

Operational Update and Program News

November 23, 2022



2022-23 Award Year Fiscal Year (FY) 2023



2022-23 MAP Award & Processing

- Maximum award is \$7,200
- Recompute formula uses 2021-22 tuition and mandatory fees to calculate eligible award amount
 - o Start-Up formula used 2009-10 tuition and mandatory fees
 - Main tuition and fee rates are used in the formula to calculate eligible award amounts for all students
 - Highest tuition and fee rate had been used in prior years
 - Main rate is defined as a college's in-state or in-district tuition and mandatory fees for full-time freshmen undergraduate students for the regular school year, which is the rate typically faced by the majority of students.
- Some colleges also have differential rate data for higher cost programs on which a MAP award amount may be calculated
 - A differential rate is defined as the Fiscal Year (FY) 2022 freshmen highest differential rate assessed to students.
- The fall term claim deadline date is Friday, December 9
- Payment requests are processed on a nightly basis and results are provided the next business day



MAP – Differential Rates

- For students who may be assessed both main and differential rates in a term, the
 college may use the differential rate for students if they are enrolled in a program
 of study that is assessing higher charges and the majority of the coursework the
 student will take to complete the program is assessed at the higher rate.
 - If it is an even split, the student can be paid MAP using the higher rate.
- If a payment request has been submitted for a term and the MAP code needs to be corrected or updated:
 - First, cancel the original request (just as you would do a cancellation for other reasons, such as a withdrawal)
 - Once the cancellation has processed, submit a new request using the alternate budget code



- Effective with the 2022-23 award year, students enrolled at public institutions in eligible short-term certificate programs that award credit hours may be eligible for a MAP award.
 - o This includes certificate programs that are not eligible for Title IV financial aid
- In order to receive MAP for a short-term certificate program, it must meet the following definition:
 - "Occupational or Career and Technical Certificate" means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.
- Certificate programs that do not award credit hours are **not** eligible for MAP.
- In order to receive MAP for a short-term certificate program, a student must be enrolled at an eligible public institution in an eligible degree or certificate program for a minimum of three credit hours.



- To request MAP payment for a student in an eligible certificate program, report the number of credit-based hours in which the student is enrolled for the term.
 - If the student is enrolled in additional coursework, the number of enrollment hours reported should be the combination of the certificate program hours and other coursework the student may be enrolled in.
- An indicator has been added to the MAP payment request process to identify students who are receiving MAP due to their enrollment in a short-term certificate program at a public institution.
- When submitting a MAP payment request for a student in a certificate program, the Short-Term Certificate Program indicator should be checked in the MAP system.

The certificate box should be checked even if the hours are mixed (a combination of traditional and certificate program courses)

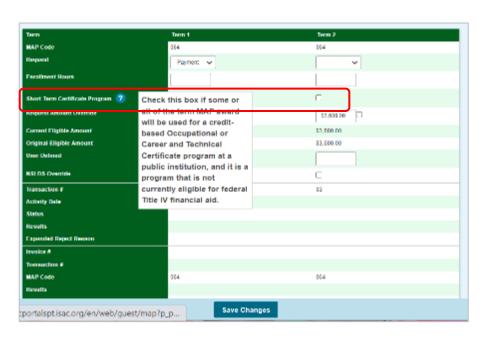
of traditional and certificate program courses).

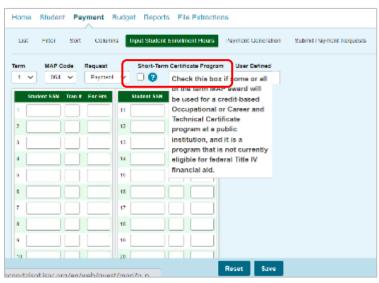
- Help text is provided to clarify when the indicator should be checked.
- For payment requests submitted via File Transfer Protocol, a "Y" indicator should be provided in Field #24 in the FTP file, per the file specifications.

Check this box if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.



- If requesting payment in the MAP system in GAP Access, the indicator can be provided on the:
 - Student Payment Detail screen for individual reporting
 - o Input Enrollment screen for batch reporting, will apply to all students entered on the screen
 - Payment Generation screen for batch processing; will apply to all students selected (and saved) on the Student Payment List

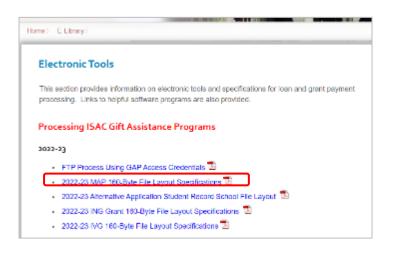








- For payment requests submitted via FTP for students in short-term certificate programs, a "Y" indicator should be provided in Field #24 in the FTP file
 - o Updated FTP file specifications can be found on the <u>Electronic Tools</u> page in the E-Library



2022-23 MAP 160 Byte File Layout Specifications

E) Summary of Data Element Changes, revision (highlighted in grey) made to the 2022-23 layout.

A new payment request field has been added for record type 4_5, & 6 for Payment Request Type P. This new field is an indicator that schools may use when applicable to indicate if some or all of the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid.

	91	92	23	Name ID	<u>X(</u> 02)	X	X	X	П
	93	93	24	Short-Term Certificate Program	<u>X(</u> 01)	Qpt*		Х	
	94	94	25	MAP Suspense Flag	X(01)		Х	Х	

24 **Short-Term Certificate Program** - 1 character indicator that schools may use when applicable to indicate if some or <u>all of</u> the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid

Y = Some or <u>all of</u> the term MAP award will be used for a credit-based Occupational or Career and Technical Certificate program at a public institution, and it is a program that is not currently eligible for federal Title IV financial aid

Blank = not applicable

If Field #6, MAP Payment Request Code, is "C" - Must be = Blank



2022-23 Minority Teachers of Illinois (MTI) Scholarship Program

- Maximum award amount increased to \$7,500
- Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
 - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application

Award Date	Awarded GA	Awarded SETTW	Bilingual Certification
09/28/2022			N
09/28/2022			N
09/28/2022			N
09/22/2022			N
09/22/2022			N

- 2022-23 awarding has taken place for timely new and renewal applications
 - Award results may be viewed using the Student List Eligibility: View screen
- Additional rounds of awarding will take place as long as funds remain
- Colleges should continue certifying eligibility for MTI applicants on a regular basis, throughout the year





MTI Certifications

- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access
- New data fields are included in the 2022-23 certification process, based on new items added to the application including:
 - Report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed
 - If you aren't able to certify a student's bilingual information, you can still certify based on general criteria until you've obtained the additional documentation needed
 - It is better to certify under general criteria than not at all so that they student can be considered in all rounds of awarding that may take place
 - Bilingual certification provides priority, but is not required
- Additional information about changes to the certification process are provided via the <u>Certification Procedures for MTI</u> page, an <u>MTI User Guide</u>, and a <u>May 11 e-Message</u>



MTI Payment Processing

- 2022-23 MTI first-term payment requests can be completed online and submitted electronically to ISAC via the MTI system.
- The first-term payment request deadline date is Friday, December 30, 2022.
- The timely submission of claims and cancellations/adjustments allows ISAC staff to monitor remaining funds and award other students, as applicable



2022-23 Golden Apple (GA) Scholars of Illinois Program

- First-term payment requests for Golden Apple can be completed online via the GA system
- Payment claim deadline date is Friday, December 30



Golden Apple or MTI?

- If a student qualifies for both Golden Apple and MTI the student must choose which program they would like to use
 - A student cannot be awarded both
 - ISAC will send the student a letter asking them to choose which program they want to accept --MTI or Golden Apple
 - o These letters do include a deadline date to return the form
- If a student decides to change which program benefit he/she wants to receive:
 - First confirm that the student has been awarded the other program before cancelling a payment request that may have already been made
 - For example, make sure that the student was awarded funds for MTI if their application was untimely
- Student obligations for Golden Apple and MTI
 - o Golden Apple is a five year commitment of teaching on a full-time basis
 - o MTI has a one year teaching commitment for each year that the scholarship is received
 - Both obligations will convert to a loan that the student will need to repay if the commitment is not met.
- Schools can find more information on both programs on ISAC's website in the Administrative Rules https://www.isac.org/e-library/administrative-rules/2022-23-isac-rules.html, or in the User Guides https://www.isac.org/gap-access/.



2022-23 Early Childhood Access Consortium for Equity (ECACE) Scholarship Program

- Provides funds for those who are currently working or have worked in the early childhood education field and are seeking an additional credential and/or degree
- Students must be an undergraduate student at a public or non-profit private
 2- or 4-year Gateways-entitled and Early Childhood Access Consortium for Equity member institution
- The program covers a recipient's total cost of attendance at a community college or public university, less any other financial aid received
 - Students at participating non-profit private institutions may receive an amount no more than the cost of the most expensive program of study in the field of early childhood education at an Illinois public college.
- The priority application consideration date was July 15, 2022
- Even though the priority application date has passed, applications may still be submitted



ECACE Scholarship Program

- Colleges are able to access a list in GAP Access of students who have applied for ECACE and listed their school on the application
 - Once an applicant has been reviewed and verified by ISAC, the school will see the student on their list:
 - > Timely New
 - > Timely Renewal
 - Untimely New
 - Untimely Renewal
 - > Incomplete
 - > Ineligible
 - New prequalification results are available twice a week on Wednesdays & Fridays
 - Incomplete, Ineligible and Complete applications are displayed
 - Applications under active review by ISAC are in a pending status and do not appear on the school's list
 - If an applicant initially appears on the school list as incomplete or ineligible, and additional documentation is submitted for further review, the application status will change to pending status and the school may no longer see the student record until the review has been completed
 - o ISAC's typical processing time for new applications is 4-6 weeks



ECACE Payment Processing

- Colleges may submit 2022-23 first-term payment requests via the ECACE system in GAP Access
 - o First-term priority payment request deadline date is Friday, December 30
- The maximum award amount that may be claimed during the academic year populates in the "Max Annual Award Amount" field of the ECACE system as part of the prequalification process
 - Colleges must determine the term award amount(s) based on other financial aid the student is receiving, keeping in mind that the ECACE Scholarship is last payer, is not need-based aid, and can be used for any cost of attendance component.
- Payment results will be available in the ECACE system each Tuesday morning
 - Colleges are encouraged to regularly review the Payment Results/Exceptions report to confirm that requests processed as expected
- The disbursement of funds is processed by the State Comptroller's Office, and payments are made on a monthly basis.
 - Allow four to six weeks for payment processing (from the date a claim is submitted until funds are received at the college).



Recent ECACE Qs & As

Q. If a school credits a student's account with their ECACE scholarship before receiving the funding from the state, and then the student withdraws or drops classes after the add/drop date, can the student still keep the scholarship, or do the funds have to be returned?

A. The student could retain the scholarship funds to cover costs incurred. Although ECACE funds are not subject to Return of Title IV guidelines, students would not be eligible to receive funds for cost of attendance components they may no longer have as a result of their withdrawal from classes. (The intent of the scholarship is to provide the financial assistance students need to pursue a degree or credentials without having to incur or be left with debt as they work toward meeting their educational goals, and the scholarship may be used to ensure that doesn't occur, even for students who may not complete a term.)



Recent ECACE Qs & As

Q. Are schools required to disburse the balance of ECACE (after direct costs) to a student before we are paid?

A. No. There are no specific requirements or timelines that schools must follow in their process for disbursing funds to students. However, schools are encouraged to provide funds to students in a timely manner, so they have access to the resources they need to be successful. Schools may disburse credit balances resulting from ECACE funding in a manner that is consistent with a school's usual policies for disbursing aid to students after add/drop dates, withdrawal dates, and/or census dates.

Q. In situations where a student's federal student aid is subject to Return of Title IV requirements due to dropping or withdrawing from classes, can ECACE be adjusted to cover costs which may no longer be covered by Title IV aid.

A. Yes, ECACE funds could be used to pay a balance that a student may have as the result of R2T4 and the impact it may have had on other financial aid.



2022-23 Grant Programs for Dependents of Police/Fire/Correctional Officers (PFC)

- The priority application consideration date for fall term was October 1, 2022
- Fall term Certification of Enrollment for Payment rosters were emailed to Financial Aid Directors on October 20, 2022
- What's New for 2022-23
 - o An "Enrollment Status" column has been added to the Certification of Enrollment for Payment roster.
 - In order to best reflect each recipient's status, both "Total Hours Enrolled" and "Enrollment Status" must now be reported (for example, 3 hours of summer enrollment may be considered "at least half-time" at one college, but "less than half-time" at another college).
- The completed payment request rosters are due to ISAC by November 30



2022-23 Illinois Veteran Grant (IVG) Program

- ISAC is accepting 2022-23 IVG Program benefit usage data for the summer and fall terms
 - Although ISAC will not be able to reimburse institutions for 2022-23 IVG awards, reporting of enrollment hours must still take place so that benefit usage (i.e., eligibility units) can be accurately assessed to students' accounts.
- Important dates and reminders for 2022-23 IVG processing:
 - IVG benefit usage data for the summer term was due on or before Friday, September 30, 2022 in order to be considered timely.
 - IVG benefit usage data for the fall term must be submitted on or before Friday, December 30, 2022 in order to be considered timely.
 - After submitting data, colleges are encouraged to always review the Benefits Results Exceptions report that is available the next business day.
- Note: Any 2022-23 benefit usage data that may have been submitted via FTP prior to August 18, 2022 was not be processed and must be resubmitted by the college.



2022-23 Illinois National Guard Grant (ING) Program

- ISAC is accepting 2022-23 ING Program benefit usage data for the fall term
 - Although ISAC will not be able to reimburse institutions for 2022-23 ING awards, reporting of enrollment hours must still take place so that benefit usage (i.e., eligibility units) can be accurately assessed to students' accounts.
- Important dates and reminders for 2022-23 ING processing:
 - ING benefit usage data for the fall term must be submitted on or before
 Friday, December 30, 2022 in order to be considered timely
 - After submitting data, colleges are encouraged to always review the Benefits Results Exceptions report that is available the next business day.
- Note: Any 2022-23 benefit usage data that may have been submitted via FTP prior to August 18, 2022 was not be processed and must be resubmitted by the college.



2022-23 Fall Term Claim Deadline Dates

Program	Submit On or Before
Monetary Award Program	12/09/22
Illinois National Guard Grant	12/30/22
Illinois Veteran Grant	12/30/22
Minority Teachers of Illinois Scholarship	12/30/22
Golden Apple Scholars of Illinois Program	12/30/22
Early Childhood Access Consortium for Equity Scholarship	12/30/22

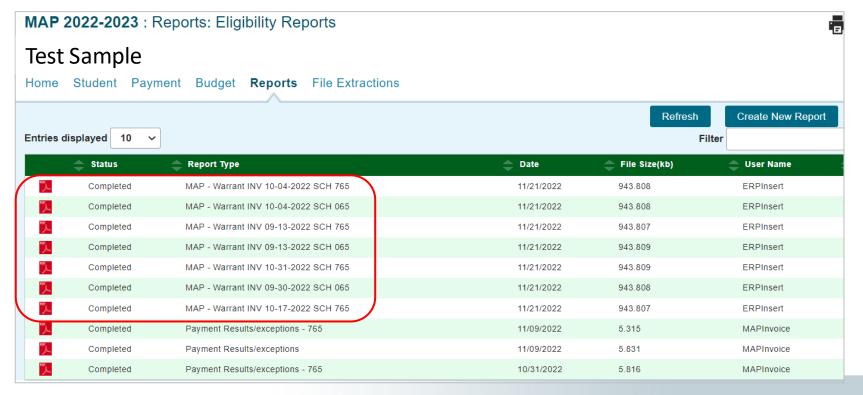
 For more details on payment processing on each program, see their respective pages in the Gift Assistance area of the FAA section at isac.org





GAP Access - Payment Vouchers

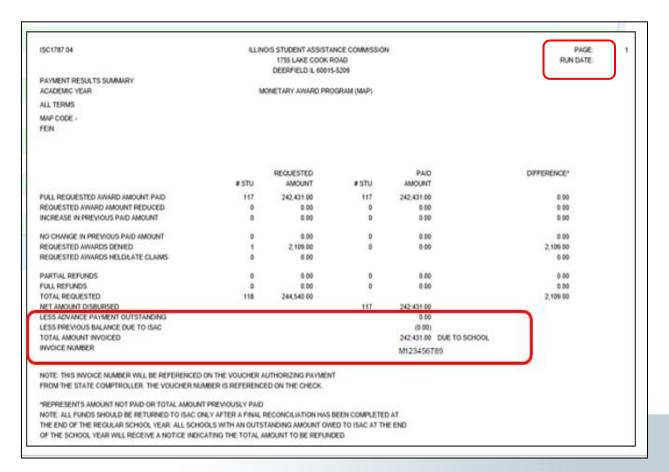
- ISAC will soon be providing adding another report in GAP Access through which payment voucher and warrant information will be available for the MAP, MTI and GA programs
 - Colleges will be able to access these in the Reports section and they will be identified by the red PDF icon similar to the Payment Results Exeception report that is generated by ISAC





Payment Exception Report

- The last page of this report provides invoice information, including amount due to the school and the invoice number.
- This invoice number will be referenced on the voucher authorizing payment from the State Comptroller.
- The voucher number is referenced on the check.





Sample Report



FY2023

MAP PROGRAM INVOICE - VOUCHER

Illinois Student Assistance Commission 1755 Lake Cook Road Deerfield, IL 60015-5209 800.899.ISAC (4722) Website: www.isac.org

VENDOR DETAILS

Vendor or Payee

UNIVERSITY OF SOME SCHOOL FINANCIAL AID OFFICE 123 ANY STREET SOME TOWN, IL 60001

Voucher Information

 VOUCHER NO.
 23822433

 VOUCHER DATE
 11-14-2022

 INVOICE NO.
 M233130956

 INVOICE DATE
 11-14-2022

WARRANT NO.
WARRANT DATE

Warrant number is populated when the Illinois Office of Comptroller authorizes payment for this voucher. The status of payment requests can be monitored on the Comptroller's website.

VOUCHER DETAILS TOTAL AMOUNT

Monetary Award Program (MAP) UNIVERSITY OF SOME SCHOOL 123456 (123) 2022-2023 ACADEMIC YEAR

\$27,026.00



Sample Report



FY2023

MAP PROGRAM INVOICE - VOUCHER

Illinois Student Assistance Commission 1755 Lake Cook Road Deerfield, IL 60015-5209 800.899.ISAC (4722) Website: www.isac.org

VENDOR DETAILS

Vendor or Payee

UNIVERSITY OF SOME SCHOOL FINANCIAL AID OFFICE 123 ANY STREET SOME TOWN, IL 60001

Voucher Information

 VOUCHER NO.
 23822433

 VOUCHER DATE
 11-14-2022

 INVOICE NO.
 M233130956

 INVOICE DATE
 11-14-2022

WARRANT NO. 000000013631 WARRANT DATE 11-22-2022

Warrant number is populated when the Illinois Office of Comptroller authorizes payment for this voucher. The status of payment requests can be monitored on the <u>Comptroller's website</u>.

VOUCHER DETAILS TOTAL AMOUNT

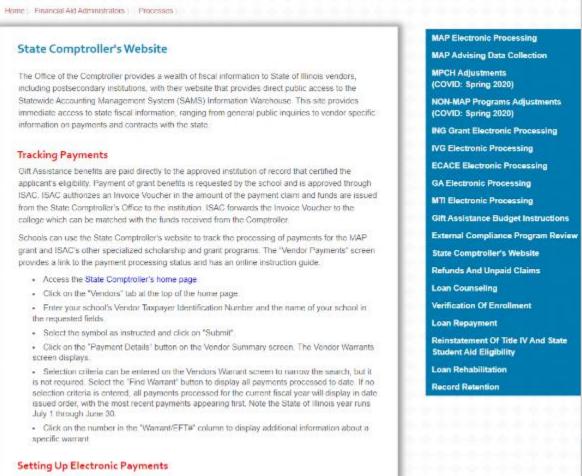
Monetary Award Program (MAP) UNIVERSITY OF SOME SCHOOL 123456 (123) 2022-2023 ACADEMIC YEAR

\$27,026.00



Tracking ISAC Payments from the State Comptroller

• isac.org/faas/processes/state-comptrollers-website





In addition to providing access to state fiscal information, schools may receive electronic payments

Tracking ISAC Payments from the State Comptroller

- ISAC authorizes an Invoice Voucher in the amount of the payment claim and funds are issued from the State Comptroller's Office to the institution.
- ISAC provides an Invoice Voucher number to the college which can be matched with the funds received from the Comptroller.
- Schools can use the State Comptroller's website to track the processing of payments for the ISAC programs.
- The "Vendor Payments" screen provides a link to the payment processing status and has an online instruction guide.

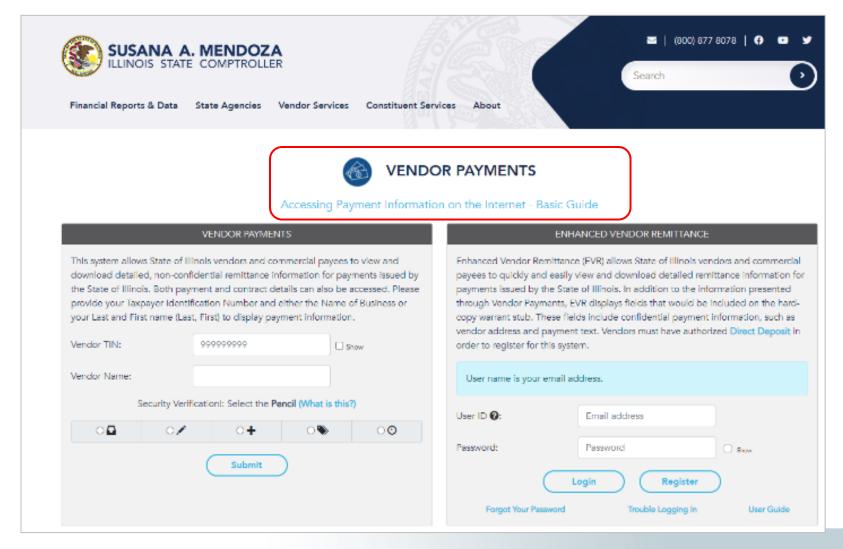


Tracking ISAC Payments from the State Comptroller

- Access the <u>State Comptroller's home page</u>.
- Click on the "Vendors" tab at the top of the home page.
- Enter your school's Vendor Taxpayer Identification Number and the name of your school in the requested fields.
- Select the symbol as instructed and click on "Submit".
- Click on the "Payment Details" button on the Vendor Summary screen. The Vendor Warrants screen displays.
- Selection criteria can be entered on the Vendors Warrant screen to narrow the search, but it is not required. Select the "Find Warrant" button to display all payments processed to date.
 - If no selection criteria is entered, all payments processed for the current fiscal year will display in date issued order, with the most recent payments appearing first. Note the State of Illinois year runs July 1 through June 30.
- Click on the number in the "Warrant/EFT#" column to display additional information about a specific warrant.



<u>illinoiscomptroller.gov/vendor-</u> <u>services/vendor-payments-new</u>





MAP Advising Data Collection

- The 2022 collection period for MAP Advising data has opened and colleges may now submit the required information through the Gift Assistance Programs (GAP) Access portal
- There have been no changes from past years to the submission process, through which the following will be reported:
 - available advising and support programs (for the 2021-22 academic year)
 - course completion data (for the 2020-21 academic year)
- The 2022 MAP Advising data is due by Friday, December 9



2021-22 Enrollment Verification Process

- ISAC is currently collecting 2021-2022 enrollment verification data for students who
 previously received funds from ISAC-administered teacher programs.
- Enrollment verification data for the Special Education Teacher Tuition Waiver (SETTW) Program and the MTI Scholarship Program is provided through each program's system within the GAP Access portal.
- Data is to be completed by the college and returned to ISAC as soon as possible, verifying award recipients' current enrollment status.
- All data must be submitted on or before Wednesday, November 30, 2022.
- As a reminder, ISAC monitors recipients' fulfillment of the program requirements associated with the teacher programs, and if recipients fail to meet the requirements, their awards convert to loans that must be repaid.



<u>isac.org/isac-gift-assistance-programs/enrollment-status-verification.html</u>

Home | ISAC Giff Assistance Programs |

Enrollment Status Verification

Overview

Security Access to GAP Access

Reporting Enrollment Status Data (submit 2021 2022 data by November 30, 2022)

Overview

At the end of each academic year, colleges are required to verify the enrollment statuses for MTI and SETTW recipients by submitting Enrollment Status Verification data to ISAC. The functionality for reporting enrollment status data for students who previously received funds from ISAC-administered leacher programs is performed through the ISAC Gill Assistance Programs (GAP) Access portal.

ISAC monitors recipients' fulfillment of the program requirements because, if recipients fail to meet the applicable requirements, their scholarships convert to loans that must be repaid. Knowing recipients' enrollment status, as reported by the colleges, allows ISAC to communicate with recipients who have graduated (or otherwise stopped attending college) regarding the steps they need to take in order to fulfill their teaching requirements.

Refer to the Enrollment Status Verification for the Teacher Programs User Guide for step by-step instructions on completing and submitting enrollment status data to ISAC. Details about the teaching requirement, extensions, deferments and repayment are available in the Program Requirements area (for MTI and SETTW). Early Childhood Access Consortium For Equity (ECACE) Scholarship Program

Golden Apple Scholars Of Illinois Program

Grant Programs For Dependents Of Police-Fire-Correctional Officers

Grant Program For Exonerees

Reporting Enrollment Status Data

- Verification of award recipients' current enrollment status data is to be completed by the
 college and returned to ISAC as soon as possible, and all 2021-22 data must be submitted on
 or before Wednesday, November 30, 2022.
- Enrollment verification functionality for the teacher programs is available is available each day between 7 a.m. and 10 p.m. (CT)
- · For the Illinois SETTW Program only:
 - Colleges must submit Tuition Waiver Conversion (TWC) data for all SETTW
 recipients who are not enrolled or are no longer eligible to receive the waiver.
 Further instructions for submitting TWC data via the SETTW system are provided in
 the Enrollment Status Verification for the Teacher Programs User Guide.
- For the MTI Scholarship and Illinois SETTW programs:
 - From the MTI or SETTW system "Home" page, select the prior academic year (in this case, "2021-2022") from the "Academic Year" drop-down menu, and then click on the "Enrollment Status Verification" tab
 - If "2022-2023" is selected as the academic year, the "Enrollment Status Verification" screen will be blank.
 - The reason the academic year must be selected for enrollment verification is that other functionalities (for example, certification and payment) also reside in the systems.
- Data should be reported based on each student's last date of enrollment in the required teaching program.
- If the "Enrollment Status" is anything other than "In School," the "Effective Date" also must be
 provided. A listing of valid "Enrollment Status" options may be found in the Enrollment Status
 Verification for the Teacher Programs User Guide.
- If the student remains enrolled in the required teaching program for 2022-2023, indicate such with the "In School" status; those students will continue to appear with future-year data.
- Enrollment status verification data is available to be updated only if the information has not
 yet been submitted to ISAC. Colleges must contact School Services for changes that need to be
 made after the data has been submitted

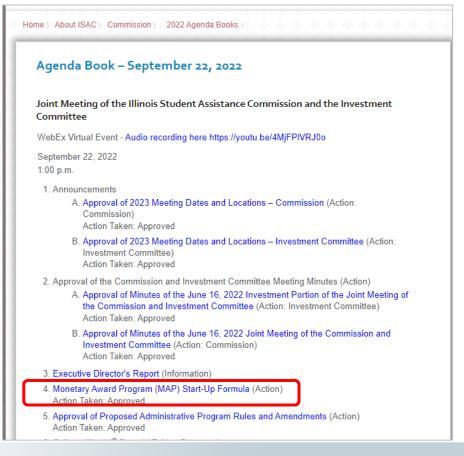


2023-24 Award Year Fiscal Year (FY) 2024



2023-24 MAP Start-Up Formula

- The Fiscal Year 2024 (FY24) start-up formula was approved at ISAC's September 22, 2022 Commission meeting
 - Based on projections; assumes level funding
 - Uses FY22 tuition and fees
 - Maximum annual award amount of \$7,200
- The approved start-up formula is outlined in Item 4 of the Commission Meeting Agenda Book and may also be found in the MAP section in the FAA area of ISAC's website





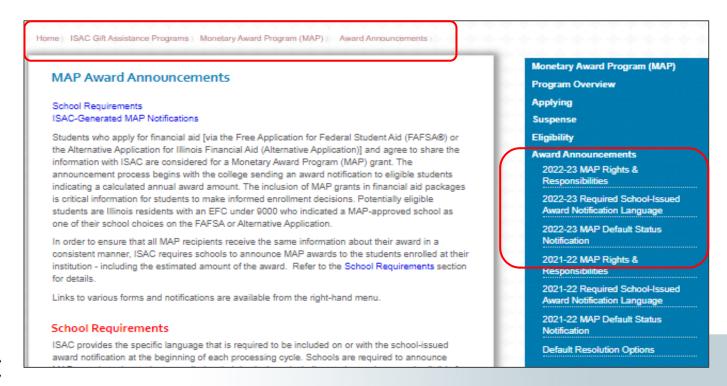
Student Notification: School Requirements

- As part of the student notification process, schools are required to:
 - Announce MAP awards to the students enrolled at their institutions
 - Clearly identify the awards on the award notification as: State of IL MAP Grant (Est)
 - Include specific MAP award notification language on or with school issued award letters
- Schools are required to notify applicants of changes in their eligibility status
 - o Reasons for changes in eligibility status include students who:
 - are not eligible due to a zero award
 - have an incomplete record
 - have a loan in default
 - are considered late applicants
- Schools are also encouraged to provide students with a link to the MAP Rights
 & Responsibilities document



2023-24 MAP Award Notification Language

- The 2023-24 award notification language that colleges are required to provide to all MAP-eligible enrolled students can be found in the MAP section in the FAA area of isac.org, on the MAP Award Announcements page.
- It is important to note that changes were made to the fourth paragraph of the notification language.





2023-24 School-Issued Award Notification Language

All schools are required to announce MAP Grant awards to all eligible students enrolled at their institutions, including students who are only eligible for a second semester/second and third quarter MAP award. Schools are required to clearly identify the awards on the award notification as: **State of IL MAP Grant (Est)**.

Schools are also required to include the following information with the award notification:

By applying for financial aid and agreeing to share that information with the Illinois Student Assistance Commission (ISAC) you have been considered for the State of Illinois (IL) Monetary Award Program (MAP) Grant. All MAP-approved institutions are required by the State of Illinois to announce MAP Grant awards to students who are enrolled or intending to enroll at their institution. An award amount is included in your financial aid package if you have met the eligibility criteria.

The MAP Grant award amount is an estimate made by the financial aid office and is identified as a "State of IL MAP Grant (Est)". Please be aware that the number of available MAP Grants is limited by funding levels approved by the Illinois General Assembly and the Governor, and reductions to estimated or actual MAP Grants are possible.

There are also limitations to how long you can continue to receive a MAP Grant. Usage is tracked by the number of credit hours for which you've received MAP benefits and is referred to as MAP Paid Credit Hours (MPCHs). The maximum number of MPCHs that can be received is 135, which is equivalent to approximately four and a half years of full-time enrollment. For your reference, and to learn more about MPCH limitations, you may access a record of your MPCHs, as well as other student resources, through the ISAC Student Portal at student-portal.isac.org.



Eligibility for the need-based MAP Grant award may indicate that you are eligible for assistance with expenses such as food, housing, or child care for dependent children. If you have dependent care expenses, ask the financial aid office about the federal dependent care allowance. For eligibility and application information about the Supplemental Nutrition Assistance Program (SNAP) and the Child Care Assistance Program, contact the Illinois Department of Human Services at 800-843-6154 or www.dhs.state.il.us. Contact the Illinois Hunger Coalition Hunger Hotline at 800-359-2163 or www.ilhunger.org.



2023-24 School-Issued Notification Language

- The last paragraph of the 2023-24 MAP award notification was updated as the result of a statutory requirement that went into effect October 1, 2022
 - o Public Act 102-829

110 ILCS 947/22

Sec. 22. Child care resources eligibility notification; college students.

(a) To complement student financial assistance programs and to enhance their effectiveness for students with dependents, the Illinois Student Assistance Commission shall annually include information about the Child Care Assistance Program and the federal dependent care allowance in the language that institutions are required to provide to students eligible for Monetary Award Program grants. The language shall, at a minimum, include information about program eligibility and how to apply. The language shall also direct students to the Department of Human Services for additional information about the Child Care Assistance Program and to the institution's financial aid office for additional information about the federal dependent care allowance.



2023-24 School-Issued Notification Language

110 ILCS 947/22, continued Sec. 22. Child care resources eligibility notification; college students.

- (b) An institution of higher learning that participates in the Monetary Award Program shall provide, at a minimum, the notice described in subsection (a) to all students who are enrolled, or who are accepted for enrollment and are intending to enroll, and who have been identified by the Commission as Monetary Award Program-eligible at the institution. An institution of higher learning shall also provide, at a minimum, the notice described in subsection (a) to any student identified by the institution as a student with dependents.
- (c) An institution may provide additional information about benefits and resources the institution or community offers to the students identified in subsection (b). If possible, the institution may designate a public benefits liaison or single point person to assist students in taking the necessary steps to obtain public benefits if eligible.
- (d) The Commission shall adopt any rules necessary to implement this Section on or before October 1, 2022.



FSA Handbook-Dependent Care Allowance

From the FSA Handbook, Volume 3, Chapter 2 – Cost of Attendance:

- For a student with dependents, an allowance for costs expected to be incurred for dependent care. This covers care during periods that include but are not limited to class time, study time, field work, internships, and commuting time for the student.
- The amount of the allowance should be based on the number and age
 of such dependents and should not exceed reasonable cost in the
 community for the type of care provided. Because students are often
 unaware of this allowance, schools should explain the availability of
 the dependent care allowance when counseling students and tell them
 how to request that an allowance for dependent care be included in
 their COA.
- https://fsapartners.ed.gov/sites/default/files/2022-2023/2022-2023 Federal Student Aid Handbook/ knowledge-center fsa-handbook 2022-2023 vol3.pdf



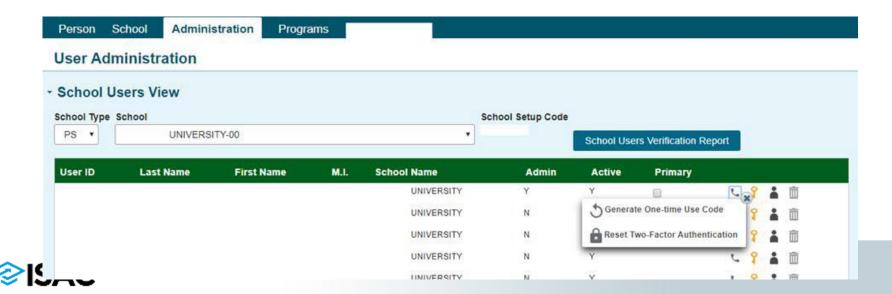
GAP Access – User Administration

User Access

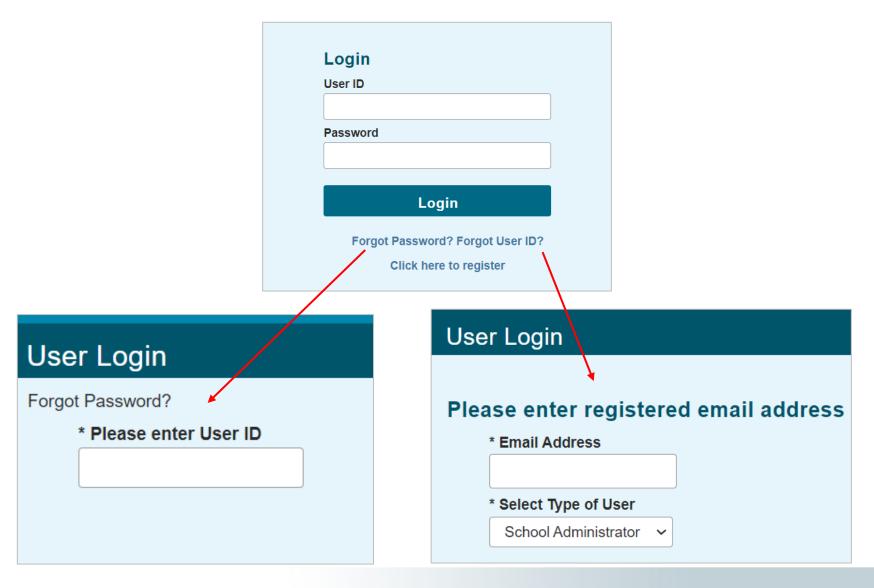
 A school can only have one Primary Administrator, however, a school can assign administrative rights to another user to add and update access. This can be useful when a user is locked out and needs a reset

Reset Two Factor Authentication

o If a user changes to a new device (cell phone, tablet, other) or has decided to use a different application after the initial setup, the existing account will require a school administrator or ISAC to "Reset the Two-Factor Authentication" QR Code that is stored in the user profile in GAP Access. Once the QR code has been reset, the user will be able to re-register the account in GAP Access.



GAP Access – User Access





https://www.isac.org/gap-access/

GAP Access User Guides

User Guides for all GAP Access functionality are below. General questions, user name and password maintenance, and technical information about GAP Access are answered in the Activating and Authentication User Guides.

- Activating GAP Access User Accounts
- Activating Other GAP Access Administrators
- Activating Your GAP Access Primary Administrator Account
- AIM HIGH Data Collection
- Budget Reporting Process User Guide
- ECACE Scholarship Program User Guide
- Enrollment Status Verification for the Teacher Programs User Guide Teacher
- Financial Aid Application Completion Initiative Access and Agreement User Guide 🔁
- GAP Access Two-Factor Authentication User Guide
- GAP Access User Verification
- Golden Apple Scholarship User Guide
- ING Grant User Guide
- IVG Program User Guide 🔁
- MAP Advising Data Collection User Guide
- MAP Eligibility User Guide
- MAP Payment User Guide
- MIA/POW Scholarship Program User Guide
- MTI User Guide
- SETTW Certification Process User Guide
- SSP File Upload Guide
- SSP GAP Access User Guide

If you have a question about information that is not addressed in the Guides, contact a School Services Representative.



FAFSA® Simplification Act Changes for Implementation in 2023-24

- Detailed guidance was recently provided in <u>Dear Colleague Letter (DCL) GEN-22-15</u>, issued on November 4, 2022
 - <u>fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2022-11-03/fafsar-simplification-act-changes-implementation-2023-24</u>
- Topics covered include:
 - Cost of Attendance
 - What changed and what remained the same
 - Definitions
 - Updated definitions of commonly used COA terms
 - Special Populations
 - Confined or incarcerated students COA
 - Professional Judgement
 - Special Circumstances-Unusual Circumstances
 - o Unaccompanied Homeless Youth
 - Pell Grant LEU Restoration
 - Pell Grant Eligibility for Incarcerated Students
 - Changes to FAFSA form
 - Q & A section



Other Federal News

- Final regulations published October 28
 - o Addresses:
 - Prison Education Programs and Pell for Incarcerated Students
 - 90/10 Rule
 - Change in Ownership
 - Effective July 1, 2023
- https://www.ed.gov/news/press-releases/education-department-unveils-final-rulesprotect-veterans-and-service-members-improve-college-access-incarceratedindividuals-and-improve-oversight-when-colleges-change-owners
- https://www.federalregister.gov/documents/2022/10/28/2022-23078/pell-grants-for-prison-education-programs-determining-the-amount-of-federal-education-assistance
- https://www.nasfaa.org/newsitem/29289/ED_Issues_Final_Rules_on_90_10_Rule_Prison_Education_Programs_and_ Change_in_Ownership



ED Has Released Recommendations on How Colleges Can Spend Leftover COVID-19 Funds

- Expand access to dual enrollment opportunities so that every young person can earn college credit in high school and get a head start in earning a postsecondary credential.
- Provide strong career and college advisement and navigation supports so that every young person can graduate high school with actionable postsecondary and career plans and the skills and resources needed to pursue them.
- Expand opportunities for high-quality work-based learning so that every young person can apply classroom learning in real-world settings, develop employability skills, gain valuable work experience, and build a professional network.
- Give all students the option to earn industry-sought credentials so that every young person can earn higher wages after high school and have the capacity to pursue further education and independent living.
- https://s3.amazonaws.com/PCRN/docs/ARP_Pathways_Dear_Colleague_11-14-22.508dh.pdf



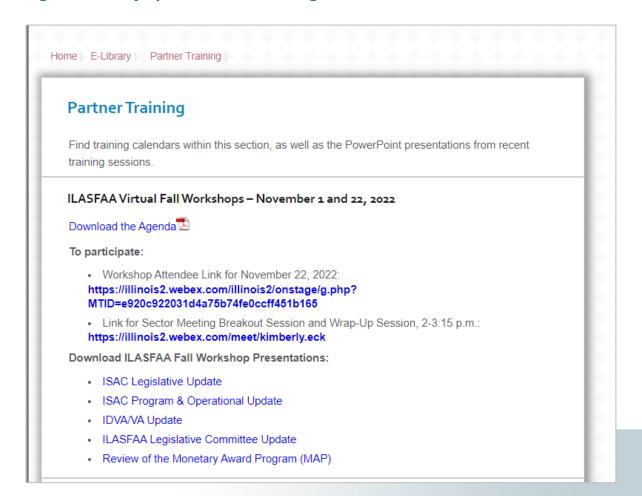
Upcoming ISAC Events

- Next Monthly Webinars for FAAs:
 - December 21 at 2 p.m. ISAC Operational Update and Program New
 - · Registration is not required
 - To participate, visit the Partner Training page in the E-Library on the day of the session to access the webinar link and presentation materials
- ISAC Commission Meeting
 - o Thursday, December 8, 2022, 1 p.m.
 - isac.org/about-isac/commissioners/commission-meeting-schedule.html
- FSA Virtual Conference- November 29 to December 2, 2022.
 - Registration is open now a:t https://fsaconferences.ed.gov/2022attend.html.



ILASFAA Fall Workshops

- Presentations are available on the Partner Training page in ISAC's E-Library
 - o <u>isac.org/e-library/partner-training/index.html</u>





FSA Conference -- Suggested Sessions

- Day 1 Tuesday November 29
 - o GS4. Federal Update
 - David Musser, Annmarie Weisman
 - 9:40-10:40 a.m.
- Day 2 Wednesday November 30
 - BO1. Understanding Prison Education Programs for Confined or Incarcerated Individuals (Q&A)
 - Benedict Dorsey
 - 2:10-3:10 p.m.
- Day 3 Thursday December 1
 - o GS5. 2022 FAFSA® Simplification
 - Melanie Storey
 - 9:25-10:10 a.m.
- https://fsaconferences.ed.gov/2022program.html



Questions/Comments



Thank you for attending today!



ISAC Contact Information

School Services

866-247-2172

isac.schoolservices@illinois.gov

ISAC Call Center – Student Services

800-899-4722

<u>isac.studentservices@illinois.gov</u>

Partner & Training Services

Kim Eck, 217-785-7139 Kimberly.Eck@illinois.gov

Sherry Schonauer, 217-785-1937 Sherry.Schonauer@illinois.gov

Stephanie Claudio, 217-782-8742
Stephanie.Claudio@illinois.gov

