ISAC Operational Update and Program News

July 27, 2022

2021-22 Award Year
Fiscal Year (FY) 2022

ISAC

2021-22 MAP Close Out

- All 2021-22 late payment requests for MAP received through July 8, 2022 have been released
  - ◦ Results are available in the MAP system

- Initial claims and increases to previously-submitted claims were accepted through July 15

- Adjustments will be accepted through August 5, 2022

- 2021-22 MAP claim data will become available for historical view only on August 8, 2002

ISAC

2021-22 ECACE Scholarship Program

- Final vouchers for ECACE claims will be sent in August
- Payments are sent out once a month
- Payment requests submitted late June and early July will be processed in August

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2021-22 Close for Other Programs

- Adjustments to cancel or reduce these program awards will continue to be accepted through August 5, 2022
    - Monetary Award Program (MAP)
    - Minority Teachers of Illinois (MTI) Scholarship
    - Golden Apple Scholars of Illinois
    - Illinois National Guard (ING) Grant
    - Illinois Veteran Grant (IVG)

- Initial claims and increases to previously-submitted claims are no longer being accepted

- On August 8, 2022, program data will be available for historical view only

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2021-22 Close Out

- Colleges are encouraged to complete the process of reconciling all program awards as soon as possible

- Due to the payment offset process, only data reconciliation activities should take place at this time.
  - For more information on the Payment Offset process, visit: isac.org/faas/processes/refunds-and-unpaid-claims/payment-offset-and-reconciliation-map.html

- After ISAC determines that all payment processing is final, colleges with an outstanding amount owed to ISAC will receive an e-mail notice indicating the total amount to be returned.
  - Until then, *no funds should be returned to ISAC*.

- Visit the Program News sections for individual gift assistance programs for status updates and guidance on reconciliation
  - For example -- isac.org/isac-gift-assistance-programs/map/map-reconciliation/

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2022-23 Award Year
Fiscal Year (FY) 2023

FY23 ISAC Program Appropriations

- Monetary Award Program (MAP) -- $601 million
  - $122 million more than had been appropriated for 2021-22 MAP
- Grant Programs for Dependents of Police, Fire or Correctional (PFC) Officers – $1,273,300
- Golden Apple (GA) Scholars of Illinois Program – $6,498,000
- Golden Apple Accelerators Program – $750,000
- Minority Teachers of Illinois (MTI) Scholarship Program – $4,200,000
- Illinois Teachers Loan Repayment Program – $439,900
- Nurse Educator Loan Repayment Program – $500,000
- Veterans' Home Medical Providers' Loan Repayment Program – $26,400
- Grant Program for Exonerees – $150,000
- AIM HIGH Grant Pilot Program – $35,000,000*
- Early Childhood Access Consortium for Equity (ECACE) Scholarship Programs -- $51,000,000

* AIM HIGH Program funds are disbursed in lump sums by ISAC to public universities

ISAC

FY23 MAP Recompute

- Uses **FY22 tuition and fees** and **FY22 Pell (**as a student resource) in the formula
    - Start-Up Formula used FY10 tuition and fees and FY10 Pell

- Maximum award amount of **$7,200**

- Uses main tuition rates to calculate eligible award amounts
    - Additional MAP differential codes will allow for other tuition rates on which payment could be claimed
        - Will be collected and incorporated into FY22 budget data prior to the start of 2022-23 payment processing

FY22 Budget Data

- **FY22 Main Rate --**
  - Defined as: a school's in-state or in-district (if applicable), tuition and mandatory fees for full-time, freshmen undergraduate students for the regular school year, which is the rate that is typically faced by the majority of students
  - Used in the 2022-23 MAP Recompute Formula to calculate eligible award amounts for all MAP students, using a school's main MAP code

- **FY22 Differential Rate --**
  - Defined as: FY22 freshmen highest differential rate(s)
  - This is a rate on which MAP awards could be calculated and paid for students who are enrolled in a program that assesses a rate that's considered a differential rate (and not the main/base rate charged to most students)
    - Some colleges have multiple differential rates

FY22 MAP Differential Codes

- Colleges may add a higher differential rate(s) to their FY22 budget data for higher cost programs, if applicable
  - Additional MAP codes reflect one or more higher rates on which awards may be calculated and claimed for a student
  - Data collection must be completed prior to the start of Fall 2022 payment processing
  - Some schools may not need to provide data in this phase, but it is an option that is available to all colleges
  - An e-message regarding differentials was sent out on July 20
    - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0720-2.html
  - Sherry Schonauer is working with schools to add the codes and open up FY22 budgets to provide the data
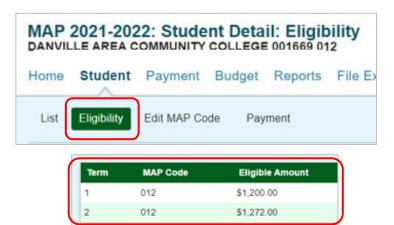
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FY22 MAP Differential Codes

- Any students who are not in one of your main rate programs and are being assessed a higher differential rate may be paid using a differential code

- MAP should continue to be awarded for most students using the same principles that have previously been used in the formula.

- If a student adjusts their program during the term, and will no longer be assessed a differential, an adjustment to the MAP code would be needed

- The FTP file layout for MAP payment requests does not change
  - The budget code column is data field in the file layout
  - The file format allows for multiple codes so all records can be combined into one file

F) The following 160 byte record layout will be used for transmitting data between schools and ISAC.

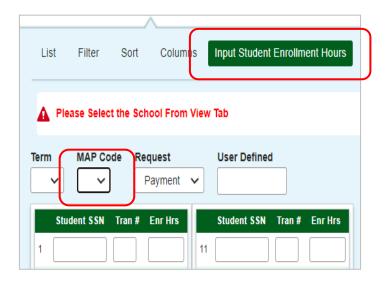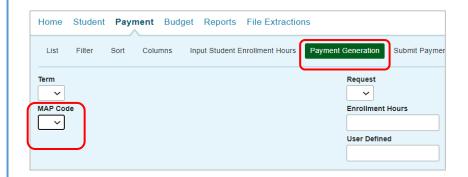| Position		Field #	Data Element	Type (Length)	School to ISAC — Payment or Cancellation Request	ISAC to School — Elig File	ISAC to School — Payment Results
Start	End				MAP Only	MAP	MAP
160 Byte Format							
1	3	1	MAP School Code	9(03)	X	X	X
4	4	2	Record Type	X(01)	4	7	5 / 6
5	13	3	Current SSN	9(09)	X	X	X
14	14	4	Term Enrolled	9(01)	=1, 2, or 3		=1, 2, or 3

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MAP System - Edit MAP Code

2022-23 MAP − Certificate Programs

- Statutory change made to MAP expands eligibility to occupational and career and technical certificates at public institutions that award credit hours
    - Will be in effect for the 2022-23 award year
    - A student **must be enrolled at an eligible institution** in an eligible degree or certificate program **for a minimum of three credit hours**
    - ISAC will be updating its administrative rules through the emergency rulemaking process to define what can be considered an eligible certificate program
        - Will be based on changes that were made to the MAP statute, which can be found in Public Act (PA) 102-0699 (starting on page 334): https://ilga.gov/legislation/publicacts/102/PDF/102-0699.pdf
            - This is the language that was added in the PA noted above:
                - (h) The Commission may award a grant to an eligible applicant enrolled at an Illinois public institution of higher learning in a program that will culminate in the award of an occupational or career and technical certificate as that term is defined in 23 Ill. Adm. Code 1501.301.

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2022-23 MAP – Certificate Programs

- MAP for Occupational or Career and Technical Certificates at Public Institutions
  - Following are the definitions from 23 Ill. Adm. Code 1501.301 ([Administrative Rules of the Illinois Community College Board](#)):
    - "Career and Technical Education" means organized educational programs of study that prepare students for employment in a specific field and should be aligned with related secondary and/or upper-division programs that require a common knowledge and skill set.
    - "Certificate" means an award for satisfactory completion of a series of courses or curriculum of less than 59 semester credit hours.
      - "General Certificate" means a noncredit award for satisfactory completion of a series of courses of 30 semester credit hours or less in adult basic education, adult secondary education, remedial education, vocational skills, or general studies.
      - "Occupational or Career and Technical Certificate" means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.

- Students must be enrolled in a program that awards credit hours to be eligible for MAP
  - Students may be able to receive MAP for programs/courses that are not eligible for federal Title IV aid
  - Certificate programs that do not award credit hours are **not** eligible for MAP

- High school students enrolled in dual-credit programs are not eligible for MAP

MAP for Certificate Programs Qs & As

Can we start awarding students for 2022-23?
Yes. The statutory change to MAP, which expands eligibility to occupational and career and technical certificates at public institutions, is in effect for the 2022-23 award year. Emergency rule changes will be in place when the MAP payment request process begins for Fall 2022 claim processing.

Is there a limit on how many certificates a student can complete?
No.

How will I know if my certificate program is eligible?
If a program meets with the federal definition of eligible program (34 CFR 668.8) or the definition of Occupational or Career and Technical Certificates at a public Institution (23 Ill. Adm. Code 1501.301), then a student in that program could be eligible to receive MAP, if they meet all other eligibility criteria.

What's the minimum number of credit hours that a short program must have?
ISAC will not define the number of hours that a short-term program must have. Rather, ISAC will amend its administrative rules to include the definition to which the statute change refers (ICCB definition). MAP administrative rules will continue to require that a student be enrolled in at least 3 credit hours.
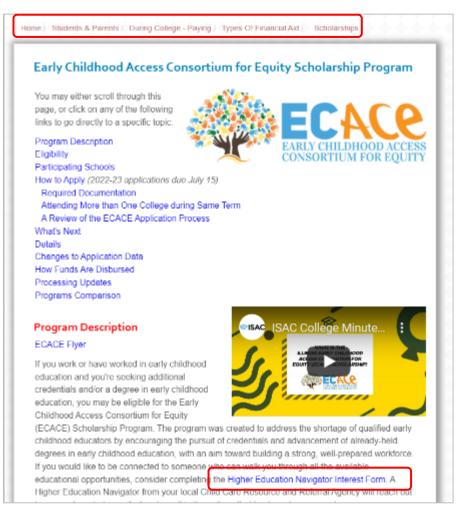
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2022-23 ECACE Scholarship Program

- 2022-23 application is available
  - Program recipients must re-apply each year
  - Applicants must provide a current Eligibility Verification Form from the Gateways Registry
    - A verification form provided with the 2021-22 application is not acceptable
  - Applicants must also complete a 2022-23 FAFSA
  - Application priority consideration date is July 15, 2022
    - 2022-23 FAFSA must be submitted by this date as well for first round of awarding
    - Applications received after the priority date will be given consideration if funding remains available after all timely, qualified applicants have been awarded
- Student List is available to colleges in GAP Access
  - Prequalification information will be available later this week
  - Users must be provided with access to the ECACE program in GAP Access to view data and request payment
  - Staff outside of the financial aid office may be provided with reports generated from GAP Access if PII has been removed (SSN, DOB, EFC)
  - Payment processing will begin in August
  - See July 26th e-message for more details
    - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0726.html
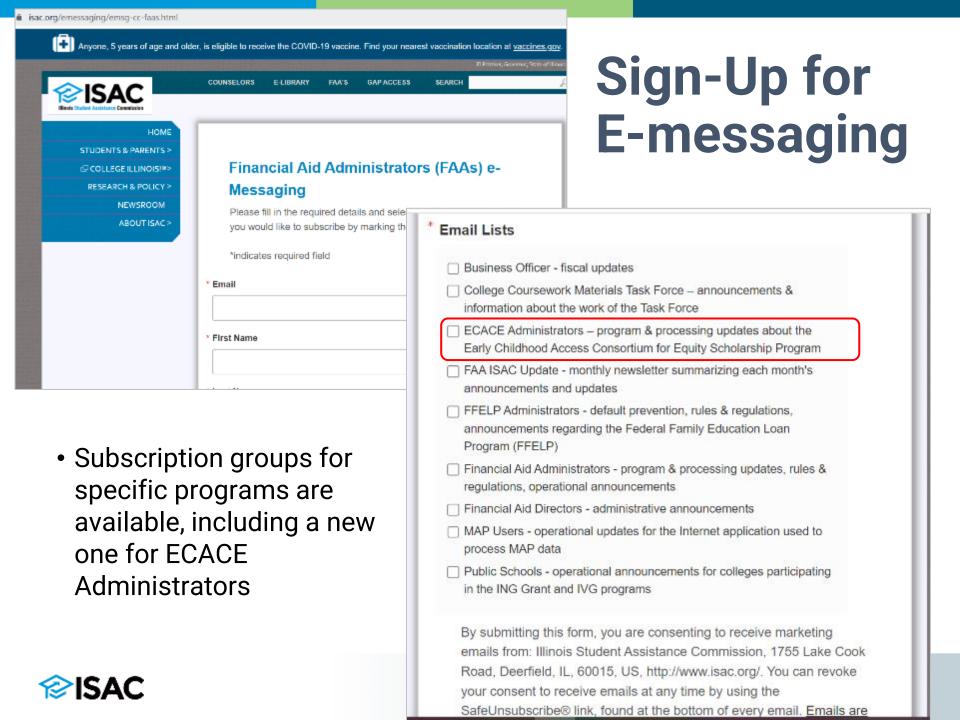
2022-23 Program News & Reminders

A Survey of Interest form to connect the incumbent workforce to a Navigator is available on the Gateways Website and a link is available at isac.org

Sign-Up for E-messaging

Financial Aid Administrators (FAAs) e-Messaging

Please fill in the required details and sele[...]
you would like to subscribe by marking th[...]

*indicates required field

* Email

* First Name

Email Lists

☐ Business Officer - fiscal updates

☐ College Coursework Materials Task Force – announcements & information about the work of the Task Force

☐ ECACE Administrators – program & processing updates about the Early Childhood Access Consortium for Equity Scholarship Program

☐ FAA ISAC Update - monthly newsletter summarizing each month's announcements and updates

☐ FFELP Administrators - default prevention, rules & regulations, announcements regarding the Federal Family Education Loan Program (FFELP)

☐ Financial Aid Administrators - program & processing updates, rules & regulations, operational announcements

☐ Financial Aid Directors - administrative announcements

☐ MAP Users - operational updates for the Internet application used to process MAP data

☐ Public Schools - operational announcements for colleges participating in the ING Grant and IVG programs

By submitting this form, you are consenting to receive marketing emails from: Illinois Student Assistance Commission, 1755 Lake Cook Road, Deerfield, IL, 60015, US, http://www.isac.org/. You can revoke your consent to receive emails at any time by using the SafeUnsubscribe® link, found at the bottom of every email. Emails are

• Subscription groups for specific programs are available, including a new one for ECACE Administrators
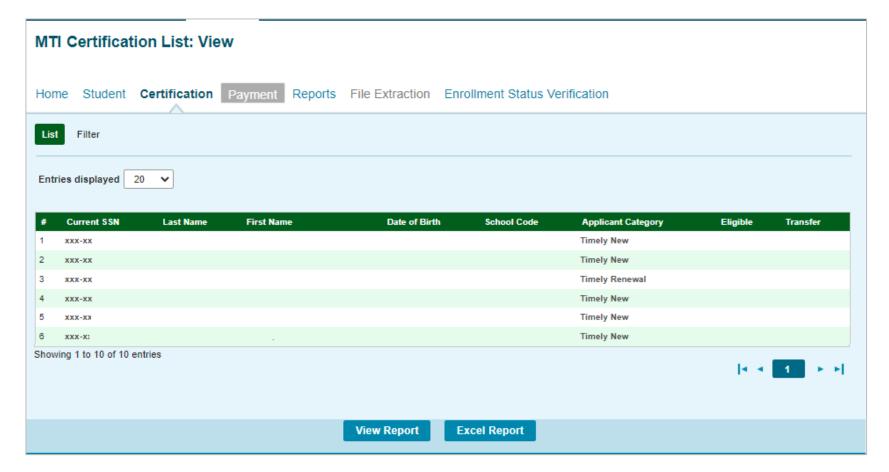
2022-23 Program News & Reminders

- **Minority Teachers of Illinois (MTI) Scholarship Program**

  - Maximum award amount increases to $7,500
    - Funds will be reserved for qualified bilingual minority applicants, with priority given to those who are enrolled in an educator preparation program with a concentration in bilingual, bicultural education.

  - Applications continue to be accepted even though the March 31, 2022 priority consideration date has passed
    - 2022-23 applicants must also complete a 2022-23 FAFSA or Alternative Application

  - Colleges should **continue certifying eligibility** for MTI applicants on a regular basis, throughout the year

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MTI Certifications

- The only way an applicant can be considered for an award and/or receive an MTI notification letter about their ineligibility is if the applicant's certification has been completed by the college in GAP Access

- New data fields are included in the 2022-23 certification process, based on new items added to the application including:
  - EFC -- Report the EFC from the valid ISIR on which a student's financial aid would be based, as of the date that the MTI certification is completed

- Additional information about changes to the certification process are provided via the Certification Procedures for MTI page, an MTI User Guide, and a May 11 e-Message

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- The Certification List: View screen includes all applicants for whom ISAC has received a complete MTI application with your college listed on the application

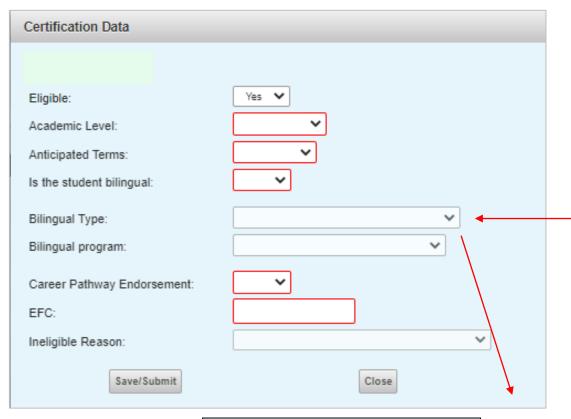- To certify a student, click on the student's name or SSN

MTI Student Certification, Ineligible

- Once you click on the student's name or SSN the Certification Data pop-up box will open
- The first question *Eligible* must be completed
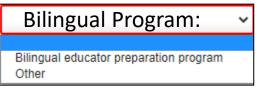- If it is answered No, the only field required is the ineligible reason

MTI Student Certification, Eligible

Certification Data

Field	Value
Eligible:	Yes
Academic Level:	
Anticipated Terms:	
Is the student bilingual:	
Bilingual Type:	
Bilingual program:	
Career Pathway Endorsement:	
EFC:	
Ineligible Reason:	

Save/Submit   Close

If a Y is selected, on the eligible field you must provide the following:

- Academic Level
- Anticipated Terms
- Is the student Bilingual
- If the student is bilingual, you must also provide the Bilingual Type and Bilingual Program
- Career Pathway Endorsement
- EFC

Bilingual Type:
- State Seal of Biliteracy
- Passed educator licensure proficiency test
- All of the above

Bilingual Program:
- Bilingual educator preparation program
- Other

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MTI Certification List: Filter

Home   Student   **Certification**   Payment   Reports   File Extraction   Enrollment Status Verification

List   **Filter**

SSN

Last Name
[= ▾]

First Name
[= ▾]

Academic Level
[▾]

Term
[- All - ▾]

Certified Status
[▾]

☐ Timely New
☐ Timely Renewal
☐ Untimely New
☐ Untimely Renewal

Certified Status
- All -
Eligible
Not Eligible

List

To filter students by Certified Status:
- Go to the Filter tab.
- Click on All under Certified Status.
- Click on the List tab to view your list of students.

- Once an applicant's record has been certified and saved, it will be considered complete and will no longer appear on the Certification List: View screen

- However, those applicants will continue to appear on the Student List Eligibility: View screen, and the Certified Eligible field will be populated with a Y or an N depending on how the certification was completed

MTI Certification List: View

Home   Student   **Certification**   Payment   Reports   File Extraction   Enrollment Status Verification

List   Filter

Entries displayed [20 ▾]

#	Current SSN	Last Name	First Name	Date of Birth	School Code	Applicant Category	Eligible	Transfer
1	xxx-xx-					Timely New		
2	xxx-xx					Timely New		
3	xxx-xx-					Timely New		
4	xxx-xx-					Timely New		
5	xxx-xx					Timely New		
6	xxx-xx					Timely New		

Showing 1 to 20 of 70 entries

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MTI Certification Data Definitions

- **Qualified Bilingual Minority Applicant**
  - A qualified bilingual minority applicant is one who demonstrates proficiency in a language other than English by receiving:
    - a [State Seal of Biliteracy](#) from the [State Board of Education](#), or
    - receiving a passing score on an [educator licensure target language proficiency test](#).

  - Resource Links:
    - https://www.isbe.net/Pages/Home.aspx
    - https://www.isbe.net/sealofbiliteracy
    - https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx

  - Related Illinois Administrative Rules --
    - https://ilga.gov/commission/jcar/admincode/023/02300680sections.html
    - https://ilga.gov/commission/jcar/admincode/023/023006800000100R.html
      - Definitions -- "State Seal" or "Seal" means the State Seal of Biliteracy created by Section 2-3.159 of the Code and this Part.
    - https://ilga.gov/commission/jcar/admincode/023/023006800000200R.html

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MTI Certification Data Definitions

- **State Seal of Biliteracy**

  o The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

  o Illinois provides two awards: Seal of Biliteracy for those with a "high level of proficiency" - for most languages, this level is Intermediate High (4/5 on the AP Exam). A secondary award is the Commendation Toward Biliteracy (Intermediate-Low).

  o Students must meet the language proficiency criteria in both English and the second language. The second language may be a home language, learned in school or through travel or outside means. Schools can find the State Seal of Biliteracy on both the student's diploma and transcript. Illinois state universities, by state law, are required to provide university credit for Seal recipients.

  o For more information on testing and recognition information, visit the ISBE Seal of Biliteracy page https://www.isbe.net/Pages/Illinois-State-Seal-of-Biliteracy.aspx

MTI Certification Data Definitions

- **Career Pathway Endorsement**

  o Pursuant to Section 80 of the [Postsecondary and Workforce Readiness Act](#), school districts may award College and Career Pathway Endorsements to high school graduates. Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities. The endorsements incentivize career exploration and development, particularly in high-demand career fields.

  o To earn a college and career pathways endorsement, students will have followed an individualized learning plan, career-focused instruction, career exploration activities and 60 hours of supervised career development experiences.

  o For more information:
    o https://www.isbe.net/pathwayendorsements
    o https://media.advanceillinois.org/wp-content/uploads/2014/11/04001239/Facts-about-HB5729-FINAL.pdf

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MTI Certification Data Definitions

- **Career Pathway Endorsement**

  o https://www.isbe.net/Documents/FY21-College-Career-Pathway-Endorsement-Recipients.pdf

2022-23 Program News & Reminders

- Grant Program for Exonerees
  - 2022-23 interactive application is available
    - Because program funds are limited, students are encouraged to complete and submit the application as soon as possible.
    - Students who are unable to access the interactive application may instead download and print a PDF version and then submit the completed application to ISAC

- Grant Programs for Police/Fire/Correctional Officers
  - Applications are available at isac.org
    - They must be downloaded and printed; they are not online applications

- Illinois National Guard (ING) Grant
  - The interactive online application is available
  - ING Grant eligibility data is available in the ING Grant system in GAP Access

- Illinois Veteran Grant (IVG)
  - Online application process is available
    - The application is not specific to an award year
  - Benefit usage reporting for Summer 2022, which starts the 2022-23 award year will be available in early August

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2023-24 Award Year
Fiscal Year (FY) 2024

2023-24 MAP Start-Up

- 2023-24 FAFSA® and Alternative Application for Illinois Financial Aid will be available on October 1, 2022
- 2023-24 MAP Start-Up Formula will be presented to ISAC Commissioners at their September 22, 2022 meeting for approval
- 2023-24 required award notification language will be provided to colleges in early September
  - Will include changes related to Public Act 102-0829
    - Requires ISAC to annually include information about the state Child Care Assistance Program and the federal dependent care allowance in the language that schools are required to provide to students eligible for MAP grants, beginning October 1, 2022.
    - Also requires institutions of higher learning that participate in MAP to provide the information to all of their MAP-eligible students, as well as to any other student the institution identifies as a student with dependents

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Other ISAC News and Updates

ISAC

2022-23 ISAC Administrative Rules

- [2022-23 ISAC Administrative Rules](), effective July 1, 2022 are now available for reference at isac.org
- Amendments were made to six Parts and one new Part was added for the Displaced Energy Worker Dependent Transition Scholarship Program
  - o Most amendments were of an administrative nature
  - o More substantive changes were made to these areas:
    - **General Provisions** (Part 2700)
      - To revise the definition of *Mandatory Fees* to include fees for students attending through distance education (remotely) in addition to students who attend on campus
      - Definitions and a new Section (2700.90) were added in connection with the implementation of the Educational Planning Services Consumer Protection Act (commonly referred to as the Segura Law)
        - Definitions include *Consumer, Educational Planning Service Provider,* and *Educational Planning Services.*
      - Definitions were added for *Qualified Bilingual Minority Applicant* to accommodate expanded eligibility for the Minority Teachers of Illinois (MTI) Scholarship Program and *Displaced Energy Worker* for the new Energy Scholarship Program
    - **Illinois Veteran Grant (IVG) Program** (Part 2733)
      - An amendment was made to expand what is considered an *honorable discharge*, based on a recently-implemented legislative change

2022-23 MAP – Mandatory Fees

A revised definition of Mandatory Fees went effect on July 1

- To help address situations where fees associated with online learning are not charged to each and every full-time student and MAP was not able to cover those fees for online-only students

2021-22	2022-23
"Mandatory Fees" – The charges assessed by an institution to each and every fulltime student for each term. Application, graduation, laboratory, breakage, add/drop fees, and program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.	"Mandatory Fees" -- The charges assessed by an institution that are required to deliver educational services to students for each term, regardless if a student is attending either on-campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well as program administrative fees for out-of-state or foreign study, are specifically excluded. For purposes of ISAC's rules, tuition is not a mandatory fee.

From the 2022-23 Proposed Rules and Amendments, General Provisions, Section 2700.20 Definitions

"Mandatory Fees" – The charges assessed by an institution that are required to deliver educational services to studentseach and every full-time student for each term, regardless if a student is attending either on campus or through distance education. Application, graduation, laboratory, breakage, and add/drop fees, as well asand program administrative fees for out-of-state or foreign study are specifically excluded. For the purposes of ISAC's rules, tuition is not a mandatory fee.

ISAC

Updates to isac.org

- Links to the ISAC Student Portal and the College Illinois! website have moved

- The link to the **ISAC Student Portal** now appears as the 3rd option in the menu that appears in the top left corner of all isac.org pages

- The link to the **College Illinois! website** now appears in the "Quick Links" area that appears at the bottom of all isac.org pages

ISAC

MAP Advising Data Collection

- Each spring, ISAC collects MAP advising data from MAP-approved institutions

- The process is completed in GAP Access, and colleges are required to submit the following information about their MAP recipients:
  - available advising and support programs, and
  - retention, completion and graduation rate data

- This year's annual process to collect MAP advising data has been delayed, and is expected to begin in August or September

ISAC

2022-23 Verification Relief

- An ISAC e-message was sent out on July 14th in follow up to ED's May messaging about 2022-23 verification relief
    - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-faa-2022-0714.html
- Consistent with ED's action, ISAC is not requiring colleges to complete federal verification for students receiving ISAC program benefits for the 2022-23 award year
    - ISAC advises schools to follow ED guidance in regard to when verification must be completed
- **However, colleges are still required to confirm Illinois residency for all students receiving ISAC program benefits for which Illinois residency is a requirement**.
    - Guidance for verifying Illinois residency, including examples of situations in which verification is not necessary, is contained in the *Illinois Residency and Verification FAQ* on the Partner Training page in the E-Library and in the MAP area of the FAA section at isac.org

ISAC's Upcoming Events

- Monthly Webinars for FAAs
    - ISAC Operational Update and Program News
    - Last Wednesday of every month:
        - August 31 at 2 p.m.
        - September 28 at 2 p.m.
    - Registration is not required
    - To participate, visit the Partner Training page in the E-Library on the day of the session to access the webinar link and presentation materials

- ISAC Commission Meeting
    - Thursday, September 22, 2022, 1 p.m.

ISAC

College Changes Everything

- Virtual Conference was held in early July
- Interest session recordings and most presentation files are now available on the 2022 CCE conference website.
  - collegechangeseverything.org/events/2022-cce-conference-information.html

Illinois Public Acts of Interest

Bill	IL Public Act	Description
SB0190	**Public Act 102-0083**	Homeless Liaison, effective date 8/1/22
SB3032	**Public Act 102-0998**	Creates the Student Debt Assistance Act, effective date 5/27/22
SB3149	**Public Act 102-0829**	Childcare Resources, effective date 5/12/22 • To be implemented October 1, 2022 for 2023-24 award year
HB1638	**Public Act 102-1045**	Benefits Navigator, effective date 1/1/23
HB2746	**Public Act 102-0583**	Know Before You Owe, effective date 8/26/21

ISAC

State Legislative Update

- isac.org/e-library/prs-rls-st-leg/isac-state-legislative-updates/index.html

ISAC Contact Information

School Services
866-247-2172
isac.schoolservices@illinois.gov

ISAC Call Center – Student Services
800-899-4722
isac.studentservices@illinois.gov

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Kim Eck, Partner & Training Services
217-785-7139
Kimberly.Eck@illinois.gov

Sherry Schonauer, Partner & Training Services
Sherry.Schonauer@illinois.gov

ISAC

Questions/Comments

Thank you for attending today!