

ISAC Operational Update and Program News

October 26, 2022



2022-23 Award Year Fiscal Year (FY) 2023

2022-23 MAP Award Amount

- Maximum award is \$7,200
- Recompute formula uses 2021-22 tuition and mandatory fees to calculate eligible award amount
 - Start-Up formula used 2009-10 tuition and mandatory fees
 - Main tuition and fee rates are used in the formula to calculate eligible award amounts for all students
 - Highest tuition and fee rate had been used in prior years
 - Main rate is defined as a college's in-state or in-district tuition and mandatory fees for full-time freshmen undergraduate students for the regular school year, which is the rate typically faced by the majority of students.
- Some colleges also have differential rate data for higher cost programs on which a MAP award amount may be calculated
 - A differential rate is defined as the Fiscal Year (FY) 2022 freshmen highest differential rate assessed to students.
- To use a differential rate for 22-23 MAP payment, it must have been reported in the college's 2021-22 MAP budget data
 - Not all colleges have a differential rate, and a small number of colleges have more than one

MAP Payment Processing

- Payment processing for the fall term began at the end of August
- The fall term claim deadline date is **Friday, December 9**
- Claims may be submitted through the MAP system in GAP Access or via the File Transfer Protocol process
 - Deadlines dates for the first term will be set later this fall
- Payment requests are processed on a nightly basis and results are provided the next business day

MAP – Differential Rates

- When requesting payment, differential rates may be used for students who are enrolled in a program of study that assesses higher charges (above the main rate).
- For students who may be assessed both main and differential rates in a term, the college may use the differential rate for students if they are enrolled in a program of study that is assessing higher charges and the majority of the coursework the student will take to complete the program is assessed at the higher rate.
 - If it is an even split, the student can be paid MAP using the higher rate.
- If a student changes their program of study during the term and will no longer be assessed a differential, an adjustment may be needed
 - Will depend on the timing and charges incurred
- **In all cases, colleges must ensure that a student does not receive a MAP award that exceeds the amount of tuition and mandatory fee charges that the student is being assessed.**

MAP – Differential Rates

- To request MAP payment for students who are being assessed a higher differential, you will need to update the budget code for the students and submit payment requests using that code
- In the MAP system in GAP Access, this can be done by using the Edit MAP code function to adjust the MAP code for a student record.
 - Once the MAP code has been changed and saved, payment may be requested for the student using the differential code
- For batch processing in the MAP system, you may request payment for students using a differential budget code via the Input Enrollment Screen or the Payment Generation screen
 - The budget code will be attributed to all payment requests generated using these methods
- If you are processing claims via FTP, you will need to include the appropriate differential budget code for each student record in the FTP file.
 - Claims for both main rate students and differential rate students can be submitted together in the same FTP file

MAP – Differential MAP Codes

MAP 2022-2023: Student Detail: Edit MAP Code

Home Student Payment Budget Reports File Extractions

List Eligibility **Edit MAP Code** Payment

Transaction / Name ID: 03 AA Go

School ID: 001

Main MAP Code: 06

Term	MAP Code	Eligible Amount	MAP Code Paid
1	06	\$3,600.00	
2		\$3,600.00	

Original Yearly Eligible Amount: \$7,200.00

Total of all terms not to exceed Maximum annual award amount.

Details

Depend Code: D Update Type: U

Save Changes

Map Code Successfully saved.
Current SSN

Home Student **Payment** Budget Reports File Extractions

List Filter Sort Columns **Input Student Enrollment Hours**

Term: 1 MAP Code: 064 Request: Payment Short-Term Certificate Program:

Student SSN	Tran #	Enr Hrs
1		
11		

Home Student **Payment** Budget Reports File Extractions

List Filter Sort Columns **Input Student Enrollment Hours** **Payment Generation** Submit Payment Request

Term: 1 MAP Code: 064 Request: Payment Enrollment Hours: Short-Term Certificate Program: User Defined:

2022-23 MAP 160 Byte File Layout Specifications

F) The following 160 byte record layout will be used for transmitting data between schools and ISAC.

Position	Field #	Data Element	Type (Length)	School to ISAC		ISAC to School	
				Payment or Cancellation Request	MAP Only	Elig File	Payment Results
1	3	1	9(03)	X	X	X	
4	4	2	X(01)	4	7	5 / 6	

MAP Student Detail: Payment Screen

MAP 2022-2023: Student Detail: Payment
COLLEGE

Home Student **Payment** Budget Reports File Extractions

List Eligibility Edit MAP Code **Payment**

A [Redacted]

Current SSN **Go** Transaction / Name ID 01 AA **Go**

Original SSN Name ID AA

Term	Term 1	Term 2
MAP Code	002	002
Request	<input type="text"/>	<input type="text"/>
Enrollment Hours	<input type="text"/>	<input type="text"/>
Short-Term Certificate Program	<input type="checkbox"/>	<input type="checkbox"/>
Request Amount Override	<input type="text" value="\$1,425.00"/>	<input type="text" value="\$1,425.00"/>
Current Eligible Amount	\$1,425.00	\$1,425.00
Original Eligible Amount	\$1,425.00	\$1,425.00
User Defined	<input type="text"/>	<input type="text"/>
NSLDS Override	<input type="checkbox"/>	<input type="checkbox"/>
Transaction #	01	01
Activity Date		
Status		
Results		
Expanded Reject Reason		
Invoice #		
Transaction #		
MAP Code	002	002
Results		
Amount Paid		
Adjusted Amount		
Payment Result Date		

Save Changes **Discard Changes**

MAP Payment: Filter Screen

Home Student **Payment** Budget Reports File Extractions

List **Filter** Sort Columns Input Student Enrollment Hours Payment Generation Submit Payment Requests

Term
All ▼

MAP Code
All ▼

Program
MAP ▼

SSN
[]

First Name
= ▼ []

Last Name
= ▼ []

Original Yearly Eligible Amount
= ▼ []

Term Payment Amount
= ▼ []

Primary EFC
= ▼ []

EFC Change
[] ▼

Academic Level
All ▼

Enrollment Hours
[] ▼

to
[] ▼

CPS Process Start Date
[] []

CPS Process End Date
[] []

Application Receipt Start Date
[] []

Application Receipt End Date
[] []

Status Code
- All - ▼

Selected Students Only
 Pay Selected Students Only
 Highest Transaction Only
 Eligible Students Only
 Shutdown
 Undergraduates Only
 Graduates Only

Ineligible

MAP Paid Credit Hours >= 135
 ISAC Default
 Late
 MAP Suspend
 Disqualify

MAP – Differential Rates

- If a payment request has been submitted for a term and the MAP code needs to be corrected or updated:
 - First, cancel the original request (just as you would do a cancellation for other reasons, such as a withdrawal)
 - Once the cancellation has processed, submit a new request using the alternate budget code
- This can be done in GAP Access in the MAP system for individual adjustments to a student's record or it may be done using the FTP process
 - In either case, this would be a two-step process of cancelling the initial request and letting it process, and then submitting a new request
 - The FTP file specifications document provides an explanation of the data elements needed to submit cancellations and adjustments
- If a budget code needs to be changed for a student's second term:
 - You would submit the payment request for the subsequent term using the alternate MAP code (and the new calculated award amount)
 - You would not need to make adjustments to the first term, unless an error was made and/or it's determined the student was not eligible for an award using the budget code

MAP – Certificate Programs

- Effective with the 2022-23 award year, students enrolled at public institutions in eligible short-term certificate programs that award credit hours may be eligible for a MAP award.
 - This includes certificate programs that are not eligible for Title IV financial aid
- In order to receive MAP for a short-term certificate program, it must meet the following definition (from 23 Ill. Adm. Code 1501.301 - Administrative Rules of the Illinois Community College Board) and now in ISAC rules:
 - “Occupational or Career and Technical Certificate” means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.
- Certificate programs that do not award credit hours are **not** eligible for MAP.
- In order to receive MAP for a short-term certificate program, a student must be enrolled at an eligible public institution in an eligible degree or certificate program for a minimum of three credit hours.

MAP – Certificate Programs

- To request MAP payment for a student in an eligible certificate program, report the number of credit-based hours in which the student is enrolled for the term.
 - If the student is enrolled in additional coursework, the number of enrollment hours reported should be the combination of the certificate program hours and other coursework the student may be enrolled in.
- An indicator has been added to the MAP payment request process to identify students who are receiving MAP due to their enrollment in a short-term certificate program at a public institution.
- When submitting a MAP payment request for a student in a certificate program, the Short-Term Certificate Program indicator should be checked in the MAP system.
 - The certificate box should be checked even if the hours are mixed (a combination of traditional and certificate program courses).
 - Help text is provided to clarify when the indicator should be checked.
- For payment requests submitted via File Transfer Protocol, a “Y” indicator should be provided in Field #24 in the FTP file, per the file specifications.

Check this box if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.

MAP – Certificate Programs

- If requesting payment in the MAP system in GAP Access, the indicator can be provided on the:
 - Student Payment Detail screen – for individual reporting
 - Input Enrollment screen – for batch reporting, will apply to all students entered on the screen
 - Payment Generation screen – for batch processing; will apply to all students selected (and saved) on the Student Payment List

The screenshot shows the Student Payment Detail screen. The 'Short-Term Certificate Program' checkbox is highlighted with a red box. A tooltip explains: 'Check this box if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.'

Term	Term 1	Term 2
MAP Code	064	064
Request	Payment	
Enrollment Hours		
Short-Term Certificate Program	<input type="checkbox"/>	<input type="checkbox"/>
Request Amount Override		\$1,000.00
Current Eligible Amount		\$1,000.00
Original Eligible Amount		\$3,000.00
User Defined		
NSI DS Override		<input type="checkbox"/>
Transaction #		03
Activity Date		
Status		
Results		
Expanded Reject Reason		
Invoice #		
Transaction #		
MAP Code	064	064
Results		

Save Changes

The screenshot shows the Input Student Enrollment Hours screen. The 'Short-Term Certificate Program' checkbox is highlighted with a red box. A tooltip explains: 'Check this box if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.'

Term	MAP Code	Request	Short-Term Certificate Program	User Defined
1	064	Payment	<input type="checkbox"/>	

Student SSN	Term #	Par. No.	Student SSN
			11
			12
			13
			14
			15
			16
			17
			18
			19
			20

Reset Save

The screenshot shows the Payment Generation screen. The 'Short-Term Certificate Program' checkbox is highlighted with a red box.

Term: 1
MAP Code: 064
Request: Payment
Enrollment Hours:
Short-Term Certificate Program:
User Defined:

MAP – Certificate Programs

- For payment requests submitted via FTP for students in short-term certificate programs, a “Y” indicator should be provided in Field #24 in the FTP file
 - Updated FTP file specifications can be found on the [Electronic Tools](#) page in the E-Library

2022-23 MAP 160 Byte File Layout Specifications

E) Summary of Data Element Changes, revision (highlighted in grey) made to the 2022-23 layout.

A new payment request field has been added for record type 4, 5, & 6 for Payment Request Type P. This new field is an indicator that schools may use when applicable to indicate if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.

91	92	23	Name ID	X(02)	X	X	X
93	93	24	Short-Term Certificate Program	X(01)	Opt*		X
94	94	25	MAP Suspense Flag	X(01)		X	X

24 **Short-Term Certificate Program** - 1 character indicator that schools may use when applicable to indicate if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid

Y = Some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid

Blank = not applicable

If Field #6, MAP Payment Request Code, is "C" – Must be = Blank

MAP – Administrative Rule Amendments

NOTICE OF EMERGENCY AMENDMENT

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER XIX: ILLINOIS STUDENT ASSISTANCE COMMISSION

PART 2700 GENERAL PROVISIONS

Section	Summary and Purpose
2700.10	Summary and Purpose
2700.15	Incorporations by Reference
2700.20	Definitions
EMERGENCY	
2700.30	General Institutional Eligibility Requirements
2700.40	General Applicant Eligibility Requirements
2700.50	Determining Applicant Eligibility
2700.55	Use, Security and Confidentiality of Information
2700.60	Audits and Investigations
2700.70	Appeal Procedures
2700.80	Contractual and Consortium Agreement Requirements
2700.90	Consumer Protection Requirements

AUTHORITY: Implementing the Higher Education Student Assistance Act [110 ILCS 947]; Title IV of the Higher Education Act of 1965, as amended (20 USC 1070 et seq., as amended by P.L. 105-244); and authorized by Section 20(f) of the Higher Education Student Assistance Act [110 ILCS 947/20(f)].

“Occupational or Career and Technical Certificate – A credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.”

ILLINOIS REGISTER

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ILLINOIS STUDENT ASSISTANCE COMMISSION

NOTICE OF EMERGENCY AMENDMENT

- 1) Heading of the Part: Monetary Award Program (MAP)
- 2) Code Citation: 23 Ill. Adm. Code 2735
- 3) Section Number: 2735.20 Emergency Action: Amendment
- 4) Statutory Authority: Implementing Section 35 and authorized by Section 20(f) of the Higher Education Student Assistance Act [110 ILCS 947/35 and 20(f)].
- 5) Effective Date of Rule: August 8, 2022
- 6) If this emergency amendment is to expire before the end of the 150-day period, please specify the date on which it is to expire: None
- 7) Date Filed with the Index Department: August 8, 2022
- 8) A copy of the emergency amendment, including any material incorporated by reference, is on file in the Agency's principal office and is available for public inspection.
- 9) Reason for Emergency: Public Act 102-0699 expanded the Monetary Award Program (MAP) to allow program awards to be made to students enrolled in programs that grant short-term certificates, beginning with the 2022-23 academic year. In order to fully administer the expanded program, and fund students' higher education during the upcoming academic year, the rules require immediate revision.

Section 2735.20 Applicant Eligibility

EMERGENCY

- a) A qualified applicant shall be:
 - 1) a citizen or eligible noncitizen;
 - 2) a resident of Illinois;
 - 3) maintaining satisfactory academic progress as determined by the institution;
 - 4) enrolled in an eligible degree or certificate program (34 CFR 668.8), or in an eligible credit-bearing Occupational or Career and Technical Certificate program, for a minimum of three credit hours, for either a semester or quarter term, throughout the institution's tuition refund/withdrawal adjustment period; and
 - 5) enrolled at an ISAC-approved institution of higher learning.

2022-23 MAP – Mandatory Fees Definition

- A revised definition of mandatory went into effect July 1, 2022 for ISAC programs
 - The terminology “to each and every full-time student” was removed so that fees which are only required of students attending on campus, online and/or hybrid could be considered mandatory
 - The intent is still that mandatory fees are, generally, the fees charged to all students attending your institution
 - Fees which are course- or program-specific are not considered mandatory fees for purposes of ISAC programs

2021-22	2022-23
<p>"Mandatory Fees" – The charges assessed by an institution to each and every full time student for each term. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.</p>	<p>“Mandatory Fees” -- The charges assessed by an institution that are required to deliver educational services to students for each term, regardless if a student is attending either on-campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC’s rules, tuition is not a mandatory fee.</p>

From the 2022-23 [Proposed Rule Amendments](#), General Provisions, Section 2700.20 Definitions

- Final version has been published at isac.org

"Mandatory Fees" – The charges assessed by an institution that are required to deliver educational services to students each and every full-time student for each term, regardless if a student is attending either on campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as ~~and~~ program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.

2022-23 Early Childhood Access Consortium for Equity (ECACE) Scholarship Program

- Provides funds for those who are currently working or have worked in the early childhood education field and are seeking an additional credential and/or degree
- Students must be an undergraduate student at a public or non-profit private 2- or 4-year Gateways-entitled and Early Childhood Access Consortium for Equity member institution
- The program covers a recipient's total cost of attendance at a community college or public university, less any other financial aid received
 - Students at participating non-profit private institutions may receive an amount no more than the cost of the most expensive program of study in the field of early childhood education at an Illinois public college.
- The priority application consideration date was July 15, 2022
- Even though the priority application date has passed, applications may still be submitte

ECACE Scholarship Program

- Colleges are able to access a list in GAP Access of students who have applied for ECACE and listed their school on the application
 - Once an applicant has been reviewed and verified by ISAC, the school will see the student on their list:
 - Timely New
 - Timely Renewal
 - Untimely New
 - Untimely Renewal
 - Incomplete
 - Ineligible
 - New prequalification results are available twice a week on Wednesdays & Fridays
 - Incomplete, Ineligible and Complete applications are displayed
 - Applications under active review by ISAC are in a pending status and do not appear on the school's list
 - If an applicant initially appears on the school list as incomplete or ineligible, and additional documentation is submitted for further review, the application status will change to pending status and the school may no longer see the student record until the review has been completed
 - ISAC's typical processing time for new applications is 4- 6 weeks

ECACE Payment Processing

- Colleges may submit 2022-23 first-term payment requests via the ECACE system in GAP Access
 - First-term priority payment request deadline date is Friday, December 30
- The maximum award amount that may be claimed during the academic year populates in the "Max Annual Award Amount" field of the ECACE system as part of the prequalification process
 - Colleges must determine the term award amount(s) based on other financial aid the student is receiving, keeping in mind that the ECACE Scholarship is last payer, is not need-based aid, and can be used for any cost of attendance component.
- Payment results will be available in the ECACE system each Tuesday morning
 - Colleges are encouraged to regularly review the Payment Results/Exceptions report to confirm that requests processed as expected
- The disbursement of funds is processed by the State Comptroller's Office, and payments are made on a monthly basis.
 - Allow four to six weeks for payment processing (from the date a claim is submitted until funds are received at the college).

Recent ECACE Qs & As

- **If a student has received a Notice of Ineligibility because the college certified the student as “not enrolled” for the fall term, is the student then ineligible for the remainder of the award year?**

No.

When the college certifies a student as ineligible in the ECACE system, it will generate a notice of ineligibility to the student based on the reason that the college indicated. In the notices that students receive, they are directed to work with the Financial Aid office at their college to determine eligibility for a subsequent term if something will change with their status.

For example, if a student is notified that she isn't eligible for the fall term because she is not enrolled, the eligibility status can be updated for a subsequent term if the student does enroll in an eligible program.

Funding for a student who is prequalified by ISAC as eligible for the scholarship is held for the full academic year. Indicating that a student is ineligible for one term does not make the student ineligible for other terms. Funding will be reserved throughout the award year

Recent ECACE Qs & As

- **If a student has prior employment that is not listed on a previous Eligibility Verification Form, how can they request that it be added?**

Students may submit a request for new or additional employment information to be added by completing [Reporting Prior Employment for ECACE Scholarship](#) form, which can be accessed on ISAC's student information page under the Required Documentation section: at isac.org/students/during-college/types-of-financial-aid/scholarships/ecace.html. Once the information has been added (usually 2 business days), the student will receive an e-mail notification, at which point the student will be able to access the Registry and obtain an updated Eligibility Verification Form. The updated form can then be uploaded during the application process.

ECACE Processing

Application Received Date	Applicant Category	Annual Award Amount	Award Date
08/23/2022	Untimely New	33558.00	09/01/2022
07/15/2022	Timely New	33558.00	08/11/2022
07/19/2022	Incomplete		
08/12/2022	Untimely New	33558.00	08/25/2022
06/13/2022	Timely New	33558.00	07/28/2022

Request	Ineligible
Enrollment Status	Payment
Academic Level	Cancel
	Ineligible
	Delete
Ineligible Reason	Not enroll

Ineligible Reason	Not enroll
Requested Amount	
Activity Date	
Status	
Result code	
Expanded Result	

- Not enrolled this term
- Not a US citizen/eligible non-citizen
- Not a HS grad/no GED
- Defaulted student loan
- Not pursuing an early childhood education major
- Not making satisfactory academic progress
- Enrolled less than 3 credit hours
- Student is not accepting ECACE Scholarship
- No remaining unmet cost
- Not a junior or above enrolled at a 4-year college
- Applicant holds a bachelor's degree

Result Code	Definition
P	Paid
C	Cancel
I	Ineligible

Request Code	Enrollment Status	Academic Level	Ineligible Reason
I			Not enrolled this term
P	Full time	Senior	
I			No remaining unmet cost



Anyone, 5 years of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at [vaccines.gov](https://www.vaccines.gov)

Illinois, Governor, Term of Office



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FAA'S

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Please fill in the required details and select you would like to subscribe by marking the

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* First Name

Email Lists

- Business Officer - fiscal updates
- College Coursework Materials Task Force – announcements & information about the work of the Task Force
- ECACE Administrators – program & processing updates about the Early Childhood Access Consortium for Equity Scholarship Program
- FAA ISAC Update - monthly newsletter summarizing each month's announcements and updates
- FFELP Administrators - default prevention, rules & regulations, announcements regarding the Federal Family Education Loan Program (FFELP)
- Financial Aid Administrators - program & processing updates, rules & regulations, operational announcements
- Financial Aid Directors - administrative announcements
- MAP Users - operational updates for the Internet application used to process MAP data
- Public Schools - operational announcements for colleges participating in the ING Grant and IVG programs

By submitting this form, you are consenting to receive marketing emails from: Illinois Student Assistance Commission, 1755 Lake Cook Road, Deerfield, IL, 60015, US, <http://www.isac.org/>. You can revoke your consent to receive emails at any time by using the SafeUnsubscribe® link, found at the bottom of every email. Emails are

Sign-Up for E-messaging

- Subscription groups for specific programs are available, including one for ECACE Administrators



Early Childhood Access Consortium for Equity (ECACE) Scholarship Program

Program News

(last updated October 21, 2022)

2022-23 Payment (submit first-term claims by December 30, 2022)

2022-23 Prequalification

2022-23 Student List Available

2022-23 Application

2022-23

Payment

ECACE Scholarship Program

Program Overview

Eligibility Requirements

Application Procedures

Prequalification

Payment

ECACE Electronic Processing

ECACE FAQ

ECACE Flyer

Higher Education Navigator Interest Form

ecace.org/ECACE_FAQ.html

HOME CONSTITUTION ADVISORY COMMITTEE MEMBERS GET INVOLVED

Early Childhood Access Consortium For Equity

Frequently Asked Questions

[Print Friendly Version \(PDF\)](#)

Frequently Asked Questions

Updated as of Tuesday, September 20, 2022

The Illinois Board of Higher Education (IBHE) and the Illinois Community College Board (ICCB) have received many questions about the Early Childhood Access Consortium for Equity (ECACE) and the work of this initiative. This document is designed to address those questions. This should be considered a working document, which will be revised as the initiative progresses. This is not intended as a policy manual or general overview of the work.

Early Childhood Access Consortium for Equity

1. What is the Early Childhood Access Consortium for Equity and how was it created?
2. How is the incumbent early childhood workforce defined?
3. Which institutions are members of the Consortium?
4. How is "Prior Learning" being defined in this initiative?

Consortium Goals

1. What are the statewide goals for upskilling the early childhood workforce, and are there goals for each of the following – enrollment, persistence, and completion?
2. Can students who are in our Elementary Education program who earn an ECE endorsement (and are members of the incumbent workforce) "count" toward our goals?

ecace.org/Consortium_Member_Roster.html

**Consortium Member and Representative List
as of October 18, 2022**

INSTITUTION	TYPE OF INSTITUTION	VOTING MEMBER	TITLE
Black Hawk College	Community College	Amy Masener	Chief Academic Officer
Blackburn College	Private Colleges & Universities	Cindy Rice	Professor, Chair of Education
College of DuPage	Community College	Jean Zear	Assistant Professor, Early Childhood Ed & Care
College of Lake County	Community College	Diane Scheel	Instructor, Education
Chicago State University	Public University	Leslie Roundtree	Interim Provost & Vice President Academic Affairs
Danville Area Community College	Community College	Penny McConnell	Assistant Vice President Academic Affairs
DePaul University	Private Colleges & Universities	Marie Donovan	Associate Professor Early Childhood Teacher Education
Eastern Illinois University	Public University	Lareta Henderson	Dean, College of Education
Elgin Community College	Community College	Peggy Heinrich	Vice President of Teaching, Learning, and Student Development
Greenville University	Private Colleges & Universities	Laura Schraub	Professor, School of Education
Governors State University	Public University	Shannon Dermer	Dean, College of Education

2022-23 Minority Teachers of Illinois (MTI) Scholarship Program

- Maximum award amount increased to \$7,500
- Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
 - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application
- 2022-23 awarding has taken place for timely new and renewal applications
 - Award results may be viewed using the Student List Eligibility: View screen
- Additional rounds of awarding will take place as long as funds remain
- Colleges should **continue certifying eligibility** for MTI applicants on a regular basis, throughout the year

Award Date	Awarded GA	Awarded SETTW	Bilingual Certification
09/28/2022			N
09/28/2022			N
09/28/2022			N
09/22/2022			N
09/22/2022			N

Award Date	Awarded GA	Awarded SETTW	Bilingual Certification
09/22/2022			N
			N
09/22/2022			N
	Y	Y	
08/30/2022			N

MTI Certifications

- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access
- New data fields are included in the 2022-23 certification process, based on new items added to the application including:
 - Report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed
 - If you aren't able to certify a student's bilingual information, you can still certify based on general criteria until you've obtained the additional documentation needed
 - **It is better to certify under general criteria than not at all so that they student can be considered in all rounds of awarding that may take place**
 - Bilingual certification provides priority, but is not required
- Additional information about changes to the certification process are provided via the [Certification Procedures for MTI](#) page, an [MTI User Guide](#), and a [May 11 e-Message](#)

MTI Student Certification, Eligible

Certification Data

Eligible: Yes ▾

Academic Level: ▾

Anticipated Terms: ▾

Is the student bilingual: ▾

Bilingual Type: ▾

Bilingual program: ▾

Career Pathway Endorsement: ▾

EFC: ▾

Ineligible Reason: ▾

Save/Submit Close

If a Y is selected, on the eligible field you must provide the following:

- Academic Level
- Anticipated Terms
- Is the student Bilingual
- If the student is bilingual, you must also provide the Bilingual Type and Bilingual Program
- Career Pathway Endorsement
- EFC

Bilingual Type: ▾

State Seal of Bilingualism
Passed educator licensure proficiency test
All of the above

Bilingual Program: ▾

Bilingual educator preparation program
Other

MTI Certification Data Definitions

- **Qualified Bilingual Minority Applicant**

- A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
 - a [State Seal of Biliteracy](#) from the [State Board of Education](#), or
 - receiving a passing score on an [educator licensure target language proficiency test](#).
- Resource Links:
 - <https://www.isbe.net/Pages/Home.aspx>
 - <https://www.isbe.net/sealofbiliteracy>
 - <https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx>
- Related Illinois Administrative Rules --
 - <https://ilga.gov/commission/jcar/admincode/023/02300680sections.html>
 - <https://ilga.gov/commission/jcar/admincode/023/023006800000100R.html>
 - Definitions -- "State Seal" or "Seal" means the State Seal of Biliteracy created by Section 2-3.159 of the Code and this Part.
 - <https://ilga.gov/commission/jcar/admincode/023/023006800000200R.html>

MTI Payment Processing

- 2022-23 MTI first-term payment requests can be completed online and submitted electronically to ISAC via the MTI system.
- The first-term payment request deadline date is **Friday, December 30, 2022.**
- The timely submission of claims and cancellations/adjustments allows ISAC staff to monitor remaining funds and award other students, as applicable

MTI Scholarship Program

- **Reminder for Participating Institutions:**
 - Starting with the 2022-23 award year, each institution that participates in the MTI Scholarship Program must host an annual information session about the program for teacher candidates of color and – in an effort to facilitate on-time completion of each student’s educator preparation program – require that all program recipients enrolled at the institution meet with an academic advisor at least once per academic year.

2022-23 Golden Apple (GA) Scholars of Illinois Program

- First-term payment requests for Golden Apple can be completed online via the GA system
- Payment claim deadline date is **Friday, December 30**

2022-23 Illinois Veteran Grant (IVG) Program

- ISAC is accepting 2022-23 IVG Program benefit usage data for the summer and fall terms
 - Although ISAC will not be able to reimburse institutions for 2022-23 IVG awards, reporting of enrollment hours must still take place so that benefit usage (i.e., eligibility units) can be accurately assessed to students' accounts.
- Important dates and reminders for 2022-23 IVG processing:
 - IVG benefit usage data for the *summer* term must be submitted on or before **Friday, September 30, 2022** in order to be considered timely.
 - IVG benefit usage data for the *fall* term must be submitted on or before **Friday, December 30, 2022** in order to be considered timely.
 - After submitting data, colleges are encouraged to always review the Benefits Results Exceptions report that is available the next business day.
- Note: Any 2022-23 benefit usage data that may have been submitted via FTP prior to August 18, 2022 was not be processed and must be resubmitted by the college.

2022-23 Illinois National Guard Grant (ING) Program

- ISAC is accepting 2022-23 ING Program benefit usage data for the fall term
 - Although ISAC will not be able to reimburse institutions for 2022-23 ING awards, reporting of enrollment hours must still take place so that benefit usage (i.e., eligibility units) can be accurately assessed to students' accounts.
- Important dates and reminders for 2022-23 ING processing:
 - ING benefit usage data for the *fall* term must be submitted on or before **Friday, December 30, 2022** in order to be considered timely
 - After submitting data, colleges are encouraged to always review the Benefits Results Exceptions report that is available the next business day.
- Note: Any 2022-23 benefit usage data that may have been submitted via FTP prior to August 18, 2022 was not be processed and must be resubmitted by the college.

2022-23 Grant Programs for Dependents of Police/Fire/Correctional Officers (PFC)

- The priority application consideration date for fall term was October 1, 2022
- Fall term Certification of Enrollment for Payment rosters were emailed to Financial Aid Directors on October 20
- What's New for 2022-23
 - An “Enrollment Status” column has been added to the Certification of Enrollment for Payment roster.
 - In order to best reflect each recipient’s status, both “Total Hours Enrolled” and “Enrollment Status” must now be reported (for example, 3 hours of summer enrollment may be considered “at least half-time” at one college, but “less than half-time” at another college).
- The completed payment request rosters are **due to ISAC by November 30**

Other 2022-23 Programs

- **Community Behavioral Health Care Professional Loan Repayment Program**
 - Applications are currently being accepted for this new program
 - In order to be considered timely, the application must be submitted on or before November 15, 2022, which is the priority consideration date
 - The program provides loan repayment assistance to qualified mental health and substance abuse professionals
 - The amount of the annual award to qualified applicants to repay their student loan debt is based on their position and may be received for up to four years.
 - Additional information can be found at:
 - isac.org/faas/other-programs/loan-repayment-forgiveness-programs/cbhcp.html
 - isac.org/students/after-college/forgiveness-programs/community-behavioral-health-care-professional-loan-repayment-program.html
 - isac.org/e-library/documents/administrative-rules/2022-23-isac-rules/2753-CBHCPLRP.pdf

2022-23 Fall Term Claim Deadline Dates

Program	Submit On or Before
Monetary Award Program	12/09/22
Illinois National Guard Grant	12/30/22
Illinois Veteran Grant	12/30/22
Minority Teachers of Illinois Scholarship	12/30/22
Golden Apple Scholars of Illinois Program	12/30/22
Early Childhood Access Consortium for Equity Scholarship	12/30/22

- For more details on payment processing on each program, see their respective pages in the Gift Assistance area of the FAA section at isac.org



The screenshot shows the ISAC website interface. The URL in the browser address bar is isac.org/isac-gift-assistance-programs/index.html. The navigation menu includes 'COUNSELORS', 'E-LIBRARY', 'PAY', 'GAP ACCESS', and 'SEARCH'. The 'PAY' link is highlighted with a red rectangular box. Below the navigation menu, there is a main content area with a header image of hands raised. The main content area contains sections for 'ISAC Gift Assistance Programs' and 'Early Childhood Access Consortium For Equity (ECACE) Scholarship Program'. The 'ISAC Gift Assistance Programs' section includes a paragraph about financial aid for college education and an 'Important Reminders' link.

MAP Advising Data Collection

- The 2022 collection period for MAP Advising data has opened and colleges may now submit the required information through the Gift Assistance Programs (GAP) Access portal
- There have been no changes from past years to the submission process, through which the following will be reported:
 - available advising and support programs (for the 2021-22 academic year)
 - course completion data (for the 2020-21 academic year)
- The 2022 MAP Advising data is due by **Friday, December 9**

General GAP Access Reminders

- Regularly verify that the ISAC Gift Assistance Programs (GAP) Access Administrator at your college has established the appropriate system access level for all impacted staff
 - Instructions for establishing access to the appropriate system(s) may be found on the [GAP Access](#) page.
- GAP Access is available each day between 7 a.m. and 10 p.m. (CT).
- The [two-factor authentication](#) process requires a valid user ID, password and single-use verification code each time a user logs in to the GAP Access portal.
- A valid GAP Access user ID and password are required in order to submit files via ISAC's Secure File Transfer System (located at <https://transfer.isac.org/>), making encryption (password protection) of files unnecessary.
- Additional information and instructions are provided in the [FTP Process Using GAP Access Credentials Guide](#).

2021-22 Enrollment Verification Process

- ISAC is currently collecting 2021-2022 enrollment verification data for students who previously received funds from ISAC-administered teacher programs.
- Enrollment verification data for the Special Education Teacher Tuition Waiver (SETTW) Program and the MTI Scholarship Program is provided through each program's system within the GAP Access portal.
- Data is to be completed by the college and returned to ISAC as soon as possible, verifying award recipients' current enrollment status.
- All data must be submitted on or before **Wednesday, November 30, 2022**.
- As a reminder, ISAC monitors recipients' fulfillment of the program requirements associated with the teacher programs, and if recipients fail to meet the requirements, their awards convert to loans that must be repaid.

2021-22 Enrollment Verification Process

- For the MTI Scholarship and SETTW programs:
 - In program's system in GAP Access, select the 2021-22 academic year from the "Academic Year" drop-down menu, and then click on the "Enrollment Status Verification" tab.
 - If "2022-2023" is selected as the academic year, the "Enrollment Status Verification" listing will be blank.
- For the Illinois SETTW Program Only:
 - Colleges must submit Tuition Waiver Conversion (TWC) data for all SETTW recipients who are not enrolled or are no longer eligible to receive the waiver.
- Data should be reported based on each student's last date of enrollment in the required teaching program.
- If the "Enrollment Status" is anything other than "In School," the "Effective Date" also must be provided.
 - A listing of valid "Enrollment Status" options may be found in the Enrollment Status Verification for the Teacher Programs User Guide, as well as additional information on the process.
- If the student remains enrolled in the required teaching program for 2022-2023, indicate such with the "In School" status; those students will continue to appear with future-year data.

isac.org/isac-gift-assistance-programs/enrollment-status-verification.html

Home | ISAC Gift Assistance Programs

Enrollment Status Verification

Overview
Security Access to GAP Access
Reporting Enrollment Status Data (submit 2021-2022 data by November 30, 2022)

Overview

All the end of each academic year, colleges are required to verify the enrollment statuses for MTI and SETTW recipients by submitting Enrollment Status Verification data to ISAC. The functionality for reporting enrollment status data for students who previously received funds from ISAC-administered teacher programs is performed through the [ISAC Gift Assistance Programs \(GAP\) Access](#) portal.

ISAC monitors recipients' fulfillment of the program requirements because, if recipients fail to meet the applicable requirements, their scholarships convert to loans that must be repaid. Knowing recipients' enrollment status, as reported by the colleges, allows ISAC to communicate with recipients who have graduated (or otherwise stopped attending college) regarding the steps they need to take in order to fulfill their teaching requirements.

Refer to the [Enrollment Status Verification for the Teacher Programs User Guide](#) for step-by-step instructions on completing and submitting enrollment status data to ISAC. Details about the teaching requirement, extensions, deferments and repayment are available in the Program Requirements area (for MTI and SETTW).

- Early Childhood Access Consortium For Equity (ECACE) Scholarship Program
- Golden Apple Scholars Of Illinois Program
- Grant Programs For Dependents Of Police-Fire-Correctional Officers
- Grant Program For Exonerates

Reporting Enrollment Status Data

- Verification of award recipients' current enrollment status data is to be completed by the college and returned to ISAC as soon as possible, and **all 2021-22 data must be submitted on or before Wednesday, November 30, 2022.**
- Enrollment verification functionality for the teacher programs is available each day between 7 a.m. and 10 p.m. (CT)
- *For the Illinois SETTW Program only:*
 - Colleges must submit Tuition Waiver Conversion (TWC) data for all SETTW recipients who are not enrolled or are no longer eligible to receive the waiver. Further instructions for submitting TWC data via the SETTW system are provided in the [Enrollment Status Verification for the Teacher Programs User Guide](#).
- *For the MTI Scholarship and Illinois SETTW programs:*
 - From the MTI or SETTW system "Home" page, select the prior academic year (in this case, "2021-2022") from the "Academic Year" drop-down menu, and then click on the "Enrollment Status Verification" tab.
 - If "2022-2023" is selected as the academic year, the "Enrollment Status Verification" screen will be blank.
 - The reason the academic year must be selected for enrollment verification is that other functionalities (for example, certification and payment) also reside in the systems.
- Data should be reported based on each student's last date of enrollment in the required teaching program.
- If the "Enrollment Status" is anything other than "In School," the "Effective Date" also must be provided. A listing of valid "Enrollment Status" options may be found in the [Enrollment Status Verification for the Teacher Programs User Guide](#).
- If the student remains enrolled in the required teaching program for 2022-2023, indicate such with the "In School" status; those students will continue to appear with future-year data.
- Enrollment status verification data is available to be updated only if the information has not yet been submitted to ISAC. Colleges must [contact School Services](#) for changes that need to be made after the data has been submitted.

2023-24 Award Year Fiscal Year (FY) 2024

2023-24 MAP

- 2023-24 FAFSA® and Alternative Application for Illinois Financial Aid became available on October 1, 2022
- 2023-24 required award notification language is available in the FAA section of [isac.org](https://www.isac.org)
 - Includes changes related to Public Act 102-0829
 - Requires ISAC to annually include information about the state Child Care Assistance Program and the federal dependent care allowance in the language that schools are required to provide to students eligible for MAP grants, beginning October 1, 2022.
 - Also requires institutions of higher learning that participate in MAP to provide the information to all of their MAP-eligible students, as well as to any other student the institution identifies as a student with dependents

2023-24 MAP Start-Up Formula

- The Fiscal Year 2024 (FY24) start-up formula was approved at ISAC's September 22, 2022 Commission meeting
 - Based on projections; assumes level funding
 - Uses FY22 tuition and fees
 - Maximum annual award amount of \$7,200
- The approved start-up formula is outlined in Item 4 of the Commission Meeting Agenda Book and may also be found in the MAP section in the FAA area of ISAC's website

Home | About ISAC | Commission | 2022 Agenda Books

Agenda Book – September 22, 2022

Joint Meeting of the Illinois Student Assistance Commission and the Investment Committee

WebEx Virtual Event - [Audio recording here https://youtu.be/4MJFPIVRJ0o](https://youtu.be/4MJFPIVRJ0o)

September 22, 2022
1:00 p.m.

1. Announcements
 - A. [Approval of 2023 Meeting Dates and Locations – Commission](#) (Action: Commission)
Action Taken: Approved
 - B. [Approval of 2023 Meeting Dates and Locations – Investment Committee](#) (Action: Investment Committee)
Action Taken: Approved
2. Approval of the Commission and Investment Committee Meeting Minutes (Action)
 - A. [Approval of Minutes of the June 16, 2022 Investment Portion of the Joint Meeting of the Commission and Investment Committee](#) (Action: Investment Committee)
Action Taken: Approved
 - B. [Approval of Minutes of the June 16, 2022 Joint Meeting of the Commission and Investment Committee](#) (Action: Commission)
Action Taken: Approved
3. [Executive Director's Report](#) (Information)
4. [Monetary Award Program \(MAP\) Start-Up Formula](#) (Action)
Action Taken: Approved
5. [Approval of Proposed Administrative Program Rules and Amendments](#) (Action)
Action Taken: Approved

Table One: Recommended FY2024 Start-Up Formula

<i>Budget</i>	
1	Use 2021-2022 reported tuition and fees at all institutions, assessed at 100 percent.
2	Use one living allowance for all applicants, set to \$5,020.
<i>Resources</i>	
1	Use 80 percent of Pell Grant eligibility as determined by the 2021-2022 Pell Grant Payment Schedule, which contains a \$6,495 maximum.
2	Calculate the ISAC adjusted EFC by inflating the Federal EFC. Adjusted Dependent Students' Expected Family Contribution: Adjustment Factor = $[\text{Parent Contribution (PC)} / 11,000 + 1.10]$ rounded to 2 decimal places Adjusted PC = PC x Adjustment Factor Adjusted EFC = Adjusted PC + highest of Student Contribution or self-help expectation Adjusted Independent Expected Family Contribution: Adjustment Factor = $[\text{EFC} / 11,000 + 1.10]$ rounded to 2 decimal places Adjusted EFC = EFC x Adjustment Factor or self-help expectation
3	Use a minimum self-help expectation of \$1,800 for all students.
<i>Award Amounts</i>	
1	Set maximum award equal to lesser of \$7,200 or the tuition and mandatory fees specified in the budget. Set the minimum award to \$300; round maximum eligibility in \$150 increments to calculate partial awards.
2	Applicants with an EFC of \$9,000 or above are not eligible.
3	If determined necessary after first-term claims are received, either release some suspended applications and/or adjust claim amounts to maximize claims without exceeding the appropriation.
4	Students who have used 135 or more MAP paid credit hours will not be eligible for MAP.

MAP Formula

(ISAC Rules, Section 2735.30)

The MAP formula is used to distribute the appropriated grant funds so that the neediest students receive grant assistance. Several components are used to determine eligibility.

ISAC establishes a preliminary, or "start-up," MAP formula each fall (September) to coincide with the introduction of a new FAFSA (on October 1) for the next award year. Historical data on enrollment attrition, the anticipated volume of applications and the best estimate of ISAC's MAP appropriation are all used to determine the MAP start-up formula.

During the summer – after the appropriation for the program has been determined by the Illinois General Assembly, the state budget has been signed by the Governor, and final school budgets are submitted to ISAC – the start-up formula is re-evaluated and a process called "recompute" is begun. During the recompute process, any changes to the formula proposed by ISAC and the ISAC/ILASFAA Formula Committee may be incorporated, as well as adjustments to the budget to reflect current year tuition and fees, based on the MAP appropriation.

Monetary Award Program (MAP)

Program Overview

Applying

Suspense

Eligibility

Award Announcements

Formula

[2022-23 MAP Formula](#)

[2023-24 MAP Formula](#)

[Hand Calculation Forms](#)

[Calculating MAP Awards](#)

MAP Paid Credit Hours

Special Enrollment Circumstances

MAP Hand Calculation Forms

ISAC provides paper-based worksheets by academic year, which can be used to calculate annual MAP awards for dependent and independent students.

[2023-24 Hand Calculation Forms – Start-up](#)

[2022-23 Hand Calculation Forms – Recompute](#)

[2022-23 Hand Calculation Forms – Start-up](#)

Monetary Award Program (MAP)

Program Overview

Applying

Suspense

Eligibility

Award Announcements

Formula

[2022-23 MAP Formula](#)

[2023-24 MAP Formula](#)

[Hand Calculation Forms](#)

[Calculating MAP Awards](#)

MAP Start-Up in GAP Access

- MAP eligibility information for applicants completing the 2023-24 FAFSA or the Alternative Application was made available to colleges in GAP Access on October 11
- User Guides are available in the FAA area of isac.org to assist you in accessing and navigating the MAP system in GAP Access.
 - isac.org/faas/processes/map-electronic-processing/

Home > Financial Aid Administrators > Processes > MAP Electronic Processing

MAP Electronic Processing

- Overview
- Access to the GAP Access Portal
- Access MAP Data
- Hours of Operation
- MAP User Guide
- File Specifications
 - File Transfer Protocol (FTP)
 - Alternative Application Student Record School File Layout
- Helpful Hints

All Monetary Award Program processing will take place through ISAC's Gift Assistance Program (GAP) Access portal, the Internet application that allows schools to electronically process and manage information for MAP. The GAP Access internet application will eventually be the point of entry for electronic data and processing functionality for all of ISAC's gift assistance programs.

ISAC imports ISIR data into the MAP system from the Central Processing System (CPS) on a daily basis. Data from students with an Illinois address, who indicated Illinois as their state of legal residence or who indicated an Illinois school choice on the Free Application for Federal Student Aid (FAFSA) or FAFSA on the Web, is added to the school's database in the MAP system and can be viewed by the school immediately.

- MAP Electronic Processing
 - GAP Access
 - File Specifications
- MAP Advising Data Collection
- MPCH Adjustments (COVID: Spring 2020)
- NON-MAP Programs Adjustments (COVID: Spring 2020)
- ING Grant Electronic Processing
- IVG Electronic Processing
- ECACE Electronic Processing
- GA Electronic Processing
- MTI Electronic Processing
- Gift Assistance Budget Instructions
- External Compliance Program Review
- State Comptroller's Website

2023-24 MAP Award Notification Language

- The 2023-24 award notification language that colleges are required to provide to all MAP-eligible enrolled students can be found in the MAP section in the FAA area of isac.org, on the MAP Award Announcements page.
- It is important to note that changes were made to the fourth paragraph of the notification language.

Home > ISAC Gift Assistance Programs > Monetary Award Program (MAP) > Award Announcements

MAP Award Announcements

[School Requirements](#)
[ISAC-Generated MAP Notifications](#)

Students who apply for financial aid [via the Free Application for Federal Student Aid (FAFSA®) or the Alternative Application for Illinois Financial Aid (Alternative Application)] and agree to share the information with ISAC are considered for a Monetary Award Program (MAP) grant. The announcement process begins with the college sending an award notification to eligible students indicating a calculated annual award amount. The inclusion of MAP grants in financial aid packages is critical information for students to make informed enrollment decisions. Potentially eligible students are Illinois residents with an EFC under 9000 who indicated a MAP-approved school as one of their school choices on the FAFSA or Alternative Application.

In order to ensure that all MAP recipients receive the same information about their award in a consistent manner, ISAC requires schools to announce MAP awards to the students enrolled at their institution - including the estimated amount of the award. Refer to the [School Requirements](#) section for details.

Links to various forms and notifications are available from the right-hand menu.

School Requirements

ISAC provides the specific language that is required to be included on or with the school-issued award notification at the beginning of each processing cycle. Schools are required to announce

- Monetary Award Program (MAP)
- Program Overview
- Applying
- Suspense
- Eligibility
- Award Announcements**
 - 2022-23 MAP Rights & Responsibilities
 - 2022-23 Required School-Issued Award Notification Language
 - 2022-23 MAP Default Status Notification
 - 2021-22 MAP Rights & Responsibilities
 - 2021-22 Required School-Issued Award Notification Language
 - 2021-22 MAP Default Status Notification
 - Default Resolution Options

2023-24 School-Issued Award Notification Language

All schools are required to announce MAP Grant awards to all eligible students enrolled at their institutions, including students who are only eligible for a second semester/second and third quarter MAP award. Schools are required to clearly identify the awards on the award notification as: **State of IL MAP Grant (Est)**.

Schools are also required to include the following information with the award notification:

By applying for financial aid and agreeing to share that information with the Illinois Student Assistance Commission (ISAC) you have been considered for the State of Illinois (IL) Monetary Award Program (MAP) Grant. All MAP-approved institutions are required by the State of Illinois to announce MAP Grant awards to students who are enrolled or intending to enroll at their institution. An award amount is included in your financial aid package if you have met the eligibility criteria.

The MAP Grant award amount is an estimate made by the financial aid office and is identified as a "State of IL MAP Grant (Est)". Please be aware that the number of available MAP Grants is limited by funding levels approved by the Illinois General Assembly and the Governor, and reductions to estimated or actual MAP Grants are possible.

There are also limitations to how long you can continue to receive a MAP Grant. Usage is tracked by the number of credit hours for which you've received MAP benefits and is referred to as MAP Paid Credit Hours (MPCHs). The maximum number of MPCHs that can be received is 135, which is equivalent to approximately four and a half years of full-time enrollment. For your reference, and to learn more about MPCH limitations, you may access a record of your MPCHs, as well as other student resources, through the ISAC Student Portal at studentportal.isac.org.

*Eligibility for the need-based MAP Grant award may indicate that you are eligible for assistance with expenses such as food, housing, or child care for dependent children. If you have dependent care expenses, ask the financial aid office about the federal dependent care allowance. For eligibility and application information about the [Supplemental Nutrition Assistance Program](#) (SNAP) and the [Child Care Assistance Program](#), contact the [Illinois Department of Human Services](#) at **800-843-6154** or www.dhs.state.il.us. Contact the [Illinois Hunger Coalition](#) Hunger Hotline at **800-359-2163** or www.ilhunger.org.*



Upcoming Events

- ISAC Monthly Webinars for FAAs
 - ISAC Operational Update and Program News
 - November 23 at 10 a.m.
 - December 21 at 2 p.m.
 - Registration is not required
 - To participate, visit the [Partner Training](#) page in the [e-Library](#) on the day of the session to access the webinar link and presentation materials
- ILASFAA Virtual Fall Workshops
 - November 1 and November 22, 2022, 9 a.m. – 3:15 p.m.
 - Will include
 - ISAC & IDVA updates
 - Student Loan update
 - MAP 101 session
 - Diversity session
 - Sector breakout groups
 - See ISAC's Oct. 25 e-message for registration links:
 - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-1025.html

FAA e-Messages

Messages are organized according to the subscription group(s) to which they were sent, with the most recent message appearing at the top of each section.

Pick Section

Financial Aid Director

Financial Aid Directors

[Register for ILASFAA's Virtual Fall Workshops](#)

10/25/2022

[Final Week of the Limited Public Service Loan Forgiveness \(PSLF\) Wa](#)

10/24/2022

[ISAC Monthly Webinars for FAAs](#)

10/21/2022

[Reminder: Final Two Weeks of the Limited Public Service Loan Forgiveness](#)

10/18/2022

[Teacher Program Enrollment Verification Update](#)

10/18/2022

[Reminder: Final Weeks of the Limited Public Service Loan Forgiveness](#)

10/11/2022

[2023-24 MAP Start-up Implemented](#)

10/11/2022

[MAP Advising Data Collection Opens – Due December 9](#)

10/07/2022

Partner E-Messages And Newsletters

Counselor E-Messages

FAA E-Messages

Communiqué For High School Counselors

Update For Financial Aid Administrators

Register for ILASFAA's Virtual Fall Workshops

10/25/2022

The ILASFAA Training & Professional Development Committee will offer two virtual Fall Workshops this year on **Tuesday, November 1** and **Tuesday, November 22** from 9 a.m. to 3:15 p.m. both days. There is no charge to participate in the virtual workshops, however, registration is required to obtain the participation link.

Select the date/registration link below to register:

- [Tuesday, November 1 – Workshop Registration](#)
- [Tuesday, November 22 – Workshop Registration](#)

Depending on your previous Webex use, you may be prompted to log in to a Webex account when clicking on the registration link, however, logging in is not required to register. To bypass the log-in screen, click on "join as a participant" to navigate to the Register option on the event information page.

Here is the workshop agenda, which will be the same for both dates:

9-9:15 a.m.	Welcome
9:15-10:15 a.m.	ISAC Update, Katharine Gricevich (legislative) & Kim Eck (programs & operational)
10:15-10:20 a.m.	Break
10:20-11:05 a.m.	IQVA/WA Update, Dan Wellman
11:05-11:15 a.m.	ILASFAA Legislative Committee Update, Maureen Amos
11:15-11:45 a.m.	Student Loan Update, Christina Rose
11:45-12:15 p.m.	Lunch Break
12:15-1:15 p.m.	Review of the Monetary Award Program (MAP)
1:15-2 p.m.	Diversity & Inclusion Session
2-3 p.m.	Birds of a Feather Breakout Sessions, ILASFAA Sector VPs
3-3:15 p.m.	Wrap-Up/Adjourn

Partner E-Messages And Newsletters

Counselor E-Messages

FAA E-Messages

Communiqué For High School Counselors

Update For Financial Aid Administrators

Questions/Comments



Thank you for attending today!

ISAC Contact Information

School Services

866-247-2172

isac.schoolservices@illinois.gov

ISAC Call Center – Student Services

800-899-4722

isac.studentservices@illinois.gov

Partner & Training Services

Kim Eck, 217-785-7139

Kimberly.Eck@illinois.gov

Sherry Schonauer, 217-785-1937

Sherry.Schonauer@illinois.gov

Stephanie Claudio, 217-782-8742

Stephanie.Claudio@illinois.gov