Financiera de Illinois proporciona un camino para que estos estudiantes calificados soliciten subvenciones del Programa de Concesión Monetaria (MAP), el programa de subvenciones basado en necesidad económica más grande del estado para estudiantes universitarios de bajos ingresos.

Camino para solicitar para los programas ISAC

Solicitud para MAP: Solicitud Alternativa de Ayuda Financiera de Illinois Proceso de Solicitud de MAP

Solicitar para otros programas de ISAC

Camino para solicitar para los programas ISAC

La Ley RISE establece un camino para solicitar los programas de asistencia otorgados por ISAC - incluidos el Programa de Concesión Monetaria (MAP), el Programa de Becas para Maestros Minoritarios de Illinois (MTI), el Programa de Exención de Pago de Matrícula para Maestros de Educación Especial de Illinois (SETTW) y otros - para aquellos que cumplen con los requisitos de la ley RISE y la elegibilidad para cada programa. Ley RISE no exime a los solicitantes de cumplir con los criterios de elegibilidad del programa actual.

· Estudiantes que no sean residentes legales o ciudadanos

Antes De La Universidad

Retention Of Illinois Students & Equity (RISE) Act Y La Solicitud Alternativa De Avuda Financiera De Illinois

Preguntas Frecuentes Para La Solicitud Alternativa De Ayuda Financiera De Illinois

Guía De Usuario (Condensada) Para La Solicitud Alternativa De Ayuda Financiera De Illinois

Universidad

Después De La Universidad

Página De Contactos

Enlaces Para Más Información

Proceso de Solicitud de MAP

Los pasos para llenar la solicitud y el proceso utilizado para determinar la elegibilidad MAP en términos generales se describen a continuación.

- La Solicitud Alternativa de Ayuda Financiera de Illinois estará disponible en línea a través del sitio web de ISAC.
- Las preguntas iniciales al principio de la solicitud ayudarán a los estudiantes determinar qué solicitud (RISE o FAFSA) se debe completar.
- Si las respuestas de un solicitante a las preguntas iniciales indican que el estudiante no es elegible para llenar la Solicitud Alternativa, un mensaje le aconsejará que consulte a su consejero de la escuela secundaria, a un profesional de ayuda financiera o a un miembro de ISACorps para obtener ayuda para completar la FAFSA.

Acceda a la solicitud aquí

S O L I C I T U D

ALTERNATIVA

D E A Y U D A

FINANCIERA

DE ILLINOIS

Para estudiantes indocumentados calificados

- Similar a la FAFSA, los estudiantes solo completarán las preguntas de la solicitud que sean relevantes para ellos.
- Se calculará un aporte familiar previsto (EFC) basado en la información presentada en la Solicitud Alternativa, que se utilizará para determinar la elegibilidad de MAP del estudiante.
- Para los estudiantes elegibles, se calculará la cantidad de la subvención MAP, la cual será proporcionada a las universidades por ISAC.
- La universidad proporcionará una notificación de elegibilidad al estudiante, no ISAC.



ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID

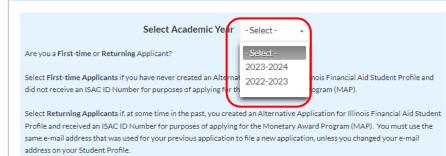
Intended for qualifying undocumented students

Alternative Application to apply for Illinois MAP Grants

The Alternative Application for Illinois Financial Aid allows qualifying undocumented students who are not otherwise eligible for federal financial aid to apply for Illinois Monetary Award Program (MAP) grants to attend eligible Illinois colleges, universities, and career education programs.

The pre-screening questions in this application will help you determine if you are a qualifying undocumented student who is not eligible for federal financial aid.

See our User Guide & Resources for this program >>



First-Time Applicants

- Click on the "Start" button to start a new Alternative
 Application for Illinois Financial
 Aid
- Do not submit multiple applications for the same academic year

STAR

Returning Applicants

Complete or correct a Alternative Application for Illinois Financial Aid

Forgot Username?

LOGIN

Submit Parent Signature

Click on the "Parent Signature" button to provide your parent's signature (required for dependent students)

PARENT SIGNATURE

SOLICITUD ALTERNATIVA DE AYUDA FINANCIERA DE ILLINOIS

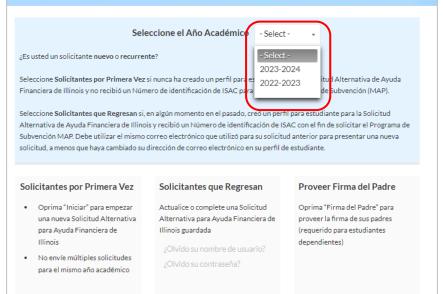
Para estudiantes indocumentados calificados

Solicitud Alternativa para aplicar para la Subvención MAP de Illinois

La Solicitud Alternativa para Ayuda Financiera de Illinois permite a estudiantes indocumentados calificados que no son elegibles para ayuda financiera federal apliquen para recibir fondos de la Subvención MAP de Illinois para asistir a colegios, universidades, y programas de educación profesional elegibles.

Las preguntas de preselección en esta solicitud le ayudarán a determinar si usted es un estudiante indocumentado calificado que no es elegible para ayuda financiera federal.

Vea nuestra Guía de Usuario & Recursos para este programa



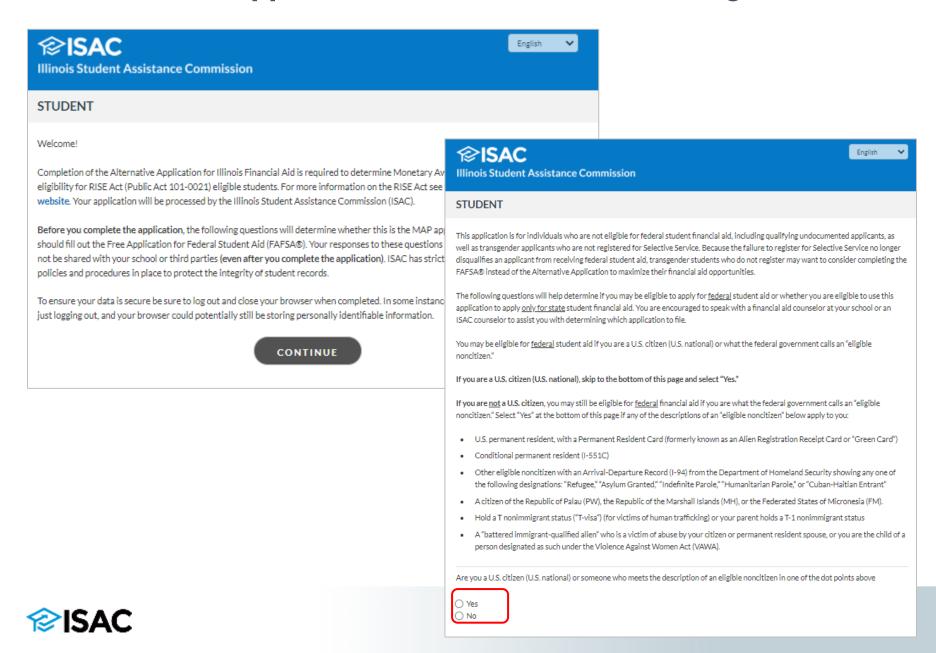


Alternative Application Pre-Screening Process

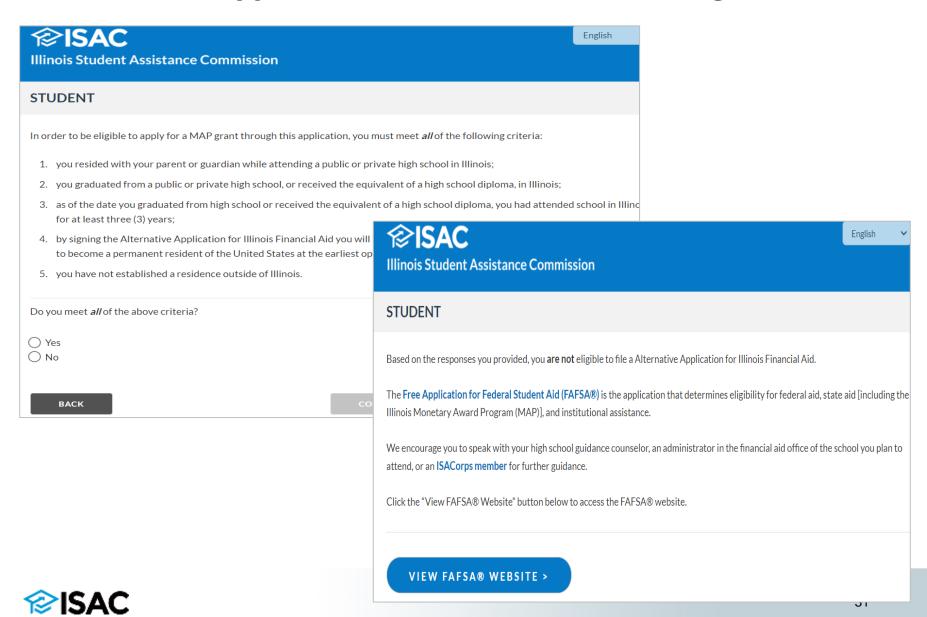
- Pre-screening questions at the beginning of the application help students determine which application (Alternative Application vs. FAFSA) should be completed
 - An applicant will only need to respond to the Pre-screening questions if it is their initial application
 - Renewal applicants will not see the pre-screening questions
 - Data provided by applicants in the pre-screening questions is not provided to colleges
- If an applicant's answers to the pre-screening questions indicate the Alternative Application should not be completed, a message will advise them to consult their high school counselor, a financial aid professional, or an ISACorps member for assistance in completing the FAFSA



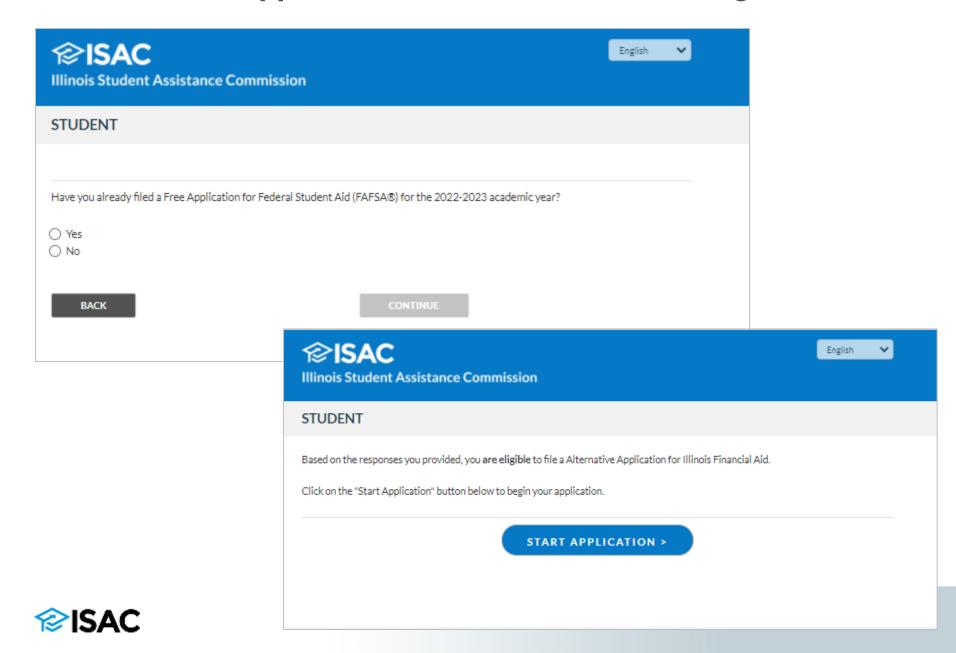
Alternative Application Process: Pre-Screening Questions



Alternative Application Process: Pre-Screening Questions

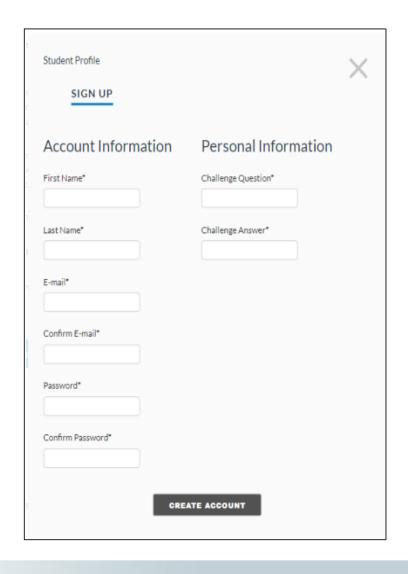


Alternative Application Process: Pre-Screening Questions



Alternative Application Process

- Creating a Student Profile
 - Once a student has completed the prescreening process and is determined eligible to complete the Alternative Application, the student must complete a Student Profile
 - All fields are required
 - The applicant should make note of the data used to create their profile
 - The e-mail address provided should be a permanent one that the student will have regular access to (not one used just for high school or college purposes)
 - If the applicant also has an ISAC Student Portal Account, they will need to use a different e-mail than the one used for the Portal
 - Once the Student Profile is complete, ISAC will assign an ISAC ID number that is unique to the student
 - This is a permanent identifier that will remain the same for a student every year





Alternative Application Process

- Completing the Application
 - There are seven sections in the application
 - Sections 1, 2, 3, 5 and 6 are about the student
 - Section 4 is about the parent
 - Section 7 is for signatures and certification
 - The questions in each section are essentially the same as the questions on the FAFSA and help text is provided
 - Students should answer all questions as accurately as possible
 - Some fields are optional, but most are required
 - Messaging will be presented for required fields left blank, and answers must be provided before navigating to the next page
 - A "Save" button allows applicants to save their data and return at a later time to finish completing the application



Alternative Application or FAFSA?

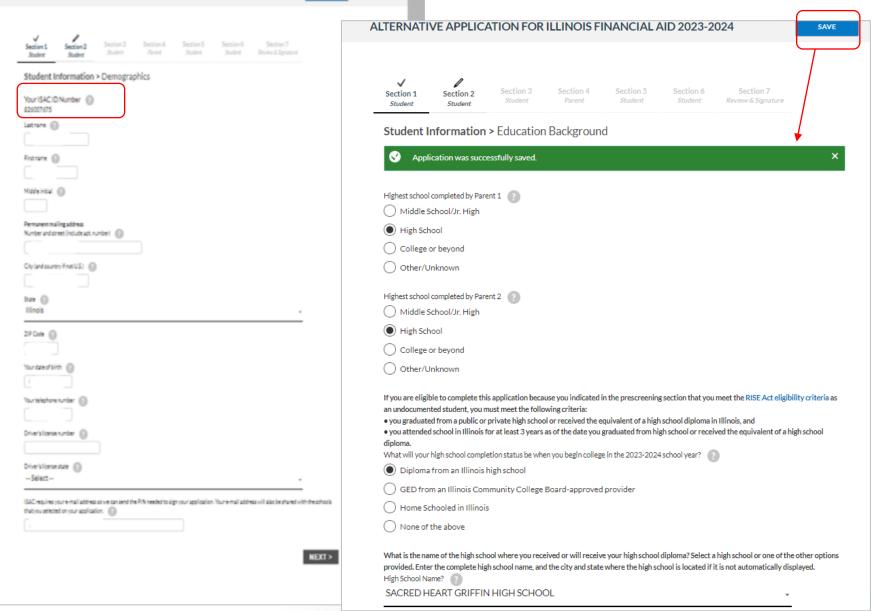
- A student should complete either the FAFSA or the Alternative Application, depending on their eligibility and other considerations in determining which application to file.
- In general, a student should not complete both applications, however, please note the following exceptions:
 - If the student filed an Alternative Application, but then becomes eligible for federal aid, it would be acceptable to file a FAFSA for the same award year.
 - If the student filed a FAFSA and it was rejected due to their citizenship status, they are encouraged to file an Alternative Application for the same award year if they meet all RISE Act eligibility requirements



ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID 2023-2024

SAVE

Section 1





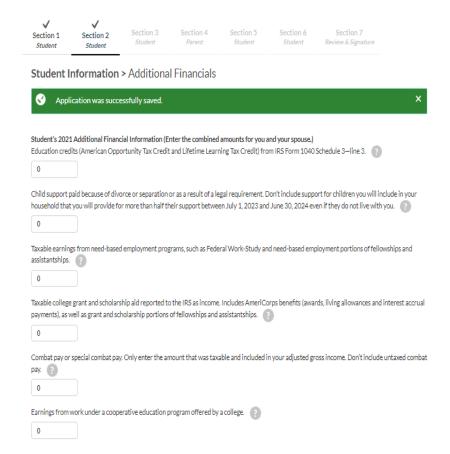
SAVE

Section 1	-	Section 3	Section 4	Section 5	Section 6	Section 7
Student	Section 2 Student	Student	Parent	Student	Student	Review & Signature
Student I	nformation	> Tax Inform	nation			
remarried, ans	ons for this section wer only about you you (the student) o	irself. If you are m	arried or remarrie	d as of today, inclu	de information ab	d, divorced or widowed and are not cout your spouse.
☐ Thave all	ready completed	my return				
O I will file	but have not yet	completed my r	eturn			
() I'm not g	oing to file					
_	ax return did you fil	e or will you file fo	r 2020?			
() IRS 1040	0					
A foreign	n tax return or IR	S 1040NR				
○ A tax ret	turn with Puerto	Rico, another U.	S. territory, or Fr	eely Associated	State	
O Not App	licable				J	
_	t is or will be your ta	x filing status acco	ording to your tax r	eturn?		
○ Single						
Married (-Filed Joint Retur	rn				
○ Married	-Filed Separate R	eturn				
Head of	Household					
Qualifyir	ng Widow(er)					
O Don't Kr	now					
○ Not App	licable					
						only filed a Schedule 1 to report:
unemployment	compensation, edu	icator expenses, IR	(A deduction, stud	ent loan interest de	eduction, or Alask:	a Permanent Fund dividend.

Section 2

ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID 2023-2024

SAVE



< PREVIOUS

NEXT >



O Don't Know

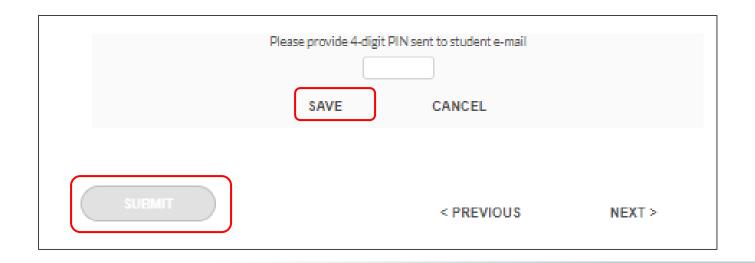
Not Applicable

Alternative Application Process

- Signing and Certifying
 - Step 7 of the application provides the opportunity to review all the data entered
 - Students/parents can navigate back to an appropriate section if a correction or update is needed at this point
 - Student signature process
 - Applicants will be provided with a review of the RISE Act eligibility requirements, followed by the Certification/Affidavit, which is part of the RISE Act eligibility requirements
 - If the applicant agrees with the statements on the certification page, they then click on the Provide Signature button and will be presented with a field to enter their PIN
 - The student's PIN is provided by ISAC in an e-mail to the applicant after the Student Demographics page has been completed in Section 1 of the application
 - The student's PIN is associated with the ISAC ID Number that is created and assigned to the student as part of the application process.



Both you and a parent need to sign your Alternative Application for Illinois Financial Aid. You may only sign for yourself. Your parent must sign using your ISAC ID Number and the parent PIN that was provided to your parent in an earlier e-mail. If your parent cannot locate the e-mail containing the PIN, click the button labeled, "Resend Link & PIN". Required Student Signature: UNSIGNED RESEND LINK & PIN PROVIDE SIGNATURE





Alternative Application Process

- Signing and Certifying
 - Parent signature process
 - The parent may sign the application after the student has completed their signature process either at the same time, or the parent may log in to the student's application at a separate time
 - To log in, a parent will need the Student's ISAC ID number and the parent PIN, which will be provided to the parent in an e-mail after their e-mail address has been provided on the application
 - The field for the parent address is in Section 4, page 1 and is a required field
 - Once the next button is selected to navigate to page 2 of Section 4, an e-mail will be sent to the parent from ISAC and it will include the parent PIN
 - The student and the parent must have separate e-mails



ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID 2023-2024

SAVE



By signing and submitting this signature page, I agree, if asked, to provide documentation that verifies the accuracy of the completed Alternative Application for Illinois Financial Aid. This documentation may include, but is not limited to, a copy of my U.S. or State income tax form or pay stubs.

I understand that any person who, by means of any false statement, willful misrepresentation or through other fraudulent device obtains or attempts to obtain or aids or abets any person in obtaining student aid (from the Illinois Student Assistance Commission) to which the person is not entitled will be guilty of a Class B misdemeanor and the award obtained by such means will be recoverable in a civil action. (110 ILCS 947/120).

I certify that to the best of my knowledge all information and attestations provided in this application are true, accurate and complete.





Alternative Application Process

- Submitting the application
 - Once all applicable signatures have been provided, the Submit button will be enabled
 - The Signature Status field must indicate "Signed" for each required signature in order for the student to be able to submit the application
 - The application receipt date for MAP will be the date that the application is submitted
 - An unsigned application is not considered complete and will not be assigned an initial receipt date until all applicable signatures have been provided
 - A confirmation screen will be presented upon submission and the student applicant will receive a confirmation e-mail from ISAC once all required signatures have been provided



ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID 2023-2024

Application Submission Confirmation



Congratulations, SHERRY

ISAC ID Number:

Important

- Be sure to retain and secure your ISAC ID Number. The number which does not change serves as your individual student identifier at ISAC and at your college.
- Keep your e-mail address current in your Student Profile. You will need your Profile e-mail address to access, update, or correct
 your Alternative Application in the future.

What Happens Next

- Your Alternative Application information will be made available to the school(s) you listed on your application. The information will be used to determine the financial aid, including MAP, you will be eligible to receive.
- Your school(s) will contact you if more information is needed and/or to inform you about your financial aid award package.
- If you have questions about your financial aid award package, contact your school(s).
- If you need to make corrections to the information you submitted, log in to your application through the "Returning Applicants Login" button, using your user name and password. Correct the necessary item(s) and then sign and submit the application by entering the provided PIN.

An abbreviated version of your confirmation page has been sent to you at the e-mail address:

PRINT THIS PAGE



Alternative Application Records in GAP Access



Identifying Alternative Application Records

- Similar to an ISIR, the Alternative Application Student Record includes all application data elements
 - The order of the data in the file layout follows the order of the ISIR and the values are the same, unless otherwise noted
 - Available as a text file in Notepad
 - Using free Notepad++ app provides more user-friendly viewing
 - Does not include the eligible MAP award amount
 - Alternative Application Student Record School File Layout document provides details about field names, length of data fields, and start and end positions
 - Located in the Electronic Tools section of the E-Library at isac.org
- Creating/uploading Alternative Application Student Record files to colleges' internal systems is not required.
 - Relevant student applicant data that is provided in GAP Access may be relied on to administer MAP for both FAFSA and Alternative Application applicants



File Layout Documents in E-Library

Home) E-Library)

Electronic Tools

This section provides information on electronic tools and specifications for loan and grant payment processing. Links to helpful software programs are also provided.

Processing ISAC Gift Assistance Programs

2022-23

- FTP Process Using GAP Access Credentials
- 2022-23 MAP 160-Byte File Layout Specifications
- 2022-23 Alternative Application Student Record School File Layout

2021-22

- FTP Process Using GAP Access Credentials
- 2021-22 MAP 160-Byte File Layout Specifications
- 2021-22 Alternative Application Student Record School File Layout 🔼
- 2021-22 ING Grant 160-Byte File Layout Specifications
- 2021-22 IVG 160-Byte File Layout Specifications

Partner E-Messages And Newsletters

Partner Training

Applications & Forms

Administrative Rules

The Commission

Outreach Events

Electronic Tools

Applying For Financial Aid

ISAC Transcript Exchange

Federal Information

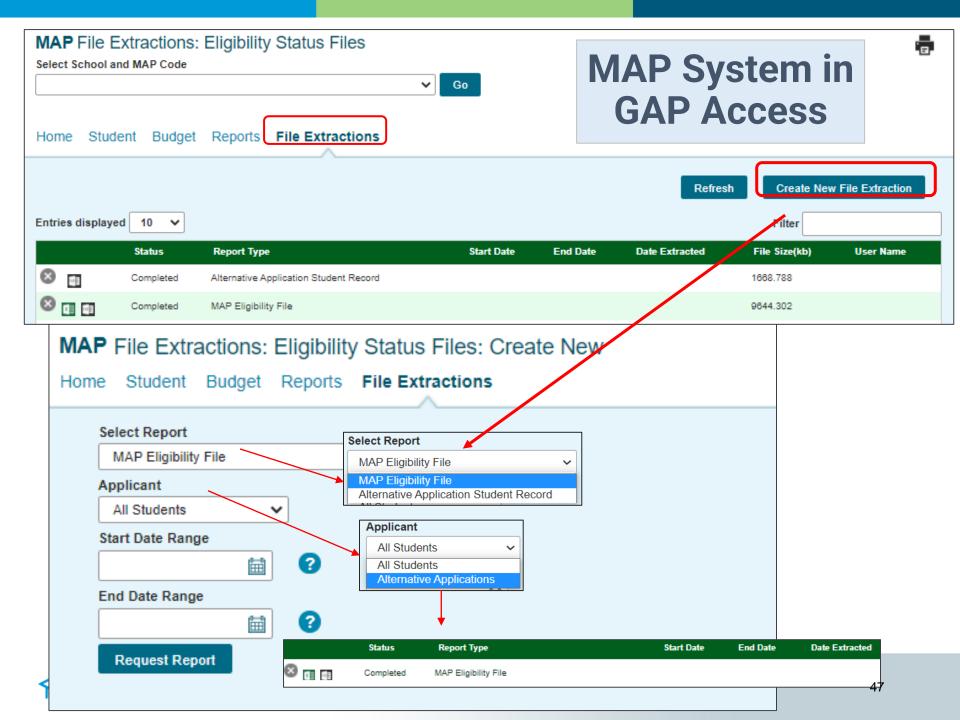
Job Aids And Reference Materials

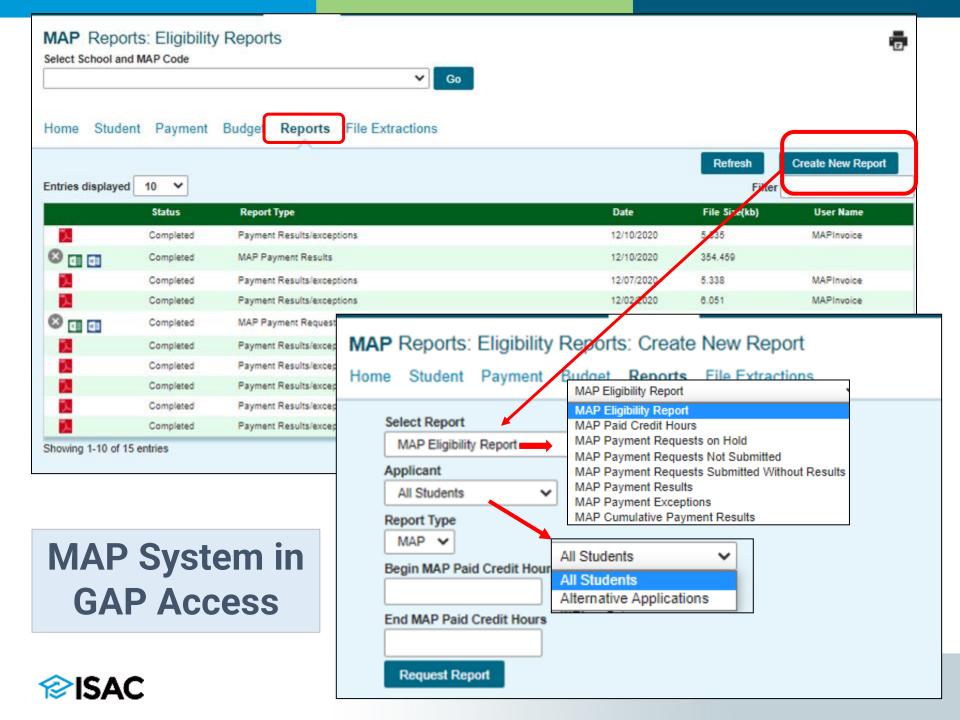
Press Releases And State Legislative Update

Research, Policy Analysis & Statistics

Advisory Groups







2023-24 MAP Start-Up



2023-24 MAP Start-Up Formula

- The Fiscal Year 2024 (FY24) start-up formula was approved at ISAC's September 22, 2022 Commission meeting
 - Based on projections; assumes level funding
 - Uses FY22 tuition and fees
 - Maximum annual award amount of \$7,200
- The approved start-up formula is outlined in Item 4 of the Commission Meeting Agenda Book and may also be found in the MAP section in the FAA area of ISAC's website





Table One: Recommended FY2024 Start-Up Formula

Budget

- 1 Use 2021-2022 reported tuition and fees at all institutions, assessed at 100 percent.
- 2 Use one living allowance for all applicants, set to \$5,020.

Resources

- 1 Use 80 percent of Pell Grant eligibility as determined by the 2021-2022 Pell Grant Payment Schedule, which contains a \$6,495 maximum.
- 2 Calculate the ISAC adjusted EFC by inflating the Federal EFC.

Adjusted Dependent Students' Expected Family Contribution:

Adjustment Factor = [Parent Contribution (PC)/11,000 + 1.10] rounded to 2 decimal places

Adjusted $PC = PC \times Adjustment Factor$

Adjusted EFC = Adjusted PC + highest of Student Contribution or self-help expectation

Adjusted Independent Expected Family Contribution:

Adjustment Factor = [EFC/11,000 + 1.10] rounded to 2 decimal places

Adjusted EFC = EFC x Adjustment Factor or self-help expectation

3 Use a minimum self-help expectation of \$1,800 for all students.

Award Amounts

- Set maximum award equal to lesser of \$7,200 or the tuition and mandatory fees specified in the budget. Set the minimum award to \$300; round maximum eligibility in \$150 increments to calculate partial awards.
- 2 | Applicants with an EFC of \$9,000 or above are not eligible.
- 3 If determined necessary after first-term claims are received, either release some suspended applications and/or adjust claim amounts to maximize claims without exceeding the appropriation.
- 4 Students who have used 135 or more MAP paid credit hours will not be eligible for MAP.



Home | ISAC Gift Assistance Programs | Monetary Award Program (MAP) | Formula |

MAP Formula

(ISAC Rules, Section 2735.30)

The MAP formula is used to distribute the appropriated grant funds so that the neediest students receive grant assistance. Several components are used to determine eligibility.

ISAC establishes a preliminary, or "start-up," MAP formula each fall (September) to coincide with the introduction of a new FAFSA (on October 1) for the next award year. Historical data on enrollment attrition, the anticipated volume of applications and the best estimate of ISAC's MAP appropriation are all used to determine the MAP start-up formula.

During the summer – after the appropriation for the program has been determined by the Illinois General Assembly, the state budget has been signed by the Governor, and final school budgets are submitted to ISAC – the start-up formula is re-evaluated and a process called "recompute" is begun. During the recompute process, any changes to the formula proposed by ISAC and the ISAC/ILASFAA Formula Committee may be incorporated, as well as adjustments to the budget to reflect current year tuition and fees, based on the MAP appropriation.

Monetary Award Program (MAP)
Program Overview
Applying
Suspense
Eligibility
Award Announcements
Formula
2022-23 MAP Formula
2023-24 MAP Formula
Hand Calculation Forms
Calculating MAP Awards
MAP Paid Credit Hours
Special Enrollment Circumstances

Home | ISAC Gift Assistance Programs | Monetary Award Program (MAP) | Formula |

MAP Hand Calculation Forms

ISAC provides paper-based worksheets by academic year, which can be used to calculate annual MAP awards for dependent and independent students.

2023-24 Hand Calculation Forms - Start-up

2022-23 Hand Calculation Forms - Recompute

2022-23 Hand Calculation Forms - Start-up

Monetary Award Program (MAP)

Program Overview

Applying

Suspense

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Award Announcements

Formula

2022-23 MAP Formula

2023-24 MAP Formula

Hand Calculation Forms

Calculating MAP Awards



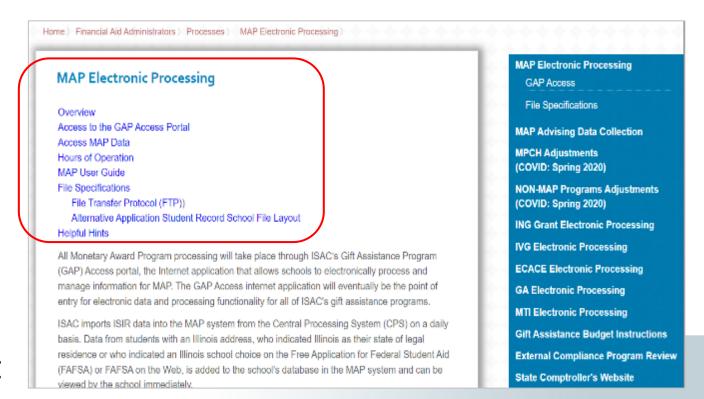
2023-24 Priority Deadline Date

- Returning MAP recipients who submit their FAFSA by the announced priority deadline date will receive priority access to appropriated MAP funds
 - Returning recipients are defined as those students who received MAP funds during the previous academic year
 - Applicants must also continue to meet all other MAP eligibility criteria
- For the 2023-24 award year, the MAP priority deadline date is
 December 1, 2022
 - The FAFSA application must be submitted on or before December 1 to be considered for priority access to MAP
 - Applications received on or after December 2 will still be considered for a MAP award and processed according to the usual MAP application and suspense process



MAP Start-Up in GAP Access

- MAP eligibility information for applicants completing the 2023-24 FAFSA or the Alternative Application will be made available to colleges in GAP Access during the week of October 10
 - Colleges will be notified when the information becomes available
- User Guides are available in the FAA area of isac.org to assist you in accessing and navigating the MAP system in GAP Access.
 - isac.org/faas/processes/map-electronic-processing/





Hours of Operation

The MAP system will be available each day between 7 a.m. and 10 p.m. (CT).

Payment request records submitted by 7 p.m. will be included in that night's processing with results available the next business day. Records submitted after 7 p.m. will be included with processing for the next business day with results available in the MAP system the following business day. (Example: Records submitted at 6:45 p.m. on a Tuesday would have results reflected in the MAP system on Wednesday morning, while results for records submitted at 7:15 p.m. on Tuesday would appear in on Thursday morning.)

MAP User Guide

The MAP User Guide is broken down into smaller PDF chapters by function, which can be viewed online, printed or saved to your computer for future reference. The User Guide provides detailed information about MAP functions, processing routines and MAP processing code definitions.

Student Eligibility

Payment (The MAP Payment Results, Reject Reasons, Late and Disqualify codes and the NSLDS® Default Release override can be found at the end of the Payment chapter.)

File Specifications

The MAP 160-Byte File Layout Specifications document is pertinent to schools utilizing the file extraction features of the MAP system, or sending MAP payment requests to ISAC via File Transfer Protocol (FTP). Changes made to the specifications are highlighted in gray within the document. Refer to the Electronic Tools page for the 2022-23 file specifications.

File Transfer Protocol (FTP)

Enhanced security for ISAC's File Transfer Website requires a valid GAP Access user ID and password in order to submit files via transfer.isac.org. Additional information and instructions are provided in the FTP Process Using GAP Access Credentials Guide.

2022-23

Field 5: College Year is 23 (for the 2022-23 academic year)

Alternative Application Student Record School File Layout

The Alternative Application Student Record can be uploaded to colleges' internal system(s) to identify which students applied for MAP via the Alternative Application for Illinois Financial Aid (Alternative Application). The order of the data in the file layout follows the order in which the questions are asked on the Alternative Application, and generally follows the order of the questions on the paper version of the FAFSA. The values and the formatting used on the Alternative Application Student Record are the same as those used on the ISIR provided by ED for FAFSA applicants, unless otherwise noted.

Creating or uploading Alternative Application Student Record files to colleges' internal systems is not required. Instead, the relevant student applicant data that is provided in GAP Access may be relied upon to administer MAP for both FAFSA and Alternative Application applicants.

The MAP 160-Byte File Layout Specifications, FTP process instructions and Alternative Application Student Record School File Layout documents for the 2022-23 academic year are available via the **Electronic Tools** page in the e-Library, which may be accessed via the File Specifications link in the right-margin menu of this page.

isac.org/gap-access/



GAP Access User Guides

User Guides for all GAP Access functionality are below. General questions, user name and password maintenance, and technical information about GAP Access are answered in the Activating and Authentication User Guides.

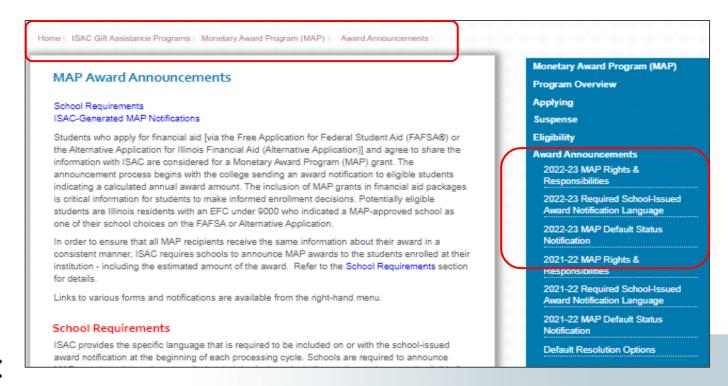
- Activating GAP Access User Accounts
- Activating Other GAP Access Administrators
- Activating Your GAP Access Primary Administrator Account 12
- AIM HIGH Data Collection
- Budget Reporting Process User Guide ¹
- Enrollment Status Verification for the Teacher Programs User Guide
- FAFSA Completion Initiative Access and Agreement
- GAP Access Two-Factor Authentication User Guide
- GAP Access User Verification
- Golden Apple Scholarship User Guide 12
- ING Grant User Guide
- IVG Program User Guide
- MAP Advising Data Collection User Guide
- MAP Eligibility User Guide
- MAP Payment User Guide
- MIA/POW Scholarship Program User Guide
- MTI User Guide
- SETTW Certification Process User Guide
- SSP File Upload Guide
- SSP GAP Access User Guide

If you have a question about information that is not addressed in the Guides, contact a School Services Representative.

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2023-24 MAP Award Notification Language

- The 2023-24 award notification language that colleges are required to provide to all MAP-eligible enrolled students will be posted soon to the MAP section in the FAA area of isac.org, on the MAP Award Announcements page.
- It is important to note that changes are being made to the fourth paragraph of the notification language.





2023-24 School-Issued Award Notification Language

All schools are required to announce MAP Grant awards to all eligible students enrolled at their institutions, including students who are only eligible for a second semester/second and third quarter MAP award. Schools are required to clearly identify the awards on the award notification as: **State of IL MAP Grant (Est)**.

Schools are also required to include the following information with the award notification:

By applying for financial aid and agreeing to share that information with the Illinois Student Assistance Commission (ISAC) you have been considered for the State of Illinois (IL) Monetary Award Program (MAP) Grant. All MAP-approved institutions are required by the State of Illinois to announce MAP Grant awards to students who are enrolled or intending to enroll at their institution. An award amount is included in your financial aid package if you have met the eligibility criteria.

The MAP Grant award amount is an estimate made by the financial aid office and is identified as a "State of IL MAP Grant (Est)". Please be aware that the number of available MAP Grants is limited by funding levels approved by the Illinois General Assembly and the Governor, and reductions to estimated or actual MAP Grants are possible.

There are also limitations to how long you can continue to receive a MAP Grant. Usage is tracked by the number of credit hours for which you've received MAP benefits and is referred to as MAP Paid Credit Hours (MPCHs). The maximum number of MPCHs that can be received is 135, which is equivalent to approximately four and a half years of full-time enrollment. For your reference, and to learn more about MPCH limitations, you may access a record of your MPCHs, as well as other student resources, through the ISAC Student Portal at student-portal.isac.org.



Eligibility for the need-based MAP Grant award may indicate that you are eligible for assistance with expenses such as food, housing, or child care for dependent children. If you have dependent care expenses, ask the financial aid office about the federal dependent care allowance. For eligibility and application information about the Supplemental Nutrition Assistance Program (SNAP) and the Child Care Assistance Program, contact the Illinois Department of Human Services at 800-843-6154 or www.dhs.state.il.us. Contact the Illinois Hunger Coalition Hunger Hotline at 800-359-2163 or www.ilhunger.org.



ISAC Student Portal Resources studentportal.isac.org



RESOURCES

Check out resources from ISAC partners to help you wit financial aid, and money management.





Student Resources Beyond Financial Aid

If you are an Illinois college student looking for help beyond financial aid – including resources for food, housing, medical care, child and dependent care assistance and consideration because of special circumstances – check out this area. You'll also find a list of food pantries on or near Illinois college campuses.

https://www.foodpantries.org/st/illinois An expanded list of Illinois food pantries.



ISAC Contact Information

School Services

866-247-2172

isac.schoolservices@illinois.gov

ISAC Call Center – Student Services

800-899-4722

<u>isac.studentservices@illinois.gov</u>

Kim Eck, Partner & Training Services

217-785-7139

Kimberly.Eck@illinois.gov

Sherry Schonauer, Partner & Training Services

Sherry.Schonauer@illinois.gov

Stephanie Claudio, Partner & Training Services

Stephanie.Claudio@illinois.gov



Questions/Comments



Thank you for attending today!

