A Review of the 2024-25 Monetary Award Program (MAP)

August 13, 2024

Agenda

- 2024-25 Monetary Award Program (MAP)
  - Eligibility
    - Formula
    - File Layouts
    - Alternative Application
    - Residency
  - Payment Processing
  - Other Issues
    - Graduate disqualify flag

- ISAC Operational Update
  - 2024-25
  - 2025-26

- Questions

ISAC

2024-25 MAP

- Program Funding
  - The 2025 fiscal year (July 1, 2024 – June 30, 2025) appropriation for MAP is $711,566,200

- Recompute Formula
  - Approved at the June 20, 2024 Commission Meeting
  - Same as 2024-25 Start-Up Formula (and 2023-24 Recompute Formula)
    - With some additional clarification that was necessary due to FAFSA Simplification, allowing for negative SAIs and parent contributions
  - Continues to use **FY22 tuition and fees** and **FY22 Pell (**as a student resource) in the formula
  - **Maximum award amount of $8,400**
  - Living allowance $5,200

- The approved FY25 Recompute Formula, as well as the corresponding hand calculations forms, may be accessed at isac.org

ISAC

2024-25 MAP Recompute Formula

isac.org/about-isac/documents/2024-Agenda-Books/Agenda-06-20-24-Item-6.pdf

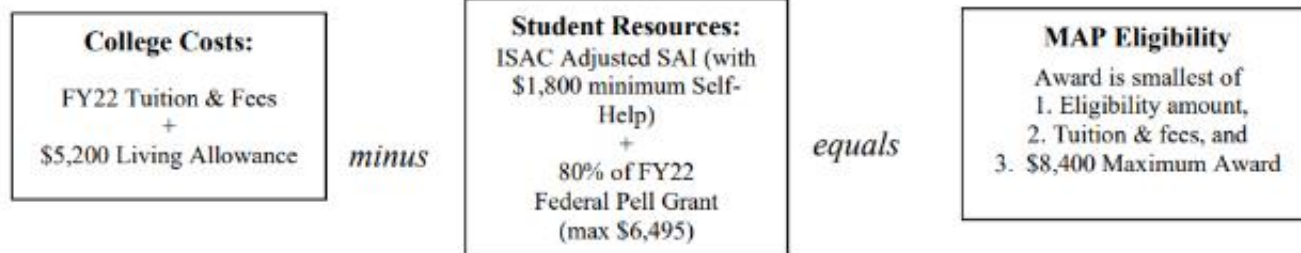**Item 6.**   06/20/24

ILLINOIS STUDENT ASSISTANCE COMMISSION
FY2025 MONETARY AWARD PROGRAM RECOMPUTE

The MAP Eligibility Formula

The MAP formula determines whether a student is eligible for a grant and calculates the annual award amount. Figure One shows the basic formula, which uses the difference between a cost of attendance figure and student resources to calculate maximum eligibility. Costs include FY2022 tuition and mandatory fees and a $5,200 living allowance.

Figure One: MAP Eligibility Formula

College Costs:		**Student Resources:**		**MAP Eligibility**
FY22 Tuition & Fees + $5,200 Living Allowance	*minus*	ISAC Adjusted SAI (with $1,800 minimum Self-Help) + 80% of FY22 Federal Pell Grant (max $6,495)	*equals*	Award is smallest of 1. Eligibility amount, 2. Tuition & fees, and 3. $8,400 Maximum Award

Resources include an inflated Student Aid Index (SAI) and a portion of FY2022 Pell grant eligibility. MAP eligibility is determined by subtracting resources from costs. If the difference is at least $300 and other criteria are met, the student is eligible for a MAP grant. Eligibility is capped by the lowest of the eligibility amount from the formula, tuition and fees used in the costs, or the $8,400 maximum award. Awards based on the eligibility amount are rounded in $150 increments. Applicants with a Federal SAI of $9,000 or more are not eligible for a MAP grant.

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2024-25 MAP Recompute Formula Details

Resources

1. Use 80 percent of Pell Grant eligibility as determined by the 2021-22 Pell Grant Payment Schedule, which contains a $6,495 maximum.

2. Calculate the ISAC-adjusted Student Aid Index (SAI) by inflating the SAI:

   Adjusted Student Aid Index for Dependent Students:
   If SAI <= 0 set the following = 0 to calculate Adjusted SAI:
   Parent Contribution (PC), Student Contribution from Income (SCI), Student Contribution from Assets (SCA)

   If SAI > 0 and PC < 0 set PC = 0 to calculate Adjusted Parent Contribution
   Adjustment Factor = [(Parent Contribution/11,000) +1.10] rounded to 2 decimals places
   Adjusted PC = PC x Adjustment Factor (round to nearest whole number)
   Student Contribution (SC) = SCI + SCA
   Adjusted SC = highest of SC OR self-help expectation
   Adjusted SAI = Adjusted PC + Adjusted SC

   Adjusted Student Aid Index for Independent Students:
   If Student Aid Index (SAI) < 0, set SAI = 0 for calculation of Adjusted SAI
   Adjustment Factor = [SAI/11,000 + 1.10] rounded to 2 decimal places
   Adjusted SAI = highest of SAI x Adjustment Factor (rounded to nearest whole number) OR self-help expectation

3. Use a minimum self-help expectation of $1,800 for all students
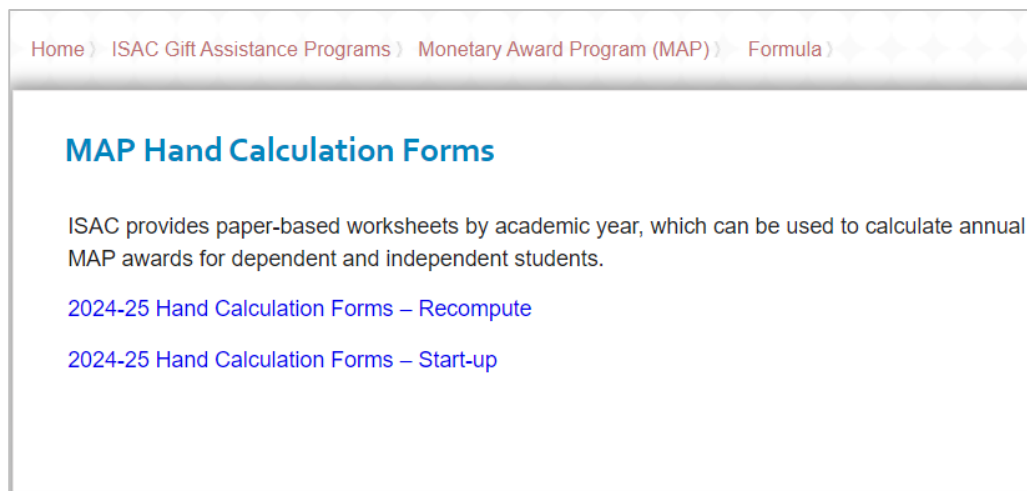
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2024-25 MAP Recompute Formula Details

Award Amounts

- Set maximum award equal to lesser of $8,400 or the tuition and mandatory fees specified in the budget

- Set the minimum award to $300; round maximum eligibility in $150 increments to calculate partial awards

- Applicants with a (Federal) SAI of $9,000 or above are not eligible

- If determined necessary after first-term claims are received, either release some suspended applications and/or adjust claims to maximize claims without exceeding the appropriation

- Students with 135 or more MAP paid credit hours will not be eligible for MAP

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2024-25 MAP Recompute Formula

Formula Resources

- June 24 e-Message
  - isac.org/e-library/partner-e-messages-and-newsletters/faa-e-messages/eLibrary-FAA-2024-0624.html

- MAP Formula page in FAA section of isac.org
  - isac.org/isac-gift-assistance-programs/map/map-formula/2425-map-formula/

- MAP Hand Calculation Forms
  - isac.org/isac-gift-assistance-programs/map/map-formula/map-hand-calculation-forms.html

Home › ISAC Gift Assistance Programs › Monetary Award Program (MAP) › Formula

MAP Hand Calculation Forms

ISAC provides paper-based worksheets by academic year, which can be used to calculate annual MAP awards for dependent and independent students.

2024-25 Hand Calculation Forms – Recompute

2024-25 Hand Calculation Forms – Start-up

ISAC

2024-25 MAP Recompute Formula

2024-25 Recompute Formula

At its June 20, 2024 meeting, the Illinois Student Assistance Commission approved a recompute formula – which is outlined in Table Four of Agenda Item 6 – that is essentially the 2024-25 start-up formula, with some additional clarification that is necessary due to FAFSA Simplification allowing for negative SAIs and parent contributions.

Budget

1. Use 2021-22 reported tuition and fees at all institut[...]
2. Use one living allowance for all applicants, set to $[...]

Resources

1. Use 80 percent of Pell Grant eligibility as determin[...] Schedule, which contains a $6,495 maximum.
2. Calculate the ISAC-adjusted Student Aid Index [...]

   Adjusted Student Aid Index for Dependent Stud[...]
   If SAI <= 0 set the following = 0 to calculate Adjust[...]
   Parent Contribution (PC), Student Contribution fr[...]
   Assets (SCA)
   If SAI > 0 and PC < 0 set PC = 0 to calculate Adj[...]
   Adjustment Factor = [(Parent Contribution/11,000)[...]
   Adjusted PC = PC x Adjustment Factor (round to n[...]
   Student Contribution (SC) = SCI + SCA
   Adjusted SC = highest of SC OR self-help expecta[...]
   Adjusted SAI = Adjusted PC + Adjusted SC

   Adjusted Student Aid Index for Independent St[...]
   If Student Aid Index (SAI) < 0, set SAI = 0 for calcu[...]
   Adjustment Factor = [SAI/11,000 + 1.10] rounded t[...]
   Adjusted SAI = highest of SAI x Adjustment Factor[...]
   self-help expectation

3. Use a minimum self-help expectation of $1,800 for[...]

Award Amounts

1. Set maximum award equal to lesser of $8,400 or th[...] budget. Set the minimum award to $300; round ma[...] calculate partial awards.
2. Applicants with a (Federal) SAI of $9,000 or above are not eligible.
3. If determined necessary after first-term claims are received, either release some suspended applications and/or adjust claims to maximize claims without exceeding the appropriation.
4. Students with 135 or more MAP paid credit hours will not be eligible for MAP.

ILLINOIS STUDENT ASSISTANCE COMMISSION
2024-25 Monetary Award Program Recompute
Dependent Student Annual Award Hand Calculation Form

Dependent Student Information
1. Name
2. ID
3. School

Directions
1. Unless stated otherwise, if a field is blank or negative, use zero for computing.
2. Unless stated otherwise, all calculations are rounded to the nearest whole number upward from 0.500 and downward from 0.499.
3. Students who have used 135 or more MAP Paid Credit Hours are not eligible for MAP.
4. Students with a Federal SAI >= $9,000 are not eligible for MAP.

Box A: Gather Data from ISIR
1. Student Aid Index SAI (ISIR field 18 col 176-181)
2. Parent contribution PC (ISIR field 312 col 2965-2970)
3. Student contribution SC from income (SCI) + from assets (SCA) (ISIR fields 319 col 3061-3075 and 328 col 3163-3174)

Box B: Calculate ISAC-Adjusted Student Contribution
1. Student minimum contribution ("self help") — $1,800
2. Student contribution (A.3): if SAI (A.1) <=0 set B.2=0
3. ISAC-adjusted student contribution (greater of B.1 and B.2)

Box C: Calculate ISAC-Adjusted Parent Contribution
1. Parent contribution (A.2): if SAI (A.1) <=0 set C.1=0; if SAI (A.1) >0 and PC (A.2) <0 set C.1=0
2. Base adjustment factor — 1.10
3. Progressive adjustment factor (C.1 / 11000 rounded to 2 decimals)
4. ISAC adjustment factor (C.2 + C.3 keeping 2 decimal places)
5. ISAC-adjusted parent contribution (C.1 x C.4)

Box D: Calculate ISAC-Adjusted Student Aid Index
1. ISAC-adjusted student contribution (B.3)
2. ISAC-adjusted parent contribution (C.5)
3. ISAC-adjusted Student Aid Index (D.1 + D.2)

Notes:

Box E: Look Up Estimated Federal Pell Grant Amount
1. SAI (A.1)
2. Estimated 2021-22 Pell Grant amount from Table 1

Box F: Calculate Maximum MAP Eligibility
1. School 2021-22 tuition and mandatory fees
2. Living allowance — $5,200
3. Assessed Pell Grant amount (E.2 x 0.80)
4. ISAC-adjusted SAI (D.3)
5. Maximum eligibility (F.1 + F.2 - F.3 - F.4) If maximum eligibility <$300, MAP award=0.

Box G: Determine MAP Award
1. Maximum eligibility (F.5)
2. Tuition and fees (F.1)
3. Maximum award — $8,400
4. Lowest of G.1, G.2, and G.3. If this is G.1, round using Table 2.
5. Annual full-time MAP award* = G.4, round to nearest dollar

* Term awards are prorated based on enrollment.

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4-year Public Institution Dependent Student - Scenario

SAI   7507

Dependent student

Parent Contribution (PC)   9007

Student Contribution From Income (SCI)   -1500

ISAC

ILLINOIS STUDENT ASSISTANCE COMMISSION
2024-25 Monetary Award Program Recompute
Dependent Student Annual Award Hand Calculation Form

Dependent Student Information

1. Name _____
2. ID _____
3. School _____

Directions

1. Unless stated otherwise, If a field is blank or negative, use zero for computing.
2. Unless stated otherwise, all calculations are rounded to the nearest whole number upward from 0.500 and downward from 0.499.
3. Students who have used 135 or more MAP Paid Credit Hours are not eligible for MAP.
4. Students with a Federal SAI >= $9,000 are not eligible for MAP.

Box A: Gather Data from ISIR

1. Student Aid Index SAI (ISIR field 18 col 176-181) **7507**
2. Parent contribution PC (ISIR field 312 col 2956-2970) **9007**
3. Student contribution SC from income (SCI) + from assets (SCA) **-1500**
   (ISIR fields 319 col 3061-3075 and 328 col 3163-3174)

Box B: Calculate ISAC-Adjusted Student Contribution

1. Student minimum contribution ("self help") $1,800
2. Student contribution (A.3); *if SAI (A.1) <=0 set B.2=0* **0**
3. ISAC-adjusted student contribution (greater of B.1 and B.2) **1800**

Box C: Calculate ISAC-Adjusted Parent Contribution

1. Parent contribution (A.2); *if SAI (A.1) <=0 set C.1=0;* **9007**
   if SAI (A.1) >0 and PC (A.2) <0 set C.1=0
2. Base adjustment factor 1.10
3. Progressive adjustment factor (C.1 / 11000 rounded to 2 decimals) **.82**
4. ISAC adjustment factor (C.2 + C.3 keeping 2 decimal places) **1.92**
5. ISAC-adjusted parent contribution (C.1 x C.4) **17,293**

Box D: Calculate ISAC-Adjusted Student Aid Index

1. ISAC-adjusted student contribution (B.3) **1800**
2. ISAC-adjusted parent contribution (C.5) **17,293**
3. ISAC-adjusted Student Aid Index (D.1 + D.2) **19,093**

Box E: Look Up Estimated Federal Pell Grant Amount

1. SAI (A.1) **7507**
2. Estimated 2021-22 Pell Grant amount from Table 1 **0**

Box F: Calculate Maximum MAP Eligibility

1. School 2021-22 tuition and mandatory fees **12,288**
2. Living allowance $5,200
3. Assessed Pell Grant amount (E.2 x 0.80) **0**
4. ISAC-adjusted SAI (D.3) **19,093**
5. Maximum eligibility (F.1 + F.2 - F.3 - F.4) **0** (-1605)
   If maximum eligibility <$300, MAP award=0.

Box G: Determine MAP Award

1. Maximum eligibility (F.5) **-1605**
2. Tuition and fees (F.1) **12,288**
3. Maximum award $8,400
4. Lowest of G.1, G.2, and G.3. If this is G.1, round using Table 2. **0**
5. Annual full-time MAP award* = G.4, round to nearest dollar **0**

   * Term awards are prorated based on enrollment

Notes:

Community College Dependent Student - Scenario

SAI   203

Dependent student

Parent Contribution (PC)   1703

Student Contribution From Income (SCI)   -1500

ILLINOIS STUDENT ASSISTANCE COMMISSION
2024-25 Monetary Award Program Recompute
Dependent Student Annual Award Hand Calculation Form

Dependent Student Information

1. Name _____

2. ID _____

3. School _____

Directions

1. Unless stated otherwise, If a field is blank or negative, use zero for computing.
2. Unless stated otherwise, all calculations are rounded to the nearest whole number upward from 0.500 and downward from 0.499.
3. Students who have used 135 or more MAP Paid Credit Hours are not eligible for MAP.
4. Students with a Federal SAI >= $9,000 are not eligible for MAP.

Box A: Gather Data from ISIR

1. Student Aid Index SAI (ISIR field 18 col 176-181) — **203**

2. Parent contribution PC (ISIR field 312 col 2956-2970) — **1703**

3. Student contribution SC from income (SCI) + from assets (SCA) — **-1500**
   (ISIR fields 319 col 3061-3075 and 328 col 3163-3174)

Box B: Calculate ISAC-Adjusted Student Contribution

1. Student minimum contribution ("self help") — $1,800

2. Student contribution (A.3); *if SAI (A.1) <=0 set B.2=0* — **0**

3. ISAC-adjusted student contribution (greater of B.1 and B.2) — **1800**

Box C: Calculate ISAC-Adjusted Parent Contribution

1. Parent contribution (A.2); *if SAI (A.1) <=0 set C.1=0;* — **1703**
   if SAI (A.1) >0 and PC (A.2) <0 set C.1=0

2. Base adjustment factor — 1.10

3. Progressive adjustment factor (C.1 / 11000 rounded to 2 decimals) — **.15**

4. ISAC adjustment factor (C.2 + C.3 keeping 2 decimal places) — **1.25**

5. ISAC-adjusted parent contribution (C.1 x C.4) — **2129**

Box D: Calculate ISAC-Adjusted Student Aid Index

1. ISAC-adjusted student contribution (B.3) — **1800**

2. ISAC-adjusted parent contribution (C.5) — **2129**

3. ISAC-adjusted Student Aid Index (D.1 + D.2) — **3929**

Box E: Look Up Estimated Federal Pell Grant Amount

1. SAI (A.1) — **203**

2. Estimated 2021-22 Pell Grant amount from Table 1 — **6245**

Box F: Calculate Maximum MAP Eligibility

1. School 2021-22 tuition and mandatory fees — **4236**

2. Living allowance — $5,200

3. Assessed Pell Grant amount (E.2 x 0.80) — **4996**

4. ISAC-adjusted SAI (D.3) — **3929**

5. Maximum eligibility (F.1 + F.2 - F.3 - F.4) — **511**
   If maximum eligibility <$300, MAP award=0.

Box G: Determine MAP Award

1. Maximum eligibility (F.5) — **511**

2. Tuition and fees (F.1) — **4236**

3. Maximum award — $8,400

4. Lowest of G.1, G.2, and G.3. If this is G.1, round using Table 2. — **450**

5. Annual full-time MAP award* = G.4, round to nearest dollar — **450**

   * Term awards are prorated based on enrollment

Notes:

MAP 160-Byte File Layout Specifications

- The file layout for 2024-25 MAP processing is available in the Electronic Tools section of the E-Library

- For 2024-25, these data elements are no longer included on the file:
  - Student Social Security number (SSN)
  - Student Last Name (previously an optional field)
  - Original SSN
  - Name ID

- These Personally Identifiable Information (PII) data elements were removed to protect student identity when transmitting files between ISAC and colleges

- The student's **Person** Universally Unique Identifier (UUID) that is assigned to the student by the Department of Education (ED) by the FAFSA Processing System (FPS) replaces the SSN on the file
  - The Person UUID field is 36 characters in length, and the total number of characters being removed is also 36, so the length of the file will not change
  - The Person UUID will stay the same for the student across FAFSA cycles
  - ISAC will generate a Person UUID for Alternative Application applicants

ISAC

2024-25 MAP File Layouts

2024-25 MAP 160 Byte File Layout Specifications

F) The following 160 byte record layout will be used for transmitting data between schools and ISAC.

Position		Field #	Data Element	Type (Length)	School to ISAC	ISAC to School	
Start	End				Payment or Cancellation Request	Elig File	Payment Results
					MAP Only	MAP	MAP
160 Byte Format							
1	3	1	Applicable MAP School Code	9(03)	X	X	X
4	4	2	Record Type	X(01)	4	7	5 / 6
5	5	3	Term Enrolled	9(01)	=1, 2, or 3		=1, 2, or 3
6	7	4	College Year	9(02)	25	25	25
8	8	5	Payment Request Code (valid values = P or C)	X(01)	X		X
9	14	6	Title IV School Code	X(06)	X	X	X
15	50	7	Person UUID	X(36)	X	X	X

160-byte file layout specifications

```
ISACPLL3YyRh5E8EohuN58wgGndxcXdQPGKM
ISACPwHoPtRKMQxELuxwUCON0grXZKdeJjT6
ISACPXPGkpacsIF8iOROjPDzjjvzYN6N2wTN
```

Sample ISAC UUIDs

2024–25 Alternative Application Student Record School File Layout Specifications
As of 2/20/2024

Field #	Start Position	End Position	Length	Field Name	Populated when Applicable	Data Format (same values and formatting as ISIR unless otherwise noted)
1	1	1	1	Year Indicator	Yes	
2	2	37	36	FAFSA UUID	Yes	Will always start with ISAC
3	38	73	36	Transaction UUID	Yes	Will always start with ISAC
4	74	109	36	Person UUID	Yes	Will always start with ISAC
5	110	111	2	Transaction Number	Yes	
6	112	112	1	Dependency Model	Yes	

Alternative Application Student Record School File Layout Specifications

ISAC

Alternative Application Student Records

- The questions on the 2024-25 Alternative Application are consistent with the 2024-25 FAFSA and it collects all data elements needed to calculate an SAI

- Similar to an ISIR, the Alternative Application Student Record includes all application data elements
  - The order of the data in the file layout follows the order of the ISIR and the values are the same, unless otherwise noted
  - Available as a text file in Notepad
    - Using free Notepad++ app provides more user-friendly viewing
  - The Alternative Application Student Record School File Layout document provides details about field names, length of data fields, and start and end positions
    - Located in the Electronic Tools section of the E-Library at isac.org

- Creating/uploading Alternative Application Student Record files to colleges' internal systems is not required
  - Relevant student applicant data provided in GAP Access may be relied on to administer MAP for both FAFSA and Alternative Application applicants

ISAC

Alternative Application Student Records

MAP 2024-2025: Reports: Eligibility Reports: Create New Report

Home   Student   Payment   Budget   **Reports**   File Extractions

Select Report

MAP Eligibility Report

Applicant

All Students

All Students
Alternative Applications
MAP

Begin MAP Paid Credit Hours

End MAP Paid Credit Hours

Request Report

MAP 2024-2025: File Extractions: Eligibility Status Files: Create New

Home   Student   Payment   Budget   Reports   **File Extractions**

Select Report

MAP Eligibility File

Applicant

All Students

All Students
Alternative Applications

End Date Range

Request Report

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Making Adjustments to Alternative Application Student Records

- A process is available in the MAP system that provides colleges with the ability to submit professional judgment adjustments and make corrections for Alternative Application student records

- Professional Judgment and Application Correction tabs are available on the Student Detail: Eligibility screen in the MAP system for Alt App records only

- Colleges may rely on the same policies and procedures they have in place for FAFSA applicants who have special or unusual circumstances

- During the update process, messaging will appear if data is removed from a required data field, and the user will not be able to proceed to the next page until required information has been entered

- Once all changes/updates have been entered, you must select a "Submit" button to complete the process

- For more detailed guidance refer to the Operational Guide for Alternative Application processing:
  - isac.org/isac-gift-assistance-programs/pdf/2425-FAA-AltApp-OpsGuide-Jan24.pdf

ISAC

To Process a Dependency Override - Professional Judgment in the MAP System

2024-25 Operational Guide for Alternative Application Processing

Issue	Guidance		Regulatory/Rule Reference/Resources
RISE Act Eligibility			
If a student completed a FAFSA but did not pass the database match checks, can they complete an Alternative Application?	The Alternative Application is not intended to be an alternate option for students who do not pass the database match checks on the FAFSA. It is intended for students who meet the specific eligibility criteria in the RISE Act legislation. If the student completed a FAFSA in error and meets all the criteria specified by the RISE Act, the student may complete the Alternative Application.		Illinois Public Act 101-0021
For students who have filed both a FAFSA and an Alternative Application, is the school responsible to compare and resolve conflicting data?	**Certifying MAP Eligibility – Illinois Residency**		
	What are the MAP residency requirements for students who are eligible to complete the Alternative Application?	The residency criteria in the RISE Act determines if a student is eligible to apply for MAP using the Alternative Application. To qualify to receive MAP benefits, students must also be a "resident of Illinois" as defined in ISAC's Administrative Rules:	Public Act 101-0021 ISAC Administrative Rules - General Provisions, Section 2700.20 Definitions and Section 2700.50 Determining Applicant Eligibility
	Professional Judgment		
	Are students who have completed an Alternative Application subject to the same rules and guidance regarding professional judgment as a FAFSA applicant?	Yes. Colleges may rely on the same policies and procedures they may already have in place for FAFSA applicants who have special circumstances.	
	Can a financial aid administrator make a professional judgment adjustment to a student's Alternative Application record, or does it have to be submitted to ISAC?	A process is available in the MAP system of the GAP Access portal that provides colleges with the ability to make corrections and submit professional judgment adjustments to Alternative Applications. *Professional Judgment* and *Application Correction* tabs are available on the *Student Detail: Eligibility* screen in the MAP system that will allow colleges to access a student's Alternative Application record and update most of the information on the application, with the exception of the following data elements: ISAC ID Number, student e-mail address, parent e-mail address, and school choices/codes. When making a Professional Judgment adjustment, the option to perform a dependency override is associated with Section 3 of the application where you will have the option to provide/update parental data or continue with a dependency override. During the update process, messaging will appear if data is removed from a required data field, and the user will not be able to proceed to the next page until required information has been entered.	

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Illinois Residency Requirements for MAP

- MAP grant recipients must be residents of the State of Illinois and it is the college's responsibility to ensure that **all** MAP recipients meet the Illinois residency requirements

- For a dependent student to be considered an Illinois resident and eligible to receive a grant:
  - The parent of the dependent student who is required to complete the FAFSA must physically reside in Illinois and Illinois must be their true, fixed, and permanent home.
    - If Illinois becomes the parent's true, fixed, and permanent home after the initial FAFSA is filed, the student's and the parent's state of legal residence and permanent mailing address must be corrected to indicate Illinois on the FAFSA

- For an independent student to be considered a resident of Illinois they must have physically resided in Illinois (at the time of application), and must have resided for 12 continuous full months immediately **prior to the start of the academic year** for which assistance is requested and Illinois must be their true, fixed, and permanent home.
  - Example: An independent student attending an institution with an academic year starting on August 5, 2024, must have resided in Illinois from August 5, 2023 through August 4, 2024.

ISAC

Illinois Residency Requirements for MAP

- It is the college's responsibility to verify any dependent student for whom there may be conflicting information pertaining to the parent's state of legal resident, as well as any student whose dependency status changes from "dependent" to "independent" during the award year.

- Applicants who cease to be Illinois residents after MAP award notification may complete the academic year with the awarded grant.
    - Example: If a dependent student's parent(s) moves out of state after completing the FAFSA and have received notification of MAP eligibility, the student remains eligible for MAP for the balance of that award year, assuming the student continues to meet all other eligibility requirements.

- If a school has conflicting information about an applicant's residency, the school must resolve this discrepancy prior to delivering MAP funds.
    - This requirement to resolve conflicting information is separate from the Federal Verification requirement and supersedes all verification rules.

- An institution is not required to verify residency if:
    - the applicant received payment of a MAP award during the previous academic year; or
    - the applicant was enrolled in an ISAC-approved MAP institution or an ISAC-approved Illinois high school for the preceding consecutive 12 months prior to the start of the academic year for which assistance is requested.

ISAC

Illinois Residency Rule Amendment, Effective Beginning in 2024-25

From General Provisions, Section 2700.20 Definitions

"Resident of Illinois" –

A dependent student is a resident of Illinois if the parent of the dependent applicant, who is required by the instructions to complete the FAFSA or the Alternative Application for Illinois Financial Aid, physically resides within the State of Illinois, and Illinois is the parent's true, fixed and permanent home.

An independent student is a resident of Illinois if the applicant physically resides within the State of Illinois (at the time of application), and has so resided for a period of 12 continuous, full months immediately prior to the start of the academic year for which assistance is requested and Illinois is their true, fixed and permanent home.

When an applicant does not qualify as a resident of Illinois under the preceding 2 paragraphs and the applicant is a member of the U.S. Armed Forces or a foreign missionary, or is the dependent or the spouse of an individual who is a member of the U.S. Armed Forces or a foreign missionary, or is a dependent student required to list an out-of-state parent contributor on the FAFSA form, then the applicant's residency shall be determined in accordance with the following:

…

> An applicant who is a dependent student and physically resides in the State of Illinois with a parent but is required to list an out-of-state parent contributor on the FAFSA form may be considered a Resident of Illinois for the purpose of State financial aid programs. See Section 2700.50(e)(3).

Illinois Residency Rule Amendment, Effective Beginning in 2024-25

From General Provisions, 2700.50(a)(3) – Determining Applicant Eligibility

3) If the institution has information that a dependent student physically resides with a parent within the State of Illinois, but the parent contributor listed on the FAFSA physically resides in another state, the institution shall review the applicant's residency eligibility for ISAC gift assistance programs to determine whether it should be based on the Illinois resident parent.

A) The institution will make this determination on a case-by-case basis upon confirming that the dependent student and Illinois parent reside in the State as evidenced by documentation as outlined in subsection (e)(4).

B) The institution shall notify ISAC of the determination.

C) A student's maximum annual MAP award amount shall be based on the need analysis calculation using the data of the parent who is required to provide financial information on the FAFSA or Alternative Application, according to the instructions provided on the respective applications.

ISAC

Procedures to Implement Residency Amendment

- A check-box will be available in the MAP system when payment processing begins to allow schools to override the residency issue for students who have a disqualify code due to an out-of-state parent contributor
- For FTP payment processing, a Dependent Residency Override field is being added to the file layout to provide a Y indicator, if needed

2024-25 MAP 160 Byte File Layout Specifications

F) The following 160 byte record layout will be used for transmitting data between schools and ISAC.

Position Start	Position End	Field #	Data Element	Type (Length)	School to ISAC Payment or Cancellation Request MAP Only	ISAC to School Elig File MAP	ISAC to School Payment Results MAP
160 Byte Format							
1	3	1	Applicable MAP School Code	9(03)	X	X	X
4	4	2	Record Type	X(01)	4	7	5 / 6
5	5	3	Term Enrolled	9(01)	=1, 2, or 3		=1, 2, or 3
6	7	4	College Year	9(02)	25	25	25
8	8	5	Payment Request Code (valid values = P or C)	X(01)	X		X
9	14	6	Title IV School Code	X(06)	X	X	X
15	50	7	Person UUID	X(36)	X	X	X
51	53	8	Filler	X(03)			
54	54	9	User Defined	X(01)			
55	61	10	Requested Award Amount for Term	9(05)V99	X		X
62	62	11	ING Certified	X(01)			
63	64	12	Transaction Number	9(02)	X		X
65	65	13	Continuing Student	X(01)		X	X
66	66	14	Paid Previous Year	X(01)		X*	X
67	67	15	Dependent Residency Override	X(01)	*Opt**		
68	68	16	Payment Result Code	X(01)			X
69	75	17	Payment Results Amount Paid for Term	9(05)V99			X
76	82	18	Adjusted Amt from Previous Payment Results	S9(05)V99			X

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Critical Student Information Chart for 2024-25 Award Determination

https://www.isac.org/isac-gift-assistance-programs/map/applying-for-map/2024-25-critical-data.html

Home | ISAC Gift Assistance Programs | Monetary Award Program (MAP) | Applying

Critical Student Information for 2024-25 Award Determination

Critical Data Items for 2024-25 Eligibility
FAFSA Submission Summary Corrections
School Choices

In addition to the data elements that are required to determine a student's Student Aid Index (SAI), there are critical data elements that must be reported on the Free Application for Federal Student Aid (FAFSA®) and appear on the FAFSA Submission Summary and/or Institutional Student Information Record (ISIR) in order for ISAC to determine a student's eligibility for the Monetary Award Program (MAP).

NOTE: in some instances, Illinois undocumented students who are not eligible for federal financial aid (and do not file the FAFSA) may apply for a MAP grant using the Alternative Application for Illinois Financial Aid, which is patterned after the FAFSA. For these students to be considered for a MAP grant, the Alternative Application questions that correspond to the below-referenced FAFSA critical items must be completed.

If any one of the following items on the FAFSA, FAFSA Submission Summary or Institutional Student Information Record (ISIR) is blank, incomplete or incorrect, ISAC will not be able to determine a student's MAP eligibility. When counseling students on how to properly complete the FAFSA, please review these critical items to ensure students are providing the information necessary for MAP award consideration. If any corrections are needed, they must be made through the FAFSA Processing System (FPS) to update a student's record for calculation of MAP eligibility.

Critical Data Items for 2024-25 Eligibility

MAP Eligibility Results	Online FAFSA Section	Paper/PDF FAFSA Items
Student's State of Legal Residence – ISAC will load a dependent** student's record to the ISAC database when the student's state of legal residence is blank or is a state other than Illinois, but the state of legal residence for the parent(s) is Illinois and a MAP-approved school is listed as one of the college choices.	Student State of Legal Residence	Student: Item 14*

If this situation applies, there is no need to process a SAR/ISIR correction for Student's State of Legal Residence to be considered for a MAP grant.

When the student begins the 2024-25 school year, Student College or | Student: Student

Monetary Award Program (MAP)
Program Overview
Applying
  2024-25 Critical Data
  SSN Changes
  2024-25 Operational Guide For Alternative Application
Suspense
Eligibility
Award Announcements
Formula
MAP Paid Credit Hours
Special Enro...
Budget Repo...
Payment
Reconciliatio...
MAP Electro...

Code	Definition of Disqualify Code
1	Dependent student, parents NOT Illinois residents.
2	Independent student NOT an Illinois resident.
4	Invalid (or blank) class level, such as graduate student.
6	Loan default is overridden; payment is allowed
7	MAP Paid Credit Hours exceed 134.
8	Student is in default on a Stafford loan.
9	Other ISAC disqualify.
Blank	Not disqualified.

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2024-25 MAP Payment Processing

- Will be available later this month

- MAP payment requests are expected to be submitted on correct ISIR transactions
  - ISAC is aware that many initial 2024-25 ISIRs had various errors due to ED issues, and that initial award offers may have been made based on those, however, MAP payment requests should be submitted on corrected ISIR transactions
  - Based on MAP rules and ISAC's operational procedures:
    - Colleges are expected to notify students if, as the result of a reprocessed ISIR, a student's MAP award amount changes or a student loses eligibility
    - Institutions are expected to communicate changes and adjustments to the student
    - A student's MAP claim should be submitted to ISAC on a valid, correct ISIR
    - This guidance applies not just to ISIRs reprocessed by the U.S. Department of Education (ED), but for any subsequent ISIR transactions generated due to school or student corrections throughout the award year
      - MAP Award Announcements: isac.org/isac-gift-assistance-programs/map/map-award-announcements/

- From MAP rules:
  - Section 2735.30 Program Procedures -- h) Applicants are informed that they are MAP recipients on the basis of application data supplied to ISAC. ISAC will recalculate awards for those applicants whose applications are not in basic agreement with their financial records, after receipt of corrected data. All announced MAP recipients are subject to verification.
  - Section 2735.40 Institutional Procedures -- h) The institution shall announce MAP eligibility, including the estimated award amount, using ISAC-provided award notification language. The institution shall also provide notification to affected students of any change in award eligibility that may occur during the academic year.

ISAC

FAFSA/MAP Issues

- ISAC is aware of an issue going on with students who, on their FAFSA, incorrectly marked that they have "received a bachelor's degree" and later went back into their FAFSA to correct it.

- The issue is that a Comment Code 150 is being indicated on the corrected ISIR and still making the student ineligible for MAP Grant.

- ISAC is aware of the issue and working on a way to resolve it

- We will communicate more information as soon as we have it, and please don't hesitate to reach out to us if questions

Monetary Award Program (MAP)

Program News

(last updated August 5, 2024)

2024-25 Program Funding
2024-25 Recompute Formula
2024-25 Start-up Implementation
2024-25 Alternative Application Student Record School File Layout Specifications
2024-25 Operational Guide for Alternative Application Processing
2024-25 Award Announcements
2024-25 Start-up Formula
2024-25 File Layout Specifications
Additional MAP References

2024-25

Program Funding

The 2025 fiscal year (July 1, 202...
(MAP) is $711,566,200.

Application Procedures for MAP

{ISAC Rules, Section 2735.30}

Free Application for Federal Student Aid (FAFSA®)
Alternative Application for Illinois Financial Aid
    Students Correcting Alternative Applications
    Dependency Status Overrides
    Financial Aid Administrators Correcting Alternative Applications

Free Application for Federal Student Aid (FAFSA®)

The Free Application for Federal Student Aid (FAFSA®) serves as the application for the MAP grant. Each student who reports Illinois as their state of legal residence automatically applies for MAP when completing the FAFSA annually. The FAFSA should be completed as soon as possible after it becomes available* for the academic year for which assistance is being requested. Returning MAP recipients (i.e., students who received MAP funds during the prior academic year and continue to meet all eligibility requirements) who submit their FAFSAs by that academic year's priority deadline date (set by ISAC annually) will receive priority access to appropriated MAP funds.

ISAC

ISAC Operational Updates

2024-25 ISAC Programs

- Minority Teachers of Illinois (MTI) Scholarship Program
  - Colleges may now certify 2024-25 eligibility for students in the MTI system in GAP Access
    - There have been no functional or operational changes made to the certification process
    - All certification records available in the MTI system must be completed, regardless of whether the college certifies a student as eligible or ineligible

- Illinois Special Education Teacher Tuition Waiver (SETTW) Program
  - Effective August 6, 2024, functionality to certify eligibility for 2024-25 SETTW newly-awarded students – as well as transfer students – is available in the SETTW system
  - E-mails have been sent to institutions with instructions to certify each student's eligibility via the SETTW system within 60 days of the date on which the e-mail is received

- Illinois National Guard (ING) Grant
  - Colleges may access eligibility data in the ING Grant system in GAP Access
  - Benefit request functionality for fall term will be available this week

- Illinois Veteran Grant (IVG)
  - Benefit request functionality for summer fall term will be available this week

ISAC

ISAC Program Reviews Extended

- Temporary pause of ISAC programs reviews extended through September 30, 2024 – results of ED extending their routine program reviews through September 2024

    o Following guidance provided by the U.S. Department of Education in a July 30, 2024, electronic announcement (GENERAL-24-96), which includes an extension of the previously-announced pause of program reviews, ISAC has also extended (through September 30, 2024) the temporary pause of new routine program reviews and responses, reports or requests for additional documentation for schools currently undergoing a review. Schools are encouraged to continue working with ISAC's Program Review team

    o July 30, 2024, ED electronic announcement (GENERAL-24-96): fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2024-07-30/update-batch-corrections-institutions-electronic-data-exchange-flexibilities-and-additional-support-2024-25-fafsa-cycle

ISAC

Constitution Day – September 17

- Find resources to help develop programs for the annual observance of Constitution Day

- Access to the Constitution Day Resources page for students, via the Constitution and Citizenship Day document located in the e-Library's Job Aids & Reference Materials area

- Required of institutions receiving federal funding, educational programs about the U.S. Constitution are to be held on (or around) September 17 every year.

isac.org/students/constitution-day-resources.html

isac.org/e-library/job-aids-and-reference-materials/index.html

isac.org/e-library/documents/job-aids-reference-materials/ConstitutionDay.pdf

Home › Students & Parents ›

Constitution Day Resources

What is Constitution Day?
The United States Government has designated September 17th as Constitution Day and Citizenship Day (also referred to as Constitution Day). To commemorate the September 17, 1787 signing of the U.S. Constitution, most years Constitution Day will be celebrated on September 17th. If September 17th falls on a Saturday, Sunday or holiday, your college may celebrate Constitution Day during the preceding or following week.

To help students, like you, become well-informed citizens through an awareness of and familiarity with the U.S. Constitution, colleges across Illinois and the U.S. may celebrate Constitution Day in their own unique ways.

How Can I Learn About the U.S. Constitution?
The following links to resources about the U.S. Constitution are for your use, to supplement information and activities provided by your college. While the Illinois Student Assistance Commission (ISAC) does not endorse any of these programs or websites, you may find them useful as you study our nation's Constitution.

Just the Facts (Links to Online Information)
- USConstitution.net
    - The U.S. Constitution Online
    - The Constitution Explained
    - The Constitutional Dictionary (glossary of terms used in the Constitution)
- Gutenberg Project
    - The Federalist Papers (written by Alexander Hamilton, James Madison, and John Jay to explain the Constitution to the people of America, and to garner their support for it)
- The Library of Congress: Documents from the Continental Congress and the Constitutional Convention (1774 -1789)

Before College - Planning
During College - Paying
After College
Parents
Español

ISAC

2025-26 ISAC Programs

- The 2025-26 MAP Start-Up Formula will be an agenda item at the September 19, 2024 Commission Meeting

- The Alternative Application for Illinois Financial Aid for the 2025-26 academic year will coincide with the launch of the 2025-26 FAFSA
  - 2025-26 FAFSA is expected to be available by December 2024
  - fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2024-08-07/2025-26-fafsa-processing-timeline-update

ISAC's Partner Services Department

- Provides training, program information and support to schools and other ISAC partners

- Partners with ILASFAA and other professional organizations

- Responds to school inquiries, both colleges and high schools

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ISAC

Questions/Comments

Thank you for attending today!